

ACADEMIC REGULATIONS – 2026

Version 1.0

(Applicable for the Batches admitted from A.Y. 2026-27)

BACHELOR OF PHARMACY

Approved in the BoS Meeting held on 17.08.2026



A D I T Y A
U N I V E R S I T Y

Aditya Nagar, ADB Road, Surampalem - 533 437

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NOMENCLATURE

Abbreviation	Description
B. Pharm.	Bachelor of Pharmacy
MCC	Major Core Courses
UEC	University Open Elective Courses
MDC	Multidisciplinary Courses
AEC	Ability Enhancement Courses
SEC	Skill Enhancement Courses
VAC	Value Added Courses
SI	Summer Internship
PROJ	Research Project
MC	Mandatory Courses
SABL	Student Activity Based Learning
HoD	Head of the Department
BoS	Board of Studies
PEOs	Program Educational Objectives
POs	Program Outcomes
Cos	Course Outcomes
PSOs	Program Specific Outcomes
FC	Foundation Level courses
IC	Intermediate Level courses
AC	Advanced Level courses
LTPC	Lecture: Tutorial: Practical: Credits
PCI	Pharmacy Council of India
AIU	Association of Indian Universities
ASAT	Aditya Scholastic Aptitude Test
CIE	Continuous Internal Evaluation
SEE	Semester End Examinations
IE	Internal Examinations
LA	Learning Activities
DDA	Day-to-Day Activity
LT	Lab Test
TE	Theory Examination
PE	Practical Examination
TM	Total Marks

Abbreviation	Description
GT	Grand Total
DLE	Department Level Evaluation
PS	Practice School
SGPA	Semester Grade Point Average
CGPA	Cumulative Grade Point Average
L	Lecture
T	Tutorial
P	Practical
C	Credits
MCQ	Multiple Choice Questions
NSS	National Service Scheme
NCC	National Cadet Corps
D. Pharm	Diploma in Pharmacy

B. Pharmacy Academic Regulations - 2026

1. Short Title and Commencement

The B. Pharmacy Academic Regulations-2026 has been framed by Aditya University, Surampalem in accordance with the revised regulations for the B. Pharm. Degree Programme Choice Based Credit System (CBCS) as per National Education Policy 2020 of the Pharmacy Council of India, New Delhi (PCI). They shall come into effect from the Academic Year 2026-27. The regulations, curricula, and syllabi for the program are subject to modifications from time to time by the university and PCI, New Delhi.

2. Admission:

Admission to the B. Pharm. Program shall be made subject to the eligibility, qualifications, and specialization prescribed by the A.P. State Government and Aditya University from time to time. Admissions shall be made either based on the merit rank obtained by the student in the common entrance examination conducted by the A.P. Government or Aditya Scholastic Aptitude Test (ASAT) conducted by the Aditya University or marks obtained at 10+2 level, subject to reservations as prescribed by the Government/University from time to time.

2.1 First year B. Pharm:

Candidate shall have passed 10+2 examination conducted by the respective state/central government authorities recognized as equivalent to 10+2 examination by the respective State or Central Government authorities, or any equivalent examination recognized by bodies such as the Association of Indian Universities (AIU) or the Council of Boards of School Education in India (COBSE), including wings such as IGNOU and NIOS, with English as one of the subjects and with Physics, Chemistry as a compulsory subjects, along with Mathematics (P.C.M) and or Biology (P.C.B / P.C.M.B.). Any other qualification approved by the Pharmacy Council of India as equivalent to any of the above examinations is also valid.

2.2 B. Pharm Lateral entry (to Third semester):

A student who has completed a two-year diploma program (D. Pharm) from any institution approved by the Pharmacy Council of India under Section 12 of the Pharmacy Act is eligible to enter the second year as a lateral entry student.

3. Academic System

3.1 Duration of the program

A student is expected to complete the B. Pharm degree in a stipulated period of four years. If a student is unable to complete the program within the stipulated period, he/she will be allowed a maximum of eight years from the year of admission to complete the B. Pharm degree. For lateral entry students, the stipulated period to complete their B. Pharm degree is three years with a maximum of six years from the year of admission. The medium of instruction and examination shall be in English.

The students have to register for 193 credits and secure all 193 credits to be awarded the B.Pharm. degree. The lateral entry students shall get 47 credit points transferred from their D. Pharm program. Such students shall take up additional remedial courses of, Healthcare Psychology and Communication Skills (Theory and Practical) and Basics of Python Programming for Pharmaceutical Sciences (Theory) during Semester III, and Applied Biostatistics and Data Analytics for Pharmaceutical Sciences (Theory) during Semester IV of the programme. Out of the total 47 credits, 41 credits shall be accounted for the Diploma programme, and the remaining 6 credits shall be awarded for the above-mentioned additional courses. The 41 credits accounted for the lateral entry students shall be recorded in the Semester III marks sheet.

3.2 Semester:

Each semester shall consist of not less than 90 working days. B. Pharm. program adopts semester system. There are two semesters in an academic year.

- Odd Semester (July–November)
- Even Semester (December –April)

3.3 Curriculum:

B. Pharm program contains a prescribed list of courses in a specific format which is generally called "Curriculum". Students admitted into a program shall adopt a curriculum specified by the Academic Council for that academic year. Unless otherwise stated explicitly by the Academic Council, any changes in curriculum will be applicable to the students admitted in the subsequent year and the existing batches continue to follow the curriculum prescribed at the time of their joining the program. Curriculum contains list of courses grouped under various heads, viz. Major Core Courses (MCC), Multidisciplinary Courses (MDC), Ability Enhancement Courses (AEC), skill Enhancement courses

(SEC), Value Added Courses (VAC), University Open Elective Courses (UEC), Summer Internships (SI), and Research Project (PROJ) from Table-I. A student is considered to have completed the degree program, if and only if, he/she has successfully cleared/completed all the necessary courses prescribed in the curriculum. The Dean, School of Pharmacy, is deemed to be responsible for the curriculum of that particular program. Any change in the Curriculum should be recommended by the Board of Studies of the program concerned and submitted to the Academic Council by the Chairperson of the Board of Studies (BoS) for approval. The Program Educational Objectives (PEOs), Program Outcomes (POs), and Course Outcomes (COs) along with the Program Specific Outcomes (PSOs) should be clearly defined while framing the curriculum.

3.4 Course Levels

All the Courses in the curriculum has been classified as Foundation Level courses (FC), Intermediate Level courses (IC) and Advanced Level courses (AC).

3.5 Syllabus

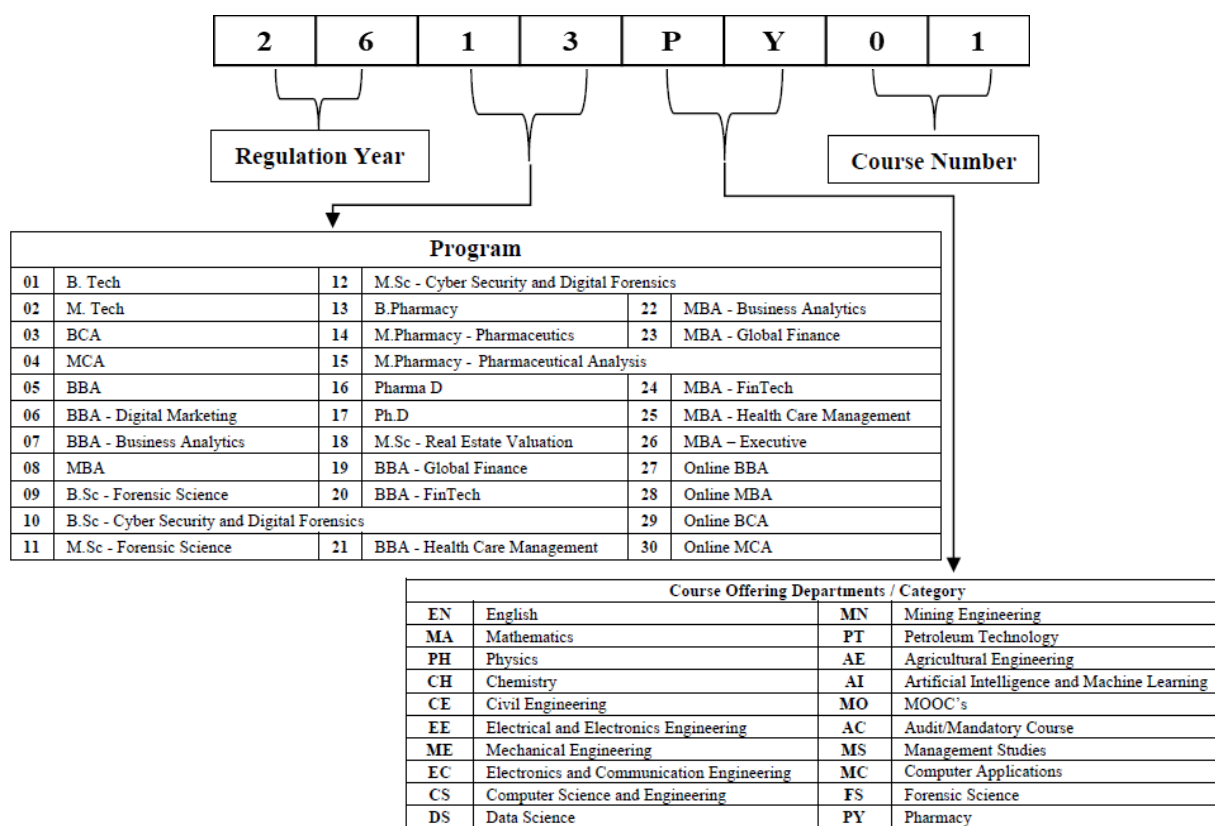
A course syllabus is a document that outlines all the essential information about a course. Each course shall have a course code, course title, LPC (Lecture: Practice: Credits), course pre-requisites (if any), expected course outcomes, a brief description of the topics, suggested textbooks, reference books and other e-resources.

3.6 Course Plan:

Under the Credit Based Semester System, courses are measured in credits based on weekly instructional hours, where a course plan outlines the lectures/experiments conducted by the course teacher each semester as per the LPC (Course components) of the course, with details like mode of delivery, reference material used, and others. Theory courses consist of Lecture (L), while Practical (P) courses involve laboratory work. Credits (C) are calculated using a multiplier of one (1) for lecture and tutorial hours, and half (1/2) for practical hours; for example, a course with three lectures per week earns 3 credits, while a practical with four laboratory hours per week earns 2 credits ($4 \times 0.5 = 2$). If the calculated credit value results in a fraction of 0.5 or below, the lower integer value will be assigned as the credit. Every 30 hours spent on internship (I) and projects shall be considered equivalent to 1 credit. Students earn credits upon satisfactory completion of courses, with the total credits reflecting the quantum of academic work, including theory classes, tutorials, practical, and other co/extra-curricular activities.

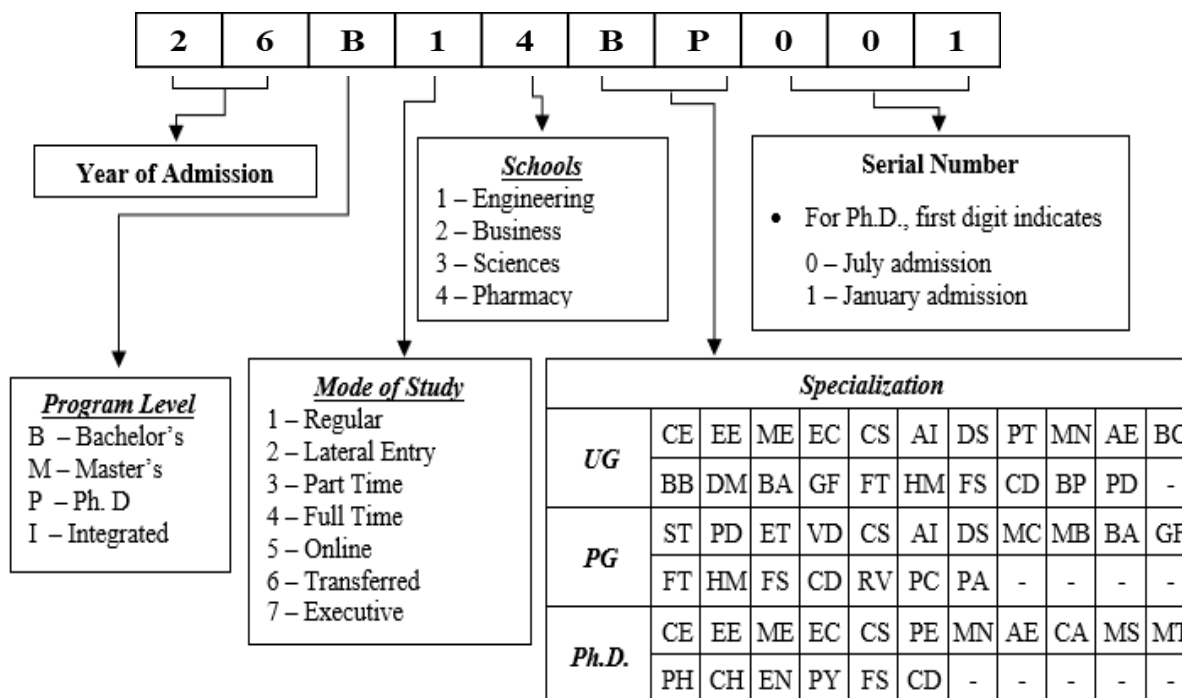
3.7 Course Code

Each course is identified by a unique Course Code consisting of eight alphanumeric characters. The first two numerals indicate the regulation year, third numeral indicates the program, the next two alphabets reflect the course offering department, and the rest of the two numerals indicate a running course number.



3.8 Roll Number

A roll number is a unique identification number assigned to students, it's typically used for administrative purposes, including tracking academic performance, exam registration, and identification. A roll number consists of ten alphanumeric characters, the first two numerals indicate the year of admission, third alphabet indicates the Program level, the fourth numeral indicates the mode of study, fifth numeral indicates the school, the next two alphabets indicate the specialization, and the last three numerals indicate the serial number.



4. Proctoring System

Each admitted student is assigned under a Proctor by the School concerned. The proctor can refer to the student information system to get information on his / her academic performance. The Proctor shall discuss with the student periodically, and suggest the number and nature of courses to be registered in a semester, within the framework of that program curriculum. Students having backlogs or under detention may get advice for pacing the program accordingly. Apart from guiding in academics, the proctor shall also motivate/encourage the students in all other aspects for their holistic development.

5. Attendance and Course Detention

- A student shall be eligible to write Semester End Examinations (SEE) if he acquires a minimum of 75 % of attendance in aggregate of all the courses.
- Condonation of shortage of attendance in aggregate up to 10 % (65 % and above and below 75 %) in each semester shall be granted by the College Academic Committee.
- Shortage of Attendance below 65% in aggregate shall not be condoned and not eligible to write their SEE
- A prescribed fee shall be payable towards Condonation of shortage of attendance.

- A student shall not be promoted to the next semester unless, he satisfies the attendance requirement of the present semester, as applicable. They may seek re-admission into that semester when offered next. If any candidates fulfill the attendance requirement in the present semester. He shall not be eligible for re-admission into the same class.

6. Program/credit structure:

6.1 Programme committee

The B. Pharm program shall have a Programme Committee constituted by the Dean, School of Pharmacy.

The composition of the Programme Committee shall be as follows: The Dean shall serve as the Chairperson, while one senior teacher from any department shall act as the B. Pharm Coordinator. The committee shall also comprise one teacher from each department offering B. Pharm courses and four student representatives of the programme, with one student from each academic year, nominated by the Dean, School of Pharmacy.

6.1.1. Duties of the Programme Committee:

- Periodically reviewing the follows at least twice in every semester
- Periodically reviewing the progress of classes and attendance.
- Discussing problems concerning the curriculum, syllabus, and conduct of classes.
- Communicating its recommendations on academic matters to the Head of the Institution, with such communications being duly recorded.
- Periodically reviewing and monitoring the attainment of Programme Outcomes and Course
- Outcomes along with Bloom's Taxonomy Levels and/or Miller's Pyramid.
- Encouraging the use of ICT tools and providing e-learning resources for higher-order learning.
- Ensuring effective implementation of participative, problem-based, experiential learning, and innovative pedagogical approaches for effective outcomes.

6.2. Internal Examination Committee

The B. Pharm program shall have an Internal Examination Committee constituted by the Dean, School of Pharmacy.

The composition of the Internal Examination Committee shall be as follows:

Dean, School of Pharmacy - Chairperson, B.Pharm Programme Coordinator – Member Secretary, One senior faculty member from each department involved in B. Pharmacy

courses; and Examination Cell In-charge as a member, nominated by the Dean, School of Pharmacy.

6.2.1. Duties of the Internal Examination Committee:

Periodically reviewing the follows before each Internal Examination (Internal Assessment) and before the end-semester examination.

- Plan and approve the internal assessment calendar for all semesters.
- Ensure uniformity, transparency, and fairness in continuous assessment, Internal, and practical examinations.
- Moderation of Internal question papers and assessment tools in alignment with programme and course outcomes, incorporating Bloom's Taxonomy Levels and/or Miller's Pyramid.
- Monitor the conduct and evaluation of theory, practical, internship and project assessments.
- Ensure compliance with PCI regulations, university ordinances, and NEP-2020 assessment reforms.
- Promote outcome-based, skill-oriented, and innovative assessment methods.
- Review, moderate, and finalize internal assessment marks prior to submission to the university.
- Address student grievances related to internal assessments in a timely and structured manner. Maintain proper records, reports, and minutes related to internal examinations and assessments.
- Recommend remedial measures and academic support as and when required.

6.3. Credit Assignment

A course credit is a metric that quantifies the duration of a course provided to students as "instruction." Courses are offered throughout the entire semester. One credit is equivalent to one hour classroom Lecture (L) or two hours Practical (P).

6.4. Credit Distribution

The programs provide students with ample opportunities to enhance their pharmaceutical, clinical, research, and communication skills.

Courses are broadly classified as:

Table-I: Classification of courses based on categories of the subject

S. No.	Broad Category of Courses	Credits
1	Major Core Courses (MCC)	153
2	Skill Enhancement Courses (SEC)	6
3	Ability Enhancement Courses (AEC)	3
4	Value Added Courses (VAC)	2
5	University Elective Courses (UEC)	9
6	Summer Internships (SI)	8
7	Full Semester Internship (PROJ)	12
Total Credits to be earned for B. Pharmacy Degree		193

Note: Earning total credits [193] as mentioned above are mandatory for award of the degree. However, Institute/University has the liberty to offer additional courses as per their mandates or may also offer additional credits through various MOOCs upon approval of their respective academic council.

6.4.1. Major Core Courses (MCC)

The Major Core Courses for B. Pharmacy Programme typically depends on the specific Pharmacy discipline.

6.4.2. University Elective Courses (UEC)

University Elective Courses are courses that students can choose to broaden their knowledge and skills. These courses are designed to provide an in-depth knowledge in a specific stream.

6.4.3. Ability Enhancement Courses (AEC)

Ability Enhancement Courses are designed to develop essential skills and competencies necessary for personal and professional growth. These courses focus on enhancing abilities such as communication, critical thinking, and Practical skills.

6.4.4. Skill Enhancement Courses (SEC)

Skill Enhancement Courses are designed to equip students with Practical skills and competencies that are directly applicable to professional careers. These courses aim to enhance employability and provide hands-on experience in specific areas.

6.4.5. Value Added Courses (VAC)

Value Added Courses are supplementary courses designed to provide students with additional knowledge and skills in their main field of study. These courses often focus on

personal development, industry trends, and Practical applications, helping students become more versatile and competitive in the job market.

6.4.6. Summer Internships (SI)

Summer Internships provide students with an opportunity to gain Practical experience in their field of study. Internships allow students to apply theoretical knowledge in real-world scenarios, develop professional skills, and build networks.

6.4.7. Full Semester Internship (PROJ)

The Full Semester Internship is an extended internship program where students work full-time for an entire academic semester, usually in their final year of study. This internship provides in-depth exposure to professional environments, allowing students to work on significant projects, gain comprehensive industry experience, and enhance their employability.

7. Assessment and Evaluation

Student performance in coursework is assessed through examinations conducted during and at the conclusion of the semester. At the university, student knowledge, understanding, and competence in the courses studied are thoroughly assessed and certified. Assessment typically comprises two essential parts for evaluating student performance:

- Continuous Internal Evaluation (CIE)
- Semester End Examinations (SEE)

CIE consists of two Internal Examinations (IE1 & IE2) and Continuous Mode (CM), conducted by the course instructor throughout the semester. Continuous Mode may include attendance, student teacher interaction, assignments, Open Book Test, seminars, and other methods.

SEE is conducted at the end of the semester by the University Examination Center, on dates set at the university level. This includes a written examination for theory courses and a practical examination for laboratory courses.

7.1. Assessment pattern for theory and practical courses

Based on the type of course, CIE and SEE shall be conducted as follows.

Table II. Assessment Pattern

Type of Courses	L	P	C	CIE (Marks)							SEE (Marks)			GT
				Internal Evaluation-I			Internal Evaluation-II			AM				
				IE1	CM1	TM	IE2	CM2	TM		TE	PE	TM	
Theory	4		4	20	20	40	20	20	40	40	60		60	100
Theory	3		3	15	15	30	15	15	30	30	45		45	75
Theory	1-2		1-2	10	10	20	10	10	20	20	30		30	50
Practical		4	2	10	10	20	10	10	20	20		30	30	50
Practical		2-3	1	10	10	20	10	10	20	20		30	30	50
SI		4	4									100	100	100
PROJ			6									150	150	150
SABL														S or N

IE	Internal examination	CM	Continuous Mode
TM	Total Marks	AM	Average Marks
PE	Practical Examination	TE	Theory Examination
GT	Grand Total	L	Lecture
PROJ	Project	P	Practical
CIE	Continuous internal evaluation	SI	Summer Internship
SABL	Student activity based learning	C	Credit
SEE	Semester end examination	S or N	Satisfactory or Non satisfactory

- For the course(s) which consists of Lecture (L) components, the CIE is based on two IEs and continuous mode (CM). IE-1 shall be conducted from Units I & II, and IE-2 shall be conducted from Units III, IV, and V. The total marks scored in the two IEs and CM

shall be averaged and considered for the CIE. The percentage of CIE and SEE for theory courses shall be for 40% and 60% respectively.

Table III. Scheme for credit based marks distribution for assessment

Credits	Maximum Marks	Internal Assessment	External Assessment
4	100	40	60
3	75	30	45
1-2	50	20	30

- For the courses which consists of Practical (P) components, the CIE is based on two IEs and continuous mode (CM). The total marks scored in the two IEs and CM shall be averaged and considered for the CIE. The CIE and SEE for practical courses shall be conducted for 20 and 30 marks respectively. The SEE for practicals courses shall be conducted by the faculty concerned, and an examiner appointed by the Controller of Examinations.

Table-IV: Internal Assessment Question Paper Pattern (Practical)

Type of questions	1-2 Credit Course
Synopsis	2
Major Experiment	4
Minor Experiment	2
Viva voce	2
Max. Marks	10
Duration	As per the allotted hours in scheme

- The internal theory examination question paper is designed for 20 marks for 4 credit courses and consists of three sections. Section I includes either 4 Multiple Choice Questions (MCQs) of 1 mark each or two compulsory Objective Type Questions of 2 marks each, totaling 4 marks. Section II requires students to answer two Short Answer questions out of three options, with each answer worth 3 marks, totaling 6 marks. Section III requires students to answer one Long Answer question out of two options, carrying 10 marks.
- The internal theory examination question paper is designed for 15 marks for 3 credit courses and consists of three sections. Section I includes 2 Multiple Choice Questions (MCQs) of 1 mark each, totaling 2 marks. Section II requires students to answer two Short Answer questions out of three options, with each answer worth 3 marks, totaling 6 marks. Section III requires students to answer one Long Answer question out of two options,

carrying 7 marks.

- The internal theory examination question paper is designed for 10 marks for 2 or 1 credit courses and consists of three sections. Section I includes 2 Multiple Choice Questions (MCQs) of 1 mark each, totaling 2 marks. Section II requires students to answer one Short Answer questions out of two options, with each answer worth 3 marks, totaling 3 marks. Section III requires students to answer one Long Answer question out of two options, carrying 5 marks.

Table–V: Internal Assessment Question Paper Pattern (Theory)

Type of questions	4 Credit Course	3 Credit Course	1-2 Credit Course
I. Multiple Choice Questions (MCQs) Or Objective Type Questions	4×1 Mark each or 2×2 Marks each (Compulsory)	2×1 Mark each (Compulsory)	2×1 Mark each (Compulsory)
II. Short Answers	2×3 Marks each (2 out of 3)	2×3 Marks each (2 out of 3)	1×3 Marks each (1 out of 2)
III. Long Answers	1×10 Marks each (1 out of 2)	1×7 Marks each (1 out of 2)	1×5 Marks each (1 out of 2)
Max. Marks	20	15	10
Duration	1 Hour	1 Hour	1 Hour

- The CIE in Continuous Mode (CM) allocates marks based on a structured scheme for both theory and practical courses. For theory courses, a maximum of 20 marks are awarded for 4 credit theory courses, comprising 4 marks as a maximum for attendance, 10 marks for academic activities (calculated as the average of any three activities such as quiz, assignment, open book test, field work, group discussion, and seminar), and 6 marks for student-teacher interaction. For theory courses, a maximum of 15 marks are awarded for 3 credit theory courses, comprising 3.5 marks as a maximum for attendance, 7.5 marks for academic activities (calculated as the average of any three activities such as quiz, assignment, open book test, field work, group discussion, and seminar), and 4 marks for student-teacher interaction. For theory courses, a maximum of 10 marks are awarded for 2 or 1 credit theory courses, comprising 2 marks as a maximum for attendance, 5 marks for academic activities (calculated as the average of any three activities such as quiz,

assignment, open book test, field work, group discussion, and seminar), and 3 marks for student-teacher interaction.

Table–VI: Theory– Internal assessment pattern of marks distribution

Theory		Internal assessment pattern of marks distribution			
Credit Type	Max. Marks	Total	Attendance (Refer Table–VIII) and Student– Teacher Interaction	Academic Activities (Average of any three: quiz, assignment, open book test, field work, group discussion, seminar, etc.)	Sessional (Average of two tests) Duration 1 Hour
4	100	40	10	10	20
3	75	30	7.5	7.5	15
1-2	50	20	05	05	10

- The CIE consists of two components: Internal Evaluation (IE 1) and Internal Evaluation (IE 2) Each Internal Evaluation is conducted for 10, 15, and 20 marks for 2 or 1 credit, 3 credit, and 4 credit theory courses, respectively of 1 hour duration. The Continuous Mode (CM) carries 10, 15 & 20 marks for each Internal Evaluation corresponding to 2 or 1, 3 and 4 credit theory courses, respectively. Thus, the Total Marks (TM) for each continuous internal Evaluation calculated as IE + CM are 20, 30 and 40 marks for 2 or 1, 3 and 4 credit theory courses respectively. The Average Marks (AM) for CIE are calculated by taking the average of the marks obtained in IE 1 and IE 2, resulting in a final internal assessment score of 20, 30, and 40 marks for 2 or 1 credit, 3 credit, and 4 credit theory courses, respectively. The Internal practical examination question paper for all credit courses is designed for 10 marks. It requires students to answer synopsis (2 marks), major experiments (4 marks), minor experiments (2 marks) and viva voce (2 marks).
- The CIE practical consists of two components: Internal Evaluation (IE 1) and Internal Evaluation (IE 2) each conducted for 10 marks. For practical courses, a maximum of 10 marks are awarded as continuous mode (CM), comprising 2 marks as a maximum for attendance, 5 marks for practical records, regular viva voce etc., and 3 marks for student-teacher interaction. The Continuous Mode (CM) carries 10 marks for each Internal Evaluation, making the Total Marks (TM) for each continuous internal Evaluation into 20

marks (IE +CM = TM). The average marks (AM) of CIE are computed by taking the average of both internal evaluations (IE 1 and IE 2), resulting in a final internal score of 20 marks.

Table–VII: Practical – Internal assessment pattern of marks distribution

Theory		Internal assessment pattern of marks distribution			
Credit Type	Max. Marks	Total	Attendance (Refer Table–VIII) and Student– Teacher Interaction	Based on Practical Records, Regular viva voce, etc.	Sessional (Average of two tests) Duration – As per allotted hours#)
1-2	50	20	05	05	10

- Guidelines for the allotment of marks for attendance

Table –VIII: Guidelines for the allotment of marks for attendance

Percentage of Attendance	Marks			
	4 credit Theory Course	3 credit Theory Course	1-2 credit Theory Course	Practical Course
90–100	4	3.5	2	2
85-89	3	2.5	1.5	1.5
75–84	2	1.5	1	1
Less than 75	0	0	0	0

- The question paper pattern for theory courses SEE is designed for 60 marks for 4 credit courses and divided into three sections. Section I offers two alternative formats: either twenty Multiple Choice Questions (MCQs) with each question carrying 1 mark, or ten compulsory Objective Type Questions with each carrying 2 marks, both totaling 20 marks. Section II requires students to answer five Short Answer questions out of seven options, with each answer carrying 4 marks, totaling 20 marks. Section III requires students to

answer two Long Answer questions out of three options, with each answer worth 10 marks, totaling 20 marks.

- For theory courses SEE with a 45 marks paper for 3 credit courses, the question pattern consists of three sections: Section I offers ten Multiple Choice Questions (MCQs) with each question carrying 1 mark, totaling 10 marks. Section II requires students to answer five Short Answer questions out of seven options, with each answer carrying 4 marks, totaling 20 marks. Section III requires students to answer two Long Answer questions out of three options, with each answer worth 7.5 marks, totaling 15 marks.
- For theory courses SEE with a 30 marks paper for 2 or 1 credit courses, the question pattern consists of three sections: Section I offers ten Multiple Choice Questions (MCQs) with each question carrying 1 mark, totaling 10 marks. Section II requires students to answer five Short Answer questions out of seven options, with each answer carrying 2 marks, totaling 10 marks. Section III requires students to answer two Long Answer questions out of three options, with each answer worth 5 marks, totaling 10 marks.

Table–IX: End Semester Question Paper Pattern (Theory)

Type of questions	4 Credit Course	3 Credit Course	1-2 Credit Course
I. Multiple Choice Questions (MCQs) Or Objective Type Questions	20×1 Mark each or 10×2 Marks each (Compulsory)	10×1 Mark each (Compulsory)	10×1 Mark each (Compulsory)
II. Short Answers	5×4 Marks each (5 out of 7)	5×4 Marks each (5 out of 7)	5×2 Marks each (5 out of 7)
III. Long Answers	2×10 Marks each (2 out of 3)	2×7.5 Marks each (2 out of 3)	2×5 Marks each (2 out of 3)
Max. Marks	60	45	30
Duration	3 Hours	2 Hours	1.5 Hours

- The question paper pattern for practical courses SEE is structured for a total of 30 marks, divided into three components. The synopsis carries 7.5 marks and assesses the student's

understanding and planning of the experimental work. The experiments section carries the highest weightage of 15 marks (major experiment carries 10marks; minor experiment carries 5 marks) and evaluates the student's practical skills, execution of procedures, observations, and result interpretation. The viva voce carries 7.5 marks and tests the student's theoretical knowledge, understanding of the experiment, and ability to answer questions related to the practical work performed. For practical courses (core as well as elective), those having four hours per week shall have a four hour duration for the Internal and end-semester examinations. Practical courses with less than four hours per week shall have a three-hour duration for the Internal and end-semester examinations.

Table-X: End Semester Question Paper Pattern (Practical)

Type of questions	1-2 Credit Course
Synopsis	7.5
Major Experiment	10
Minor Experiment	5
Viva voce	7.5
Max. Marks	30
Duration	As per the allotted hours in the curriculum

- A student shall be declared PASS and eligible for getting grade in a course of B. Pharm program if he/she secures at least 50% marks in that particular course including Continuous Internal Assessment and Semester End Examinations. For example, to be declared as PASS and to get grade, the student has to secure a minimum of 50% marks for the total of 100% including continuous internal evaluation and Semester End theory Examinations marks as applicable. Grace marks shall be awarded to the students as per the norms of the Aditya University, with due emphasis on promoting learner progression. Moderation shall be done as per Aditya University norms.
- Candidates who fulfill the requirements mentioned above shall be eligible for award of degree during the ensuing convocation.
- Ranks and Medals shall be awarded on the basis of final CGPA. However, candidates who fail in one or more courses during the B. Pharm Programme shall not be eligible for award of ranks. Moreover, the candidates should have completed the B. Pharm Programme in minimum prescribed number of years (i.e. four years) for the award of Ranks.

- In case a student fails to secure the minimum 50% in any Theory or Practical course, then he/she shall reappear for the semester end examination of that course. However, his/her marks of the Internal Assessment shall be carried over and he/she shall be entitled for grade obtained by him/her on passing.

7.2. Internship:

Every candidate shall be required to complete a minimum of 240 hours of practical training, spread over a period of two semesters, in a Pharmaceutical/ Cosmetics/ Medical Devices/ Food Industry, or in a Hospital/Community Pharmacy, or any other relevant field as per the prescribed course content. He/she has to submit two internship reports which will be evaluated separately. Certificate and report submission, and presentation and discussion carry 75 marks and 25 marks respectively, totally 100 marks.

7.3. Industry/Field visit and other co-curricular activities

It shall be compulsory for pharmacy Institutions to organize industrial/field visit and other co-curricular activities to promote holistic learning through participative, problem-based, experiential and innovative pedagogical methods. Students shall submit individual reports, which shall be assessed in continuous evaluation mode as part of any core course each year, as decided by the Programme Committee. It shall be compulsory for students to undertake at least one industrial/field visit during each year to facilities involved in the manufacturing of active pharmaceutical ingredients, excipients, pharmaceutical formulations, medical devices, food, cosmetics, government/ NABL approved drug and medical device testing laboratories or NABH accredited hospital. It shall be assured by the institutions that the facilities chosen for a particular year shall not be repeated.

7.4. Project work

All students shall undertake a project under the supervision of a teacher and submit a report, preferably with the involvement of an external mentor from Industry, Hospital, NABL or CDSCO-approved labs, or an Allied/Interdisciplinary field. The project shall be carried out in groups not exceeding three members. The project report must be submitted in triplicate as a typed and bound copy of no less than 25 pages. Internal and external examiners appointed by the University shall evaluate the project during the practical examinations of the respective semester(s), and students shall be evaluated in groups. Additionally, students are permitted the option to pursue a continuous research theme initiated in the seventh semester and extending through the eighth semester. Under this

provision, the specific project milestones achieved by the conclusion of the seventh semester shall undergo formal evaluation by the appointed examiners during that semester's final examination.

The dissertation evaluation comprises two components, dissertation book and dissertation presentation worth 60 marks and 90 marks respectively. The first component assesses the dissertation book through four criteria: Objectives of the work undertaken (10 marks), the methodology adopted (20 marks), the results and discussions (20 marks), and the conclusions and outcomes (20 marks), totally 60 marks. The second component evaluates the oral presentation of work (40 marks), communication skills (20 marks), and question and answer skills (30 marks), totally 90 marks.

Explanation: The 60 marks assigned to the dissertation book shall be same for all the students in a group. However, the 90 marks assigned for presentation shall be awarded based on the performance of individual students in the given criteria.

7.5. Student Activity Based Learning (SABL):

Student Activity Based Learning (SABL) is an Ability Enhancement Course to improve the ability of student in Extracurricular and co-curricular activities. A student has to earn a grade by getting merit or participation certificate for events listed in Table-XI; he/she has to submit the certificate of participation / merit. Grade shall be assigned as per the details given in Table-XII (Grading for Student Activity Based Learning). The criteria to acquire the Satisfactory / Non-satisfactory grade shall be defined by gaining 25 points in the Student Activity Based Learning Programs conducted in the institute from time to time.

Table-XI Student Activity Based Learning

S. NO.	Category	Description	Merit/ Participation	Level & Points per Event		
				International	National	University
1	Co-Curricular Activities	Scientific Quiz/ poster/ events etc., in scientific Symposiums	Participation	20	10	5
			Merit	40	20	10
		Projects Developed	-	-	20	10

		Attending Workshop	Participation	-	10	5
		Industrial visits	Participation	-	-	5
2	Extra-Curricular Activities	Cultural Activities	Participation	20	10	5
		Music/ Dance/ Essay Writing/ Painting/ Drawing / Literary Arts etc.	Merit	40	20	10
		Sports/ Games	Participation	20	10	5
			Merit	40	20	10
3	Outreach Activities	NSS/ Leo Club/ NCC/ eco club / Republic Day/ Viksit Bharat etc.,	Participation	-	10	5
4	Entrepreneurship and Innovation	Ideathons/ Hackathons	Participation	20	10	5
			Merit	40	20	10
5	Leadership & Management	Event Volunteer	-	-	10	5
		Member of the Organizing Team		-	20	10
		Coordinator for an Event		-	30	20

7.6. Eligibility for Examinations

A student who has registered for the courses is eligible to take the SEE. However, a student shall not be permitted to take the SEE if they are involved in any in-disciplinary issues or have a shortage of attendance.

7.7. Announcement of Results

The Controller of Examinations will announce the results within a week after the completion of the examinations. Students can view their results through their student login portal.

7.8. Script Viewing/Revaluation

Students can view their answer scripts through their login portal by paying the prescribed fee.

Students who are not satisfied with the grade obtained can apply for revaluation by paying the prescribed revaluation fee.

7.9. Withholding of Results

If a student has any dues to the university or is involved in any in-disciplinary activity, malpractice, or court case, his/her results shall be withheld.

7.10. Makeup Internal Examinations

If a student is absent during the internal examinations for a valid reason and with prior permission from the Dean, School of Pharmacy, the student shall attend the Makeup Internal Examination. The schedule for the Makeup Internal Examination is provided in the academic calendar. The re-conduct of Internal examinations for failed candidates shall be conducted only once for the purpose of improving their Internal marks within that particular semester only, without changing their continuous internal assessment.

7.11. Supplementary Examinations:

A student can appear for supplementary examinations whenever notifications released by University.

8. Grading

8.2. Letter grades and grade points allocations:

The Absolute grading system is adopted to assign the grades.

Table-XII: Grading for Student Activity Based Learning (Grading is Absolute)

Range of Points	Grade
25 and above	S
Below 25	N

Based on the performances, each student shall be awarded a final letter grade at the end of the semester for each course. The letter grades and their corresponding grade points are given in Table – VI.

Table–XIII: Letter grades and grade points equivalent to Percentage of marks and performances

Percentage of Marks Obtained	Letter Grade	Grade Point	Performance
90.00–100	O	10	Outstanding
80.00–89.99	A	9	Excellent
70.00–79.99	B	8	Good
60.00–69.99	C	7	Fair
50.00–59.99	D	6	Average
Less than 50	F	0	Fail
Absent	AB	0	Fail

A student who remains absent for any semester end examination shall be assigned a letter grade of AB and a corresponding grade point of zero. He/she should reappear for the said evaluation/examination in due course.

8.3. Computing Grade Point Averages (SGPA, CGPA)

The Semester Grade Point average (SGPA) is the ratio of the sum of the product of the number of credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of credits of the courses undergone by a student

$$SGPA = \frac{\sum (C_i \cdot G_i)}{\sum (C_i)}$$

Where C_i is the number of credits of i^{th} course and G_i is the grade point scored by the student in the i^{th} course. The Cumulative Grade Point Average (CGPA) is also calculated in the same manner taking into account all the courses undergone by a student over all the semesters of the program.

$$CGPA = \frac{\sum (C_i \cdot S_i)}{\sum (C_i)}$$

Where S_i is the SGPA of the i^{th} semester and C_i is the total number of credits in that semester. The SGPA and CGPA shall be rounded off to two decimal points and reported in the transcripts. While computing the SGPA/CGPA, the courses in which the students is awarded zero grade points will also be included.

8.4. Conversion from CGPA to Percentage:

Cumulative Grade Point Average can be converted into an equivalent percentage using the following,

$$\text{Percentage of Marks} = (\text{CGPA}) \times 10$$

8.5. Award of class

The student is awarded a B. Pharm. Degree if he/she acquires the minimum number of credits, as specified in the program structure.

Student shall be placed in one of the following four classes.

Table–XIV: CGPA and Class awarded

Class Awarded	CGPA Secured
First class with Distinction	≥ 7.5
First Class	≥ 6.0 to < 7.49
Second Class	≥ 5.0 to < 5.99

9. Academic Progression:

- Academic progression rules are applicable as follows:

Students are permitted to progress to the next semester even if they fail a course. However, to appear for the Semester VIII end semester examination, a student must have successfully completed all courses up to Semester VII. The final CGPA shall be awarded only after successful completion of all courses from Semester I to Semester VIII within the maximum duration prescribed by PCI. Lateral entry students shall successfully complete all courses from Semester III to Semester VII before appearing for the Semester VIII end semester examination.

10. Academic Malpractice

The Controller of Examinations shall refer all instances of malpractice detected in Internal Evaluations and Semester End Examinations to an Enquiry Committee. The Committee shall submit a report on the malpractice allegedly committed by the student to the Controller of Examinations. The Controller of Examinations, along with the members of the Committee, is authorized to impose a suitable punishment as per the University malpractice rules. The committee consists of the Dean, School of Pharmacy, a course expert, and an observer.

11. Issue of Certificates

The Provisional Certificate (PC), Consolidated Marks Memo (CMM), and Original Degree (OD) will be issued by the University Examination Center, whereas grade sheets shall be obtained from Digi Locker.

12. Memorandum of Understanding (MoU)

A formal and legally valid Memorandum of Understanding (MoU) must be executed (minimum 10) between the pharmacy Institution and pharmaceutical Industry/ government/NABL approved drug and medical device testing laboratories/ NABH accredited hospital. Out of those MoUs, 5 must be with the pharmaceutical industries.

13. Re-admission after Break of Study

A candidate seeking re-admission to the programme after a break in studies must obtain approval from the university by paying the prescribed condonation fee. Condonation will not be granted if the break in study exceeds two years or if the student fails to complete the programme within the maximum permitted duration ($N \times 2$).

MALPRACTICE RULES

Disciplinary Action for /Improper Conduct in Examinations

S. No.	Nature of Malpractices / Improper conduct	Punishment
	If the candidate	
1(a)	Possesses or keeps accessible in examination hall, any paper, note book, programmable calculators, Cell phones, pager, palm computers or any other form of material concerned with or related to the course of the examination (theory or Practical) in which he is appearing but has not made use of (material shall include any marks on the body of the candidate which can be used as an aid in the course of the examination)	Expulsion from the examination hall and cancellation of the performance in that course only.
1(b)	Gives assistance or guidance or receives it from any other candidate orally or by any other body language methods or communicates through cell phones with any candidate or persons in or outside the examination hall in respect of any matter.	Expulsion from the examination hall and cancellation of the performance in that course only of all the candidates involved. In case of an outsider, he will be handed over to the police and a case is registered against him.
2	Has copied in the examination hall from any paper, book, programmable calculators, palm computers or any other form of material relevant to the course of the examination (theory or Practical) in which the candidate is appearing.	Expulsion from the examination hall and cancellation of the performance in that course and all other courses the candidate has already appeared including Practical examinations and project work and shall not be permitted to appear for the remaining examinations of the courses of that Semester.

3	Comes in a drunken condition to the examination hall.	Expulsion from the examination hall and cancellation of the performance in that course and all other courses the candidate has already appeared including Practical examinations and project work and shall not be permitted to appear for the remaining examinations of the courses of that Semester
4	Smuggles in the Answer book or additional sheet or takes out or arranges to send out the question paper during the examination or answer book or additional sheet, during or after the examination.	Expulsion from the examination hall and cancellation of the performance in that course and all other courses the candidate has already appeared including Practical examinations and project work and shall not be permitted for the remaining examinations of the courses of that Semester. The candidate is also debarred for two consecutive semesters from class work and all End examinations. The continuation of the course by the candidate is subject to the academic regulations in connection with forfeiture of seat.
5	Leaves the exam hall taking away answer script or intentionally tears of the script or any part thereof inside or outside the examination hall.	Expulsion from the examination hall and cancellation of the performance in that course and all other courses the candidate has already appeared including Practical examinations and project work and shall not be permitted for the remaining examinations of the courses of that Semester. The candidate is also debarred for two consecutive semesters from class work and all End examinations. The continuation of the course by the candidate is subject to the academic regulations in connection with forfeiture of seat.

6	Possess any lethal weapon or firearm in the examination hall.	Expulsion from the examination hall and cancellation of the performance in that course and all other courses the candidate has already appeared including Practical examinations and project work and shall not be permitted for the remaining examinations of the courses of that Semester. The candidate is also debarred and forfeits of seat.
7	Impersonates any other candidate in connection with the examination.	The candidate who has impersonated shall be expelled from examination hall. The candidate is also debarred and forfeits the seat. The performance of the original candidate, who has been impersonated, shall be cancelled in all the courses of the examination (including Practical and project work) already appeared and shall not be allowed to appear for examinations of the remaining courses of that semester/year. The candidate is also debarred for two consecutive semesters from class work and all examinations. The continuation of the course by the candidate is subject to the academic regulations in connection with forfeiture of seat. If the impostor is an outsider, he will be handed over to the police and a case is registered against him.
8	Refuses to obey the orders of the Controller of Examinations / Observer / any officer on duty or misbehaves or creates disturbance of any kind in and around the examination hall or organizes a walk out or instigates others to walk out, or threatens the officer- in-	In case of students of the University, they shall be expelled from examination halls and cancellation of their performance in that course and all other courses the candidate(s) has (have) already appeared and shall not be permitted to appear for the remaining

	charge or any person on duty in or outside the examination hall of any injury to his person or to any of his relations whether by words, either spoken or written or by signs or by visible representation, assaults the officer-in charge, or any person on duty in or outside the examination hall or any of his relations, or indulges in any other act of misconduct or mischief which result in damage to or destruction or property in the examination hall or any part of the University campus or engages in any other act which in the opinion of the officer on duty amounts to use of unfair means or misconduct or has the tendency to disrupt the orderly conduct of the examination.	examinations of the courses of that semester. The candidates also are debarred and forfeit their seats. In case of outsiders, they will be handed over to the police and a police case is registered against them.
9	If student of the University, who is not a candidate for the particular examination or any person not connected with the University indulges in any malpractice or improper conduct mentioned in clause 6 to 8.	Student of the University expulsion from the examination hall and cancellation of the performance in that course and all other courses the candidate has already appeared including Practical examinations and project work and shall not be permitted for the remaining examinations of the courses of that semester/year. The candidate is also debarred and forfeits the seat.
10	Uses objectionable, abusive or offensive language in the answer paper or in letters to the examiners or writes to the examiner requesting him to award pass marks.	Cancellation of the performance in that course.

11	Copying detected on the basis of internal evidence, such as, during valuation or during special scrutiny.	Cancellation of the performance in that course and all other courses the candidate has appeared including Practical examinations and project work of that End examination.
12	If any malpractice is detected which is not covered in the above clauses 1 to 11 shall be reported to the Controller of Examinations for further action to award suitable punishment.	