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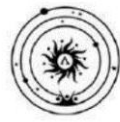
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POLICY

(2026-2030)

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ADITYA UNIVERSITY

SUSTAINABLE DEVELOPMENT GOALS (SDG) POLICY

*Advancing Education, Research, Campus Sustainability, Community Engagement, and
Institutional Excellence*

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1. INTRODUCTION

1.1 Background

The United Nations' 17 Sustainable Development Goals (SDGs), adopted in 2015, provide a shared global blueprint for peace, prosperity, and environmental protection by 2030. As a centre of knowledge, Aditya University has a unique responsibility to advance the SDGs through impactful research, sustainable operations, innovation, and community engagement. The University regards sustainability as integral to academic excellence and institutional development, and this Policy serves as the guiding framework for planning, implementing, monitoring, and continuously improving sustainability initiatives across all academic, research, and administrative units.

1.2 Purpose and Scope

Purpose

This Policy provides a strategic framework for integrating sustainability into all functions of the University, aligning its Vision, Mission, and strategic priorities with the United Nations SDGs. It guides the planning, implementation, monitoring, and continuous improvement of sustainability initiatives through education, research, campus operations, governance, and community engagement.

Scope

This Policy applies to all academic and administrative units of Aditya University, including students, faculty, staff, researchers, administrators, governing bodies, and affiliated stakeholders. It provides a common framework for integrating sustainability into academic programmes, research and innovation, institutional governance, campus operations, and partnerships, contributing to local, national, and global sustainable development.

1.3 Objectives and Guiding Principles

Policy Objectives

- Integrate the SDGs into academic, research, governance, operational, and outreach activities.
- Promote quality education, research, innovation, and entrepreneurship that contribute to sustainable development.
- Strengthen sustainable campus operations through efficient and environmentally responsible resource use.
- Foster an inclusive, safe, healthy, and equitable learning and working environment for all.
- Build collaboration with government, industry, academia, communities, and international organisations to advance the SDGs.
- Establish a framework for effective implementation, monitoring, reporting, and continuous improvement.

Guiding Principles

- **Sustainability:** Integrate environmental, social, and economic sustainability into all University activities.
- **Inclusiveness:** Promote equal opportunity, diversity, equity, and respect for all members of the community.
- **Excellence:** Encourage quality education, impactful research, and responsible leadership.
- **Integrity:** Ensure ethical governance, transparency, accountability, and responsible decision-making.
- **Collaboration:** Strengthen partnerships and stakeholder engagement to achieve shared goals.
- **Continuous Improvement:** Monitor, evaluate, and enhance sustainability performance through evidence-based practice.

1.4 Implementation and Review

This Policy shall be implemented across all academic and administrative units through coordinated effort among university leadership, the SDG Council, schools, departments, faculty, staff, and students, supported by adequate resourcing, capacity building, and stakeholder participation. Progress shall be monitored and reviewed periodically. This Policy shall remain in effect until revised or replaced, with a formal review conducted at least once every five years, or earlier if required.

2. SDG POLICY STATEMENT AND COMMITMENTS

2.1 Policy Statement

Aditya University is committed to promoting sustainable development through excellence in education, research, innovation, campus operations, governance, and community engagement. Sustainability is a shared responsibility embedded in academic programmes, institutional practice, and community partnerships. Every member of the University community — students, faculty, staff, alumni, and partners — shares in advancing sustainable development for the benefit of present and future generations.

2.2 Commitments

Aditya University is committed to:

- Integrating the SDGs into teaching, learning, and curriculum development.
- Promoting research, innovation, and entrepreneurship that contribute to sustainable development.
- Creating a safe, healthy, and inclusive campus environment.
- Conserving natural resources through responsible use of energy, water, and land.
- Reducing environmental impact through sustainable practice, waste management, and climate action.
- Promoting equality, diversity, inclusion, and well-being across the University community.
- Strengthening ethical governance, transparency, and accountability.
- Building partnerships with government, industry, academia, alumni, and international organisations.
- Encouraging active participation of students, faculty, and staff in sustainability initiatives.
- Continuously monitoring, evaluating, and improving sustainability performance.

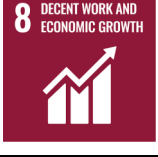
3. SDG STRATEGIC FRAMEWORK

3.1 Overview

The University's sustainability journey is guided by an integrated institutional framework spanning teaching and learning, research and innovation, campus operations, governance, and community engagement, implemented through five strategic pillars. While all 17 SDGs are interconnected, Aditya University has identified Primary SDGs — its major areas of contribution based on academic strength and institutional priority — and Secondary SDGs, which complement and support the wider sustainability agenda. This focus enables the University to concentrate resources where it can create the greatest impact, while continuing to support all 17 Goals through integrated institutional activity.

3.2 Primary SDGs

The University's Primary SDGs represent its major areas of focus for the policy period 2026–2030, guiding strategic planning, resource allocation, and institutional activity.

	<i>Objective: End hunger, achieve food security and improved nutrition, and promote sustainable agriculture.</i> The University promotes food security, nutrition, and sustainable food practices, particularly for students and vulnerable groups, through research, outreach, and awareness.
	<i>Objective: Ensure healthy lives and promote well-being for all at all ages.</i> The University promotes health and well-being through awareness, healthy lifestyles, mental-health support, and a safe campus, supported by research and outreach.
	<i>Objective: Ensure availability and sustainable management of water and sanitation for all.</i> The University promotes responsible water use through rainwater harvesting, recycling, pollution prevention, and community awareness.
	<i>Objective: Ensure access to affordable, reliable, sustainable, and modern energy for all.</i> The University improves energy efficiency and expands renewable-energy use, supported by research and innovation to reduce carbon emissions.
	<i>Objective: Promote sustained, inclusive, and sustainable economic growth and decent work for all.</i> The University promotes decent work, employability, entrepreneurship, and inclusive economic opportunity through industry collaboration.
	<i>Objective: Build resilient infrastructure, promote inclusive and sustainable industrialisation, and foster innovation.</i> The University supports sustainable infrastructure, technology development, and industry collaboration to advance inclusive innovation.

	<i>Objective: Make cities and human settlements inclusive, safe, resilient, and sustainable.</i> The University supports sustainable campus development, green spaces, and accessible infrastructure through research and community partnership.
	<i>Objective: Ensure sustainable consumption and production patterns.</i> The University promotes waste reduction, reuse, recycling, and sustainable procurement across campus operations.
	<i>Objective: Take urgent action to combat climate change and its impacts.</i> The University addresses climate change through carbon reduction, renewable energy, research, and community climate action.
	<i>Objective: Strengthen the means of implementation and revitalise the global partnership for sustainable development.</i> The University builds partnerships with government, industry, academia, and international organisations for knowledge sharing and resource mobilisation.

3.3 Secondary SDGs

The Secondary SDGs complement the Primary SDGs, supporting interdisciplinary education, research, and community engagement, and ensuring the University's contribution extends across all 17 Goals.

	<i>Objective: End poverty in all its forms everywhere.</i> The University supports poverty reduction through education, skill development, employment opportunity, and outreach to vulnerable groups.
	<i>Objective: Ensure inclusive and equitable quality education and promote lifelong learning for all.</i> The University promotes inclusive, quality, and lifelong learning through accessible teaching, digital learning, and skill development.
	<i>Objective: Achieve gender equality and empower all women and girls.</i> The University promotes gender equality through a safe, inclusive environment and programmes supporting women's leadership and empowerment.
	<i>Objective: Reduce inequality within and among countries.</i> The University promotes equal opportunity in education, employment, and participation to reduce inequality.

	<i>Objective: Conserve and sustainably use the oceans, seas, and marine resources.</i> The University supports marine and aquatic ecosystem protection through research, awareness, and pollution prevention.
	<i>Objective: Protect, restore, and promote sustainable use of terrestrial ecosystems and halt biodiversity loss.</i> The University protects land, forests, and biodiversity through tree plantation, green spaces, and sustainable land management.
	<i>Objective: Promote peaceful and inclusive societies and build effective, accountable, and inclusive institutions.</i> The University promotes peace, justice, ethical practice, and inclusive institutions through transparency and responsible citizenship.

3.4 Institutional SDG Integration Framework

Sustainability is embedded across all academic and administrative functions through the following institutional integration framework, promoting collaboration among schools, departments, and stakeholders.

Institutional Area	SDG Integration Focus
Community Engagement	Collaborate with communities through extension activities, outreach programmes, and awareness campaigns.
Campus Operations	Strengthen sustainable practice in energy, water, waste, biodiversity, and resource management.
Research and Innovation	Promote interdisciplinary research, innovation, and entrepreneurship aligned with the SDGs.
Education and Learning	Integrate the SDGs into curriculum, teaching, learning, and student engagement.
Governance and Leadership	Promote ethical governance, strategic planning, transparency, and accountability.
Partnerships	Build national and international collaborations to support the SDGs.

4. SDG GOVERNANCE AND CONTINUOUS IMPROVEMENT

4.1 Governance Structure

Effective governance is essential to the successful implementation of this Policy. The University shall implement a multi-level governance system comprising:

- University officers and leadership
- SDG Steering Committee
- Coordinator – SDGs
- Schools, deans, and academic departments
- Administrative departments and support units
- SDG clubs and student representatives
- Faculty members, staff, and students

Each level shall have clearly defined roles and responsibilities for planning, implementation, monitoring, reporting, and continuous improvement, with committees or task forces established where required.

4.2 Roles and Responsibilities

- University Officers and Leadership: Provide strategic direction, approve policy, allocate resources, and promote a culture of sustainability.
- SDG Steering Committee: Guide policy implementation, coordinate initiatives, and recommend strategic improvements.
- Coordinator – SDGs: Coordinate implementation across units, monitor progress, and oversee reporting and documentation.
- Deans and Heads of Departments: Integrate the SDGs into academic and operational activity, prepare annual action plans, and monitor departmental progress.
- Faculty and Staff: Incorporate sustainability into teaching, research, and operations, and maintain relevant records.
- Administrative Departments and Support Units: Support sustainable operations, resource management, data collection, and reporting.
- SDG Clubs and Student Representatives: Promote awareness and support outreach, volunteering, and innovation projects.
- Students: Participate actively in learning, research, and sustainability initiatives, demonstrating responsible behaviour.

4.3 SDG Planning and Implementation

Each School, Department, Centre, and Administrative Unit shall prepare an Annual SDG Action Plan aligned with the University's five strategic pillars, identifying objectives, activities, expected outcomes, responsible persons, timelines, and performance indicators. Implementation shall promote interdisciplinary collaboration and stakeholder participation,

with the University providing guidance, capacity building, and institutional support, and reviewing progress periodically.

4.4 Monitoring, Documentation and Reporting

Each unit shall regularly monitor its SDG action plan through appropriate KPIs, maintaining accurate records including activity reports, publications, and impact evidence. The University shall maintain a centralised system for collecting and managing SDG-related data, with units submitting periodic progress reports that inform an annual Institutional SDG Report highlighting achievements, best practices, and future priorities.

4.5 SDG Audit and Continuous Improvement

The University shall conduct periodic SDG audits to evaluate policy implementation, compliance, and the quality of documented outcomes across all pillars. Audit findings shall inform corrective and preventive action plans, supported by internal review, stakeholder feedback, and the sharing of best practice, in keeping with the University's commitment to continuous improvement.

4.6 Policy Review and Revision

This Policy shall normally remain in force for the period 2026–2030 and shall be reviewed periodically in light of audit findings, monitoring reports, stakeholder feedback, and emerging sustainability requirements. Any revision shall be reviewed by the SDG Steering Committee and submitted to University Management for approval, with approved revisions communicated to all units for implementation.

5. PILLAR 1: EDUCATION AND CAPACITY BUILDING

Overview

Education is the foundation of sustainable development. The University is committed to quality, inclusive education that builds the knowledge, skills, and values graduates need to address environmental, social, and economic challenges, while integrating sustainability into curricula, teaching practice, and student development.

Key Commitments

- **Quality Education:** Provide inclusive, high-quality education that promotes academic excellence and lifelong learning.
- **SDG-Integrated Curriculum:** Integrate the SDGs into curriculum design and teaching across all disciplines.
- **Student-Centred, Experiential Learning:** Promote innovative, interdisciplinary, outcome-based learning and critical thinking.
- **Faculty Capacity Building:** Strengthen faculty development through training, research, and knowledge sharing.
- **Student Development and Leadership:** Encourage participation in research, innovation, entrepreneurship, and community engagement.
- **Inclusive, Digitally Enabled Learning:** Foster an accessible, safe learning environment supported by digital and lifelong learning opportunities.

Expected Outcomes

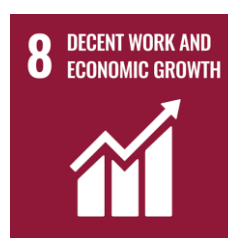
- Sustainability is integrated into teaching, learning, and academic programmes.
- Students and faculty gain the knowledge and competencies to advance sustainable development.
- Teaching becomes more innovative, interdisciplinary, and outcome-based.
- Student participation in research, innovation, and community engagement increases.
- Graduates emerge as responsible, globally competent professionals and citizens.

Key Performance Indicators

KPI	Performance Focus
SDG-integrated curriculum	Integration of sustainability concepts into academic programmes and courses.
Student learning & engagement	Participation in sustainability-related learning, projects, and internships.
Faculty capacity development	Participation in training, workshops, and professional development.

KPI	Performance Focus
Sustainability awareness	Programmes and campaigns conducted for students, faculty, and staff.
Research & innovation participation	Involvement in sustainability-related research and publications.
Graduate competencies	Development of sustainability knowledge, skills, and leadership among graduates.

Main Contributing SDGs



6. PILLAR 2: RESEARCH, INNOVATION AND ENTREPRENEURSHIP

Overview

Research, innovation, and entrepreneurship are key drivers of sustainable development. The University promotes high-quality, ethical research and interdisciplinary collaboration that generate knowledge and solutions to environmental, social, and economic challenges, supported by technology transfer, entrepreneurship, and partnerships with industry and government.

Key Commitments

- **Research Excellence:** Promote high-quality, ethical research addressing sustainable development challenges.
- **SDG-Oriented, Interdisciplinary Research:** Align research with the University's Primary and Secondary SDGs across disciplines.
- **Innovation and Technology Development:** Foster creativity and technology development for sustainable solutions.
- **Entrepreneurship Development:** Support start-ups, incubation, and entrepreneurial learning.
- **Research Partnerships:** Strengthen collaboration with industry, government, and international partners.
- **Intellectual Property and Research Integrity:** Promote responsible IP creation, knowledge transfer, and research ethics.

Expected Outcomes

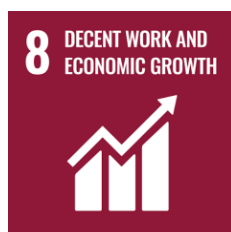
- Research is aligned with sustainability priorities and the SDGs.
- Quality publications, funded projects, and IP outputs increase.
- Innovation is translated into practical technologies and solutions.
- Industry, government, and international collaboration is strengthened.
- A vibrant research and entrepreneurship ecosystem supports sustainable economic development.

Key Performance Indicators

KPI	Performance Focus
SDG-related publications	Research publications that contribute to the SDGs.
Funded research projects	Research grants from government, industry, and other agencies.
Innovation & technology development	Innovative products, technologies, and prototypes developed.

KPI	Performance Focus
Patents & intellectual property	Patents, copyrights, and designs generated by the University.
Entrepreneurship & start-ups	Student and faculty start-ups and incubation activity.
Research collaborations	Joint projects with industry, government, and international partners.

Main Contributing SDGs



7. PILLAR 3: SUSTAINABLE CAMPUS OPERATIONS

Overview

A sustainable campus provides a healthy, safe, and environmentally responsible learning environment. The University is committed to integrating sustainability into campus planning, infrastructure, and operations, improving environmental, social, and economic performance while reducing resource use, waste, and emissions.

Key Commitments

- Sustainable Campus Development: Maintain a green, safe, and accessible campus.
- Energy Management: Improve energy efficiency and expand renewable-energy use.
- Water Resource Management: Promote conservation, harvesting, and recycling of water.
- Waste Management: Implement reduction, segregation, recycling, and circular-economy practice.
- Biodiversity and Green Campus: Protect biodiversity through tree plantation and green infrastructure.
- Climate Action and Sustainable Transport: Reduce emissions and promote clean, sustainable mobility.
- Health, Safety, and Resource Management: Maintain a safe, healthy campus with responsible procurement and resource use.

Expected Outcomes

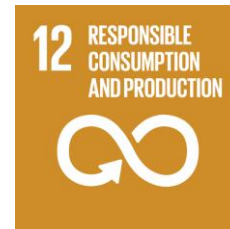
- Sustainable practice is integrated into campus planning and operations.
- Energy and water are used efficiently, with increased renewable adoption.
- Waste generation is reduced through effective management practice.
- Green spaces, biodiversity, and emission reductions are enhanced.
- A safe, healthy, and inclusive campus is maintained for the University community.

Key Performance Indicators

KPI	Performance Focus
Energy management	Energy efficiency, renewable-energy adoption, and reduced consumption.
Water management	Water conservation, rainwater harvesting, and recycling.
Waste management	Waste reduction, segregation, recycling, and composting.
Green campus & biodiversity	Tree plantation, green cover, and biodiversity conservation.

KPI	Performance Focus
Climate action	Carbon-footprint assessment and greenhouse-gas reduction.
Sustainable transportation	Use of public transport, cycling, and electric vehicles.

Main Contributing SDGs



8. PILLAR 4: COMMUNITY ENGAGEMENT AND SOCIAL IMPACT

Overview

Community engagement is a core responsibility of higher education. The University applies its knowledge, research, and innovation to improve societal well-being through extension activities, outreach, service learning, and collaborative partnerships that address local and regional challenges.

Key Commitments

- **Community Partnership:** Build sustainable partnerships with communities, government, industry, and NGOs.
- **Extension and Outreach:** Conduct programmes that address community needs and development.
- **Service Learning:** Combine academic knowledge with community service and practical experience.
- **Capacity Building and Social Inclusion:** Support training and awareness that empower vulnerable and disadvantaged groups.
- **Health, Education, and Environmental Awareness:** Conduct programmes promoting public well-being and responsible citizenship.
- **Community-Based Research and Volunteerism:** Encourage research addressing community challenges and a culture of volunteer service.

Expected Outcomes

- Strong, sustainable partnerships are established with communities and stakeholders.
- Student, faculty, and staff participation in outreach and service increases.
- Access to education, health, and skill-development programmes improves.
- Practical, research-based solutions address local and regional challenges.
- The University's contribution to the United Nations SDGs through community impact grows.

Key Performance Indicators

KPI	Performance Focus
Community partnerships	Collaboration with communities, government, industry, and NGOs.
Extension & outreach programmes	Number and impact of community engagement activities.
Student & faculty participation	Involvement in extension, service-learning, and volunteer programmes.

KPI	Performance Focus
Capacity-building initiatives	Training and awareness activities conducted for communities.
Community-based research	Research projects addressing community needs.
Social impact	Improvement in community well-being through University initiatives.

Main Contributing SDGs



9. PILLAR 5: GOVERNANCE, LEADERSHIP AND PARTNERSHIPS

Overview

Good governance and strong leadership provide the direction, accountability, and coordination needed to embed sustainability across the University. Strategic partnerships further strengthen institutional capacity through collaboration, knowledge sharing, and innovation.

Key Commitments

- Sustainable Governance: Integrate sustainability into policy, planning, and decision-making.
- Leadership Commitment: Strengthen leadership accountability at all levels.
- Ethical Practice: Uphold integrity, transparency, and accountability institution-wide.
- Stakeholder Participation: Engage students, faculty, staff, and alumni in sustainability planning.
- Institutional Partnerships and Resource Mobilisation: Build strategic partnerships and use resources effectively to advance the SDGs.
- Capacity Building and Continuous Improvement: Strengthen leadership competencies and institutional performance through ongoing evaluation.

Expected Outcomes

- Sustainability is embedded in governance, policy, and strategic planning.
- Transparency, accountability, and ethical practice are strengthened.
- Stakeholders actively participate in sustainability initiatives.
- Strong partnerships are established with government, industry, and international organisations.
- The University's national and global contribution to the SDGs is enhanced.

Key Performance Indicators

KPI	Performance Focus
Sustainability governance	Integration of sustainability into institutional policy and planning.
Leadership engagement	Participation of leadership in sustainability planning and review.
Stakeholder participation	Involvement of students, faculty, staff, and alumni in initiatives.
Strategic partnerships	Collaboration with government, industry, and international partners.
Resource management	Efficient use of financial, human, and physical resources.

KPI	Performance Focus
Institutional recognition	Performance in sustainability assessments, rankings, and awards.

Main Contributing SDGs