

# **PROGRAM CURRICULUM**

## **COMPUTER SCIENCE AND ENGINEERING**

**for**

### **B. TECH. FOUR YEAR DEGREE PROGRAM**

(Applicable for the batches admitted from A.Y. 2024-25)



**ADITYA UNIVERSITY**

Aditya Nagar, ADB Road, Surampalem - 533 437



# ADITYA UNIVERSITY

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## DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

### **Vision**

To be a globally recognized centre of excellence in Computer Science through quality education, innovative practices, Sustainable technologies.

### **Mission**

**M1:** Provide transformative and inclusive education through robust curriculum, modern pedagogy, and state-of-art infrastructure.

**M2:** Foster innovation and research by developing sustainable technological solutions that address real-world challenges.

**M3:** Strengthen collaborations with industry, academia, and global partners to promote knowledge sharing and entrepreneurial growth.

### **Program Educational Objectives (PEOs)**

#### **Graduates of the Program will:**

#### **PROGRAM EDUCATIONAL OBJECTIVES (PEOs)**

**PEO1:** Apply emerging tools and technologies to solve interdisciplinary problems.

**PEO2:** Advance in education and research by applying innovative ideas and project-based learning.

**PEO3:** Work collaboratively and establish leadership with ethical, social, and financial accountability.

### **Program Specific Outcomes (PSOs)**

#### **After successful completion of the program, the graduates will be able to:**

**PSO1:** Apply advanced computing tools and technologies for effective software design, development, and deployment.

**PSO2:** Design, configure, and secure computing infrastructure services by applying emerging technologies

## PROGRAM OUTCOMES (PO's)

The 11 Program Outcomes are described as below.

- After successful completion of the program, the graduates will be able to
- PO1 **Engineering knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
  - PO2 **Problem analysis:** Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences
  - PO3 **Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations
  - PO4 **Conduct investigations of complex problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions
  - PO5 **Engineering tool usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations
  - PO6 **The Engineer and the world :** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice
  - PO7 **Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice
  - PO8 **Individual and collaborative teamwork:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings
  - PO9 **Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
  - PO10 **Project management and finance:** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
  - PO11 **Life-long learning:** Recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.



# ADITYA UNIVERSITY

## Department of Computer Science and Engineering

### **B.Tech (CSE) Program Curriculum-2024** (Applicable for the batches admitted from the A.Y. 2024-25)

#### **UG Programs Offered**

- B. Tech in (Computer Science and Engineering)
- B. Tech in (Computer Science and Engineering) with
  - Minor degree in Civil Engineering
  - Minor degree in Electrical and Electronics Engineering
  - Minor degree in Mechanical Engineering
  - Minor degree in Electronics and Communication Engineering
  - Minor degree in Petroleum Technology
  - Minor degree in Mining Engineering
  - Minor degree in Agricultural Engineering
  - Minor degree in Entrepreneurship Development and Incubation
  - Minor degree in Quantum Technologies

#### **Minor Streams offered in B.Tech (Computer Science and Engineering)**

- Minor Stream in Network Security
- Minor Stream in Machine Intelligence
- Minor Stream in Data Engineering
- Minor Stream in Mobile Application Development
- Minor Stream in Cyber Security industry integrated Program- L&T
- Minor Stream in Agile Methodology with DevOps Programming integrated Program- L&T
- Minor Stream in Cloud Infrastructure (Certification Programs - CISCO, Red hat, Oracle, AWS, Google & Microsoft)



### Credit Division Category-wise

| S.No                                                 | Broad Category of Course                                                     | UGC        | Credits    |
|------------------------------------------------------|------------------------------------------------------------------------------|------------|------------|
| 1                                                    | Major Core Courses (MCC )                                                    | 80         | 81         |
| 2                                                    | Minor Stream Courses (MSC)<br>(or)<br>University Open Elective Courses (UEC) | 32         | 32         |
| 3                                                    | Multidisciplinary Courses (MDC)                                              | 9          | 9          |
| 4                                                    | Ability Enhancement Courses (AEC)                                            | 8          | 9          |
| 5                                                    | Skill Enhancement Courses (SEC)                                              | 9          | 9          |
| 6                                                    | Value Added Courses (VAC)                                                    | 6-8        | 6          |
| 7                                                    | Summer Internships (SI)                                                      | 2-4        | 4          |
| 8                                                    | Full Semester Internship (or) Project (PROJ)                                 | 12         | 10         |
| 9                                                    | Mandatory Courses (MC)                                                       |            | 0          |
| <b>Total Credits to be earned for B. Tech Degree</b> |                                                                              | <b>160</b> | <b>160</b> |

**Foundation Courses – FC**

**Intermediate-level Courses – IC**

**Advanced Courses – AC**

### Major Core Courses (MCC)

| Course Code | Course Name                                   | Level | L         | T        | P         | C         | CIE     | SEE | Total | Pre-requisite |
|-------------|-----------------------------------------------|-------|-----------|----------|-----------|-----------|---------|-----|-------|---------------|
| 241MA001    | Linear algebra & Calculus                     | FC    | 2         | 1        |           | 3         | 50      | 50  | 100   | -             |
| 241MA002    | Differential equations & vector calculus      | FC    | 2         | 1        |           | 3         | 50      | 50  | 100   | -             |
| 241CH002    | Applied Chemistry                             | FC    | 2         |          | 1         | 3         | 50      | 50  | 100   | -             |
| 241PH002    | Modern Physics                                | FC    | 2         |          | 1         | 3         | 50      | 50  | 100   | -             |
| 241ME001    | Engineering Graphics                          | FC    | 1         |          | 2         | 3         | 50      | 50  | 100   | -             |
| 241ME003    | Engineering Workshop                          | FC    |           |          | 1         | 1         | 10<br>0 |     | 100   | -             |
| 241CS001    | Programming for Problem Solving Using C       | FC    | 2         |          | 2         | 4         | 50      | 50  | 100   | -             |
| 241CS003    | Data Structures                               | FC    | 2         |          | 2         | 4         | 50      | 50  | 100   | PPSC          |
| 241IT001    | IT & AI Skills                                | FC    |           |          | 2         | 2         | 50      | 50  | 100   | -             |
| 241MA008    | Discrete Mathematics                          | IC    | 2         | 1        |           | 3         | 50      | 50  | 100   | LAC           |
| 241IT005    | Database Management Systems                   | IC    | 2         |          | 2         | 4         | 50      | 50  | 100   | PPSC          |
| 241CS008    | Object Oriented Programming through C++       | IC    | 2         |          | 2         | 4         | 50      | 50  | 100   | PPSC          |
| 241MA009    | Probability & Statistics                      | IC    | 2         | 1        |           | 3         | 50      | 50  | 100   | LAC           |
| 241IT006    | Java Programming                              | IC    | 2         |          | 2         | 4         | 50      | 50  | 100   | PPSC          |
| 241CS011    | Theory of Computation                         | IC    | 2         | 1        |           | 3         | 50      | 50  | 100   | DMS           |
| 241IT007    | Agile Software Engineering                    | IC    | 2         |          | 1         | 3         | 50      | 50  | 100   | PPSC          |
| 241CS013    | Operating Systems                             | IC    | 2         |          | 1         | 3         | 50      | 50  | 100   | -             |
| 241AI002    | Artificial Intelligence                       | IC    | 2         |          | 1         | 3         | 50      | 50  | 100   | -             |
| 241CS015    | Software Architecture                         | IC    | 2         |          | 1         | 3         | 50      | 50  | 100   | ASE           |
| 241CS007    | Computer Networks                             | IC    | 2         |          | 1         | 3         | 50      | 50  | 100   | -             |
| 241AI003    | Data Mining                                   | IC    | 2         |          | 1         | 3         | 50      | 50  | 100   | -             |
| 241IT003    | Cryptography & Network Security               | AC    | 2         |          | 1         | 3         | 50      | 50  | 100   | CN            |
| 241IT004    | Compiler Design                               | AC    | 2         |          | 1         | 3         | 50      | 50  | 100   | TOC           |
| 241CS010    | Advanced Data Structures & Algorithm Analysis | AC    | 2         |          | 1         | 3         | 50      | 50  | 100   | DS            |
| 241AI004    | Big Data Analytics                            | AC    | 2         |          | 1         | 3         | 50      | 50  | 100   | DM            |
| 241AI005    | Machine Learning                              | AC    | 2         |          | 2         | 4         | 50      | 50  | 100   | DAP           |
|             | <b>Total</b>                                  |       | <b>47</b> | <b>5</b> | <b>29</b> | <b>81</b> |         |     |       |               |

### Multidisciplinary Courses (MDC)

| Course Code  | Course Name                              | Level | L        | T        | P        | C        | CIE | SEE | Total | Pre-requisite |
|--------------|------------------------------------------|-------|----------|----------|----------|----------|-----|-----|-------|---------------|
| 241EE001     | Basic Electrical&Electronics Engineering | FC    | 2        |          | 2        | 4        | 50  | 50  | 100   | -             |
| 241AI006     | Digital Logic &Computer Organization     | FC    | 2        | 1        |          | 3        | 50  | 50  | 100   | -             |
| 241MB001     | Engineering Economics & Management       | FC    | 2        |          |          | 2        | 50  | 50  | 100   | -             |
| <b>Total</b> |                                          |       | <b>6</b> | <b>1</b> | <b>2</b> | <b>9</b> |     |     |       |               |

### Ability Enhancement Courses (AEC)

| Course Code  | Course Name                                                                                                     | Level | L        | T | P        | C        | CIE | SEE | Total | Pre-requisite |
|--------------|-----------------------------------------------------------------------------------------------------------------|-------|----------|---|----------|----------|-----|-----|-------|---------------|
| 241EN001     | Essential Cognitive Skills for Engineers                                                                        | FC    |          |   | 1        | 1        | 100 | -   | 100   | -             |
| 241EN002     | Advanced Cognitive Skills for Engineers (or) Proficiency in Foreign Language (Japanese/German/ Spanish/ French) | FC    |          |   |          |          |     |     |       | -             |
| 241UC005     |                                                                                                                 |       |          |   | 1        | 1        | 100 | -   | 100   |               |
| 241UC004     |                                                                                                                 |       |          |   |          |          |     |     |       |               |
| 241UC003     |                                                                                                                 |       |          |   |          |          |     |     |       |               |
| 241UC006     |                                                                                                                 |       |          |   |          |          |     |     |       |               |
| 241UC007     | Design Thinking                                                                                                 | FC    |          |   | 1        | 1        | 100 | -   | 100   | -             |
| 241UC008     | Universal Human Values                                                                                          | FC    | 2        |   |          | 2        | 50  | 50  | 100   | -             |
| 241UC009     | Technical Paper Publication                                                                                     | AC    |          |   | 2        | 2        | 100 | -   | 100   | -             |
| 241CS071     | Student Activity-Based Learning                                                                                 | AC    |          |   |          | 2        |     |     |       |               |
| <b>Total</b> |                                                                                                                 |       | <b>2</b> |   | <b>5</b> | <b>9</b> |     |     |       |               |

### Skill Enhancement Courses (SEC)

| Course Code  | Course Name                                 | Level | L | T | P        | C        | CIE | SEE | Total | Pre-requisite |
|--------------|---------------------------------------------|-------|---|---|----------|----------|-----|-----|-------|---------------|
| 241CS016     | Introduction to MERN Stack Development      | IC    |   |   | 2        | 2        | 50  | 50  | 100   | -             |
| 241CS017     | Object Oriented Analysis & Design using UML | IC    |   |   | 2        | 2        | 50  | 50  | 100   | ASE           |
| 241CS018     | Advanced MERN Stack Development             | AC    |   |   | 2        | 2        | 50  | 50  | 100   | IMSD          |
| 241IT008     | Bigdata Spark                               | AC    |   |   | 2        | 2        | 50  | 50  | 100   | -             |
| 241CS019     | CI/CD using DevOps                          | AC    |   |   | 1        | 1        | 100 | -   | 100   | -             |
| <b>Total</b> |                                             |       |   |   | <b>9</b> | <b>9</b> |     |     |       |               |

### Value Added Courses (VAC)

| Course Code  | Course Name                          | Level | L | T | P         | C        | CIE | SEE | Total | Pre-requisite |
|--------------|--------------------------------------|-------|---|---|-----------|----------|-----|-----|-------|---------------|
| 241UC010     | Indian Cultural Heritage & Fine Arts | FC    |   |   | 1         | 1        | 100 | -   | 100   | -             |
| 241PE001     | Sports & Yoga                        | FC    |   |   | 1         | 1        | 100 | -   | 100   | -             |
| 241CS004     | Internet of Things                   | FC    |   |   | 1         | 1        | 100 | -   | 100   | -             |
| 241CS002     | Data Analysis using Python           | IC    |   |   | 2         | 2        | 50  | 50  | 100   | -             |
| 241UC011     | Employability Skills-I               | FC    |   |   | 3         | 0        | 100 | -   | 100   | -             |
| 241UC013     | Employability Skills-II              | FC    |   |   | 3         | 0        | 100 |     | 100   | ES-I          |
| 241U4014     | Employability Skills-III             | IC    |   |   | 3         | 0        | 100 |     | 100   | ES-II         |
| 241UC015     | Employability Skills-IV              | IC    |   |   | 3         | 0        | 100 |     | 100   | ES-III        |
| 241UC016     | Employability Skills-V               | AC    |   |   | 3         | 1        | 100 |     | 100   | ES-IV         |
| <b>Total</b> |                                      |       |   |   | <b>20</b> | <b>6</b> |     |     |       |               |

### Summer Internships (SI)

| Course Code  | Course Name          | Level | L | T | P        | C        | CIE | SEE | Total | Pre-requisite |
|--------------|----------------------|-------|---|---|----------|----------|-----|-----|-------|---------------|
| 241CS020     | Summer Internship-I  | IC    |   |   | 2        | 2        | 100 | -   | 100   | -             |
| 241CS021     | Summer Internship-II | AC    |   |   | 2        | 2        | 100 | -   | 100   | -             |
| <b>Total</b> |                      |       |   |   | <b>4</b> | <b>4</b> |     |     |       |               |

### Full Semester Internship (PROJ)

| Course Code  | Course Name                           | Level | L | T | P         | C         | CIE | SEE | Total | Pre-requisite |
|--------------|---------------------------------------|-------|---|---|-----------|-----------|-----|-----|-------|---------------|
| 241CS022     | Full Semester Internship (or) Project | AC    |   |   | 10        | 10        | 50  | 50  | 100   | -             |
| <b>Total</b> |                                       |       |   |   | <b>10</b> | <b>10</b> |     |     |       |               |

### Mandatory Courses (MC)

| Course Code  | Course Name                            | Level | L         | T | P | C        | CIE | SEE | Total | Pre-requisite |
|--------------|----------------------------------------|-------|-----------|---|---|----------|-----|-----|-------|---------------|
| 241AC001     | Environmental Science                  | FC    | 2         |   |   | 0        | 100 | -   | 100   |               |
| 241AC002     | Constitution of India                  | FC    | 2         |   |   | 0        | 100 | -   | 100   |               |
| 241AC003     | Research Methodology                   | FC    | 2         |   |   | 0        | 100 | -   | 100   |               |
| 241AC004     | Intellectual Property Rights & Patents | FC    | 2         |   |   | 0        | 100 | -   | 100   |               |
| 241AC005     | Indian Knowledge Systems (IKS)         | FC    | 2         |   |   | 0        | 100 | -   | 100   |               |
| <b>Total</b> |                                        |       | <b>10</b> |   |   | <b>0</b> |     |     |       |               |

### Minor Stream: Network Security

| Course Code  | Course Name                           | Level | L         | T | P         | C         | CIE | SEE | Total | Pre-requisite |
|--------------|---------------------------------------|-------|-----------|---|-----------|-----------|-----|-----|-------|---------------|
| 241CS032     | Cyber Security Essentials             | FC    | 2         |   | 1         | 3         | 50  | 50  | 100   | -             |
| 241CS030     | Information Security Analysis & Audit | FC    | 2         |   |           | 2         | 50  | 50  | 100   | -             |
| 241CS023     | Cloud Computing                       | FC    | 2         |   | 2         | 4         | 50  | 50  | 100   | -             |
| 241CS024     | Wireless Networks                     | IC    | 2         |   | 1         | 3         | 50  | 50  | 100   | -             |
| 241CS025     | Cloud IoT & Edge ML                   | AC    | 2         |   | 1         | 3         | 50  | 50  | 100   | -             |
| 241CS028     | Ethical Hacking                       | AC    | 2         |   | 2         | 4         | 50  | 50  | 100   | -             |
| 241CS027     | Digital Forensics                     | AC    | 2         |   | 1         | 3         | 50  | 50  | 100   | -             |
| 241CS026     | Block Chain Technologies              | AC    | 2         |   | 2         | 4         | 50  | 50  | 100   | CSE           |
| 241CS031     | Cyber Laws                            | AC    | 2         |   | 1         | 3         | 50  | 50  | 100   | -             |
| 241CS033     | Secure Coding Techniques              | AC    | 2         |   | 1         | 3         | 50  | 50  | 100   | -             |
| <b>Total</b> |                                       |       | <b>20</b> |   | <b>12</b> | <b>32</b> |     |     |       |               |

### Minor Stream: Machine Intelligence

| Course Code  | Course Name                 | Level | L         | T | P         | C         | CIE | SEE | Total | Pre-requisite |
|--------------|-----------------------------|-------|-----------|---|-----------|-----------|-----|-----|-------|---------------|
| 241AI007     | Computer Vision             | IC    | 2         |   | 1         | 3         | 50  | 50  | 100   | DAP           |
| 241AI014     | Soft Computing              | IC    | 2         |   | 1         | 3         | 50  | 50  | 100   | AI            |
| 241AI010     | Natural Language Processing | AC    | 2         |   | 2         | 4         | 50  | 50  | 100   | DAP           |
| 241AI011     | Deep Learning               | AC    | 2         |   | 2         | 4         | 50  | 50  | 100   | DAP           |
| 241AI013     | Recommender Systems         | AC    | 2         |   | 2         | 4         | 50  | 50  | 100   | -             |
| 241AI009     | Reinforcement Learning      | AC    | 2         |   | 2         | 4         | 50  | 50  | 100   | DAP           |
| 241AI016     | Prompt Engineering & GenAI  | AC    | 2         |   | 1         | 3         | 50  | 50  | 100   | ML            |
| 241AI015     | AI Chatbot                  | IC    | 2         |   |           | 2         | 50  | 50  | 100   | DAP           |
| 241AI017     | Federated Machine Learning  | AC    | 2         |   |           | 2         | 50  | 50  | 100   | ML            |
| 241AI008     | Expert Systems              | AC    | 2         |   | 1         | 3         | 50  | 50  | 100   | -             |
| <b>Total</b> |                             |       | <b>20</b> |   | <b>12</b> | <b>32</b> |     |     |       |               |

### Minor Stream: Data Engineering

| Course Code  | Course Name                               | Level | L         | T | P         | C         | CIE | SEE | Total | Pre-requisite |
|--------------|-------------------------------------------|-------|-----------|---|-----------|-----------|-----|-----|-------|---------------|
| 241CS012     | NoSQL Databases                           | FC    | 2         |   |           | 2         | 50  | 50  | 100   | -             |
| 241CS034     | Fundamentals of Data Science              | IC    | 2         |   | 1         | 3         | 50  | 50  | 100   | -             |
| 241AI026     | Information Retrieval Systems             | IC    | 2         |   | 1         | 3         | 50  | 50  | 100   | -             |
| 241CS036     | Business Intelligence & Analytics         | IC    | 2         |   | 2         | 4         | 50  | 50  | 100   | PPSC          |
| 241AI018     | Mining Massive Data Sets                  | IC    | 2         |   | 1         | 3         | 50  | 50  | 100   | DM            |
| 241CS037     | Health Care Data Analytics                | IC    | 2         |   | 2         | 4         | 50  | 50  | 100   | -             |
| 241AI019     | Data Visualization                        | AC    | 2         |   | 2         | 4         | 50  | 50  | 100   | DAP           |
| 241CS038     | Security & Privacy for Big Data Analytics | AC    | 2         |   | 1         | 3         | 50  | 50  | 100   | -             |
| 241CS040     | Social Networks & Semantic Web            | AC    | 2         |   | 1         | 3         | 50  | 50  | 100   | -             |
| 241CS014     | Finance & Retail Analytics                | AC    | 2         |   | 1         | 3         | 50  | 50  | 100   | -             |
| <b>Total</b> |                                           |       | <b>20</b> |   | <b>12</b> | <b>32</b> |     |     |       |               |

### Minor Stream: Mobile Application Development

| Course Code  | Course Name                 | Level | L         | T | P         | C         | CIE | SEE | Total | Pre-requisite |
|--------------|-----------------------------|-------|-----------|---|-----------|-----------|-----|-----|-------|---------------|
| 241IT012     | Flutter Fundamentals        | FC    |           |   | 2         | 2         | 50  | 50  | 100   | -             |
| 241IT014     | Web Technologies            | FC    | 2         |   | 2         | 4         | 50  | 50  | 100   | JP            |
| 241IT015     | Software Testing            | IC    | 2         |   | 1         | 3         | 50  | 50  | 100   | ASE           |
| 241IT016     | Software Project Management | IC    | 2         |   | 1         | 3         | 50  | 50  | 100   | ASE           |
| 241IT017     | Mobile Operating System     | IC    | 2         |   | 1         | 3         | 50  | 50  | 100   | -             |
| 241CS024     | Wireless Networks           | IC    | 2         |   | 1         | 3         | 50  | 50  | 100   | -             |
| 241AI024     | API & Micro Services        | IC    | 2         |   | 2         | 4         | 50  | 50  | 100   | JP            |
| 241CS025     | Cloud IoT & Edge ML         | AC    | 2         |   | 1         | 3         | 50  | 50  | 100   | -             |
| 241CS028     | Ethical Hacking             | AC    | 2         |   | 2         | 4         | 50  | 50  | 100   | -             |
| 241IT022     | Software Quality Assurance  | AC    | 2         |   | 1         | 3         | 50  | 50  | 100   | ASE           |
| <b>Total</b> |                             |       | <b>18</b> |   | <b>14</b> | <b>32</b> |     |     |       |               |

### Minor Stream in Cyber Security industry integrated Program- L&T#

| Course Code  | Course Name                                      | Level | L         | T | P         | C         | CIE | SEE | Total | Pre-requisite |
|--------------|--------------------------------------------------|-------|-----------|---|-----------|-----------|-----|-----|-------|---------------|
| 241CS032     | Cyber Security Essentials                        | FC    | 2         |   | 1         | 3         | 50  | 50  | 100   | -             |
| 241CS030     | Information Security Analysis & Audit            | FC    | 2         |   |           | 2         | 50  | 50  | 100   | -             |
| 241CS042     | Linux Administration                             | IC    |           |   | 3         | 3         | 50  | 50  | 100   | -             |
| 241IT003     | Cryptography & Network Security                  | AC    | 2         |   | 1         | 3         | 50  | 50  | 100   | -             |
| 241CS043     | Secure Networking                                | AC    |           |   | 3         | 3         | 50  | 50  | 100   | -             |
| 241CS044     | Application Security                             | AC    |           |   | 3         | 3         | 50  | 50  | 100   | -             |
| 241CS045     | Ethical Hacking & Penetration Testing            | AC    |           |   | 3         | 3         | 50  | 50  | 100   | -             |
| 241CS046     | Cyber Forensic                                   | AC    |           |   | 3         | 3         | 50  | 50  | 100   | -             |
| 241CS047     | Malware Analysis & Governance, Risk & Compliance | AC    |           |   | 3         | 3         | 50  | 50  | 100   | -             |
| 241CS031     | Cyber Laws                                       | AC    | 2         |   | 1         | 3         | 50  | 50  | 100   | -             |
| 241CS033     | Secure Coding Techniques                         | AC    | 2         |   | 1         | 3         | 50  | 50  | 100   | -             |
| <b>Total</b> |                                                  |       | <b>10</b> |   | <b>22</b> | <b>32</b> |     |     |       |               |

**Minor Stream in Agile Methodology with DevOps Programming integrated  
Program- L&T<sup>#</sup>**

| Course Code  | Course Name                                              | Level | L | T | P         | C         | CIE | SEE | Total | Pre-requisite |
|--------------|----------------------------------------------------------|-------|---|---|-----------|-----------|-----|-----|-------|---------------|
| 241CS048     | IT Infrastructure Management                             | FC    |   |   | 3         | 3         | 50  | 50  | 100   | -             |
| 241CS049     | Web Engineering                                          | FC    |   |   | 2         | 2         | 50  | 50  | 100   | -             |
| 241CS050     | Intro to Azure& AWS DevOps                               | FC    |   |   | 3         | 3         | 50  | 50  | 100   | -             |
| 241CS051     | Intro to Google Cloud DevOps                             | FC    |   |   | 3         | 3         | 50  | 50  | 100   | -             |
| 241CS052     | Cloud fundamentals&DevOps                                | IC    |   |   | 3         | 3         | 50  | 50  | 100   | -             |
| 241CS053     | Agile with DevOps fundamentals & Usage                   | IC    |   |   | 3         | 3         | 50  | 50  | 100   | -             |
| 241IT016     | Software Project Management                              | IC    | 2 |   | 1         | 3         | 50  | 50  | 100   | ASE           |
| 241CS054     | Agile based project automation with DevOps               | AC    |   |   | 3         | 3         | 50  | 50  | 100   | -             |
| 241CS055     | DevOps Container Services                                | AC    |   |   | 3         | 3         | 50  | 50  | 100   | -             |
| 241CS056     | CI &CD (Continuous Integration & Continuous Development) | AC    |   |   | 3         | 3         | 50  | 50  | 100   | -             |
| 241CS057     | Object Oriented Software Engineering                     | AC    |   |   | 3         | 3         | 50  | 50  | 100   | -             |
| <b>Total</b> |                                                          |       | 2 |   | <b>30</b> | <b>32</b> |     |     |       |               |

**Note: #**

# -The Syllabus for the industry partnered course will be released in the department as and when required



**Minor Stream in Cloud Infrastructure (Certification Programs - CISCO, Red hat, Oracle, AWS, Google & Microsoft)**

| <b>Course Code</b> | <b>Course Name</b>                            | <b>Level</b> | <b>L</b> | <b>T</b> | <b>P</b>  | <b>C</b>  | <b>CIE</b> | <b>SEE</b> | <b>Total</b> | <b>Pre-requisite</b> |
|--------------------|-----------------------------------------------|--------------|----------|----------|-----------|-----------|------------|------------|--------------|----------------------|
| 241CS068           | Enterprise Linux Fundamentals                 | FC           |          |          | 2         | 2         | 50         | 50         | 100          | -                    |
| 241CS058           | Linux System Administration                   | FC           |          |          | 3         | 3         | 50         | 50         | 100          | -                    |
| 241CS059           | Introduction to Cloud Networking              | FC           | 1        |          | 3         | 4         | 50         | 50         | 100          | -                    |
| 241CS060           | Routing & Switching Essentials                | FC           |          |          | 3         | 3         | 50         | 50         | 100          | -                    |
| 241CS061           | Advanced Cloud Networking                     | FC           | 1        |          | 3         | 4         | 50         | 50         | 100          | -                    |
| 241CS074           | Introduction to Cloud Computing Core Concepts | IC           |          |          | 3         | 3         | 50         | 50         | 100          | -                    |
| 241CS062           | Cloud Architecture & Platform Services        | IC           |          |          | 3         | 3         | 50         | 50         | 100          | -                    |
| 241CS063           | Enterprise Cloud Infrastructure               | IC           |          |          | 3         | 3         | 50         | 50         | 100          | -                    |
| 241CS069           | Cloud Security                                | IC           | 1        |          | 3         | 4         | 50         | 50         | 100          | -                    |
| 241CS064           | Machine Learning Services on Cloud            | IC           |          |          | 3         | 3         | 50         | 50         | 100          | -                    |
| <b>Total</b>       |                                               |              | <b>3</b> |          | <b>29</b> | <b>32</b> |            |            |              |                      |

### UNIVERSITY OPEN ELECTIVE COURSES

| AI & ML      |                             |       |           |   |           |           |     |     |       |                                                 |               |
|--------------|-----------------------------|-------|-----------|---|-----------|-----------|-----|-----|-------|-------------------------------------------------|---------------|
| Course Code  | Course Name                 | Level | L         | T | P         | C         | CIE | SEE | Total | Offered to Programs                             | Pre-requisite |
| 241AI002     | Artificial Intelligence     | FC    | 2         |   | 1         | 3         | 50  | 50  | 100   | CE,EEE,ME, ECE, PT,Min.E                        | -             |
| 241AI005     | Machine Learning            | FC    | 2         |   | 2         | 4         | 50  | 50  | 100   | CE,EEE,ME, ECE, PT,Min.E                        | DAP           |
| 241AI027     | AI & Data Science           | IC    | 2         |   | 1         | 3         | 50  | 50  | 100   | CE,EEE,ME, ECE, PT,Min.E                        | DAP           |
| 241AI028     | AI in Healthcare            | IC    | 2         |   | 1         | 3         | 50  | 50  | 100   | CE,EEE, ME, ECE,CSE, IT, AIML,CSE (DS) PT,Min.E | DAP           |
| 241AI011     | Deep Learning               | IC    | 2         |   | 2         | 4         | 50  | 50  | 100   | CE,EEE,ME, ECE, PT,Min.E                        | DAP           |
| 241AI010     | Natural Language Processing | IC    | 2         |   | 1         | 3         | 50  | 50  | 100   | CE,EEE,ME, ECE, PT,Min.E                        | DAP           |
| 241AI009     | Reinforcement Learning      | AC    | 2         |   | 1         | 3         | 50  | 50  | 100   | CE,EEE,ME, ECE, PT,Min.E                        | DAP           |
| 241AI029     | AI in Agriculture           | AC    | 2         |   | 1         | 3         | 50  | 50  | 100   | CE,EEE,ME, ECE,CSE,IT, AIML,CSE(DS) PT,Min.E    | DAP           |
| 241AI030     | Robotics & AI               | AC    | 2         |   | 1         | 3         | 50  | 50  | 100   | CE,EEE,ME, ECE,CSE,IT, AIML,CSE(DS) PT,Min.E    | DAP           |
| 241AI031     | AI in Finance & Economics   | AC    | 2         |   | 1         | 3         | 50  | 50  | 100   | CE,EEE,ME, ECE,CSE,IT, AIML,CSE(DS) PT,Min.E    | DAP           |
| <b>Total</b> |                             |       | <b>20</b> |   | <b>12</b> | <b>32</b> |     |     |       |                                                 |               |

| Production Excellence |                                                          |       |           |   |           |           |      |      |       |                                                |               |
|-----------------------|----------------------------------------------------------|-------|-----------|---|-----------|-----------|------|------|-------|------------------------------------------------|---------------|
| Course Code           | Course Name                                              | Level | L         | T | P         | C         | CI E | SE E | Total | Offered to Programs                            | Pre-requisite |
| 241ME081              | Fundamentals of Production Excellence                    | FC    | 2         |   |           | 2         | 50   | 50   | 100   | CE,EEE,ME, ECE, CSE,IT, AIML,CSE(DS) PT,Min.E  | -             |
| 241ME082              | Six Sigma for Production Excellence                      | FC    | 2         |   | 1         | 3         | 50   | 50   | 100   | CE,EEE,ME, ECE, CSE,IT, AIML, CSE(DS) PT,Min.E | FPE           |
| 241ME083              | Quality Excellence in Production                         | IC    | 2         |   | 1         | 3         | 50   | 50   | 100   | CE,EEE,ME, ECE, CSE,IT, AIML, CSE(DS) PT,Min.E | FPE           |
| 241ME084              | Digital Transformation for Production Excellence         | IC    | 2         |   | 1         | 3         | 50   | 50   | 100   | CE,EEE,ME, ECE, CSE,IT, AIML, CSE(DS) PT,Min.E | FPE           |
| 241ME085              | Agile Production Systems                                 | IC    | 2         |   | 1         | 3         | 50   | 50   | 100   | CE,EEE,ME, ECE, CSE,IT, AIML, CSE(DS) PT,Min.E | FPE           |
| 241ME086              | Process Excellence & Optimization                        | IC    | 2         |   | 1         | 3         | 50   | 50   | 100   | CE,EEE,ME, ECE, CSE,IT, AIML, CSE(DS) PT,Min.E | FPE           |
| 241ME087              | Risk Management in Production Excellence                 | AC    | 2         |   | 1         | 3         | 50   | 50   | 100   | CE,EEE,ME, ECE, CSE,IT, AIML, CSE(DS) PT,Min.E | FPE           |
| 241ME088              | Ethical & Social Responsibility in Production Excellence | AC    | 2         |   | 1         | 3         | 50   | 50   | 100   | CE,EEE,ME, ECE, CSE,IT, AIML, CSE(DS) PT,Min.E | FPE           |
| 241ME089              | Data-Driven Decision Making for Production Excellence    | AC    | 2         |   | 1         | 3         | 50   | 50   | 100   | CE,EEE,ME, ECE, CSE,IT, AIML, CSE(DS) PT,MinE  | FPE           |
| 241ME058              | Industry 5.0 for Engineers                               | AC    | 3         |   |           | 3         | 50   | 50   | 100   | CE,EEE, ECE, CSE,IT, AIML, CSE(DS) PT,MinE     | FPE           |
| 241ME090              | Cost Excellence in Production                            | AC    | 2         |   | 1         | 3         | 50   | 50   | 100   | CE,EEE,ME, ECE, CSE,IT, AIML, CSE(DS) PT,Min.E | FPE           |
| <b>Total</b>          |                                                          |       | <b>23</b> |   | <b>09</b> | <b>32</b> |      |      |       |                                                |               |

| Supply Chain Management |                                                             |       |           |   |   |           |     |     |       |                                                |               |
|-------------------------|-------------------------------------------------------------|-------|-----------|---|---|-----------|-----|-----|-------|------------------------------------------------|---------------|
| Course Code             | Course Name                                                 | Level | L         | T | P | C         | CIE | SEE | Total | Offered to Programs                            | Pre-requisite |
| 241MB017                | Introduction to Supply Chain Management                     | FC    | 2         |   |   | 2         | 50  | 50  | 100   | CE,EEE,ME, ECE, CSE,IT, AIML,CSE(DS) PT,Min.E  | -             |
| 241MB018                | Logistics & Distribution Management                         | FC    | 3         |   |   | 3         | 50  | 50  | 100   | CE,EEE,ME, ECE, CSE,IT, AIML, CSE(DS) PT,Min.E | ISCM          |
| 241MB019                | Supply Chain Project Management                             | IC    | 3         |   |   | 3         | 50  | 50  | 100   | CE,EEE,ME, ECE, CSE,IT, AIML, CSE(DS) PT,Min.E | ISCM          |
| 241MB020                | Supply Chain Innovation & Trends                            | IC    | 3         |   |   | 3         | 50  | 50  | 100   | CE,EEE,ME, ECE, CSE,IT, AIML, CSE(DS) PT,Min.E | ISCM          |
| 241MB021                | Supply Chain Analytics                                      | IC    | 3         |   |   | 3         | 50  | 50  | 100   | CE,EEE,ME, ECE, CSE,IT, AIML, CSE(DS) PT,Min.E | ISCM          |
| 241MB022                | Demand Planning & Forecasting                               | IC    | 3         |   |   | 3         | 50  | 50  | 100   | CE,EEE,ME, ECE, CSE,IT, AIML, CSE(DS) PT,Min.E | ISCM          |
| 241MB023                | Supply Chain Risk Management                                | AC    | 3         |   |   | 3         | 50  | 50  | 100   | CE,EEE,ME, ECE, CSE,IT, AIML, CSE(DS) PT,Min.E | ISCM          |
| 241MB024                | Inventory Management & Control                              | AC    | 3         |   |   | 3         | 50  | 50  | 100   | CE,EEE,ME, ECE, CSE,IT, AIML, CSE(DS) PT,Min.E | ISCM          |
| 241MB025                | E-Commerce & Supply Chain Management                        | AC    | 3         |   |   | 3         | 50  | 50  | 100   | CE,EEE,ME, ECE, CSE,IT, AIML, CSE(DS) PT,Min.E | ISCM          |
| 241MB026                | Operations Management                                       | AC    | 3         |   |   | 3         | 50  | 50  | 100   | CE,EEE,ME, ECE, CSE,IT, AIML, CSE(DS) PT,Min.E | ISCM          |
| 241MB027                | Supply Chain Ethics & Corporate Social Responsibility (CSR) | AC    | 3         |   |   | 3         | 50  | 50  | 100   | CE,EEE,ME, ECE, CSE,IT, AIML, CSE(DS) PT,Min.E | ISCM          |
| <b>Total</b>            |                                                             |       | <b>32</b> |   |   | <b>32</b> |     |     |       |                                                |               |

| Sustainability |                                                                |       |           |   |   |           |         |     |       |                                                |               |
|----------------|----------------------------------------------------------------|-------|-----------|---|---|-----------|---------|-----|-------|------------------------------------------------|---------------|
| Course Code    | Course Name                                                    | Level | L         | T | P | C         | CI<br>E | SEE | Total | Offered to Programs                            | Pre-requisite |
| 241CE074       | Introduction to Sustainable Development                        | FC    | 2         |   |   | 2         | 50      | 50  | 100   | CE,EEE,ME, ECE, CSE,IT, AIML,CSE(DS) PT,Min.E  | -             |
| 241CE079       | Natural Disaster Management & Mitigation                       | FC    | 3         |   |   | 3         | 50      | 50  | 100   | EEE,ME, ECE, CSE,IT, AIML, CSE(DS) PT,Min.E    | -             |
| 241CE081       | Waste Water Management                                         | IC    | 3         |   |   | 3         | 50      | 50  | 100   | EEE,ME, ECE, CSE,IT, AIML, CSE(DS) PT,Min.E    | -             |
| 241CE082       | Integrated Solid Waste Management for a Smart City             | IC    | 3         |   |   | 3         | 50      | 50  | 100   | EEE,ME, ECE, CSE,IT, AIML, CSE(DS) PT,Min.E    | -             |
| 241CE083       | Watershed Management                                           | IC    | 3         |   |   | 3         | 50      | 50  | 100   | EEE,ME, ECE, CSE,IT, AIML, CSE(DS) PT,Min.E    | -             |
| 241EE033       | Energy Audit, Conservation & Management                        | IC    | 3         |   |   | 3         | 50      | 50  | 100   | CE, ME, ECE, CSE,IT, AIML, CSE(DS) PT,Min.E    | BEE E         |
| 241EE006       | Electric Power Generation, Transmission & Distribution Systems | AC    | 3         |   |   | 3         | 50      | 50  | 100   | CE, ME, ECE, CSE,IT, AIML, CSE(DS) PT,Min.E    | BEE E         |
| 241CE075       | Sustainable Agriculture & Food Systems                         | AC    | 3         |   |   | 3         | 50      | 50  | 100   | CE,EEE,ME, ECE, CSE,IT, AIML, CSE(DS) PT,Min.E | -             |
| 241CE076       | Sustainable Supply Chain Management                            | AC    | 3         |   |   | 3         | 50      | 50  | 100   | CE,EEE,ME, ECE, CSE,IT, AIML, CSE(DS) PT,Min.E | -             |
| 241CE077       | Sustainable Production Excellence                              | AC    | 3         |   |   | 3         | 50      | 50  | 100   | CE,EEE,ME, ECE, CSE,IT, AIML, CSE(DS) PT,Min.E | -             |
| 241CE078       | AI in Environmental Science and Sustainability                 | AC    | 3         |   |   | 3         | 50      | 50  | 100   | CE,EEE,ME, ECE, CSE,IT, AIML, CSE(DS) PT,Min.E | -             |
| <b>Total</b>   |                                                                |       | <b>32</b> |   |   | <b>32</b> |         |     |       |                                                |               |

| Security    |                                          |       |           |   |           |           |     |     |       |                                 |               |
|-------------|------------------------------------------|-------|-----------|---|-----------|-----------|-----|-----|-------|---------------------------------|---------------|
| Course Code | Course Name                              | Level | L         | T | P         | C         | CIE | SEE | Total | Offered to Programs             | Pre-requisite |
| 241CS032    | Cybersecurity Essentials                 | FC    | 2         |   | 1         | 3         | 50  | 50  | 100   | CE,EEE,M<br>E, ECE,<br>PT,Min.E | -             |
| 241IT035    | Security in Software Development         | FC    | 3         |   |           | 3         | 50  | 50  | 100   | CE,EEE,M<br>E, ECE,<br>PT,Min.E | -             |
| 241CS028    | Ethical Hacking                          | IC    | 2         |   | 1         | 3         | 50  | 50  | 100   | CE,EEE,M<br>E, ECE,<br>PT,Min.E | -             |
| 241CS069    | Cloud Security                           | IC    |           |   | 3         | 3         | 50  | 50  | 100   | CE,EEE,M<br>E, ECE,<br>PT,Min.E | -             |
| 241IT036    | Security & Compliance in Business        | IC    | 3         |   |           | 3         | 50  | 50  | 100   | CE,EEE,M<br>E, ECE,<br>PT,Min.E | -             |
| 241IT037    | Cryptography & Data Security             | IC    | 2         |   | 1         | 3         | 50  | 50  | 100   | CE,EEE,M<br>E, ECE,<br>PT,Min.E | -             |
| 241IT038    | Security Awareness & Social Engineering  | AC    | 2         |   | 1         | 3         | 50  | 50  | 100   | CE,EEE,M<br>E, ECE,<br>PT,Min.E | -             |
| 241IT039    | Cybersecurity Policy & Strategy          | AC    | 3         |   |           | 3         | 50  | 50  | 100   | CE,EEE,M<br>E, ECE,<br>PT,Min.E | -             |
| 241IT040    | Security in Emerging Technologies        | AC    | 3         |   |           | 3         | 50  | 50  | 100   | CE,EEE,M<br>E, ECE,<br>PT,Min.E | -             |
| 241CS030    | Information Security Analysis & Audit    | AC    | 2         |   |           | 2         | 50  | 50  | 100   | CE,EEE,M<br>E, ECE,<br>PT,Min.E | -             |
| 241IT041    | Financial Information Security & Privacy | AC    | 3         |   |           | 3         | 50  | 50  | 100   | CE,EEE,M<br>E, ECE,<br>PT,Min.E | -             |
|             | <b>Total</b>                             |       | <b>25</b> |   | <b>07</b> | <b>32</b> |     |     |       |                                 |               |

| Others      |                                           |       |   |   |   |   |     |     |       |                                             |               |
|-------------|-------------------------------------------|-------|---|---|---|---|-----|-----|-------|---------------------------------------------|---------------|
| Course Code | Course Name                               | Level | L | T | P | C | CIE | SEE | Total | Offered to Programs                         | Pre-requisite |
| 241CE080    | Remote Sensing & GIS Applications         | FC    | 3 |   |   | 3 | 50  | 50  | 100   | EEE,ME, ECE, CSE,IT, AIML, CSE(DS) PT,Min.E | -             |
| 241EE036    | Electric Energy Storage Systems           | FC    | 3 |   |   | 3 | 50  | 50  | 100   | CE,ME, ECE, CSE,IT, AIML, CSE(DS) PT,Min.E  | BEEE          |
| 241EE043    | Electrical safety                         | IC    | 3 |   |   | 3 | 50  | 50  | 100   | CE,ME, ECE, CSE,IT, AIML, CSE(DS) PT,Min.E  | BEEE          |
| 241EE054    | Hybrid & Electric Vehicles                | IC    | 3 |   |   | 3 | 50  | 50  | 100   | CE, ECE, CSE,IT, AIML, CSE(DS) PT,Min.E     | BEEE          |
| 241ME073    | Organizational Behaviour                  | FC    | 3 |   |   | 3 | 50  | 50  | 100   | CE,EEE, ECE, CSE,IT, AIML, CSE(DS) PT,Min.E | -             |
| 241ME036    | Sustainable Energy Systems                | FC    | 3 |   |   | 3 | 50  | 50  | 100   | CE, ECE, CSE,IT, AIML, CSE(DS) PT,Min.E     | -             |
| 241ME037    | Solar Energy Systems                      | FC    | 3 |   |   | 3 | 50  | 50  | 100   | CE,EEE,ECE, CSE,IT, AIML, CSE(DS) PT,Min.E  | -             |
| 241ME060    | Composite Materials                       | IC    | 3 |   |   | 3 | 50  | 50  | 100   | CE,EEE,ECE, CSE,IT, AIML, CSE(DS) PT,Min.E  | SSP/MP        |
| 241EC082    | Communication Systems                     | FC    | 3 |   |   | 3 | 50  | 50  | 100   | CE,EEE,ME,CSE,IT, AIML, CSE(DS) PT,Min.E    | -             |
| 241EC083    | Electronic Measurements & Instrumentation | FC    | 3 |   |   | 3 | 50  | 50  | 100   | CE,EEE,ME, CSE,IT, AIML, CSE(DS) PT,Min.E   | BEEE          |
| 241EC084    | Introduction to Embedded Systems          | FC    | 3 |   |   | 3 | 50  | 50  | 100   | CE,EEE,ME, CSE,IT, AIML, CSE(DS) PT,Min.E   | -             |
| 241EC085    | Fundamentals of Image Processing          | FC    | 3 |   |   | 3 | 50  | 50  | 100   | CE,EEE,ME, CSE,IT, AIML, CSE(DS) PT,Min.E   |               |
| 241EC077    | Sensors and Transducers                   | IC    | 3 |   |   | 3 | 50  | 50  | 100   | CE,EEE,ME, CSE,IT, AIML, CSE(DS) PT,Min.E   |               |
| 241CS003    | Data Structures                           | FC    | 2 |   | 2 | 4 | 50  | 50  | 100   | CE,EEE,ME, ECE, PT,Min.E                    | PPSC          |
| 241CS065    | Computer Organization                     | FC    | 2 |   | 1 | 3 | 50  | 50  | 100   | CE,EEE,ME, ECE, PT,Min.E                    | -             |
| 241CS013    | Operating Systems                         | IC    | 2 |   | 1 | 3 | 50  | 50  | 100   | CE,EEE,ME, ECE, PT,Min.E                    | -             |

|          |                                                    |    |   |  |   |   |    |    |     |                                                  |      |
|----------|----------------------------------------------------|----|---|--|---|---|----|----|-----|--------------------------------------------------|------|
| 241IT005 | Database Management Systems                        | IC | 2 |  | 2 | 4 | 50 | 50 | 100 | CE,EEE,ME, ECE, PT,Min.E                         | PPSC |
| 241IT007 | Agile Software Engineering                         | IC | 2 |  | 1 | 3 | 50 | 50 | 100 | CE,EEE,ME, ECE, PT,Min.E                         | PPSC |
| 241CS007 | Computer Networks                                  | IC | 2 |  | 1 | 3 | 50 | 50 | 100 | CE,EEE,ME, ECE, PT,Min.E                         | -    |
| 241IT006 | Java Programming                                   | IC | 2 |  | 2 | 4 | 50 | 50 | 100 | CE,EEE,ME, ECE, PT,Min.E                         | PPSC |
| 241CS068 | Enterprise Linux Fundamentals                      | FC |   |  | 2 | 2 | 50 | 50 | 100 | CE,EEE,ME, ECE, PT,Min.E                         | -    |
| 241CS074 | AWS Cloud Foundations                              | IC |   |  | 3 | 3 | 50 | 50 | 100 | CE,EEE,ME, ECE, PT,Min.E                         | -    |
| 241CS066 | AWS Cloud Development                              | AC |   |  | 3 | 3 | 50 | 50 | 100 | CE,EEE,ME, ECE, PT,Min.E                         | -    |
| 241CS070 | Continuous integration & delivery using DevOps     | AC |   |  | 3 | 3 | 50 | 50 | 100 | CE,EEE,ME, ECE, PT,Min.E                         | -    |
| 241IT024 | Fundamentals of Salesforce Administration          | FC |   |  | 2 | 2 | 50 | 50 | 100 | CE,EEE,ME, ECE, PT,Min.E                         | -    |
| 241IT034 | Advanced Salesforce Administration                 | AC |   |  | 3 | 3 | 50 | 50 | 100 | CE,EEE,ME, ECE, PT,Min.E                         | -    |
| 241IT023 | Principles of Pega Systems                         | IC |   |  | 3 | 3 | 50 | 50 | 100 | CE,EEE,ME, ECE, PT,Min.E                         | -    |
| 241IT026 | Pega System Architecture & Design                  | AC |   |  | 3 | 3 | 50 | 50 | 100 | CE,EEE,ME, ECE, PT,Min.E                         | -    |
| 241MB004 | Entrepreneurship Development & Incubation          | IC | 3 |  |   | 3 | 50 | 50 | 100 | CE,EEE,ME, ECE, CSE,IT, AIML, CSE(DS) PT,Min.E   | -    |
| 241MB005 | Business Ethics & Corporate Governance             | AC | 3 |  |   | 3 | 50 | 50 | 100 | CE,EEE,ME, ECE, CSE,IT, AIML, CSE(DS) PT,Min.E   | -    |
| 241MB006 | Entrepreneurship Development & Business Management | AC | 1 |  | 2 | 3 | 50 | 50 | 100 | CE,EEE,ME, ECE, CSE,IT, AIML, CSE(DS) PT,Min.E   | -    |
| 241EC029 | SoC Design                                         | AC | 3 |  |   | 3 | 50 | 50 | 100 | CE, EEE, ME, CSE, IT, AIML, CSE (DS), PT, Min.E. | MPMC |
| 241CS023 | Cloud Computing                                    | FC | 2 |  | 2 | 4 | 50 | 50 | 100 | CE, EEE, ME, ECE, PT, Min.E.                     | -    |





### Foundation Level Courses:

**LAC** - Linear algebra & Calculus  
**DEVC** - Differential equations & vector calculus  
**ITAI** – IT & AI Skills  
**AChe** – Applied chemistry  
**MP**– Modern Physics  
**EDI** - Entrepreneurship Development & Incubation  
**PPSC** - Programming for Problem Solving Using C  
**DS** - Data Structures  
**BEEE** - Basic Electrical & Electronics Engineering  
**IoT** - Internet of Things  
**DLCO** - Digital Logic & Computer Organization  
**EEM** - Engineering Economics & Management  
**ECSE** – Essential Cognitive Skills for Engineers  
**ACSE** - Advanced Cognitive Skills for Engineers  
**DT** - Design Thinking  
**EW** – Engineering Workshop  
**EG** – Engineering Graphics  
**ES** – Environmental Science  
**CI** - Constitution of India  
**RM**- Research Methodology  
**IPR**- Intellectual Property Rights & Patents  
**ES-I**- Employability Skills-I  
**ES-II**- Employability Skills-II  
**ICHFA** – Indian Culture Heritage & Fine Arts  
**S&Y** – Sports & Yoga  
**FL** – Proficiency in Foreign Language  
**UHV**- Universal Human Values

### Intermediate Level Courses:

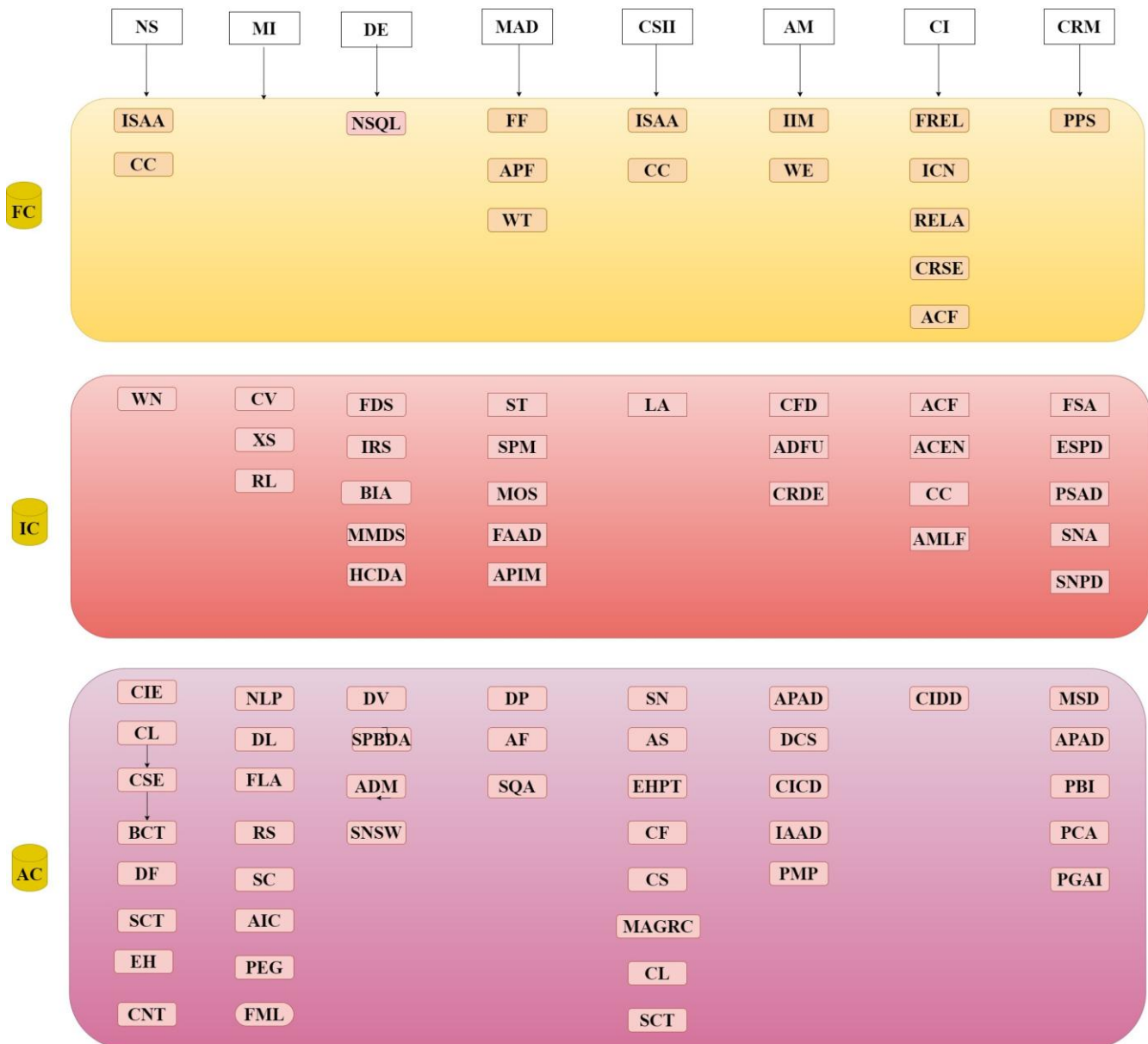
**DMS** - Discrete Mathematics  
**DBMS** - Database Management Systems  
**CPP** - Object Oriented Programming through C++  
**P&S** - Probability & Statistics  
**JP** - Java Programming  
**AI** - Artificial Intelligence  
**SA** - Software Architecture  
**DM** – Data Mining  
**OOAD** – Object Oriented Analysis & Design using UML  
**TOC** - Theory of Computation  
**ASE** – Agile Software Engineering  
**OS** - Operating Systems  
**CN** - Computer Networks  
**DAP** - Data Analysis using Python  
**ES-III**- Employability Skills-III  
**ES-IV**- Employability Skills-IV  
**IMSD** - Introduction to MERN Stack Development  
**SI - I** - Summer Internship - I

### Advanced Level Courses:

**CNS** - Cryptography & Network Security  
**CD** - Compiler Design  
**ADSAA** – Advanced Data Structures and Algorithm Analysis  
**BDA** - Big Data Analytics  
**ML** - Machine Learning  
**AMSD** - Advanced MERN Stack Development  
**BECG** - Business Ethics & Corporate Governance  
**BDS** - Big data Spark  
**CI/CD** – CI/CD using DevOps  
**ES-V**- Employability Skills-V  
**EDBM** - Entrepreneurship Development & Business Management  
**SI - II** - Summer Internship - II  
**MEC/UEC** - Minor Elective Courses/ University Open Elective Courses  
**FSI**– Full Semester Internship

### B.Tech (CSE) Minor Stream

#### Pre-requisite flowchart



|                                                                 | <b><u>FC-Foundation Course</u></b>                                                                    | <b><u>IC-Intermediate-Level Course</u></b>                                                                                                                                                                                                                          | <b><u>AC-Advanced Course</u></b>                                                                                                                                                                                                                                                                                       |
|-----------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>NS: Network Security</b>                                     | <b>ISAA:</b> Information Security Analysis and Audit<br><b>CC:</b> Cloud Computing                    | <b>WN:</b> Wireless Networks                                                                                                                                                                                                                                        | <b>SCT:</b> Secure Coding Techniques<br><b>BCT:</b> Block Chain Technologies<br><b>CIE:</b> Cloud IoT & Edge ML<br><b>EH:</b> Ethical Hacking<br><b>CL:</b> Cyber Laws<br><b>DF:</b> Digital Forensics<br><b>CSE:</b> Cyber Security Essentials<br><b>CNT:</b> Computational Number Theory                             |
| <b>MI: Machine Intelligence</b>                                 |                                                                                                       | <b>CV:</b> Computer Vision<br><b>XS:</b> Expert Systems<br><b>RL:</b> Reinforcement Learning                                                                                                                                                                        | <b>DL:</b> Deep Learning<br><b>FLA:</b> Fuzzy Logic and its Applications<br><b>RS:</b> Recommender Systems<br><b>NLP:</b> Natural Language Processing<br><b>SC:</b> Soft Computing<br><b>AIC:</b> AI Chatbot<br><b>PEG:</b> Prompt Engineering and GenAI<br><b>FML:</b> Federated Machine Learning                     |
| <b>DE: Data Engineering</b>                                     | <b>NSQL:</b> NoSQL Databases                                                                          | <b>FDS:</b> Fundamentals of Data Science<br><b>IRS:</b> Information Retrieval Systems<br><b>BIA:</b> Business Intelligence and Analytics<br><b>MMDS:</b> Mining Massive Data Sets<br><b>SNA:</b> Social Network Analysis<br><b>HCDA:</b> Health Care Data Analytics | <b>DV:</b> Data Visualization<br><b>SPBDA:</b> Security and Privacy for Big Data Analytics<br><b>ADM:</b> Advanced Database Management<br><b>SNSW:</b> Social Networks and Semantic Web                                                                                                                                |
| <b>MAD: Mobile Application Development</b>                      | <b>FF:</b> Flutter Fundamentals<br><b>APF:</b> Adobe Photoshop & Figma<br><b>WT:</b> Web Technologies | <b>FAAD:</b> Fundamentals Android Application Development<br><b>ST:</b> Software Testing<br><b>SPM:</b> Software Project management<br><b>MOS:</b> Mobile Operating System<br><b>APIM:</b> API&Micro Services                                                       | <b>DP:</b> Dart Programming<br><b>AF:</b> Advanced Flutter<br><b>SQA:</b> Software Quality Assurance                                                                                                                                                                                                                   |
| <b>CS: Cyber Security Industry Integrated Program-L &amp; T</b> | <b>ISAA:</b> Information Security Analysis and Audit<br><b>CC:</b> Cloud Computing                    | <b>LA:</b> Linux Administration                                                                                                                                                                                                                                     | <b>SN:</b> Secure Networking<br><b>AS:</b> Application Security<br><b>EHPT:</b> Ethical Hacking & Penetration Testing<br><b>CF:</b> Cyber Forensic<br><b>CS:</b> Cyber Security<br><b>CL:</b> Cyber Laws<br><b>SCT:</b> Secure Coding Techniques<br><b>MAGRC:</b> Malware Analysis and Governance, Risk and Compliance |

|                                                                                     |                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                  |
|-------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>AM: Agile Methodology with DevOps Programming Industry Integrated -L &amp; T</b> | <b>WE:</b> Web Engineering<br><b>IIM:</b> IT Infrastructure Management                                                                                                                                                                         | <b>CFD:</b> Cloud Fundamentals and DevOps<br><b>ADFU:</b> Agile with DevOps Fundamentals and Usage<br><b>CRDE:</b> Career Readiness in Digital Era                                                                                                                 | <b>APAD:</b> Agile based Project Automation with DevOps<br><b>DCS:</b> DevOps Container Services<br><b>CICD:</b> CI and CD (Continuous Integration and Continuous Development)<br><b>IAAD:</b> Intro to Azure and AWS DevOps<br><b>PMP:</b> Project Management for Professionals |
| <b>CI: Cloud Infrastructure</b>                                                     | <b>FREL:</b> Enterprise Linux Fundamentals<br><b>ICN:</b> Introduction to Cisco Networks<br><b>RELA:</b> Redhat Enterprise Linux Administration<br><b>CRSE:</b> Cisco Routing and Switching Essentials<br><b>ACF:</b> Azure Cloud Fundamentals | <b>ACF:</b> AWS Cloud Foundations<br><b>ACEN:</b> Advanced Cisco Enterprise Networking<br><b>CC:</b> Cloud security<br><b>AMLF:</b> AWS Machine learning Foundations                                                                                               | <b>CIDD:</b> Continuous Integration and Deployment DevOps                                                                                                                                                                                                                        |
| <b>CRM: Customer Relationship Management</b>                                        | <b>PPS:</b> Principles of Pega Systems                                                                                                                                                                                                         | <b>ESPD:</b> Essentials of Salesforce Platform Development<br><b>PSAD:</b> Pega System Architecture and Design<br><b>SNA:</b> Service Now Administration<br><b>SNPD:</b> Service Now Platform Development<br><b>FSA:</b> Fundamentals of Salesforce Administration | <b>MSD:</b> Mastering Salesforce Development<br><b>APAD:</b> Advanced Power APPS Development<br><b>PBI:</b> Power BI<br><b>PCA:</b> Pega CSA Advanced<br><b>PGAI:</b> PEGA GenAI                                                                                                 |

## Suggestive Semester-wise Curriculum

### I SEMESTER

| Course code  | Course Title                               | Course   |       | Credits   |          |          |           | Total Hours |
|--------------|--------------------------------------------|----------|-------|-----------|----------|----------|-----------|-------------|
|              |                                            | Category | Level | L         | T        | P        | Total     |             |
| 241MA001     | Linear algebra & Calculus                  | MCC      | FC    | 2         | 1        |          | 3         | 3           |
| 241CH002     | Applied Chemistry                          | MCC      | FC    | 2         |          | 1        | 3         | 4           |
| 241CS001     | Programming for Problem Solving Using C    | MCC      | FC    | 2         |          | 2        | 4         | 6           |
| 241IT001     | IT & AI Skills                             | MCC      | FC    |           |          | 2        | 2         | 4           |
| 241EE001     | Basic Electrical & Electronics Engineering | MDC      | FC    | 2         |          | 2        | 4         | 6           |
| 241EN001     | Essential Cognitive Skills for Engineers   | AEC      | FC    |           |          | 1        | 1         | 2           |
| 241UC008     | Universal Human Values                     | AEC      | FC    | 2         |          |          | 2         | 2           |
| 241UC010     | Indian Cultural Heritage & fine arts       | VAC      | FC    |           |          | 1        | 1         | 2           |
| <b>Total</b> |                                            |          |       | <b>10</b> | <b>1</b> | <b>9</b> | <b>20</b> | <b>29</b>   |

### II SEMESTER

| Course code  | Course Title                                                                                                   | Course   |       | Credits   |          |           |           | Total Hours |
|--------------|----------------------------------------------------------------------------------------------------------------|----------|-------|-----------|----------|-----------|-----------|-------------|
|              |                                                                                                                | Category | Level | L         | T        | P         | Total     |             |
| 241MA002     | Differential equations & vector calculus                                                                       | MCC      | FC    | 2         | 1        |           | 3         | 3           |
| 241PH002     | Modern Physics                                                                                                 | MCC      | FC    | 2         |          | 1         | 3         | 4           |
| 241CS003     | Data Structures                                                                                                | MCC      | FC    | 2         |          | 2         | 4         | 6           |
| 241ME001     | Engineering Graphics                                                                                           | MCC      | FC    | 1         |          | 2         | 3         | 5           |
| 241ME003     | Engineering Workshop                                                                                           | MCC      | FC    |           |          | 1         | 1         | 2           |
| 241AI006     | Digital Logic & Computer Organization                                                                          | MDC      | FC    | 2         | 1        |           | 3         | 3           |
| 241EN002     | Advanced Cognitive Skills for Engineers (or) Proficiency in Foreign Language (Japanese/ German/Spanish/French) | AEC      | FC    |           |          | 1         | 1         | 2           |
| 241UC005     |                                                                                                                |          |       |           |          |           |           |             |
| 241UC004     |                                                                                                                |          |       |           |          |           |           |             |
| 241UC006     |                                                                                                                |          |       |           |          |           |           |             |
| 241UC003     |                                                                                                                |          |       |           |          |           |           |             |
| 241UC007     | Design Thinking                                                                                                | AEC      | FC    |           |          | 1         | 1         | 2           |
| 241PE001     | Sports & Yoga                                                                                                  | VAC      | FC    |           |          | 1         | 1         | 2           |
| 241UC011     | Employability Skills-I                                                                                         | VAC      | FC    |           |          | 3         | 0         | 3           |
| 241AC001     | Environmental Science                                                                                          | MC       | FC    | 2         |          |           | 0         | 2           |
| <b>Total</b> |                                                                                                                |          |       | <b>11</b> | <b>2</b> | <b>12</b> | <b>20</b> | <b>34</b>   |

### III SEMESTER

| Course code | Course Title                            | Course   |       | Credits   |          |           |           | Total Hours |
|-------------|-----------------------------------------|----------|-------|-----------|----------|-----------|-----------|-------------|
|             |                                         | Category | Level | L         | T        | P         | Total     |             |
| 241MA008    | Discrete Mathematics                    | MCC      | IC    | 2         | 1        |           | 3         | 3           |
| 241CS008    | Object Oriented Programming through C++ | MCC      | IC    | 2         |          | 2         | 4         | 6           |
| 241CS011    | Theory of Computation                   | MCC      | IC    | 2         | 1        |           | 3         | 3           |
| 241IT005    | Database Management Systems             | MCC      | IC    | 2         |          | 2         | 4         | 6           |
| 241IT007    | Agile Software Engineering              | MCC      | IC    | 2         |          | 1         | 3         | 4           |
| 241CS016    | Introduction to MERN Stack Development  | SEC      | IC    |           |          | 2         | 2         | 4           |
| 241CS002    | Data Analysis using Python              | VAC      | IC    |           |          | 2         | 2         | 4           |
| 241UC013    | Employability Skills-II                 | VAC      | FC    |           |          | 3         | 0         | 3           |
| 241AC002    | Constitution of India                   | MC       | FC    | 2         |          |           | 0         | 2           |
|             | <b>Total</b>                            |          |       | <b>12</b> | <b>2</b> | <b>12</b> | <b>21</b> | <b>35</b>   |

### IV SEMESTER

| Course code | Course Title                                                   | Course      |       | Credits   |          |           |           | Total Hours |
|-------------|----------------------------------------------------------------|-------------|-------|-----------|----------|-----------|-----------|-------------|
|             |                                                                | Category    | Level | L         | T        | P         | Total     |             |
| 241MA009    | Probability & Statistics                                       | MCC         | IC    | 2         | 1        |           | 3         | 3           |
| 241IT006    | Java Programming                                               | MCC         | IC    | 2         |          | 2         | 4         | 6           |
| 241CS013    | Operating Systems                                              | MCC         | IC    | 2         |          | 1         | 3         | 4           |
| 241AI002    | Artificial Intelligence                                        | MCC         | IC    | 2         |          | 1         | 3         | 4           |
|             | Minor Stream Course-1/<br>University Open<br>Elective Course-1 | MSC/UE<br>C | FC/IC | 2         |          |           | 2         | 2           |
| 241CS010    | Advanced Data Structures & Algorithm Analysis                  | MDC         | FC    | 2         | 0        | 1         | 3         | 4           |
| 241CS018    | Advanced MERN Stack Development                                | SEC         | IC    |           |          | 2         | 2         | 4           |
| 241UC014    | Employability Skills-III                                       | VAC         | IC    |           |          | 3         | 0         | 3           |
| 241AC003    | Research Methodology                                           | MC          | FC    | 2         |          |           | 0         | 2           |
|             | <b>Total</b>                                                   |             |       | <b>14</b> | <b>1</b> | <b>10</b> | <b>20</b> | <b>32</b>   |



### V SEMESTER

| Course code | Course Title                                                      | Course   |       | Credits   |   |           |           | Total Hours |
|-------------|-------------------------------------------------------------------|----------|-------|-----------|---|-----------|-----------|-------------|
|             |                                                                   | Category | Level | L         | T | P         | Total     |             |
| 241CS007    | Computer Networks                                                 | MCC      | IC    | 2         |   | 1         | 3         | 4           |
| 241IT004    | Compiler Design                                                   | MCC      | AC    | 2         |   | 1         | 3         | 4           |
| 241AI005    | Machine Learning                                                  | MCC      | AC    | 2         |   | 2         | 4         | 6           |
| 241CS010    | Engineering Economics & Management                                | MDC      | AC    | 2         | 0 | 0         | 2         | 2           |
|             | Minor Stream Course – 2/<br>University Open Elective<br>Course-20 | MSC/UEC  | IC/AC | 2         |   | 1         | 3         | 4           |
|             | Minor Stream Course-3/<br>University Open Elective<br>Course-3    | MSC/UEC  | IC/AC | 2         |   | 2         | 4         | 4           |
| 241UC015    | Employability Skills-IV                                           | VAC      | IC    |           |   | 3         | 0         | 3           |
| 241CS017    | Object Oriented Analysis & Design using UML                       | SEC      | IC    |           |   | 2         | 2         | 4           |
| 241CS020    | Summer Internship-I                                               | SI       | IC    |           |   | 2         | 2         | 4           |
| 241AC004    | Intellectual Property Rights & Patents                            | MC       | FC    | 2         |   |           | 0         | 2           |
|             | <b>Total</b>                                                      |          |       | <b>14</b> |   | <b>14</b> | <b>23</b> | <b>30</b>   |

### VI SEMESTER

| Course code | Course Title                                                     | Course   |       | Credits   |   |          |           | Total Hours |
|-------------|------------------------------------------------------------------|----------|-------|-----------|---|----------|-----------|-------------|
|             |                                                                  | Category | Level | L         | T | P        | Total     |             |
| 241AI004    | Bigdata Analytics                                                | MCC      | IC    | 2         |   | 1        | 3         | 4           |
| 241AI003    | Data Mining                                                      | MCC      | IC    | 2         |   | 1        | 3         | 5           |
|             | Minor Stream Course-4/<br>University Open Elective Course-4      | MSC/UEC  | IC/AC | 2         |   | 2        | 4         | 4           |
|             | Minor Stream Course – 5/<br>University Open Elective<br>Course-5 | MSC/UEC  | IC/AC | 2         |   | 1        | 3         | 4           |
|             | Minor Stream Course-6/<br>University Open Elective<br>Course-6   | MSC/UEC  | IC/AC | 2         |   | 1        | 3         | 4           |
|             | Minor Stream Course-7/<br>University Open Elective Course-7      | MSC/UEC  | IC/AC | 2         |   | 1        | 3         | 4           |
| 241CS004    | Internet of Things                                               | VAC      | AC    |           |   | 1        | 1         | 2           |
| 241AC005    | Indian Knowledge Systems (IKS)                                   | MC       | FC    | 2         |   |          |           | 2           |
| 241CS019    | CI/CD using DevOps                                               | SEC      | AC    |           |   | 1        | 1         | 2           |
|             | <b>Total</b>                                                     |          |       | <b>14</b> |   | <b>9</b> | <b>21</b> | <b>31</b>   |



### VII SEMESTER

| Course code | Course Title                                                     | Course   |       | Credits   |   |           |           | Total Hours |
|-------------|------------------------------------------------------------------|----------|-------|-----------|---|-----------|-----------|-------------|
|             |                                                                  | Category | Level | L         | T | P         | Total     |             |
| 241IT003    | Cryptography & Network Security                                  | MCC      | AC    | 2         |   | 1         | 3         | 4           |
| 241CS015    | Software Architecture                                            | MCC      | AC    | 2         |   | 1         | 3         | 4           |
|             | Minor Stream Course – 8/<br>University Open Elective<br>Course-8 | MSC/UEC  | AC    | 2         |   | 2         | 4         | 4           |
|             | Minor Stream Course – 9/<br>University Open Elective<br>Course-9 | MSC/UEC  | AC    | 2         |   | 1         | 3         | 4           |
|             | Minor Stream Course-10/<br>University Open Elective<br>Course-10 | MSC/UEC  | AC    | 2         |   | 1         | 3         | 4           |
| 241IT008    | Bigdata Spark                                                    | SEC      | AC    |           |   | 2         | 2         | 4           |
| 241CS021    | Summer Internship-II                                             | SI       | AC    |           |   | 2         | 2         | 4           |
|             | <b>Total</b>                                                     |          |       | <b>10</b> |   | <b>10</b> | <b>20</b> | <b>28</b>   |

### VIII SEMESTER

| Course code | Course Title                             | Course   |       | Credits |   |           |           | Total Hours |
|-------------|------------------------------------------|----------|-------|---------|---|-----------|-----------|-------------|
|             |                                          | Category | Level | L       | T | P         | Total     |             |
| 241UC009    | Technical Paper Publication              | AEC      | AC    |         |   | 2         | 2         | 4           |
| 241UC016    | Employability Skills-V                   | VAC      | AC    |         |   | 3         | 1         | 3           |
| 241CS071    | Student Activity-Based Learning          | VAC      | AC    |         |   |           | 2         |             |
| 241CS022    | Full Semester Internship (or)<br>Project | PROJ     | AC    |         |   | 10        | 10        | 20          |
|             | <b>Total</b>                             |          |       |         |   | <b>15</b> | <b>15</b> | <b>27</b>   |

**Total Credits:160**

**\* To acquire a minor degree, a student has to earn 20 credits in addition to the 160 credits.**

**Minor Degree in Computer Science and Engineering (offered to other branches students):**

| Course Code | Course Name                                                                      | Level | L  | T | P | C  | CIE | SEE | Total | Pre-requisite |
|-------------|----------------------------------------------------------------------------------|-------|----|---|---|----|-----|-----|-------|---------------|
| 241CS013    | Operating Systems                                                                | IC    | 2  |   | 1 | 3  | 50  | 50  | 100   | -             |
| 241CS007    | Computer Networks                                                                | IC    | 2  |   | 1 | 3  | 50  | 50  | 100   | -             |
| 241IT007    | Agile Software Engineering                                                       | IC    | 2  |   | 1 | 3  | 50  | 50  | 100   | PPSC          |
| 241AI003    | Data Mining                                                                      | IC    | 2  |   | 1 | 3  | 50  | 50  | 100   | -             |
| 241CS008    | Object Oriented Programming through C++ (or) Java Programming                    | IC    | 2  |   | 2 | 4  | 50  | 50  | 100   | PPSC          |
| 241IT006    |                                                                                  |       |    |   |   |    |     |     |       |               |
| 241CS016    | Introduction to MERN Stack Development(or) Information Security Analysis & Audit | IC    |    |   | 2 | 2  | 50  | 50  | 100   | JP            |
| 241CS030    |                                                                                  |       | 2  |   |   | 2  | 50  | 50  | 100   | -             |
| 241CS018    | Advanced MERN Stack Development (or) Flutter Fundamentals                        | AC    |    |   | 2 | 2  | 50  | 50  | 100   | IMSD          |
| 241IT012    |                                                                                  |       |    |   | 2 | 2  | 50  | 50  | 100   | -             |
|             | Total                                                                            |       | 12 |   | 8 | 20 |     |     |       |               |

**Minor Degree in Civil Engineering**

| Course Code | Course Name                                                           | Level | L  | T | P | C  | CIE | SEE | Total | Pre-requisite |
|-------------|-----------------------------------------------------------------------|-------|----|---|---|----|-----|-----|-------|---------------|
| 241CE025    | Repair & Rehabilitation of Structures                                 | FC    | 3  |   |   | 3  | 50  | 50  | 100   | -             |
| 241CE043    | Building Planning & Computer-Aided Drawing                            | FC    |    |   | 2 | 2  | 50  | 50  | 100   | -             |
| 241CE027    | Green Buildings                                                       | FC    | 3  |   |   | 3  | 50  | 50  | 100   | -             |
| 241CE040    | Fundamentals of Soil Behaviour                                        | FC    | 3  |   |   | 3  | 50  | 50  | 100   | -             |
| 241CE054    | Railway Engineering (or)Docks & Harbour Engineering                   | FC    | 3  |   |   | 3  | 50  | 50  | 100   | -             |
| 241CE047    |                                                                       |       |    |   |   |    |     |     |       |               |
| 241CE036    | Environmental Impact & Risk Management(or) Environmental Management   | IC    | 3  |   |   | 3  | 50  | 50  | 100   | -             |
| 241CE037    |                                                                       |       |    |   |   |    |     |     |       |               |
| 241CE056    | Urban Transportation Planning (or) Intelligent Transportation Systems | IC    | 3  |   |   | 3  | 50  | 50  | 100   | -             |
| 241CE049    |                                                                       |       |    |   |   |    |     |     |       |               |
| Total       |                                                                       |       | 18 |   | 2 | 20 |     |     |       |               |

### Minor Degree in Electrical and Electronics Engineering

| Course Code | Course Name                                        | Level | L  | T | P | C  | CIE | SEE | Total | Pre-requisite     |
|-------------|----------------------------------------------------|-------|----|---|---|----|-----|-----|-------|-------------------|
| 241EE055    | Operation &Control of Electric machines            | FC    | 2  |   |   | 2  | 50  | 50  | 100   | BEEE              |
| 241EE056    | Fundamentals of Power Electronics                  | FC    | 2  |   |   | 2  | 50  | 50  | 100   | BEEE              |
| 241EE013    | Electrical Measurements & Instrumentation          | FC    | 2  |   | 2 | 4  | 50  | 50  | 100   | ENA-1/BEEE        |
| 241EE006    | Electric Power Generation and Distribution Systems | IC    | 3  |   |   | 3  | 50  | 50  | 100   | ENA-1/BEEE        |
| 241EE034    | Alternative Energy Sources (or)                    | IC    | 3  |   |   | 3  | 50  | 50  | 100   | EPGDS / BEEE/ ISM |
| 241EE027    | Utilization of Electrical Energy                   |       |    |   |   |    |     |     |       |                   |
| 241EE037    | Hybrid Electric Vehicles (or)                      | AC    | 3  |   |   | 3  | 50  | 50  | 100   | FPE/ OCEM         |
| 241EE035    | Special Electric machines                          |       |    |   |   |    |     |     |       |                   |
| 241EE043    | Electrical Safety (or)                             | AC    | 3  |   |   | 3  | 50  | 50  | 100   | EPGDS/PSA         |
| 241EE030    | Methods & Algorithms for Intelligent Control       |       |    |   |   |    |     |     |       |                   |
|             | Total                                              |       | 18 |   | 2 | 20 |     |     |       |                   |

### Minor Degree in Mechanical Engineering

| Course Code | Course Name                             | Level | L  | T | P | C  | CIE | SEE | Total | Pre-requisite |
|-------------|-----------------------------------------|-------|----|---|---|----|-----|-----|-------|---------------|
| 241ME074    | Basic Mechanical Engineering            | FC    | 2  |   |   | 2  | 50  | 50  | 100   | -             |
| 241ME004    | Engineering Thermodynamics              | IC    | 2  | 1 |   | 3  | 50  | 50  | 100   | SSP/MP        |
| 241ME077    | Introduction to Automobile              | IC    | 3  |   |   | 3  | 50  | 50  | 100   | SSP/MP        |
| 241ME078    | Engineering (or)<br>Mechanics of Solids |       |    |   |   |    |     |     |       |               |
| 241ME012    | Heat Power Engineering (or)             | IC    | 2  | 1 |   | 3  | 50  | 50  | 100   | ETD           |
| 241ME040    | Refrigeration & Air Conditioning        |       |    |   |   |    |     |     |       |               |
| 241ME075    | Production Technology                   | IC    | 3  |   |   | 3  | 50  | 50  | 100   | EW            |
| 241ME076    | Metallurgy & Material Science           | IC    | 3  |   |   | 3  | 50  | 50  | 100   | SSP/MP        |
| 241ME079    | Theory of Machines (or)                 | AC    | 3  |   |   | 3  | 50  | 50  | 100   | SSP/MP        |
| 241ME080    | Advanced Engineering Metrology          |       |    |   |   |    |     |     |       |               |
|             | Total                                   |       | 18 | 2 |   | 20 |     |     |       |               |

### Minor Degree in Electronics & Communication Engineering

| Course Code  | Course Name                                                            | Level | L         | T | P        | C         | CIE | SEE | Total | Pre-requisite      |
|--------------|------------------------------------------------------------------------|-------|-----------|---|----------|-----------|-----|-----|-------|--------------------|
| 241EC087     | Fundamentals of Communications                                         | FC    | 2         |   | 1        | 3         | 50  | 50  | 100   | -                  |
| 241EC088     | Fundamentals of Signal Processing                                      | FC    | 2         |   | 1        | 3         | 50  | 50  | 100   | -                  |
| 241EC089     | Analog & Digital Circuits                                              | IC    | 2         |   |          | 2         | 50  | 50  | 100   | BEEE               |
| 241EC042     | Wireless LAN's & PAN's                                                 | IC    | 3         |   |          | 3         | 50  | 50  | 100   | -                  |
| 241EC090     | Linear & Digital IC Applications (or) Sensors & Actuators              | IC    | 3         |   |          | 3         | 50  | 50  | 100   | ADC                |
| 241EC092     | Embedded Microcontrollers (or) Digital System Design                   | IC    | 2         |   | 1        | 3         | 50  | 50  | 100   | ADC, PPSC          |
| 241EC093     |                                                                        |       |           |   |          |           |     |     |       |                    |
| 241EC067     | Introduction to Internet of things (or) Modern Wireless Communications | AC    | 2         |   | 1        | 3         | 50  | 50  | 100   | EM, WLAN's & PAN's |
| 241EC074     |                                                                        |       | 3         |   |          | 3         | 50  | 50  | 100   | FC                 |
| <b>Total</b> |                                                                        |       | <b>16</b> |   | <b>4</b> | <b>20</b> |     |     |       |                    |

### Minor Degree in Petroleum Technology

| Course Code  | Course Name                                                                                 | Level | L         | T | P | C         | CIE | SEE | Total | Pre-requisite |
|--------------|---------------------------------------------------------------------------------------------|-------|-----------|---|---|-----------|-----|-----|-------|---------------|
| 241PT027     | Introduction to Petroleum Engineering                                                       | FC    | 2         |   |   | 2         | 50  | 50  | 100   | -             |
| 241PT035     | Unit Operations in Petroleum Industry                                                       | FC    | 3         |   |   | 3         | 50  | 50  | 100   | -             |
| 241PT047     | Fundamentals of Geology & Reservoir Engineering                                             | IC    | 3         |   |   | 3         | 50  | 50  | 100   | -             |
| 241PT048     | Fundamentals of Drilling & Production Engineering (or) Unconventional Hydrocarbon Resources | IC    | 3         |   |   | 3         | 50  | 50  | 100   | -             |
| 241PT016     |                                                                                             |       |           |   |   |           |     |     |       |               |
| 241PT049     | Natural Gas Hydrates (or) Fundamentals of Liquefied Natural Gas                             | AC    | 3         |   |   | 3         | 50  | 50  | 100   | -             |
| 241PT005     |                                                                                             |       |           |   |   |           |     |     |       |               |
| 241PT050     | Artificial Lift Techniques (or) Enhanced Oil Recovery                                       | AC    | 3         |   |   | 3         | 50  | 50  | 100   | -             |
| 241PT003     |                                                                                             |       |           |   |   |           |     |     |       |               |
| 241PT012     | Petroleum Refinery Engineering                                                              | AC    | 3         |   |   | 3         | 50  | 50  | 100   | -             |
| <b>Total</b> |                                                                                             |       | <b>20</b> |   |   | <b>20</b> |     |     |       |               |

### Minor Degree in Mining Engineering

| Course Code | Course Name                                               | Level | L  | T | P | C  | CIE | SEE | Total | Pre-requisite |
|-------------|-----------------------------------------------------------|-------|----|---|---|----|-----|-----|-------|---------------|
| 241MN003    | Development of Mineral Deposits                           | FC    | 3  |   |   | 3  | 50  | 50  | 100   | -             |
| 241MN041    | Green Mining                                              | FC    | 3  |   |   | 3  | 50  | 50  | 100   | -             |
| 241MN006    | Surface Mining                                            | IC    | 3  |   |   | 3  | 50  | 50  | 100   | DMD           |
| 241MN024    | Drilling & Blasting                                       | IC    | 3  |   |   | 3  |     |     | 100   | DMD           |
| 241MN007    | Underground Coal Mining                                   | IC    | 3  |   |   | 3  | 50  | 50  | 100   | DMD           |
| 241MN008    | Technology (or)<br>Underground Metal Mining<br>Technology |       |    |   |   |    |     |     |       |               |
| 241MN014    | Mine Legislation & General Safety                         | AC    | 3  |   |   | 3  | 50  | 50  | 100   | UCMT/<br>UMMT |
| 241MN028    | (or)<br>Environmental Pollution & Control                 |       |    |   |   |    |     |     |       |               |
| 241MN045    | Industrial Safety Practices(or)                           | AC    | 2  |   |   | 2  | 50  | 50  | 100   | -             |
| 241MN046    | Ground Control                                            |       |    |   |   |    |     |     |       |               |
| Total       |                                                           |       | 20 |   |   | 20 |     |     |       |               |

### Minor Degree in Agricultural Engineering

| Course Code | Course Name                                          | Level | L  | T | P | C  | CIE | SEE | Total | Pre-requisite |
|-------------|------------------------------------------------------|-------|----|---|---|----|-----|-----|-------|---------------|
| 241AE082    | Fundamentals of Renewable Energy Sources             | FC    | 3  |   |   | 3  | 50  | 50  | 100   | -             |
| 241AE083    | Post-harvest Engineering of Cereal Crops             | FC    | 3  |   |   | 3  | 50  | 50  | 100   | -             |
| 241AE084    | Ground Water Hydrology                               | FC    | 3  |   |   | 3  | 50  | 50  | 100   | -             |
| 241AE085    | Micro Irrigation Systems                             | IC    | 2  |   |   | 2  | 50  | 50  | 100   | -             |
| 241AE086    | Surface Water Hydrology (or)                         | IC    | 3  |   |   | 3  | 50  | 50  | 100   | GWH           |
| 241AE087    | Land & WaterManagement Engineering                   |       |    |   |   |    |     |     |       |               |
| 241AE088    | Agricultural Process Engineering & Food Quality (or) | AC    | 3  |   |   | 3  | 50  | 50  | 100   | PHECC         |
| 241AE089    | Post-harvest Engineering for Horticultural Produce   |       |    |   |   |    |     |     |       |               |
| 241AE090    | Agricultural Machinery & Equipment                   | AC    | 3  |   |   | 3  | 50  | 50  | 100   | FRES          |
| 241AE091    | (or) Design of Bio-energy systems                    |       |    |   |   |    |     |     |       |               |
| TOTAL       |                                                      |       | 20 |   |   | 20 |     |     |       |               |

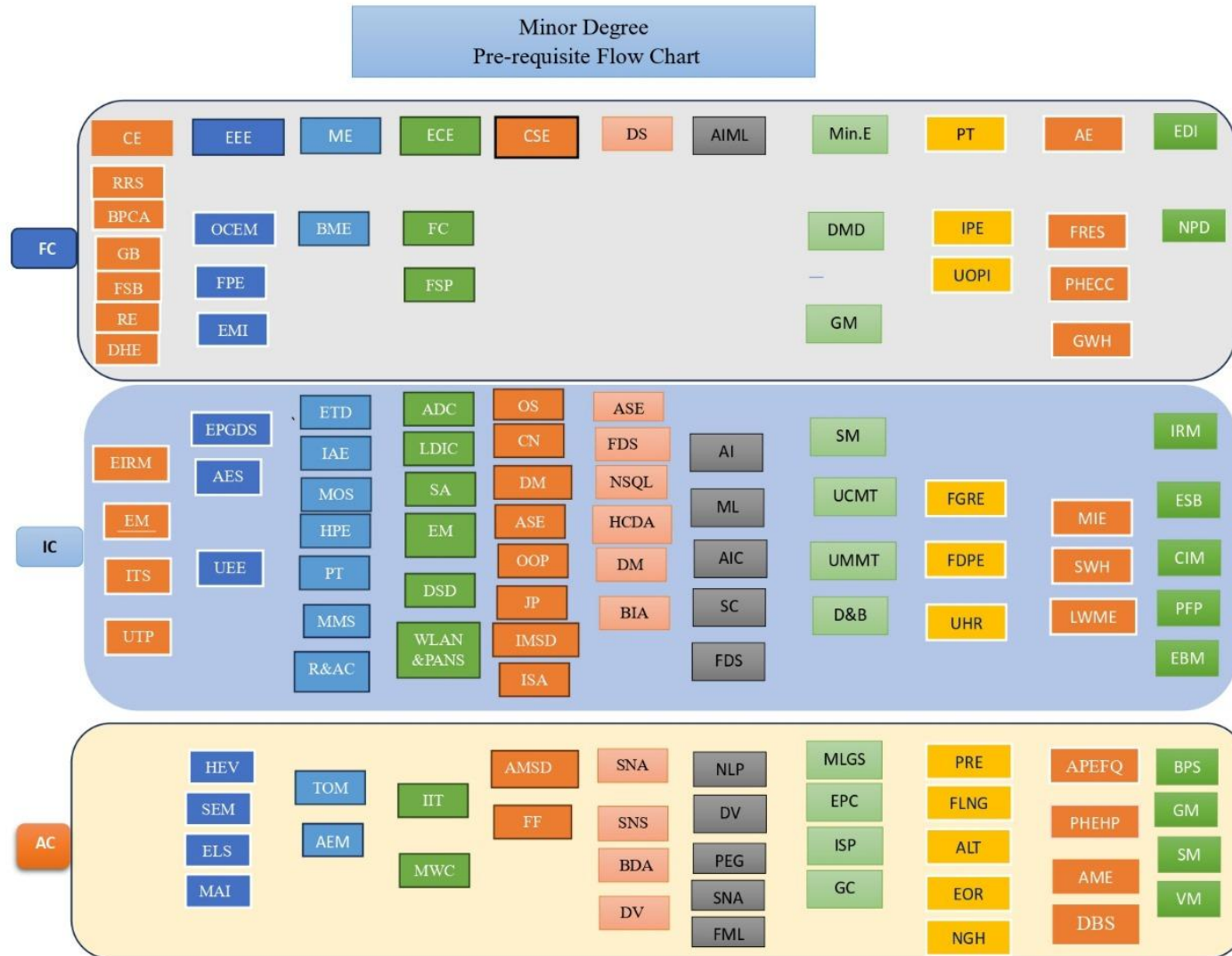
### Minor Degree in Entrepreneurship Development & Incubation

| Course Code | Course Name                                                | Level | L  | T | P | C  | CIE | SEE | Total | Pre-requisite |
|-------------|------------------------------------------------------------|-------|----|---|---|----|-----|-----|-------|---------------|
| 241MB007    | New Product Development                                    | FC    | 3  |   |   | 3  | 50  | 50  | 100   | -             |
| 241MB008    | Entrepreneurship & Small Business Management               | IC    | 2  |   |   | 2  | 50  | 50  | 100   | -             |
| 241MB009    | Insurance & Risk Management                                | IC    | 3  |   |   | 3  | 50  | 50  | 100   | -             |
| 241MB010    | Change & Innovations Management                            | IC    | 3  |   |   | 3  | 50  | 50  | 100   | -             |
| 241MB011    | Personal Financial Planning (or) E-Business management     | IC    | 3  |   |   | 3  | 50  | 50  | 100   | -             |
| 241MB012    |                                                            |       |    |   |   |    |     |     |       |               |
| 241MB013    | Business Policy & Strategic Management (or)Green Marketing | AC    | 3  |   |   | 3  | 50  | 50  | 100   | -             |
| 241MB014    |                                                            |       |    |   |   |    |     |     |       |               |
| 241MB015    | Startup Management (or) Venture Management                 | AC    | 3  |   |   | 3  | 50  | 50  | 100   | -             |
| 241MB016    |                                                            |       |    |   |   |    |     |     |       |               |
| Total       |                                                            |       | 20 |   |   | 20 |     |     |       |               |

### Minor Degree in Quantum Technologies

| S.No.                         | Course Code | Course Name                                      | L                             | T | P | C | Semester |
|-------------------------------|-------------|--------------------------------------------------|-------------------------------|---|---|---|----------|
| Mandatory Courses             |             |                                                  |                               |   |   |   |          |
| 1                             | 241EC097    | Survey of Quantum technologies and Application   | 3                             | 0 | 0 | 3 | IV       |
| 2                             | 241EC098    | Foundations of Quantum Technologies              | 3                             | 0 | 0 | 3 | V        |
| 3                             | 241EC099    | Basic Programming Lab (or)                       | 1                             | 0 | 2 | 3 | V        |
|                               | 241EC100    | Basic Laboratory Course for Quantum Technologies |                               |   |   |   |          |
| 4                             | 241EC101    | Quantum Algorithms and Cryptography              | 12 week 3 Credit - NPTEL MOOC |   |   | 3 | VII/VIII |
| Any One course from the below |             |                                                  |                               |   |   |   |          |
| 5                             | 241EC102    | Introduction to Quantum Computation              | 3                             | 0 | 0 | 3 | VI       |
| 6                             | 241EC103    | Introduction to Quantum Communication            | 3                             | 0 | 0 | 3 | VI       |
| 7                             | 241EC104    | Introduction to Quantum Sensing                  | 3                             | 0 | 0 | 3 | VI       |
| 8                             | 241EC105    | Introduction to Quantum Materials                | 3                             | 0 | 0 | 3 | VI       |

| <b>Any One course from the below</b> |          |                                                 |           |          |          |           |     |
|--------------------------------------|----------|-------------------------------------------------|-----------|----------|----------|-----------|-----|
| 9                                    | 241EC106 | Engineering Foundations of Quantum Technologies | 3         | 0        | 0        | 3         | VII |
| 10                                   | 241EC107 | Solid State Physics for Quantum Technologies    | 3         | 0        | 0        | 3         | VII |
| 11                                   | 241EC108 | Quantum Optics                                  | 3         | 0        | 0        | 3         | VII |
| 12                                   | 241EC109 | Quantum Cybersecurity                           | 3         | 0        | 0        | 3         | VII |
| 13                                   | 241EC110 | Quantum Machine Learning                        | 3         | 0        | 0        | 3         | VII |
| <b>Total</b>                         |          |                                                 | <b>18</b> | <b>0</b> | <b>0</b> | <b>18</b> |     |





| Dept.      | FOUNDATION COURSE |                                            | INTERMEDIATE- LEVEL COURSE |                                                  | ADVANCED COURSE |                                              |
|------------|-------------------|--------------------------------------------|----------------------------|--------------------------------------------------|-----------------|----------------------------------------------|
| <b>CE</b>  | RRS               | Repair & Rehabilitation of Structures      | EIRM                       | Environmental Impact & Risk Management           |                 |                                              |
|            | BPCA              | Building Planning & Computer-Aided Drawing | EM                         | Environmental Management                         |                 |                                              |
|            | GB                | Green Building                             | UTP                        | Urban Transportation Planning                    |                 |                                              |
|            | FSB               | Fundamental of Soil Behaviour              | ITS                        | Intelligent Transportation Systems               |                 |                                              |
|            | RE                | Railway Engineering                        |                            |                                                  |                 |                                              |
|            | DHE               | Docks & Harbour Engineering                |                            |                                                  |                 |                                              |
| <b>EEE</b> | OCEM              | Operation control of Electric Machines     | AES                        | Alternative Energy Sources                       | MA I            | Methods & Algorithms for Intelligent Control |
|            | FPE               | Fundamentals of Power Electronics          | EPGDS                      | Electric Power Generation & Distribution Systems | HE V            | Hybrid Electric Vehicles                     |
|            | EMI               | Electrical Measurements & Instrumentation  | UEE                        | Utilization of Electrical Energy                 | SE M            | Special Electric Machines                    |
|            |                   |                                            |                            |                                                  | ES              | Electrical Safety                            |
| <b>ME</b>  | BME               | Basic Mechanical Engineering               | ETD                        | Engineering Thermodynamics                       | TO M            | Theory of Machines                           |
|            |                   |                                            | IAE                        | Introduction to Automobile Engineering           | AE M            | Advanced Engineering Metrology               |
|            |                   |                                            | MOS                        | Mechanics of Solids                              |                 |                                              |
|            |                   |                                            | HPE                        | Heat Power Engineering                           |                 |                                              |
|            |                   |                                            | PT                         | Production Technology                            |                 |                                              |
|            |                   |                                            | MMS                        | Metallurgy & Material Science                    |                 |                                              |
|            |                   |                                            | R&AC                       | Refrigeration & Air Conditioning                 |                 |                                              |
| <b>ECE</b> | FC                | Fundamentals of Communications             | ADC                        | Analog & Digital Circuits                        | IIT             | Introduction to Internet of things           |
|            |                   |                                            | LDIC                       | Linear & Digital IC Applications                 |                 |                                              |
|            |                   |                                            | SA                         | Sensors & Actuators                              |                 |                                              |
|            | FSP               | Fundamentals of Signal Processing          | EM                         | Embedded Microcontrollers                        | M WC            | Modern Wireless Communications               |
|            |                   |                                            | DSD                        | Digital System Design                            |                 |                                              |
| <b>CSE</b> |                   |                                            | WLAN & PAN                 | Wireless LANS & PANS                             |                 |                                              |
|            |                   |                                            | ASE                        | Agile Software Engineering                       | AM SD           | Advanced MERN Stack Development              |
|            |                   |                                            | OOP                        | Object Oriented Programming through C++          |                 |                                              |
|            |                   |                                            | OS                         | Operating Systems                                | FF              | Flutter Fundamentals                         |
|            |                   |                                            | CN                         | Computer Networks                                |                 |                                              |
|            |                   |                                            | JP                         | Java Programming                                 |                 |                                              |
|            |                   |                                            | IMSD                       | Introduction to MERN Stack Development           |                 |                                              |
|            |                   |                                            | ISA                        | Information Security Analysis and Audit          |                 |                                              |
| <b>DS</b>  |                   |                                            | DM                         | Data Mining                                      |                 |                                              |
|            |                   |                                            | DM                         | Data Mining                                      | SN A            | Social Network Analysis                      |

|                   |           |                                          |          |                                                     |               |                                                    |
|-------------------|-----------|------------------------------------------|----------|-----------------------------------------------------|---------------|----------------------------------------------------|
|                   |           |                                          | FDS      | Fundamentals of Data Science                        | DV            | Data Visualization                                 |
|                   |           |                                          | ASE      | Agile Software Engineering                          | BD<br>A       | Big Data Analytics                                 |
|                   |           |                                          | NSQL     | NoSQL Databases                                     | SN<br>SW      | Social Networks and Semantic Web                   |
|                   |           |                                          | BIA      | Business Intelligence & Analytics                   |               |                                                    |
|                   |           |                                          | HCDA     | Health Care Data Analysis                           |               |                                                    |
| <b>AIM<br/>L</b>  |           |                                          | ML       | Machine Learning                                    | DV            | Data Visualization                                 |
|                   |           |                                          | AI       | Artificial Intelligence                             | PE<br>G       | Prompt Engineering and GenAI                       |
|                   |           |                                          | AI C     | AI Chatbot                                          | SN<br>A       | Social Network Analysis                            |
|                   |           |                                          | FDS      | Fundamentals of Data Science                        | FM<br>L       | Federated Machine Learning                         |
|                   |           |                                          | SC       | Soft Computing                                      | NL<br>P       | Natural Language Processing                        |
| <b>Min.<br/>E</b> | DMD       | Development of Mineral Deposits          | SM       | Surface Mining                                      | ML<br>GS      | Mine Legislation and General Safety                |
|                   | GM        | Green Mining                             | UCMT     | Underground Coal Mining Technology                  | EP<br>C       | Environmental Pollution & Control                  |
|                   |           |                                          | UMM<br>T | Underground Metal Mining Technology                 | ISP           | Industrial Safety Practices                        |
|                   |           |                                          | DB       | Drilling & Blasting                                 | GC            | Ground Control                                     |
| <b>PT</b>         | IPE       | Introduction to Petroleum Engineering    | FGRE     | Fundamentals of Geology and Reservoir Engineering   | PR<br>E       | Petroleum Refinery Engineering                     |
|                   | UOPI      | Unit operations in Petroleum Industry    | FDPE     | Fundamentals of Drilling and Production Engineering | FL<br>NG      | Fundamentals of Liquefied Natural Gas              |
|                   |           |                                          |          |                                                     | NG<br>H       | Natural Gas Hydrates                               |
|                   |           |                                          | UHR      | Unconventional Hydrocarbon Resources                | AL<br>T       | Artificial Lift Techniques                         |
|                   |           |                                          |          |                                                     | EO<br>R       | Enhanced Oil Recovery                              |
| <b>Ag.E</b>       | GWH       | Ground Water Hydrology                   | LWM<br>E | Land and Water Management                           | DB<br>S       | Design of Bio-Energy Systems                       |
|                   | PHEC<br>C | Post-harvest Engineering of Cereal Crops | SWH      | Surface Water Hydrology                             | PH            | Post-Harvest Engineering for Horticultural Produce |
|                   |           |                                          | MIE      | Micro Irrigation Systems                            | EH<br>P       | Engineering for Horticultural Produce              |
|                   | FRES      | Fundamentals of Renewable Energy Sources |          |                                                     | AM<br>E       | Agricultural Machinery and Equipment               |
|                   |           |                                          |          |                                                     | AP<br>EF<br>Q | Agriculture Process Engineering and Food Quality   |
| <b>EDC</b>        | NPD       | New Product Development                  | ESB      | Entrepreneurship and Small Business Management      | BP<br>S       | Business Policy & Strategic Management             |
|                   |           |                                          | CIM      | Change & Innovations Management                     | GM            | Green Marketing                                    |
|                   |           |                                          | PFP      | Personal Financial Planning                         | SM            | Startup Management                                 |
|                   |           |                                          | EBM      | E-Business Management                               | VM            | Venture Management                                 |
|                   |           |                                          | IRM      | Insurance and Risk Management                       |               |                                                    |

### Major Core Courses (MCC)

| Course Code  | Course Name                                   | Level | L         | T        | P         | C         | CIE     | SEE | Total | Pre-requisite |
|--------------|-----------------------------------------------|-------|-----------|----------|-----------|-----------|---------|-----|-------|---------------|
| 241MA001     | Linear algebra & Calculus                     | FC    | 2         | 1        |           | 3         | 50      | 50  | 100   | -             |
| 241MA002     | Differential equations & vector calculus      | FC    | 2         | 1        |           | 3         | 50      | 50  | 100   | -             |
| 241CH002     | Applied Chemistry                             | FC    | 2         |          | 1         | 3         | 50      | 50  | 100   | -             |
| 241PH002     | Modern Physics                                | FC    | 2         |          | 1         | 3         | 50      | 50  | 100   | -             |
| 241ME001     | Engineering Graphics                          | FC    | 1         |          | 2         | 3         | 50      | 50  | 100   | -             |
| 241ME003     | Engineering Workshop                          | FC    |           |          | 1         | 1         | 10<br>0 |     | 100   | -             |
| 241CS001     | Programming for Problem Solving Using C       | FC    | 2         |          | 2         | 4         | 50      | 50  | 100   | -             |
| 241CS003     | Data Structures                               | FC    | 2         |          | 2         | 4         | 50      | 50  | 100   | PPSC          |
| 241IT001     | IT & AI Skills                                | FC    |           |          | 2         | 2         | 50      | 50  | 100   | -             |
| 241MA008     | Discrete Mathematics                          | IC    | 2         | 1        |           | 3         | 50      | 50  | 100   | LAC           |
| 241IT005     | Database Management Systems                   | IC    | 2         |          | 2         | 4         | 50      | 50  | 100   | PPSC          |
| 241CS008     | Object Oriented Programming through C++       | IC    | 2         |          | 2         | 4         | 50      | 50  | 100   | PPSC          |
| 241MA009     | Probability & Statistics                      | IC    | 2         | 1        |           | 3         | 50      | 50  | 100   | LAC           |
| 241IT006     | Java Programming                              | IC    | 2         |          | 2         | 4         | 50      | 50  | 100   | PPSC          |
| 241CS011     | Theory of Computation                         | IC    | 2         | 1        |           | 3         | 50      | 50  | 100   | DMS           |
| 241IT007     | Agile Software Engineering                    | IC    | 2         |          | 1         | 3         | 50      | 50  | 100   | PPSC          |
| 241CS013     | Operating Systems                             | IC    | 2         |          | 1         | 3         | 50      | 50  | 100   | -             |
| 241AI002     | Artificial Intelligence                       | IC    | 2         |          | 1         | 3         | 50      | 50  | 100   | -             |
| 241CS015     | Software Architecture                         | IC    | 2         |          | 1         | 3         | 50      | 50  | 100   | ASE           |
| 241CS007     | Computer Networks                             | IC    | 2         |          | 1         | 3         | 50      | 50  | 100   | -             |
| 241AI003     | Data Mining                                   | IC    | 2         |          | 1         | 3         | 50      | 50  | 100   | -             |
| 241IT003     | Cryptography & Network Security               | AC    | 2         |          | 1         | 3         | 50      | 50  | 100   | CN            |
| 241IT004     | Compiler Design                               | AC    | 2         |          | 1         | 3         | 50      | 50  | 100   | TOC           |
| 241CS010     | Advanced Data Structures & Algorithm Analysis | AC    | 2         |          | 1         | 3         | 50      | 50  | 100   | DS            |
| 241AI004     | Big Data Analytics                            | AC    | 2         |          | 1         | 3         | 50      | 50  | 100   | DM            |
| 241AI005     | Machine Learning                              | AC    | 2         |          | 2         | 4         | 50      | 50  | 100   | DAP           |
| <b>Total</b> |                                               |       | <b>47</b> | <b>5</b> | <b>29</b> | <b>81</b> |         |     |       |               |

**Linear Algebra & Calculus**  
(Common to CE,EEE,ME,ECE,CSE,IT,AIIML,CSE(DS),PT&Min.E)

|                       | L | T | P | C |
|-----------------------|---|---|---|---|
| Course Code: 241MA001 | 2 | 1 | 0 | 3 |

**Course Outcomes:**

**At the end of the Course, Student will be able to:**

- CO1:** Solve the system of Linear equations
- CO2:** Calculate Eigen values and Eigen vectors
- CO3:** Apply differential calculus for one and several variable functions
- CO4:** Calculate the Maximum value and Minimum value of a function of several variables
- CO5:** Compute areas and volumes using multiple integrals

**Mapping of Course Outcomes with Program Outcomes:**

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   | 3    | 2    |      |      |      |      |      |      |      |       |       |
| CO2   | 3    | 2    |      |      |      |      |      |      |      |       |       |
| CO3   | 3    | 2    |      |      |      |      |      |      |      |       |       |
| CO4   | 3    | 2    |      |      |      |      |      |      |      |       |       |
| CO5   | 3    | 2    |      |      |      |      |      |      |      |       |       |

**UNIT – I**

**System of linear equations:** Vector Space, Linear Independence, Rank of a matrix by echelon form, normal form, Inverse of Non-singular matrices by Gauss-Jordan method, Solutions of Linear Systems: Existence, Uniqueness, Solving the system by Gauss elimination method.

**Practice(Using any computational tool)**

- Variables, arithmetic operations, elementary mathematical functions.
- Defining row vector, column vector, Arithmetic operations on matrices
- finding transpose of a matrix, inverse of a matrix, determinant of a matrix
- rank of a matrix, solving system of linear equations.

**UNIT – II**

**Eigenvalues, Eigenvectors :** Eigenvalues and properties(without proof), Eigenvectors, Diagonalization of a matrix, Cayley-Hamilton Theorem (without proof), Quadratic forms, Reduction of Quadratic form to canonical forms by Orthogonal Transformation, Nature of Quadratic forms.

**Practice(Using any computational tool):**

- Computing eigen values and eigen vectors, matrix diagonalization.

**UNIT-III**

**One Variable Calculus:** Cauchy's mean value theorem, Taylor's and Maclaurin theorems with remainders (without proof), Problems and applications on the above theorems.

**Several Variable Calculus:** Limit, Continuity, partial derivatives and their geometrical interpretation.

**Practice(Using any computational tool):** Basics of plotting, Plot graphs of single variable functions

## **UNIT – IV**

**Functions of several variables:** Total differential and differentiability, derivatives of composite and implicit functions, derivatives of higher order and their commutativity, Euler's theorem on homogeneous functions, Taylor's and Maclaurin's expansion of functions of two variables. Jacobians, maxima and minima, constrained maxima/minima problems using Lagrange's method of multipliers.

**Practice(Using any computational tool):** Plot graphs of various multi variable functions

## **UNIT – V**

**Multiple Integrals:** Double integrals, triple integrals, change of order of integration, change of variables to polar, cylindrical and spherical coordinates. Finding areas (by double integrals) and volumes (by double integrals and triple integrals).

**Practice(Using any computational tool):** Plotting the region of Integration

### **Text Books:**

- 1 Advanced Engineering Mathematics, R. K. Jain and S. R. K. Iyengar, Alpha Science International Ltd., 5th Edition (9th reprint), 2021 · ISBN 978-8184875607
- 2 Advanced Modern Engineering Mathematics, Glyn James, Pearson publishers, 5th Edition, 2018. ISBN-13. 978-1292174341

### **Reference Books:**

- 1 Advanced Engineering Mathematics, Michael Greenberg, Pearson publishers, 9th edition. ISBN-13. 9788177585469
- 2 Higher Engineering Mathematics, H. K. Dass, Er. R. Verma, S-Chand publishers, 3rd edition 2023. ISBN 9788121938907

### **Web Links:**

- 1 <https://archive.nptel.ac.in/courses/111/104/111104137/>
- 2 <https://archive.nptel.ac.in/courses/111/107/111107108/>
- 3 <https://www.khanacademy.org/math/linear-algebra/>
- 4 <https://www.khanacademy.org/math/multivariable-calculus>

**Differential Equations & Vector Calculus**  
(Common to CE,EEE,ME,ECE,CSE,IT,AIIML,CSE(DS),PT&Min.E)

|                              |          |          |          |          |
|------------------------------|----------|----------|----------|----------|
| <b>Course Code: 241MA002</b> | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|                              | <b>2</b> | <b>1</b> | <b>0</b> | <b>3</b> |

**Course Outcomes:**

**At the end of the Course, Student will be able to:**

- CO1:** Solve the linear differential equations of first order and apply in various engineering problems.
- CO2:** Solve the linear differential equations of higher order and and apply in various engineering problems.
- CO3:** Solve the linear partial differential equations
- CO4:** Calculate the gradient, divergence and curl.
- CO5:** Compute work done, flux using vector integration

**Mapping of Course Outcomes with Program Outcomes:**

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 3    | 2    |      |      |      |      |      |      |      |       |       |
| <b>CO2</b> | 3    | 2    |      |      |      |      |      |      |      |       |       |
| <b>CO3</b> | 3    | 2    |      |      |      |      |      |      |      |       |       |
| <b>CO4</b> | 3    | 2    |      |      |      |      |      |      |      |       |       |
| <b>CO5</b> | 3    | 2    |      |      |      |      |      |      |      |       |       |

**UNIT – I**

**Ordinary Differential Equations of First Order and First Degree:**

Solution of first order linear differential equations, exact differential equations and equations reducible to exact differential equations, Orthogonal Trajectories, Modelling of RL- circuit.

**Practice(Using any computational tool):** Solving the first order initial value problems using **odesolver** and plot the solution curves.

**UNIT – II**

**Linear Differential Equations of Higher Order:**

Solution of linear differential equations with constant coefficients, method of variation of parameters, solution of simultaneous linear differential equations.

Equations reducible to Linear differential equations with constant coefficients: Cauchy's homogeneous Linear Equations, Legendere's Linear Equations. Study of oscillations arising in LCR circuit (free oscillations and forced oscillations).

**Practice(Using any computational tool):** Solving the second order initial value problems using **odesolver** and plot the solution curves

### **UNIT – III**

#### **Partial Differential Equations:**

Solution of linear PDE of first order by Lagrange's method, solution of homogeneous linear PDE of higher order with constant coefficients.

### **UNIT – IV**

#### **Vector Differentiation:**

Gradient of a scalar field, finding angle between two surfaces, directional derivative. Divergence and solenoidal fields. Curl and irrotational fields, Finding Scalar Potential.

**Practice(Using any computational tool):** Plotting of surfaces, 3D-plots, plotting vector fields.

### **UNIT – V**

#### **Vector Integration:**

Line integrals, work done by a force, conservative force field, surface integral, flux, volume integral. Green's theorem, Stoke's theorem and Gauss divergence theorem.

#### **Text Books:**

- 1 Advanced Engineering Mathematics, E. Kreyszig, John Wiley & Sons, 10th Ed., 2018. ISBN 978-0470458365
- 2 Higher Engineering Mathematics, B. S. Grewal, Khanna Publishers, 44'th Edition (2021). ISBN 978-9383214204

#### **Reference Books:**

- 1 Advanced Engineering Mathematics, Dennis G. Zill, Jones & Bartlett Learning, 2018, 6th Edition. ISBN 978-1284105902.
- 2 Higher Engineering Mathematics, B.V. Ramana, McGraw-Hill Education, 11'th Ed., 2017. ISBN 978-9339216016.

#### **Web Links:**

- 1 <https://www.classcentral.com/course/differential-equations-engineers-13258>
- 2 <https://archive.nptel.ac.in/courses/111/106/111106100/>
- 3 <https://www.khanacademy.org/math/differential-equations>
- 4 <https://archive.nptel.ac.in/courses/111/101/111101153/>
- 5 <https://archive.nptel.ac.in/courses/111/105/111105122/>

**Applied Chemistry**  
(Common to EEE, ECE, CSE, IT, AIML & CSE (DS))

**Course Code:** 241CH002

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>2</b> | <b>0</b> | <b>1</b> | <b>3</b> |

**Course Outcomes:**

**At the end of the course, student will be able to:**

- CO1:** Explain the fundamentals of polymers and explore engineering applications.
- CO2:** Interpret the principles and applications of Electrochemical cells
- CO3:** Summarize the preliminaries of Computational Chemistry and its applications
- CO4:** Illustrate the fundamentals of nano and smart materials and their applications
- CO5:** Apply the knowledge of water treatment and E-waste management

**Mapping of Course Outcomes with Program Outcomes:**

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   | 3    |      | 1    |      |      | 1    |      | 1    | 1    |       |       |
| CO2   | 3    |      |      |      |      |      |      | 1    | 1    |       |       |
| CO3   | 2    |      |      |      |      |      |      | 1    | 1    |       |       |
| CO4   | 2    |      |      |      |      | 1    |      | 1    | 1    |       |       |
| CO5   | 3    |      |      |      |      | 2    |      | 1    | 1    |       |       |

**UNIT I:**

**Polymer Chemistry** Introduction to polymers, functionality of monomers, chain growth and step growth polymerization, coordination polymerization, with specific examples and methods of polymerization (Suspension polymerization and Emulsion Polymerization) Difference between thermoplastics and thermosetting plastics; Engineering application of plastics - PTFE and Bakelite

Polymer composites – Composites as structural material; Synthesis and applications of Kevlar and Carbon fibers;

Conducting polymers - Polyacetylene- Mechanism of conduction – applications (polymers in sensors, self-cleaning windows)

Biodegradable polymers - Introduction, Polyglycolic acid - synthesis, degradation and uses.

**Practice**

1. Preparation of a polymer (Bakelite)
2. Determination of molecular weight of polymer using Ostwald's viscometer

**UNIT – II**

**Electrochemistry and Applications**

Electrochemical cell, Nernst equation, cell potential calculations and numerical problems, Primary cells – Zinc-air battery, Secondary cells –Ni-Cd and, Lead-Acid battery, lithium-ion batteries- working of the batteries including cell reactions; Fuel cells, hydrogen-oxygen, Methanol-Oxygen fuel cell– working of the cells. Polymer Electrolyte Membrane Fuel cells (PEMFC)

Electrochemical sensors – potentiometric sensors with examples, ampere metric sensors with example (Glucose Electrochemical sensor)

**Practice**

1. Conduct metric titration of strong acids strong base
2. Potentiometric titration of red-ox



3.  $\text{pH}$ -metric titration of Acid-Base
4. Determination of Glucose by Electrochemical sensor

### UNIT – III

#### Computational Chemistry

Computational Quantum Chemistry and its applications, Prediction of Molecular Properties using Computational Chemistry

**Molecular Modeling and Structure - molecular modeling today:** overview of problems, tools, and solution analysis. Techniques for Conformational Sampling- Monte Carlo, global optimization, etc.

#### Practice:

1. Molecular docking to predict the interaction energy between molecules

### UNIT – IV

#### Nano and Smart Materials:

Introduction to nano materials and general applications, basic chemical methods of preparation (top down and bottom up approach) - Sol-gel method. Applications of Carbon nano tubes and Fullerenes, Graphene (water treatment and drug delivery)

Characterization of nano materials by SEM and TEM (only Principle).

#### Smart materials and their engineering applications

**Shape memory materials-** Poly L-Lactic acid,

**Thermoresponse materials** – Poly acryl amides , Poly vinyl Amides

#### Practice:

1. Preparation of nano particles by Green synthesis
2. Characterization of nanoparticles (SEM & TEM)

### UNIT – V

#### Water Treatment & E-Waste Management

**Water treatment:** Introduction, hardness of water, types, determination of hardness by EDTA method, disadvantages of hard water, removal of hardness by Zeolite and ion exchange method, Desalination of water – reverse osmosis and Electrodialysis.

**E-Waste:** Introduction, sources of e-waste, Composition, Characteristics, and Need of e-waste management. Toxic materials used in manufacturing electronic and electrical products; Recycling: Recycling of Li-Ion batteries. Extraction of copper from E-waste.

#### Practice:

1. Determination of Hardness of a ground water sample
2. Determination of Chloride content in given water sample
3. Estimation of dissolved oxygen in given water sample

#### Text Books:

- 1 Engineering Chemistry, PrasantaRath, S.Aruna Kumari, CENGAGE Learning (ISBN 978-93-5350-651-3)(ISBN 93-5350-651-4).
- 2 Engineering Chemistry Fundamentals and Applications, Shikha Agarwal, Cambridge 2<sup>nd</sup> Edition (ISBN 978-1-108-72444-9).

**Reference Books:**

1. Engineering Chemistry, Uppal M.M, Jain and Jain, Khanna Publishers, 35th Edition, 2013.(ISBN 978-817-409-2625)
2. A Textbook of Engineering Chemistry, Dr S.S.Dara, DrS.S.Umare, S.Chand Publication, 2022 .( ISBN 978-935—283-6068)
3. Molecular Modelling Principles and applications, Andrew R. Leach, Iled, PrenticeHall, (ISBN 978-935-501-2585).

**Web Links:**

- 1 <https://archive.nptel.ac.in/courses/104/106/104106096/>
- 2 <https://archive.nptel.ac.in/courses/104/105/104105124/>
- 3 <https://archive.nptel.ac.in/courses/104/106/104106137/>
- 4 <https://nptel.ac.in/courses/118102003>

**Modern Physics**  
(Common to EEE, ECE, CSE, IT, AIML & CSE (DS))

**Course Code:** 241PH002

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>2</b> | <b>0</b> | <b>1</b> | <b>3</b> |

**Course Outcomes:**

**At the end of the course, student will be able to:**

- CO1:** Apply the principles of interference and diffraction to design and enhance the resolving power of grating
- CO2:** Familiarize the concepts of LASER's and Optical fibres with applications.
- CO3:** Explain the fundamental concepts of Quantum behaviour of matter
- CO4:** Differentiate various electron theories to understand the properties of solids.
- CO5:** Explain the basic concepts of Semiconductors and identify the type of semiconductors using Hall effect.

**Mapping of Course Outcomes with Program Outcomes:**

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   | 2    | 1    |      |      |      |      |      | 1    | 1    |       |       |
| CO2   | 2    | 1    |      |      |      |      |      | 1    | 1    |       |       |
| CO3   | 2    | 1    |      |      |      |      |      | 1    | 1    |       |       |
| CO4   | 2    | 1    |      |      |      |      |      | 1    | 1    |       |       |
| CO5   | 2    | 1    |      |      |      |      |      | 1    | 1    |       |       |

**UNIT – I**

**Wave Optics**

**Interference:** Introduction - Principle of Superposition - Interference of light- Conditions for sustained Interference- Interference in thin films (reflected geometry) – Colours in thin films – Newton's Rings (reflected geometry) – Determination of wavelength and refractive index – Applications.

**Diffraction:** Introduction – Fresnel and Fraunhofer Diffraction - Diffraction due to Single slit (quantitative), Double slit (qualitative) - N-Slits Intensity distribution curves (qualitative) – Grating spectrum–Rayleigh's criterion - Resolving powers of grating (qualitative) - Applications.

**Practice:**

1. Determination of Radius of curvature of a plano-convex lens using Newton's Rings.
2. Measurement of Width or thickness of a thin wire by forming interference fringes.
3. Determination of Wavelength of light source using Diffraction grating by normal incidence method.
4. Resolving power of grating.
5. Determination of wavelength of light by using prism.

## UNIT – II

### **Lasers & Optical Fibres**

**Lasers:** Introduction - Characteristics of Lasers – Spontaneous and Stimulated emission of radiation – population inversion- Einstein's coefficients – Relation - significance - Pumping Mechanisms - Ruby laser – Helium-Neon laser - Applications.

**Optical Fibres :** Introduction – Principle of propagation in Optical Fiber – Angle of acceptance – Expression for Numerical Aperture and condition for propagation – Classification of Optical fibers - Applications.

#### **Practice:**

1. Determination of Wavelength of He-Ne laser source by using diffraction grating.

## UNIT – III

### **Quantum Mechanics**

Introduction – Matter waves – de Broglie's hypothesis – Davisson and Germer Experiment - Heisenberg's Uncertainty Principle – interpretation of wave function – Schrödinger Time dependent and Time Independent wave equations– Particle in a potential box.

## UNIT – IV

### **Free electron Theory**

**Free Electron Theory:** Introduction–Classical free electron theory (merits and demerits only) -Quantum Free electron theory – Electrical conductivity- Fermi energy state–Fermi Dirac distribution function - Temperature dependence – Density of states.

**Band theory of solids:** Bloch Theorem – Origin of energy bands in crystalline solids – classification of crystalline solids.

#### **Practice:**

1. Study the variation of magnetic field along the axis of a circular coil carrying current by using Stewart and Gee's apparatus.
2. Determination of Frequency of electrically maintained tuning fork by Melde's apparatus.

## UNIT – V

### **Semiconductor Physics**

Introduction – Intrinsic semiconductors – density of charge carriers – Electrical conductivity –Fermi level - extrinsic semiconductors - P-type & N-type semiconductors- Density of charge carriers (Qualitative) - Dependence of Fermi energy on carrier concentration and temperature–Hall effect-Hall coefficient - Applications of Hall effect– Drift and Diffusion currents - Einstein's equation – Working of PN junction diode – Zener diode

#### **Practice:**

1. Determination of V-I characteristics and Breakdown voltage of a Zener diode.
2. Determination of Energy band gap of a semiconductor by using P-N junction diode.
3. Study the relation between Temperature and resistance and finding the constants A & B of a thermistor.
4. Determine the resistivity of a semiconductor by four probe method.

**Text Books:**

- 1 Engineering Physics, M N Avadhanulu & T.V.S. Arun Murthy, S Chand & Company Ltd, 1st edition 2024, ISBN: 978-93-5870-932-3
- 2 Engineering Physics, Satyendra Sharma and Jyotshna Sharma, Pearson publications, ISBN: 978-81-3151-178-7

**Reference Books:**

- 1 Concepts of Modern Physics, Author Beiser, Shobhit Mahajan and S Rai Choudhary, McGraw Hill (2017), ISBN: 9789351341857
- 2 Engineering Physics, M.R. Srinivasan, New Age international publishers, ISBN: 978-1848290501.
- 3 Optics, Ajoy Ghatak, 6th Edition McGraw Hill Education, ISBN: 978-9390113590

**Web Links:**

- 1 <http://nptel.ac.in/courses/122107035/11>
- 2 <http://nptel.ac.in/courses/115102023/->
- 3 <https://phet.colorado.edu/en/simulations/category/physics>
- 4 <http://physicsgecg.blogspot.in/p/reading-materials.html>

**Engineering Graphics**  
(Common to CE,EEE,ME,ECE,CSE,IT,AIIML,CSE(DS),PT&Min.E)

**Course Code:** 241ME001

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>1</b> | <b>0</b> | <b>2</b> | <b>3</b> |

**Course Outcomes:**

**At the end of the course, student will be able to:**

- CO1:** Apply the principles of engineering drawing to construct Engineering curves
- CO2:** Construct projections of points and lines.
- CO3:** Demonstrate visualization skills of projections of planes.
- CO4:** Demonstrate visualization skills of projections of solids and development of surfaces
- CO5:** Construct isometric and orthographic views of simple solids.

**Mapping of Course Outcomes with Program Outcomes:**

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 3    | 2    | 1    |      | 2    |      |      |      | 1    | 1     |       |
| <b>CO2</b> | 3    | 2    | 1    |      | 2    |      |      |      | 1    | 1     |       |
| <b>CO3</b> | 3    | 2    | 1    |      | 2    |      |      |      | 1    | 1     |       |
| <b>CO4</b> | 3    | 2    | 1    |      | 2    |      |      |      | 1    | 1     |       |
| <b>CO5</b> | 3    | 2    | 1    |      | 2    |      |      |      | 1    | 1     |       |

**Practice:**

**1. Introduction to Engineering Graphics**

Introduction to AutoCAD, Dimensioning, elements of dimensioning, system of dimensioning, and Conventions in Drawing.

**2. Construction of Cycloids and Involute**

- a) Construction of Cycloid, Epicycloid and Hypocycloid
- b) Involute of a pentagon and circle

**3. Introduction to Orthographic Projection**

- a) Principles of Projection
- b) Orthographic Projection – Four Quadrants.
- c) First angle & Third angle Projection with examples, reference plane, importance of reference lines or Plane.
- d) Projections of a point situated in any one of the four quadrants.

**4. Projection of straight lines-I:**

- a) Projections of straight lines parallel to both reference planes.
- b) Projections of straight lines perpendicular to one reference plane and parallel to other reference plane
- c) Projections of straight line parallel to one plane & inclined to another plane

**5. Projection of straight lines-II:**

- a) Projections of straight line inclined to both reference planes

**6. Projection of planes:**

- a) Regular planes perpendicular to both reference planes, Parallel to one reference plane and inclined to the other reference plane

Ex: Rectangle, Pentagon, Hexagon and Rhombus

**7. Projection of planes**

- a) Projections of Planes inclined to both reference planes Ex: Rectangle, Pentagon, Hexagon and Rhombus.

**8. Projection of solids**

- a) Axis Perpendicular to H.P and Axis Perpendicular to V.P

Ex: Pentagonal and Hexagonal Prisms, Pyramids, Cylinder and Cone

- b) Axis Parallel to H.P and V.P

Pentagonal and Hexagonal Prisms, Pyramids, Cylinder and Cone

**9. Projection of solids**

- a) Projection of Solids with axis inclined to one reference plane and parallel to another plane

Ex: Pentagonal and Hexagonal Prisms, Pyramids, Cylinder and Cone

**10. Development of Surfaces**

- a) Development of Prisms and Cylinder simple cases

**11. Development of Surfaces**

- a) Development of Pyramids and Cone simple cases

**12. Conversion of Isometric views to Orthographic views**

- a) Practice figure - 1
- b) Practice figure – 2

**Additional Practice:****1. Conversion of Isometric views to Orthographic views**

- a) Practice figure - 3
- b) Practice figure - 4

**2. Conversion of Orthographic views to Isometric views**

- a) Practice figure - 1
- b) Practice figure - 2

**Text Books:**

1. Engineering Drawing, N. D. Bhatt, Charotar Publishing House, 54<sup>th</sup> edition, 2024, ISBN : 9789385039706.
2. Engineering Drawing and Graphics , Venugopal, New Age Publications, 2<sup>nd</sup> edition, 2019, ISBN: 9788122415452.

**Reference Books:**

1. Engineering Drawing, K.L. Narayana and P. Kannaiah, Tata McGraw Hill, 2021, ISBN: 978-9385983177.
2. Computer Aided Engineering Graphics, T. Jeyapoovan, Vikas Publishing house, New Delhi, 1<sup>st</sup> Edition, 2023, ISBN : 9789356743199.

**Web Links:**

1. <https://nptel.ac.in/courses/112103019/>
2. <https://academy.autodesk.com/authenticated-home-user>
3. <https://www.sciencedirect.com/book/9780080108391/engineering-drawing-from-thebeginning>



**Engineering Workshop**  
(Common to CE,EEE,ME,ECE,CSE,IT,AIIML,CSE(DS),PT&Min.E)

**Course Code:** 241ME003

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>0</b> | <b>0</b> | <b>1</b> | <b>1</b> |

**Course Outcomes:**

**At the end of the course, student will be able to:**

- CO1:** Prepare various wooden joints.
- CO2:** Demonstrate various sheet metal models.
- CO3:** Develop the basic knowledge of house wiring.
- CO4:** Develop the basic knowledge of plumbing.
- CO5:** Practice various welded joints.

**Mapping of Course Outcomes with Program Outcomes:**

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   | 1    | 1    |      |      |      | 1    | 1    | 2    | 1    |       | 1     |
| CO2   | 1    | 1    |      |      |      | 1    | 1    | 2    | 1    |       | 1     |
| CO3   | 2    | 2    |      |      |      | 1    | 1    | 2    | 1    |       | 1     |
| CO4   | 1    | 2    |      |      |      | 1    | 1    | 2    | 1    |       | 1     |
| CO5   | 2    | 2    |      |      |      | 1    | 1    | 2    | 1    |       | 1     |

**Practice:**

1. To make a T-Lap joint from the given wooden workpieces.
2. To make a dovetail lap joint from the given wooden workpieces.
3. To make a taper tray using the given sheet metal.
4. To make a funnel using the given sheet metal.
5. To make a square tin using the given sheet metal.
6. To connect three bulbs by using series and parallel connections.
7. To give connection to a bulb by using staircase wiring.
8. To prepare wiring for a tube light with switch control.
9. To prepare a PVC pipe joint by using the given circuit1.
10. To prepare a PVC pipe joint by using the given circuit2.
11. To make a butt joint using the given M.S pieces by arc welding.
12. To make a lap joint using given M.S pieces by arc welding
- 13.

**Additional Practice:**

1. To make a cross lap joint from the given wooden workpieces.
2. To make an open scoop using the given sheet metal.
3. To make a T-joint using given M.S pieces by arc welding.

**Text Books:**

1. Work shop Manual , P.Kannaiah & K.L.Narayana/ SciTech Publishers, 2<sup>nd</sup> edition, ISBN: 978-8183711302.
2. Elements of Workshop Technology, Vol I by S.K. Hajra Choudhury, S.K. Hajra Choudhury & Nirjhar Roy, Media Promoters and Publishers Pvt. Limited, 14<sup>th</sup> edition, ISBN: 8185099146..

**Reference Books:**

1. Workshop Technology, Part 1, W.A.J. Chapman, 5<sup>th</sup> edition, ISBN 9780415503020.
2. Engineering Practices Lab Manual, T. Jeyapoovan & M. Saravanapandian, Vikas Publishing House Pvt. Limited, 4<sup>th</sup> edition, ISBN: .8125929037
3. Engineering Practices Laboratory Manual, Ramesh Babu.V., VRB Publishers Private Limited, Chennai, Revised edition, 2019-20, ISBN: 978-81-935993-8.

**Web Links:**

1. <https://bharatskills.gov.in>
2. <https://www.gopracticals.com/basic-engineering/workshop/>

## Programming for Problem Solving using C

(Common to all)

**Course Code:** 241CS001

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>2</b> | <b>0</b> | <b>2</b> | <b>4</b> |

**Course Outcomes: At the end of the Course, Student will be able to:**

- CO1:** Demonstrate basics of computer, algorithm and flow chart for problem solving.
- CO2:** Make use of an appropriate control structures to solve given problems.
- CO3:** Solve complex problems using arrays and strings.
- CO4:** Develop modular programming using functions.
- CO5:** Demonstrate dynamic memory allocations and file handling using file operations.

**Mapping of Course Outcomes with Program Outcomes:**

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 2    | 3    | 2    | 1    | 3    | -    | -    | 2    | -    | -     | 1     |
| <b>CO2</b> | 2    | 3    | 2    | 1    | 3    | -    | -    | 2    | -    | -     | 1     |
| <b>CO3</b> | 2    | 3    | 2    | 1    | 3    | -    | 1    | 2    | -    | -     | 1     |
| <b>CO4</b> | 2    | 3    | 2    | 1    | 3    | -    | 1    | 2    | -    | -     | 1     |
| <b>CO5</b> | 2    | 3    | 2    | 1    | 3    | -    | 1    | 2    | -    | -     | 1     |

**Mapping of Course Outcomes with Program Specific Outcomes:**

| CO/PSO     | PSO1 | PSO2 |
|------------|------|------|
| <b>CO1</b> | 2    | 2    |
| <b>CO2</b> | 2    | 2    |
| <b>CO3</b> | 2    | 2    |
| <b>CO4</b> | 2    | 2    |
| <b>CO5</b> | 2    | 2    |

### UNIT – I

#### Introduction to Programming and Problem Solving

Introduction to Programming Languages, Basics of a Computer Program- Algorithms, Algorithmic approach, characteristics of algorithm, Problem solving strategies: Top-down approach, Bottom-up approach, Time and space complexities of algorithms, flowcharts (Using Dia Tool), pseudo code. Structure of C Program, Introduction to Compilation and Execution, Primitive Data Types, Variables, and Constants, Basic Input and Output, operators, keywords, identifiers, Type Conversion, and Casting.

#### Practice 1:

1.
  - a. Basic linux environment and its editors like Vi, Vim & Emacs etc.
  - b. Exposure to turbo C, gcc.
  - c. Explore to hacker rank or any other Online coding platform and compiler environment.
  - d. “Hello world” in C.
  - e. Objective: Learn about the syntax of reading from stdin and writing to stdout.  
<https://www.hackerrank.com/challenges/hello-world-c/problem?isFullScreen=true>
  - f. Write a simple program to read int, float, char and string using scanf() and display using printf() in all the above given platforms.

2. Basics and Operators
  - a. Sum and Difference of 2 numbers.  
Objective: Learn int and float data types.  
<https://www.hackerrank.com/challenges/sum-numbers-c/problem?isFullScreen=true>
  - b. Playing with Characters.  
Objective: Learn how to take a character, a string and a sentence as input in C.  
<https://www.hackerrank.com/challenges/playing-with-characters/problem?isFullScreen=true>
  - c. Bitwise Operators  
Objective: Learn how to work with bits (0,1) and bitwise operators.  
<https://www.hackerrank.com/challenges/bitwise-operators-in-c/problem?isFullScreen=true>
  - d. Conversion of Fahrenheit to Celsius and vice versa.
  - e. Distance travelled by an object.
  - f. Calculate Simple interest and compound interest.
3. Operators and Expressions, Variables and Type conversions.
  - a. Evaluate the following expressions
    - i.  $a/b*c-b+a*d/3$
    - ii.  $j = (i++) + (++i)$
  - b. Square root of a given number.
  - c. Find the area of circle, square, rectangle and triangle.
  - d. Find the maximum of three numbers using conditional operator.
  - e. Take marks of 5 subjects in integers, find the total in integer and average in float.

## UNIT – II

### Control Structures

Simple sequential programs, Conditional Statements (if, if-else, else if ladder, switch), Loops (for, nested for loop, while, do-while), break and continue, goto statement.

#### Practice:

1. Conditional Statements
  - a. Objective: Understand if and else Conditional statements in C.  
<https://www.hackerrank.com/challenges/conditional-statements-in-c/problem?isFullScreen=true>
  - b. Roots of a Quadratic Equation.
  - c. Generate electricity bill.
  - d. Simulate a calculator using switch case.
  - e. Find the given year is a leap year or not.
2. Loops
  - a. Objective: Learn the usage of the for loop in C.  
<https://www.hackerrank.com/challenges/for-loop-in-c/problem?isFullScreen=true>
  - b. Sum of the digits of a 5-digit number.  
Objective: Learn the usage of while loop and usage of operators - % and /.  
<https://www.hackerrank.com/challenges/sum-of-digits-of-a-five-digit-number/problem?isFullScreen=true>
  - c. Given number is a prime or not. (Also Prime numbers between a given range.)
  - d. Armstrong Number or not.
  - e. Palindrome or not.

- f. Objective: Print a pattern of numbers using Loops.  
<https://www.hackerrank.com/challenges/printing-pattern-2/problem?isFullScreen=true>
- g. Construct a Pyramid pattern.

### UNIT – III

**Arrays:** Arrays indexing, Accessing programs with array of integers, two dimensional arrays, Introduction to Strings, string handling functions.

**Sorting Techniques:** bubble sort, selection sort.

**Searching Techniques:** linear, Binary search.

#### Practice:

1. 1-Dimensional Arrays
  - a. Objective: Print the sum and free the memory where the array is stored.  
<https://www.hackerrank.com/challenges/1d-arrays-in-c/problem?isFullScreen=true>
  - b. Objective: Working with indices in array.  
<https://www.hackerrank.com/challenges/reverse-array-c/problem?isFullScreen=true>
  - c. Search an element in array (Linear Search).
  - d. Find min and max elements in array.
  - e. Insert an element into array.
  - f. Eliminate duplicate elements from array.
  - g. Sorting of elements in an array using Bubble sort.
2. 2-Dimensional Arrays
  - a. Sum of two 2-D arrays.
  - b. Multiplication of two 2-D arrays.
  - c. Transpose of a Matrix.
  - d. Trace of a Matrix.
  - e. Lower Triangular Matrix.
3. Hacker Rank
  - a. Objective: print each word of the sentence in a new line.  
<https://www.hackerrank.com/challenges/printing-tokens-/problem?isFullScreen=true>
  - b. Count number of alphabets (lowercase, uppercase, consonants, vowels) and digits  
Lowercase to Uppercase, Uppercase to Lowercase, Toggle case, Sentential case
  - c. Objective: Digit Frequency find the frequency of each digit in the given string.  
<https://www.hackerrank.com/challenges/frequency-of-digits-1/problem?isFullScreen=true>
  - d. Find string length, concatenate 2 strings, reverse a string using built-in and without built-in string functions.

### UNIT – IV

**Functions:** Introduction to Functions, Function Declaration and Definition, Function call Return  
**Types and Arguments**, arrays as parameters, Scope and Lifetime of Variables, **storage classes**, **recursion**, functions and arrays.

#### Practice: Functions in C

1. Objective: Learn simple usage of functions.  
<https://www.hackerrank.com/challenges/functions-in-c/problem?isFullScreen=true>
2. Objective: Fibonacci Numbers using recursive function.  
<https://www.hackerrank.com/challenges/ctci-fibonacci-numbers/problem>
3. Objective: N<sup>th</sup> factorial using recursion.  
<https://www.hackerrank.com/contests/ccc-veltech-practice-set-ende/challenges/factorial-using-recursion-1>

4. Objective: Find the super digit of the integer.  
<https://www.hackerrank.com/challenges/recursive-digit-sum/problem>
5. Implement LCM
6. Objective: Calculate the Nth term of series.  
<https://www.hackerrank.com/challenges/recursion-in-c/problem?isFullScreen=true>

## UNIT – V

**Pointer:** Introduction to Pointers, dereferencing and address operators, pointer and address arithmetic, array manipulation using pointers, **functions & pointers** modifying parameters inside functions using pointers, Command line Arguments, Dynamic memory allocation, Null Pointer, generic pointer, dangling pointer.

**File Handling:-** Introduction to Files, Using Files in C, Reading from Text Files, Writing to Text Files, Random File Access.

### Practice:

1. Pointers
  - a. Objective: learn to implement the basic functionalities of pointers in C.  
<https://www.hackerrank.com/challenges/pointer-in-c/problem?isFullScreen=true>
  - b. Objective: Learn using Pointers with Arrays and Functions.  
<https://www.hackerrank.com/challenges/students-marks-sum/problem?isFullScreen=true>
  - c. Objective: sort a given array of strings into lexicographically increasing order or into an order in which the string with the lowest length appears first.  
<https://www.hackerrank.com/challenges/sorting-array-of-strings/problem?isFullScreen=true>
  - d. Find the sum of a 1D array using malloc().
  - e. Swap two numbers using functions and pointers - call by value and reference.
  - f. Objective: Dynamic Handling requests by a Librarian to place the books in the shelves.  
<https://www.hackerrank.com/challenges/dynamic-array-in-c/problem?isFullScreen=true>
2. File handling concepts
  - a) Write text into and read text from a file.
  - b) Write text into and read text from a binary file using fread() and fwrite().
  - c) Copy the contents of one file to another file.
  - d) Merge two files into the third file using command-line arguments
  - e) Find no. of lines, words and characters in a file.

### Additional Practice:

1. Variadic functions in C  
Objective: Understanding variable number of arguments  
<https://www.hackerrank.com/challenges/variadic-functions-in-c/problem?isFullScreen=true>
2. Small Triangles, Large Triangles  
Objective: Print sorted by their areas  
<https://www.hackerrank.com/challenges/small-triangles-large-triangles/problem?isFullScreen=true>
3. Permutations of Strings  
Objective: print all strings permutations in strict lexicographical order  
<https://www.hackerrank.com/challenges/permutations-of-strings/problem?isFullScreen=true>

**Text Books:**

- 1 Programming in C, Rema Theraja, Oxford, 2nd edition. ISBN 93-5497-9
- 2 "The C Programming Language", Brian W. Kernighan and Dennis M. Ritchie, Prentice-Hall. ISBN 13: 9780131103627

**Reference Books:**

1. Computing fundamentals and C Programming, Balagurusamy, E., McGraw-Hill Education. ISBN. No: 9352604172
2. Byron Gottfried, Schaum's Outline of Programming with C, McGraw-Hill. ISBN No. 0071367993
3. Let Us C Yashwanth, Kanetkar, Eighth edition, BPB Publications. ISBN No. 1934015253
4. Programming in C A-Practical Approach Ajay Mittal. Pearson Education. ISBN No. 9788131729342
5. R G Dromey How to Solve It by Computer (Prentice-Hall International Series in Computer Science. ISBN-13 : 978-0134340012

**Web Links:**

- 1 <https://www.hackerrank.com/>
- 2 [https://onlinecourses.nptel.ac.in/noc22\\_cs40/preview](https://onlinecourses.nptel.ac.in/noc22_cs40/preview)
- 3 <https://archive.nptel.ac.in/courses/106/104/106104128/>

## Data Structures

(Common to EEE, ECE, CSE, IT, AIML & CSE (DS))

|                              | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|------------------------------|----------|----------|----------|----------|
| <b>Course Code: 241CS003</b> | <b>2</b> | <b>0</b> | <b>2</b> | <b>4</b> |

### Course Outcomes:

At the end of the course, student will be able to:

- CO1:** Utilize structure, union to handle heterogeneous data.
- CO2:** Illustrate Time and Space complexities for different sorting Algorithms
- CO3:** Demonstrate various operations on Linked Lists
- CO4:** Explain different operations on Stack and Queue with applications.
- CO5:** Demonstrate the importance and various operation on non-linear data structures

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 1    | 1    | 2    |      |      |      |      | 1    | 1    |       |       |
| <b>CO2</b> | 1    | 1    | 2    | 2    |      |      |      | 1    | 1    |       |       |
| <b>CO3</b> | 1    | 2    | 2    | 1    |      |      |      | 1    | 1    |       |       |
| <b>CO4</b> | 1    | 1    | 2    | 1    |      |      |      | 1    | 1    |       |       |
| <b>CO5</b> | 1    | 1    | 2    | 2    |      |      |      | 1    | 1    |       |       |

### Mapping of Course Outcomes with Program Specific Outcomes:

| CO/PSO     | PSO1 | PSO2 |
|------------|------|------|
| <b>CO1</b> | 3    | -    |
| <b>CO2</b> | 2    | -    |
| <b>CO3</b> | 2    | -    |
| <b>CO4</b> | 2    | -    |
| <b>CO5</b> | 2    | -    |

### UNIT – I

**Structures and Unions:** Introduction, Nested Structures, Arrays of Structures, Structures and Functions, Self-Referential Structures, Unions, Enumerated Data Type - enum variables, Using Typedef keyword, Bit Fields.

**Data Structures:** Introduction to Data Structures, Types of Data Structures.

### Practice:

- Write a C program to find the total, average of n students using structures
- Copy one structure variable to another structure of the same type.
- Read student name and marks from the command line and display the student details along with the total.



## UNIT – II

**Introduction to Linear Data Structures:** Definition and importance of linear data structures, Abstract data types (ADTs) and their implementation, Overview of time and space complexity analysis for linear data structures.

Sorting Techniques: Quick sort, Merge sort, Radix sort

### Practice:

1. Implement Merge sort using arrays.
2. Implement Quick sort using arrays
3. Implement Radix Sort using arrays

## UNIT – III

**Linked Lists:** Singly linked lists: representation and operations, doubly linked lists and its operations and circular linked lists and its operations, Comparing arrays and linked lists, Applications of linked lists.

### Practice:

1. Single Linked List: Perform different operations in single linked list.
2. Reversing a single linked list
3. Perform different operations in double linked list
4. Circular Linked List

## UNIT – IV

**Stacks:** Introduction to stacks: properties and operations, implementing stacks using arrays and linked lists, applications of stacks.

**Queues:** Introduction to queues: properties and operations, Types of Queues, implementing queues using arrays and linked lists, applications of queues.

### Practice:

1. Stack and its operations using arrays and Linked List
2. Implement a program to evaluate a postfix expression.
3. Queue and its operations using arrays and Linked List
4. Implement Circular Queue using Arrays

## UNIT – V

### Non-linear Data Structures:

**Trees:** Definition of tree, Tree Terminology, types of trees, Binary tree traversals, Binary Search Tree – Insertion, Deletion.

**Graphs:** Definition and Terminology – Representation of Graphs-Adjacency Matrix and Linked list, Graph Traversals (BFT & DFT)

### Practice:

1. Implement Binary search tree (BST).
2. Implement Binary search Tree (BST) Traversals.
3. Graph Traversal using Breadth First Search (BFS)
4. Graph Traversal using Depth First Search (DFS)

**Additional Practice:**

1. Using a structure for transporting some boxes through a tunnel
2. Delete duplicate-value nodes from a sorted linked list
3. Convert an infix expression into postfix expression
4. De Queue Implementation

**Text Books:**

1. Data Structures using C, Rema Theraja, Oxford University Press, 3<sup>rd</sup> Edition. ISBN: 978-9354979453
2. Data Structures, KV Sambasivarao, S Rama Sree, S.Chand. ISBN: 978-9358704730

**Reference Books:**

1. The Algorithm Design Manual, Steven S. Skiena, Springer Publication, Second Edition. ISBN: 978-1849967204.
2. Fundamentals of data structures in C, Ellis Horowitz, Sartaj Sahni, Susan Anderson-Freed, Silicon Press, ISBN: 978-0716782506.
3. Data Structures and Algorithms by Maganti Venkatesh, Naresh. ISBN: 9780929306407.
4. Data Structures Using C, Reema Thareja, Oxford University Press, 2<sup>nd</sup> Edition. ISBN: 978-0198099307.

**Web Links:**

1. <https://nptel.ac.in/courses/106102064>
2. <https://archive.nptel.ac.in/courses/106/105/106105225/>
3. <https://www.udemy.com/topic/data-structures/>
4. <https://www.coursera.org/specializations/data-structures-algorithms>
5. <https://ds1-iiith.vlabs.ac.in/List%20of%20experiments.html>

**IT & AI Skills**  
(Common to CE,EEE,ME,ECE,CSE,IT,AI ML,CSE(DS),PT&Min.E)

**Course Code:** 241IT001

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>0</b> | <b>0</b> | <b>2</b> | <b>2</b> |

**Course Outcomes:**

**At the end of the course, student will be able to:**

- CO1:** Utilize Excel and Power BI for data analysis, visualization, and reporting.
- CO2:** Apply various data analysis techniques in Excel and Power BI to extract meaningful insights from datasets.
- CO3:** Create clear and compelling visualizations using Excel and Power BI to communicate data-driven insights.
- CO4:** Develop data models in Power BI to organize and analyze data efficiently.
- CO5:** Design interactive dashboards in Power BI to facilitate data exploration and decision-making.

**Mapping of Course Outcomes with Program Outcomes:**

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 2    | 2    |      |      | 2    |      |      |      | 1    | 1     | 1     |
| <b>CO2</b> | 2    | 3    |      |      | 2    |      |      |      | 1    | 1     | 2     |
| <b>CO3</b> | 2    | 2    |      |      | 2    |      |      |      | 1    | 1     | 2     |
| <b>CO4</b> | 1    | 2    | 1    |      | 2    |      |      |      | 1    | 1     | 2     |
| <b>CO5</b> | 1    | 2    | 1    |      | 2    |      |      |      | 1    | 1     | 2     |

**Mapping of Course Outcomes with Program Specific Outcomes:**

| CO/PSO     | PSO1 | PSO2 |
|------------|------|------|
| <b>CO1</b> | 1    | 2    |
| <b>CO2</b> | 2    | 1    |
| <b>CO3</b> | 2    | 2    |
| <b>CO4</b> | 1    | 2    |
| <b>CO5</b> | 2    | 2    |

**Practice:**

**1. Introduction to Excel**

- a. Overview of Excel and its capabilities for data analysis.
- b. Basics of Excel: Navigating the interface, entering data, formatting cells.
- c. Introduction to functions and formulas: SUM, AVERAGE, IF, VLOOKUP, etc.
- d. Importing data into Excel from different sources: CSV, text files.

**2. Data Analysis with Excel**

- a. Data manipulation techniques: Sorting, filtering, and grouping data.
- b. Advanced functions and formulas: INDEX/MATCH, SUMIFS, COUNTIFS, etc.
- c. Data visualization with Excel: Creating charts and graphs.
- d. Using PivotTables for data summarization and analysis.

### **3. Advanced Excel Features**

- a. Introduction to Excel tables and structured references.
- b. Working with named ranges and dynamic ranges.
- c. Excel data validation techniques.

### **4. Introduction to Power BI**

- a. Overview of Power BI and its advantages over Excel for large datasets.
- b. Installing Power BI Desktop.
- c. Understanding the Power BI interface: Navigation, ribbons, and panes.
- d. Importing data into Power BI Desktop from various sources.

### **5. Data Preparation in Power BI**

- a. Introduction to Power Query for data transformation.
- b. Cleaning, shaping, and filtering data in Power Query Editor.

### **6. Data Preparation in Power BI**

- a. Combining data from different sources.
- b. Loading data into Power BI model.

### **7. Data Modeling in Power BI**

- a. Understanding relationships between tables.
- b. Creating calculated columns and measures using DAX.

### **8. Data Modeling in Power BI**

- a. Introduction to DAX functions: CALCULATE, FILTER, RELATED, etc.
- b. Working with date and time functions in DAX.

### **9. Visualization Basics in Power BI**

- a. Creating basic visualizations: Bar charts, line charts, pie charts, etc.
- b. Customizing visualizations: Formatting, titles, legends, etc.

### **10. Visualization Basics in Power BI**

- a. Using slicers and filters to interact with visualizations.
- b. Adding drill-down capabilities to visualizations.

### **11. Advanced Visualizations and Dashboards in Power BI**

- a. Exploring advanced visualizations: TreeMap, Waterfall chart, KPIs, etc.
- b. Creating custom visuals from the marketplace.

### **12. Advanced Visualizations and Dashboards in Power BI**

- a. Designing effective dashboards: Layout, arrangement, and organization.
- b. Adding interactivity with bookmarks and drill-through.

**Additional Practice:**

1. **Basic Data Analysis:** Import a dataset into Excel and perform basic data analysis tasks such as sorting, filtering, and creating simple charts to visualize the data.
2. **Expense Tracker:** Create a spreadsheet to track your expenses. You can have columns for date, item description, category, and amount. Use formulas to calculate totals and analyze your spending habits.
3. **Data modeling and extracting statistics from dataset:** Connecting Power BI to local data files and cloud servers (COVID19 dataset will be imported into the Power BI for visualization).

**Text Books:**

- 1 Learn Power BI - Second Edition: A comprehensive, step-by-step guide for beginners to learn real-world business intelligence 2<sup>nd</sup> Edition, ISBN: 9781801811958.
- 2 Power BI Beginner: Zero to Hero in Power BI Desktop by Philip Seamark, ISBN 1691641227.

**Reference Books:**

- 1 Power BI Quick Start Guide: Build dashboards and visualizations to make your data come to life" by Devin Knight and Siddharth Mehta.
- 2 Learn Power BI: A Beginner's Guide to Analyzing Data and Creating Reports with Power BI" by Murilo Miranda.

**Web Links:**

- 1 <https://learn.microsoft.com/en-us/power-bi/>
- 2 <https://support.microsoft.com/en-us/excel>
- 3 <https://cce.sydney.edu.au/course/MSE1>
- 4 <https://cce.sydney.edu.au/course/PBBA>

**Discrete Mathematics**  
(Common to CSE, IT, AIML & CSE (DS))

**Course Code:** 241MA008

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>2</b> | <b>1</b> | <b>0</b> | <b>3</b> |

**Course Outcomes:**

**At the end of the course, student will be able to:**

- CO1:** Apply the principles of mathematical logic to statement calculus and predicate calculus.
- CO2:** Compute transitive closure, equivalence classes of binary relations.
- CO3:** Apply basic counting techniques to solve the combinatorial problems.
- CO4:** Solve recurrence relations by various methods.
- CO5:** Apply the concepts of Graph theory to find Euler paths, Hamiltonian paths and demonstrate different traversal methods for trees.

**Mapping of Course Outcomes with Program Outcomes:**

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   | 3    | 2    |      |      |      |      |      |      |      |       |       |
| CO2   | 3    | 2    |      |      |      |      |      |      |      |       |       |
| CO3   | 2    | 3    |      |      |      |      |      |      |      |       |       |
| CO4   | 3    | 2    |      |      |      |      |      |      |      |       |       |
| CO5   | 3    | 2    |      |      |      |      |      |      |      |       |       |

**UNIT – I**

**Logic:** Propositional Logic: Statements and logical connectives, Well-Formed Formulas, Truth Tables, Tautologies, Equivalence of Formulas, Duality Law, Tautological Implications, Normal Forms, Theory of Inference for Statement Calculus. Predicate Logic: Statement Functions, Variables, and Quantifiers; Inference Theory for Predicate Calculus.

**Practice(Using any computational tool):** Construct the truth table calculator taking two inputs, P and Q, and calculate AND, OR and NOT.

**UNIT – II**

**Relations:** Properties of Binary Relations, Relation Matrix, Digraph, Operations on Relations, Partition and Covering, Transitive, Closure, Warshall Algorithm, Equivalence Relation, R-Equivalence Class, partially ordered sets, Hasse Diagrams.

**UNIT – III**

**Combinatorics:** Basis of Counting, Permutations, Permutations with Repetitions, Circular and Restricted Permutations, Combinations, Restricted Combinations, Binomial and Multinomial Coefficients and Theorems.

**UNIT – IV**

**Recurrence Relations:** Formation of Recurrence Relations, Solving Recurrence Relations by Substitution and Generating Functions, Method of Characteristic Roots.

**Practice(Using any computational tool):** Compute the nth Fibonacci number.

## UNIT – V

**Graph Theory:** Basic Concepts of Graphs, Matrix Representation of Graphs: Adjacency Matrix, Incidence Matrix, Isomorphic Graphs, Paths and Circuits, Euler and Hamilton Graphs, Planar Graphs, and Euler's Formula. **Trees:** Tree Properties, Spanning Trees, BFS Algorithm, DFS Algorithm, Minimal Spanning Trees, and Kruskal's Algorithm, Graph coloring, chromatic number.

**Practice**(Using any computational tool): BFS and DFS algorithms.

### Text Books:

- 1 Discrete Mathematics and its Applications with Combinatorics and Graph Theory, Kenneth H. Rosen, McGraw Hill Education (India) Private Limited, ISBN : 9780070681880.
- 2 Discrete Mathematical Structures with Applications to Computer Science, J. P. Tremblay and R. Manohar, Tata Mc Graw Hill, ISBN 978-0074631133

### Reference Books:

- 1 Discrete Mathematical Structures, Bernand Kolman, Robert C. Busby and Sharon Cutler Ross, PHI. ISBN 978-9332549593.
- 2 Mathematical Foundations of Computer Science, S. Santha, E. V. Prasad, Cengage Publishers, ISBN 978-8131515938.

### Web Links:

- 1 <http://nptel.ac.in/courses/106106094/>
- 2 <http://mathworld.wolfram.com/classroom/classes/DiscreteMathematics.html>
- 3 <http://mathworld.wolfram.com/topics/GeneralLogic.html>
- 4 <https://ggc-discrete-math.github.io/>

**Database Management Systems**  
(Common to CSE, IT, AIML & CSE (DS))

**Course Code:** 241IT005

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>2</b> | <b>0</b> | <b>2</b> | <b>4</b> |

**Course Outcomes:**

**At the end of the course, student will be able to:**

**CO1:** Describe the Fundamental concepts of DBMS.

**CO2:** Interpret relational database using SQL.

**CO3:** Make use of normalization techniques for database design.

**CO4:** Illustrate the mechanisms of transaction management.

**CO5:** Optimize database performance with advanced indexing, query optimization, and robust backup and recovery strategies.

**Mapping of Course Outcomes with Program Outcomes:**

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   | 3    | 2    |      |      |      |      |      |      |      |       |       |
| CO2   | 2    | 3    | 2    |      |      |      |      |      |      |       |       |
| CO3   | 3    |      | 2    |      |      |      |      |      |      |       |       |
| CO4   |      | 2    | 3    |      |      |      |      |      |      |       |       |
| CO5   |      |      | 3    | 3    | 2    |      |      |      |      |       |       |

**Mapping of Course Outcomes with Program Specific Outcomes:**

| CO/PSO | PSO1 | PSO2 |
|--------|------|------|
| CO1    | 2    |      |
| CO2    |      | 3    |
| CO3    | 3    |      |
| CO4    |      | 2    |
| CO5    | 3    |      |

**UNIT – I**

**Introduction to DBMS:** History and Architecture, Data Independence, Data Models, Levels of abstraction, structure of DBMS.

**Data Models :** Concepts of Schema, Instance and data independence, Three tier schema architecture for data independence, Database system structure, environment, Centralized and Client Server architecture for the database.

**Practice**

1. Familiarization with installation of any DBMS.
2. Implementing a University Database System.

**UNIT – II**

**Relational Model:** Introduction to relational model, concepts of domain, attribute, tuple, relation, importance of null values, constraints (Domain, Key constraints, integrity constraints) and their importance

**BASIC SQL:** Simple Database schema, data types, table definitions (create, alter), different DML operations (insert, delete, update), basic SQL querying (select and project) using where clause, arithmetic & logical operations, SQL functions (Date and Time, Numeric, String conversion).



### Practice

1. Querying and modifying the database using Data Manipulation Language commands -select, insert, update, delete.
2. Implementation of Aggregate Functions – sum, avg, min, max, count. Use group-by and having clause.

### UNIT – III

**Entity Relationship Model:** Introduction, Representation of entities, attributes, entity set, relationship, relationship set, constraints, sub classes, super class, inheritance, specialization, generalization using ER Diagrams.

**SQL:** Creating tables with relationship, implementation of key and integrity constraints, nested queries, sub queries, grouping, aggregation, ordering, implementation of different types of joins, view(updatable and nonupdatable), relational set operations.

### Practice

1. Perform join operations – natural join, equi-join, outer join, left outer join, right outer join, inner join and assess the impact of query plans on the performance of join heavy queries.
2. Perform set operations - union, intersection, set difference.
3. Implementation of correlated sub-queries and nested queries
4. Creating and querying views and materialized views.

### UNIT – IV

**Normalization:** Purpose of Normalization or schema refinement, concept of functional dependency, normal forms based on functional dependency (1NF, 2NF and 3 NF), concept of surrogate key, Boyce-codd normal form(BCNF), Lossless join and dependency preserving decomposition, Fourth normal form(4NF), Fifth Normal Form (5NF).

**Transaction Concept:** Transaction State, Implementation of Atomicity and Durability, Concurrent Executions, Serializability, Recoverability, Storage, Recovery and Atomicity, Recovery algorithm.

### Practice

1. Implement SQL queries on a normalized database schema based on the provided schema. For this example: use the schema for a university database, which includes:
  - Students (StudentID, StudentName, Major)
  - Courses (CourseID, CourseName, Credits)
  - Enrollments (StudentID, CourseID, EnrollmentDate)
  - Instructors (InstructorID, InstructorName, Phone)
  - Course\_Instructors (CourseID, InstructorID)
2. (A)Implementation of Data Control Language commands – grant and revoke.  
(B)Implementation of Transaction Control Language commands - commit, save point, and rollback.

### UNIT – V

**Indexing Techniques:** Introduction, B+ Trees: Search, Insert, delete algorithms, File Organization and Indexing, Cluster Indexes, Primary and Secondary Indexes, Index data Structures, Hash Based Indexing: Tree base Indexing, Comparison of File Organizations.

**Database Tuning:** Introduction, Database Performance Tuning, Query Optimization: Introduction, Query Optimization algorithms, Backup and Recovery.

**Practice**

1. Create a Primary, Secondary Index on a Column?
2. Retrieve Data Using an Index?
3. Insert Data and Update Indexes?
4. Delete Data and Impact on Indexes?

**Note:** The Student must Complete & Submit a Database Fundamentals Certificate Course offered by Oracle Academy at the end of the Practice Session.

**Text Books:**

- 1 Database System Concepts ,Abraham Silberschatz, Henry Korth, and S. Sudarshan, McGraw-Hill , 8<sup>th</sup> Edition., ISBN-13: 978-1260230508.
- 2 Database Management Systems, Raghurama Krishnan, Johannes Gehrke, Mc Graw-Hill, 4<sup>th</sup> Edition, ISBN: 978-1260091195.

**Reference Books:**

- 1 Fundamentals of Database Systems ,R Elmasri, S Navathe, Addison-Wesley.6<sup>th</sup> edition, ISBN: 978-0136086208..
- 2 Database Management Systems ,Ramakrishna Gehrke,Mcgraw Hill Publication,3<sup>rd</sup> Edition, ISBN: 978-0072465631 .
- 3 Introduction to Database Systems, C J Date, Pearson, 9<sup>th</sup> Edition, ISBN: 978-0133970777.

**Web Links:**

- 1 <https://academy.oracle.com/pages/coursedescription/Oracle%20Academy%20Database%20Foundations%20Course%20Description.pdf>
- 2 <https://www.w3schools.com/sql/>
- 3 [https://onlinecourses.nptel.ac.in/noc22\\_cs91/](https://onlinecourses.nptel.ac.in/noc22_cs91/)

## Object Oriented Programming through C++ (Common to CSE&IT)

**Course Code:** 241CS008

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>2</b> | <b>0</b> | <b>2</b> | <b>4</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

**CO1:** Make use of C and C++ programming constructs to demonstrate OOP concepts.

**CO2:** Develop applications using constructor and destructor.

**CO3:** Apply C++ features for problem solving.

**CO4:** Apply inheritance concepts and file I/O to solve a given problem.

**CO5:** Design C++ classes using templates and STL.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 2    | 1    | 2    |      |      |      |      | 1    | 1    |       |       |
| <b>CO2</b> | 1    | 2    | 2    |      |      |      |      | 1    | 1    |       |       |
| <b>CO3</b> | 1    | 1    | 1    |      |      |      |      | 1    | 1    |       |       |
| <b>CO4</b> | 1    | 1    | 2    |      |      |      |      | 1    | 1    |       |       |
| <b>CO5</b> | 2    | 1    | 2    |      |      |      |      | 1    | 1    |       |       |

### Mapping of Course Outcomes with Program Specific Outcomes:

| CO/PSO     | PSO1 | PSO2 |
|------------|------|------|
| <b>CO1</b> | 2    |      |
| <b>CO2</b> | 2    |      |
| <b>CO3</b> | 2    |      |
| <b>CO4</b> | 2    |      |
| <b>CO5</b> | 2    |      |

### UNIT – I

**Introduction to C++:** Differences between C and C++, Disadvantages of Conventional Programming, Evolution of C++, Key Concepts of Object Oriented Programming, Structure of C++ program, Advantages of OOP, scope resolution Operator, Namespace.

#### Practice:

1. Find the roots of a quadratic equation.
2. Find factorial of a given number using recursion
3. Implement scope resolution and namespaces.
4. Illustrate the use of default arguments and access specifiers

### UNIT – II

**Classes and Objects:** Declaring Objects- Access Specifiers and their Scope, Defining Member Function, Rules for Inline Functions, static Member Variable, static Member Function, Friend functions, overloading Member Function, Array of Objects, Object as Parameter, Object as return type, Nested class, Introduction to Constructors and Destructor, Characteristics of Constructor and Destructor, Application with Constructor, Constructor with Arguments, Copy Constructor, Anonymous Objects.

**Practice:**

1. Program to illustrate inline functions and function overloading.
2. Program to illustrate friend function
3. Program to illustrate the use of Constructors and Destructors.
4. Program illustrating Constructor overloading.
5. Program illustrating Copy Constructor.

**UNIT – III**

**Operator Overloading:** Introduction, The Keyword Operator, Rules for Overloading Operators, Overloading Unary Operator, Overloading Binary Operator, Overloading using friend function.

**Inheritance:** Introduction, Reusability, Types of Inheritance, Virtual Base Classes, Object as a Class Member, Abstract Classes, Advantages and Disadvantages of Inheritance. Pointer to Class- Pointer Object, this Pointer, Pointer to Derived Classes and Base Class.

**Binding Polymorphisms and Virtual Functions:** Introduction, Binding in C++, Virtual Functions, Rules for Virtual Function, Abstract classes, Virtual Destructor

**Practice:**

1. Overload Unary, and Binary Operators using member function.
2. Overload Unary, and Binary Operators using friend function.
3. Incorporate various forms of Inheritance i. Single Inheritance ii. Multiple Inheritances iii. Multi-level inheritance iv. Hierarchical Inheritance v. Hybrid inheritance
4. Order of execution of constructors and destructors in inheritance.
5. Illustrate the use of object as a class member, pointer to a class, this pointer and Virtual Base Class.
6. Illustrate virtual functions.
7. Implement pure virtual function and calculate the area of different shapes by using abstract class.

**UNIT – IV**

**Generic Programming with Templates:** Introduction, Need for Templates, Definition of class Templates, Normal Function Templates, Overloading of Template Function, Bubble Sort Using Function Templates, Difference between Templates and Macros, Linked list with templates

**Practice:**

1. Illustrate the use of function template.
2. Implement template class.
3. Implement class templates with multiple parameters.

**UNIT – V**

**Exception Handling:** Introduction, Principles of Exception Handling, The Keywords try throw and catch, Multiple Catch Statements.

**Files:** Stream I/O, Reading and writing to Files.

**Overview of Standard Template Library:** Introduction, STL Programming Model, Containers, Sequence Containers, Associative Containers, Algorithms, Iterators, Vectors, Lists, Maps

**Practice:**

1. Implement Exceptions handling.
2. Illustrate the use of multiple catch statements.
3. Implement List, Vector and its Operations.
4. Implement Deque and its Operations.
5. Implement Map and its Operations.

**Additional Practice:**

1. Develop a C++ program for flight booking system
2. Develop Qt application containing slider and spin box in which a slider responds to changes in the spin box.
3. Develop a Qt application for creating a text pad
4. Develop a C++ program with maximum of 20 characters, that your user will be guessed and will show only asterisks (\*) on the screen. The user will input or enter one character at a time. And for every correct character, the asterisk will be replaced by that character until all the characters or the mystery word/s will reveal. Your program will accept a maximum three (3) errors or mistakes in entering/inputting character otherwise the mystery word/s will be viewed. Sample Output: Output: \*\*\*\*\* Enter your character: e  
Output: \*\*\*e\*\*\*  
Enter your character: a Output: sorry! the character is not existing. you still have 2 chances  
Enter your character: s Output: s\*\*e\*\*\*  
Enter your character: c Output: sc\*e\*ce  
Enter your character: i Output: scie\*ce  
Enter your character: n Output: science

**Text Books:**

- 1 The Complete Reference C++, Herbert Schildt, Fourth Edition, TMH ISBN-13:978-0070532465, and the ISBN-10 is 007053246X.
- 2 The C++ Programming Language, Bjarne Stroustrup, Fourth Edition, Pearson ISBN 978-0321563842

**Reference Books:**

- 1 A First Book Of C++, Gary Bronson, Fourth Edition, Cengage Learning ISBN-10. 8131532712 and ISBN-13. 978-8131532713
- 2 C++ Primer Plus By Stephen Prata, Sixth Edition, Pearson ISBN: 978-0321776402
- 3 C++ Programming: From Problem Analysis To Program Design, Ds Malik, Eighth Edition, Cengage Learning ISBN: 9781337102087

**Web Links:**

- 1 <http://nptel.ac.in/courses/106105151/>
- 2 <http://www.geeksforgeeks.org/c-plus-plus/>
- 3 [https://infyspringboard.onwingspan.com/web/en/viewer/html/lex\\_auth\\_01350157284861542410101](https://infyspringboard.onwingspan.com/web/en/viewer/html/lex_auth_01350157284861542410101)
- 4 <https://www.udemy.com/course/beginning-c-plus-plus-programming/>

**Probability & Statistics**  
(Common to CSE, IT AIML & CSE (DS))

**Course Code:** 241MA009

**L      T      P      C**  
**2      1      0      3**

**Course Outcomes:**

**At the end of the course, student will be able to:**

- CO1:** Apply Baye's theorem
- CO2:** Apply various Probability distributions for both discrete and continuous random variables
- CO3:** Compute mean and variance of sample means with replacement and without replacement and maximum errors.
- CO4:** Apply various tests to test the hypothesis concerning mean, Proportion, variance and attributes.
- CO5:** Apply the concepts of correlation and regression to the given statistical data.

**Mapping of Course Outcomes with Program Outcomes:**

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 2    | 3    |      |      |      |      |      |      |      |       |       |
| <b>CO2</b> | 3    | 2    |      |      |      |      |      |      |      |       |       |
| <b>CO3</b> | 2    | 3    |      |      |      |      |      |      |      |       |       |
| <b>CO4</b> | 3    | 2    |      |      |      |      |      |      |      |       |       |
| <b>CO5</b> | 3    | 2    |      |      |      |      |      |      |      |       |       |

**UNIT – I**

**Probability and Random Variables:**

Probability – Conditional probability and Baye's Theorem-Random variables – Discrete and Continuous random variables-Mathematical Expectation, Variance and Moment generating function.

**Practice(Using any computational tool):**

Calculation of Mean and Variance.

**UNIT – II**

**Probability Distributions:**

Distribution function –Binomial, Poisson, Normal and Exponential distributions.

**Practice(Using any computational tool):**

Discrete and continuous probability distributions (Binomial, Poisson, normal and exponential distributions)

**UNIT – III**

**Data Analytics and Sampling Theory:**

Data science –Collection of data – primary and secondary data – Types of variables: dependent and independent Categorical and Continuous variables – Data visualization – Measures of Central tendency(Mean,mode and median) – Measures of Variability (spread or variance).

**Sampling Theory:**Introduction – Population and samples – Sampling distribution of Means and Variance – Central limit theorem (without proof)-Point and Interval estimations – Maximum error of estimate.

**Practice(Using any computational tool):**

1. Finding measures of variability and central tendency (mean, median, mode, arithmetic mean, geometric mean, Variance)
2. Data visualization (Construction of bar charts, pie charts).
3. Construction of confidence intervals

**UNIT – IV**

**Tests of Hypothesis:** Introduction – Hypothesis – Null and Alternative Hypothesis – Type I and Type II errors – Level of significance – One tail and two-tail tests – Tests concerning one mean and two means (Large and Small samples) – Tests on proportions, Chi-Square and F test.

**Practice(Using any computational tool):**

1. Z-test, t-test and Chi-square test

**UNIT – V**

**Correlation and Regression:** Method of least squares – Straight line - nonlinear curves– parabola -Exponential – Power curves-Correlation – Karl Pearson's correlation coefficient – rank correlation – regression– regression coefficients and properties (without proof) –regression lines

**Practice(Using any computational tool):**

1. Finding correlation coefficient and regression lines

**Text Books:**

1. Miller and Freund's, Probability and Statistics for Engineers, 9/e, Pearson, 2020. ISBN 978-9353945237
2. Fundamentals of Mathematical Statistics, S.C. Gupta and V.K.Kapoor, 12th edition, Sultan Chand & Sons Publications, 2020, ISBN: 978-9351611738

**Reference Books:**

1. Probability, Statistics and Random processes, T.Veerarajan, Tata McGraw-Hill, ISBN: 978-0070669253
2. Probability and statistics by T.K.V. Iyengar, S. Chand publishers, 2022, ISBN: 9789355010643
3. Modern Statistics: Intuition, Math, Python, R by Mike X Cohen, ISBN: 9798867723736

**Web Links:**

1. [https://onlinecourses.nptel.ac.in/noc21\\_ma74/preview](https://onlinecourses.nptel.ac.in/noc21_ma74/preview)
2. <http://mathworld.wolfram.com/topics/ProbabilityandStatistics.html>
3. <https://www.khanacademy.org/math/statistics-probability>
4. <https://www.geeksforgeeks.org/statistics-with-python/>
5. <https://www.coursera.org/learn/inferential-statistical-analysis-python?specialization=statistics-with-python>

**Java Programming**  
(Common to CSE, IT, AIML & CSE (DS))

**L      T      P      C**

**Course Code:** 241IT006

**2      0      2      4**

**Course Outcomes:**

**At the end of the course, student will be able to:**

- CO1** Apply Java features for problem solving.
- CO2** Build applications using principles of OOPs, interfaces and Packages.
- CO3** Develop programs using Exception Handling to handle run-time errors.
- CO4** Develop applications using multithreading for inter thread communication.
- CO5** Build JDBC applications for performing CRUD operations using MySQL.

**Mapping of Course Outcomes with Program Outcomes:**

| CO/PO      | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| <b>CO1</b> | 2   | 1   | 1   |     | 1   |     |     |     | 1   | 2    | 1    |
| <b>CO2</b> | 2   | 1   | 3   |     | 1   |     |     |     | 1   | 2    | 1    |
| <b>CO3</b> | 2   | 3   | 2   |     | 1   |     |     |     | 1   | 2    | 1    |
| <b>CO4</b> | 2   | 2   | 2   |     | 1   |     |     |     | 1   | 2    | 1    |
| <b>CO5</b> | 2   | 2   | 3   |     | 1   |     |     |     | 1   | 2    | 1    |

**Mapping of Course Outcomes with Program Specific Outcomes:**

| CO/PSO     | PSO1 | PSO2 |
|------------|------|------|
| <b>CO1</b> | 1    |      |
| <b>CO2</b> | 1    |      |
| <b>CO3</b> | 1    |      |
| <b>CO4</b> | 2    |      |
| <b>CO5</b> | 3    |      |

**UNIT – I**

**Introduction to Java:** History of Java, Features of Java Language, JVM Architecture, Java source file structure. Building Blocks of Java, Control Statements, Operators, Type Conversion, Command Line Arguments, Arrays.

**Practice:**

**1. Control Statements**

- a. Select all the prime numbers within the range of 1 to 100.
- b. Find the sum of all even terms in the Fibonacci sequence up to the given range N.
- c. Check whether a given number is Armstrong or not.

**2. Arrays**

- a. Sort an array of integers in ascending order.
- b. Find the maximum and minimum element in an array.
- c. Remove duplicate elements from an array.



## UNIT – II

**Concepts of Class:** Class, Object, Method, Constructor, Overloading- Method and Constructor Keywords: this, static and final, String Class and its Methods, StringTokenizer, StringBuffer and StringBuilder.

### Practice:

#### 1. Class Mechanism

- Display the details of a person. Personal details should be given in one method and the qualification details in another method.
- Implement constructor and constructor overloading.
- Implement method overloading.

#### 2. Strings

- Check if a given string is a pangram (contains every letter of the alphabet at least once).
- Find the most frequently occurring character in a string.
- Find all permutations of a given string.
- Check if a given string is an anagram (Ex: CAT and ACT).

## UNIT – III

**Inheritance:** Inheritance, Types of Inheritance, super and super( ), Method Overriding, Using final with inheritance, abstract with Class and Method, Dynamic Method Dispatch. Interfaces: Introduction to interface, Multiple inheritance.

### Practice:

#### 1. Inheritance & interface

- Implement multi level Inheritance.
- Implement multiple Inheritance.
- Find the areas of different shapes using abstract classes.

## UNIT – IV

**Packages:** Introduction, Importing Packages and Classes, path and classpath, Access Specifiers, java.util: Collection Framework (related interfaces and classes), java.io: FileReader, FileWriter, FileInputStream, FileOutputStream, BufferedReader and BufferedWriter, Wrapper Classes.

### Practice:

#### 1. Packages & java.io

- Import and use user defined package.
- Illustrate the use of protected members in a package.
- Copy Even numbers into Even.txt file and Odd Numbers into Odd.txt file.

#### 2. Collection Framework

- ArrayList and LinkedList
- Iterator and Iterable
- Comparator and Comparable
- HashMap and TreeMap
- HashSet and TreeSet
- HashTable

## UNIT – V

**Exception Handling:** Introduction, Keywords: try, catch, throw, throws and finally, Multiple Catch Clauses, Checked and Unchecked Exceptions, User Defined Exceptions.

**Multithreading:** Introduction, Thread Life Cycle, Creation, Priorities, Synchronization, ITC.

**Java Database Connectivity:** Introduction, JDBC Architecture, Types of Drivers, JDBC Environment Setup, JDBC Steps, CRUD Operations.

### Practice:

#### 1. Exception Handling

- Illustrate exception handling mechanism using multiple catch clauses.
- Make use of Built-in and user-defined Exceptions in handling a run time exception.

#### 2. Multithreading

- Creates threads by extending Thread class. First thread display “Good Morning” every 1 sec, the second thread displays “Hello” every 2 seconds and the third display “Welcome” every 3 seconds, (Repeat the same by implementing Runnable).
- Solve Producer-Consumer problem using synchronization.

#### 3. JDBC

- CRUD operations.

### Cornerstone Project:

#### PROJECT 1: Student Attendance Management System

##### Project Implementation, Documentation and Viva Voce

- Implementation mainly focuses on**
  - Adding student details, marking and viewing attendance.
  - JDBC operations: insert, update, search by roll number.
  - Input validation (no duplicate roll numbers, days  $\leq$  total days).
  - Attendance percentage calculation.
  - Menu-driven console workflow with exception handling.
- Documentation must contain**
  - Objective & problem definition
  - Attendance table structure
  - ER diagram (Student  $\rightarrow$  Attendance)
  - Module explanations: Add, Mark, View, Search
  - JDBC connection flow
  - Screenshots of sample input/output
  - Enhancements added (login, validation, normalization)

#### PROJECT 2: Library Management System

- Implementation mainly focuses on**
  - Adding, searching, updating, deleting book records.
  - JDBC CRUD operations on books table.
  - Validation of price, quantity.
  - Implementing search by ID, title, and author.
- Documentation must contain**
  - Objective of library automation
  - Books table schema
  - Flowchart for Add  $\rightarrow$  View  $\rightarrow$  Delete operations

- Module descriptions
- Exception handling (invalid ID)
- Screenshots
- Enhancements (issue records, author search)

### **PROJECT 3: Student Course Registration System**

#### **Implementation Mainly Focuses On**

- Course registration, view, update, delete operations.
- Database design with student, course, registration tables.
- Validation for duplicate registration.
- JDBC connectivity and table relationships.

#### **Documentation Must Contain**

- Objective
- Table design (student, course, registration)
- ER diagram
- Module explanation: Register, Display, Edit
- SQL constraints used
- Screenshots of registration process

### **PROJECT 4: Online Student Result Management System**

#### **Implementation Mainly Focuses On**

- Marks entry and validation.
- Automatic total, percentage, grade calculation.
- Result storage and retrieval using JDBC.
- Web-based form input using HTML.

#### **Documentation Must Contain**

- Objective
- Marks table schema
- Grade calculation logic
- HTML form screenshots
- JDBC code explanation
- Enhancements (validation, grade generation)

### **PROJECT 5: Employee Leave Management System**

#### **Implementation Mainly Focuses On**

- Leave application submission.
- Balance update logic.
- Validations on leave days and employee ID.
- JDBC-based leave approval or rejection.

#### **Documentation Must Contain**

- Objective
- Employee & leave tables
- Flowchart: Apply → Validate → Approve
- Module explanation
- Screenshots of leave form and output

### **PROJECT 6: Online Shopping Cart Simulation**

#### **Implementation Mainly Focuses On**

- Displaying products and adding items to cart.
- Stock validation before adding to cart.
- Bill calculation with discounts/coupons.
- JDBC for storing cart and order history.

**Documentation Must Contain**

- Objective
- Product, cart, order tables
- Module flow: Add → Update → Bill
- Billing logic with formulas
- Screenshots of cart process

**PROJECT 7: Bus Ticket Booking System****Implementation Mainly Focuses On**

- Booking, cancelling, viewing seat availability.
- Preventing double booking of same seat.
- Route table and seat allocation logic.
- JDBC insert/update operations.

**Documentation Must Contain**

- Objective
- Route and seat tables
- Seat allocation flowchart
- Module descriptions
- SQL queries
- Screenshots of booking/cancel pages

**Text Books:**

- 1 The Complete Reference Java, Herbert Schildt, TMH ,8<sup>th</sup> Edition, ISBN 978-1260440232.
- 2 Java one step ahead, Anita seth, B.L.Juneja, Oxford, First Edition. ISBN: 9780199459643.

**Reference Books:**

- 1 Introduction to java programming, by Y Daniel Liang, Seventh Edition, Pearson, ISBN: 978-8131729588
- 2 Core Java: An Integrated Approach, R.Nageswara Rao, Dream tech press, ISBN: 978-9351199250

**Web Links:**

- 1 <https://nptel.ac.in/courses/106/105/106105191/>
- 2 <http://java.sun.com/docs/books/tutorial/>

**Note:**

- Students must submit the Certificate of Completion offered by any Industry.
- The cornerstone project team size shall be four (4) students.
- Students may select any one of the above prescribed projects or a project of their own choice with the prior permission of the Course instructor.
- The SEE – Lab shall be evaluated for 50 marks based on project implementation, oral presentation, 10-minute video presentation, report and viva voce.
- The video presentation should consist of the working procedure of the project along with contribution of each student for a minimum of 2 minutes.
- Finally, the Source code of the cornerstone Project has to be pushed into the Students GitHub repository.

## Theory of Computation (Common to CSE&IT)

**Course Code:** 241CS011

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>2</b> | <b>1</b> | <b>0</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

**CO1:** Apply the properties of languages and automata to solve a given problem.

**CO2:** Construct an automata for a given language.

**CO3:** Design grammars for a given language.

**CO4:** Apply interconversion on automata, grammar and regular expressions.

**CO5:** Analyze decidability and undecidability problems.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 3    |      | 1    |      |      |      |      |      |      |       |       |
| <b>CO2</b> | 1    | 2    | 1    |      |      |      |      |      |      |       |       |
| <b>CO3</b> | 1    | 2    | 1    |      |      |      |      |      |      |       |       |
| <b>CO4</b> | 3    |      |      |      |      |      |      |      |      |       |       |
| <b>CO5</b> | 2    | 2    |      | 2    |      |      |      |      |      |       |       |

### Mapping of Course Outcomes with Program Specific Outcomes:

| CO/PSO     | PSO1 | PSO2 |
|------------|------|------|
| <b>CO1</b> | 2    |      |
| <b>CO2</b> | 2    |      |
| <b>CO3</b> | 2    |      |
| <b>CO4</b> | 2    |      |
| <b>CO5</b> | 2    |      |

### UNIT – I

**Finite Automata:** Need of Automata theory, Central Concepts of Automata Theory, Automation, Finite Automata, Transition Systems, Acceptance of a String, DFA, Design of DFAs, NFA, Design of NFA, Equivalence of DFA and NFA, Conversion of NFA into DFA, Finite Automata with  $\epsilon$ -Transitions, Minimization of Finite Automata, Finite Automata with output-Mealy and Moore Machines, Applications and Limitation of Finite Automata.

### UNIT – II

Regular Expressions, Regular Sets, Identity Rules, Equivalence of two RE, Manipulations of REs, Finite Automata and Regular Expressions, Inter Conversion, Equivalence between FA and RE, Pumping Lemma of Regular Sets, Closure Properties of Regular Sets, Grammars, Classification of Grammars, Chomsky Hierarchy Theorem, Right and Left Linear Regular Grammars, Equivalence between RG and FA, Inter Conversion.

### UNIT – III

Formal Languages, Context Free Grammar, Leftmost and Rightmost Derivations, Parse Trees, Ambiguous Grammars, Simplification of Context Free Grammars-Elimination of Useless Symbols,  $\epsilon$ -Productions and Unit Productions, Normal Forms-Chomsky Normal form and Greibach Normal Form, Pumping Lemma, Closure Properties, Applications of Context Free Grammars.

#### **UNIT – IV**

Pushdown Automata, Definition, Model, Graphical Notation, Instantaneous Description, Language Acceptance of Pushdown Automata, Design of Pushdown Automata, Deterministic and Non – Deterministic Pushdown Automata, Equivalence of Pushdown Automata and Context Free Grammars, Conversion, Two Stack Pushdown Automata, Application of Pushdown Automata.

#### **UNIT – V**

**Turing Machine:** Definition, Model, Representation of TMs-Instantaneous Descriptions, Transition Tables and Transition Diagrams, Language of a TM, Design of TMs, Types of TMs, Church's Thesis, Universal and Restricted TM, Decidable and Un-decidable Problems, Halting Problem of TMs, Post's Correspondence Problem, Modified PCP, Classes of P and NP, NP-Hard and NP-Complete Problems.

#### **Text Books:**

- 1 Introduction to Automata Theory, Languages and Computation, J. E. Hopcroft, R. Motwani and J. D. Ullman, 3rd Edition, Pearson, 2008 ISBN: 978-8131720479
- 2 Theory of Computer Science-Automata, Languages and Computation, K. L. P. Mishra and N. Chandrasekharan, 3rd Edition, PHI, 2007 ISBN: 978-8120329683

#### **Reference Books:**

- 1 Elements of Theory of Computation, Lewis H.P. & Papadimitriou C.H., Pearson /PHI ISBN: 978-0132624787
- 2 Theory of Automata, Languages and Computation, Rajendra Kumar, McGraw Hill, 2014 ISBN: 978-0070702042

#### **Web Links:**

- 1 <http://nptel.ac.in/courses/111103016>
- 2 <https://archive.nptel.ac.in/courses/106/104/106104148/>
- 3 <https://www.iitg.ac.in/dgoswami/Flat-Notes.pdf>
- 4 <https://www.ics.uci.edu/~goodrich/teach/cs162/notes/>
- 5 <https://www.geeksforgeeks.org/introduction-of-finite-automata/>

## Agile Software Engineering

(Common to CSE, IT, AIML & CSE (DS))

Course Code: 241IT007

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>2</b> |          | <b>1</b> | <b>3</b> |

**Course Outcomes: At the end of the Course, Student will be able to:**

- CO1:** Apply software engineering practices and evaluate different software development models to design and manage the life cycle of a Student Management System (SMS).
- CO2:** Analyze the principles of Agile methodologies and compare them with traditional models by transitioning a retail software company from Waterfall to Agile.
- CO3:** Evaluate the impact of Agile processes on requirements engineering and manage unstable requirements for a social media platform project.
- CO4:** Design and implement a comprehensive testing strategy using TDD and test automation tools in an Agile project.
- CO5:** Apply Agile design principles and execute refactoring techniques to develop maintainable and scalable software systems.

**Mapping of Course Outcomes with Program Outcomes:**

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 2    | 1    |      |      | 2    |      |      |      |      |       |       |
| <b>CO2</b> | 3    | 2    | 1    | 1    |      |      |      | 2    | 2    | 2     | 1     |
| <b>CO3</b> | 2    | 1    | 1    |      |      |      |      |      |      | 2     | 1     |
| <b>CO4</b> | 3    | 2    | 2    | 1    |      |      |      | 2    | 2    | 2     | 1     |
| <b>CO5</b> | 1    | 2    |      |      |      |      |      |      |      |       |       |

**Mapping of Course Outcomes with Program Specific Outcomes:**

| CO/PSO      | PSO1 | PSO2 |
|-------------|------|------|
| <b>CO1:</b> | 1    |      |
| <b>CO2:</b> | 2    |      |
| <b>CO3:</b> | 1    | 1    |
| <b>CO4:</b> | 2    | 2    |
| <b>CO5:</b> | 1    | 1    |

### UNIT – I

**Introduction to Software Engineering:** Define Software Engineering, The Software Process, Software Engineering Practice, Software Myths

**Software Life Cycle models and Processes:** Software Process, Process Classification, Phased Development Life Cycle, Software Development Process Models – The Waterfall, Spiral and Evolutionary Models, Software Project Management Process, Project Planning and Estimation, Gathering Requirements, Software Design, Software Testing, Software Quality and Reliability.

**Case Study:** Developing a Student Management System (SMS)

### UNIT – II

**Fundamentals of Agile Methodology:** Theories for Agile Management, Agile Software Development, Traditional Model Vs. Agile Model, Classification of Agile Methods, Agile Manifesto and Principles, Agile Project Management, Agile Team Interactions, Ethics in

Agile Teams, Agility in Design, Testing, Agile Documentations, Agile Drivers, Capabilities and Values.

**Case Study:** Implementing Agile Methodology in a Software Development Project

### **UNIT – III**

**Agile Processes:** Lean production - SCRUM, Crystal, Feature Driven Development, Adaptive Software Development, and Extreme Programming: Method overview – lifecycle – work products, roles and practices.

**Agility And Requirements Engineering:** Impact of Agile Processes in RE, Current Agile Practices, Overview of RE Using Agile, Managing Unstable Requirements, Requirements Elicitation

**Case Study:** Agile Processes and Requirements Engineering in a Healthcare Software Project

### **UNIT – IV**

**Agile Testing:** The Agile lifecycle and its impact on testing, Test-Driven Development (TDD), xUnit framework and tools for TDD, Testing user stories - acceptance tests and scenarios, Planning and managing testing cycle, Exploratory testing, Risk based testing, Regression tests, Test Automation, Tools to support the Agile tester.

**Case Study:** Implementing Test-Driven Development (TDD) for a Healthcare Application

### **UNIT – V**

**Agile Software Design and Development:** Agile design practices, Role of design Principles including Single Responsibility Principle, Open Closed Principle, Liskov Substitution Principle, Interface Segregation Principles, Dependency Inversion Principle in Agile Design, Need and significance of Refactoring, Refactoring Techniques, Continuous Integration, Automated build tools, Version control.

**Case Study:** Refactoring an E-Commerce Backend Using Agile Design Principles

#### **Text Books:**

- 1 Software Engineering – Concepts and Practices: Ugrasen Suman, Cengage Learning, ISBN: 9789390555475.
- 2 Agile Software Development, Current Research and Future Directions, Springer-Verlag Berlin Heidelberg, Dingsoyr, Torgeir, Dyba, Tore, Moe, Nils Brede (Eds.), ISBN-10. 3642125743.

#### **Reference Books:**

- 1 Software Engineering, Ian Sommerville, Ninth Edition, Pearson
- 2 Agile Management for Software Engineering: Applying the Theory of Constraints for Business Results, Prentice Hall, David J. Anderson; Eli Schragenheim,

#### **Web Links:**

- 1 [https://www.tutorialspoint.com/software\\_engineering/](https://www.tutorialspoint.com/software_engineering/)
- 2 <https://www.sciencedirect.com/science/article/pii/S0950584916303329>



## Operating Systems

(Common to CSE, IT, AIML & CSE (DS))

|                              |          |          |          |          |
|------------------------------|----------|----------|----------|----------|
|                              | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Course Code:</b> 241CS013 | <b>2</b> | <b>0</b> | <b>1</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Describe basic concepts of Operating Systems and its structure.
- CO2:** Analyse various issues related to inter process communication like process scheduling, resource management and deadlocks.
- CO3:** Interpret the issues and challenges of memory management.
- CO4:** Illustrate concepts of Disk management and file system implementation.
- CO5:** Explain issues related to protection and security mechanisms.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 3    |      |      |      |      |      |      |      | 1    |       |       |
| <b>CO2</b> | 1    | 3    |      | 1    |      |      |      |      | 2    |       | 1     |
| <b>CO3</b> | 1    | 3    |      | 1    |      |      |      |      | 2    |       | 1     |
| <b>CO4</b> | 1    | 3    |      | 1    |      |      |      |      | 1    |       | 1     |
| <b>CO5</b> | 2    | 2    |      |      |      |      |      |      | 1    |       |       |

### Mapping of Course Outcomes with Program Specific Outcomes:

| CO/PSO     | PSO1     | PSO2 |
|------------|----------|------|
| <b>CO1</b> | <b>1</b> |      |
| <b>CO2</b> | <b>2</b> |      |
| <b>CO3</b> | <b>2</b> |      |
| <b>CO4</b> | <b>2</b> |      |
| <b>CO5</b> | <b>2</b> |      |

### UNIT – I

**Operating Systems Overview:** Operating system functions, Operating system structure, Operating systems operations, Computing environments, Open-Source Operating Systems. System Structures: Operating System Services, User and Operating-System Interface, systems calls, Types of System Calls, system programs, operating system structure, System Boot.

**Case Study:** The above topics are discussed as case study in Windows/ Unix OS

#### Practice:

1. Basic Linux commands
2. Implementation of System calls
3. Multiprogramming-Memory management-Implementation of fork (), wait (), exec() and exit (), System calls

### UNIT – II

**Process Concept:** Process scheduling, Operations on processes, Inter-process communication.

**Process Scheduling:** Basic concepts, Scheduling criteria, Scheduling algorithms, Multiple processor scheduling, Thread scheduling.

**Multithreaded Programming:** Multithreading models, Thread libraries, Threading issues

**Case Study:** The above topics are discussed as case study in Windows/ Unix OS

**Practice:**

1. Simulate the following CPU scheduling algorithms: FCFS and SJF
2. Simulate the following CPU scheduling algorithms: Priority and Round Robin

**UNIT – III**

**Inter-process Communication:** Race conditions, Critical Regions, Mutual exclusion with busy waiting, Sleep and wakeup, Semaphores, Mutexes, Monitors, Message passing, Classical IPC Problems - Dining philosophers problem, Readers and writers problem.

**Deadlocks:** Resources, Conditions for resource deadlocks, Ostrich algorithm, Deadlock detection and recovery, Deadlock avoidance, Deadlock prevention.

**Case Study:** The above topics are discussed as case study in Windows/ Unix OS

**Practice:**

1. Simulate Bankers Algorithm for Dead Lock Avoidance
2. Write a C program that illustrates two processes communicating using shared memory.
3. Write C program to create a thread using pthreads library and let it run its function.
4. Write a C program to illustrate concurrent execution of threads using pthreads library

**UNIT – IV**

**Memory-Management Strategies:** Introduction, Swapping, Contiguous memory allocation, Paging, Segmentation.

**Virtual Memory Management:** Introduction, Demand paging, Copy on-write, Page replacement, Frame allocation, Thrashing, Memory-mapped files, Kernel memory allocation.

**File Systems:** Files, Directories, File system implementation, management and optimization.

**Case Study:** The above topics are discussed as case study in Windows/ Unix OS

**Practice:**

1. Simulate the Multiprogramming with a fixed number of tasks (MFT)
2. Simulate the Multiprogramming with a variable number of tasks (MVT)
3. Simulate the FIFO page replacement algorithm
4. Simulate the LRU page replacement algorithm
5. Simulate the following File allocation strategies: Sequenced, Indexed and Linked

**UNIT – V**

**Secondary-Storage Structure:** Overview of disk structure, and attachment, Disk scheduling, RAID structure, Stable storage implementation.

**System Protection:** Goals of protection, Principles and domain of protection, Access matrix, Access control, Revocation of access rights.

**System Security:** Introduction, Program threats, System and network threats.

**Practice:**

1. The above topics are discussed as case study in Windows/ Unix OS

**Text Books:**

- 1 Operating System Concepts, Abraham Silberschatz, Peter B Galvin and Greg Gagne, John Wiley and Sons Inc., 12<sup>th</sup> Edition. ISBN: 978-0470128725
- 2 William Stallings, Operating Systems: Internals and Design Principles. Prentice-Hall, 7<sup>th</sup> Edition. ISBN: 978-9332518803

**Reference Books:**

- 1 Modern Operating Systems, Tanenbaum A S, Pearson Education, 3<sup>rd</sup> Edition. ISBN: 978-0136006633
- 2 Operating Systems A Concept Based Approach, Dhamdhere D M, Tata McGraw-Hill, 3<sup>rd</sup> Edition. ISBN: 978-1259005589
- 3 Operating Systems, Nutt G, Pearson Education, 3<sup>rd</sup> Edition,. ISBN: 978-8131723593

**Web Links:**

- 1 <https://archive.nptel.ac.in/courses/106/106/106106144/>
- 2 <https://archive.nptel.ac.in/courses/106/105/106105214/>
- 3 <https://www.coursera.org/learn/iot/lecture/MrgxS/lecture-3-1-operating-systems>
- 4 <https://in.udacity.com/auth?next=/course/introduction-to-operating-systems--ud923>

**Artificial Intelligence**  
(Common to CSE, IT, AIML & CSE (DS))

**Course Code:** 241AI002

**L      T      P      C**  
**2      0      1      3**

**Course Outcomes:**

**At the end of the course, student will be able to:**

- CO1:** Illustrate the historical development of AI, key milestones and contributors.
- CO2:** Apply the basic principles of AI in problem solving
- CO3:** Apply Local Search Algorithms and Optimization Techniques.
- CO4:** Choose the appropriate representation of Knowledge.
- CO5:** Summarise the expert systems and real time applications

**Mapping of Course Outcomes with Program Outcomes:**

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   | 3    |      |      | 1    |      |      |      | 1    | 1    |       | 1     |
| CO2   | 3    | 2    |      | 2    |      |      |      | 1    | 1    |       | 1     |
| CO3   | 3    | 2    | 1    | 2    | 1    |      |      | 1    | 1    |       | 1     |
| CO4   | 2    |      | 1    |      |      |      |      | 1    | 1    |       |       |
| CO5   | 2    | 2    | 1    | 1    | 1    |      |      | 1    | 1    |       | 1     |

**Mapping of Course Outcomes with Program Specific Outcomes:**

| CO/PSO | PSO1 | PSO2 |
|--------|------|------|
| CO1    | 1    |      |
| CO2    | 2    | 1    |
| CO3    | 1    | 1    |
| CO4    | 1    |      |
| CO5    | 1    | 1    |

**UNIT – I**

**Introduction:**

What Is AI? The Foundations of Artificial Intelligence, The History of Artificial Intelligence, The State of the Art, Agents and Environments, Good Behaviour: The Concept of Rationality, The Nature of Environments, The Structure of Agents.

**Practice :**

1. Introduction to LISP : To demonstrate simple recursive functions and list manipulation in LISP
2. Introduction to Prolog : Provide a brief introduction to Prolog syntax, including facts, rules, and queries.

**UNIT – II**

**Problem formulation:**

Problem Definition Production systems, Control strategies, Search strategies. Problem characteristics, Problem Solving Agents, Example Problems, Searching for Solutions, Uninformed Search Strategies, Informed (Heuristic) Search Strategies

**Practice :**

1. Implementation of DFS for water jug problem using LISP/PROLOG
2. Implementation of BFS for tic-tac-toe problem using LISP/PROLOG

### **UNIT – III**

#### **Problem solving methods**

Problem graphs, Matching, Indexing and Heuristic functions Local Search Algorithms and Optimization Problems, Searching with Nondeterministic Actions, , Constraints satisfaction – Measure of performance and analysis of search algorithms. Game playing.

#### **Practice :**

1. Implementation of TSP using heuristic approach using LISP/Prolog
2. Implementation of Hillclimbing to solve 8 Puzzle Problem

### **UNIT – IV**

#### **Knowledge representation**

Knowledge representation using Predicate logic, Introduction to predicate calculus, Resolution, Use of predicate calculus, Knowledge representation using other logic Structured representation of knowledge Basic plan generation systems – Strips Advanced plan generation systems – K strips Strategic explanations Why, why not and how explanations.

#### **Practice :**

1. Design a semantic network to represent knowledge about a specific domain, such as animals or transportation systems. Experiment with different node types, relationships, and attributes to encode information effectively. Implement a Python / LISP code for this program.
2. Create a framebased representation for a simple domain like a restaurant. Define frame templates for entities like menu items, customers, and orders, along with slots for attributes such as price, ingredients, and customer preferences.

### **UNIT – V**

#### **Expert Learning**

Expert systems – Architecture of expert systems, Roles of expert systems – Knowledge Acquisition – Meta knowledge, Heuristics. Typical expert systems – MYCIN, DART, XOON, Expert systems shells.

#### **Practice :**

1. Using PYTHON / LISP , develop an expert system to help users plan travel itineraries, including transportation, accommodation, and activities. Utilize knowledge about travel destinations, transportation options, and user preferences to generate personalized travel plans.
2. Using PYTHON / LISP , create an expert system to assist students in selecting courses, majors, or career paths based on their interests, skills, and academic performance. Use knowledge about educational programs, career prospects, and academic requirements to make personalized recommendations.

#### **Text Books:**

- 1 Artificial Intelligence: A Modern Approach, Stuart Russell and Peter Norvig , Pearson, 3rd Edition, ISBN: 978-9332543515
- 2 Artificial Intelligence: Structures and Strategies for Complex Problem Solving by George F. Luger, 2<sup>nd</sup> Edition, ISBN: 978-0805347807

#### **Reference Books:**

- 1 Artificial Intelligence, Saroj Kaushik, Cengage Learning India, ISBN: 978-8131510995
- 2 Artificial Intelligence, Elaine Rich and Kevin Knight, Tata McGraw Hill, ISBN: 978-0-07-052263-3
- 3 Artificial Intelligence: Foundations for Computational Agents, David Poole and Alan Mackworth, Cambridge University Press, ISBN: 978-1107195394

**Web Links:**

- 1 <https://nptel.ac.in/courses/106105077>
- 2 <https://nptel.ac.in/courses/106106126>
- 3 <https://aima.cs.berkeley.edu>

## Software Architecture (Common to CSE&IT)

**Course Code:** 241CS015

**Course Outcomes:**

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>2</b> | <b>0</b> | <b>1</b> | <b>3</b> |

**At the end of the course, student will be able to:**

**CO1:** Explain architectural styles of software

**CO2:** Illustrate software architectural models

**CO3:** Analyze quality attributes of software architecture

**CO4:** Explain architectural and design process.

**CO5:** Explain user interface architecture design for real time applications

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO       | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1:</b> | 2    | 1    |      | 3    | 2    |      |      |      |      |       | 2     |
| <b>CO2:</b> | 2    | 2    | 3    | 2    | 2    |      |      |      |      |       | 1     |
| <b>CO3:</b> | 2    | 1    | 1    | 1    | 3    |      |      |      |      |       | 1     |
| <b>CO4:</b> | 2    | 3    |      | 2    | 2    |      |      |      |      |       | 2     |
| <b>CO5:</b> | 2    | 3    | 1    | 1    | 2    |      |      |      |      |       | 2     |

### Mapping of Course Outcomes with Program Specific Outcomes:

|             | PSO1 | PSO2 |
|-------------|------|------|
| <b>CO1:</b> | 1    |      |
| <b>CO2:</b> | 1    |      |
| <b>CO3:</b> | 1    |      |
| <b>CO4:</b> | 1    |      |
| <b>CO5:</b> | 1    |      |

#### UNIT – I

Introduction- Software Architecture- Definition Prospects- State of Art-Architectural Styles- Pipes and Filters-Layered Systems-Repositories-Process Control, Other familiar Architecture-Heterogeneous Architectures

#### Practice:

1. Study case tools such as rational rose or equivalent tools

#### UNIT – II

The Architecture Business Cycle, what is Software Architecture, Architectural patterns, reference models, reference architectures, architectural structures and views.

#### Practice:

1. Requirements implementation of requirements engineering activities such as elicitation, validation management using case tools

#### UNIT – III

Creating and Architecture Quality Attributes, achieving qualities, Architectural styles and patterns, designing the Architecture, Documenting software architectures, Reconstructing Software Architecture.

**Practice:**

1. Study and usage of software project management tools such cost estimates and scheduling

**UNIT – IV**

Architecture Evaluation, Architecture design decision making, Building systems from off the shelf components, Software architecture in future.

**Practice:**

1. Exposure towards test plan generators, test case generators, test coverage and software metrics

**UNIT – V**

Architecture design- Introduction Shared Information System, Architecture Structures for Shared Information Systems. Architecture design guidance-User Interface Architecture. Case study: Design of User Interface Design.

**Practice:**

1. Case study: Design of User Interface Design

**Text Books:**

- 1 Software Architecture in **Practice**, second edition, Len Bass, Paul Clements & Rick Kazman, Pearson Education. ISBN :9788177589962
- 2 Designing Software Architectures: A Practical Approach" by Humberto Cervantes and Rick Kazman ISBN: 978-0134390789

**Reference Books:**

- 1 Beyond Software architecture, Luke Hohmann, Addison wesley. ISBN:9780201775945
- 2 Software architecture, David M. Dikel, David Kane and James R. Wilson, Prentice Hall PTR. ISBN: 9780130290328

**Web Links:**

- 1 <https://nptel.ac.in/courses/106105224>
- 2 <https://www.geeksforgeeks.org/fundamentals-of-software-architecture/>
- 3 <https://core.ac.uk/download/pdf/36753454.pdf>



## Computer Networks

(Common to CSE, IT, AIML & CSE (DS))

**Course Code:** 241CS007

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>2</b> | <b>0</b> | <b>1</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Describe network topologies, reference models and media for data transmission
- CO2:** Analyze error and flow control issues in data link layer
- CO3:** Classify MAC protocols and channelization techniques
- CO4:** Apply routing algorithms and congestion control techniques for effective data transmission
- CO5:** Analyze protocols Transport and Application Layers

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   | 3    | 1    |      |      |      |      |      |      |      |       |       |
| CO2   |      | 2    |      |      |      |      |      |      |      |       |       |
| CO3   |      | 2    |      |      |      |      |      |      | 1    | 1     |       |
| CO4   | 1    | 2    | 2    |      |      |      |      |      | 2    |       | 1     |
| CO5   |      | 1    |      |      | 1    |      |      |      |      |       | 1     |

### Mapping of Course Outcomes with Program Specific Outcomes:

| CO/PO | PSO1 | PSO2 |
|-------|------|------|
| CO1   | 1    |      |
| CO2   | 2    |      |
| CO3   | 2    |      |
| CO4   | 2    |      |
| CO5   | 2    |      |

### UNIT – I

**Network Overview:** interfaces, protocols and services, connection-oriented and connectionless services, OSI & TCP/IP Reference Models. Local Area Networks: Topologies - star, bus, ring, media access control - deterministic and probabilistic, IEEE 802.x. wireless networking.

#### Practice:

1. Study of Network devices in detail and connect the computers in Local Area Network

### UNIT – II

**Data Link Protocols:** Framing and Data Transparency, Error Detection & Correction, Flow control.

#### Practice:

1. Write a Program to implement the data link layer framing methods such as i) Character stuffing ii) bit stuffing.

### UNIT – III

**Media Access Control:** Random Access: ALOHA, Carrier sense multiple access (CSMA), CSMA with Collision Detection, CSMA with Collision Avoidance, Controlled Access: Reservation, Polling, Token Passing, Channelization: frequency division multiple Access (FDMA), time division multiple access (TDMA), code division multiple access (CDMA).

**Practice:**

1. Write a Program to implement Sliding window protocols

### UNIT – IV

**Routing Algorithms:** The Optimality principle, Shortest path, Flooding, Distance vector, Link state, Hierarchical, Congestion Control algorithms: General principles of congestion control, Congestion prevention policies, Approaches to Congestion Control, Traffic Aware Routing, Admission Control, Traffic Throttling, Load Shedding, Traffic Control Algorithm: Leaky bucket & Token bucket.

**Practice:**

1. Programs to implements routing protocols like shortest path.

### UNIT – V

**IP Protocols:** IP Addressing, IP & ICMP.

Transmission Control Protocol: UDP & TCP.

Application Layer: World Wide Web, HTTP, Electronic mail, Architecture, web based mail, email security, TELENET, local versus remote Logging, Domain Name System: Name Space, DNS, SNMP.

**Practice:**

1. NS2 Simulator i. NS2 Simulator-Introduction ii. Simulate to Find the Number of Packets Dropped iii. Simulate to Find the Number of Packets Dropped by TCP/UDP

**Text Books:**

- 1 Computer Networks — Andrew S Tanenbaum and David J Wetherall, Pearson Education, 5th Edition. ISBN: 978-0132126953
- 2 Data Communications and Networking – Behrouz A.Forouzan, McGraw Hill Education, 5th Edition ISBN: 978-1259064753

**Reference Books:**

- 1 Data Communications and Networks- Achut S Godbole, AtulKahate, McGraw-Hill Education (India) Pvt Limited, 2<sup>nd</sup> Edition. ISBN: 978-0-07-123110-7
- 2 Computer Networks, Mayank Dave, CENGAGE India, 6<sup>th</sup> Edition ISBN: 978-8131509869

**Web Links:**

- 1 <https://nptel.ac.in/courses/106105081>
- 2 <https://www.coursera.org/learn/fundamentals-network-communications>

**Data Mining**  
(Common to CSE, IT, AIML & CSE (DS))

**Course Code:** 241AI003

**L      T      P      C**  
**2      0      1      3**

**Course Outcomes:**

**At the end of the course, student will be able to:**

- CO1:** Illustrate data warehousing architectures and mining concepts for knowledge discovery.
- CO2:** Apply preprocessing techniques to prepare data for mining algorithms.
- CO3:** Build classification model using Decision tree induction.
- CO4:** Analyze association rule generation using Apriori and FP growth algorithms.
- CO5:** Apply Clustering algorithms on given data to find similarity between classes.

**Mapping of Course Outcomes with Program Outcomes:**

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   | 2    | 2    | 2    |      | 1    |      |      | 1    | 1    |       | 2     |
| CO2   | 2    | 2    | 2    |      | 2    |      |      | 1    | 1    |       | 2     |
| CO3   | 2    | 2    | 3    |      | 1    |      |      | 1    | 1    |       | 2     |
| CO4   | 2    | 2    | 3    |      | 1    |      |      | 1    | 1    |       | 2     |
| CO5   | 2    | 2    | 3    |      | 1    |      |      | 1    | 1    |       | 2     |

**Mapping of Course Outcomes with Program Specific Outcomes:**

| CO/PSO | PSO1 | PSO2 |
|--------|------|------|
| CO1    |      | 1    |
| CO2    |      | 2    |
| CO3    |      | 2    |
| CO4    |      | 2    |
| CO5    |      | 2    |

**UNIT-I**

**Data Warehousing and Online Analytical Processing:**

**Data Warehouse:** Basic Concepts, Data Warehouse Modeling: Data Cube and OLAP, Data Warehouse Design and Usage, Data Warehouse Implementation, Data Generalization by Attribute Oriented Induction.

**Data Mining:** What Is Data Mining, Why Data Mining, Data Mining Functionalities, Technologies Are Used, Major Issues in Data Mining, Architecture Of Data Mining Systems Classification Of Data Mining Systems.

**Practice:**

1. Illustrate KDD process and explore the Data Mining tool WEKA/KNIME for Data Preprocessing, Classification and Clustering.
2. Explain ETL process important for moving data in the data warehouse.

## UNIT-II

**Know Your Data :** Data Objects and Attribute Types, Basic Statistical Descriptions of Data, Data Visualization, Measuring Data Similarity and Dissimilarity.

**Data Preprocessing :** An Overview, Data Cleaning – Data Integration and Transformation – Data Reduction – Data Discretization.

**Practice:**

1. Apply Statistical Descriptions and Measures of Similarity and Dissimilarity on given data
2. Apply Preprocessing for training data set related to Weather data

## UNIT-III

**Classification and Prediction:** Classification: Basic Concepts, General Approach to Solving a Classification Problem, Decision Tree Induction, Model Overfitting, Evaluating the Performance of a Classifier, Issues Regarding Classification and Prediction

**Practice:**

1. Demonstrate classification rule process on given data set using id3 algorithm.
2. Demonstrate classification rule process on Student's Academic Performance Data using j48 algorithm.

## UNIT-IV

**Mining Frequent Patterns, Associations and Correlations:** Basic Concepts and Methods, Frequent Itemset Mining Methods, Which Patterns Are Interesting?—Pattern Evaluation Methods, Association Mining to Correlation Analysis.

**Practice:**

1. Demonstrate Association rule generation on credit card data using apriori algorithm.
2. Demonstrate Association rule process on contact lenses. arff using FPGrowth Algorithm

## UNIT – V

**Cluster Analysis:** Types of Data in Cluster Analysis – A Categorization of Major Clustering Methods – Partitioning Methods – Hierarchical methods – Evaluation of Clustering, Mining Spatial, Multimedia, Text and Web Data: Multidimensional Analysis and Descriptive Mining of Complex Data Objects – Spatial Data Mining – Multimedia Data Mining – Text Mining – Mining the World Wide Web.

**Practice**

1. Demonstrate clustering process on given dataset using simple k-means
2. Apply Hierarchical clustering process on dataset.

## Cornerstone Project:

### ***“Student Activity & Trend Detection using Data Mining (Library, Attendance, Events, Feedback)”***

#### **Introduction**

This project focuses on identifying patterns and trends in student activities using data mining techniques. The analysis integrates multiple datasets such as Library Usage, Attendance, Event Participation, and Student Feedback.

#### **Dataset Details**

You will work with four primary datasets. Each dataset can be downloaded from publicly available sources such as Kaggle. Below are the complete details:

#### **Project 1: Library Dataset**

- Fields: StudentID, BookID, BorrowDate, ReturnDate, Category
- Purpose: Measure academic involvement through book borrowing patterns.
- Download: Kaggle – Book Recommendation or Library Management datasets.

##### **1. Book Recommendation Dataset (contains user–book interactions)**

 <https://www.kaggle.com/datasets/mohamedharris/book-recommendation-dataset>

##### **2. Library Management System Dataset**

 <https://www.kaggle.com/datasets/saurabhbagchi/books-dataset>

##### **3. Goodreads Book Borrow/User Activity Dataset**

 <https://www.kaggle.com/datasets/gnanesh/goodreads-books-dataset>

#### **Project 2: Attendance Dataset**

- Fields: StudentID, AttendancePercentage, Class, Section, Subject
- Purpose: Identify correlation between attendance and performance.
- Download: Kaggle – Student Performance/Attendance datasets.

##### **1. Student Performance & Attendance Dataset**

 <https://www.kaggle.com/datasets/rodsaldanha/student-performance-data>

##### **2. Students Exam Performance (contains attendance proxy + scores)**

 <https://www.kaggle.com/datasets/spscientist/students-performance-in-exams>

##### **3. Student Academic Performance Dataset (includes attendance)**

 <https://www.kaggle.com/datasets/whenamancodes/students-performance>

#### **Project 3: Events Participation Dataset**

- Fields: StudentID, EventName, ParticipationType, CertificatesWon, EventCategory
- Purpose: Analyze co-curricular engagement.

- Download: Kaggle – Student activities & performance datasets.

### 1. Student Activity & Performance Dataset

 <https://www.kaggle.com/datasets/ardianumam/student-activity-and-performance>

### 2. Extra-curricular Activities & Participation Dataset

 <https://www.kaggle.com/datasets/lokhman/extra-curricular-activities-students>

### 3. Co-Curricular Activity Participation Dataset

 <https://www.kaggle.com/datasets/abhinavmoudgil95/student-activity-data>

## Project 4: Student Feedback Dataset

- Fields: StudentID, CourseRating, TeacherRating, Comment, Sentiment

- Purpose: Extract student satisfaction trends (text + numeric feedback).

- Download: Kaggle – Feedback/Evaluations datasets.

### 1. Student Course Evaluation Dataset

 <https://www.kaggle.com/datasets/mateusdmachado/students-course-evaluations>

### 2. Student Satisfaction Survey (Feedback)

 <https://www.kaggle.com/datasets/ananthu017/student-feedback-survey>

### 3. Teaching Evaluation Dataset (Large Text Feedback)

 <https://www.kaggle.com/datasets/xplenty/academic-success-with-student-evaluations>

**Student can select any one of the above and implement the cornerstone project using the following steps.**

## I. Data Preprocessing

### 1. Cleaning:

- Remove missing values.
- Normalize date formats (BorrowDate, ReturnDate).
- Remove duplicate entries.
- Convert categorical values (Department, Event Category).

### 2. Feature Engineering:

- LibraryScore = Total books borrowed per semester.
- AttendanceScore = Attendance percentage.
- EventScore = Count of events attended + certificates.
- FeedbackSentiment = Polarity score extracted using NLP.

### 3. Dataset Integration:

- Merge all datasets using StudentID as the primary key.
- Generate consolidated activity metrics for each student.

## II. Model Implementation Steps

### A. Clustering (Trend Detection)

- Algorithms: K-Means, DBSCAN.
- Input Features: LibraryScore, AttendanceScore, EventScore, FeedbackSentiment.
- Output: Activity clusters such as High, Medium, Low engagement.

### B. Classification

- Algorithms: Decision Tree, Random Forest, Naïve Bayes.
- Target: Predict student performance or engagement levels.

### C. Topic Modeling (Feedback)

- Algorithm: LDA
- Purpose: Extract themes from feedback comments such as:
  - Teaching Quality
  - Course Difficulty
  - Infrastructure
  - Stress Factors

## III. Data Visualization Steps

Charts to be produced after analysis:

- Heatmap: Attendance vs CGPA
- Bar Chart: Library usage by department
- Pie Chart: Event participation percentages
- Line Chart: Monthly book borrowing trend
- Word Cloud: Feedback comments

Tools: Matplotlib, Seaborn, Plotly, Power BI.

## IV. Insights & Interpretation

Based on combined analysis:

- Students with high library usage often have higher attendance and performance.
- Event participation is highest among CSE and AIML departments.
- Feedback sentiment indicates improvement needed in lab infrastructure.
- Attendance dips during mid-semester months but library usage peaks.

These insights help universities in academic planning and student support.

### Text Books:

- 1 Data Mining Concepts and Techniques, Jiawei Han, Micheline Kamber and Jian Pei Third Edition, Elsevier, ISBN: 978-9380931913
- 2 Introduction to Data Mining, PangNing Tan, Michael Steinbach and Vipin Kumar Pearson Education, ISBN: 978-1-292-02615-2

**Reference Books:**

- 1 Data Mining: Introductory and Advanced Topics, Margaret H. Dunham, 1st Edition Pearson Edn, ISBN: 978-8177587852
- 2 Data Mining Techniques and Applications An Introduction, Hongbo Du, 1st Edition, Cengage India, ISBN: 978-8131519554
- 3 Data Warehousing, Data Mining and OLAP, Alex Berson,.Stephen J. Smith, McGrawHill series, ISBN: 978-0070062726

**Web Links:**

- 1 <https://nptel.ac.in/courses/106105174/>
- 2 <https://www.kdnuggets.com/>
- 3 <https://www.import.io/post/datascientistsvsdataanalystswhythedistinctionmatters/>

**Note:**

- The cornerstone project team size shall be 3 or 4 students.
- Students may select any one of the above prescribed projects or a project of their own choice with the prior permission of the Course instructor.
- The CIE – DDA & Internal Lab shall be evaluated for 25 marks based on project implementation, oral presentation, 10-minute video presentation, report and viva voce.
- The video presentation should consists of the working procedure of the project along with contribution of each student for a minimum of 2 minutes.
- Finally, the Source code of the cornerstone Project has to be pushed into the Students GitHub repository.



**Cryptography & Network Security**  
(Common to CSE, IT, AIML & CSE (DS))

**Course Code:** 241IT003

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>2</b> | <b>0</b> | <b>1</b> | <b>3</b> |

**Course Outcomes:**

**At the end of the course, student will be able to:**

- CO1:** Explain Security Threats and Mathematical Foundations of Cryptography
- CO2:** Classify the basic principles of symmetric key algorithms.
- CO3:** Revise the basic principles of public key algorithms and Asymmetric key algorithms
- CO4:** Design applications of hash algorithms, digital signatures, and key management techniques
- CO5:** Determine the knowledge of Network layer security Protocols.

**Mapping of Course Outcomes with Program Outcomes:**

| CO/PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
|-------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| CO1   | 3   | 2   |     | 1   |     |     |     |     |     | 2    | 1    |
| CO2   | 2   | 3   |     |     | 2   |     |     |     |     | 1    | 1    |
| CO3   | 1   | 3   |     |     | 2   |     |     |     |     | 1    | 1    |
| CO4   | 2   | 2   | 3   | 2   |     |     |     |     |     | 2    | 2    |
| CO5   | 3   | 2   |     |     |     |     |     |     |     | 2    | 2    |

**Mapping of Course Outcomes with Program Specific Outcomes:**

| CO/PSO | PSO1 | PSO2 |
|--------|------|------|
| CO1    | 2    |      |
| CO2    | 2    |      |
| CO3    | 2    |      |
| CO4    | 2    |      |
| CO5    | 1    |      |

**UNIT – I**

**Basic Principles:** Security Goals, Cryptographic Attacks, Services and Mechanisms, Mathematics of Cryptography (Integer Arithmetic, Modular Arithmetic, Matrices, Linear Congruence).

**Practice:**

1. Write a program to obtain GCD of two numbers using Euclidean Algorithm
2. Write a c program to implement elliptical curve cryptography algorithm

**UNIT – II**

**Symmetric Encryption:** Traditional Symmetric Key Ciphers (Introduction, Substitution ciphers, Transposition ciphers, Stream and block ciphers), Data Encryption Standard, Advanced Encryption Standard.

**Practice:**

1. Write a C program to implement Mono alphabetic substitution cipher
2. Write a C program to implement Vernam Cipher

### UNIT – III

**Asymmetric Encryption:** Mathematics of Asymmetric Key Cryptography ( Euler’s Phi Function, Fermat’s Little Theorem, Euler’s Theorem, Chinese Remainder Theorem), Asymmetric Key Cryptography( Introduction, RSA Cryptography, Diffie Hellman key exchange, Rabin Cryptosystem, Elgamal Cryptosystem)

**Practice:**

1. Write a C program to implement Rabin Cryptosystem

### UNIT – IV

**Digital Signature Schemes & Key Management:** Message Integrity and Message Authentication, Cryptographic Hash Functions (SHA-512), Digital Signatures(Process, Services, Attacks), Key Management (Kerberos, X.509).

**Practice:**

1. Calculate the message digest of a text using the SHA-1 algorithm in JAVA.

### UNIT – V

**Network Security:** PGP and S/MIME, SSL and TLS, IPsec ( Modes, Security Protocols), IPC.

**Practice:**

1. Implement the following forms of IPC
  - a. Pipes
  - b. FIFO

**Text Books:**

- 1 Cryptography and Network Security: Principles and Practice, William Stallings, Pearson, 9<sup>th</sup> Edition , ISBN-13: 9781292742366, 2023.
- 2 Introduction to Modern Cryptography: Principles and Protocols, Jonathan Katz, Yehuda Lindell, CRC Press, 4<sup>th</sup> Edition , ISBN 13: 9781584885511, 2023.

**Reference Books:**

- 1 Understanding Cryptography: A Textbook for Students and Practitioners, Christof Paar, Jan Pelzl, Springer, 2nd Edition, 2020, ISBN: 978-3642041006.
- 2 Network Security Essentials: Applications and Standards, William Stallings, Pearson, 7th Edition, 2023, ISBN: 978-8131761755

**Web Links:**

- 1 <https://nptel.ac.in/courses/106105031>
- 2 <https://users.cs.northwestern.edu/~ychen/classes/cs395-w05/lectures.html>

## Compiler Design

(Common to CSE&IT)

**Course Code:** 241IT004

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>2</b> | <b>0</b> | <b>1</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Analyze the phases in compilation process.
- CO2:** Apply different parsing algorithms to develop parsers for a given grammar
- CO3:** Construct various forms of intermediate code.
- CO4:** Compare the storage allocation strategies.
- CO5:** Apply techniques to generate optimized and target code.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO       | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1:</b> | 2    | 3    |      |      |      |      |      |      | 1    | 1     |       |
| <b>CO2:</b> | 2    | 3    | 1    |      | 1    |      |      |      | 1    | 1     |       |
| <b>CO3:</b> | 3    | 2    |      |      |      |      |      |      | 1    | 1     |       |
| <b>CO4:</b> | 2    | 2    |      |      |      |      |      |      | 1    | 1     |       |
| <b>CO5:</b> | 2    | 2    | 1    |      |      |      |      |      | 1    | 1     |       |

### Mapping of Course Outcomes with Program Specific Outcomes:

|             | PSO1 | PSO2 |
|-------------|------|------|
| <b>CO1:</b> | 2    |      |
| <b>CO2:</b> | 1    |      |
| <b>CO3:</b> | 1    |      |
| <b>CO4:</b> | 1    |      |
| <b>CO5:</b> | 1    |      |

### UNIT – I

**Overview of Language Processing:** Language Processors, Structure of a Compiler.

**Lexical Analysis:** The Role of the Lexical Analyzer - Lexical Analysis Vs. Parsing, Tokens, Patterns and Lexemes, Lexical Errors, Regular Expressions, Regular Definitions, Recognition of Tokens, The Lexical-Analyzer Generator Lex.

#### Practice:

- 1 a) Write a lex program which removes white spaces from its input file.
- b) Write a program to implement the lexical analyzer using JLex, flex, lex or other lexical analyzer generating tools.

### UNIT – II

#### Syntax Analysis:

The Role of the Parser, Context Free Grammars- Derivations, Parse Trees, Ambiguity, Left Recursion, Left Factoring, Classification of Parsing Techniques.

**Top-Down Parsing:**

Brute-Force Parsing, Recursive-Descent Parsing, First and Follow, LL(1) Grammars, Nonrecursive Predictive Parsing, Error Recovery in Predictive Parsing.

**Practice:**

1. Write a C program to implement Recursive Descent Parser for an expression.

**UNIT – III****Bottom-Up Parsing:**

Reductions, Handle Pruning, Shift-Reduce Parsing, Why LR Parsers, The LR-Parsing Algorithm, Constructing SLR-Parsing Tables, More Powerful LR Parsers - Construction of CLR(1), LALR Parsing Tables, Using Ambiguous Grammars.

**Practice:**

1. Write a C program to implement LALR bottom up parser for the given language.

**UNIT – IV****Semantic Analysis:**

Syntax-Directed Definitions, Evaluation Orders for SDD's, Syntax Directed Translation.

**Intermediate Code Generation:** Three Address Code, Quadruples, Triples, Abstract Syntax Trees, Type Checker - Type Expressions, Type Conversion.

**Runtime Environments:**

Activation Record, Storage Organization, Storage Allocation Strategies – Static Allocation, Stack Allocation and Heap Allocation.

**Practice:**

1. Write a C program to implement intermediate code generation for simple expression.

**UNIT – V****Code Optimization:**

Basic Blocks & Flow Graphs, Machine-Independent Optimizations – The Principal Sources of Optimization: Common Subexpression Elimination, Copy Propagation, Dead Code Elimination, Code Motion, Induction Variables and Reduction in Strength, DAG Representation, Machine-dependent Optimization: Peephole Optimization

**Code Generation:**

Issues in the Design of a Code Generator, Object Code Forms, A Simple Code Generator, Register Allocation and Assignment.

**Practice:**

- 1 a) Write a C program to perform Loop Unrolling.
- b) Write a C program for constant propagation

**TextBooks:**

- 1 Compilers: Principles, Techniques and Tools, Alfred V. Aho, Monica S. Lam, Ravi Sethi, Jeffry D. Ullman, Second Edition, Pearson, 2007. ISBN: 978-1-29202-434-9
- 2 Modern compiler implementation in C, Andrew W Appel, Revised edition, Cambridge University Press ISBN: 978-0521607650

**Reference Books:**

- 1 Compiler Construction-Principles and Practice, Kenneth C Loudon, Cengage Learning. ISBN: 978-0534939724
- 2 The Compiler Design Handbook, Y.N. Srikant and Priti Shankar, 2<sup>nd</sup> ed., CRC Press ISBN: 978-1420043822.

**Web Links:**

- 1 <https://nptel.ac.in/courses/106/108/106108113/>
- 2 <https://nptel.ac.in/courses/106/104/106104123/>

**Advanced Data Structures & Algorithm Analysis**  
(Common to AIML, CSE, CSE-DS & IT)

|                              |          |          |          |          |
|------------------------------|----------|----------|----------|----------|
|                              | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Course Code: 241CS010</b> | <b>2</b> | <b>0</b> | <b>1</b> | <b>3</b> |

**Course Outcomes:**

**At the end of the Course, Student will be able to:**

- CO1:** Analyze the algorithms efficiency and hashing techniques for searching.
- CO2:** Illustrate the concepts of search trees and operations of Priority Queues.
- CO3:** Analyze the algorithms of Divide & Conquer and Greedy paradigms.
- CO4:** Analyze the algorithms of Dynamic Programming paradigm.
- CO5:** Design the algorithms of Backtracking and Brach & Bound paradigms.

**Mapping of Course Outcomes with Program Outcomes:**

| CO/PO      | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| <b>CO1</b> | 3   | 2   | 1   | 1   | -   | -   | -   | -   | -   | -    | -    |
| <b>CO2</b> | 2   | 2   | 1   | -   | -   | -   | -   | -   | -   | -    | -    |
| <b>CO3</b> | 1   | 2   | 1   | 2   | -   | -   | -   | -   | -   | -    | -    |
| <b>CO4</b> | 2   | 2   | 2   | 1   | -   | -   | -   | -   | -   | -    | -    |
| <b>CO5</b> | 2   | 1   | 1   | 2   | -   | -   | -   | -   | -   | -    | -    |

**Mapping of Course Outcomes with Program Specific Outcomes:**

| CO/PSO     | PSO1 | PSO2 |
|------------|------|------|
| <b>CO1</b> | 2    | -    |
| <b>CO2</b> | 2    | -    |
| <b>CO3</b> | 2    | -    |
| <b>CO4</b> | 2    | -    |
| <b>CO5</b> | 2    | -    |

**Unit – I**

**Introduction to Algorithm Analysis,** Space and Time Complexity analysis, Asymptotic Notations.

**Hashing:** Introduction to Static Hashing, Hash Tables, Hash Functions, Different Hash Functions, Collision Resolution Techniques, Dynamic Hashing.

**Practice:**

- Write a program to implement collision resolution techniques of Hash data structure.

**Unit – II**

**AVL Trees** – Creation, Insertion, Deletion operations and Applications.

**B-Trees** – Creation, Insertion, Deletion operations and Applications

**Priority Queues (Heaps):** Introduction, Binary Heaps-Model and Simple Implementation, Basic Heap Operations, Other Heap Operations, Applications of Priority Queues

**Practice:**

1. Write a program to implement AVL tree operations
2. Write a program to implement Max heap and min heap operations

**Unit – III**

**Divide and Conquer:** The General Method, Binary Search, Merge Sort, Quick Sort.

**Greedy Method:** The General Method, Job Sequencing with deadlines, Knapsack Problem, Minimum cost spanning trees, Single Source Shortest Paths.

**Practice:**

1. Write a program to sort the given list of elements using Merge sort technique using divide and conquer approach.
2. Write a program to implement Single Source Shortest Paths using greedy approach.

**Unit – IV**

**Dynamic Programming:** The General Method, Single Source Shortest Paths– General Weights (Bellman Ford Algorithm), All-pairs shortest paths, Optimal Binary Search Trees, 0/1 Knapsack, Travelling Salesperson problem

**Practice:**

1. Write a program to implement 0/1 Knapsack problem using Dynamic Programming approach.
2. Write a program to implement all pairs shortest path problem using Dynamic Programming approach.

**Unit – V**

**Backtracking:** The General Method, N-Queens Problem, Sum of Subsets problem, Graph Coloring, Hamiltonian cycles.

**Branch and Bound:** The General Method, 0/1 Knapsack Problem, Travelling Salesperson problem.

**Practice:**

1. Write a program to implement N-Queens problem using backtracking algorithm.
2. Write a program to implement Travelling Salesperson problem using branch and bound approach.

**Text Books:**

1. Fundamentals of Data Structures in C++, Horowitz, Ellis; Sahni, Sartaj; Mehta, Dinesh, 2<sup>nd</sup> Edition Universities Press.
2. Computer Algorithms in C++, Ellis Horowitz, Sartaj Sahni, Sanguthevar Rajasekaran, 2<sup>nd</sup> Edition University Press.

**Reference Books:**

1. Data Structures and program design in C, Robert Kruse, 2nd Edition Pearson Education Asia.
2. An introduction to Data Structures with applications, Trembley & Sorenson, McGraw Hill
3. The Art of Computer Programming, Vol.1: Fundamental Algorithms, Donald E Knuth, Addison - Wesley.
4. Data Structures using C & C++: Langsam, Augenstein & Tanenbaum, Pearson

**Web Links:**

1. <https://archive.nptel.ac.in/courses/106/102/106102064/>
2. <https://archive.nptel.ac.in/courses/106/106/106106131/>
3. <http://peterindia.net/Algorithms.html>



**Big Data Analytics**  
(Common to CSE, IT, AIML & CSE(DS))

**Course Code:** 241AI004

**Course Outcomes:**

**L      T      P      C**  
**2      0      1      3**

**At the end of the course, student will be able to:**

- CO1:** Illustrate big data challenges in different domains
- CO2:** Use various techniques for mining data stream.
- CO3:** Demonstrate building blocks of Hadoop
- CO4:** Make use of Pig and Hive to structure big Data
- CO5:** Apply Spark tool to analyze big data.

**Mapping of Course Outcomes with Program Outcomes:**

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 3    | 2    |      | 1    | 2    |      |      | 1    | 2    |       | 1     |
| <b>CO2</b> | 2    | 3    |      | 1    | 2    |      |      | 1    | 2    |       | 1     |
| <b>CO3</b> | 2    | 1    |      | 3    | 2    |      |      | 1    | 2    |       | 2     |
| <b>CO4</b> | 2    | 3    |      | 2    | 2    |      |      | 1    | 2    |       | 2     |
| <b>CO5</b> | 2    | 2    |      | 1    | 3    |      |      | 1    | 2    |       | 2     |

**Mapping of Course Outcomes with Program Specific Outcomes:**

|             | PSO1 | PSO2 |
|-------------|------|------|
| <b>CO1:</b> |      | 2    |
| <b>CO2:</b> |      | 2    |
| <b>CO3:</b> |      | 2    |
| <b>CO4:</b> |      | 2    |
| <b>CO5:</b> |      | 2    |

### UNIT – I

**Introduction to big data:** Introduction to Big Data Platform, Challenges of Conventional Systems, Intelligent data analysis, Nature of Data, Analytic Processes and Tools, Analysis vs Reporting.

**Practice:**

1. Hadoop File System Operations: Implement the following file management tasks in Hadoop: a.) Adding files and directories b.) Retrieving files c.) Deleting files

### UNIT – II

**Stream Processing:**

**Mining data streams:** Introduction to Streams Concepts, Stream Data Model and Architecture, Stream Computing, Sampling Data in a Stream, Filtering Streams, Counting Distinct Elements in a Stream, Estimating Moments, Counting Oneness in a Window, Decaying Window, Real time Analytics Platform (RTAP) Applications.

**Practice:**

1. Loading DataSet in to HDFS for Spark Analysis.

### UNIT – III

**Introduction to Hadoop:** History of Hadoop, the Hadoop Distributed File System, Components of Hadoop Analyzing the Data with Hadoop, Scaling Out, Hadoop Streaming, Design of HDFS, Java interfaces to HDFS Basics, Developing a Map Reduce Application, How Map Reduce Works, Anatomy of a Map Reduce Job run, Failures, Job Scheduling, Shuffle and Sort, Task execution, Map Reduce Types and Formats, Map Reduce Features Hadoop environment.

**Practice:**

1. Map Reduce Word Count Hadoop Run a basic Word Count Map Reduce program to understand Map Reduce Paradigm.

### UNIT – IV

**Pig: Hadoop Programming Made Easier:** Admiring the Pig Architecture, Going with the Pig Latin Application Flow, Working through the ABCs of Pig Latin, Checking out the Pig Script Interfaces, Scripting with Pig Latin. Working with Hive Data Types, Creating and Managing Databases and Tables, Seeing How the Hive Data Manipulation Language Works with examples, Querying and Analyzing Data.

**Practice:**

1. Hive Queries a) Install Hive Framework b) Implement Hive to create, alter, and drop databases, tables
2. Hive Queries Implement hive queries and joins to perform display and retrieve the data

### UNIT – V

**Spark:** Installing Spark, Spark applications, Jobs, stages and Tasks, Resilient Distributed data sets, Shared Variables, Anatomy of a Spark job run.

**Practice:**

1. Demonstrate Spark SQL on Hive
  - a) Create a SQLContext object and load the Parquet file into DataFrame
  - b) Load the Dataframe into Hive table.
  - c) Verify the created Hive table in Hive environment
  - d) Execute Spark SQL query

**Text Books:**

1. Hadoop: The Definitive Guide, Tom White, O'reilly, 4<sup>th</sup> Edition, ISBN: 978-1491901632
2. Hadoop for Dummies, Dirk deRoos, Paul C.Zikopoulos, Roman B.Melnyk, Bruce Brown, Rafael Coss, John Wiley & Sons, ISBN: 978-1118727128

**Reference Books:**

- 1 Taming the Big Data Tidal Wave: Finding Opportunities in Huge Data Streams with Advanced Analytics, Bill Franks, John Wiley& sons, ISBN: 978-1118224912
- 2 Harness the Power of Big Data:The IBM Big Data Platform, Paul Zikopoulos, DirkdeRoos, Krishnan Parasuraman, Thomas Deutsch, James Giles, David Corrigan, Tata McGraw Hill Publications, ISBN: 9780071808187
- 3 Big Data Science & Analytics: A Hands On Approach , Arshdeep Bahga and Vijay Madisetti, VPT, ISBN: 978-0996025577
- 4 Learning Spark: Lightning Fast Big Data Analysis Paperback, Holden Karau, ISBN: 978-1449358624

**Web Links:**

- 1 Hadoop: <http://hadoop.apache.org/>
- 2 Hive: <https://cwiki.apache.org/confluence/display/Hive/Home>
- 3 <https://nptel.ac.in/courses/106106142>
- 4 <https://www.cloudera.com/servicesandsupport/tutorials.html>
- 5 <https://www.databricks.com/spark/gettingstartedwithapachespark>

**Machine Learning**  
(Common to CSE, IT, AIML & CSE(DS))

**Course Code: 241AI005**

**L      T      P      C**  
**2      0      2      4**

**Course Outcomes:**

**At the end of the course, student will be able to:**

- CO1:** Outline the Concepts of Machine Learning and Statistical Learning
- CO2:** Build Regression and Classification models for given data.
- CO3:** Apply Instance based Learning techniques and SVM techniques linear and nonlinear data.
- CO4:** Apply clustering techniques on high dimensional data to group the similar entities.
- CO5:** Make use of ensemble learning techniques to improve the performance of a model.

**Mapping of Course Outcomes with Program Outcomes:**

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 2    | 2    |      |      | 2    | 2    |      | 1    | 1    |       |       |
| <b>CO2</b> | 2    | 2    | 3    |      | 2    | 2    |      | 1    | 1    |       |       |
| <b>CO3</b> | 3    | 2    | 3    |      | 2    |      |      | 1    | 1    |       | 2     |
| <b>CO4</b> | 3    | 2    | 3    |      | 2    |      |      | 1    | 1    |       |       |
| <b>CO5</b> | 2    | 2    | 2    |      | 2    |      |      | 1    | 1    |       | 2     |

**Mapping of Course Outcomes with Program Specific Outcomes:**

| CO/PSO     | PSO1 | PSO2 |
|------------|------|------|
| <b>CO1</b> |      | 1    |
| <b>CO2</b> |      | 2    |
| <b>CO3</b> |      | 2    |
| <b>CO4</b> |      | 2    |
| <b>CO5</b> |      | 2    |

**UNIT – I**

**Introduction:**

Machine Learning, Types of Machine Learning Systems, Main Challenges of Machine Learning. Statistical Learning: Introduction, Supervised and Unsupervised Learning, The Learning Problem, Feasibility of Learning.

**Practice :**

1. Installation of Jupiter/Spider notebook and working on basic commands.
2. Loading and apply key preprocessing techniques on the dataset and also analyse the dataset.

## UNIT – II

### **Supervised Learning(Regression/Classification):Basic Methods:**

**Concept Learning:** General-to-Specific Hypotheses Ordering, Find-S and Candidate Elimination Algorithm, Version Space, and Inductive Bias.

**Bayesian Learning:** Probability Overview, MLE and MAP Estimates, Gaussian Naive Bayes Classifier, Bayesian Networks.

**Instance-based Learning:** k-Nearest Neighbour (kNN) Classifier, Voronoi Diagram and Distance-Weighted kNN, Distance Metrics and Curse of Dimensionality.

#### **Practice :**

1. Implement and demonstrate the FIND-S algorithm for finding the most specific hypothesis based on a given set of training data samples. Read the training data from a .CSV file.
2. For a given set of training data examples stored in a .CSV file, implement and demonstrate the Candidate Elimination algorithm to output a description of the set of all hypotheses consistent with the training examples.
3. Exercises to solve the real-world problems using Binary Classifier
4. Write a program to implement k-Nearest Neighbour algorithm to classify the iris data set. Print both correct and wrong predictions.

## UNIT – III

**Linear Models and Regression:** Linear Classification, Linear Regression, Non-linear Transformation, Logistic Regression.

**Support Vector Machines:** Decision Boundary and Support Vector: Optimization and Primal-Dual Problem, Soft Margin and Non-linear Decision Boundary, Kernel Functions and Radial Basis Functions introduction.

#### **Practice :**

1. Exercises to solve the real-world problems using Linear Regression
2. Exercises to solve the real-world problems using Logistic Regression
3. Consider Patient Dataset. Apply linear classification technique(SVM) to identify the rate of heart patients.

## UNIT – IV

**Classifier / Hypothesis Evaluation:** Accuracy, Precision, Recall and F-Measures, Scores, Sampling, Bootstrapping and ROC, Hypotheses Testing and Cross-validation.

### **Unsupervised Learning:**

**Clustering :** Partitional Clustering and Hierarchical Clustering, Cluster Types, Attributes and Salient Features, Hierarchical and Density-based Clustering Algorithms, Inter and Intra Clustering Similarity, Cohesion and Separation. MST and DBSCAN Clustering Algorithms.

#### **Practice :**

1. Develop a program for Bias, Variance, Remove duplicates , Cross Validation
2. Write a program to implement One-hot Encoding.
3. Write a program to implement Categorical Encoding.

## **UNIT – V**

### **Ensemble Learning :**

Bagging and Boosting, Adaboost and Random Forest ,

**Computational Learning Theory :** Error and Noise Formalisms, Training vs. Testing, Theory of Generalization, PAC Learnability and VC Dimensions , Overfitting, Regularization and Validation.

### **Practice :**

1. Write a program to demonstrate the working of Random Forest classifier. Use appropriate dataset for Random Forest Classifier.
2. Use a sentiment analysis dataset from Twitter or other social media platforms, available on platforms like Kaggle and apply bagging and boosting techniques for prediction.

### **Additional Practice:**

1. Assuming a set of documents that need to be classified, use the naïve Bayesian Classifier model to perform this task. Built-in Java classes/API can be used to write the program. Calculate the accuracy, precision, and recall for your data set.
2. Apply EM algorithm to cluster a Heart Disease Data Set. Use the same data set for clustering using kMeans algorithm. Compare the results of these two algorithms and comment on the quality of clustering. You can add Java/Python ML library classes/API in the program.

### **Text Books:**

- 1 Hands On Machine Learning with ScikitLearn, Keras, and TensorFlow, 2nd Edition, O'Reilly Publications, 2019, ISBN: 978-1492032649
- 2 Data Science and Machine Learning Mathematical and Statistical Methods, Dirk P. Kroese, Zdravko I. Botev, Thomas Taimre, Radislav Vaisman, 2019, ISBN: 978-1138492530

### **Reference Books:**

- 1 Machine Learning Probabilistic Approach, Kevin P. Murphy, MIT Press, ISBN: 9780262018029
- 2 Machine Learning Tools, Dr Muddafa Maruli Krishna, Dr A Vanathi, Final Thawaksr, Dr Lokesh P. Gangani, publisher: Book Rivers, ISBN: 978-93-5515-730-0

### **Web Links:**

- 1 <https://www.deeplearning.ai/machinelearningyearning/>
- 2 <https://www.cse.huji.ac.il/~shais/UnderstandingMachineLearning/index.html>
- 3 [https://onlinecourses.nptel.ac.in/noc21\\_cs24/preview](https://onlinecourses.nptel.ac.in/noc21_cs24/preview)

### Minor Stream: Network Security

| Course Code  | Course Name                           | Level | L         | T | P         | C         | CIE | SEE | Total | Pre-requisite |
|--------------|---------------------------------------|-------|-----------|---|-----------|-----------|-----|-----|-------|---------------|
| 241CS032     | Cyber Security Essentials             | FC    | 2         |   | 1         | 3         | 50  | 50  | 100   | -             |
| 241CS030     | Information Security Analysis & Audit | FC    | 2         |   |           | 2         | 50  | 50  | 100   | -             |
| 241CS023     | Cloud Computing                       | FC    | 2         |   | 2         | 4         | 50  | 50  | 100   | -             |
| 241CS024     | Wireless Networks                     | IC    | 2         |   | 1         | 3         | 50  | 50  | 100   | -             |
| 241CS025     | Cloud IoT & Edge ML                   | AC    | 2         |   | 1         | 3         | 50  | 50  | 100   | -             |
| 241CS028     | Ethical Hacking                       | AC    | 2         |   | 2         | 4         | 50  | 50  | 100   | -             |
| 241CS027     | Digital Forensics                     | AC    | 2         |   | 1         | 3         | 50  | 50  | 100   | -             |
| 241CS026     | Block Chain Technologies              | AC    | 2         |   | 2         | 4         | 50  | 50  | 100   | CSE           |
| 241CS031     | Cyber Laws                            | AC    | 2         |   | 1         | 3         | 50  | 50  | 100   | -             |
| 241CS033     | Secure Coding Techniques              | AC    | 2         |   | 1         | 3         | 50  | 50  | 100   | -             |
| <b>Total</b> |                                       |       | <b>20</b> |   | <b>12</b> | <b>32</b> |     |     |       |               |

**Cyber Security Essentials**  
(Common to CSE, IT, AIML & CSE (DS))

**Course Code:** 241CS032

**L      T      P      C**  
**2      0      1      3**

**Course Outcomes:**

**At the end of the course, student will be able to:**

- CO1:** Describe the basic concepts of Cyber security issues and challenges
- CO2:** Analyze the cybercrimes and cyber laws.
- CO3:** Demonstrate various privacy and security concerns on social media
- CO4:** Illustrate the concepts related to E-Commerce and digital payments.
- CO5:** Summarize tools and technologies to protect communication devices.

**Mapping of Course Outcomes with Program Outcomes:**

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   | 3    | 1    |      |      |      |      | 2    |      |      |       |       |
| CO2   | 2    | 3    |      | 2    | 1    |      |      | 1    | 1    |       |       |
| CO3   | 1    | 2    |      | 2    | 1    | 1    |      | 1    | 1    |       | 1     |
| CO4   | 1    | 2    | 3    | 1    | 1    |      | 1    | 1    |      | 1     | 1     |
| CO5   | 2    | 1    |      |      |      |      | 3    |      |      |       |       |

**Mapping of Course Outcomes with Program Specific Outcomes:**

| CO/PSO | PSO1 | PSO2 |
|--------|------|------|
| CO1    | 2    |      |
| CO2    | 2    |      |
| CO3    | 3    |      |
| CO4    | 2    | 1    |
| CO5    | 2    |      |

**UNIT – I**

**Introduction to Cyber security:**

Defining Cyberspace and Overview of Computer and Web-technology, Architecture of cyberspace, Communication and web technology, Internet, World wide web, Internet infrastructure for data transfer and governance, Internet society, Regulation of cyberspace, Concept of cyber security, Issues and challenges of cyber security.

**Practice:**

- Study on how to register a Cyber Crime Complaint through online.  
([https://cybercrime.gov.in/Webform/Crime\\_AuthoLogin.aspx](https://cybercrime.gov.in/Webform/Crime_AuthoLogin.aspx))

**UNIT – II**

**Cyber crime and Cyber law:**

Classification of cyber crimes, Common cyber crimes- cyber crime targeting computers and mobiles, cyber crime against women and children, financial frauds, social engineering attacks, malware and ransomware attacks, zero day and zero click attacks, Legal perspective



of cyber crime, IT Act 2000 and its amendments, Cyber crime and offences, Organisations dealing with Cyber crime and Cyber security in India.

**Practice:**

1. Reporting on types of phishing emails.
2. Demonstration of email phishing attack and preventive measures

**UNIT – III**

**Social Media Overview and Security**

Introduction to Social networks. Types of Social media, Social media platforms, Social media monitoring, Hashtag, Viral content, Social media marketing, Social media privacy, Challenges, opportunities and pitfalls in online social network, Security issues related to social media, Laws regarding posting of inappropriate content.

**Practice:**

1. Basic checklist, privacy and security settings for popular Social media platforms.

**UNIT – IV**

**E-Commerce and Digital Payments**

Definition of E- Commerce, Main components of E-Commerce, Elements of E-Commerce security, E-Commerce threats, E-Commerce security best **Practices**, Introduction to digital payments, Modes of digital payments- Banking Cards, Unified Payment Interface (UPI), e-Wallets, Unstructured Supplementary Service Data (USSD), Aadhar enabled payments, Digital payments related common frauds and preventive measures.

**Practice:**

1. Configuring security settings in Mobile Wallets and UPIs

**UNIT – V**

**Digital Devices Security , Tools and Technologies for Cyber Security**

End Point device and Mobile phone security, Password policy, Security patch management, Data backup, Downloading and management of third party software, Device security policy, Cyber Security best **Practices**, Significance of host firewall and Ant-virus, Management of host firewall and Anti-virus, Wi-Fi security, Configuration of basic security policy and permissions.

**Practice:**

1.
  - a. Setting and configuring two factor authentication in the Mobile phone.
  - b. Security patch management and updates in Computer and Mobiles.

**Text Books:**

- 1 Cyber Security Understanding Cyber Crimes, Computer Forensics and Legal Perspectives by Sumit Belapure and Nina Godbole, Wiley India Pvt. Ltd, ISBN: 9788126521791.
- 2 Security in the Digital Age: Social Media Security Threats and Vulnerabilities by Henry A. Oliver, Create Space Independent Publishing Platform ISBN: 978-1516821020.

**Reference Books:**

- 1 Data Privacy Principles and Practice by Natraj Venkataramanan and Ashwin Shriram, CRC Press. ISBN: 978-1498721042
- 2 Information Security Governance, Guidance for Information Security Managers by W. KragBrothy, Wiley Publication, 1<sup>st</sup> Edition,. ISBN: 978-1933284736
- 3 Auditing IT Infrastructures for Compliance By Martin Weiss, Michael G. Solomon, Jones Bartlett Learning, 2<sup>nd</sup> Edition. ISBN: 978-1284090703

**Web Links:**

- 1 <https://www.coursera.org/specializations/cyber-security>.
- 2 <https://www.nptel.ac.in/courses/106105031/>.
- 3 CERT-In Guidelines- <http://www.cert-in.org.in/>

**Information Security Analysis & Audit**  
(Common to CSE, IT, AIML & CSE (DS))

**Course Code:** 241CS030

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| 2        | 0        | 0        | 2        |

**Course Outcomes:**

**At the end of the course, student will be able to:**

- CO1:** Demonstrate fundamental concepts of information security and systems auditing
- CO2:** Analyze latest trend in management control framework
- CO3:** Identify security operations in management control framework.
- CO4:** Distinguish data evidence collection techniques.
- CO5:** Analyze data evidence evaluation in audit.

**Mapping of Course Outcomes with Program Outcomes:**

| CO/PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
|-------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| CO1   | 3   | 1   |     |     |     |     |     |     |     |      | 1    |
| CO2   | 2   | 2   |     |     |     |     | 2   |     |     |      | 2    |
| CO3   | 1   | 3   |     | 1   |     | 1   |     | 1   |     |      | 2    |
| CO4   | 1   | 2   |     |     |     |     | 1   | 1   |     | 1    | 1    |
| CO5   | 1   | 3   |     | 2   | 1   |     | 2   | 2   |     |      |      |

**Mapping of Course Outcomes with Program Specific Outcomes:**

| CO/PSO | PSO1 | PSO2 |
|--------|------|------|
| CO1    | 2    |      |
| CO2    | 2    |      |
| CO3    | 2    |      |
| CO4    | 1    |      |
| CO5    | 1    |      |

**UNIT – I**

**Overview of Information System Auditing:** Effect of Computers on Internal Controls, Effects of Computers on Auditing, Foundations of information Systems Auditing, Conducting an Information Systems Audit.

**UNIT – II**

**The management Control Framework-I:** Introduction, Evaluating the planning Function, Leading Function, Controlling Function, Systems Development Management Controls, Approaches to Auditing Systems Development, Programming Management Controls, Data Resource Management Controls.

**UNIT – III**

**The Management Control Framework-II:** Security Management Controls, Operations management Controls Quality assurance Management Controls, Case Studies

#### **UNIT – IV**

**Evidence Collection:** Audit Software, Code Review, Test Data, and Code Comparison, Concurrent Auditing techniques, Interviews, Questionnaires, and Control Flowcharts. Performance Management tools- Case Studies.

#### **UNIT – V**

**Evidence Evaluation:** Evaluating Asset Safeguarding and Data Integrity, Evaluating System, Effectiveness, Evaluating System Efficiency, Information Systems Audit and Management: Managing the Information Systems Audit Function.

#### **Text Books:**

- 1 Information Systems Control and Audit, Ron Weber, Pearson Education, 1st Edition, ISBN-10. 9788131704721 ; ISBN-13. 978-8131704721.
- 2 Cryptography Engineering: Design Principles and Practical Applications ,Niels Ferguson, Bruce Schneier, and Tadayoshi Kohno, John Wiley & Sons, ISBN-10. 0470474246 · ISBN-13. 978-0470474242.

#### **Reference Books:**

- 1 Information System Audit and Assurance, D P Dube, TMH, New Delhi. ISBN: 978-0070585690
- 2 Computer Forensics, Computer Crime Investigation by John R. Vacca, Firewall Media, New Delhi. ISBN: 978-8170083412

#### **Web Links:**

- 1 <https://www.coursera.org/learn/introduction-cybersecurity-cyber-attacks>
- 2 <https://computersecurity.stanford.edu/free-online-video/> [ Free Online Videos]
- 3 CERT-In Guidelines- <http://www.cert-in.org.in/>

## Cloud Computing

(Common to CSE, IT, AIML & CSE (DS))

**Course Code:** 241CS023

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| 2        | 0        | 2        | 4        |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Explain basic concepts and terminologies of Cloud Computing and Virtualization.
- CO2:** Demonstrate Cloud deployment models, Service models and Architectures.
- CO3:** Analyze Cloud services, Applications and Capacity Planning.
- CO4:** Use different PaaS application frameworks to construct Cloud applications.
- CO5:** Develop web applications through Google, Microsoft and Amazon web services for Realtime application.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO      | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| <b>CO1</b> | 2   | 2   |     |     | 1   |     |     | 1   | 1   |      | 1    |
| <b>CO2</b> | 2   | 2   |     |     | 1   |     |     | 1   | 1   |      | 1    |
| <b>CO3</b> | 3   | 1   |     |     | 1   |     |     | 2   | 1   |      | 1    |
| <b>CO4</b> | 2   | 2   |     |     | 1   |     |     | 2   | 1   |      | 1    |
| <b>CO5</b> | 2   | 2   |     |     | 1   |     |     | 2   | 1   |      | 1    |

### Mapping of Course Outcomes with Program Specific Outcomes:

| CO/PSO     | PSO1 | PSO2 |
|------------|------|------|
| <b>CO1</b> | 1    |      |
| <b>CO2</b> | 1    |      |
| <b>CO3</b> | 2    |      |
| <b>CO4</b> | 2    |      |
| <b>CO5</b> | 2    |      |

### UNIT – I

**Fundamental Cloud Computing and Virtualization Cloud Computing:** Origin and influences, Basic concepts and terminology, Goals and benefits, Risks and challenges, Roles and boundaries and Cloud characteristics.

**Introduction to Virtualization:** Characteristics, Taxonomy of virtualization technologies, Pros and cons of virtualization, Virtualization Technologies: Xen, VMware and Hyper-V.

### Practice:

1. Introduction to Cloud Computing.
2. Overview of cloud computing concepts.
3. Hands-on: Setting up a free-tier account on AWS/Azure/GCP.

## UNIT - II

**Understanding Cloud Models and Architectures Cloud Models:** NIST model, Cloud Cube model, Deployment models: Public, Private, Hybrid and Community; Service models: IaaS, PaaS and SaaS. **Understanding Cloud Architecture:** Exploring the Cloud Computing Stack, Composability, Infrastructure, Platforms, Virtual Appliances, Communication Protocols, Applications; **Connecting to the Cloud:** The Jolicloud Netbook OS and Chromium OS - The Browser as an Operating System.

### Practice:

1. Virtual Machines and Computer Services.
  - a. Creating and managing virtual machines.
  - b. Hands-on: Launching and configuring EC2 instances on AWS.

## UNIT – III

**Understanding Cloud Services, Applications and Capacity Planning:** Understanding Cloud Services and Applications Infrastructure as a Service (IaaS): IaaS workloads, Pods, aggregation, and silos; Platform as a Service (PaaS), Software as a Service (SaaS): SaaS characteristics, Open SaaS and SOA, Salesforce.com and CRM SaaS; Identity as a Service (IDaaS): Identity, Networked identity service classes, Identity system codes of conduct, IDaaS interoperability; Compliance as a Service (CaaS). **Capacity Planning:** Defining Baseline and Metrics: Baseline measurements, System metrics, Load Testing, Resource ceilings, Server and instance types; Network Capacity and Scaling.

### Practice:

1. Storage Solutions.
  - a. Exploring different storage options (S, EBS, Glacier).
  - b. Hands-on: Implementing S3 buckets and managing data.

## UNIT – IV

**Exploring Platform as A Service (PaaS):** PaaS Application Frameworks: Drupal, Eccentex AppBase 3.0, Long Jump, Squarespace, Wavemaker and Wolf Frameworks. Exploring Platform as a Service using Google Web Services: Surveying the Google Application Portfolio, Google Toolkit and Working with the Google App Engine. Exploring Platform as a Service using Microsoft Cloud Services: Exploring Microsoft Cloud Services, Microsoft Azure- Live Essentials, Live Home and Live for Mobile.

### Practice:

1. Networking in the Cloud.
  - a. Configuring virtual private clouds (VPC), subnets, and security groups.
  - b. Hands-on: Setting up a VPC and deploying instances within it.

## UNIT -V

**Exploring Infrastructure As A Service (IaaS):** Understanding Amazon Web Services, Amazon Web Service Components and Services, Working with the Elastic Compute Cloud (EC2): Amazon Machine Images, Pricing models, System images and software, Creating an account and instance on EC2; Working with Amazon Storage Systems: Amazon Simple Storage System (S3), Amazon Elastic Block Store (EBS) and CloudFront; Understanding Amazon Database Services: Amazon Simple DB, Amazon Relational Database Service (RDS) and Choosing a database for AWS.

**Practice:**

1. Database Services
  - a. Understanding cloud-based database services (RDS, DynamoDB).
  - b. Hands-on: Setting up and querying a relational database in AWS RDS.

**Text Books:**

- 1 Cloud Computing Bible, Barrie Sosinsky, Wiley India Pvt Ltd, ISBN-10. 0470903562 ; ISBN-13. 978-0470903568.
- 2 Cloud Computing- Concepts, Technology and Architecture, Thomas Erl and Ricardo Puttini, Pearson, ISBN 10: 0133387526 - ISBN 13: 9780133387520.

**Reference Books:**

- 1 Mastering Cloud Computing, Rajkumar Buyya, Christian Vecchiola and S Thamarai Selvi, McGraw Hill Education. ISBN: 978-0-12-411454-8.
- 2 Cloud Application Architectures, George Reese, O'Reilly. ISBN: 978 0596156367.
- 3 Enterprise Cloud Computing Technology Architecture Applications, Gautam Shroff, Cambridge university press; 1<sup>st</sup> edition. ISBN: 978-0521137355.

**Web Links:**

- 1 [https://onlinecourses.nptel.ac.in/noc24\\_cs17/preview](https://onlinecourses.nptel.ac.in/noc24_cs17/preview)
- 2 <https://docs.aws.amazon.com/>
- 3 <https://learn.microsoft.com/en-us/training/azure/>

**Wireless Networks**  
(Common to CSE, IT, AIML & CSE (DS))

**Course Code:** 241CS024

**L      T      P      C**  
**2      0      1      3**

**Course Outcomes:**

**At the end of the course, student will be able to:**

- CO1:** Describe evolution of wireless networks and wireless communication technologies.
- CO2:** Simulate Wireless Communication network for analyzing packet transmission using NS3.
- CO3:** Discuss IEEE 802.11 Standards and Protocols.
- CO4:** Explain evolution and architecture of cellular networks.
- CO5:** Summarize Emerging Trends such as cognitive radio networks, VANETs.

**Mapping of Course Outcomes with Program Outcomes:**

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 2    | 2    |      |      | 1    |      |      | 1    | 1    |       |       |
| <b>CO2</b> | 2    | 1    | 2    |      | 2    |      |      | 1    | 1    |       |       |
| <b>CO3</b> | 2    | 1    |      |      | 1    |      |      | 1    | 1    |       |       |
| <b>CO4</b> | 2    |      | 2    |      | 2    |      |      | 1    | 1    |       |       |
| <b>CO5</b> | 2    | 2    | 1    |      |      |      |      |      |      |       |       |

**Mapping of Course Outcomes with Program Specific Outcomes:**

| CO/PSO     | PSO1 | PSO2 |
|------------|------|------|
| <b>CO1</b> | 1    |      |
| <b>CO2</b> | 2    |      |
| <b>CO3</b> | 1    |      |
| <b>CO4</b> | 1    |      |
| <b>CO5</b> | 1    |      |

**UNIT – I**

**Introduction to Wireless Networks:** Evolution of Wireless Networks, Basic Wireless Communication Concepts, Wireless Spectrum and Regulations, Wireless Network Architectures, Infrastructure Networks, Ad-Hoc Networks, Wireless Standards: IEEE 802.11, Bluetooth, Zigbee.

**Practice:**

1. Simulate an ad-hoc network using NS3.

**UNIT – II**

**Wireless Communication Technologies:** Radio Propagation Models, Modulation Techniques, Multiple Access Techniques: TDMA, FDMA, CDMA, OFDM Antennas and Diversity Techniques, MIMO (Multiple Input Multiple Output) Systems.

**Practice:**

1. Create multiple nodes, establish peer to peer connections, and analyze packet transmission using NS3.



### **UNIT – III**

**Wireless LANs and PANs:** IEEE 802.11 Standards and Protocols, WI-FI Network Design and Deployment, Bluetooth and Zigbee Protocols, Security in Wireless LANs: WEP, WPA, WPA2, QoS (Quality of Service) in Wireless Networks.

#### **Practice:**

1. Simulate a basic GSM network using NS3.

### **UNIT – IV**

**Cellular Networks:** Evolution from 1G to 5G, GSM, CDMA, and LTE Architectures, 5G Network Architecture and Key Technologies, Handoff and Roaming, Cellular Network Planning and Optimization.

#### **Practice:**

1. Set up and configure a Wi-Fi network using Wireshark.
2. Explore the signal strength and coverage area of a Wi-Fi network.

### **UNIT – V**

**Emerging Trends and Future Directions:** Internet of Things (IoT) and Wireless Sensor Networks (WSNs), Cognitive Radio Networks, Vehicular Ad-hoc Networks (VANETs), Wireless Mesh Networks, Security and Privacy Challenges in Wireless Networks.

#### **Text Books:**

- 1 Wireless Communications: Principles and Practice by Theodore S. Rappaport, Prentice Hall 2nd Edition, ISBN: 9780130422323.
- 2 Wireless Communications by Andrea Goldsmith, Cambridge University Press, ISBN: 9780521837163.

#### **Reference Books:**

- 1 Principles of Wireless Access and Localization by Kaveh Pahlavan and Prashant Krishnamurthy. Wiley-IEEE Press, ISBN: 9780470697085.
- 2 802.11 Wireless Networks: The Definitive Guide by Matthew S. Gast, O'Reilly Media 2<sup>nd</sup> Edition, ISBN: 9780596100520.
- 3 Wireless Communications, A. Molisch, Wiley, 2005 Haykin & Moher, Modern Wireless Communications, Pearson (Indian Edition).

#### **Web Links:**

- 1 [https://onlinecourses.nptel.ac.in/noc22\\_ee85/preview/](https://onlinecourses.nptel.ac.in/noc22_ee85/preview/)
- 2 Wireshark Network Protocol Analyzer [Wireshark] (<https://www.wireshark.org/>)
- 3 NS3 Network Simulator [NS3] (<https://www.nsnam.org/>)

**Cloud IoT and Edge ML**  
(Common to CSE, IT, AIML & CSE (DS))

**Course Code:** 241CS025

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>2</b> | <b>0</b> | <b>1</b> | <b>3</b> |

**Course Outcomes:**

**At the end of the course, student will be able to:**

- CO1:** Explain technologies behind the communication and management of Fog and edge resources.
- CO2:** Discuss techniques for storage and computation in Fog, edge, 5G and cloud
- CO3:** Implement Internet of Everything (IoE) applications through Fog computing architecture.
- CO4:** Illustrate optimization strategies in Fog and Edge Architectures.
- CO5:** Summarize applications in Fog and Edge Computing.

**Mapping of Course Outcomes with Program Outcomes:**

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   | 1    | 2    |      |      | 2    |      |      | 2    | 2    |       | 2     |
| CO2   | 2    | 2    |      |      | 2    |      |      | 2    | 2    |       | 2     |
| CO3   | 1    | 2    | 3    |      | 2    |      |      | 2    | 2    |       | 2     |
| CO4   | 2    | 1    | 1    | 3    | 2    |      |      | 2    | 2    |       | 2     |
| CO5   | 2    | 1    | 1    |      | 2    |      |      | 2    | 2    |       | 2     |

**Mapping of Course Outcomes with Program Specific Outcomes:**

| CO/PSO | PSO1 | PSO2 |
|--------|------|------|
| CO1    | 1    |      |
| CO2    | 1    |      |
| CO3    | 1    |      |
| CO4    |      | 2    |
| CO5    |      | 2    |

**UNIT – I**

**Internet of Things (IoT) and New Computing Paradigms:**

Introduction, Relevant Technologies, Fog and Edge Computing Completing the Cloud, Hierarchy of Fog and Edge Computing, Business Models, Edge Computing Platforms, Opportunities and Challenges.

**Practice:**

1. Building a Simple Edge Computing Application with Data Processing and Cloud Integration.

**UNIT – II**

**Challenges in Federating Edge Resources:**

Introduction, Methodology, Integrated C2F2T Literature by Modeling Technique, Integrated C2F2T Literature by Use Case Scenarios, Integrated C2F2T Literature by Metrics, Threads, Standards.

**Practice:**

1. Setting Up a Simple IoT Device with Edge Computing

**UNIT – III****Orchestration of Network Slices in Fog, Edge, and Clouds:**

Introduction, Background, Network Slicing, Network Slicing in Software, Defined Clouds, Network Slicing Management in Edge and Fog, Internet of Vehicles (IoV): Architecture, Protocols and Seven-layer security model architecture for Internet of Vehicles, IoV: Network Models, Challenges and future aspects.

**Practice:**

1. Implementing a Simple Network Slicing Scenario for Internet of Vehicles (IoV) Using Edge and Fog Computing.

**UNIT – IV****Optimization Problems in Fog and Edge Computing:**

Preliminaries, The Case for Optimization in Fog Computing, Formal Modeling Framework for Fog Computing, Metrics, Further Quality Attributes, Optimization Opportunities along the Fog Architecture, Optimization Opportunities along the Service Life Cycle, Toward a Taxonomy of Optimization Problems in Fog Computing.

**Practice:**

1. Optimizing Task Scheduling in Fog Computing

**UNIT – V****Applications of Fog and Edge Computing:**

Exploiting Fog Computing in Health Monitoring-Smart Surveillance Video Stream Processing at the Edge for Real - Time Human Objects Tracking-Fog Computing Model for Evolving Smart Transportation Applications - Testing Perspectives of Fog - Based IoT Applications - Legal Aspects of Operating IoT Applications in the Fog.

**Practice:**

1. Real-Time Human Object Tracking Using Fog Computing in a Smart Surveillance System

**Text Books:**

- 1 Fog and Edge computing: Principles and Paradigms, Buyya, Rajkumar, and Satish Narayana Srirama, John Wiley & Sons, USA, 1st edition, ISBN-10. 1119524989 · ISBN-13. 978-1119524984, 2019.
- 2 Internet of Things –From Research and Innovation to Market Deployment, Ovidiu Vermesan, Peter Friess, “River Publishers, India, 1<sup>st</sup> edition, ISBN 10: 8793102941.

**Reference Books:**

- 1 Cloud computing: A hands-on approach, Bahga, Arshdeep, and Vijay Madisetti, CreateSpace Independent Publishing Platform, USA, 2<sup>nd</sup> edition. ISBN: 978-1494435141.

**Web Links:**

- 1 [https://onlinecourses.nptel.ac.in/noc24\\_cs66/preview](https://onlinecourses.nptel.ac.in/noc24_cs66/preview)

**Ethical Hacking**  
(Common to CSE, IT, AIML & CSE (DS))

**Course Code:** 241CS028

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>2</b> | <b>0</b> | <b>2</b> | <b>4</b> |

**Course Outcomes:**

**At the end of the course, student will be able to:**

- CO1:** Describe the concepts and types of Ethical hacking.
- CO2:** Apply tools and techniques for Social Engineering.
- CO3:** Illustrate concepts of data security for various networking systems.
- CO4:** Analyze techniques to protect Web servers and Communication Systems.
- CO5:** Demonstrate ethical laws and tests related to ethical hacking.

**Mapping of Course Outcomes with Program Outcomes:**

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   | 2    | 1    |      |      |      |      |      | 1    | 1    |       | 1     |
| CO2   | 2    | 2    |      | 1    | 2    |      |      | 1    | 1    |       | 2     |
| CO3   | 2    | 2    |      | 2    |      |      |      | 1    | 1    |       | 1     |
| CO4   | 2    | 2    |      |      | 1    |      |      | 1    | 1    |       | 2     |
| CO5   | 2    | 2    |      |      |      |      | 2    | 1    | 1    |       | 1     |

**Mapping of Course Outcomes with Program Specific Outcomes:**

| CO/PO | PSO1 | PSO2 |
|-------|------|------|
| CO1   |      | 2    |
| CO2   |      | 2    |
| CO3   |      | 2    |
| CO4   |      | 2    |
| CO5   |      | 2    |

**UNIT – I**

**Ethical Hacking**

Types of Data Stolen From the Organizations, Elements of Information Security, Authenticity and NonRepudiation, Security Challenges, Effects of Hacking, Hacker – Types of Hacker, Ethical Hacker, Hactivism - Role of Security and Penetration Tester, Penetration Testing Methodology, Networking & Computer Attacks – Malicious Software (Malware), Protection Against Malware, Intruder Attacks on Networks and Computers, Addressing Physical Security – Key Loggers and Back Doors.

**Practice:**

1. Create a social networking website login page using phishing techniques.
2. Sniffing tools to analyze traffic on a network and dissect information.

**UNIT – II**

**Foot Printing And Social Engineering**

Web Tools for Foot Printing, Conducting Competitive Intelligence, Google Hacking, Scanning, Enumeration, Trojans & Backdoors, Virus & Worms, Proxy & Packet Filtering, Denial of Service, Sniffer, Social Engineering – shoulder surfing, Dumpster Diving, Piggybacking.

**Practice:**

1. Social Engineering Countermeasures
2. Tools for Foot Printing

**UNIT – III****Data Security**

Physical Security – Attacks and Protection, Steganography – Methods, Attacks and Measures, Cryptography– Methods and Types of Attacks, Wireless Hacking, Windows Hacking, Linux Hacking.

**Practice:**

1. Write a code to demonstrate DoS attacks.
2. Windows ,Linux OS hacking.

**UNIT – IV****Network Protection System & Hacking Web Servers**

Routers, Firewall & Honeypots, IDS & IPS, Web Filtering, Vulnerability, Penetration Testing, Session Hijacking, Web Server, SQL Injection, Cross Site Scripting, Exploit Writing, Buffer Overflow, Reverse Engineering, Email Hacking, Incident Handling & Response, Bluetooth Hacking, Mobiles Phone Hacking.

**Practice:**

1. Write a script or code to demonstrate SQL injection attacks.
2. Setup a honey pot and monitor the honey pot on network.

**UNIT – V****Ethical Hacking Laws And Tests**

An introduction to the particular legal, professional and ethical issues likely to face the domain of ethical hacking, ethical responsibilities, professional integrity and making appropriate use of the tools and techniques associated with ethical hacking – Social Engineering, Host Reconnaissance, Session Hijacking, Hacking - Web Server, Database, Password Cracking.

**Practice:**

1. Study of Techniques uses for Web Based Password Capturing.
2. Study on how to register a Cyber Crime Complaint through online.  
( [https://cybercrime.gov.in/Webform/Crime\\_AuthoLogin.aspx](https://cybercrime.gov.in/Webform/Crime_AuthoLogin.aspx))

**Text Books:**

- 1 Hands-On Ethical Hacking and Network Defense, Corley, Michael T. Simpson, Kent Backman, James E., CENGAGE Learning, ISBN 10 1435486099 , ISBN 13 9781435486096.
- 2 Penetration Testing and Network Defense ,Whitaker & Newman , Cisco Press, Indianapolis, ISBN-10. 1587052083 · ISBN-13. 978-1587052088.

**Reference Books:**

- 1 Official Certified Ethical Hacker Review Guide, Steven DeFino, Barry Kaufman, Nick Valenteen, CENGAGE Learning. ISBN: 978-1435488533.
- 2 The Basics of Hacking and Penetration Testing: Ethical Hacking and Penetration Testing Made Easy, Patrick Enggbretson, Syngress Basics Series – Elsevier. ISBN: 978-0124116443.

**Web Links:**

- 1 <https://www.springboard.com/blog/cybersecurity/7-free-sources-to-learn-ethical-hacking-from-scratch/>
- 2 <https://hackernoon.com/top-resources-to-learn-ethical-hacking3>
- 3 [https://onlinecourses.nptel.ac.in/noc22\\_cs13/preview](https://onlinecourses.nptel.ac.in/noc22_cs13/preview)

**Digital Forensics**  
(Common to CSE, IT, AIML & CSE (DS))

**Course Code:** 241CS027

**L      T      P      C**  
**2      0      1      3**

**Course Outcomes:**

**At the end of the course, student will be able to:**

- CO1:** Apply forensic analysis tools to recover evidence for identifying crime.
- CO2:** Discuss next-generation computer crime investigations.
- CO3:** Apply digital evidences for data acquisition.
- CO4:** Illustrate processing crimes and incident scenes through digital evidence.
- CO5:** Identify current computer forensic tools for various digital usages.

**Mapping of Course Outcomes with Program Outcomes:**

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   | 2    | 3    |      | 3    |      |      |      | 2    | 1    |       | 1     |
| CO2   | 2    | 2    |      | 3    |      |      |      | 2    | 1    |       | 1     |
| CO3   | 2    | 3    |      | 3    |      |      |      | 1    | 1    |       | 1     |
| CO4   | 2    | 2    |      | 3    |      |      |      | 2    | 1    |       | 1     |
| CO5   | 2    | 2    |      | 3    | 3    |      |      | 3    | 1    |       | 1     |

**Mapping of Course Outcomes with Program Specific Outcomes:**

| CO/PSO | PSO1 | PSO2 |
|--------|------|------|
| CO1    | 2    |      |
| CO2    | 2    |      |
| CO3    | 2    |      |
| CO4    | 2    |      |
| CO5    | 2    |      |

**UNIT – I**

Computer forensics fundamentals, Benefits of forensics, computer crimes, computer forensics evidence and courts, legal concerns and private issues.

**Practice:**

- Study of Computer Forensics and different tools used for forensic investigation

**UNIT – II**

Understanding Computing Investigations – Procedure for corporate High-Tech investigations, understanding data recovery work station and software, conducting and investigations.

**Practice:**

- Live Forensics Case Investigation using Autopsy.

**UNIT – III**

Data acquisition- understanding storage formats and digital evidence, determining the best acquisition method, acquisition tools, validating data acquisitions, performing RAID data acquisitions.

**Practice:**

1. How to Recover Deleted Files using Forensics Tools?

**UNIT – IV**

Processing crimes and incident scenes, securing a computer incident or crime, seizing digital evidence at scene, storing digital evidence, obtaining digital hash, reviewing case.

**Practice:**

1. How to view last activity of your PC?
2. How to Collect Email Evidence in Victim PC?

**UNIT – V**

Current computer forensics tools- software, hardware tools, validating and testing forensic software. E-Mail investigations- investigating email crime and violations, understanding E-Mail servers, specialized E-Mail forensics tool.

**Practice:**

1. Study the steps for hiding and extract any text file behind an image file/ Audio file using Command Prompt.
1. Data extraction from call logs using Sleuth Kit.

**Text Books:**

- 1 Computer Forensics: Incident Response Essentials, Warren G. Kruse II and Jay G. Heiser, Addison Wesley, ISBN 13: 9780201707199.
- 2 Guide to Computer Forensics and Investigations, Nelson, B, Phillips, A, Enfinger, F, Stuart, C., "Thomson Course Technology, 2nd ed., ISBN: 0-619-21706-5.

**Reference Books:**

- 1 Computer Forensics, Computer Crime Scene Investigation, Vacca, J, Charles River Media, 2<sup>nd</sup> Ed, ISBN: 1-58450-389.
- 2 Digital Forensics, Andre Arnes, Wiley, 2018. ISBN: 978-1119262381.
- 3 The basics of digital Forensics (Latest Edition) – The primer for getting started in digital forensics by John Sammons – Elsevier Syngress Imprint ISBN: 978-1597496612.
- 4 Cybersecurity – Understanding of cybercrimes, computer forensics and Legal perspectives by Nina Godbole and Sunit Belapure – Wiley India Publication, ISBN: 9788126521791.
- 5 Practical Digital Forensics – Richard Boddington [PACKT] Publication, Open source community. ISBN: 9781785887109.

**Web Links:**

- 1 [https://onlinecourses.swayam2.ac.in/cec20\\_lb06/preview](https://onlinecourses.swayam2.ac.in/cec20_lb06/preview)
- 2 [https://onlinecourses.swayam2.ac.in/nou24\\_cs05/preview](https://onlinecourses.swayam2.ac.in/nou24_cs05/preview)
- 3 [https://infyspringboard.onwingspan.com/web/en/app/toc/lex\\_auth\\_0135015538612879367592/](https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_0135015538612879367592/)



**Block Chain Technologies**  
(Common to CSE, IT, AIML & CSE (DS))

**Course Code:** 241CS026

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>2</b> | <b>0</b> | <b>2</b> | <b>4</b> |

**Course Outcomes:**

**At the end of the course, student will be able to:**

- CO1:** Demonstrate blockchain and crypto currency basics.
- CO2:** Compare and contrast permissioned and permissionless blockchains.
- CO3:** Explain different types of crypto currency wallets.
- CO4:** Explain how to compile and deploy smart contracts using Ethereum.
- CO5:** Illustrate Hyperledger fabric and use cases of block chain technologies.

**Mapping of Course Outcomes with Program Outcomes:**

| CO/PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO 10 | PO11 |
|-------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-------|------|
| CO1   | 3   | 1   |     |     |     |     |     |     |     |       | 2    |
| CO2   | 2   | 3   | 1   | 2   |     |     |     |     |     |       | 2    |
| CO3   | 2   | 3   | 1   | 1   |     |     |     |     |     |       | 2    |
| CO4   | 2   | 2   | 3   | 2   |     |     |     |     |     |       | 2    |
| CO5   | 2   | 2   | 3   | 2   |     |     |     |     |     |       | 2    |

**Mapping of Course Outcomes with Program Specific Outcomes:**

| CO/PSO | PSO1 | PSO2 |
|--------|------|------|
| CO1    |      | 2    |
| CO2    |      | 2    |
| CO3    |      | 2    |
| CO4    |      | 3    |
| CO5    |      | 3    |

**UNIT – I**

**Introduction:** Overview of Block chain, History of Blockchain, Real-world applications, Peer to Peer Network, Smart Contract, Wallet, Digital Currency, Ledgers, Types of Blockchain Platforms.

**Practice:**

1. Creating Merkle tree

**UNIT – II**

**Consensus Mechanism:** Permissioned Blockchain, Permissionless Blockchain, Different Consensus Mechanisms- Proof of Work, Proof of Stake, Proof of Activity, Proof of Burn, Proof of Elapsed Time, Proof of Authority, Proof of Importance, voting-based consensus algorithms, and federated consensus.

**Practice:**

1. Creation of Block.

### UNIT – III

**Crypto currency and Wallet:** Types of Wallet, Desktop Wallet, App based Wallet, Browser based wallet, Metamask, Creating an account in Metamask, Use of faucet to fund wallet, transfer of cryptocurrency in meta mask, Merkle tree, hard and soft forks, network models and properties of secure state machine replication (SMR)

**Practice:**

1. Block chain Implementation Programming code

### UNIT – IV

**Smart contract and Ethereum:** Overview of Ethereum, Writing Smart Contract in Solidity, Remix IDE , Different networks of ethereum, understanding blocks practically at blockhca.in.com, how to compile and deploy smart contract in remix

**Practice:**

1. Java code to implement blockchain in Merkle Trees

### UNIT – V

**Understanding Hyperledger Fabric:** Hyperledger Fabric- Architecture, Identities and Policies, Membership and Access Control, Channels, Transaction Validation, Writing smart contracts using Hyperledger Fabric.

**Use Cases:** Cross border payments, Know Your Customer (KYC), Food Security, Block chain enabled Trade, Anti-Money Laundering (AML)

**Practice:**

1. Creating a Crypto-currency Wallet

**Text Books:**

- 1 Blockchain: Blueprint for a New Economy, Melanie Swan, O'Reilly, ISBN : 9781491920497.
- 2 Mastering Blockchain: Deeper insights into decentralization, cryptography, Bitcoin, and popular Blockchain frameworks by Imran Bashier, Packt publishing, ISBN: 9781787125445.

**Reference Books:**

- 1 Mastering Ethereum: Building Smart Contracts and DApps by Andrews ISBN:978-1491971949.
- 2 Mastering Bitcoin: Programming the Open Blockchain, by Andreas M. Antonopoulos, O'Reilly, ISBN: 9781491954362.

**Web Links:**

- 1 [https://onlinecourses.swayam2.ac.in/aic21\\_ge01/](https://onlinecourses.swayam2.ac.in/aic21_ge01/)
- 2 <https://github.com/blockchainedindia/resources>
- 3 <https://github.com/HyperledgerHandsOn/trade-finance-logistics>

**Cyber Laws**  
(Common to CSE, IT, AIML & CSE (DS))

**Course Code:** 241CS031

**L      T      P      C**  
**2      0      1      3**

**Course Outcomes:**

**At the end of the course, student will be able to:**

- CO1:** Identify the needs of IT Act.
- CO2:** Summarize IT Act 2000 and its relevance.
- CO3:** Discuss digital signatures and E-governance.
- CO4:** Analyze traditional computer crime and early hacker.
- CO5:** Demonstrate Identity theft and Identity fraud.

**Mapping of Course Outcomes with Program Outcomes:**

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   | 3    |      |      |      |      |      | 2    | 1    |      |       | 2     |
| CO2   | 2    | 2    |      |      |      |      | 3    |      |      | 1     | 2     |
| CO3   | 2    | 3    |      | 1    | 1    | 1    | 2    | 1    | 1    |       | 2     |
| CO4   | 2    | 2    |      |      |      | 2    | 3    | 1    |      |       | 2     |
| CO5   | 1    | 2    |      |      |      |      | 3    |      |      |       | 2     |

**Mapping of Course Outcomes with Program Specific Outcomes:**

| CO/PSO | PSO1 | PSO2 |
|--------|------|------|
| CO1    | 2    |      |
| CO2    | 1    |      |
| CO3    | 2    |      |
| CO4    | 1    |      |
| CO5    | 1    |      |

**UNIT – I**

**The IT Act, 2000: A Critique:** Crimes in this Millennium, Section 80 of the IT Act, 2000 – A Weapon or a Farce?, Forgetting the Line between Cognizable and Non-Cognizable Offences, Arrest for “About to Commit” an Offence Under the IT Act.

**Practice:**

1. Create awareness on sections in IT Act 2000 and how they can be related to each illegal activity

**UNIT – II**

**Cyber Crime and Criminal Justice:** Penalties, Adjudication and Appeals Under the IT Act, 2000: Concept of Cyber Crime and, Hacking, Teenage Web Vandals, Cyber fraud and Cyber Cheating, Virus on Internet Deformation, Harassment and E-mail Abuse Cyber Pornography, Other IT Offences, Monetary Penalties, Adjudication and Appeals Under IT Act 2000, Network Service Providers, Jurisdiction and Cyber Crimes, Nature of Cyber Criminality Strategies to Tackle Cyber Crime and Trends, Criminal Justice in India and Implications.

**Practice:**

1. Installation and configuration of Computer Host Firewall to protect system from unauthorized activities.

**UNIT – III**

**Digital Signatures, Certifying Authorities and E-Governance:** Digital Signatures, Digital Signature Certificate, Certifying Authorities and Liability in the Event of Digital Signature compromise, E-Governance in the India. A Warning to Babudom, Are Cyber Consumers Covered under the Consumer Protection, Goods and Services, Consumer Complaint Defect in Goods and Deficiency in Services Restrictive and Unfair Trade Practices .

**Practice:**

1. Study on how to register a Consumer Complaint through online.  
(<https://consumerhelpline.gov.in/>)

**UNIT – IV**

**Traditional Computer Crime: Early Hacker and Theft of Components:** Traditional problems, Recognizing and Defining Computer Crime, Phreakers: Yesterday's Hackers, Hacking, Computers as Commodities, Theft of intellectual Property Web Based Criminal Activity, Interference with Lawful Use of Computers, Malware, DoS (Denial of Service) and DDoS (Distributed Denial of Service) Attacks, Ransomware and Kidnapping of Information, Theft of Information, Data Manipulation, and Web Encroachment , Dissemination of Contraband or Offensive materials, Online Gambling Online Fraud, Securities Fraud.

**Practice:**

1. Study on how to file a complaint against web based activity through online.  
(<https://cybercrime.gov.in/>)

**UNIT – V**

**Identity Theft and Identity Fraud:** Typologies of Internet Theft/Fraud, Prevalence and Victimology, Physical Methods of Identity Theft, Virtual and Internet Facilitated methods, Crimes facilitated by Identity theft/fraud, Organized Crime and Technology Protection of Cyber consumers in India Cyber-consumer act Consumer, Goods and service, consumer compliant, restricted and unfair trade Practices.

**Practice:**

1. Wi-Fi security management in computer and create awareness on illegal cyber activities.

**Text Books:**

- 1 Cyber Law Simplified, Vivek Sood, Tata McGraw Hill, 4<sup>th</sup> edition, ISBN-10. 0070435065 , ISBN-13. 978-0070435063.
- 2 Computer Forensics and Cyber Crime, Marjie T. Britz, Pearson, 3rd edition, ISBN 10: 0132677717 - ISBN 13: 9780132677714.

**Reference Books:**

- 1 Cyber Laws Texts and Cases, Ferrera, CENGAGE India, 3<sup>rd</sup> sediton. ISBN: 978-8131517925
- 2 Cyber Law by Pavan Duggal, Universal law publishing, 2<sup>nd</sup> edition. ISBN: 978-8131253663

**Web Links:**

- 1 <http://www.cyberlawsindia.net/>
- 2 <http://meity.gov.in/content/cyber-laws5>
- 3 <https://www.coursera.org/learn/cyber-conflicts>

## Secure Coding Techniques

(Common to CSE, IT, AIML & CSE (DS))

**Course Code:** 241CS033

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>2</b> | <b>0</b> | <b>1</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Describe the objectives and services of Cyber security.
- CO2:** Analyze importance of OWASP and Security risks.
- CO3:** Outline importance of SDLC and Design Principles. .
- CO4:** Summarize reasons and impact of Common security flaws in C and C++
- CO5:** Apply secure coding best practices in Python programming language.

### Mapping of Course Outcomes with Program Outcomes:

| CO\PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   | 3    | 2    | 2    | 2    | 1    |      |      | 3    | 3    |       |       |
| CO2   | 3    | 3    | 2    | 2    | 3    |      |      | 3    | 3    |       |       |
| CO3   | 3    | 2    | 2    | 2    | 3    |      |      | 3    | 3    |       |       |
| CO4   | 3    | 2    | 2    | 2    | 3    |      |      | 3    | 3    |       |       |
| CO5   | 3    | 2    | 2    | 2    | 2    |      |      | 3    | 3    |       |       |

### Mapping of Course Outcomes with Program Specific Outcomes:

| CO\PO | PSO1 | PSO2 |
|-------|------|------|
| CO1   |      | 1    |
| CO2   |      | 3    |
| CO3   |      | 3    |
| CO4   |      | 3    |
| CO5   |      | 3    |

### UNIT – I

Network and Cyber Security Fundamentals: Network Basics, Network Components, Types of Networks, Networking Models, Introduction to Cyber Security, Why Cyber Security is important, Objectives and Services of Cyber Security, various Security Attacks, Types of Cyber threats, Cyber Security Challenges .

#### Practice:

1. Practical learning - Installation and working with Wireshark tool
2. Practical learning - Wireshark Lab: Ethernet and ARP

### UNIT – II

OWASP Top 10-2021 : Importance of OWASP Top 10 , OWASP Top 10 Application Security Risks – 2021: Broken Access Control Risk Root Causes and its Mitigation, Cryptographic Failures Risk Root Causes and its Mitigation, Injection Risk Root Causes and its Mitigation , Vulnerable and Outdated Components Risk Root Causes and its Mitigation , Identification and Authentication Failures Risk Root Causes and its Mitigation, Software and Data Integrity Failures Risk Root Causes and its Mitigation, Security Misconfiguration Risk Root Causes and its Mitigation, Security Logging and Monitoring Failures Risk Root Causes and its Mitigation, Server-Side Request Forgery Risk Root Causes and its Mitigation .

**Practice:**

1. Practical learning – How to find and exploit different types of SQLi vulnerabilities.
2. Practical learning – Burp Suite Practice How to find vulnerabilities.

**UNIT – III**

Secure Coding Best Practices: Secure Design Principles, Password Management, Access Control, Error Handling and Logging, system Configuration, Threat Modeling, Cryptography Practices, Input and Output Sanitization, Tokenizing and Sandboxing, Static and dynamic testing, vulnerability scanning and penetration testing, Microsoft SDL Tool .

**Practice:**

1. Practical learning – How to conduct penetration testing
2. Practical learning – Microsoft SDL Tool Practice

**UNIT – IV**

Secure coding Practices in C/C++: Common security flaws in C and C++, Buffer Overflows and Code Injections: Stack Overflows attacks, Array indexing attacks Format strings attacks, Integer Overflows.

**Practice:**

1. Practical learning – How to handle Buffer Overflows risks
2. Practical learning – Practice to find Code Injections attacks

**UNIT – V**

Secure coding **Practices** in Python: Basics of Python, Version of Python, Upgrade, update, patch, use a Virtual Environment Python, Sanitize inputs, String Formatting, Handle Python HTTP Requests Safely, Handling Data Deserialization Safely.

**Practice:**

1. Practical learning – Identifying supported HTTP methods with Burp Suite
2. Practical learning – How to prevent CSRF attacks with Burp Suite

**Text Books:**

- 1 Networking Fundamentals, Packt, Author: Gordon Davies, 2019 edition, ISBN 13: 9781838643508.
- 2 OWASP Handbook, ISBN-10. 1329427092.

**Reference Books:**

- 1 Secure coding in C and C++ by Robert C. Seacord, Pearson , Second Edition . ISBN: 978-0321822130 .
- 2 Secure Coding Guidelines for Python by Zádrapa Jan 2021

**Web Links:**

- 1 <https://www.stealthlabs.com/blog/infographic-top-15-cybersecurity-myths-vs-reality/>
- 2 <https://www.microsoft.com/en-us/securityengineering/sdl/threatmodeling>
- 3 <https://www.checkpoint.com/cyber-hub/threat-prevention/what-is-sandboxing/>

### Minor Stream: Machine Intelligence

| Course Code  | Course Name                 | Level | L         | T | P         | C         | CIE | SEE | Total | Pre-requisite |
|--------------|-----------------------------|-------|-----------|---|-----------|-----------|-----|-----|-------|---------------|
| 241AI007     | Computer Vision             | IC    | 2         |   | 1         | 3         | 50  | 50  | 100   | DAP           |
| 241AI014     | Soft Computing              | IC    | 2         |   | 1         | 3         | 50  | 50  | 100   | AI            |
| 241AI010     | Natural Language Processing | AC    | 2         |   | 2         | 4         | 50  | 50  | 100   | DAP           |
| 241AI011     | Deep Learning               | AC    | 2         |   | 2         | 4         | 50  | 50  | 100   | DAP           |
| 241AI013     | Recommender Systems         | AC    | 2         |   | 2         | 4         | 50  | 50  | 100   | -             |
| 241AI009     | Reinforcement Learning      | AC    | 2         |   | 2         | 4         | 50  | 50  | 100   | DAP           |
| 241AI016     | Prompt Engineering & GenAI  | AC    | 2         |   | 1         | 3         | 50  | 50  | 100   | ML            |
| 241AI015     | AI Chatbot                  | IC    | 2         |   |           | 2         | 50  | 50  | 100   | DAP           |
| 241AI017     | Federated Machine Learning  | AC    | 2         |   |           | 2         | 50  | 50  | 100   | ML            |
| 241AI008     | Expert Systems              | AC    | 2         |   | 1         | 3         | 50  | 50  | 100   | -             |
| <b>Total</b> |                             |       | <b>20</b> |   | <b>12</b> | <b>32</b> |     |     |       |               |



## Computer Vision

(Common to CSE, IT, AIML & CSE (DS))

**Course Code:** 241AI007

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>2</b> | <b>0</b> | <b>1</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Explain the Fundamentals of Computer Vision and Comprehend Image Formation and Photometric Concepts.
- CO2:** Apply the principles of feature detection and matching.
- CO3:** Analyze basic methods of computer vision related to Structure and Motion.
- CO4:** Evaluate Computational Photography Techniques and Achieve SuperResolution and Blur Removal and Synthesize Textures.
- CO5:** Implement the design of a computer vision system for a 3D Reconstruction, Albedos, image based rendering views and depths.

### Mapping of Course Outcomes with Program Outcomes:

| CO/ PO     | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 3    | 2    | 2    |      | 2    |      |      | 1    | 1    |       |       |
| <b>CO2</b> | 2    | 2    | 1    |      | 2    |      |      | 1    | 1    |       |       |
| <b>CO3</b> | 2    | 2    | 1    |      | 2    |      |      | 1    | 1    |       |       |
| <b>CO4</b> | 2    | 2    | 1    |      | 2    |      |      | 1    | 1    |       |       |
| <b>CO5</b> | 2    | 2    | 1    |      | 2    |      |      | 1    | 1    |       |       |

### Mapping of Course Outcomes with Program Specific Outcomes:

| CO/ PO     | PSO1 | PSO2 |
|------------|------|------|
| <b>CO1</b> | 1    |      |
| <b>CO2</b> | 2    | 1    |
| <b>CO3</b> | 2    |      |
| <b>CO4</b> | 1    | 2    |
| <b>CO5</b> | 1    | 2    |

### UNIT – I

**Introduction to Computer Vision and Transformation:** What is computer vision, A brief history, Applications, Geometric Primitives, Photometric Image Formation, Digital Camera, Image Processing: Point Operators, Linear Filtering, Global Optimization.

**Transformation:** Orthogonal, Euclidean, Affine, Projective, etc., Fourier Transform, Convolution and Filtering, Image Enhancement, Restoration, Histogram Processing, Geometric Transformations.

### Practice :

1. Implement contrast adjustment of an image. Implement Histogram processing and equalization.
2. Use of Fourier transform for filtering the image.

## **UNIT – II**

### **Feature Detection and Matching:**

Points and Patches, Edges, Lines, Segmentation: Active Contours, Split and Merge, Mean Shift and Mode Finding, Normalized Cuts, Feature detectors, Feature descriptors, Feature matching, Feature tracking.

#### **Practice :**

1. Implementing image processing operations in python/mat lab/openCV: Reading image, writing image, conversion of images, and complement of an image.
2. Write a program to display of color image.

## **UNIT – III**

### **Structure and Motion:**

Triangular, Twoframe Structure from Motion, Factorization, Bundle Adjustment, Constrained Structure and Motion.

**Dense Motion Estimation:** Translation Alignment, Parametric Motion, Spline Based Motion.

#### **Practice :**

1. Write a program to apply morphological algorithms on an image.
2. Write a program to perform segmentation on an image.

## **UNIT – IV**

### **Image Stitching:**

Motion Analysis, Motion Models, Global Alignment, Composing

**Computational Photography:** Photometric Calibration, High Dynamic Range Imaging, SuperResolution and Blur Removal, image Matting and Compositing, Texture Analysis and Synthesis.

#### **Practice :**

1. Utilization of Texture Analysis and Synthesis.
2. Performing/Implementing Blur Removal and Image Matting using python.

## **UNIT – V**

### **3D Reconstruction & Recognition:**

Shape From X, Active Range Finding, Surface Representation, point based Representation, Volumetric Representation.

**Image based Rendering:** View Interpolation, Layered Depth Images, Light Fields and Lumi graphs, Environment Mattes.

**Recognition:** Object detection, Face detection, Pedestrian detection, Face recognition, Eigenfaces, Active appearance and 3D shape models.

#### **Practice :**

1. Write a program to detect edges of an image using Operators.
2. Write a program to apply 2D DFT and DCT on an image and display the result.

**Text Books:**

- 1 Computer Vision: Algorithms and Applications, Richard Szeliski, Springer, ISBN-10. 1848829345 · ISBN-13. 978-1848829343.
- 2 Digital Image Processing, Rafael C. Gonzalez, Pearson Education; Fourth edition, ISBN 9789353062989, 2018

**Reference Books:**

- 1 Computer Vision - A modern approach, by D. Forsyth and J. Ponce, Prentice Hall ISBN:978-9332550117
- 2 Computer and Robot Vision, Haralick & Shapiro, Vol II, ISBN: 978-0201569438
- 3 Computer Vision and Image Processing, S. Nagabhushana, New Age International Pvt Ltd; First edition, ISBN: 978-8122416428

**Web Links:**

- 1 [https://onlinecourses.nptel.ac.in/noc22\\_ee48/preview](https://onlinecourses.nptel.ac.in/noc22_ee48/preview)
- 2 <https://www.geeksforgeeks.org/computer-vision/>

**Soft Computing**  
(Common to CSE, IT & AIML)

**Course Code:** 241AI014

**L      T      P      C**  
**2      0      1      3**

**Course Outcomes:**

**At the end of the course, student will be able to:**

**CO1:** Compare intelligent systems and knowledge based systems

**CO2:** Explain fuzzy sets and fuzzy operations

**CO3:** Discuss neuro systems and neural network applications

**CO4:** Apply genetic algorithm and operators

**CO5:** Compare and contrast Swarm Intelligence based algorithms

**Mapping of Course Outcomes with Program Outcomes:**

| CO/ PO     | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 2    | 2    | 2    |      | 1    |      |      | 1    | 1    |       | 2     |
| <b>CO2</b> | 2    | 2    | 3    |      | 2    |      |      | 2    | 2    |       | 2     |
| <b>CO3</b> | 2    | 2    | 3    |      | 1    |      |      | 2    | 2    |       | 2     |
| <b>CO4</b> | 2    | 2    | 3    |      | 1    |      |      | 2    | 2    |       | 2     |
| <b>CO5</b> | 2    | 2    | 3    |      | 1    |      |      | 2    | 2    |       | 2     |

**Mapping of Course Outcomes with Program Specific Outcomes:**

| CO/ PSO    | PSO1 | PSO2 |
|------------|------|------|
| <b>CO1</b> |      | 1    |
| <b>CO2</b> |      | 2    |
| <b>CO3</b> |      | 2    |
| <b>CO4</b> |      | 2    |
| <b>CO5</b> |      | 2    |

**UNIT – I**

**Introduction to Intelligent systems and soft computing:** Intelligent systems, Knowledgebased systems, Knowledge representation and processing, Soft computing techniques.

**Practice:**

1. Text summarization using a simple sequencetosequence model with LSTM (Long ShortTerm Memory) layers.
2. Apply networkx library to represent and process knowledge

**UNIT – II**

**Fundamentals of fuzzy logic systems:** Introduction , Background ,Evolution of fuzzy logic, Popular applications, Stages of development of an intelligent product, Use of fuzzy logic in expert systems, Fuzzy sets , Fuzzy logic operations

**Practice:**

1. Learn the fundamentals of the fuzzy logic ,experiment the basic operations of fuzzy logic (Virtual Labs)
2. Learn about the Fuzzy inference system (FIS) with an example (Virtual Labs)

### UNIT – III

**Fundamentals of artificial neural networks:** Introduction Learning and acquisition of knowledge , Symbolic learning , Numerical learning, Features of artificial neural networks , Neural network topologies, Neural network activation functions, Neural network learning algorithms, Fundamentals of connectionist modeling

**Practice:**

1. Implement Neural Networks and Perceptron with an example (Virtual Labs)  
Virtual Labs
2. Study Multilayer Perceptron apply it for image classification

### UNIT – IV

**Genetic algorithms and evolutionary programming:** Introduction, Genetic algorithms, Procedures of genetic algorithms, working of genetic algorithms, genetic algorithm operators, Issues in GAs.

**Practice:**

1. Implement a genetic algorithm for finding the maximum value of a function.
2. Implement Crossover and Mutation in genetic algorithms

### UNIT – V

**Swarm Intelligent systems:** Introduction, Swarm Intelligence based algorithms – Ant Algorithms; Bee Algorithms; Particle Swarm Optimization, Background of Ant intelligent system, ant colony systems Importance, development, applications, working of ant colony systems, Artificial Bee Colony (ABC) Optimization Behavior of real bees, ABC Algorithm, Variations of ABC: Abcgbest and Abcgbestdist.

**Practice:**

1. Implement Particle Swarm Optimization algorithm
2. Implement ABC with GBest Algorithm: And GBestDist Algorithm

**Text Books:**

- 1 Soft Computing and Intelligent Systems Design Theory, Tools and Applications, Fakhreddine O. Karray and Clarence de Silva ISBN: 978-8131723241
- 2 Artificial Intelligence and Intelligent Systems, N. P. Padhy, Oxford University press. ISBN: 9780195671544

**Reference Books:**

- 1 Fuzzy Logic: A Practical approach, F. Martin, , Mc neill, and Ellen Thro, AP Professional. ISBN: 978-0124859654
- 2 An Introduction to Genetic Algorithms, Melanie Mitchell, MIT Press. ISBN: 9780262280013

**Web Links:**

- 1 <https://nptel.ac.in/courses/106105174/>
- 2 <https://www.kdnuggets.com/>
- 3 <https://www.import.io/post/datascientistsvsdataanalystswhythedistinctionmatters/>

**Natural Language Processing**  
(Common to CSE, IT AIML & CSE(DS))

**Course Code:** 241AI010

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>2</b> | <b>0</b> | <b>2</b> | <b>4</b> |

**Course Outcomes:**

**At the end of the course, student will be able to:**

- CO1:** Explain datasets for NLP tasks and context free grammar.
- CO2:** Explain Text preprocessing and stemming algorithms.
- CO3:** Explain feature engineering on text data
- CO4:** Apply similarity measures and word embedding models
- CO5:** Explain text summarization and semantic analysis.

**Mapping of Course Outcomes with Program Outcomes:**

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 2    | 2    | 1    |      | 1    |      |      |      |      |       | 2     |
| <b>CO2</b> | 2    | 2    | 2    |      | 2    |      |      |      |      |       | 2     |
| <b>CO3</b> | 2    | 2    | 3    |      | 1    |      |      |      |      |       | 2     |
| <b>CO4</b> | 2    | 2    | 3    |      | 1    |      |      |      |      |       | 1     |
| <b>CO5</b> | 2    | 2    | 3    |      | 1    |      |      |      |      |       | 1     |

**Mapping of Course Outcomes with Program Specific Outcomes:**

| CO/PSO     | PSO1 | PSO2 |
|------------|------|------|
| <b>CO1</b> |      | 1    |
| <b>CO2</b> |      | 2    |
| <b>CO3</b> |      | 2    |
| <b>CO4</b> |      | 2    |
| <b>CO5</b> |      | 2    |

**UNIT – I**

Overview of Natural Language Processing, Natural Language Processing and Python: Understanding Natural language Processing and applications, NLTK, Corpus and Dataset, understanding structure of sentence Defining Context free grammar, Morphological Analysis

**Practice:**

1. Word Analysis Learn about morphological features of a word by analysing it
2. Word Generation generate word forms from root and suffix information.

**UNIT – II**

Syntactic Analysis, Semantic analysis, Ambiguity resolution, Discourse integration, Preprocessing tokenization, stemming , lemmatization, Word tokenization and lemmatization

**Practice:**

1. Implement Porter Stemming Algorithm
2. NGrams learn to calculate bigrams from a given corpus and calculate probability of a sentence

### **UNIT – III**

Feature engineering and NLP algorithms parsers, contextfree grammars, different types of parsers, POS tagging and different types of POS parsers.

#### **Practice:**

1. Morphology understanding the morphology of a word by the use of AddDelete table.
2. POS Tagging – calculate emission and transition matrix which will be helpful for tagging Parts of Speech

### **UNIT – IV**

**Basic statistical features of NLP:** TFIDF, Vectorization Encoders and Decoders, Normalization, Advanced feature engineering and NLP algorithms Basics of Word2Vec

#### **Practice:**

1. Apply term frequency"(TFIDF) to Measures the importance of a word to a specific document
2. Implement word embedding using word2vec

### **UNIT – V**

Rule Based system for NLP, Machine Learning for NLP problems, Applications of NLP Text Summarization, Sentiment Analysis

#### **Practice:**

1. Chunking understand the concept of chunking and get familiar with the basic chunk tag set.
2. Building Chunker the importance of selecting proper features for training a model and size of training corpus in learning how to do cunking.

#### **Text Books:**

- 1 Python Natural Language Processing , Thanaki J, Packt Publishing Ltd, ISBN-13 : 9781787121423.
- 2 Springer Handbook of Speech Processing, Jacob Benesty, M. M. Sondhi, Yiteng Huang Springer, ISBN-10. 3540491252 ; ISBN-13. 978-3540491255.

#### **Reference Books:**

- 1 Speech & language processing, Jurafsky D, Pearson Education India.
- 2 Foundations of Statistical Natural Language Processing, Christopher, D. Manning and Hinrich Schütze, MIT Press.

#### **Web Links:**

- 1 <https://www.nltk.org/data.html>
- 2 <https://www.analyticsvidhya.com/blog/2017/01/ultimateguidetounderstandimplemenntnaturallanguageprocessingcodesinpython/>
- 3 [https://datahack.analyticsvidhya.com/contest/languipediacodefestnaturallanguageprocessing1/?utm\\_source=ultimateguidetounderstandimplementnaturallanguageprocessi ngcodesinpython&utm\\_medium=blog](https://datahack.analyticsvidhya.com/contest/languipediacodefestnaturallanguageprocessing1/?utm_source=ultimateguidetounderstandimplementnaturallanguageprocessi ngcodesinpython&utm_medium=blog)

## Deep Learning

(Common to CSE, IT, AIML & CSE (DS))

**Course Code:** 241AI011

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>2</b> | <b>0</b> | <b>2</b> | <b>4</b> |

### Course Outcomes:

At the end of the course, student will be able to:

- CO1:** Demonstrate the basic statistical concepts in deep learning.
- CO2:** Explain architecture and mathematical foundation for various deep neural networks.
- CO3:** Illustrate the challenges and optimization strategies in Deep Learning.
- CO4:** Build a convolutional neural network using different activation functions.
- CO5:** Build and train RNN and LSTMs using sequence modelling.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   |      | 2    | 1    |      | 2    |      |      | 1    | 1    |       | 3     |
| CO2   |      | 2    | 1    |      | 2    |      |      | 1    | 1    |       | 3     |
| CO3   |      | 2    |      | 3    | 1    |      |      | 1    | 1    |       | 1     |
| CO4   | 2    | 2    | 3    |      | 1    |      |      | 1    | 1    |       |       |
| CO5   | 1    | 2    | 3    |      | 1    |      |      | 1    | 1    |       |       |

### Mapping of Course Outcomes with Program Specific Outcomes:

| CO/PSO | PSO1 | PSO2 |
|--------|------|------|
| CO1    |      | 2    |
| CO2    |      | 2    |
| CO3    |      | 2    |
| CO4    |      | 2    |
| CO5    |      | 2    |

## UNIT-I

### Deep Learning Concepts

Fundamentals about Deep Learning, Perception Learning Algorithms, Probabilistic modelling, Early Neural Networks, How Deep Learning different from Machine Learning, Scalars. Vectors, Matrixes, Higher Dimensional Tensors, Manipulating Tensors. Vector Data, Hyper parameters Vs Parameters - validation sets - Estimators, Bias, Variance , Overfitting and Underfitting, Introduction to Keras and TensorFlow and PyTorch.

### Practice:

1. Installation and basic commands of scikit, TensorFlow and PyTorch
2. Implement Random Forest by using scikit, TensorFlow and PyTorch
3. Implement multilayer perceptron algorithm for MNIST Handwritten Digit Classification

## UNIT-II

### Neural Networks

About Neural Network, Building Blocks of Neural Network, Introduction to Neural Networks, Feed-forward Networks, Deep Feed-forward Networks - Learning XOR, Gradient Based learning, Hidden Units, Back-propagation and other Differential Algorithms, Data Pre-processing for neural networks, Feature Engineering.



**Practice:**

1. Design a neural network for classifying movie reviews (Binary Classification) using IMDB dataset.
2. a) Design a neural Network for classifying news wires (Multi class classification) using Reuters dataset  
b) Design a neural network for predicting house prices using Boston Housing Price dataset.

**UNIT-III****Optimization Techniques**

Optimizers – SGD (Stochastic Gradient Descent), Mini-batch Gradient Descent, MS prop (Root Mean Square Propagation), Adagrad (Adaptive Gradient Algorithm), Adadelta (Adaptive Delta), Adam (Adaptive Moment Estimation), Adamax (Adaptive Moment Estimation with Infinity Norm).

**Activation Functions :** sigmoid, tanh, ReLU, leaky ReLU, Soft Max, Linear Loss Functions - cross-entropy loss, the mean-squared error, the Huber loss, the hinge loss, L2 loss, mean absolute loss Regularization – L1, L2 and drop out. Learning Rate, Normalization

**Practice :**

1. Implement word embeddings for IMDB dataset.
2. Implement one hot encoding of words or characters.
3. Consider Patient Dataset. Apply linear classification technique(SVM) to identify the rate of heart patients. Also apply the optimization techniques.
4. Write a Python program to construct a Bayesian network considering medical data. Use this model to demonstrate the diagnosis of heart patients using standard Heart Disease Data Set

**UNIT-IV****Convolutional Neural Network**

About CNN, Building a convolutional neural network, Input Layers, Convolution Layers, Pooling Layers, Dense Layers, Backpropagation Through the Convolutional Layer, Filters and Feature Maps, Backpropagation Through the Pooling Layers, Dropout Layers and Regularization, Batch Normalization,

**Pre trained CNN:** LeNet, Alex Net, VGG16, ResNet.

**Practice :**

1. Build a Convolution Neural Network for MNIST Handwritten Digit Classification.
2. a) Use a pre-trained convolution neural network (VGG16) for image classification  
b) Build a Convolution Neural Network for simple image (dogs and Cats) Classification
3. Student Portfolio Creation using GitHub, Hugging Face & Kaggle

**UNIT – V****RNN**

Recurrent Neural Networks, Sequence-to-Sequence Modelling – Embedding - Recurrent Neural Networks - Bidirectional RNNs, Analysing Variable Length Inputs – Tackling seq2seq Problem – Beam Search and Global Normalization – Recurrent Neural Networks (RNN)– Hidden States – Perplexity – Character-level Language Models –Modern RNNs: Gated Recurrent Units (GRU), Long Short-Term Memory (LSTM).

**Practice :**

1. Implement a Recurrent Neural Network for IMDB movie review classification problem.
2. Implement Boosting algorithms using scikit, Tensorflow and PyTorch

**Additional Practice**

1. Assuming a set of documents that need to be classified, use the naïve Bayesian Classifier model to perform this task. Built-in Java classes/API can be used to write the program. Calculate the accuracy, precision, and recall for your data set.
2. Apply EM algorithm to cluster a Heart Disease Data Set. Use the same data set for clustering using kMeans algorithm. Compare the results of these two algorithms and comment on the quality of clustering. You can add Java/Python ML library classes/API in the program.

**Text Books:**

- 1 Deep Learning, Ian Goodfellow, Yoshua Bengio, Aaron Courville, MIT Press, ISBN: 9780262035613.
- 2 Deep learning: A practitioner's approach, Josh Patterson and Adam Gibson, O'Reilly Media, First Edition, ISBN 13 9781491914250.

**Reference Books:**

- 1 Fundamentals of Deep Learning, Designing next generation machine intelligence algorithms, Nikhil Buduma, O'Reilly, Shroff Publishers. ISBN: 978-9352135608
- 2 Deep learning Cookbook, Practical recipes to get started Quickly, Douwe Osinga, O'Reilly, Shroff Publishers. ISBN: 978-9352137572

**Web Links:**

- 1 [https://onlinecourses.nptel.ac.in/noc20\\_cs62/preview](https://onlinecourses.nptel.ac.in/noc20_cs62/preview)
- 2 <https://keras.io/datasets/>

## Recommender Systems

(Common to CSE, IT, AIML & CSE (DS))

**Course Code:** 241AI013

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>2</b> | <b>0</b> | <b>2</b> | <b>4</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Explain the basic concepts of Recommender systems
- CO2:** Design and implement of Content based recommendation systems, hybrid recommendation
- CO3:** Implementation of Collaborative filtering techniques
- CO4:** Analyze attack resistant recommender systems and neighborhoodbased recommender systems
- CO5:** Evaluate recommender systems effectively, assess their performance using appropriate analysis of design and metrics.

### Mapping of Course Outcomes with Program Outcomes:

| CO/ PO     | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 3    |      |      |      | 1    | 2    |      | 1    | 1    |       |       |
| <b>CO2</b> | 3    |      | 2    |      | 1    |      |      | 1    | 1    |       |       |
| <b>CO3</b> | 3    |      |      |      | 1    |      |      | 1    | 1    |       |       |
| <b>CO4</b> | 3    | 2    |      |      | 1    |      |      | 1    | 1    |       |       |
| <b>CO5</b> |      | 3    |      | 2    | 1    |      |      | 1    | 1    |       |       |

### Mapping of Course Outcomes with Program Specific Outcomes:

| CO/ PSO    | PSO1 | PSO2 |
|------------|------|------|
| <b>CO1</b> | 2    |      |
| <b>CO2</b> | 2    |      |
| <b>CO3</b> | 2    |      |
| <b>CO4</b> | 3    | 3    |
| <b>CO5</b> | 3    | 3    |

### UNIT – I

**Introduction and basic taxonomy of recommender systems :** Traditional and nonpersonalized Recommender Systems Overview of data mining methods for recommender systems similarity measures Dimensionality reduction – Singular Value Decomposition (SVD).

**Introduction :** Overview of Information Retrieval, Retrieval Models, Search and Filtering Techniques: Relevance Feedback, User Profiles, Recommender system functions, Matrix operations, covariance matrices, Understanding ratings, Applications of recommendation systems, Issues with recommender system.

### Practice :

1. Programs on Python, Numpy and Pandas.
2. Implement Data similarity measures using Python.

## UNIT – II

**ContentBased Recommendation Systems :** Highlevel architecture of contentbased systems  
Item profiles, Representing item profiles, Methods for learning user profiles, Similaritybased  
retrieval, and Classification algorithms.

**Hybrid recommendation approaches:** Opportunities for hybridization, Monolithic  
hybridization design, parallelized hybridization design, pipelined hybridization design.

### Practice :

1. Implement dimension reduction techniques for recommender systems
2. Implement Hybrid Recommendation

## UNIT – III

**Collaborative Filtering :** A systematic approach, Nearestneighbor collaborative filtering  
(CF), userbased and itembased CF, components of neighborhood methods (rating  
normalization, similarity weight computation, and neighborhood selection.

### Practice :

1. Implement collaborative filter techniques
2. Implement user profile learning

## UNIT – IV

**AttackResistant Recommender Systems :** Introduction – Types of Attacks – Detecting  
attacks on recommender systems – Individual attack –Group attack – Strategies for robust  
recommender design Robust recommendation algorithms.

**NeighborhoodBased Recommender Systems :** Formal definition, components of  
neighborhood methods: Rating normalization, Similarity weight computation, neighborhood  
selection, dimensionality reduction, graphbased methods.

### Practice :

1. Build Model for Attack resistant Social media recommender systems
2. Create an attack for tampering with recommender systems

## UNIT – V

**Evaluating Recommender System:** Introduction, General properties of evaluation  
research, Evaluation designs: Accuracy, Coverage, confidence, novelty, diversity,  
scalability, serendipity, Evaluation on historical datasets, Offline evaluations, accuracy  
metrics in offline evaluation: RMSE, MAE, Limitations of evaluation metrics.

### Practice :

1. Implement accuracy metrics like Receiver Operated Characteristic curves
2. Analyze evaluation metrics using KNearest Neighbors for Movie recommender  
systems

### Text Books:

- 1 Recommender Systems: The Textbook, Charu C. Aggarwal, Springer. ISBN: 978-3319296579
- 2 Recommender Systems Handbook, Francesco Ricci, Lior Rokach, and Bracha Shapira, Springer, First Edition. ISBN: 978-1441995790

**Reference Books:**

- 1 Recommender Systems Handbook, Ricci F., Rokach L., Shapira D., Kantor B.P., Springer, 1<sup>st</sup> ed. ISBN: 978-0387858203
- 2 Recommender Systems For Learning, Manouselis N., Drachsler H., Verbert K., Duval E., Springer, 1<sup>st</sup> ed. ISBN: 978-1461443610

**Web Links:**

- 1 NPTEL, Websites etc. <https://www.coursera.org/specializations/recommender> systems.
- 2 MOOC on NPTEL :<https://nptel.ac.in/courses/>, NPTEL / Swayam[www.edx.com](http://www.edx.com) [www.coursera.com](http://www.coursera.com)

## Reinforcement Learning

(Common to CSE, IT AIML & CSE(DS))

**Course Code:** 241AI009

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>2</b> | <b>0</b> | <b>2</b> | <b>4</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Outline the basic concepts of Reinforcement learning.
- CO2:** Identify the appropriate learning tasks for Reinforcement learning techniques.
- CO3:** Implement adversarial training techniques to train GAN models.
- CO4:** Analyse the applications of VAEs in various domains.
- CO5:** Evaluate the ethical considerations and societal impact of reinforcement learning.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   | 2    | 2    |      |      | 2    |      |      |      |      | 1     |       |
| CO2   | 2    | 2    |      |      | 2    |      |      |      |      | 1     |       |
| CO3   | 3    | 2    |      |      | 2    |      |      |      |      | 1     |       |
| CO4   | 3    | 2    | 1    |      | 2    |      |      |      |      | 1     |       |
| CO5   | 2    | 1    | 1    |      | 2    |      |      |      |      | 1     |       |

### Mapping of Course Outcomes with Program Specific Outcomes:

| CO/PSO | PSO1 | PSO2 |
|--------|------|------|
| CO1    | 2    |      |
| CO2    | 2    | 1    |
| CO3    | 3    | 1    |
| CO4    | 2    |      |
| CO5    | 3    | 1    |

## UNIT – I

### Introduction to Reinforcement Learning

Basics of reinforcement learning (RL), RL components: agents, environments, rewardsbased Markov Decision Processes (MDPs), Exploration vs. Exploitation dilemma, Basic algorithms: Qlearning, SARSA, MonteCarlo (MC) Learning.

#### Practice:

1. Installation of TensorFlow and implement the basic programs.
2. Installation of PYTORCH and implement the basic programs.

## UNIT – II

### Advanced Reinforcement Learning Techniques

Deep QNetworks (DQN), Policy Gradient methods, ActorCritic architectures, Advantage ActorCritic (A2C) and Proximal Policy Optimization (PPO)

#### Practice:

1. Model an agent learning to drive a car up a steep mountain by applying the correct amount of throttle and braking. (Policy Gradient Methods)
2. Use deep reinforcement learning to train an agent to play various Atari games, such as Breakout, Space Invaders, or PacMan.

### **UNIT – III**

#### **Generative Adversarial Networks (GANs)**

Introduction to generative models, Basics of GANs: generator, discriminator, Training GANs: adversarial training, Variants of GANs: Conditional GANs, Wasserstein GANs, etc., data augmentation

#### **Practice:**

1. Train an agent to play Flappy Bird, a sidescrolling game where the agent controls the flight of a bird through a series of pipes.
2. Simulate a colony of ants foraging for food in a dynamic environment, where the agent learns to find and retrieve food while avoiding obstacles and predators

### **UNIT – IV**

#### **Variational Autoencoders (VAEs)**

Introduction to autoencoders, Variational inference and latent variable models, Encoder and decoder architectures in VAEs, Training VAEs Maximizing Evidence Lower Bound(ELBO)

#### **Practice:**

1. Track Detection for Autonomous vehicles using VAE
2. Train a robotic arm to perform various tasks, such as reaching a target location or manipulating objects, using reinforcement learning.

### **UNIT – V**

#### **Advanced Topics in Reinforcement Learning**

Modelbased RL and world models, multiagent reinforcement learning, Transfer learning and metalearning in RL

#### **Practice:**

1. Develop a trading agent that learns to make profitable trades in financial markets by analyzing historical data and adapting its trading strategy over time
2. Experiment with different strategies for solving the multiarmed bandit problem, where an agent must decide which arm of a slot machine to pull to maximize cumulative reward.

#### **Text Books:**

- 1 Reinforcement Learning An Introduction, R. S. Sutton and A. G. Bart., MIT Press, ISBN 978-0262039246, 2018.

#### **Reference Books:**

- 1 Algorithms for Reinforcement Learning, Szepesvári, Csaba, United States: Morgan & Claypool. ISBN: 978-1627050278
- 2 Markov Decision Processes: Discrete Stochastic Dynamic Programming, Arman, Martin L., Germany, Wiley. ISBN: 978-0471727200

#### **Web Links:**

- 1 [https://onlinecourses.nptel.ac.in/noc20\\_cs74/preview](https://onlinecourses.nptel.ac.in/noc20_cs74/preview)
- 2 <https://www.coursera.org/learn/fundamentalsofreinforcementlearning>

**Prompt Engineering & GenAI**  
(Common to All, Except CSE, IT, AIML & CSE (DS))

**Course Code:** 241AI016

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>2</b> | <b>0</b> | <b>1</b> | <b>3</b> |

**Course Outcomes:**

**At the end of the course, student will be able to:**

- CO1:** Explain the importance of prompt engineering, distinguish between explicit, implicit, and creative prompts.
- CO2:** Apply prompt engineering to improve NLP tasks, enhance creativity and diversity in AI-generated content.
- CO3:** Evaluate the Finetuning Language Models for Optimal Output Managing Prompt Complexity and Length.
- CO4:** Analyse the data preprocessing Techniques for language models.
- CO5:** Evaluate the ethical considerations and societal impact of generative AI technologies.

**Mapping of Course Outcomes with Program Outcomes:**

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 2    | 2    |      |      | 2    |      |      | 1    | 1    |       | 1     |
| <b>CO2</b> | 2    | 2    |      |      | 2    |      |      | 1    | 1    |       | 2     |
| <b>CO3</b> | 3    | 2    |      |      | 2    |      |      | 1    | 1    |       | 1     |
| <b>CO4</b> | 3    | 2    | 1    |      | 2    |      |      | 1    | 1    |       | 1     |
| <b>CO5</b> | 2    | 1    | 1    |      | 2    |      |      | 1    | 1    |       | 2     |

**Mapping of Course Outcomes with Program Specific Outcomes:**

| CO/PSO     | PSO1 | PSO2 |
|------------|------|------|
| <b>CO1</b> |      | 2    |
| <b>CO2</b> |      | 1    |
| <b>CO3</b> |      | 1    |
| <b>CO4</b> |      | 2    |
| <b>CO5</b> |      | 1    |

**UNIT – I**

**Introduction to Prompt Engineering:** What is prompt engineering and why it matters, Prompt types: explicit, implicit, and creative prompts, Best Practices for Crafting Effective Prompts

**Practice:**

1. Write a python program for Prompt Clarity Evaluation.
2. Write a python program for prompt Relevance Assessment
3. Write a Python Program for Prompt Diversity Experiment



## UNIT – II

**Practical Applications of Prompt Engineering:** Improving NLP Tasks with Custom Prompts, Enhancing Creativity and Diversity in AIGenerated Content, Addressing AI Ethics and Bias through Thoughtful Prompt Engineering, Personalization and Adaptability in AIGenerated Content

**Practice:**

1. Write a python program for Custom Prompt for NLP Task
2. Write a python program for Enhancing Creativity in AIGenerated Content
3. Write a python program for Addressing Bias in AIGenerated Content

## UNIT – III

### **Advanced Prompt Engineering Techniques**

Customising Prompts for Specific Use Cases, Finetuning Language Models for Optimal Output Managing Prompt Complexity and Length, Enhancing Control and Diversity in Generated Text

**Practice:**

1. write a python program for Customizing Prompts for Specific Use Cases
2. Finetuning Language Models for Optimal Output using python

## UNIT – IV

### **Foundations of Generative AI**

Neural Networks and Their Relevance in AI Language Generation, Deep Learning Architectures for Text Generation and its Implications for Prompt Engineering, Data Preprocessing Techniques for Language Models

**Practice:**

1. Write a python program for Training a Simple Text Generation Model using LSTM
2. Data Preprocessing Techniques for Language Models using python

## UNIT – V

### **Advanced Topics inGenerative AI**

Adversarial attacks and defences in generative models, Ethical considerations and societal impact of generative AI,LangChain Framework.

**Practice:**

1. Detecting and Mitigating Adversarial Attacks using python

**Text Books:**

- 1 Deep Learning, Ian Goodfellow, Yoshua Bengio, and Aaron Courville Version: 1st Edition, ISBN : 9780262035613.
- 2 Natural Language Processing with Python: Analyzing Text with the Natural Language Toolkit, Steven Bird, Ewan Klein and Edward Loper Version: 1st Edition, ISBN, 0596555717, 9780596555719.

**Reference Books:**

- 1 Markov Decision Processes: Discrete Stochastic Dynamic Programming, Puterman, Martin L., Germany: Wiley. ISBN: 978-0471727828
- 2 Generative Deep Learning: Teaching Machines to Paint, Write, Compose, and Play, Author: David Foster Version: 1<sup>st</sup> Edition 2019 ISBN: 978-1492041948
- 3 Interpretable Machine Learning: A Guide for Making Black Box Models Explainable" Christoph Molnar Version: 1<sup>st</sup> Edition 2019 ISBN: 978-1700895466

**Web Links:**

- 1 [https://onlinecourses.nptel.ac.in/noc20\\_cs74/preview](https://onlinecourses.nptel.ac.in/noc20_cs74/preview)

**AI Chatbots**  
(Common to All, Except CSE, IT, AIML & CSE (DS))

|                              | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|------------------------------|----------|----------|----------|----------|
| <b>Course Code:</b> 241AI015 | 2        | 0        | 0        | 2        |

**Course Outcomes:**

**At the end of the course, student will be able to:**

- CO1:** Explore the benefits and challenges of deploying chatbots for business use cases.
- CO2:** Evaluate a fully functional and interactive chatbot using a commercial platform.
- CO3:** Deploy the finished chatbot for public use and interaction.
- CO4:** Distinguish between the NLP and NLU Tools
- CO5:** Demonstrate Microsoft Bot Framework, RASA and third-party API's

**Mapping of Course Outcomes with Program Outcomes:**

| CO/PO      | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| <b>CO1</b> | 2   | 2   | 3   |     |     |     |     | 1   | 1   |      |      |
| <b>CO2</b> | 2   | 2   | 3   |     | 1   |     |     | 1   | 1   |      |      |
| <b>CO3</b> | 1   | 1   | 2   |     | 1   |     |     | 1   | 1   |      |      |
| <b>CO4</b> | 1   | 2   |     |     | 2   |     |     | 1   | 1   |      |      |
| <b>CO5</b> | 2   | 2   | 2   |     | 2   |     |     | 1   | 1   |      | 1    |

**Mapping of Course Outcomes with Program Specific Outcomes:**

| CO/PSO     | PSO1 | PSO2 |
|------------|------|------|
| <b>CO1</b> | 2    |      |
| <b>CO2</b> | 2    |      |
| <b>CO3</b> |      | 2    |
| <b>CO4</b> | 2    |      |
| <b>CO5</b> | 3    |      |

**UNIT I**

**Introduction:** Benefits from Chatbots for a Business, A Customer-Centric Approach in Financial Services, Chatbots in the Insurance Industry, Conversational Chatbot Landscape,

**Identifying the Sources of Data:** Chatbot Conversations, Training Chatbots for Conversations, Personal Data in Chatbots, Introduction to the General Data Protection Regulation (GDPR)

**UNIT II**

**Chatbot Development Essentials:** Customer Service-Centric Chatbots, Chatbot Development Approaches, Rules-Based Approach, AI-Based Approach, Conversational Flow, Key Terms in Chatbots, Utterance, Intent, Entity, Channel, Human Takeover, Use Case: 24x7 Insurance Agent

### UNIT III

**Building a Chatbot Solution:** Business Considerations, Chatbots Vs Apps, Growth of Messenger Applications, Direct Contact Vs Chat, Business Benefits of Chatbots, Success Metrics, Customer Satisfaction Index, Completion Rate, Bounce Rate, Managing Risks in Chatbots Service, Generic Solution Architecture for Private Chatbots

### UNIT IV

**Natural Language Processing, Understanding, and Generation:** Chatbot Architecture, Popular Open Source NLP and NLU Tools, Natural Language Processing, Natural Language Understanding, Natural Language Generation, Applications.

### UNIT V

**Introduction to Microsoft Bot, RASA, and Google Dialog flow:** Microsoft Bot Framework, Introduction to QnA Maker, Introduction to LUIS, Introduction to RASA, RASA Core, RASA NLU, Introduction to Dialog flow

**Chatbot Integration Mechanism:** Integration with Third-Party APIs, Connecting to an Enterprise Data Store, Integration Module

#### Text Books:

- 1 Artificial Intelligence Based Chat Bot Design, Nazneen Akhter Shaikh, Khan Samrin Syed Zebanaaz, Saniya Raheen Patel, Lambert Publication ISBN: 978-6202786713

#### Reference Books:

- 1 Hands-On Chatbots and Conversational UI Development: Build Chatbots and Voice User Interfaces with Chatfuel, Dialogflow, Microsoft Bot Framework, Twilio, and Alexa Skills, Packt publication. ISBN: 9781788294669

#### Web Links:

- 1 [https://onlinecourses.nptel.ac.in/noc22\\_ge29/preview](https://onlinecourses.nptel.ac.in/noc22_ge29/preview)
- 2 <https://www.geeksforgeeks.org/nlp-vs-nlu-vs-nlg/>
- 3 <https://dev.botframework.com/>

**Federated Machine Learning**  
(Common to CSE,IT,AI ML & CSE(DS))

|                              |          |          |          |          |
|------------------------------|----------|----------|----------|----------|
| <b>Course Code:</b> 241AI017 | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|                              | <b>2</b> | <b>0</b> | <b>0</b> | <b>2</b> |

**Course Outcomes:**

**At the end of the course, student will be able to:**

- CO1:** Outline the Concepts of Federated Machine Learning
- CO2:** Explore the types of Federated machine Learning.
- CO3:** Apply Optimization techniques for Federated heterogeneous networks.
- CO4:** Apply clustering techniques on high dimensional data to group the similar entities.
- CO5:** Make use of ensemble learning techniques to improve the performance of a model.

**Mapping of Course Outcomes with Program Outcomes:**

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 2    | 2    |      |      |      |      |      |      |      |       |       |
| <b>CO2</b> | 2    | 2    | 3    |      |      |      |      |      |      |       |       |
| <b>CO3</b> | 3    | 2    | 3    |      | 2    |      |      |      |      |       | 2     |
| <b>CO4</b> | 3    | 2    | 3    |      |      |      |      |      |      |       |       |
| <b>CO5</b> | 2    | 2    | 2    |      | 2    |      |      |      |      |       | 2     |

**Mapping of Course Outcomes with Program Specific Outcomes:**

| CO/PSO     | PSO1 | PSO2 |
|------------|------|------|
| <b>CO1</b> |      | 2    |
| <b>CO2</b> |      | 2    |
| <b>CO3</b> |      | 2    |
| <b>CO4</b> |      | 2    |
| <b>CO5</b> |      | 2    |

**UNIT – I**

**Introduction to Federated learning:**

Introduction to Federated learning, Privacy Preserving, Distributed Machine Learning, Threats to Federated Learning, Data Valuation

**UNIT – II**

**Types of the Federated learning**

Horizontal Federated learning ,Vertical Federated Learning, Federated Transfer learning

**UNIT – III**

**Federated Optimization for heterogeneous networks:**

Deep Networks from Decentralized data, Federated Multitask Learning, Personalized Federated Learning

## **UNIT – IV**

### **Federated Learning Applications:**

Recommendation in health care and Finance, Mobile keyboard prediction, Learning of out of vocabulary words.

## **UNIT – V**

### **Adaptive personalized Federated learning :**

Privacy Preserving Deep Learning, Advances and Open Problems.

### **Text Books:**

- 1 Federated Learning, Qiang Yang, Yang Liu, Yong Cheng, Yan Kang, Tianjian Chen, Han Yu, Morgan & Claypool Publishers, ISBN: 978-1681736976, 2019.
- 2 Handbook of Big data Privacy, KimKwang Raymond Choo, Ali Dehghantanha, Springer Nature Switzerland, ISBN: 978-3030385569, 2020.

### **Reference Books:**

- 1 Machine Learning Probabilistic Approach, Kevin P. Murphy, MIT Press. ISBN: 9780262018029

### **Web Links:**

- 1 <https://www.deeplearning.ai/machinelearningyearning/>
- 2 [https://onlinecourses.nptel.ac.in/noc21\\_cs24/preview](https://onlinecourses.nptel.ac.in/noc21_cs24/preview)
- 3 <https://www.udemy.com/course/machinelearning/>

## Expert Systems

(Common to CSE, IT, AIML & CSE (DS))

**Course Code:** 241AI008

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>2</b> | <b>0</b> | <b>1</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Identify the major characteristics of expert systems.
- CO2:** Illustrate the various kinds of problems that expert systems can handle.
- CO3:** Recognize the types of errors attributed to uncertainty.
- CO4:** Describe the development stages of an expert system.
- CO5:** Utilize different knowledge representation methods.

### Mapping of Course Outcomes with Program Outcomes:

| CO/ PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|--------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1    |      |      | 2    | 1    |      |      | 2    | 2    |      | 1     | 3     |
| CO2    |      | 1    | 1    |      | 1    |      |      | 1    |      |       | 3     |
| CO3    |      |      | 3    |      | 2    | 1    |      |      | 1    |       | 3     |
| CO4    | 1    | 2    | 1    | 1    | 2    |      |      |      | 1    | 1     |       |
| CO5    |      | 2    |      | 1    |      | 3    |      | 1    | 2    |       | 3     |

### Mapping of Course Outcomes with Program Specific Outcomes:

| CO/ PO | PSO1 | PSO2 |
|--------|------|------|
| CO1    |      | 2    |
| CO2    |      | 2    |
| CO3    |      | 2    |
| CO4    |      | 3    |
| CO5    |      | 3    |

### UNIT – I

Introduction to Expert System, general stages in the development of an expert system, Major characteristics of Expert System, Types of applications of Expert Systems, relationship of Expert Systems to Artificial Intelligence and to KnowledgeBased Systems, Components of Expert System, Conventional Systems vs. Expert Systems, Benefits of using an Expert System.

#### Practice :

1. Building a RuleBased Expert System for Diagnosis
2. Implementing a Recommender System using KnowledgeBased Inference

### UNIT – II

Architecture of Expert System, types of problems handled by expert systems, Utilization and functionality of expert systems, Rule Based Expert System, Non Production System, Expert System Development Life Cycle, Basic forms of inference: abduction; deduction; induction.

#### Practice :

1. Rule Based Expert System for Restaurant Recommendation
2. Basic Forms of Inference Demonstration

### **UNIT – III**

The representation and manipulation of knowledge in a computer, Rulebased representations (with backward and forward reasoning), Knowledge Acquisition and Knowledge Representation, difficulties, in knowledge acquisition methods of knowledge acquisition, The meaning of uncertainty and theories devised to deal with it, Sources of uncertainty, types of errors attributed to uncertainty.

#### **Practice :**

1. RuleBased Representation with Forward Reasoning
2. Dealing with Uncertainty using Fuzzy Logic

### **UNIT – IV**

Basic components of an expert system, How to select an appropriate problem, the development of an expert system, types of errors to expect in the development stages, Generation of explanations. Handling of uncertainties. Truth Maintenance Systems.

#### **Practice :**

1. Selecting an Appropriate Problem for an Expert System
2. Handling Uncertainty using Fuzzy Logic

### **UNIT – V**

Building Expert Systems, Methodologies for building expert systems: knowledge acquisition and elicitation; formalisation; representation and evaluation. Knowledge Engineering tools, Case Study

#### **Practice :**

1. Knowledge Elicitation and Representation using Decision Trees
2. Knowledge Engineering Tool RuleBased System Development

#### **Text Books:**

- 1 Expert Systems Principles and Programming, J. Giarratano and G. Riley, 4th Edition, PWS Publishing Company, ISBN 10: 0534384471 - ISBN 13: 9780534384470.
- 2 Introduction to Expert Systems, P Jackson, Addison Wesley (2nd Edition), ISBN-13, 978-0201175783.

#### **Reference Books:**

- 1 Artificial Intelligence: A modern approach, Stuart Russel and Peter Norvig, Pearson Education Inc, 2nd ed, ISBN: 978-8120323827

#### **Web Links:**

- 1 [https://onlinecourses.swayam2.ac.in/aic21\\_ge01/](https://onlinecourses.swayam2.ac.in/aic21_ge01/)
- 2 <https://www.geeksforgeeks.org/expertsystems/>
- 3 <https://github.com/mikeroyal/ExpertSystemsGuide>



### Minor Stream: Data Engineering

| Course Code  | Course Name                               | Level | L         | T | P         | C         | CIE | SEE | Total | Pre-requisite |
|--------------|-------------------------------------------|-------|-----------|---|-----------|-----------|-----|-----|-------|---------------|
| 241CS012     | NoSQL Databases                           | FC    | 2         |   |           | 2         | 50  | 50  | 100   | -             |
| 241CS034     | Fundamentals of Data Science              | IC    | 2         |   | 1         | 3         | 50  | 50  | 100   | -             |
| 241AI026     | Information Retrieval Systems             | IC    | 2         |   | 1         | 3         | 50  | 50  | 100   | -             |
| 241CS036     | Business Intelligence & Analytics         | IC    | 2         |   | 2         | 4         | 50  | 50  | 100   | PPSC          |
| 241AI018     | Mining Massive Data Sets                  | IC    | 2         |   | 1         | 3         | 50  | 50  | 100   | DM            |
| 241CS037     | Health Care Data Analytics                | IC    | 2         |   | 2         | 4         | 50  | 50  | 100   | -             |
| 241AI019     | Data Visualization                        | AC    | 2         |   | 2         | 4         | 50  | 50  | 100   | DAP           |
| 241CS038     | Security & Privacy for Big Data Analytics | AC    | 2         |   | 1         | 3         | 50  | 50  | 100   | -             |
| 241CS040     | Social Networks & Semantic Web            | AC    | 2         |   | 1         | 3         | 50  | 50  | 100   | -             |
| 241CS014     | Finance & Retail Analytics                | AC    | 2         |   | 1         | 3         | 50  | 50  | 100   | -             |
| <b>Total</b> |                                           |       | <b>20</b> |   | <b>12</b> | <b>32</b> |     |     |       |               |

## NoSQL Databases

(Common to CSE, IT, AIML & CSE(DS))

|                              |          |          |          |          |
|------------------------------|----------|----------|----------|----------|
| <b>Course Code:</b> 241CS012 | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|                              | <b>2</b> | <b>0</b> | <b>0</b> | <b>2</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Compare the traditional relational databases and NoSQL.
- CO2:** Explain the principles and architecture of document store databases.
- CO3:** Design and implement key value database solutions.
- CO4:** Illustrate the fundamental concepts and architecture of column family store databases.
- CO5:** Optimize graph databases for performance and scalability.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 2    | 2    |      |      |      |      |      |      |      |       |       |
| <b>CO2</b> | 2    | 2    |      |      | 2    |      |      |      |      |       |       |
| <b>CO3</b> | 2    | 2    | 3    |      | 1    |      |      |      |      |       |       |
| <b>CO4</b> | 2    | 2    | 3    |      | 1    |      |      |      |      |       |       |
| <b>CO5</b> | 2    | 2    | 3    |      | 1    |      |      |      |      |       |       |

### Mapping of Course Outcomes with Program Specific Outcomes:

| CO/PSO     | PSO1 | PSO2 |
|------------|------|------|
| <b>CO1</b> |      | 1    |
| <b>CO2</b> |      | 2    |
| <b>CO3</b> |      | 2    |
| <b>CO4</b> |      | 2    |
| <b>CO5</b> |      | 2    |

## UNIT – I

**Introduction to No SQL:** Definition And Introduction, Traditional relational databases vs. NoSQL databases, Types of No SQL databases, Storing and Accessing Data in NoSql databases, Querying in NoSql databases, Evolution and motivation behind NoSQL databases, Characteristics, advantages, and challenges of NoSQL databases Performing Crud Operations, Creating Records, Accessing Data, Updating And Deleting Data

## UNIT – II

### Document Stores:

Introduction to MongoDB, Importance of NoSQL databases, Data types, Documents, nested Documents, CRUD Operations, Basic cursor methods: map, to Array, pretty, for Each, limit, count, sort, Columnar Databases, Indexing and Aggregation, MongoDB Node JS Drivers and CAP theorem.

### UNIT – III

#### **Key Value databases:**

What Is a Key Value Store, Key Value Store Features, Suitable Use Cases, When Not to Use

**Document Databases:** What Is a Document Database, Features, Suitable Use Cases, When Not to Use NoSQL Data Bases

### UNIT – IV

#### **Column family stores:**

What Is a Column Family Data Store, Features, Suitable Use Cases, When Not to Use Graph

**Databases:** What Is a Graph Database, Features, Suitable Use Cases, When Not to Use.

### UNIT – V

#### **Graph Database:**

**Graph Oriented Database Platform:** Neo4j Graph Databases – Model relational data – Property graph model – Neo4j Graph Platform – Components – Features – Benefits of Neo4j – Setup Development Environment – Neo4j Sandbox – Neo4j Desktop – Cypher – Match – Graph node retrieval – Graph relations retrieval – Graph properties retrieval – Nodes – Relationships – Merge data into graph – Parameter constraints – Monitor query execution – Indexes – Relational Data.

#### **Text Books:**

- 1 Pramod J. Sadalage, Martin Fowler. NoSQL Distilled, Addison Wesley, ISBN-13: 9780321826626.
- 2 Dan McCreary and Ann Kelly, Making Sense of NoSQL, Manning Publications, ISBN 9781617291074.

#### **Reference Books:**

- 1 Shashank Tiwari, Professional NoSQL, Wrox Press, Wiley.
- 2 Gaurav Vaish, Getting Started with NoSQL, Packt Publishing.

#### **Web Links:**

- 1 <https://nptel.ac.in/courses/106104135>
- 2 <https://www.geeksforgeeks.org/wheredoesmongoddbstandinthecaptheorem/>  
<https://www.geeksforgeeks.org/columnardatamodelofnosql/>

**Fundamentals of Data Science**  
(Common to CSE, IT, AIML & CSE(DS))

**Course Code:** 241CS034

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>2</b> | <b>0</b> | <b>1</b> | <b>3</b> |

**Course Outcomes:**

**At the end of the course, student will be able to:**

- CO1:** Explain fundamental concepts of Data Science.
- CO2:** Implement Data Collection and Preprocessing Techniques.
- CO3:** Demonstrate Proficiency in Data Loading, Storage, and File Handling
- CO4:** Conduct Exploratory Data Analysis (EDA) using Visualization and Statistical Techniques.
- CO5:** Make use of Neo4j, Cypher tools to manage and analyze graph data.

**Mapping of Course Outcomes with Program Outcomes:**

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   | 2    | 3    |      |      |      |      |      |      | 2    | 2     |       |
| CO2   | 2    |      |      |      |      |      |      |      | 1    | 2     |       |
| CO3   | 2    | 2    | 2    |      |      |      |      |      | 2    | 2     |       |
| CO4   | 2    | 2    |      |      | 2    |      |      |      | 2    | 1     |       |
| CO5   | 3    |      |      |      |      |      |      |      | 1    | 1     |       |

**Mapping of Course Outcomes with Program Specific Outcomes:**

| CO/PSO | PSO1 | PSO2 |
|--------|------|------|
| CO1    | 2    |      |
| CO2    | 1    |      |
| CO3    | 2    |      |
| CO4    | 2    |      |
| CO5    | 1    |      |

**UNIT – I**

**Introduction To Data Science:** Definition and Scope of Data Science, History and Evolution of Data Science, Applications of Data Science, Data Science Lifecycle, Data Types and Structures, Tools and Technologies in Data Science.

**Practice:**

1. Importing and Exploring Datasets - Loading datasets using libraries and performing basic exploration.
2. Basic Data Structures - Working with data structures such as arrays, lists, data frames, and matrices

## UNIT – II

**Data Collection and Preprocessing:** Data Collection Methods, Data Cleaning and Handling Missing Values, Data Transformation: Normalization and Standardization, Feature Engineering and Feature Scaling, Data Integration and Aggregation.

**Practice:**

1. Computing summary statistics like mean, median, mode, and standard deviation for a sample dataset.
2. Handling missing values and outliers in a dataset using techniques like imputation and filtering.

## UNIT – III

**Data Loading, Storage, and File Formats :** Reading and Writing Data in Text Format, Reading Text Files in Pieces, Writing Data Out to Text Format, Manually Working with Delimited Formats, JSON Data, XML and HTML: Web Scraping, Binary Data Formats, Using HDF5 Format, Reading Microsoft Excel Files, Interacting with Databases, Storing and Loading Data in Mongo DB.

**Practice:**

1. Read data from a JSON file into a DataFrame using Pandas (pd.read\_json) or R (jsonlite). Parse nested JSON structures and convert them into a flat table format.
2. Perform web scraping on an HTML page using BeautifulSoup in Python or rvest in R. Extract data from HTML tables and convert it into a DataFrame.

## UNIT – IV

Exploratory Data Analysis (EDA): Descriptive Statistics, Data Visualization Techniques, Correlation and Covariance Analysis, Univariate, Bivariate, and Multivariate Analysis, Pattern Detection and Anomaly Identification.

**Practice:**

1. Plotting histograms and box plots to understand the distribution of a single variable.
2. Creating scatter plots and calculating correlation coefficients to study the relationship between two variables.

## UNIT – V

**Data Science Tools:** Neo4j for dealing with graph databases, graph query language Cypher, libraries like nltk and SQLite for handling Text mining and analytics.

**Practice:**

1. Get hands-on experience with Neo4j to understand how to manage and query graph databases.
2. Practice writing Cypher queries to interact with graph data in Neo4j.

**Text Books:**

- 1 Python for Data Analysis ,Wes McKinney, O'REILLY, ISBN:978-1-449-31979-3, 1<sup>st</sup> edition, ISBN · 9781449319793.
- 2 Doing Data Science ,Rachel Schutt & O'neil, O'REILLY, ISBN:978-1-449-35865-5, 1<sup>st</sup> edition, ISBN: 9781449358655.

**Reference Books:**

- 1 Data Science from Scratch: First Principles with Python ,Joel Grus, O'Reilly Media. ISBN: 9781492041139.
- 2 Learning the Pandas Library: Python Tools for Data Munging ,Matt Harrison, Analysis, and Visualization , O'Reilly. ISBN: 9781787123137

**Web Links:**

- 1 [https://onlinecourses.nptel.ac.in/noc24\\_cs68/preview](https://onlinecourses.nptel.ac.in/noc24_cs68/preview)
- 2 [https://onlinecourses.nptel.ac.in/noc24\\_cs133/preview](https://onlinecourses.nptel.ac.in/noc24_cs133/preview)
- 3 <https://www.geeksforgeeks.org/how-to-become-a-data-analyst-complete-roadmap/>

**Information Retrieval Systems**  
(Common to CSE, IT, AIML & CSE (DS))

**Course Code:** 241AI026

**L      T      P      C**  
**2      0      1      3**

**Course Outcomes:**

**At the end of the course, student will be able to:**

- CO1:** Explain the Information Storage and Retrieval Systems
- CO2:** Explain Basic Concepts of Data Structures and Implementation of Algorithms
- CO3:** Apply retrieval systems for Signature Files, Searching and evaluation of Search Engines
- CO4:** Evaluate retrieval systems for New Indices for Text and its classification.
- CO5:** Implement retrieval systems for Stemming Algorithms, Thesaurus Construction and Web Search tasks.

**Mapping of Course Outcomes with Program Outcomes:**

| CO/ PO     | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 3    | 2    | 1    |      | 2    |      |      | 1    | 1    |       |       |
| <b>CO2</b> | 2    | 3    | 1    |      | 2    |      |      | 1    | 1    |       |       |
| <b>CO3</b> | 3    | 2    | 2    |      | 2    |      | 2    | 1    | 1    |       | 1     |
| <b>CO4</b> | 2    | 2    | 2    | 1    | 2    |      | 2    | 1    | 1    |       | 1     |
| <b>CO5</b> | 2    | 2    | 2    | 1    | 2    |      | 2    | 1    | 1    |       | 1     |

**Mapping of Course Outcomes with Program Specific Outcomes:**

| CO/ PSO    | PSO1 | PSO2 |
|------------|------|------|
| <b>CO1</b> | 1    |      |
| <b>CO2</b> | 1    |      |
| <b>CO3</b> | 2    | 1    |
| <b>CO4</b> | 2    | 2    |
| <b>CO5</b> | 2    | 2    |

**UNIT – I**

**Introduction to Information Storage and Retrieval System**

Introduction, Domain Analysis of IR systems and other types of Information Systems, IR System Evaluation. Retrieval process – Architecture – Boolean retrieval; IR Models: Taxonomy and characterization of IR models; Models for Browsing; Retrieval Evaluation: Performance evaluation

**Processing Text:** Text Statistics, Document Parsing, Tokenizing, Stopping, Stemming, Phrases, Document Structure, Link Extraction, more detail on Page Rank, Internationalization.

**Practice :**

1. To Find the Weights of specific Term in a given Documents Using Python.
2. Implement handson experience store, and retrieve information from www using semantic approaches.

## UNIT – II

**Introduction to Data Structures and Algorithms related to Information Retrieval:** Basic Concepts, Data structures, Algorithms. Ngram data structure, PAT data structure.

**Inverted Files:** Introduction, Structures used in Inverted Files, Building Inverted file using a sorted array, Modifications to Basic Techniques.

**Practice :**

1. Implement how to analyze ranked retrieval of a very large number of documents with hyperlinks between them
2. Implement how Ngrams are used for detection and correction of spelling errors.

## UNIT – III

**Signature Files:** Introduction, Concepts of Signature Files, Compression, Vertical Partitioning, Horizontal Partitioning.

**Searching:** Sequential searching – Pattern matching; Searching the Web: Characterizing the Web – Search engines – Browsing – Searching using hyperlinks.

**Practice :**

1. Implement Text Pattern Matching and Searching Algorithm using python.
2. Implement Compression of Text Files using python.

## UNIT – IV

**New Indices for Text:** PAT Trees and PAT Arrays: Introduction, PAT Tree structure, algorithms on the PAT Trees, Building PAT trees as PATRICA Trees, PAT representation as arrays.

**Text Classification:** Test collections, Query logs, Averaging and interpolation, focusing on the top documents. Training, Testing, and Statistics: Significance tests, setting parameter values for Classification and Clustering.

**Practice :**

1. Implementation of various classification algorithm on text using python.
2. Implementation of various Clustering algorithm on text using python.

## UNIT – V

**Thesaurus Construction:** Introduction, Features of Thesauri, Thesaurus Construction, Thesaurus construction from Texts, Merging existing Thesauri

**APPLICATIONS & XML Retrieval – Multimedia IR – Parallel and Distributed IR – Digital Libraries – Social Media Retrieval – Contentbased Image Retrieval.**

**Practice :**

1. Implement how to analyze ranked retrieval of a very large number of documents with hyperlinks between them.
2. Case Study on: Demonstrate Information visualization technologies like Cognition and perception in the Internet or Web search engine.



**Text Books:**

- 1 Introduction to Information Retrieval, Christopher D.Manning, Prabhakar Raghavan, Hinrich Schutze, Cambridge University Press, ISBN: 978-0-521-86571-5
- 2 Information Retrieval Data Structures and Algorithms, Frakes, W.B., Ricardo BaezaYates, Prentice Hall, ISBN: 978-0134638379
- 3 Modern Information Retrieval. BaezaYates Ricardo and Berthier RibeiroNeto., AddisonWesley, 2nd edition, ISBN: 978-8131709771

**Reference Books:**

- 1 Modern Information Retrieval, Ricardo BaezaYates, Neto, PEA. ISBN: 978-0321416919
- 2 Information Storage and Retrieval Systems: Theory and Implementation, Kowalski, Gerald, Mark Academic Press. ISBN: 978-0792379249
- 3 Information Retrieval: Algorithms and Heuristics, Grossman, OphirFrieder, 2/e, Springer. ISBN: 978-1461375326

**Web Links:**

- 1 <https://nptel.ac.in/courses/106101007>
- 2 <https://www.geeksforgeeks.org/what-is-information-retrieval/>

## Business Intelligence & Analytics

**Course Code:** 241CS036

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>2</b> | <b>0</b> | <b>2</b> | <b>4</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Explain the Business Intelligence, Analytics and Decision Support system
- CO2:** List the technologies for Decision making, Automated decision systems
- CO3:** Explain sentiment analysis techniques
- CO4:** Illustrate Multicriteria Decision making systems, predictive modelling techniques
- CO5:** Evaluate and validate the performance of automated decision systems and expert systems.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   | 2    | 2    | 1    | 1    | 1    |      |      |      | 2    | 2     | 1     |
| CO2   | 2    | 1    | 2    | 1    | 1    |      |      |      | 1    | 2     | 1     |
| CO3   | 2    | 2    | 1    | 1    | 2    |      |      |      | 2    | 2     | 1     |
| CO4   | 2    | 2    | 2    | 1    | 1    |      |      |      | 2    | 1     |       |
| CO5   | 2    | 1    | 1    |      | 1    |      |      |      | 2    | 1     |       |

### Mapping of Course Outcomes with Program Specific Outcomes:

| CO/PSO | PSO1 | PSO2 |
|--------|------|------|
| CO1    | 2    |      |
| CO2    | 1    |      |
| CO3    | 2    |      |
| CO4    | 1    |      |
| CO5    | 1    |      |

## UNIT – I

**An Overview of Business Intelligence, Analytics, and Decision Support:** Information Systems Support for Decision Making, An Early Framework for Computerized Decision Support, The Concept of Decision Support Systems, A Framework for Business Intelligence, Business Analytics Overview, Brief Introduction to Big Data Analytics.

### Practice:

1. Create interactive dashboards to visualize sales data and identify trends.

## UNIT – II

**Decision Making:** Introduction and Definitions, Phases of the Decision, Making Process, The Intelligence Phase, Design Phase, Choice Phase, Implementation Phase, Decision

Support Systems Capabilities, Decision Support Systems Classification, Decision Support Systems Components.

**Practice:**

1. Build a predictive model to forecast future sales.

### **UNIT – III**

**Neural Networks and Sentiment Analysis :** Basic Concepts of Neural Networks, Developing Neural NetworkBased Systems, Illuminating the Black Box of ANN with Sensitivity, Support Vector Machines, A Process Based Approach to the Use of SVM, Nearest Neighbor Method for Prediction, Sentiment Analysis Overview, Sentiment Analysis Applications, Sentiment Analysis Process,, Sentiment Analysis, Speech Analytics.

**Practice:**

1. Use a pretrained sentiment analysis model to classify the sentiment of text data.

### **UNIT – IV**

**Model Based Decision Making:** Decision Support Systems modeling, Structure of mathematical models for decision support, Certainty, Uncertainty, and Risk, Decision modeling with spreadsheets,Mathematical programming optimization, Decision Analysis with Decision Tables and Decision Trees, MultiCriteria Decision Making With Pairwise Comparisons

**Practice:**

1. Evaluate different investment options considering potential risks and returns.

### **UNIT – V**

**Automated Decision Systems and Expert Systems:** Automated Decision Systems, The Artificial Intelligence field, Basic concepts of Expert Systems, Applications of Expert Systems, Structure of Expert Systems, Knowledge Engineering, Development of Expert Systems.

**Practice:**

1. Develop a system to recommend products to customers based on their purchase history and preferences.

**Text Books:**

- 1 Ramesh Sharda, Dursun Delen, EfraimTurban, J.E.Aronson,TingPeng Liang, David King, “Business Intelligence and Analytics: System for Decision Support”, 10th Edition, Pearson Global Edition, ISBN: 978-. 0137025060.

**Reference Books:**

- 1 Data Analytics: The Ultimate Beginner's Guide to Data Analytics Paperback – 12 November by Edward Mize. ISBN: 9781925997576

**Web Links:**

- 1 [https://onlinecourses.nptel.ac.in/noc24\\_cs65/preview](https://onlinecourses.nptel.ac.in/noc24_cs65/preview)
- 2 <https://www.geeksforgeeks.org/what-is-business-intelligence/>

## Mining Massive Data Sets

**Course Code:** 241AI018

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>2</b> | <b>0</b> | <b>1</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Handle massive data using Map Reduce.
- CO2:** Develop and implement algorithms for massive data sets and methodologies in the context of data mining.
- CO3:** Explain the algorithms for extracting models and information from large datasets
- CO4:** Develop recommendation systems.
- CO5:** Gain experience in matching various algorithms for particular classes of problems

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 2    | 2    |      | 1    | 2    |      |      |      |      |       |       |
| <b>CO2</b> | 2    | 1    |      | 1    | 1    |      |      |      |      |       |       |
| <b>CO3</b> | 2    | 2    |      | 1    | 1    |      |      |      |      |       |       |
| <b>CO4</b> | 2    | 3    |      | 2    | 2    |      |      |      |      |       |       |
| <b>CO5</b> | 1    | 2    |      | 2    | 3    |      |      |      |      |       |       |

### Mapping of Course Outcomes with Program Specific Outcomes:

| CO/PSO     | PSO1 | PSO2 |
|------------|------|------|
| <b>CO1</b> |      | 2    |
| <b>CO2</b> |      | 2    |
| <b>CO3</b> |      | 2    |
| <b>CO4</b> |      | 2    |
| <b>CO5</b> |      | 2    |

## UNIT – I

**Introduction:** Data Mining Introduction Definition of Data Mining Statistical Limits on Data Mining, Map Reduce and the New Software Stack Distributed File Systems, Map Reduce, Algorithms Using Map Reduce.

### Practice:

1. MapReduceWordCountHadoop Run a basic Word Count Map Reduce program to understand Map Reduce Paradigm
2. Demonstrate performing classification on data sets

## UNIT – II

**Similarity Search:** Finding Similar Items Applications of Near Neighbor Search, Shingling of Documents, Similarity Preserving Summaries of Sets, Distance Measures. Streaming Data: Mining Data Streams The Stream Data Model, Sampling Data in a Stream, Filtering Streams

**Practice:**

1. To understand and implement similarity search techniques using shingling of documents and nearneighbor search algorithms.
2. To explore techniques for mining data streams, including sampling data and filtering streams to extract relevant information.

## UNIT – III

Link Analysis PageRank, Efficient Computation of Page Rank, Link Spam  
Frequent Item sets Handling Larger Datasets in Main Memory, Limited Pass Algorithms, Counting Frequent Items in a Stream. Clustering The CURE Algorithm, Clustering in Non Euclidean Spaces, Clustering for Streams and Parallelism

**Practice:**

1. To understand the PageRank algorithm for link analysis and implement efficient computation techniques.
2. To explore algorithms for mining frequent itemsets and handling large datasets in main memory and data streams.

## UNIT – IV

Advertising on the Web Issues in OnLine Advertising, OnLine Algorithms, The Matching Problem, The Adwords Problem, Adwords Implementation. Recommendation Systems A Model for Recommendation Systems, Content Based Recommendations, Collaborative Filtering, Dimensionality Reduction, The NetFlix Challenge.

**Practice:**

1. To understand the implementation of AdWords and explore optimization techniques for online advertising.
2. To develop and evaluate a movie recommendation system using contentbased and collaborative filtering approaches.

## UNIT – V

Mining Social Network Graphs Social Networks as Graphs, Clustering of Social Network Graphs, Partitioning of Graphs, Simrank, Counting Triangles

**Practice:**

1. To explore clustering and partitioning techniques for analyzing social network graphs.
2. To implement algorithms for counting triangles in social network graphs and analyze their significance.

**Text Books:**

- 1 Mining of Massive Datasets ,Jure Leskovec, Anand Rajaraman, Jeff Ullman, 3<sup>rd</sup> Edition, ISBN-13: 978-1108476348.
- 2 Mining of Massive Datasets ,Anand Rajaraman and Jeffrey David Ullman, CUP, ISBN: 9781139924801.

**Reference Books:**

- 1 Jiawei Han & Micheline Kamber, Data Mining – Concepts and Techniques 3<sup>rd</sup> Edition Elsevier. ISBN: 978-9380931913.
- 2 Margaret H Dunham, Data Mining Introductory and Advanced topics, PEA. ISBN: 978-8177587852.
- 3 Ian H. Witten and Eibe Frank, Data Mining: Practical Machine Learning Tools and Techniques, Morgan Kaufmann. ISBN: 978-0123748560.

**Web Links:**

- 1 <https://online.stanford.edu/courses/soeycs0007miningmassivedatasets>
- 2 [https://onlinecourses.nptel.ac.in/noc21\\_cs06/preview](https://onlinecourses.nptel.ac.in/noc21_cs06/preview)
- 3 <https://www.coursera.org/in/articles/bigdataanalytics>
- 4 <https://www.javatpoint.com/datamining>
- 5 <https://www.cambridge.org/core/books/miningofmassivedatasets/C1B37BA2CBB8361B94FDD1C6F4E47922>

## Health Care Data Analytics

**Course Code:** 241CS037

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>2</b> | <b>0</b> | <b>2</b> | <b>4</b> |

**Course Outcomes:**

**At the end of the course, student will be able to:**

- CO1:** Explain fundamentals of Healthcare Data Analytics.
- CO2:** Demonstrate the technologies for analyzing Biomedical Image
- CO3:** Apply predictive modeling techniques for Clinical Data
- CO4:** Apply predictive analysis techniques for genomic data
- CO5:** Illustrate NLP and Data mining for clinical text.

**Mapping of Course Outcomes with Program Outcomes:**

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   | 2    |      |      |      |      |      |      |      | 2    | 2     | 1     |
| CO2   | 2    | 2    |      | 1    | 2    |      |      |      | 1    | 2     |       |
| CO3   | 1    |      |      |      | 2    |      |      |      | 2    | 2     | 1     |
| CO4   | 2    |      |      | 2    | 1    |      |      |      | 1    | 1     | 1     |
| CO5   | 2    | 2    |      |      | 1    |      |      |      | 2    | 2     |       |

**Mapping of Course Outcomes with Program Specific Outcomes:**

| CO/PSO | PSO1 | PSO2 |
|--------|------|------|
| CO1    | 2    |      |
| CO2    | 1    |      |
| CO3    | 2    |      |
| CO4    | 1    |      |
| CO5    | 1    |      |

### UNIT – I

**An Introduction to Healthcare Data Analytics:** Healthcare Data Sources and Basic Analytics Advanced Data Analytics for Healthcare Applications and Practical Systems for Healthcare Resources for Healthcare Data Analytics Electronic Health Records Components of EHR Coding Systems Benefits of EHR Barriers to Adopting EHR Challenges of Using EHR Data.

**Practice:**

Clean and explore a health care dataset to understand its structure and key attributes. Use the Diabetes dataset from the UCI Machine Learning Repository.



## UNIT – II

**Biomedical Image Analysis:** Biomedical Imaging Modalities Object Detection Image Segmentation Image Registration Feature Extraction Mining of Sensor Data in Healthcare Mining Sensor Data in Medical Informatics Challenges in Healthcare Data Analysis Sensor Data Mining Applications.

**Practice:**

Build a model to predict if a patient will be readmitted to the hospital within 30 days. Use the Hospital Readmissions Reduction Program (HRRP) dataset.

## UNIT – III

**Predictive Models for Integrating Clinical and Genomic Data:** Introduction Issues and Challenges Different Types of Integration Different Goals of Integrative Studies Validation Information Retrieval for Healthcare KnowledgeBased Information in Healthcare and Biomedicine Content of KnowledgeBased Information Resources Indexing Retrieval Evaluation Research Directions.

**Practice:**

Perform survival analysis on a dataset of cancer patients to estimate survival rates. Use the SEER Cancer Incidence dataset

## UNIT – IV

**Natural Language Processing and Data Mining for Clinical Text:** Natural Language Processing Mining Information from Clinical Text Challenges of Processing Clinical Reports Clinical Applications Social Media Analytics for Healthcare Social Media Analysis for Detection and Tracking of Infectious Disease Outbreaks Social Media Analysis for Public Health Research Analysis of Social Media Use in Healthcare.

**Practice:**

Segment patients into different groups based on their health care utilization patterns. Use a dataset containing patient visit records, such as the National Hospital Ambulatory Medical Care Survey (NHAMCS).

## UNIT – V

**Advanced Data Analytics for Healthcare:** Automated Decision Systems The Artificial Intelligence field Basic concepts of Expert Systems Applications of Expert Systems Structure of Expert Systems Knowledge Engineering Development of Expert Systems – Locationbased Analytics Cloud Computing Business Intelligence.

**Practice:**

Analyze health care costs and identify factors driving high costs. Use the Medical Expenditure Panel Survey (MEPS) dataset.

**Text Books:**

- 1 Chandan K. Reddy, Charu C. Aggarwal "Healthcare Data Analytics", CRC Press, ISBN 9780367575687.

**Reference Books:**

- 1 Analytics in Healthcare A Practical Introduction, Christo El Morr, Hossam AliHassan, 2019 ISBN: 9783030045067

**Web Links:**

- 1 [https://onlinecourses.nptel.ac.in/noc22\\_hs40/preview](https://onlinecourses.nptel.ac.in/noc22_hs40/preview)
- 2 <https://nptel.ac.in/courses/109107190>

**Data Visualization**  
(Common to CSE, IT, AIML & CSE (DS))

**Course Code:** 241AI019

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>2</b> | <b>0</b> | <b>2</b> | <b>4</b> |

**Course Outcomes:**

**At the end of the course, student will be able to:**

- CO1:** Explain the various types of data and principles of data visualization
- CO2:** Apply visualization techniques to a problem and its associated dataset
- CO3:** Apply structured approach to create effective visualizations
- CO4:** Outline the valuable insights from the massive dataset using visualization.
- CO5:** Build visualization dashboard to support decision making

**Mapping of Course Outcomes with Program Outcomes:**

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 2    | 2    |      |      | 1    |      |      | 1    | 1    |       | 2     |
| <b>CO2</b> | 2    | 2    |      |      | 2    |      |      | 1    | 1    |       | 2     |
| <b>CO3</b> | 2    | 2    | 3    |      | 1    |      |      | 1    | 1    |       | 2     |
| <b>CO4</b> | 2    | 2    | 3    |      | 1    |      |      | 1    | 1    |       | 1     |
| <b>CO5</b> | 2    | 2    | 3    |      | 1    |      |      | 1    | 1    |       | 1     |

**Mapping of Course Outcomes with Program Specific Outcomes:**

| CO/PSO     | PSO1 | PSO2 |
|------------|------|------|
| <b>CO1</b> |      | 1    |
| <b>CO2</b> |      | 2    |
| <b>CO3</b> |      | 2    |
| <b>CO4</b> |      | 2    |
| <b>CO5</b> |      | 2    |

**UNIT – I**

**Introduction to Visualization:**

Introduction to Data Visualizations and Perception: Introduction to visualization and visual perception, visual representation of data, Gestalt principles, Information overload.

**Practice :**

1. Introduction to various Data Visualization tools
2. Basic Visualization in Python

**UNIT – II**

**Visual Representations:** Creating visual representations, visualization reference model, visual mapping, visual analytics, Design of visualization applications.

**Practice :**

1. Basic Visualization in R
2. Introduction to Tableau and Installation

**UNIT – III**

**Classification of Visualization Systems:** Classification of visualization systems, Interaction and visualization techniques misleading, Visualization of one, two and multidimensional data, text and text documents.

**Practice :**

1. Connecting to Data and preparing data for visualization in Tableau
2. Data Aggregation and Statistical functions in Tableau

**UNIT – IV**

**Visualization of Groups:** Visualization of groups, trees, graphs, clusters, networks, software, Metaphorical visualization. Various visualization techniques, data structures used in data visualization.

**Practice :**

1. Data Visualizations in Tableau

**UNIT – V**

**Visualization of Volumetric Data And Evaluation of Visualizations:** Visualization of volumetric data, vector fields, processes and simulations, Visualization of maps, geographic information, GIS systems, collaborative visualizations, evaluating visualizations

**Practice :**

1. Basic Dashboards in Tableau

**Text Books:**

- 1 Interactive Data Visualization: Foundations, Techniques, and Applications, Ward, Grinstein, Keim, Natick, A K Peters, Ltd, 2nd edition, ISBN-13. 978-1482257373.

**Reference Books:**

- 1 Visualization Analysis & Design, Tamara Munzner, AK Peters Visualization Series, 1st edition.
- 2 Interactive Data Visualization for the Web, Scott Murray, 2nd Edition.

**Web Links:**

- 1 <https://elearn.nptel.ac.in/shop/iit-workshops/completed/data-visualization-with-r/?v=c86ee0d9d7ed>
- 2 <https://www.udemy.com/course/mastering-datavisualization/?couponCode=NVDIN35>

## Security & Privacy for Big Data Analytics

**Course Code:** 241CS038

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>2</b> | <b>0</b> | <b>1</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Explain the various sources of Big Data.
- CO2:** Make use of Big Data analytics principles to build security applications.
- CO3:** Identify security threats and vulnerabilities using security analytics
- CO4:** Develop algorithms for preprocessing Big Data other than the traditional approaches.
- CO5:** Design methodologies to extract data from structured and unstructured data for analytics.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 2    | 2    |      |      | 1    |      |      |      | 1    | 1     |       |
| <b>CO2</b> | 2    | 2    |      |      | 2    |      |      |      | 1    |       |       |
| <b>CO3</b> | 2    | 2    |      | 1    | 2    |      |      |      | 1    | 1     |       |
| <b>CO4</b> | 2    | 1    |      | 1    | 2    |      |      |      | 1    |       |       |
| <b>CO5</b> | 2    | 2    |      | 1    | 2    |      |      |      | 1    | 1     |       |

### Mapping of Course Outcomes with Program Specific Outcomes:

| CO/PSO     | PSO1 | PSO2 |
|------------|------|------|
| <b>CO1</b> | 2    |      |
| <b>CO2</b> | 2    |      |
| <b>CO3</b> | 2    |      |
| <b>CO4</b> | 2    |      |
| <b>CO5</b> | 2    |      |

### UNIT – I

#### Introduction to Big Data Acquisition:

Big Data framework fundamental concepts of Big Data management and analytics Current challenges and trends in Big Data Acquisition.

### UNIT – II

**Introduction to Security Analytics:** Introduction to Security Analytics – Techniques in Analytics – Analysis in everyday life – Challenges in Intrusion and Incident Identification – Simulation and Security Process, Analytical Softwares and tools, Malware Analysis – static and dynamic analysis Security Intelligence – Security Breaches.

**Case Study:** Malware analysis

## UNIT – III

### **Applications of Security Analytics :**

Access Analytics – Analysis of Log file Security analysis with text mining –Machine Learning and data mining applications for security: Intrusion detection and network anomaly detection. Big data analytics for security: Analyzing DDOS – Distributed Denial of Service attack: counter based method, and access pattern based method – Machine learning for Ransom ware detection and prevention

**Case Study:**Intrusion detection and network anomaly detection

## UNIT – IV

### **Data Analytics:**

Predictive Analytics: Regression, Decision Tree, Neural Networks Descriptive Analytics: Association Rules, Sequence Rules, Survival Analysis: Survival Analysis Measurements, Kaplan Meir Analysis, Parametric Survival Analysis Social Network Analytics: Social Network Learning Relational Neighbor Classification.

**Case Study:**Implement neighbor classifications

## UNIT – V

### **Big Data Privacy and Applications:**

Data Masking – Privately Identified Information (PII) Privacy preservation in Big Data Popular Big Data Techniques and tools Map Reduce paradigm and the Hadoop system – Applications Social Media Analytics Recommender Systems Fraud Detection

**Case Study:**Implement fraud detection algorithm

### **Text Books:**

- 1 Analytics in a Big Data World: The Essential Guide to Data Science and its Applications ,Bart Baesens, John Wiley & Sons, ISBN-13: 978-1118892701.
- 2 Information Security Analytics: Finding Security Insights, Patterns, and Anomalies in Big Data ,Mark Talabis, Robert McPherson, I Miyamoto and Jason Martin, Syngress Media, U.S., ISBN-13: 978-0128002070 ISBN-10: 0128002077.

### **Reference Books:**

- 1 Related Technologies, Challenges and Future Prospects, Min Chen, Shiwen Mao, Yin Zhang, Victor CM Leung,Big Data: Springer,. ISBN 978-3-319-06244-0 ISBN 978-3-319-06245-7.
- 2 Big Data, Big Analytics: Emerging Business Intelligence and Analytic Trends ,Michael Minelli, Michele Chambers, AmbigaDhiraj ,John Wiley & Sons. 2013 ISBN 9781118147603.

**Web Links:**

- 1 <https://archive.nptel.ac.in/courses/106/104/106104189/>
- 2 <https://www.techtarget.com/searchsecurity/definition/securityanalytics>
- 3 <https://iimskills.com/dataanalyticscoursesatnptel/>
- 4 <https://nptel.ac.in/courses/106104189>

## Social Networks & Semantic Web

**Course Code:** 241CS040

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>2</b> | <b>0</b> | <b>1</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Summarize the concepts of semantic web and social network analysis.
- CO2:** Describe the knowledge representation on the Semantic web.
- CO3:** Make use of ontology engineering in social networks.
- CO4:** Identify the architectures and challenges in building social networks
- CO5:** Compare various survey methods of social networks.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   | 3    | 2    |      | 1    |      |      |      |      | 1    |       |       |
| CO2   | 2    | 3    |      |      |      |      |      |      | 1    | 1     |       |
| CO3   | 2    | 3    | 2    |      |      |      |      |      |      |       |       |
| CO4   | 2    | 2    | 3    |      |      |      |      |      | 1    |       |       |
| CO5   | 3    | 2    | 1    |      |      |      |      |      | 1    | 1     |       |

### Mapping of Course Outcomes with Program Specific Outcomes:

| CO/PSO | PSO1 | PSO2 |
|--------|------|------|
| CO1    |      | 1    |
| CO2    |      | 1    |
| CO3    |      | 2    |
| CO4    |      | 1    |
| CO5    |      | 1    |

### UNIT – I

**Web Intelligence:** Thinking and Intelligent Web Applications, The Information Age, The World Wide Web, Limitations of Today's Web, The Next Generation Web, Machine Intelligence, Artificial Intelligence, Ontology, Inference engines, Software Agents, BernersLee www, Semantic Road Map, Logic on the semantic Web.

#### Practice:

- Plot the trend of Moore's law from 1970 to today. Then project processor performance for the year 2020 based on Moore's law.

### UNIT – II

**Knowledge Representation for the Semantic Web:** Ontologies and their role in the semantic web, Ontologies Languages for the Semantic Web –Resource Description



Framework (RDF) / RDF Schema, Ontology Web Language (OWL), UML, XML/XML Schema.

**Practice:**

1. Why is it necessary to consider less powerful expressive languages for the Semantic Web?

### UNIT – III

**Ontology Engineering:** Ontology Engineering, Constructing Ontology, Ontology Development Tools, Ontology Methods, Ontology Sharing and Merging, Ontology Libraries and Ontology Mapping, Logic, Rule and Inference Engines. **Practice:** Describe an ontology with the domain of your university faculty, with teachers, courses, and departments.

**Practice:**

1. Use an inference engine to validate your ontology and check for inconsistencies.

### UNIT – IV

**Semantic Web Applications, Services and Technology:** Semantic Web applications and services, Semantic Search, elearning, Semantic Bioinformatics, Knowledge Base, XML Based Web Services, Creating an OWLS Ontology for Web Services, Semantic Search Technology, Web Search Agents and Semantic Methods

**Practice:**

1. Why would Semantic Web Services promote open Web standards and a distributed Web?

### UNIT – V

**Social Network Analysis and semantic web:** What is social Networks analysis, development of the social networks analysis, Electronic Sources for Network Analysis – Electronic Discussion networks, Blogs and Online Communities, Web Based Networks, Building Semantic Web Applications with social network features.

**Practice:**

1. List three potential applications that would benefit from the Semantic Web environment.

### Text Books:

- 1 Thinking on the Web – Berners Lee, Godel and Turing, Wiley inter science, ISBN-10. 0471768669 ; ISBN-13. 978-0471768661.
- 2 Social Networks and the Semantic Web, Peter Mika, Springer, ISBN-10. 1441943722 ; ISBN-13. 978-1441943729.

### Reference Books:

- 1 Semantic Web Technologies, Trends and Research in Ontology Based Systems, J. Davies, R. Studer, P. Warren, John Wiley & Sons.
- 2 Semantic Web and Semantic Web Services Liyang Lu Chapman and Hall/CRC Publishers,(Taylor & Francis Group)
- 3 Information sharing on the semantic Web – Heiner Stuckenschmidt; Frank Van Harmelen, Springer Publications.
- 4 Programming the Semantic Web, T. Segaran, C. Evans, J. Taylor, O'Reilly, SPD.

**Web Links:**

- 1 [https://onlinecourses.nptel.ac.in/noc20\\_cs78/preview](https://onlinecourses.nptel.ac.in/noc20_cs78/preview)
- 2 <https://tinyurl.com/hhywdjx8>
- 3 <https://open.hpi.de/courses/semanticweb>
- 4 <https://core.ac.uk/download/pdf/36753454.pdf>

## Finance & Retail Analytics

**Course Code:** 241CS014

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>2</b> | <b>0</b> | <b>1</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Demonstrate competencies in financial analysis and decision making.
- CO2:** Evaluate and model Risk on various financial assets
- CO3:** Apply retail analytics concepts and data analysis
- CO4:** Explain data integration and modeling techniques.
- CO5:** Recall and identify the importance of retail analytics, data collection and generation in retail business

### Mapping of Course Outcomes with Program Outcomes:

| CO/ PO     | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 2    | 2    | 1    |      |      | 1    | 1    |      | 1    |       |       |
| <b>CO2</b> | 2    |      | 1    | 2    |      | 1    | 1    |      | 1    |       |       |
| <b>CO3</b> | 2    | 1    |      | 2    |      | 1    | 1    |      | 1    |       |       |
| <b>CO4</b> | 2    |      | 1    | 2    |      | 1    | 1    |      |      |       |       |
| <b>CO5</b> | 2    | 2    | 1    |      |      | 1    | 1    |      |      |       |       |

### Mapping of Course Outcomes with Program Specific Outcomes:

| CO/ PSO    | PSO1 | PSO2 |
|------------|------|------|
| <b>CO1</b> | 2    |      |
| <b>CO2</b> | 2    |      |
| <b>CO3</b> | 1    |      |
| <b>CO4</b> | 1    |      |
| <b>CO5</b> | 2    |      |

### UNIT – I

Corporate Finance Analysis: Basic corporate financial predictive modeling- Project analysis- cash flow analysis- cost of capital using sensitivity analysis, Indifference point and Financial Break even modelling, Capital Budget model-Payback, NPV, IRR, and MIRR. Bankruptcy Modeling Behavior, t test, Ohlson logistic regression and Altman Z score.

#### Practice:

1. Evaluate the projected financials for a new investment project, considering different revenue growth scenarios.

**Case Study:** Analyze a real-world company's project financials and create predictive models based on different assumptions.

### UNIT – II

Financial Market Analysis: Estimation and prediction of risk and return ( bond investment and stock investment) – adjusting for stock splits, adjusting for mergers, plotting multiple series, data importing from web portal and data cleansing. Time series-examining nature of data, EWMOA, Value at risk, ARMA, ARCH and GARCH.

**Practice:**

Calculate the expected return and standard deviation of a stock based on historical returns using the **CAPM** (Capital Asset Pricing Model).

**UNIT – III**

Introduction to Retail Analytics: Meaning of Retail Analytics – Benefits of retail analytics  
Concept of product terminology – Types of retail analytics – Retail channel and formats, Commonly deployed analytics in retail.

**Practice:**

**1:** Write a brief explanation of what retail analytics entails and how data is used to drive decisions in retail

**Case Study:** Analyze a real-world example of a company using retail analytics to improve customer experience (e.g., Amazon, Walmart). Identify the key data points used and the resulting business impact.

**UNIT – IV**

Data: Data Collection - Data Management- Big Data Management - Data Generation Sources - Typical RSCA Process - Data in RSCA - Analytical Techniques in RSCA context - Data Analytics & Decision-Making Models - Applications of IoT in Retail.

**Practice:**

Perform a customer segmentation analysis using a dataset of customer purchases. Group customers based on their purchasing behavior, frequency, and value (RFM analysis - Recency, Frequency, Monetary).

**UNIT – V**

Retail Analytics Applications: Business Intelligence – Sales forecasting – Demand forecasting – Unified advanced retail analytics - Retail analytics techniques- Trends and statistics of retail analytics.

**Text Books:**

- 1 Financial analytics with R by Mark J. Bennett, Dirk L. Hugen, Cambridge university press. ISBN 978-1107150751
- 2 Haskell Financial Data Modeling and Predictive Analytics Paperback – Import, by Pavel Ryzhov. ISBN 978-1782169437

**Reference Books:**

- 1 Retail Analytics-Emmett Cox-Wiley-2019-ISBN 978-1118099841
- 2 Business Analysis Fundamentals -Haydn Thomas – Demonoid-Pearson-2018. ISBN: 978-3-030-50079-5

### Minor Stream: Mobile Application Development

| Course Code  | Course Name                 | Level | L         | T | P         | C         | CIE | SEE | Total | Pre-requisite |
|--------------|-----------------------------|-------|-----------|---|-----------|-----------|-----|-----|-------|---------------|
| 241IT012     | Flutter Fundamentals        | FC    |           |   | 2         | 2         | 50  | 50  | 100   | -             |
| 241IT014     | Web Technologies            | FC    | 2         |   | 2         | 4         | 50  | 50  | 100   | JP            |
| 241IT015     | Software Testing            | IC    | 2         |   | 1         | 3         | 50  | 50  | 100   | ASE           |
| 241IT016     | Software Project Management | IC    | 2         |   | 1         | 3         | 50  | 50  | 100   | ASE           |
| 241IT017     | Mobile Operating System     | IC    | 2         |   | 1         | 3         | 50  | 50  | 100   | -             |
| 241CS024     | Wireless Networks           | IC    | 2         |   | 1         | 3         | 50  | 50  | 100   | -             |
| 241AI024     | API & Micro Services        | IC    | 2         |   | 2         | 4         | 50  | 50  | 100   | JP            |
| 241CS025     | Cloud IoT & Edge ML         | AC    | 2         |   | 1         | 3         | 50  | 50  | 100   | -             |
| 241CS028     | Ethical Hacking             | AC    | 2         |   | 2         | 4         | 50  | 50  | 100   | -             |
| 241IT022     | Software Quality Assurance  | AC    | 2         |   | 1         | 3         | 50  | 50  | 100   | ASE           |
| <b>Total</b> |                             |       | <b>18</b> |   | <b>14</b> | <b>32</b> |     |     |       |               |

## Flutter Fundamentals

(Common to CSE, IT, AIML & CSE (DS))

|                              | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|------------------------------|----------|----------|----------|----------|
| <b>Course Code:</b> 241IT012 | <b>0</b> | <b>0</b> | <b>2</b> | <b>2</b> |

### Course Outcomes:

At the end of the course, student will be able to:

- CO1:** Identify the steps to set up the Flutter development environment and recall the purpose of basic widgets and layout structures
- CO2:** Demonstrate the use of fundamental Flutter widgets including images, buttons, icons, lists, and forms.
- CO3:** Design and develop user interfaces using responsive layouts and implement navigation, gestures, and animations
- CO4:** Integrate state management techniques (like Provider, BLoC, Riverpod) and handle real-time user input and data changes effectively
- CO5:** Develop a complete Flutter application using backend integration with Firebase and REST APIs, demonstrating optimization, testing, and deployment skills.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 3    | 2    | 2    | 1    | 3    | -    | -    | -    | -    | -     | 2     |
| <b>CO2</b> | 3    | 2    | 3    | 1    | 2    | -    | -    | -    | -    | -     | 2     |
| <b>CO3</b> | 3    | 2    | 3    | 2    | 3    | -    | -    | -    | -    | -     | 2     |
| <b>CO4</b> | 3    | 3    | 3    | 2    | 3    | -    | -    | -    | -    | -     | 2     |
| <b>CO5</b> | 3    | 3    | 3    | 3    | 3    | -    | -    | -    | -    | -     | 3     |

### Mapping of Course Outcomes with Program Specific Outcomes:

| CO/PSO     | PSO1 | PSO2 |
|------------|------|------|
| <b>CO1</b> | -    | 2    |
| <b>CO2</b> | -    | 2    |
| <b>CO3</b> | -    | 2    |
| <b>CO4</b> | -    | 2    |
| <b>CO5</b> | -    | 2    |

### Practice:

#### 1.Introduction to Flutter

- 1. Setup Environment:** Set up the Flutter development environment on both Windows and Mac OS.
- 2. First App:** Create and run your first Flutter application in Android Studio.
- 3. Hello World:** Create a simple "Hello World" Flutter application and run it on an Android emulator.
- 4. Understanding Structure:** Modify the main Dart file to understand the structure of a Flutter app.

**5. Hot Reload and Restart:** Practice using the hot reload and hot restart features to see how changes reflect instantly.

## **2. Flutter Basics**

**1. Button Widgets:** Create a Flutter app with various button widgets (Flat Button, Elevated Button, Icon Button).

**2. Image Widget:** Create an app that displays an image using the Image widget and customize its properties.

**3. Icon Widgets:** Use Icon widgets to display different icons in a Flutter app.

**4. Counter App:** Build a simple counter app that increases a number each time a button is pressed using set State.

**5. Gesture Detector:** Implement a gesture detector that changes the color of a container when tapped.

## **3. Flutter Basics Continued**

**1. List of Items:** Create an app with a list of items where each item can be clicked to display a toast message.

**2. Input Validation:** Implement form input validation to ensure correct data entry.

**3. Dialogs:** Use Alert Dialog to show a dialog box when a button is pressed.

## **4. Introduction to Layouts**

**1. Basic Layouts:** Create a layout using Column, Row, and Stack widgets.

**2. Responsive Layout:** Implement a responsive layout using the Flex widget.

**3. Single and Multiple Child Widgets:** Build a layout with a combination of single child and multiple child widgets.

**4. Nested Layouts:** Design a complex UI using nested layouts (e.g., rows inside columns).

**5. Gesture Detection:** Use Gesture Detector to detect various gestures (tap, double-tap).

## **5. Layouts Continued**

**1. Navigation:** Implement navigation between two screens using the Navigator widget.

**2. Grid View:** Create a layout using Grid View to display items in a grid.

**3. List View:** Use List View to display a list of dynamic items.

**Scrolling:** Implement scrolling for a long list of items using List View and Scroll View

## **6. State Management (Basic)**

**1. Stateful and Stateless Widgets:** Create a simple app to toggle between stateful and stateless widgets and observe the behavior.

**2. Form Input and Display:** Build an app with a form that takes user input and displays it on the same screen using set State.

**3. Responsive Layout with Media Query:** Create a responsive layout that adapts to different screen sizes using Media Query.

**4. To-Do List App:** Create a to-do list app where users can add and remove items dynamically.

## **7. Animation in Flutter**

**1. Animated Container:** Create a simple animation using Animated Container.

2. **Fade Transition:** Implement a basic fade transition using Animated Opacity.
3. **Physics-based Animation:** Develop an app that uses a physics-based animation like Draggable.
4. **Hero Animation:** Implement a hero animation for navigating between screens.

## **8.Advanced Animations**

1. **Animated Builder:** Use Animated Builder to create complex animations.
2. **Animation Controller:** Create animations with fine control using Animation Controller.
3. **Staggered Animations:** Implement staggered animations to animate multiple widgets in sequence.
4. **Curved Animations:** Use Curved Animation to create non-linear animations.

## **9.State Management (Advanced)**

1. **Provider Package:** Use the Provider package for state management.
2. **BLoC Pattern:** Use the BLoC (Business Logic Component) pattern for managing state.
3. **River pod:** Explore and use the River pod package for state management.

## **10.Networking in Flutter**

1. **HTTP Requests:** Use the http package to make GET and POST requests.
2. **JSON Parsing:** Parse JSON data received from an API.
3. **Fetching Data:** Fetch and display data from a remote API.
4. **Handling Errors:** Implement error handling for network requests.
5. **REST API:** Create an app that interacts with a REST API

## **11.Firebase Integration**

1. **Firestore Setup:** Set up Firestore for a Flutter project.
  2. **Authentication:** Implement user authentication using Firebase Auth.
  3. **Firestore:** Use Firestore to store and retrieve data.
- Firestore Storage:** Upload and download files using Firestore Storage

## **12.Project Week**

1. **Project Planning:** Plan a small project incorporating concepts learned.
2. **Project Development:** Develop the project with proper state management, layout, and networking.
3. **Testing:** Test the project for bugs and ensure all functionalities work as expected.
4. **Optimization:** Optimize the app for performance and responsiveness

## **Additional Practice:**

1. Create a Flutter app that displays a list of items using List View. builder and allows users to add new items dynamically.
2. Develop a Flutter app that uses a Bottom Navigation Bar to navigate between different screens.
3. Create a Flutter app that implements basic form validation with input fields for name, email, and password.



## **Cornerstone Project:**

### **PROJECT 1: Student Management System**

#### **Implementation mainly focuses on**

- Add, update, delete student details
- Form input validation
- Display student list using ListView
- Search functionality
- Local database (SQLite) / Firebase integration

#### **Documentation must contain**

- Objective & problem definition
- Student data model
- Module explanation
- Screenshots
- Enhancements (sorting, profile images)

### **PROJECT 2: Dream Journal App**

#### **Implementation mainly focuses on**

- Add, edit, delete journal entries
- Date-wise entry management
- Local storage (SQLite/SharedPreferences)
- Rich UI design

#### **Documentation must contain**

- Objective
- Data model
- Module explanation
- Screenshots
- Enhancements (image/audio support)

### **PROJECT 3: To-Do List**

- Implementation mainly focuses on
- Add/remove tasks dynamically

- Mark tasks as completed
- State management using setState/Provider
- Persistent storage

**Documentation must contain**

- Objective
- Task model
- Module explanation
- Screenshots
- Enhancements (reminders)

**PROJECT 4: Student Attendance App****Implementation mainly focuses on**

- Mark attendance
- Store attendance using Firebase
- Calculate attendance percentage
- Prevent duplicate entries

**Documentation must contain**

- Objective
- Attendance data model
- Flow: Add → Mark → View
- Screenshots
- Enhancements (charts)

**PROJECT 5: Medicine Reminder****Implementation mainly focuses on**

- Schedule medicine reminders
- Notifications
- Time-based alerts
- Data storage

**Documentation must contain**

- Objective
- Reminder data model
- Flowchart

- Screenshots
- Enhancements (history tracking)

## **PROJECT 6: Weather Forecast Application**

### **Implementation mainly focuses on**

- Fetch data from weather API
- JSON parsing
- Display weather details
- Error handling

### **Documentation must contain**

- Objective
- API flow
- JSON structure
- Screenshots
- Enhancements (location-based weather)

## **PROJECT 7: Calculator App**

### **Implementation mainly focuses on**

- Arithmetic operations
- Button widgets UI
- Input handling
- Stateful widget usage

### **Documentation must contain**

- Objective
- Logic explanation
- Screenshots
- Enhancements (scientific mode)

## **PROJECT 8: Portfolio App**

### **Implementation mainly focuses on**

- Display personal profile
- Projects and skills section
- Navigation between pages
- Responsive UI

**Documentation must contain**

- Objective
- UI structure
- Module explanation
- Screenshots
- Enhancements (animations)

**PROJECT 9: Recipe Finder App****Implementation mainly focuses on**

- API integration
- Search recipes
- Display results using List/Grid view
- Favorites feature

**Documentation must contain**

- Objective
- API structure
- Module explanation
- Screenshots
- Enhancements (filters)

**PROJECT 10: NoteHub – Notes Sharing App****Implementation mainly focuses on**

- Create and share notes
- Firebase authentication
- Cloud storage
- Search notes

**Documentation must contain**

- Objective
- Database schema
- Module explanation
- Screenshots
- Enhancements (comments/likes)

**PROJECT 11: Daily Habit Tracker****Implementation mainly focuses on**

- Add daily habits
- Track completion status
- Progress visualization
- Local/Firebase storage

**Documentation must contain**

- Objective
- Habit data model
- Module explanation
- Screenshots
- Enhancements (graphs)

**PROJECT 12: Study Planner App**

**Implementation mainly focuses on**

- Schedule study tasks
- Calendar integration
- Notifications
- Task management

**Documentation must contain**

- Objective
- Planner data model
- Flowchart
- Screenshots
- Enhancements (progress tracking)

**PROJECT 13: Smart Student Productivity Hub**

**Implementation mainly focuses on**

- Combine To-Do, Notes, Planner
- Dashboard UI
- State management (Provider/BLoC)
- Firebase integration

**Documentation must contain**

- Objective
- System architecture

- Module explanation
- Screenshots
- Enhancements (analytics)

### **PROJECT 14: Campus Event Hub**

#### **Implementation mainly focuses on**

- Display campus events
- Add/view event details
- Firebase backend
- Notifications

#### **Documentation must contain**

- Objective
- Event data model
- Flowchart
- Screenshots
- Enhancements (RSVP system)

### **PROJECT 15: Movie Review Application**

#### **Implementation mainly focuses on**

- Fetch movie data from API
- Add reviews and ratings
- Display movie list
- Firebase integration

#### **Documentation must contain**

- Objective
- Data structure
- API flow
- Screenshots
- Enhancements (recommendations)

### **PROJECT 16: Simple Quiz App**

#### **Implementation mainly focuses on**

- Multiple choice questions
- Score calculation
- Navigation between questions

- Timer (optional)

#### **Documentation must contain**

- Objective
- Question data model
- Flowchart
- Screenshots
- Enhancements (leaderboard)

#### **Reference Books:**

- 1 "Beginning Flutter: A Hands-On Guide to App Development" by Marco L. Napoli. ISBN: 9781119550822.
- 2 "Flutter in Action" by Eric Windmill, 2020. ISBN: 9781617296147
- 3 Flutter for Beginners: An introductory guide to building cross-platform mobile applications with Flutter and Dart 2 by Alessandro Biessek. ISBN 13: 9781800565999

#### **Web Links:**

- 1 <https://flutter.dev/docs>
- 2 <https://dart.dev/guides>
- 3 <https://codelabs.developers.google.com/?cat=flutter>

#### **Note:**

- Students must submit the Certificate of Completion offered by any Industry.
- The capstone project team size shall be four (4) students.
- Students may select any one of the above prescribed projects or a project of their own choice with the prior permission of the Course instructor.
- The SEE – Lab shall be evaluated for 50 marks based on project implementation, oral presentation, 10-minute video presentation, report and viva voce.
- The video presentation should consist of the working procedure of the project along with contribution of each student for a minimum of 2 minutes.
- Finally, the Source code of the capstone Project has to be pushed into the Students GitHub repository.

### **Web Technologies** (Common to CSE, IT, AIML & CSE (DS))

|                              | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|------------------------------|----------|----------|----------|----------|
| <b>Course Code:</b> 241IT014 | <b>2</b> | <b>0</b> | <b>2</b> | <b>4</b> |

## Course Outcomes:

**At the end of the Course, Student will be able to:**

**CO1:** Develop static web pages using HTML and CSS.

**CO2:** Apply JavaScript for Client side validations and Node.JS to learn server side applications using JavaScript.

**CO3:** Make use of Angular JS for developing dynamic and responsive web pages.

**CO4:** Utilize React JS for developing dynamic and responsive web pages.

**CO5:** Create and deploy secure, usable database driven web applications using PHP and MySQL/MongoDB.

## Mapping of Course Outcomes with Program Outcomes:

| CO/PO      | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| <b>CO1</b> | 2   |     | 3   |     |     |     |     | 1   | 1   |      |      |
| <b>CO2</b> | 3   | 2   | 2   |     | 2   |     |     | 1   | 1   |      |      |
| <b>CO3</b> | 2   | 2   | 3   |     | 2   |     |     | 1   |     |      |      |
| <b>CO4</b> | 2   | 3   | 2   |     |     |     |     | 1   |     |      |      |
| <b>CO5</b> | 2   |     | 2   |     | 3   |     |     | 1   | 1   |      |      |

## Mapping of Course Outcomes with Program Specific Outcomes:

| CO/PSO     | PSO1 | PSO2 |
|------------|------|------|
| <b>CO1</b> | 1    |      |
| <b>CO2</b> | 1    |      |
| <b>CO3</b> | 1    |      |
| <b>CO4</b> | 1    |      |
| <b>CO5</b> | 1    |      |

## UNIT1:

HTML, HTML5, CSS, CSS3 HTML: Basic Syntax, Standard HTML Document Structure, Basic Text Markup, HTML styles, Elements, Attributes, Heading, Layouts, HTML Media, Iframes, Images, Links, Lists, Tables, Forms, GET and POST method, HTML 5, Dynamic HTML. CSS: Cascading style sheets, Levels of Style Sheets, Style Specification Formats, Selector Forms, Box Model, Conflict Resolution, CSS3.

### Practice:

Write a HTML program, that makes use of basic tags like

<html>, <head>, <title>, <body>, <p>, <hr>, <br>, <h1> to <h6>, <b>, <i>, <u>, <strong>, <sub>, <sup>, <pre> tags



## **UNIT 2:**

JavaScript & XML Javascript - Introduction, Primitives, Variables – var, let, const, Operations and Expressions, Control Statements, Functions, Objects (Predefined - String, Number, Array, Date, Math, Random, RegExp, User Defined – Definition, Properties, Methods, Display, Accessors, Constructors), Events, Pattern Matching using Regular Expressions, Working with XML: Document type Definition (DTD), XML schemas, XSLT, XML and CSS, Document object model, Parsers - DOM and SAX .

### **Practice:**

Write JavaScript programs on Event Handling :

- a. Open a Window from the current window
- b. Change color of background at each click of button or refresh of a page
- c. Display calendar for the month and year selected from combo box
- d. On Mouse over event

## **UNIT 3:**

Node JS & Angular JS Node.js- Introduction, Advantages, Process Model, Modules, HTTP Module, File system, URL module, NPM, Events, Upload Files, Email. Angular JS – Introduction, Expressions, Modules, Directives, Model, Data Binding, Controllers, Scopes, Filters, Services, HTTP, Tables, Select, Events, Forms, Validation, API, W3.CSS, Includes, Routing, SQL, DOM, Application.

### **Practice:**

Write a JavaScript to validate the following fields in a registration page created in

- a. Name (start with alphabet and followed by alphanumeric and the length should not be less than 6 Characters)
- b. Password (it allows alphanumeric, special symbols and should not be less than 6 characters)
- c. E-mail (should not contain invalid email addresses)

## **UNIT 4:**

React JS React JS – Introduction, Displaying “Welcome React”, Introducing JSX, Rendering Elements, Components and Props, State and Lifecycle, Handling Events, Conditional Rendering, Lists and Keys, Forms, Lifting State Up, Composition vs Inheritance, Thinking in React.

### **Practice:**

Write a program to create a simple calculator Application using React JS

## **UNIT 5:**

PHP PHP Programming - Introduction, Creating and Running PHP Script. Variables, Constants, Datatypes, Operators. Controlling Program Flow - Conditional and Loop statements, Arrays, Functions, Client-Server Scripting – XAMPP/LAMP Introduction, Running PHP Script in XAMPP, Super Globals, Working with Form Data, Database Connectivity – MySQL Introduction using XAMPP in Command Mode and GUI, Working with MySQL Queries, Integrating PHP and MySQL to work with Form Data. No SQL Database - MongoDB Introduction, Create and Drop Database, Create and Drop Collection, Data Types, Insert, Query, Update, Delete, Integrating PHP with MongoDB.

### Practice:

Write a PHP program to demonstrate the use of Decision-making control structures using

- If statement
- If-else statement
- Switch statement

### Text Books:

- 1 Programming the World Wide Web, 7th Edition, Robert W Sebesta, Pearson, ISBN: 9789332518827.
- 2 Pro Mean Stack Development, Elad Elrom, Apress O'Reilly, 1<sup>st</sup> Edition, ISBN 978-1-4842-2043-6.
- 3 React Explained, Zac Gordon, OS Training, ISBN 1798752980, 2020.
- 4 MongoDB – The Definitive Guide, Kristina Chodorow, O'Reilly, 2<sup>nd</sup> Edition, ISBN: 9781449344689.

### Reference Books:

- 1 Web Technologies, HTML, JavaScript, PHP, Java, JSP, XML and AJAX, Black book, Dream Tech, , 1<sup>st</sup> Edition.
- 2 An Introduction to Web Design, Programming, Paul S Wang, Sanda S Katila, Cengage Learning, 1<sup>st</sup> Edition

### Web Links:

- 1 <https://www.reactjs.org/docs/getting-started.html>
- 2 <https://www.university.mongodb.com/>

## Software Testing

(Common to CSE, IT, AIML & CSE(DS))

**Course Code:** 241IT015

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>2</b> | <b>0</b> | <b>1</b> | <b>3</b> |

## Course Outcomes:

At the end of the Course, Student will be able to:

- CO1:** Explain the fundamentals of software testing.
- CO2:** Summarize verification and validation activities.
- CO3:** Design the test cases using different testing strategies.
- CO4:** Outline the importance of static testing and various levels of software testing.
- CO5:** Discuss about various Automation Testing tools.

## Mapping of Course Outcomes with Program Outcomes:

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 2    | 3    |      |      |      |      |      |      |      |       |       |
| <b>CO2</b> | 1    | 3    |      |      |      |      |      |      |      |       |       |
| <b>CO3</b> | 3    | 2    |      |      |      |      |      |      | 1    |       |       |
| <b>CO4</b> | 2    |      | 3    |      |      |      |      |      |      |       |       |
| <b>CO5</b> | 3    | 2    |      |      |      |      |      |      |      | 1     |       |

## UNIT – I

**Software Testing:** Introduction, Evolution, Myths & Facts, Goals, Psychology, Definition, Model for testing, Effective Vs Exhaustive Software Testing.

**Software Testing Terminology and Methodology:** Software Testing Terminology, Software Testing Life Cycle, relate STLC to SDLC, Software Testing Methodology.

### Practical Evaluation:

1. A program written in JAVA language for Matrix Addition ‘Introspect the causes for its failure and write down the possible reasons for its failure.
2. “A program written in JAVA language for Matrix Multiplication fails” Introspect the causes for its failure and write down the possible reasons for its failure.

## UNIT – II

**Verification and Validation:** Verification & Validation Activities, Verification, Verification of Requirements, High level and low-level designs, how to verify code, Validation.

**Dynamic Testing I:** Black Box testing techniques: Boundary Value Analysis, Equivalence class Testing, State Table based testing, Decision table-based testing, Cause-Effect Graphing based testing, Error guessing.

### Practical Evaluation:

1. A Program demonstrates the next date in the calendar. Its input is entered in the form of with the following range:  $1 \leq mm \leq 12$   $1 \leq dd \leq 31$   $1900 \leq yyyy \leq 2025$  Its output would be the

next date or it will display 'invalid date'. Design test cases for this program using BVC, robust testing, and worst-case testing methods.

2. A program reads three numbers, A, B, and C, with a range [1, 50] and prints the largest number. Design test cases for this program using equivalence class testing technique.

### **UNIT – III**

**Dynamic Testing II:** White-

**Box Testing:** need, Logic coverage criteria, Basis path testing, Graph matrices, Loop testing, data flow testing, mutation testing

**Static Testing:** Inspections, Structured Walkthroughs, Technical reviews.

#### **Practical Evaluation:**

1. Design, develop, code and run the program in any suitable language to solve the commission problem. Analyze it from the perspective of decision table-based testing, derive different test cases, execute these test cases, and discuss the test results.
2. Design, develop, code and run the program in any suitable language to solve the commission problem. Analyze it from the perspective of dataflow testing, derive different test cases, execute these test cases and discuss the test results.

### **UNIT – IV**

**Validation activities:** Unit testing, Integration Testing, Function testing, system testing, acceptance testing. **Regression testing:** Progressive Vs regressive testing, Regression testability, Objectives of regression testing, when regression testing done? Regression testing types, Regression testing techniques.

#### **Practical Evaluation:**

1. Write the test cases for any known application (e.g. Banking application)
2. Take any system (e.g. ATM system) and study its system specifications and report the various bugs.

### **UNIT – V**

**Software Testing Tools:** Introduction to Testing, need for Automation, Categorization, Selection, Cost incurred in Testing tools, Guidelines for Automated testing, Introduction to list of tools like Win runner, Load Runner, JMeter, Selenium.

#### **Practical Evaluation:**

1. Case Study of any web testing tool (e.g., Selenium)
2. Write an Automation Script for LOGIN Form (Using Selenium Tool)

#### **Text Books:**

- 1 Software Testing, Principles and Practices, NareshChauhan, 2ndEdition, Oxford, ISBN · 9780199465873.
- 2 Software Testing Tools, Dr.KVKKPrasad, Dream tech press, ISBN 10: 8177225324, ISBN 13: 9788177225327.

**Reference Books:**

- 1 Software Testing- Yogesh Singh ,Cambridge.
- 2 Software Testing, Principles, techniques and Tools, MGL imaye ,TMH
- 3 Effective Methods for Software testing, Willian E Perry ,Wiley.

**Web Links:**

- 1 <https://www.guru99.com/software-testing-lifecycle>
- 2 <http://www.softwaretestinghelp.com/what-is-verification-and-validation/>
- 3 <http://nptel.ac.in/courses/106105150/>
- 4 <http://www.cigniti.com/blog/top-3-regression-testing-types-how-to-execute>
- 5 <https://www.utest.com/search-result/tag/Tools>

Course Code: 241IT016

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### Course Outcomes:

At the end of the Course, Student will be able to:

- CO1:** Explain Software Project Management fundamentals and Planning activities.
- CO2:** Compare SDLC models in project framework.
- CO3:** Apply various Effort estimation techniques and tools in real time applications
- CO4:** Discuss various Risk categories, Project Monitoring Control and Resource Allocation.
- CO5:** Demonstrate the concept Software Quality.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 2    | 2    | 2    | 3    |      |      |      |      | 2    |       | 2     |
| <b>CO2</b> | 2    | 2    | 2    | 2    |      |      |      |      | 3    |       | 3     |
| <b>CO3</b> | 2    | 2    | 3    | 2    |      |      |      |      | 2    |       | 2     |
| <b>CO4</b> | 2    | 2    | 2    | 3    |      |      |      |      | 2    |       | 2     |
| <b>CO5</b> | 2    | 2    | 2    | 2    |      |      |      |      | 2    | 3     | 2     |

### Mapping of Course Outcomes with Program Specific Outcomes:

| CO/PSO     | PSO1 | PSO2 |
|------------|------|------|
| <b>CO1</b> | 2    |      |
| <b>CO2</b> | 2    |      |
| <b>CO3</b> | 2    |      |
| <b>CO4</b> | 2    |      |
| <b>CO5</b> | 2    |      |

## UNIT – I

**SPM concepts-** Definition – components of SPM – challenges and opportunities – tools and techniques – managing human resource and technical resource – costing and pricing of projects – training and development – project management techniques.

**Case Study:** Managing Human and Technical Resources in the Development of Microsoft Windows 10

## UNIT – II

**Software Measurements-** Monitoring & measurement of SW development – cost, size and time metrics – methods and tools for metrics – issues of metrics in multiple projects. Activity planning– project schedules – sequencing and scheduling projects – Network planning model – AON and AOA-identifying critical activities.

**Case Study:** Activity Planning and Scheduling in the Development of the Boeing 787 Dreamliner's Software Systems

### UNIT – III

**Software Quality-** Quality in SW development – quality assurance – quality standards and certifications – the process and issues in obtaining certifications – the benefits and implications for the organization and its customers – change management

**Case Study:** Achieving ISO 9001 Certification at Infosys

### UNIT – IV

**Risk Issues-** The risk issues in SW development and implementation – identification of risks – resolving and avoiding risks – tools and methods for identifying risk management.

**Case Study:** Risk Management in the Development of the London Ambulance Service System

### UNIT – V

**SPM Tools-** Software project management using Primavera & Redmine and case study on SPM tools.

**Case Study:** Using Primavera in the Construction of Dubai's Burj Khalifa

#### Text Books:

- 1 Software Engineering – Concepts and Practices: Ugrasen Suman, Cengage Learning, ISBN-13: 978-8131519301, ISBN-10: 8131519309.
- 2 Fundamentals of Software Engineering, Rajib Mall, Prentice Hall India, ISBN-13: 978-9388028028, ISBN-10: 9789388028028.

#### Reference Books:

- 1 Software Engineering: A Primer, Waman S Javadekar, Tata McGraw-Hill,. SBN-13. 978-0070667631
- 2 Software Engineering, Principles and Practices, Deepak Jain, Oxford University Press. ISBN-13. 978-0195694840

#### Web Links:

- 1 [https://www.tutorialspoint.com/software\\_engineering/](https://www.tutorialspoint.com/software_engineering/)
- 2 <https://www.coursera.org/learn/software-processes-and-agile-practices>

Course Code: 241IT017

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### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Classify types of Mobile Operating Systems.
- CO2:** Demonstrate characteristics of Real-Time Operating System
- CO3:** Analyze and understand Mobile Operating Systems and their components
- CO4:** Evaluate Mobile issues and development strategies
- CO5:** Design a case study of Mobile OS

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO       | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1:</b> | 2    | 2    | 2    |      |      |      |      |      |      |       |       |
| <b>CO2:</b> | 2    | 2    | 2    |      |      |      |      |      | 1    |       |       |
| <b>CO3:</b> | 2    | 2    | 2    | 1    |      |      |      |      |      |       |       |
| <b>CO4:</b> | 3    | 2    | 3    |      |      |      |      | 1    |      |       |       |
| <b>CO5:</b> | 2    | 2    | 3    |      | 1    |      |      |      | 1    |       | 2     |

### Mapping of Course Outcomes with Program Specific Outcomes:

| CO/PSO      | PSO1 | PSO2 |
|-------------|------|------|
| <b>CO1:</b> | 1    |      |
| <b>CO2:</b> | 2    |      |
| <b>CO3:</b> | 1    |      |
| <b>CO4:</b> | 1    |      |
| <b>CO5:</b> | 2    |      |

## UNIT – I

**Fundamentals of Operating System:** Overview, Synchronization Mechanisms, Processes and Threads, Process Scheduling, Deadlocks: Detection, Prevention and Recovery – Models of Resources – Memory Management Techniques

**Case Study:** Process Scheduling in Windows vs. Linux

## UNIT – II

**Type of Mobile Operating Systems:** Introduction, Type of Mobile OS Android OS (Google Inc.), Bada (Samsung Electronics), Black Berry OS (Research In Motion), iPhone OS / iOS (Apple), MeeGo OS (Nokia and Intel) Palm OS (Garnet OS), Windows Mobile (Windows Phone 7)

**Case Study:** Evolution of Android OS

## UNIT – III



**Real Time and Mobile Operating Systems:**

Basic Model of Real Time Systems - Characteristics- Applications of Real Time Systems – Real Time Task Scheduling - Handling Resource Sharing - Mobile Operating Systems – Micro Kernel Design - Client Server Resource Access – Processes and Threads - Memory Management - File system through interfaces.

**Case Study:** Real-Time Operating Systems in Automotive Applications

**UNIT – IV**

**Mobile Issues and Development Strategies:** Issues facing Mobile devices, Securing mobile application development, Android Securable IPC Mechanism, Android Security Model, Intents, Activities, Services, Android Security tools

**Case Study:** Security Challenges in Mobile Banking Applications

**UNIT – V****Advanced Topics in Mobile Operating Systems:**

Mobile Application Development: Development Tools and IDEs, Platform-Specific Development, Cross-Platform Development

**Future Directions in Mobile OS:** Trends and Predictions, Potential Challenges and Solutions.

**Case Study:** Cross-Platform Mobile Application Development Using Flutter

**Text Books:**

- 1 Advanced Concepts in Operating Systems – Distributed, Database, and Multiprocessor Operating Systems Mukesh Singhal and Niranjan G. Shivaratri, Tata McGraw-Hill, ISBN-10. 0070472688 · ISBN-13. 978-0070472686.
- 2 Operating System Concepts ,Abraham Silberschatz; Peter Baer Galvin; Greg Gagne, Seventh Edition, John Wiley & Sons, ISBN, 8126509627, 9788126509621.

**Reference Books:**

- 1 Understanding the Linux kernel ,Daniel P Bovet and Marco Cesati,, O'Reilly, 3rd edition. ISBN: 0-596-00565-2
- 2 Mobile Application Security, Himanshu Dwivedi, Chris Clark, David Thiel, Tata McGraw Hill, 1<sup>st</sup> Edition. ISBN-13. 978-0071633567

**Web Links:**

- 1 [developer.android.com](https://developer.android.com)
- 2 [wiki.linuxfoundation.org/realtime/](https://wiki.linuxfoundation.org/realtime/)

**Wireless Networks**  
(Common to CSE, IT, AIML & CSE (DS))

**Course Code:** 241CS024

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**Course Outcomes:**

**At the end of the course, student will be able to:**

- CO1:** Describe evolution of wireless networks and wireless communication technologies.
- CO2:** Simulate Wireless Communication network for analyzing packet transmission using NS3.
- CO3:** Discuss IEEE 802.11 Standards and Protocols.
- CO4:** Explain evolution and architecture of cellular networks.
- CO5:** Summarize Emerging Trends such as cognitive radio networks, VANETs.

**Mapping of Course Outcomes with Program Outcomes:**

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 2    | 2    |      |      | 1    |      |      | 1    | 1    |       |       |
| <b>CO2</b> | 2    | 1    | 2    |      | 2    |      |      | 1    | 1    |       |       |
| <b>CO3</b> | 2    | 1    |      |      | 1    |      |      | 1    | 1    |       |       |
| <b>CO4</b> | 2    |      | 2    |      | 2    |      |      | 1    | 1    |       |       |
| <b>CO5</b> | 2    | 2    | 1    |      |      |      |      |      |      |       |       |

**Mapping of Course Outcomes with Program Specific Outcomes:**

| CO/PSO     | PSO1 | PSO2 |
|------------|------|------|
| <b>CO1</b> | 1    |      |
| <b>CO2</b> | 2    |      |
| <b>CO3</b> | 1    |      |
| <b>CO4</b> | 1    |      |
| <b>CO5</b> | 1    |      |

**UNIT – I**

**Introduction to Wireless Networks:** Evolution of Wireless Networks, Basic Wireless Communication Concepts, Wireless Spectrum and Regulations, Wireless Network Architectures, Infrastructure Networks, Ad-Hoc Networks, Wireless Standards: IEEE 802.11, Bluetooth, Zigbee.

**Practice:**

1. Simulate an ad-hoc network using NS3.

**UNIT – II**

**Wireless Communication Technologies:** Radio Propagation Models, Modulation Techniques, Multiple Access Techniques: TDMA, FDMA, CDMA, OFDM Antennas and Diversity Techniques, MIMO (Multiple Input Multiple Output) Systems.

**Practice:**

1. Create multiple nodes, establish peer to peer connections, and analyze packet transmission using NS3.

### **UNIT – III**

**Wireless LANs and PANs:** IEEE 802.11 Standards and Protocols, Wi-Fi Network Design and Deployment, Bluetooth and Zigbee Protocols, Security in Wireless LANs: WEP, WPA, WPA2, QoS (Quality of Service) in Wireless Networks.

**Practice:**

1. Simulate a basic GSM network using NS3.

### **UNIT – IV**

**Cellular Networks:** Evolution from 1G to 5G, GSM, CDMA, and LTE Architectures, 5G Network Architecture and Key Technologies, Handoff and Roaming, Cellular Network Planning and Optimization.

**Practice:**

1. Set up and configure a Wi-Fi network using Wireshark.
2. Explore the signal strength and coverage area of a Wi-Fi network.

### **UNIT – V**

**Emerging Trends and Future Directions:** Internet of Things (IoT) and Wireless Sensor Networks (WSNs), Cognitive Radio Networks, Vehicular Ad-hoc Networks (VANETs), Wireless Mesh Networks, Security and Privacy Challenges in Wireless Networks.

**Text Books:**

- 1 Wireless Communications: Principles and Practice by Theodore S. Rappaport, Prentice Hall 2nd Edition, ISBN: 9780130422323.
- 2 Wireless Communications by Andrea Goldsmith, Cambridge University Press, ISBN: 9780521837163.

**Reference Books:**

- 1 Principles of Wireless Access and Localization by Kaveh Pahlavan and Prashant Krishnamurthy. Wiley-IEEE Press, ISBN: 9780470697085.
- 2 802.11 Wireless Networks: The Definitive Guide by Matthew S. Gast, O'Reilly Media 2<sup>nd</sup> Edition, ISBN: 9780596100520.
- 3 Wireless Communications, A. Molisch, Wiley, 2005 Haykin & Moher, Modern Wireless Communications, Pearson (Indian Edition).

**Web Links:**

- 1 [https://onlinecourses.nptel.ac.in/noc22\\_ee85/preview/](https://onlinecourses.nptel.ac.in/noc22_ee85/preview/)
- 2 Wireshark Network Protocol Analyzer [Wireshark](<https://www.wireshark.org/>)
- 3 NS3 Network Simulator [NS3] (<https://www.nsnam.org/>)

**API & Micro Services**  
(Common to CSE, IT, AIML & CSE (DS))

**Course Code:** 241AI024

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**Course Outcomes:**

**At the end of the course, student will be able to:**

- CO1:** Apply Dependency Injection principles using Constructor and Setter Injection.
- CO2:** Analyze Spring Boot fundamentals and Spring AOP
- CO3:** Apply transaction management and custom repository implementation
- CO4:** Explain web services using SOAP and REST
- CO5:** Evaluate the importance of exception handling and data validation in RESTful services

**Mapping of Course Outcomes with Program Outcomes:**

| CO/ PO     | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 2    | 2    | 3    |      | 1    |      |      | 1    | 1    |       |       |
| <b>CO2</b> | 3    | 2    | 2    |      | 1    |      |      | 1    | 1    |       |       |
| <b>CO3</b> | 2    | 2    | 2    |      | 1    |      |      | 1    | 1    |       |       |
| <b>CO4</b> | 2    | 2    | 2    |      | 1    |      |      | 1    | 1    |       |       |
| <b>CO5</b> | 2    | 2    | 3    |      | 1    |      |      | 1    | 1    |       |       |

**Mapping of Course Outcomes with Program Specific Outcomes:**

| CO/ PSO    | PSO1 | PSO2 |
|------------|------|------|
| <b>CO1</b> | 2    |      |
| <b>CO2</b> | 1    |      |
| <b>CO3</b> | 2    |      |
| <b>CO4</b> | 1    |      |
| <b>CO5</b> | 1    |      |

**UNIT – I**

**Spring 5 Basics:** Why Spring, What is Spring Framework, Spring Framework - Modules, Configuring IoC container using Java-based configuration, Introduction To Dependency Injection, Constructor Injection, Setter Injection, What is Auto Scanning

**Practice:**

1. Setting up Spring Framework
  - a. Create a new Spring project using Spring Initializr.
  - b. Configure the project structure and dependencies.
  - c. Write a simple "Hello World" application using Spring
2. Spring Modules
  - a. Explore Spring Framework modules (e.g., Core, Data Access, Web).
  - b. Implement a simple data access application using Spring JDBC.
  - c. Create a web application using Spring MVC.

**UNIT – II**

**Spring Boot:** Creating a Spring Boot Application, Spring Boot Application Annotation, What is Auto wiring, Scope of a bean, Logger, Introduction to Spring AOP, Implementing AOP advices, Best Practices: Spring Boot Application

**Practice:**

1. Creating a Spring Boot Application with Auto Wiring and Logging
  - a. Create a new Spring Boot project using Spring Initializr.
  - b. Define two classes: Employee and EmployeeService.
  - c. Annotate EmployeeService with `@Service` and Employee with `@Component`.
  - d. Use `@Autowired` to inject Employee into EmployeeService.
  - e. Configure logging using Logback.
  - f. Write a test class to verify auto-wiring and logging.
2. Implementing AOP Advices in Spring Boot
  - a. Create a new Spring Boot project using Spring Initializr.
  - b. Define two classes: Student and StudentService.
  - c. Annotate StudentService with `@Service` and Student with `@Component`.
  - d. Implement AOP advice using `@Aspect` and `@Before`.
  - e. Apply AOP advice to StudentService methods.
  - f. Write a test class to verify AOP functionality.

**UNIT – III**

**Spring Data JPA with Boot:** Limitations of JDBC API, Why Spring Data JPA, Spring Data JPA with Spring Boot, Spring Data JPA Configuration, Pagination and Sorting, Query Approaches, Named Queries and Query, Why Spring Transaction, Spring Declarative Transaction, Update Operation in Spring Data JPA, Custom Repository Implementation, Best Practices-Spring Data JPA

**Practice:**

1. Setting up Spring Data JPA with Spring Boot
  - a. Create a new Spring Boot project.
  - b. Add Spring Data JPA dependency.
  - c. Configure database connection properties.
  - d. Create an entity class (e.g., User).
  - e. Create a repository interface (e.g., UserRepository).
  - f. Test CRUD operations
2. Pagination and Sorting with Spring Data JPA
  - a. Create a repository interface with pagination methods.
  - b. Use Pageable and Sort to implement pagination and sorting.
  - c. Test pagination and sorting functionality.
  - d. Implement custom sorting using `@Query`

**UNIT – IV**

**Web Services:** Why Web services, SOA-Service Oriented Architecture, What are Web Services, Types of Web Services, SOAP based Web Services, REST ful Web Services, How to create REST ful Services

**Practice:**

1. Creating a Simple RESTful Web Service
  - a. Create a new Spring Boot project.
  - b. Define a resource class (e.g., User).
  - c. Create a REST controller (e.g., UserController).
  - d. Implement CRUD operations.
  - e. Test using Postman or curl.
2. SOAP-based Web Service with Spring Boot
  - a. Create a new Spring Boot project.
  - b. Define a service interface (e.g., UserService).
  - c. Implement service using @Service.
  - d. Create a WSDL file.
  - e. Test using SoapUI.

**UNIT – V**

**Spring REST:** Spring REST - An Introduction, Creating a Spring REST Controller, @RequestBody and Response Entity, Parameter Injection, Usage of @PathVariable, @RequestParam and @MatrixVariable, Exception Handling, Data Validation, Creating a REST Client, Versioning a Spring REST endpoint, Enabling CORS in Spring REST, Securing Spring REST endpoints

**Practice:**

1. Creating a Simple Spring REST Controller
  - a. Create a new Spring Boot project.
  - b. Define a resource class (e.g., User).
  - c. Create a REST controller (e.g., UserController).
  - d. Implement CRUD operations.
  - e. Test using Postman or curl.
2. Using @RequestBody and Response Entity
  - a. Create a REST controller.
  - b. Use @RequestBody to accept JSON data.
  - c. Use Response Entity to return HTTP responses.
  - d. Test using Postman or curl.

**Note:** The student must Complete & Submit Spring5 Basics with Spring Boot, Spring DataJPA with Boot and Spring REST Certificate Course offered by Infosys Spring Board at the end of the Practice Session.

**Text Books:**

- 1 Spring in action, 5th Edition, Author: Craig Walls, Ryan Breidenbach, Manning, ISBN: 978-1617294945

**Web Reference:**

- 1 Dependency Injection in spring-javat point
- 2 Auto wiring in Spring- javat point
- 3 <https://docs.spring.io/spring-boot/docs/2.0.x/reference/html/using-boot-using-spring-boot-application-annotation.html>

- 4 Auto wiring in Spring – javat point,<https://www.baeldung.com/spring-bean-scopes>
- 5 Spring Boot Logging|How does logging works inspring boot with example (educba.com)
- 6 Spring AOP Tutorial|Aspect Oriented Programming-javat point
- 7 Spring Boot Best Practices(javaguides.net)
- 8 Introduction to Spring Data JPA | SpringHow
- 9 <https://asbnotebook.com/spring-data-jpa-crud-example/>,<https://www.bezkoder.com/spring-boot-jpa-crud-rest-api/>
- 10 Pagination and Sorting using Spring Data JPA – Paging And Sorting Repository (javaguides.net)
- 11 <https://www.javaguides.net/2018/11/spring-data-jpa-query-creation-from-method-names.html>,<https://www.javaguides.net/2022/02/spring-data-jpa-namedqueries-example.html>
- 12 <https://javadeveloperzone.com/spring/spring-declarative-transaction-management/>
- 13 <https://javadeveloperzone.com/spring/spring-declarative-transaction-management/>
- 14 <https://javabeat.net/spring-data-custom-repository/>
- 15 <https://www.jrebel.com/blog/jpa-application-performance-best-practices>
- 16 <https://www.javatpoint.com/service-oriented-architecture>,<https://www.javatpoint.com/web-services-tutorial>
- 17 <https://www.javatpoint.com/soap-web-services>,<https://www.javatpoint.com/restful-web-services>
- 18 RESTful Web Services - javatpoint
- 19 <https://www.javatpoint.com/restful-web-services-spring-boot>
- 20 <https://www.javatpoint.com/restful-web-services-spring-boot><https://dzone.com/articles/lifecycle-of-a-request-response-process-for-a-spring>
- 21 <https://www.ibm.com/docs/en/was/8.5.5?topic=applications-defining-uri-patterns-resources-in-restful>
- 22 <https://www.baeldung.com/exception-handling-for-rest-with-spring>
- 23 <https://howtodoinjava.com/spring-boot2/resttemplate/spring-restful-client-resttemplate-example/>
- 24 <https://www.javatpoint.com/restful-web-services-versioning>

#### Web Links:

- 1 [https://infyspringboard.onwingspan.com/en/app/toc/lex\\_auth\\_01296689056211763272\\_shared/overview](https://infyspringboard.onwingspan.com/en/app/toc/lex_auth_01296689056211763272_shared/overview)[Spring5BasicswithSpringBoot]
- 2 [https://infyspringboard.onwingspan.com/en/app/toc/lex\\_auth\\_4313461831752789500\\_shared/overview](https://infyspringboard.onwingspan.com/en/app/toc/lex_auth_4313461831752789500_shared/overview)[Spring DataJPAAwithBoot]
- 3 [https://infyspringboard.onwingspan.com/en/app/toc/lex\\_auth\\_012731900963905536190\\_shared/overview](https://infyspringboard.onwingspan.com/en/app/toc/lex_auth_012731900963905536190_shared/overview)[SpringREST]

**Cloud IoT and Edge ML**  
(Common to CSE, IT, AIML & CSE (DS))

**Course Code:** 241CS025

**L      T      P      C**  
**2      0      1      3**

**Course Outcomes:**

**At the end of the course, student will be able to:**

- CO1:** Explain technologies behind the communication and management of Fog and edge resources.
- CO2:** Discuss techniques for storage and computation in Fog, edge, 5G and cloud.
- CO3:** Implement Internet of Everything (IoE) applications through Fog computing architecture.
- CO4:** Illustrate optimization strategies in Fog and Edge Architectures.
- CO5:** Summarize applications in Fog and Edge Computing.

**Mapping of Course Outcomes with Program Outcomes:**

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 1    | 2    |      |      | 2    |      |      | 2    | 2    |       | 2     |
| <b>CO2</b> | 2    | 2    |      |      | 2    |      |      | 2    | 2    |       | 2     |
| <b>CO3</b> | 1    | 2    | 3    |      | 2    |      |      | 2    | 2    |       | 2     |
| <b>CO4</b> | 2    | 1    | 1    | 3    | 2    |      |      | 2    | 2    |       | 2     |
| <b>CO5</b> | 2    | 1    | 1    |      | 2    |      |      | 2    | 2    |       | 2     |

**Mapping of Course Outcomes with Program Specific Outcomes:**

| CO/PSO     | PSO1 | PSO2 |
|------------|------|------|
| <b>CO1</b> | 1    |      |
| <b>CO2</b> | 1    |      |
| <b>CO3</b> | 1    |      |
| <b>CO4</b> |      | 2    |
| <b>CO5</b> |      | 2    |

**UNIT – I**

**Internet of Things (IoT) and New Computing Paradigms:**

Introduction, Relevant Technologies, Fog and Edge Computing Completing the Cloud, Hierarchy of Fog and Edge Computing, Business Models, Edge Computing Platforms, Opportunities and Challenges.

**Practice:**

- Building a Simple Edge Computing Application with Data Processing and Cloud Integration.

**UNIT – II**

**Challenges in Federating Edge Resources:**

Introduction, Methodology, Integrated C2F2T Literature by Modeling Technique, Integrated C2F2T Literature by Use Case Scenarios, Integrated C2F2T Literature by Metrics, Threads, Standards.



**Practice:**

1. Setting Up a Simple IoT Device with Edge Computing

**UNIT – III****Orchestration of Network Slices in Fog, Edge, and Clouds:**

Introduction, Background, Network Slicing, Network Slicing in Software, Defined Clouds, Network Slicing Management in Edge and Fog, Internet of Vehicles (IoV): Architecture, Protocols and Seven-layer security model architecture for Internet of Vehicles, IoV: Network Models, Challenges and future aspects.

**Practice:**

1. Implementing a Simple Network Slicing Scenario for Internet of Vehicles (IoV) Using Edge and Fog Computing.

**UNIT – IV****Optimization Problems in Fog and Edge Computing:**

Preliminaries, The Case for Optimization in Fog Computing, Formal Modeling Framework for Fog Computing, Metrics ,Further Quality Attributes ,Optimization Opportunities along the Fog Architecture, Optimization Opportunities along the Service Life Cycle , Toward a Taxonomy of Optimization Problems in Fog Computing.

**Practice:**

1. Optimizing Task Scheduling in Fog Computing

**UNIT – V****Applications of Fog and Edge Computing:**

Exploiting Fog Computing in Health Monitoring-Smart Surveillance Video Stream Processing at the Edge for Real - Time Human Objects Tracking-Fog Computing Model for Evolving Smart Transportation Applications - Testing Perspectives of Fog - Based IoT Applications - Legal Aspects of Operating IoT Applications in the Fog.

**Practice:**

1. Real-Time Human Object Tracking Using Fog Computing in a Smart Surveillance System

**Text Books:**

- 1 Fog and Edge computing: Principles and Paradigms ,Buyya, Rajkumar, and Satish Narayana Srirama, John Wiley & Sons, USA, 1st edition, ISBN-10. 1119524989 · ISBN-13. 978-1119524984, 2019.
- 2 Internet of Things –From Research and Innovation to Market Deployment, OvidiuVermaesan, Peter Friess, “River Publishers, India, 1<sup>st</sup> edition, ISBN 10: 8793102941.

**Reference Books:**

- 1 Cloud computing: A hands-on approach, Bahga, Arshdeep, and Vijay Madisetti , CreateSpace Independent Publishing Platform, USA, 2<sup>nd</sup> edition. ISBN: 978-1494435141.

**Web Links:**

- 1 [https://onlinecourses.nptel.ac.in/noc24\\_cs66/preview](https://onlinecourses.nptel.ac.in/noc24_cs66/preview)

**Ethical Hacking**  
(Common to CSE, IT, AIML & CSE (DS))

**Course Code:** 241CS028

**L      T      P      C**  
**2      0      2      4**

**Course Outcomes:**

**At the end of the course, student will be able to:**

- CO1:** Describe the concepts and types of Ethical hacking.
- CO2:** Apply tools and techniques for Social Engineering.
- CO3:** Illustrate concepts of data security for various networking systems.
- CO4:** Analyze techniques to protect Web servers and Communication Systems.
- CO5:** Demonstrate ethical laws and tests related to ethical hacking.

**Mapping of Course Outcomes with Program Outcomes:**

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   | 2    | 1    |      |      |      |      |      | 1    | 1    |       | 1     |
| CO2   | 2    | 2    |      | 1    | 2    |      |      | 1    | 1    |       | 2     |
| CO3   | 2    | 2    |      | 2    |      |      |      | 1    | 1    |       | 1     |
| CO4   | 2    | 2    |      |      | 1    |      |      | 1    | 1    |       | 2     |
| CO5   | 2    | 2    |      |      |      |      | 2    | 1    | 1    |       | 1     |

**Mapping of Course Outcomes with Program Specific Outcomes:**

| CO/PO | PSO1 | PSO2 |
|-------|------|------|
| CO1   |      | 2    |
| CO2   |      | 2    |
| CO3   |      | 2    |
| CO4   |      | 2    |
| CO5   |      | 2    |

**UNIT – I**

**Ethical Hacking**

Types of Data Stolen From the Organizations, Elements of Information Security, Authenticity and NonRepudiation, Security Challenges, Effects of Hacking, Hacker – Types of Hacker, Ethical Hacker, Hactivism - Role of Security and Penetration Tester, Penetration Testing Methodology, Networking & Computer Attacks – Malicious Software (Malware), Protection Against Malware, Intruder Attacks on Networks and Computers, Addressing Physical Security – Key Loggers and Back Doors.

**Practice:**

1. Create a social networking website login page using phishing techniques.
2. Sniffing tools to analyze traffic on a network and dissect information.

**UNIT – II**

**Foot Printing And Social Engineering**

Web Tools for Foot Printing, Conducting Competitive Intelligence, Google Hacking, Scanning, Enumeration, Trojans & Backdoors, Virus & Worms, Proxy & Packet Filtering,

Denial of Service, Sniffer, Social Engineering – shoulder surfing, Dumpster Diving, Piggybacking.

**Practice:**

1. Social Engineering Countermeasures.
2. Tools for Foot Printing.

**UNIT – III**

**Data Security**

Physical Security – Attacks and Protection, Steganography – Methods, Attacks and Measures, Cryptography– Methods and Types of Attacks, Wireless Hacking, Windows Hacking, Linux Hacking.

**Practice:**

1. Write a code to demonstrate DoS attacks.
2. Windows ,Linux OS hacking.

**UNIT – IV**

**Network Protection System & Hacking Web Servers**

Routers, Firewall & Honeypots, IDS & IPS, Web Filtering, Vulnerability, Penetration Testing, Session Hijacking, Web Server, SQL Injection, Cross Site Scripting, Exploit Writing, Buffer Overflow, Reverse Engineering, Email Hacking, Incident Handling & Response, Bluetooth Hacking, Mobiles Phone Hacking.

**Practice:**

1. Write a script or code to demonstrate SQL injection attacks.
2. Setup a honey pot and monitor the honey pot on network.

**UNIT – V**

**Ethical Hacking Laws And Tests**

An introduction to the particular legal, professional and ethical issues likely to face the domain of ethical hacking, ethical responsibilities, professional integrity and making appropriate use of the tools and techniques associated with ethical hacking – Social Engineering, Host Reconnaissance, Session Hijacking, Hacking - Web Server, Database, Password Cracking.

**Practice:**

1. Study of Techniques uses for Web Based Password Capturing.
2. Study on how to register a Cyber Crime Complaint through online.  
([https://cybercrime.gov.in/Webform/Crime\\_AuthoLogin.aspx](https://cybercrime.gov.in/Webform/Crime_AuthoLogin.aspx)).

**Text Books:**

- 1 Hands-On Ethical Hacking and Network Defense, Corley, Michael T. Simpson, Kent Backman, James E., CENGAGE Learning, ISBN 10 1435486099 , ISBN 13 9781435486096.
- 2 Penetration Testing and Network Defense ,Whitaker & Newman , Cisco Press, Indianapolis, ISBN-10. 1587052083 · ISBN-13. 978-1587052088.

**Reference Books:**

- 1 Official Certified Ethical Hacker Review Guide, Steven DeFino, Barry Kaufman, Nick Valenteen, CENGAGE Learning. ISBN: 978-1435488533.
- 2 The Basics of Hacking and Penetration Testing: Ethical Hacking and Penetration Testing Made Easy, Patrick Engebretson, Syngress Basics Series – Elsevier. ISBN: 978-0124116443.

**Web Links:**

- 1 <https://www.springboard.com/blog/cybersecurity/7-free-sources-to-learn-ethical-hacking-from-scratch/>
- 2 <https://hackernoon.com/top-resources-to-learn-ethical-hacking3>
- 3 [https://onlinecourses.nptel.ac.in/noc22\\_cs13/preview](https://onlinecourses.nptel.ac.in/noc22_cs13/preview)

**Software Quality Assurance**  
(Common to CSE, IT, AIML & CSE (DS))

**Course Code:** 241IT022

**L T P C**  
**2 0 1 3**

**Course Outcomes:**

**At the end of the course, student will be able to:**

- CO1:** Know role of software quality and its challenges.
- CO2:** Implement quality plans in software development.
- CO3:** Apply strategies in project life cycle
- CO4:** Implement necessary testing techniques for quality assurance.
- CO5:** Choose quality metrics for quality assurance.

**Mapping of Course Outcomes with Program Outcomes:**

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 3    |      |      |      | 1    |      |      |      |      |       |       |
| <b>CO2</b> | 3    | 1    |      | 1    |      |      |      |      |      |       |       |
| <b>CO3</b> | 1    | 3    |      | 1    |      |      |      |      |      |       |       |
| <b>CO4</b> | 3    |      | 1    |      |      |      |      |      |      |       | 3     |
| <b>CO5</b> |      | 1    |      |      |      |      |      |      |      |       | 3     |

**Mapping of Course Outcomes with Program Specific Outcomes:**

|            | PSO1 | PSO2 |
|------------|------|------|
| <b>CO1</b> | 2    |      |
| <b>CO2</b> | 1    |      |
| <b>CO3</b> | 1    |      |
| <b>CO4</b> | 2    |      |
| <b>CO5</b> | 1    |      |

**UNIT – I**

**Introduction to software Quality and Assurance:** The software quality challenge, Software quality, Software quality factors Management and its role in software quality assurance.

**Case Study:** NASA's Mars Climate Orbiter

**UNIT – II**

**Components of SQA:** The components of the software quality assurance system – overview

**Pre-project Software Quality Components:** Contract review, Development and quality plans.

**Case Study:** Boeing 787 Dreamliner Development

### **UNIT – III**

**SQA Components in the Project Life Cycle and Strategies:** Integrating quality activities in the project life cycle, Reviews, Software testing – strategies

**Case Study:** Agile Development at Spotify

### **UNIT – IV**

**Software Testing – Implementation:** Software Quality Implementation, Assuring the quality of software maintenance components, Assuring the quality of external participants' contributions, CASE tools and their effect on software quality.

**Case Study:** Google's Software Maintenance and External Contributions

### **UNIT – V**

**Software Quality Infrastructure Components:** Procedures and work instructions, Staff training and certification, Corrective and preventive actions, Documentation control

#### **Software Quality Metrics**

Software Quality metrics, Cost of Quality.

**Case Study:** Toyota's Software Quality in Automotive Systems

#### **Text Books:**

- 1 Software Quality Assurance, Daniel Galin, Pearson Publication, ISBN, 0201709457, 9780201709452.

#### **Reference Books:**

- 1 Kshirsagar Naik and Priyadarshi Tripathy, Software Testing & Quality Assurance Theory and Practice, Wiley Student edition. **ISBN-13.** 978-0471789116
- 2 William E. Perry, Effective Methods for Software Testing, WILEY, 3rd Edition **ISBN-13,** 978-8126508938
- 3 Alan C. Gillies, “Software Quality: Theory and Management”, International Thomson Computer Press. **ISBN** 0 412 4513 0

#### **Web Links:**

- 1 <https://www.geeksforgeeks.org/software-engineering-software-quality-assurance/>
- 2 <https://nptel.ac.in/courses/106105218>

### Minor Stream in Cyber Security Industry Integrated Program- L&T<sup>#</sup>

| Course Code  | Course Name                                      | Level | L         | T | P         | C         | CIE | SEE | Total | Pre-requisite |
|--------------|--------------------------------------------------|-------|-----------|---|-----------|-----------|-----|-----|-------|---------------|
| 241CS032     | Cyber Security Essentials                        | FC    | 2         |   | 1         | 3         | 50  | 50  | 100   | -             |
| 241CS030     | Information Security Analysis & Audit            | FC    | 2         |   |           | 2         | 50  | 50  | 100   | -             |
| 241CS042     | Linux Administration                             | IC    |           |   | 3         | 3         | 50  | 50  | 100   | -             |
| 241IT003     | Cryptography & Network Security                  | AC    | 2         |   | 1         | 3         | 50  | 50  | 100   | -             |
| 241CS043     | Secure Networking                                | AC    |           |   | 3         | 3         | 50  | 50  | 100   | -             |
| 241CS044     | Application Security                             | AC    |           |   | 3         | 3         | 50  | 50  | 100   | -             |
| 241CS045     | Ethical Hacking & Penetration Testing            | AC    |           |   | 3         | 3         | 50  | 50  | 100   | -             |
| 241CS046     | Cyber Forensic                                   | AC    |           |   | 3         | 3         | 50  | 50  | 100   | -             |
| 241CS047     | Malware Analysis & Governance, Risk & Compliance | AC    |           |   | 3         | 3         | 50  | 50  | 100   | -             |
| 241CS031     | Cyber Laws                                       | AC    | 2         |   | 1         | 3         | 50  | 50  | 100   | -             |
| 241CS033     | Secure Coding Techniques                         | AC    | 2         |   | 1         | 3         | 50  | 50  | 100   | -             |
| <b>Total</b> |                                                  |       | <b>10</b> |   | <b>22</b> | <b>32</b> |     |     |       |               |



**Minor Stream: Agile Methodology with DevOps Programming  
(Industry Integrated Program - L&T)**

| Course Code  | Course Name                                              | Level | L | T | P         | C         | CIE | SEE | Total | Pre-requisite |
|--------------|----------------------------------------------------------|-------|---|---|-----------|-----------|-----|-----|-------|---------------|
| 241CS048     | IT Infrastructure Management                             | FC    |   |   | 3         | 3         | 50  | 50  | 100   | -             |
| 241CS049     | Web Engineering                                          | FC    |   |   | 2         | 2         | 50  | 50  | 100   | -             |
| 241CS050     | Intro to Azure& AWS DevOps                               | FC    |   |   | 3         | 3         | 50  | 50  | 100   | -             |
| 241CS051     | Intro to Google Cloud DevOps                             | FC    |   |   | 3         | 3         | 50  | 50  | 100   | -             |
| 241CS052     | Cloud fundamentals& DevOps                               | IC    |   |   | 3         | 3         | 50  | 50  | 100   | -             |
| 241CS053     | Agile with DevOps fundamentals & Usage                   | IC    |   |   | 3         | 3         | 50  | 50  | 100   | -             |
| 241IT016     | Software Project Management                              | IC    | 2 |   | 1         | 3         | 50  | 50  | 100   | ASE           |
| 241CS054     | Agile based project automation with DevOps               | AC    |   |   | 3         | 3         | 50  | 50  | 100   | -             |
| 241CS055     | DevOps Container Services                                | AC    |   |   | 3         | 3         | 50  | 50  | 100   | -             |
| 241CS056     | CI &CD (Continuous Integration & Continuous Development) | AC    |   |   | 3         | 3         | 50  | 50  | 100   | -             |
| 241CS057     | Object Oriented Software Engineering                     | AC    |   |   | 3         | 3         | 50  | 50  | 100   | -             |
| <b>Total</b> |                                                          |       | 2 |   | <b>30</b> | <b>32</b> |     |     |       |               |

**Minor Stream in Cloud Infrastructure (Certification Programs - CISCO, Red hat,  
Oracle, AWS, Google & Microsoft)**

| Course Code  | Course Name                                   | Level | L        | T | P         | C         | CIE | SEE | Total | Pre-requisite |
|--------------|-----------------------------------------------|-------|----------|---|-----------|-----------|-----|-----|-------|---------------|
| 241CS068     | Enterprise Linux Fundamentals                 | FC    |          |   | 2         | 2         | 50  | 50  | 100   | -             |
| 241CS058     | Linux System Administration                   | FC    |          |   | 3         | 3         | 50  | 50  | 100   | -             |
| 241CS059     | Introduction to Cloud Networking              | FC    | 1        |   | 3         | 4         | 50  | 50  | 100   | -             |
| 241CS060     | Routing & Switching Essentials                | FC    |          |   | 3         | 3         | 50  | 50  | 100   | -             |
| 241CS061     | Advanced Cloud Networking                     | FC    | 1        |   | 3         | 4         | 50  | 50  | 100   | -             |
| 241CS074     | Introduction to Cloud Computing Core Concepts | IC    |          |   | 3         | 3         | 50  | 50  | 100   | -             |
| 241CS062     | Cloud Architecture & Platform Services        | IC    |          |   | 3         | 3         | 50  | 50  | 100   | -             |
| 241CS063     | Enterprise Cloud Infrastructure               | IC    |          |   | 3         | 3         | 50  | 50  | 100   | -             |
| 241CS069     | Cloud Security                                | IC    | 1        |   | 3         | 4         | 50  | 50  | 100   | -             |
| 241CS064     | Machine Learning Services on Cloud            | IC    |          |   | 3         | 3         | 50  | 50  | 100   | -             |
| <b>Total</b> |                                               |       | <b>3</b> |   | <b>29</b> | <b>32</b> |     |     |       |               |

## Enterprise Linux Fundamentals

(Common to CSE, IT, AIML & CSE (DS))

**Course Code:** 241CS068

| L | T | P | C |
|---|---|---|---|
| 0 | 0 | 2 | 2 |

### Practice:

1. **Installation and Basic Commands**
  - a. Install RHEL: Set up RHEL on your system, configure installation options, and create user accounts.
  - b. Execute Basic Commands: commands like `ls`, `cd`, `pwd`, and `man`.
2. **File Management and Text Editing**
  - a. File and Directory Management: Explore `mkdir`, `cp`, `mv`, and `rm`.
  - b. Text Editing: Use `nano` or `vim` to create and modify text files.
3. **Advanced Command Line Operations**
  - a) Redirection and Pipes: Understand `>`, `>>`, `|`.
  - b) Wildcards: Learn about `\*`, `?`.
4. **User and Group Management**
  - a. User Accounts: Create, modify, and delete users.
  - b. Groups and Permissions: Understand ownership and permissions.
5. **Process and Service Management**
  - a. Process Management: Explore `ps`, `top`, and `kill`.
  - b. Services\*: Start, stop, and manage services (daemons).
6. **Network Configuration and Security**
  - a. Network Interfaces: Configure network settings (`ifconfig`, `ip`).
  - b. Firewalls and Security: Learn about `firewalld` and network services.
7. **File System Permissions**
  - a. File Permissions: Master `chmod`, `chown`.
  - b. Access Control Lists (ACLs): Understand extended permissions.
8. **Software Packages and Updates**
  - a. Package Management: Use `yum` or `dnf` to install, update, and remove software.
  - b. Repositories and Dependencies: Explore package sources.
9. **Server Analysis and Support**
  - a. Performance Analysis: Use tools like `top`, `htop`, and system logs.
  - b. Seeking Support: Understand how to get help from Red Hat or the community.
10. **Network Services Configuration**
  - a. Static IP Addresses: Configure networking.

### 11. Remote Administration with SSH

- a. SSH: Secure remote access using key-based authentication.
- b. Secure Communication: Understand encryption.

### 12. System Maintenance and Security

- a. Maintenance Tasks: Perform backups, log rotation, and routine maintenance.
- b. Security Updates: Regularly apply patches and keep the system secure.

### Additional Practice

#### 1. Basic Shell Commands Practice

**Objective:** Familiarize yourself with basic shell commands by performing file operations, navigating directories, and manipulating text files.

**Skills:** Command-line proficiency, file management, text processing.

#### 2. User and Group Management

**Objective:** Learn to manage users and groups on a Linux system by adding, modifying, and removing users, and setting permissions.

**Skills:** User account management, permission setting, group policies.

#### 3. Package Management

**Objective:** Learn to use the package manager of your Linux distribution to install, update, and remove software packages.

**Skills:** Familiarity with apt, yum, or pacman, software lifecycle management.

### Text books:

- 1 Redhat Enterprise Linux 9, Vishesh kumar, Gitanjali Mehra

### Reference Books:

- 1 The Linux Command Line: A complete Introduction 1st Edition by William E. Shotts
- 2 Linux command Line and Shell Scripting Bible 4th Edition by Richard Blum, Christine Bresnahan
- 3 Linux Administration: A Beginner's Guide, Eighth Edition by Wale Soyinka
- 4 Red Hat System Administration I (RH 124) by Red Hat Press

### Web Links:

- 1 <https://www.redhat.com/en/topics/linux>
- 2 <https://www.freecodecamp.org/news/manage-users-and-groups-in-rhel/>
- 3 [https://access.redhat.com/documentation/en-us/red\\_hat\\_enterprise\\_linux/9/html-single/configuring\\_and\\_managing\\_networking/index](https://access.redhat.com/documentation/en-us/red_hat_enterprise_linux/9/html-single/configuring_and_managing_networking/index)
- 4 [https://access.redhat.com/documentation/en-us/red\\_hat\\_enterprise\\_linux/9/html/configuring\\_basic\\_system\\_settings/managing-file-system-permissions\\_configuring-basic-system-settings](https://access.redhat.com/documentation/en-us/red_hat_enterprise_linux/9/html/configuring_basic_system_settings/managing-file-system-permissions_configuring-basic-system-settings)
- 5 <https://www.cyberciti.biz/faq/redhat-network-interface-configuration/>
- 6 <https://www.koenig-solutions.com/red-hat-enterprise-linux-diagnostics-troubleshooting-training-certification>

## Linux System Administration

(Common to CSE, IT, AIML & CSE (DS))

|                              |          |          |          |          |
|------------------------------|----------|----------|----------|----------|
|                              | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Course Code:</b> 241CS058 | <b>0</b> | <b>0</b> | <b>3</b> | <b>3</b> |

### Practice:

#### 1. Bash Scripting Basics

- a. Learn basic Bash scripting syntax and commands.
- b. Write a simple Bash script.

#### 2. Advanced Bash Scripting

- a. Explore functions, loops, and conditionals in Bash.
- b. Automate directory backup with timestamped archive file.

#### 3. Regular Expressions and Text Processing

- a. Understand regular expressions and their use in text processing.
- b. Parse log files and extract information using regular expressions.

#### 4. Cron Jobs and Scheduled Tasks

- a. Learn and understand the importance of Cron Jobs
- b. Exercise: Schedule a cron job to clean up temporary files.

#### 5. Systemd Timers and At Command

- a. Compare systemd timers with cron jobs.
- b. Use systemd timers for recurring tasks and at command for one-time tasks.

#### 6. Log Analysis with Syslog and Journalctl

- a. Analyze system logs using syslog and journalctl.
- b. Troubleshoot common system issues using log analysis tools.

#### 7. Time Synchronization and Secure File Transfer

- a. Configure NTP for time synchronization.
- b. Set up SSH for secure file transfer using SCP or SFTP.

#### 8. Performance Monitoring and Tuning

- a. Monitor system performance with tools like top, iotop, or vmstat.
- b. Identify bottlenecks and optimize system performance.

#### 9. SELinux Policies and Contexts

- a. Configure SELinux for enhanced security.
- b. Troubleshoot SELinux denials and configure policies.

#### 10. Network Configuration with NFS or Samba

- a. Set up network storage using NFS or Samba.
- b. Verify connectivity and access permissions for NAS.

#### 11. Firewall Management

- a. Manage server firewalls with firewalld or iptables.
- b. Define rules for traffic management and ensure network security.

## 12. Container Deployment with Docker or Podman

- a. Deploy containers using Docker or Podman.
- b. Create containerized applications and manage container images.

### Additional Practice:

#### 1. Disk Usage Analysis Script

**Objective:** Write a script that analyzes disk usage by directories and outputs a report of the top 5 directories consuming the most disk space.

**Skills:** Bash scripting, disk usage commands (du, sort, head), output formatting

#### 2. System Backup and Recovery

**Objective:** Set up an automated system backup process using tools like rsync or tar, and test system recovery from the backup.

**Skills:** Backup tools, cron scheduling, disaster recovery planning

#### 3. File System Management

**Objective:** Experiment with different Linux file systems (e.g., ext4, xfs, btrfs) by creating, mounting, and managing file system volumes, and compare their performance and features.

**Skills:** File system operations, performance benchmarking, feature comparison

### Reference Books:

- 1 The Linux Command Line: A Complete Introduction 1<sup>st</sup> Edition by William E. Shotts
- 2 Advanced Bash Scripting Guide – Volume 1: An in-depth exploration of the art of shell scripting by Mendel Cooper
- 3 Linux Debugging and Performance Tuning: Tips and Techniques by Steve Best
- 4 Podman in Action: Secure, rootless containers for Kubernetes, microservices, and more by Daniel Walsh

### Web Links:

- 1 <https://www.gnu.org/software/bash/manual/>
- 2 <https://hackersvanguard.com/establishing-persistence-systemd-timers/>
- 3 <https://www.pcmatic.com/blog/how-to-secure-your-linux-server/>
- 4 [https://access.redhat.com/documentation/en-us/red\\_hat\\_enterprise\\_linux/4/html/reference\\_guide/index](https://access.redhat.com/documentation/en-us/red_hat_enterprise_linux/4/html/reference_guide/index)
- 5 <https://docs.azul.com/prime/RHEL-Performance-Tuning-Options>
- 6 [https://access.redhat.com/documentation/en-us/red\\_hat\\_enterprise\\_linux/8/html-single/building\\_running\\_and\\_managing\\_containers/index](https://access.redhat.com/documentation/en-us/red_hat_enterprise_linux/8/html-single/building_running_and_managing_containers/index)

## Introduction to Cloud Networking

(Common to CSE, IT, AIML & CSE (DS))

|                              |          |          |          |          |
|------------------------------|----------|----------|----------|----------|
|                              | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Course Code:</b> 241CS059 | <b>1</b> | <b>0</b> | <b>3</b> | <b>4</b> |

### Practice:

1.
  - a. Navigate the IOS by Using Tera Term for Console Connectivity
  - b. Working with network topologies.
2.
  - a. Basic Switch and End Device Configuration
  - b. Unicasting vs Multicasting vs Broadcasting
3.
  - a. Understand and explore Half duplex and full duplex devices.
  - b. Accessing Network settings in Windows and Linux OS
4.
  - a. Install and work with Cisco Packet tracer
  - b. Design a Communications System
5.
  - a. Install and configure Wireshark.
  - b. Use Wireshark to Monitor Network Traffic
6.
  - a. View Wired and Wireless NIC Information
  - b. Use Wireshark to Examine Ethernet Frames
7.
  - a. View Network Device and Switch MAC Addresses
  - b. Build a Switch and Router Network
8.
  - a. Calculate IPv4 Subnets
  - b. Design and Implement a FLSM Addressing Scheme
9.
  - a. Design and Implement a VLSM Addressing Scheme
  - b. Identify and configure IPv6 Addresses
10.
  - a. Use Ping and Traceroute to Test Network Connectivity
  - b. Understand and observe DNS Resolution
11.
  - a. Research Network Security Threats
  - b. Configure Network Devices with SSH
12.
  - a. SSH vs Telnet connections
  - b. Secure Network Devices

### Additional Practice:

1. Test Network Latency with Ping and Traceroute
2. Troubleshoot Connectivity Issues
3. Design and Build a Small Network

**Text Books:**

- 1 CCNA Routing and Switching study guide, Todd Lammle

**Reference Books:**

- 1 CCNA 200-301 Official Cert Guide Network Simulator, Wendell Odom & Sean Wilkins from Cisco Press

**Web Links:**

- 1 <https://learningnetwork.cisco.com/s/ccna>
- 2 <https://netacad.com>



## Routing & Switching Essentials

(Common to CSE, IT, AIML & CSE (DS))

|                              |          |          |          |          |
|------------------------------|----------|----------|----------|----------|
| <b>Course Code:</b> 241CS060 | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|                              | <b>0</b> | <b>0</b> | <b>3</b> | <b>3</b> |

### Practice:

1.
  - a. Basic Switch Configuration
  - b. Connecting switches to network
2.
  - a. Switch cabling and topology
  - b. Configure Basic Router Settings
3.
  - a. Connecting router to network
  - b. Router connections and setup
4.
  - a. Static routing configuration
  - b. Configure and setup dynamic routing
5.
  - a. Understanding Dynamic Trunking Protocol
  - b. Configure VLANs and Trunking
6.
  - a. Implement VLANs and Trunking
  - b. Implement Inter-VLAN Routing
7.
  - a. Configuring Inter-VLAN using Router on Stick
  - b. Working with router sub interfaces
8.
  - a. Implementing Etherchannel
  - b. Configure and Setup Spanning Tree Protocol
9.
  - a. Port security in switches
  - b. Configuring DHCPv6
10.
  - a. Implementing DHCPv4
  - b. Switch Security Configuration
11.
  - a. Remote connections to switches.
  - b. Configure a Wireless Network
12.
  - a. Configure IPv4 and IPv6 Static and Default Routes
  - b. Wireless security setup and implementation

### Additional Practice:

1. Troubleshoot Inter-VLAN Routing
2. Troubleshoot IPv4 and IPv6 Static and Default Routes
3. Troubleshoot wireless issues

**Textbooks:**

- 1 CCNA Routing and Switching study guide, Todd Lammle

**Reference Books:**

- 1 CCNA 200-301 Official Cert Guide Network Simulator, Wendell Odom & Sean Wilkins from Cisco Press

**Web Links:**

- 1 <https://learningnetwork.cisco.com/s/ccna>
- 2 <https://netacad.com>

**Advanced Cloud Networking**  
(Common to CSE, IT, AIML & CSE (DS))

|                              | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|------------------------------|----------|----------|----------|----------|
| <b>Course Code:</b> 241CS061 | <b>1</b> | <b>0</b> | <b>3</b> | <b>4</b> |

**Practice:**

1.
  - a. Understanding challenges in Routing Information Protocol
  - b. Static vs Dynamic vs Default routes
2.
  - a. Understanding Router IDs, AS numbers and Routing tables
  - b. Configure Single-Area OSPFv2
3.
  - a. Configure Multi area OSPFv2
  - b. Implementing OSPFv3 with IPv6
4.
  - a. Configure and setup EIGRP
  - b. OSPF stages and troubleshooting
5.
  - a. Troubleshooting EIGRP issues
  - b. OSPF vs EIGRP vs BGP protocols
6.
  - a. Analyze Social Engineering Attack vector
  - b. Explore DNS Traffic
7.
  - a. Configure and Verify Extended IPv4 ACLs
  - b. Configure NAT for IPv4
8.
  - a. Research Broadband Internet Access Technologies
  - b. Research Network Monitoring Software
9.
  - a. Use Tera Term to Manage Router Configuration Files
  - b. Use TFTP, Flash, and USB to Manage Configuration Files
10.
  - a. Research Password Recovery Procedures
  - b. Understanding software defined networking
11.
  - a. Quality of Service mechanisms for secure remote access
  - b. Enterprise network design and implementation
12.
  - a. Configuring eBGP and VPN in Cisco routers
  - b. Network documentation methodologies

**Additional Practice:**

1. Configure CDP, LLDP, and NTP
2. Install GNS3 and create routing topologies
3. Troubleshooting routing issues

**Textbooks:**

- 1 CCNA Routing and Switching study guide, Todd Lammle

**Reference Books:**

- 1 CCNA 200-301 Official Cert Guide Network Simulator, Wendell Odom & Sean Wilkins from Cisco Press

**Web Links:**

- 1 <https://learningnetwork.cisco.com/s/ccna>
- 2 <https://netacad.com>

## Introduction to Cloud Computing Core Concepts (Common to CSE, IT, AIML & CSE (DS))

|                              |          |          |          |          |
|------------------------------|----------|----------|----------|----------|
| <b>Course Code:</b> 241CS074 | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|                              | <b>0</b> | <b>0</b> | <b>3</b> | <b>3</b> |

### Practice:

1.
  - a. Calculate Total Cost of Ownership
  - b. Use AWS Pricing calculator to estimate multiple pricing models.
2.
  - a. Differentiate between AWS and customer responsibilities using Shared Responsibility Model
  - b. User Management using Identity and Access Management
3.
  - a. Securing IAM user accounts.
  - b. IPv4 and IPv6 implementation in cloud
4.
  - a. Design Virtual Private Cloud
  - b. Configure NAT gateway.
5.
  - a. Implementing Internet Gateway in AWS Cloud
  - b. Working with bastion host.
6.
  - a. Create and manage Private & Public subnets.
  - b. Secure VPC using Security Groups
7.
  - a. Implement Network Access Control lists to control traffic.
  - b. Build VPC and launch a web server.
8.
  - a. Launch EC2 instances in two different regions and connect.
  - b. Create multiple VPCs and peer them using VPC peering.
9.
  - a. Create and trigger AWS Lambda functions.
  - b. Use AWS lambda to automate EC2 instance behavior.
10.
  - a. Website deployment using AWS Elastic Beanstalk
  - b. Working with Elastic Block Storage
11.
  - a. Creating and working with EC2 snapshots.
  - b. Configure autoscaling for application deployed in AWS Cloud
12.
  - a. Load balance application deployed in AWS Cloud
  - b. Basic implementation of Infrastructure as Code using AWS CloudFormation

### Additional Practice:

1. Working with Elastic File System
2. Working with S3 Buckets and Objects
3. Build a database server

**Textbooks:**

- 1 AWS Certified Cloud Practitioner study guide, Ben Piper & David Clinton

**Reference Books:**

- 1 AWS Certified Cloud Practitioner cert guide, Anthony J Sequeira, by Pearson Education

**Web Links:**

- 1 <https://skillbuilder.aws/>
- 2 <https://aws.amazon.com/training/awsacademy/>

## Cloud Architecture & Platform Services

(Common to CSE, IT, AIML & CSE (DS))

|                              |          |          |          |          |
|------------------------------|----------|----------|----------|----------|
|                              | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Course Code:</b> 241CS062 | <b>0</b> | <b>0</b> | <b>3</b> | <b>3</b> |

### Practice:

1.
  - a. Introduction to Virtualization.
  - b. Oracle virtual box installation and setup ubuntu.
  - c. Operating systems introduction and Linux commands.
  - d. Networking fundamentals & Storage classes.
2. Basics of Cloud Computing.
  - a. Cloud introduction & overview.
  - b. Azure global infrastructure.
  - c. Cloud deployment models & services.
3. Virtual Machines.
  - a. Microsoft Azure account creation.
  - b. Azure VM's exploration.
  - c. Ubuntu VM creation and working.
  - d. Static website hosting using linux os.
4. Virtual Networking.
  - a. Virtual Network setup.
  - b. Virtual Network peering with different regions.
  - c. Nat gateway setup.
  - d. Security groups creation.
5. Storage Accounts.
  - a. Introduction to storage.
  - b. Storage Accounts creation.
  - c. Static website hosting in SA.
  - d. Working with file shares.
6. Load Balancers.
  - a. Setting up Regional Load Balancer among different vm's.
  - b. Setting up Global Load Balancer among different Regions.
7. Auto Scaling.
  - a. Creating auto scale set vm for the application by using load balancers.
8. Monitoring.
  - a. Monitor the resources using azure monitor.
  - b. Creating notifications using notification services.

9. App Services & Databases.
  - a. Creation of serverless service apps.
  - b. Creating SQL database.
  - c. Creating cosmos database.
10. Active Directory.
  - a. IAM user's creation.
  - b. Accessing services with AD.
11. Backup & Site recovery.
  - a. Data backup concepts & implementation.
  - b. Site recovery with Azure.
12. ARM Templates.
  - a. Creation of vm's with arm templates.
  - b. Creation of vnet's with arm templates.

**Web Links:**

- 1 <https://azure.microsoft.com/en-in/get-started/azure-portal>



## Enterprise Cloud Infrastructure

(Common to CSE, IT, AIML & CSE (DS))

|                              |          |          |          |          |
|------------------------------|----------|----------|----------|----------|
|                              | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Course Code:</b> 241CS063 | <b>0</b> | <b>0</b> | <b>3</b> | <b>3</b> |

### Practice:

1.
  - a. Introduction to Cloud Computing and Oracle Cloud Infrastructure (OCI).
  - b. Understanding Cloud Service Models: IaaS, PaaS, SaaS.
2.
  - a. Oracle Cloud Global Infrastructure: Regions and Availability Domains.
  - b. Core Concepts: Tenancy, Compartments, and Resource Management.
3.
  - a. Networking in Oracle Cloud: Virtual Cloud Networks (VCNs).
  - b. Configuring and Managing Subnets, Gateways, and Route Tables.
4.
  - a. Identity and Access Management (IAM) in Oracle Cloud.
  - b. Implementing Policies and Managing Access.
5.
  - a. Compute Services: Managing Virtual Machines and Bare Metal Instances.
  - b. Auto Scaling and Load Balancing in Oracle Cloud.
6.
  - a. Storage Solutions in Oracle Cloud: Block, Object, and File Storage.
  - b. Configuring and Managing Storage Volumes.
7.
  - a. Database Services: Oracle Autonomous Database, Oracle DB Systems.
  - b. Backup, Recovery, and High Availability in Oracle Databases.
8.
  - a. Security in Oracle Cloud: Understanding Security Zones and Policies.
  - b. Data Encryption and Key Management in OCI.
9.
  - a. Monitoring and Logging in Oracle Cloud.
  - b. Setting Up Alerts and Notifications for Resource Management.
10.
  - a. Oracle Cloud Identity and Security Operations.
  - b. Implementing Multi-Factor Authentication (MFA) and Secure Access.
11.
  - a. Managing and Orchestrating Cloud Resources with Terraform on OCI.
  - b. Automating Infrastructure Deployment using OCI Resource Manag.
12.
  - a. Oracle Cloud Governance: Budgets, Cost Management, and Tags.
  - b. Using Oracle Cloud Advisor for Resource Optimization.

### Additional Practice:

1. Configuring and Managing an Oracle Autonomous Database.
2. Implementing a Secure VCN in Oracle Cloud.
3. Automating Resource Deployment with Terraform on Oracle Cloud.

**Textbooks:**

1. **Oracle Cloud Infrastructure Foundations**, Rohit Gupta, by Packt Publishing.

**Reference Books:**

1. **Oracle Cloud Infrastructure Architect Associate**, Roopesh Ramklass, by Oracle Press.

**Web Links:**

1. <https://www.oracle.com/cloud/>
2. <https://cloud.oracle.com/tryit>

**Cloud Security**  
(Common to CSE, IT, AIML & CSE (DS))

|                              | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|------------------------------|----------|----------|----------|----------|
| <b>Course Code:</b> 241CS069 | <b>1</b> | <b>0</b> | <b>3</b> | <b>4</b> |

**Practice:**

1.
  - a. Analyze cloud security design principals
  - b. Implementation of shared responsibility model in cloud
2.
  - a. Understanding attack vectors on cloud resources
  - b. Case studies on Cloud security and compliance
3.
  - a. Securing access to cloud resources.
  - b. Configuring IAM Authentication
4.
  - a. Authorize with Identity and Access Management
  - b. Amazon S3 Cross-Account Resource-Based Policy
5.
  - a. Using Resource-Based Policies to Secure an S3 Bucket
  - b. Implementing IAM assume role in AWS.
6.
  - a. Securing infrastructure in cloud.
  - b. Testing IAM policies with IAM policy simulator
7.
  - a. Using AWS Cloud Trail to log and track actions.
  - b. Threat Intelligence with Amazon guard Duty
8.
  - a. Setting up private and public subnets.
  - b. Securing VPC Resources by Using Security Groups
9.
  - a. Working with Network Access Control Lists
  - b. Best practices for protecting data in Amazon S3
10.
  - a. Understanding client-side and server-side encryption
  - b. Encrypting Data at Rest by Using AWS KMS
11.
  - a. Monitoring and Alerting CloudWatch
  - b. Using Amazon Inspector to assess application vulnerabilities.
12.
  - a. Securing web applications in AWS using Web Application Firewall
  - b. Protecting cloud resources from DDoS attacks using AWS Shield

**Additional Practice:**

1. Remediating an Incident by Using AWS Config and Lambda
2. Best practices for handling an incident
3. Responding to and Managing an Incident

**Textbooks:**

- 1 AWS Certified security study guide, Marcello Zillo Neto, Gustavo AA Santana, by Sybex Press

**Reference Books:**

- 1 AWS Certified Security exam guide, Stuart Scott, by O'REILLY press

**Web Links:**

- 1 <https://skillbuilder.aws/>
- 2 <https://aws.amazon.com/training/awsacademy/>

## Machine Learning Services on Cloud

(Common to CSE, IT, AIML & CSE (DS))

|                              |          |          |          |          |
|------------------------------|----------|----------|----------|----------|
| <b>Course Code:</b> 241CS064 | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|                              | <b>0</b> | <b>0</b> | <b>3</b> | <b>3</b> |

### Practice:

1.
  - a. Solving business problems with machine learning
  - b. Exploring Machine Learning challenges
2.
  - a. Machine Learning with AWS Sagemaker
  - b. Formulating Machine Learning problems
3.
  - a. Creating and Importing data with Amazon Sagemaker
  - b. Encoding categorical data
4.
  - a. Training a Model with AWS Services
  - b. Creating a Forecast with Amazon Forecast
5.
  - a. Video analysis with Amazon Rekognition
  - b. Labelling images with Amazon Ground Truth
6.
  - a. Facial Recognition with AWS Services
  - b. Understanding common Natural Language Processing tasks.
7.
  - a. Applying ML to an NLP problem.
  - b. Extracting text from web
8.
  - a. Implementing sentiment analysis
  - b. Understanding types of information extraction
9.
  - a. Implementing information extraction
  - b. Working with entities
10.
  - a. Implementing topic modelling with Amazon Comprehend
  - b. Implementing topic modelling NTM
11.
  - a. Detecting and translating languages
  - b. Transcribing and vocalizing text with AWS Services
12.
  - a. Implementing a multi-lingual solution
  - b. Using LLMs to perform NLP tasks

### Additional Practice:

1. NLP with Amazon Comprehend and Polly
2. Create a chatbot using Amazon Lex
3. Creating a Linear Regression Model Using Amazon Code Whisperer

**Textbooks:**

1. AWS Certified Machine Learning study guide, S Subramanian, by Sybex Press

**Reference Books:**

1. AWS Certified Machine learning Speciality certification guide, Somanath Nanda, Wesley Moura, by O'REILLY press

**Web Links:**

- 1 <https://skillbuilder.aws/>
- 2 <https://aws.amazon.com/training/awsacademy/>

## UNIVERSITY OPEN ELECTIVE COURSES

| AI & ML      |                             |       |           |   |           |           |     |     |       |                                              |               |
|--------------|-----------------------------|-------|-----------|---|-----------|-----------|-----|-----|-------|----------------------------------------------|---------------|
| Course Code  | Course Name                 | Level | L         | T | P         | C         | CIE | SEE | Total | Offered to Programs                          | Pre-requisite |
| 241AI002     | Artificial Intelligence     | FC    | 2         |   | 1         | 3         | 50  | 50  | 100   | CE,EEE,ME, ECE, PT,Min.E                     | -             |
| 241AI005     | Machine Learning            | FC    | 2         |   | 2         | 4         | 50  | 50  | 100   | CE,EEE,ME, ECE, PT,Min.E                     | DAP           |
| 241AI027     | AI & Data Science           | IC    | 2         |   | 1         | 3         | 50  | 50  | 100   | CE,EEE,ME, ECE, PT,Min.E                     | DAP           |
| 241AI028     | AI in Healthcare            | IC    | 2         |   | 1         | 3         | 50  | 50  | 100   | CE,EEE,ME, ECE,CSE,IT, AIML,CSE(DS) PT,Min.E | DAP           |
| 241AI011     | Deep Learning               | IC    | 2         |   | 2         | 4         | 50  | 50  | 100   | CE,EEE,ME, ECE, PT,Min.E                     | DAP           |
| 241AI010     | Natural Language Processing | IC    | 2         |   | 1         | 3         | 50  | 50  | 100   | CE,EEE,ME, ECE, PT,Min.E                     | DAP           |
| 241AI009     | Reinforcement Learning      | AC    | 2         |   | 1         | 3         | 50  | 50  | 100   | CE,EEE,ME, ECE, PT,Min.E                     | DAP           |
| 241AI029     | AI in Agriculture           | AC    | 2         |   | 1         | 3         | 50  | 50  | 100   | CE,EEE,ME, ECE,CSE,IT, AIML,CSE(DS) PT,Min.E | DAP           |
| 241AI030     | Robotics & AI               | AC    | 2         |   | 1         | 3         | 50  | 50  | 100   | CE,EEE,ME, ECE,CSE,IT, AIML,CSE(DS) PT,Min.E | DAP           |
| 241AI031     | AI in Finance & Economics   | AC    | 2         |   | 1         | 3         | 50  | 50  | 100   | CE,EEE,ME, ECE,CSE,IT, AIML,CSE(DS) PT,Min.E | DAP           |
| <b>Total</b> |                             |       | <b>20</b> |   | <b>12</b> | <b>32</b> |     |     |       |                                              |               |

## Artificial Intelligence

**Course Code:** 241AI002

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>2</b> | <b>0</b> | <b>1</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

**CO1:** Illustrate the historical development of AI, key milestones and contributors.

**CO2:** Apply the basic principles of AI in problem solving

**CO3:** Apply Local Search Algorithms and Optimization Techniques.

**CO4:** Choose the appropriate representation of Knowledge.

**CO5:** Summarize the expert systems and real time applications

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 3    |      |      | 1    |      |      |      | 1    | 1    |       | 1     |
| <b>CO2</b> | 3    | 2    |      | 2    |      |      |      | 1    | 1    |       | 1     |
| <b>CO3</b> | 3    | 2    | 1    | 2    | 1    |      |      | 1    | 1    |       | 1     |
| <b>CO4</b> | 2    |      | 1    |      |      |      |      | 1    | 1    |       |       |
| <b>CO5</b> | 2    | 2    | 1    | 1    | 1    |      |      | 1    | 1    |       | 1     |

### UNIT-I

#### Introduction:

What Is AI? The Foundations of Artificial Intelligence, The History of Artificial Intelligence, The State of the Art, Agents and Environments, Good Behaviour: The Concept of Rationality, The Nature of Environments, The Structure of Agents.

#### Practice :

1. Introduction to LISP :
  - To demonstrate simple recursive functions and list manipulation in LISP
2. Introduction to Prolog :
  - Provide a brief introduction to Prolog syntax, including facts, rules, and queries.

### UNIT-II

#### Problem formulation:

Problem Definition Production systems, Control strategies, Search strategies. Problem characteristics, Problem Solving Agents, Example Problems, Searching for Solutions, Uninformed Search Strategies, Informed (Heuristic) Search Strategies



**Practice :**

1. Implementation of DFS for water jug problem using LISP/PROLOG
2. Implementation of BFS for tic-tac-toe problem using LISP/PROLOG

**UNIT-III****Problem solving methods**

Problem graphs, Matching, Indexing and Heuristic functions Local Search Algorithms and Optimization Problems, Searching with Nondeterministic Actions, , Constraints satisfaction – Measure of performance and analysis of search algorithms. Game playing.

**Practice :**

1. Implementation of TSP using heuristic approach using LISP/Prolog
2. Implementation of Hill climbing to solve 8 Puzzle Problem

**UNIT-IV****Knowledge representation**

Knowledge representation using Predicate logic, Introduction to predicate calculus, Resolution, Use of predicate calculus, Knowledge representation using other logicStructured representation of knowledge Basic plan generation systems – Strips Advanced plan generation systems – K strips Strategic explanations Why, why not and how explanations.

**Practice :**

1. Design a semantic network to represent knowledge about a specific domain, such as animals or transportation systems. Experiment with different node types, relationships, and attributes to encode information effectively. Implement a Python / LISP code for this program.
2. Create a frame based representation for a simple domain like a restaurant. Define frame templates for entities like menu items, customers, and orders, along with slots for attributes such as price, ingredients, and customer preferences.

**UNIT – V****Expert Learning**

Expert systems – Architecture of expert systems, Roles of expert systems – Knowledge Acquisition – Meta knowledge, Heuristics. Typical expert systems – MYCIN, DART, XOON, Expert systems shells.

**Practice :**

1. Using PYTHON / LISP , develop an expert system to help users plan travel itineraries, including transportation, accommodation, and activities. Utilize knowledge about travel destinations, transportation options, and user preferences to generate personalized travel plans.
2. Using PYTHON / LISP , create an expert system to assist students in selecting courses, majors, or career paths based on their interests, skills, and academic performance. Use knowledge about educational programs, career prospects, and academic requirements to make personalized recommendations.

**Text Books:**

- 1 Artificial Intelligence: A Modern Approach, Stuart Russell and Peter Norvig , Pearson, 3rd Edition, ISBN: 978-9332543515
- 2 Artificial Intelligence: Structures and Strategies for Complex Problem Solving by George F. Luger, 2<sup>nd</sup> Edition, ISBN: 978-0805347807

**Reference Books:**

- 1 Artificial Intelligence, Saroj Kaushik, Cengage Learning India, ISBN: 978-8131510995
- 2 Artificial Intelligence, Elaine Rich and Kevin Knight, Tata McGraw Hill, ISBN:978-0-07-052263-3
- 3 Artificial Intelligence: Foundations for Computational Agents, David Poole and Alan Mackworth, Cambridge University Press, ISBN: 978-1107195394

**Web Links:**

- 1 <https://nptel.ac.in/courses/106105077>
- 2 <https://nptel.ac.in/courses/106106126>
- 3 <https://aima.cs.berkeley.edu>

## Machine Learning

**Course Code:** 241AI005

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| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>2</b> | <b>0</b> | <b>2</b> | <b>4</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Outline the Concepts of Machine Learning and Statistical Learning
- CO2:** Build Regression and Classification models for given data.
- CO3:** Apply Instance based Learning techniques and SVM techniques linear and nonlinear data.
- CO4:** Apply clustering techniques on high dimensional data to group the similar entities.
- CO5:** Make use of ensemble learning techniques to improve the performance of a model.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 2    | 2    |      |      | 2    | 2    |      | 1    | 1    |       |       |
| <b>CO2</b> | 2    | 2    | 3    |      | 2    | 2    |      | 1    | 1    |       |       |
| <b>CO3</b> | 3    | 2    | 3    |      | 2    |      |      | 1    | 1    |       | 2     |
| <b>CO4</b> | 3    | 2    | 3    |      | 2    |      |      | 1    | 1    |       |       |
| <b>CO5</b> | 2    | 2    | 2    |      | 2    |      |      | 1    | 1    |       | 2     |

### UNIT-I

#### Introduction

Machine Learning, Types of Machine Learning Systems, Main Challenges of Machine Learning. Statistical Learning: Introduction, Supervised and Unsupervised Learning, The Learning Problem, Feasibility of Learning.

#### Practice :

1. Installation of Jupitar/Spider notebook and working on basic commands.
2. Loading and apply key preprocessing techniques on the dataset and also analyse the dataset.

### UNIT-II

#### Supervised Learning(Regression/Classification):Basic Methods:

**Concept Learning:** General-to-Specific Hypotheses Ordering, Find-S and Candidate Elimination Algorithm, Version Space, and Inductive Bias.

**Bayesian Learning:** Probability Overview, MLE and MAP Estimates, Gaussian Naive Bayes Classifier, Bayesian Networks.

**Instance-based Learning:** k-Nearest Neighbour (kNN) Classifier, Voronoi Diagram and Distance-Weighted kNN, Distance Metrics and Curse of Dimensionality.

**Practice :**

1. Implement and demonstrate the FIND-S algorithm for finding the most specific hypothesis based on a given set of training data samples. Read the training data from a .CSV file.
2. For a given set of training data examples stored in a .CSV file, implement and demonstrate the Candidate Elimination algorithm to output a description of the set of all hypotheses consistent with the training examples.
3. Exercises to solve the real-world problems using Binary Classifier
4. Write a program to implement k-Nearest Neighbour algorithm to classify the iris data set. Print both correct and wrong predictions.

**UNIT-III**

**Linear Models and Regression:** Linear Classification, Linear Regression, Non-linear Transformation, Logistic Regression.

**Support Vector Machines:** Decision Boundary and Support Vector: Optimization and Primal-Dual Problem, Soft Margin and Non-linear Decision Boundary, Kernel Functions and Radial Basis Functions introduction.

**Practice :**

1. Exercises to solve the real-world problems using Linear Regression
2. Exercises to solve the real-world problems using Logistic Regression
3. Consider Patient Dataset. Apply linear classification technique(SVM) to identify the rate of heart patients.

**UNIT-IV**

**Classifier / Hypothesis Evaluation:** Accuracy, Precision, Recall and F-Measures, Scores, Sampling, Bootstrapping and ROC, Hypotheses Testing and Cross-validation.

**Unsupervised Learning:**

**Clustering :** Partitional Clustering and Hierarchical Clustering, Cluster Types, Attributes and Salient Features, Hierarchical and Density-based Clustering Algorithms, Inter and Intra Clustering Similarity, Cohesion and Separation. MST and DBSCAN Clustering Algorithms.

**Practice :**

1. Develop a program for Bias, Variance, Remove duplicates , Cross Validation
2. Write a program to implement One-hot Encoding.
3. Write a program to implement Categorical Encoding.

**UNIT – V****Ensemble Learning :**

Bagging and Boosting, Adaboost and Random Forest ,

**Computational Learning Theory :** Error and Noise Formalisms, Training vs. Testing, Theory of Generalization, PAC Learnability and VC Dimensions , Overfitting, Regularization and Validation.

**Practice :**

1. Write a program to demonstrate the working of Random Forest classifier. Use appropriate dataset for Random Forest Classifier.
2. Use a sentiment analysis dataset from Twitter or other social media platforms, available on platforms like Kaggle and apply bagging and boosting techniques for prediction.

**Additional Practice:**

1. Assuming a set of documents that need to be classified, use the naïve Bayesian Classifier model to perform this task. Built-in Java classes/API can be used to write the program. Calculate the accuracy, precision, and recall for your data set.
2. Apply EM algorithm to cluster a Heart Disease Data Set. Use the same data set for clustering using kMeans algorithm. Compare the results of these two algorithms and comment on the quality of clustering. You can add Java/Python ML library classes/API in the program.

**Text Books:**

- 1 Hands On Machine Learning with ScikitLearn, Keras, and TensorFlow, 2nd Edition, O'Reilly Publications, 2019, ISBN: 978-1492032649.
- 2 Data Science and Machine Learning Mathematical and Statistical Methods, Dirk P. Kroese, Zdravko I. Botev, Thomas Taimre, Radislav Vaisman, 2019, ISBN: 978-1138492530.

**Reference Books:**

- 1 Machine Learning Probabilistic Approach, Kevin P. Murphy, MIT Press, ISBN: 9780262018029.
- 2 Machine Learning Tools, Dr Muddafa Maruli Krishna, Dr A Vanathi, Final Thawaksr, Dr Lokesh P. Gangani, publisher: Book Rivers, ISBN: 978-93-5515-730-0.

**Web Links:**

- 1 <https://www.deeplearning.ai/machinelearningyearning/>
- 2 <https://www.cse.huji.ac.il/~shais/UnderstandingMachineLearning/index.html>
- 3 [https://onlinecourses.nptel.ac.in/noc21\\_cs24/preview](https://onlinecourses.nptel.ac.in/noc21_cs24/preview)

## AI & Data Science

|                              |          |          |          |          |
|------------------------------|----------|----------|----------|----------|
|                              | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Course Code: 241AI027</b> | <b>2</b> | <b>0</b> | <b>1</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Explain the historical evolution, architecture, tools and applications of AI
- CO2:** Explain the fundamentals of Data Science, including its need, processes, and tools
- CO3:** Utilize pandas for effective data handling, including data structures, indexing, filtering, data summarization, and handling missing data.
- CO4:** Develop skills in data loading, storage, and file format management
- CO5:** Develop proficiency in data visualization techniques using Matplotlib

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> |      | 2    | 1    |      | 2    |      |      | 1    |      |       | 3     |
| <b>CO2</b> |      | 2    | 1    |      | 2    |      |      | 1    |      |       | 3     |
| <b>CO3</b> |      | 2    |      | 3    | 1    |      |      | 1    |      |       | 1     |
| <b>CO4</b> | 2    | 2    | 3    |      | 1    |      |      | 1    |      |       |       |
| <b>CO5</b> | 1    | 2    | 3    |      | 1    |      |      | 1    |      |       |       |

### UNIT-I

#### Introduction to AI

Historical Evolution and AI today, Architecture of AI Systems, Theory (Knowledge, Logic, Search, Reasoning, Planning, Learning), Tools and Applications, Interface (Sensing, Actuation, Control), Domains and Scope of AI Applications, Inter-disciplinary Problem Solving, Intelligent/Expert Knowledge based Systems, Case-studies and Success Stories.

#### Practice:

1. Create a basic AI system architecture using a knowledge-based or expert system for a simple medical diagnosis system.

### UNIT-II

**Introduction To Data Science:** Need for Data Science – What is Data Science Data Science

Process – Business Intelligence and Data Science – Prerequisites for a Data Scientist – Tools and Skills required.

**NumPy Basics:** The NumPy ndarray: A Multidimensional Array Object, creating ndarrays, Data Types for ndarrays, Operations between Arrays and Scalars, Basic Indexing and Slicing, Boolean Indexing, Fancy Indexing, Data Processing Using Arrays, Expressing Conditional Logic as Array Operations, Methods for Boolean Arrays, Sorting, Unique

**Practice:**

1. Perform various data manipulation tasks using NumPy, such as creating multidimensional arrays, conducting operations between arrays, indexing, slicing, and applying Boolean and fancy indexing

**UNIT-III****Getting Started with pandas**

Introduction to pandas, Library Architecture, Features, Applications, Data Structures, Series, Data Frame, Index Objects, Essential Functionality Reindexing, dropping entries from an axis, Indexing, selection, and filtering, Sorting and ranking, Summarizing and Computing Descriptive Statistics, Unique Values, Value Counts, Handling Missing Data, filtering out missing data.

**Practice:**

1. Analyse the dataset to derive meaningful insights, such as summarizing data trends or finding unique values

**UNIT-IV****Data Loading, Storage, and File Formats**

Reading and Writing Data in Text Format, Reading TextFiles in Pieces, Writing Data Out to Text Format, Manually Working with Delimited Formats, JSON Data, XML and HTML: Web Scraping, Binary Data Formats, Using HDF5 Format, Reading Microsoft Excel Files, Interacting with Databases, Storing and Loading Data in Mongo DB.

**Practice :**

1. Load data from multiple formats, including text files, JSON, XML, and Excel, and store it in various formats such as HDF5 or MongoDB

**UNIT – V****Plotting and Visualization**

A Brief matplotlib lib A PIPrimer, Figures and Subplots, Colors, Markers, and Line Styles, Ticks, Labels, and Legends, Annotations and Drawing on a Subplot, Saving Plots to File, Plotting Functions in pandas, Line Plots, Bar Plots, Histograms and Density Plots, Scatter Plots.

**Practice :**

1. Create various plots (line, bar, histogram, scatter) using Matplotlib and pandas to visualize data from a dataset.

**Text Books:**

- 1 Python for Data Analysis, Wes McKinney, O'REILLY, 1<sup>st</sup> Edition, ISBN:978-1-449-31979-3
- 2 Doing Data Science, Rachel Schutt &O'neil, O'REILLY, 1<sup>st</sup> Edition, ISBN:978-1-449-35865-5

**Reference Books:**

- 1 Data Science from Scratch: First Principles with Python, Joel Grus, O'Reilly Media, ISBN : 978-9352130962
- 2 Learning the Pandas Library: Python Tools for Data Munging, Analysis, and Visualization , Matt Harrison, O'Reilly, ISBN : ISBN 153359824X.

**Web Links:**

- 1 [https://onlinecourses.nptel.ac.in/noc24\\_cs133/preview](https://onlinecourses.nptel.ac.in/noc24_cs133/preview)
- 2 [https://onlinecourses.nptel.ac.in/noc24\\_cs68/preview](https://onlinecourses.nptel.ac.in/noc24_cs68/preview)
- 3 <https://www.geeksforgeeks.org/how-to-become-a-data-analyst-complete-roadmap/>



## AI in Health Care

**Course Code: 241AI028**

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|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
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### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Explain fundamentals of Healthcare Data Analytics
- CO2:** Demonstrate the technologies for analyzing Biomedical Image
- CO3:** Apply predictive modeling techniques for Clinical Data
- CO4:** Apply predictive analysis techniques for genomic data
- CO5:** Illustrate NLP and Data mining for clinical text.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> |      | 2    | 1    |      | 2    |      |      | 1    |      |       | 3     |
| <b>CO2</b> |      | 2    | 1    |      | 2    |      |      | 1    |      |       | 3     |
| <b>CO3</b> |      | 2    |      | 3    | 1    |      |      | 1    |      |       | 1     |
| <b>CO4</b> | 2    | 2    | 3    |      | 1    |      |      | 1    |      |       |       |
| <b>CO5</b> | 1    | 2    | 3    |      | 1    |      |      | 1    |      |       |       |

### UNIT-I

#### Fundamentals of Healthcare Data Analytics:

Healthcare Data Sources and Basic Analytics Advanced Data Analytics for Healthcare Applications and Practical Systems for Healthcare Resources for Healthcare Data Analytics Electronic Health Records Components of EHR Coding Systems Benefits of EHR Barriers to Adopting EHR Challenges of Using EHR Data.

#### Practice:

1. Clean and explore a health care dataset to understand its structure and key attributes. Use the Diabetes dataset from the UCI Machine Learning Repository.

### UNIT-II

#### Image Recognition and Analysis of Biomedical Images

Biomedical Imaging Modalities Object Detection Image Segmentation Image Registration Feature Extraction Mining of Sensor Data in Healthcare Mining Sensor Data in Medical Informatics Challenges in Healthcare Data Analysis Sensor Data Mining Applications.

#### Practice:

1. Build a model to predict if a patient will be readmitted to the hospital within 30 days. Use the Hospital Readmissions Reduction Program (HRRP) dataset.

### **UNIT-III**

#### **Predictive Modelling for Integrating Clinical and Genomic Data:**

Introduction Issues and Challenges Different Types of Integration Different Goals of Integrative Studies Validation Information Retrieval for Healthcare KnowledgeBased Information in Healthcare and Biomedicine Content of KnowledgeBased Information Resources Indexing Retrieval Evaluation Research Directions.

#### **Practice:**

1. Perform survival analysis on a dataset of cancer patients to estimate survival rates. Use the SEER Cancer Incidence dataset

### **UNIT-IV**

#### **Basics of NLP in medical analysis**

Processing Mining Information from Clinical Text Challenges of Processing Clinical Reports Clinical Applications Social Media Analytics for Healthcare Social Media Analysis for Detection and Tracking of Infectious Disease Outbreaks Social Media Analysis for Public Health Research Analysis of Social Media Use in Healthcare.

#### **Practice:**

1. Segment patients into different groups based on their health care utilization patterns. Use a dataset containing patient visit records, such as the National Hospital Ambulatory Medical Care Survey (NHAMCS).

### **UNIT – V**

#### **Advance topics in healthcare with AI**

Automated Decision Systems The Artificial Intelligence field Basic concepts of Expert Systems Applications of Expert Systems Structure of Expert Systems Knowledge Engineering Development of Expert Systems – Locationbased Analytics Cloud Computing Business Intelligence.

#### **Practice:**

1. Analyze health care costs and identify factors driving high costs. Use the Medical Expenditure Panel Survey (MEPS) dataset.

#### **Text Books:**

- 1 Healthcare Data Analytics, Chandan K. Reddy, Charu C. Aggarwal, CRC Press, ISBN : 978-0367575687, 2020.

#### **Reference Books:**

- 1 Analytics in HealthcareA Practical Introduction, Christo El Morr, Hossam AliHassan, 2019, ISBN : 978-3030045050

#### **Web Links:**

- 1 [https://onlinecourses.nptel.ac.in/noc22\\_hs40/preview](https://onlinecourses.nptel.ac.in/noc22_hs40/preview)
- 2 <https://nptel.ac.in/courses/109107190>

## Deep Learning

**Course Code:** 241AI011

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|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>2</b> | <b>0</b> | <b>2</b> | <b>4</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Demonstrate the basic statistical concepts in deep learning.
- CO2:** Explain architecture and mathematical foundation for various deep neural networks.
- CO3:** Illustrate the challenges and optimization strategies in Deep Learning.
- CO4:** Build a convolutional neural network using different activation functions.
- CO5:** Build and train RNN and LSTMs using sequence modelling.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   |      | 2    | 1    |      | 2    |      |      | 1    | 1    |       | 3     |
| CO2   |      | 2    | 1    |      | 2    |      |      | 1    | 1    |       | 3     |
| CO3   |      | 2    |      | 3    | 1    |      |      | 1    | 1    |       | 1     |
| CO4   | 2    | 2    | 3    |      | 1    |      |      | 1    | 1    |       |       |
| CO5   | 1    | 2    | 3    |      | 1    |      |      | 1    | 1    |       |       |

### UNIT-I

#### DEEP LEARNING CONCEPTS

Fundamentals about Deep Learning, Perception Learning Algorithms, Probabilistic modelling, Early Neural Networks, How Deep Learning different from Machine Learning, Scalars. Vectors, Matrixes, Higher Dimensional Tensors, Manipulating Tensors. Vector Data, Hyper parameters Vs Parameters - validation sets - Estimators, Bias, Variance , Overfitting and Underfitting, Introduction to Keras and TensorFlow and PyTorch.

#### Practice:

1. Installation and basic commands of scikit, TensorFlow and PyTorch
2. Implement Random Forest by using scikit, TensorFlow and PyTorch
3. Implement multilayer perceptron algorithm for MNIST Handwritten Digit Classification

### UNIT-II

#### NEURAL NETWORKS

About Neural Network, Building Blocks of Neural Network, Introduction to Neural Networks, Feed-forward Networks, Deep Feed-forward Networks - Learning XOR, Gradient Based learning, Hidden Units, Back-propagation and other Differential Algorithms, Data Pre-processing for neural networks, Feature Engineering.

**Practice:**

1. Design a neural network for classifying movie reviews (Binary Classification) using IMDB dataset.
2. a) Design a neural Network for classifying news wires (Multi class classification) using Reuters dataset  
b) Design a neural network for predicting house prices using Boston Housing Price dataset.

**UNIT-III****OPTIMIZATION TECHNIQUES**

Optimizers – SGD (Stochastic Gradient Descent), Mini-batch Gradient Descent, MS prop (Root Mean Square Propagation), Adagrad (Adaptive Gradient Algorithm), Adadelta (Adaptive Delta), Adam (Adaptive Moment Estimation), Adamax (Adaptive Moment Estimation with Infinity Norm).

**Activation Functions :** sigmoid, tanh, ReLU, leaky ReLU, Soft Max, Linear Loss Functions - cross-entropy loss, the mean-squared error, the Huber loss, the hinge loss ,L2 loss , mean absolute loss Regularization – L1, L2 and drop out . Learning Rate, Normalization

**Practice :**

1. Implement word embeddings for IMDB dataset.
2. Implement one hot encoding of words or characters.
3. Consider Patient Dataset. Apply linear classification technique(SVM) to identify the rate of heart patients. Also apply the optimization techniques.
4. Write a Python program to construct a Bayesian network considering medical data. Use this model to demonstrate the diagnosis of heart patients using standard Heart Disease Data Set

**UNIT-IV****CONVOLUTIONAL NEURAL NETWORK**

About CNN, Building a convolutional neural network, Input Layers, Convolution Layers, Pooling Layers, Dense Layers, Backpropagation Through the Convolutional Layer, Filters and Feature Maps, Backpropagation Through the Pooling Layers, Dropout Layers and Regularization, Batch Normalization

**Pre trained CNN:** LeNet, Alex Net, VGG16, ResNet.

**Practice :**

1. Build a Convolution Neural Network for MNIST Handwritten Digit Classification.
2. a) Use a pre-trained convolution neural network (VGG16) for image classification  
b) Build a Convolution Neural Network for simple image (dogs and Cats) Classification
3. Student Portfolio Creation using GitHub, Hugging Face & Kaggl

## **UNIT – V**

### **RNN**

Recurrent Neural Networks ,Sequence-to-Sequence Modelling – Embedding - Recurrent Neural Networks - Bidirectional RNNs, Analysing Variable Length Inputs – Tackling seq2seq Problem – Beam Search and Global Normalization – Recurrent Neural Networks (RNN)– Hidden States – Perplexity – Character-level Language Models –Modern RNNs: Gated Recurrent Units (GRU), Long Short-Term Memory (LSTM).

#### **Practice:**

1. Implement a Recurrent Neural Network for IMDB movie review classification problem.
2. Implement Boosting algorithms using scikit, Tensorflow and PyTorch

#### **Additional Practice:**

1. Assuming a set of documents that need to be classified, use the naïve Bayesian Classifier model to perform this task. Built-in Java classes/API can be used to write the program. Calculate the accuracy, precision, and recall for your data set.
2. Apply EM algorithm to cluster a Heart Disease Data Set. Use the same data set for clustering using kMeans algorithm. Compare the results of these two algorithms and comment on the quality of clustering. You can add Java/Python ML library classes/API in the program.

#### **Text Books:**

- 1 Deep Learning, Ian Goodfellow, Yoshua Bengio, Aaron Courville, MIT Press, ISBN: 9780262035613
- 2 Deep learning: A practitioner's approach, Josh Patterson and Adam Gibson, O'Reilly Media, First Edition, ISBN: 978-1491914250

#### **Reference Books:**

- 1 Fundamentals of Deep Learning, Designing next generation machine intelligence algorithms, Nikhil Buduma, O'Reilly, Shroff Publishers, ISBN: 978-9352135608
- 2 Deep learning Cookbook, Practical recipes to get started Quickly, Douwe Osinga, O'Reilly, Shroff Publishers, ISBN: 978-9352137572

#### **Web Links:**

- 1 [https://onlinecourses.nptel.ac.in/noc20\\_cs62/preview](https://onlinecourses.nptel.ac.in/noc20_cs62/preview)
- 2 <https://keras.io/datasets/>

## Natural Language Processing

|                              |          |          |          |          |
|------------------------------|----------|----------|----------|----------|
|                              | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Course Code:</b> 241AI010 | <b>2</b> | <b>0</b> | <b>1</b> | <b>3</b> |

### Course Outcomes:

**At the end of the Course, Student will be able to:**

- CO1:** Explain datasets for NLP tasks and context free grammar.
- CO2:** Explain Text preprocessing and stemming algorithms.
- CO3:** Explain feature engineering on text data
- CO4:** Apply similarity measures and word embedding models
- CO5:** Explain text summarization and semantic analysis.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 2    | 2    | 1    |      | 1    |      |      | 1    | 1    |       | 2     |
| <b>CO2</b> | 2    | 2    | 2    |      | 2    |      |      | 1    | 1    |       | 2     |
| <b>CO3</b> | 2    | 2    | 3    |      | 1    |      |      | 1    | 1    |       | 2     |
| <b>CO4</b> | 2    | 2    | 3    |      | 1    |      |      | 1    | 1    |       | 1     |
| <b>CO5</b> | 2    | 2    | 3    |      | 1    |      |      | 1    | 1    |       | 1     |

### UNIT – I

Overview of Natural Language Processing, Natural Language Processing and Python: Understanding Natural language Processing and applications, NLTK, Corpus and Dataset, understanding structure of sentence Defining Context free grammar, Morphological Analysis

#### Practice:

- Word Analysis Learn about morphological features of a word by analysing it
- Word Generation generate word forms from root and suffix information.

### UNIT – II

Syntactic Analysis, Semantic analysis, Ambiguity resolution, Discourse integration, Preprocessing tokenization, stemming , lemmatization, Word tokenization and lemmatization

#### Practice:

- Implement Porter Stemming Algorithm
- NGrams learn to calculate bigrams from a given corpus and calculate probability of a sentence

### UNIT – III

Feature engineering and NLP algorithms parsers, context free grammars, different types of parsers, POS tagging and different types of POS parsers.

#### Practice:

- Morphology understanding the morphology of a word by the use of AddDelete table.
- POS Tagging – calculate emission and transition matrix which will be helpful for tagging Parts of Speech

## **UNIT – IV**

**Basic statistical features of NLP:** TFIDF, Vectorization Encoders and Decoders, Normalization, Advanced feature engineering and NLP algorithms Basics of Word2Vec

### **Practice:**

1. Apply term frequency(TFIDF) to Measures the importance of a word to a specific document
2. Implement word embedding using word2vec

## **UNIT – V**

**Rule Based system for NLP, Machine Learning for NLP problems, Applications of NLP Text Summarization, Sentiment Analysis**

### **Practice:**

1. Chunking understand the concept of chunking and get familiar with the basic chunk tag set.
2. Building Chunker the importance of selecting proper features for training a model and size of training corpus in learning how to do cunking.

### **Text Books:**

- 1 Python Natural Language Processing, Thanaki J, Packt Publishing Ltd, ISBN: 9781787121423
- 2 Springer Handbook of Speech Processing, Jacob Benesty, M. M. Sondhi, Yiteng Huang Springer, ISBN: 978-3-540-49127-9

### **Reference Books:**

- 1 Speech & language processing, Jurafsky D, Pearson Education India, ISBN: 978-9332518414
- 2 Foundations of Statistical Natural Language Processing, Christopher, D. Manning and Hinrich Schütze, MIT Press, ISBN: 9780262133609

### **Web Links:**

- 1 <https://www.nltk.org/data.html>
- 2 <https://www.analyticsvidhya.com/blog/2017/01/ultimateguidetounderstandimplemen tnaturallanguageprocessingcodesinpython/>
- 3 [https://datahack.analyticsvidhya.com/contest/languipediacodefestnaturallanguagepro cessing1/?utm\\_source=ultimateguidetounderstandimplementnaturallanguageprocessi ngcodesinpython&utm\\_medium=blog](https://datahack.analyticsvidhya.com/contest/languipediacodefestnaturallanguagepro cessing1/?utm_source=ultimateguidetounderstandimplementnaturallanguageprocessi ngcodesinpython&utm_medium=blog)

## Reinforcement Learning

|                              |          |          |          |          |
|------------------------------|----------|----------|----------|----------|
|                              | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Course Code:</b> 241AI009 | <b>2</b> | <b>0</b> | <b>1</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Outline the basic concepts of Reinforcement learning.
- CO2:** Identify the appropriate learning tasks for Reinforcement learning techniques.
- CO3:** Implement adversarial training techniques to train GAN models.
- CO4:** Analyse the applications of VAEs in various domains.
- CO5:** Evaluate the ethical considerations and societal impact of reinforcement learning.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|-------|
| <b>CO1</b> | 2    | 2    |      |      | 2    |      |      |      |      | 1     |       |       |
| <b>CO2</b> | 2    | 2    |      |      | 2    |      |      |      |      | 1     |       |       |
| <b>CO3</b> | 3    | 2    |      |      | 2    |      |      |      |      | 1     |       |       |
| <b>CO4</b> | 3    | 2    | 1    |      | 2    |      |      |      |      | 1     |       |       |
| <b>CO5</b> | 2    | 1    | 1    |      | 2    |      |      |      |      | 1     |       |       |

### UNIT – I

#### Introduction to Reinforcement Learning

Basics of reinforcement learning (RL), RL components: agents, environments, rewardsbased Markov Decision Processes (MDPs), Exploration vs. Exploitation dilemma, Basic algorithms: Qlearning, SARSA, MonteCarlo (MC) Learning.

#### Practice:

1. Installation of TensorFlow and implement the basic programs.
2. Installation of PYTORCH and implement the basic programs.

### UNIT – II

#### Advanced Reinforcement Learning Techniques

Deep QNetworks (DQN), Policy Gradient methods, ActorCritic architectures, Advantage ActorCritic (A2C) and Proximal Policy Optimization (PPO).

#### Practice:

1. Model an agent learning to drive a car up a steep mountain by applying the correct amount of throttle and braking. (Policy Gradient Methods)
2. Use deep reinforcement learning to train an agent to play various Atari games, such as Breakout, Space Invaders, or PacMan.

### UNIT – III

#### Generative Adversarial Networks (GANs)

Introduction to generative models, Basics of GANs: generator, discriminator, Training GANs: adversarial training, Variants of GANs: Conditional GANs, Wasserstein GANs, etc.,



data augmentation.

**Practice:**

1. Train an agent to play Flappy Bird, a sidescrolling game where the agent controls the flight of a bird through a series of pipes.
2. Simulate a colony of ants foraging for food in a dynamic environment, where the agent learns to find and retrieve food while avoiding obstacles and predators.

**UNIT – IV**

**Variational Autoencoders (VAEs)**

Introduction to autoencoders, Variational inference and latent variable models, Encoder and decoder architectures in VAEs, Training VAEs Maximizing Evidence Lower Bound(ELBO).

**Practice:**

1. Track Detection for Autonomous vehicles using VAE
2. Train a robotic arm to perform various tasks, such as reaching a target location or manipulating objects, using reinforcement learning.

**UNIT – V**

**Advanced Topics in Reinforcement Learning**

Modelbased RL and world models, multiagent reinforcement learning, Transfer learning and metalearning in RL

**Practice:**

1. Develop a trading agent that learns to make profitable trades in financial markets by analyzing historical data and adapting its trading strategy over time
2. Experiment with different strategies for solving the multiarmed bandit problem, where an agent must decide which arm of a slot machine to pull to maximize cumulative reward.

**Text Books:**

- 1 Reinforcement Learning An Introduction, R. S. Sutton and A. G. Bart., MIT Press, 2018, ISBN: 9780262039246

**Reference Books:**

- 1 Algorithms for Reinforcement Learning, Szepesvári, Csaba, United States: Morgan & Claypool, ISBN: 978-1608454921
- 2 Markov Decision Processes: Discrete Stochastic Dynamic Programming, Arman, Martin L., Germany, Wiley, ISBN: 978-0471727828

**Web Links:**

- 1 [https://onlinecourses.nptel.ac.in/noc20\\_cs74/preview](https://onlinecourses.nptel.ac.in/noc20_cs74/preview)
- 2 <https://www.coursera.org/learn/fundamentalsofreinforcementlearning>

## AI in Agriculture

**Course Code: 241AI029**

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>2</b> | <b>0</b> | <b>1</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Demonstrate the basic statistical concepts in Artificial Intelligence.
- CO2:** Apply AI techniques like machine learning, image processing, and IoT for efficient soil management
- CO3:** Develop AI-based decision support systems for water management
- CO4:** Utilize AI for farm mechanization, focusing on the navigation of farm machinery
- CO5:** Implement AI and ML methods in food processing, packaging, and market analysis

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   |      | 2    | 1    |      | 2    |      |      | 1    |      |       | 3     |
| CO2   |      | 2    | 1    |      | 2    |      |      | 1    |      |       | 3     |
| CO3   |      | 2    |      | 3    | 1    |      |      | 1    |      |       | 1     |
| CO4   | 2    | 2    | 3    |      | 1    |      |      | 1    |      |       |       |
| CO5   | 1    | 2    | 3    |      | 1    |      |      | 1    |      |       |       |

### UNIT-I

#### AI fundamentals

Basic concepts of Artificial Intelligence (AI), Artificial Neural Networks (ANNs), Machine Learning (ML), Machine Vision, Internet of Things (IoT), Cloud Computing, Statistical Computing, Deep Learning, Expert Systems, Automated Data Analytics.

#### Practice:

1. Implement a simple Artificial Neural Network (ANN) to classify a dataset for predicting crop type based on soil features.

### UNIT-II

#### AI for Agricultural Systems

Application of AI-ML for digital soil mapping, augmented reality for precise soil sampling, image processing for rapid soil property prediction via smartphone, soil spectroscopy-exploring the high dimensional soil spectral data, spectral preprocessing methods, modelling soil properties via ML algorithms, IoT in soil management.

#### Practice:

1. Use AI and ML techniques to create a digital soil map by processing soil data, utilizing spectral preprocessing methods, and building models to predict soil properties.

### UNIT-III

#### AI for Water Management:

On-farm water, nutrient and pest management, crop damage assessment, decision support systems, crop modelling, smart irrigation, yield prediction, rainfall-runoff, streamflow, sediment and water quality.

**Practice:**

1. Implement an AI model for predicting rainfall-runoff, streamflow, and water quality, and validate it against historical data to optimize water use in agriculture.

**UNIT-IV****AI for Farm Mechanization**

Application of AI for navigation of farm machinery, energy demand prediction for farm mechanization, and quality of tilth; Uniformity prediction for sowing, planting and transplanting; Crop disease detection, quantification of severity and mitigation; crop yield monitoring, and prediction of harvesting and threshing quality; AI for farm machinery management and custom hiring.

**Practice:**

1. Create a model using AI to navigate farm machinery and predict energy demand for various farm tasks.

**UNIT – V****AI for Food Processing**

Application of AI and ML in food processing and packaging. Non-destructive quality evaluation of food based on spectral data, Image based quality detection, varietal identification of fruits and vegetables, sorting of products and packages, decision making for the consumers and profit enhancement by the industry people by proper market survey using AI, new product formulation.

**Practice:**

1. Implement an AI solution for non-destructive quality evaluation of food products based on spectral data.

**Text Books:**

- 1 Artificial Intelligence in Agriculture: A Comprehensive Guide, Rajesh Singh, Anita Gehlot, and Lakhveer Kaur, 2021, ISBN: 978-1119714743.
- 2 Artificial Intelligence in Agriculture: A Systems Approach, Mohammad Naushad Emmambux, 2023 ISBN: 978-9819925243.

**Reference Books:**

- 1 Data Science and Artificial Intelligence for Agricultural Applications S. Raja, P. Vignesh, and R. Bhuvaneswari, 2021, ISBN: 978-3030852129.

**Web Links:**

- 1 <https://keras.io/datasets/>
- 2 <http://deeplearning.net/tutorial/deeplearning.pdf>

## Robotics & AI

**Course Code: 241AI030**

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>2</b> | <b>0</b> | <b>1</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Explain the fundamental concepts of robotics and AI, including key components and types of robots.
- CO2:** Analyse and apply kinematics and dynamics for robotic motion and trajectory planning.
- CO3:** Develop and implement perception and sensing techniques for robotic applications.
- CO4:** Design control systems and apply AI techniques for autonomous robot operation and navigation.
- CO5:** evaluate current applications and future trends in robotics and AI, considering ethical implications.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> |      | 2    | 1    |      | 2    |      |      | 1    |      |       | 3     |
| <b>CO2</b> |      | 2    | 1    |      | 2    |      |      | 1    |      |       | 3     |
| <b>CO3</b> |      | 2    |      | 3    | 1    |      |      | 1    |      |       | 1     |
| <b>CO4</b> | 2    | 2    | 3    |      | 1    |      |      | 1    |      |       |       |
| <b>CO5</b> | 1    | 2    | 3    |      | 1    |      |      | 1    |      |       |       |

### UNIT-I

#### Introduction to Robotics and AI

Definition and History of Robotics and AI, Fundamental Concepts: Autonomous Systems, Artificial Intelligence, Machine Learning, Types of Robots: Industrial, Service, Humanoids, Autonomous Vehicles, Key Components of a Robot: Sensors, Actuators, Control Systems, Power Supply, Overview of Robotics Software: ROS (Robot Operating System), Ethical Considerations and Challenges in Robotics and AI

#### Practice:

1. Implement forward and inverse kinematics for a 2-DOF or 3-DOF robotic arm and plan a path for the end effector to reach a target position.

### UNIT-II

#### Kinematics and Dynamics of Robots

Basics of Kinematics: Forward and Inverse Kinematics, Types of Robotic Manipulators: Articulated, SCARA, Cartesian, Delta Denavit-Hartenberg (D-H) Parameters and Transformation Matrices, Robot Dynamics: Newton-Euler and Lagrangian Methods, Trajectory Planning and Control, Practical Examples and Case Studies in Robotic Motion

**Practice:**

1. Develop a computer vision-based system for detecting and tracking objects in real-time.

**UNIT-III****Robot Perception and Sensing**

Introduction to Sensors in Robotics: Proximity, Vision, LIDAR, IMU, GPS, Computer Vision and Image Processing for Robotics, Object Detection, Recognition, and Tracking  
Depth Sensing and 3D Perception, Sensor Fusion Techniques, Introduction to SLAM (Simultaneous Localization and Mapping), Machine Learning in Perception: Neural Networks and Deep Learning for Robotics

**Practice:**

1. Implement a basic SLAM algorithm to enable a mobile robot to navigate an unknown environment.

**UNIT-IV****Robot Control Systems and AI Techniques**

Basics of Control Theory: PID Controllers, State-Space Representation, Advanced Control Techniques: Adaptive and Robust Control, Fuzzy Logic, and Neural Network-Based Control, Reinforcement Learning for Robotics: Basics and Applications, Motion Planning Algorithms: A\*, Dijkstra, RRT (Rapidly exploring Random Trees)

**Practice:**

1. Train a robot to navigate through an environment using reinforcement learning techniques

**UNIT – V****AI in Robotics**

Autonomous Navigation, Decision Making, and Task Planning, Swarm Robotics: Principles and Coordination Algorithms

**Practice:**

1. Develop a simple HRI interface that allows a robot to understand and respond to basic voice commands

**Text Books:**

- 1 Deep Learning, Ian Goodfellow, YoshuaBengio, Aaron Courville, MIT Press, ISBN : 978-0262035613, 2016.
- 2 Deep learning: A practitioner's approach, Josh Patterson and Adam Gibson, O'Reilly Media, First Edition , ISBN : 978-1491914250, 2017.

**Reference Books:**

- 1 Fundamentals of Deep Learning, Designing next-generation machine intelligence algorithms, Nikhil Buduma, O'Reilly, Shroff Publishers, ISBN: 978-1492082187, 2022.
- 2 Deep learning Cookbook, Practical recipes to get started Quickly, DouweOsinga, O'Reilly, Shroff Publishers, ISBN : 978-9352137572, 2018.

**Web Links:**

- 1 <https://keras.io/datasets/>
- 2 <http://deeplearning.net/tutorial/deeplearning.pdf>
- 3 <https://arxiv.org/pdf/1404.7828v4.pdf>

## AI in finance & Economics

**Course Code: 241AI031**

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>2</b> | <b>0</b> | <b>1</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Illustrate financial market fundamentals, risk-return analysis, and statistical methods.
- CO2:** Apply R programming to economic theories, portfolio construction, asset pricing models.
- CO3:** Analyse algorithmic trading strategies, including trend determination, risk measures
- CO4:** Formulate economic problems using AI/ML techniques, optimization and search methods
- CO5:** Evaluate causal relationships and decision-making in economics through techniques like Granger causality, Shapley value analysis.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> |      | 2    | 1    |      | 2    |      |      | 1    |      |       | 3     |
| <b>CO2</b> |      | 2    | 1    |      | 2    |      |      | 1    |      |       | 3     |
| <b>CO3</b> |      | 2    |      | 3    | 1    |      |      | 1    |      |       | 1     |
| <b>CO4</b> | 2    | 2    | 3    |      | 1    |      |      | 1    |      |       |       |
| <b>CO5</b> | 1    | 2    | 3    |      | 1    |      |      | 1    |      |       |       |

### UNIT-I

#### Introduction

financial markets, Risk-Return Analysis in Investment Decisions – Measures of Risk and Return, Introduction to probability and statistics ,Statistical Inference: Hypothesis Testing and Confidence Intervals

### UNIT-II

#### Introduction to R programming

Programming with R, Economic Theory of Choice, Market Microstructure and Liquidity (Order-drive vs. Quote-driven markets) Introduction to portfolio construction and optimization, Introduction to Asset pricing models, CAPM, Single and Multi-index models, Portfolio management and performance evaluation

#### Practice:

1. AI and Machine Learning in Trading execution and portfolio management:  
Regression Algorithm and Case Study

### **UNIT-III**

#### **Algorithmic Trading**

**Optimizers** – Introduction to tail risk measures-VaR and CVaR ,Algorithmic trading, trend determination, moving average indicators, momentum indicators

**Practice:**

1. AI and Machine Learning in Banking and Financial Services: Classification Algorithm and Case Study

### **UNIT-IV**

#### **Basic ideas of AI/ML in Economics**

Motivating Applications of AI/ML in Economics & Politics. formulating / deciphering real life problems using these techniques, Optimization and Search techniques, Basic Predictive Algorithms, Time Series Prediction

**Practice:**

1. Learning Theory for Economics
2. Customer Behavior Analysis for Recommender Systems

### **UNIT – V**

#### **Causality and Attribution & Auction Theory**

Shapley value analysis of predictive models, Granger Causality, Causal Graphical Models and do-Calculus, Randomized Control Trials , Mechanism Design with Economics applications, Vickrey, Myerson Auctions, Case studies of auctions, advertising strategies on the internet

**Practice:**

1. Reinforcement Learning in Finance
2. Multi-agent simulation of economic systems, Econo-physics

**Text Books:**

- 1 Sohnke M. Bartram, Mark M. Carhart, and John M. Griffin, “Artificial Intelligence in Asset Management”, ISBN: 978-1108497261, 2021.

**Reference Books:**

- 1 Christian L. Dunis, Peter W. Middleton, Andreas Karathanasopolous, and Konstantinos Theofilatos, "Artificial Intelligence for Financial Markets: Cutting Edge Applications for Risk Management, Portfolio Optimization, and Economics", ISBN: 978-3030307152, 2020.

**Web Links:**

- 1 <https://keras.io/datasets/>
- 2 <http://machinelearning.net/tutorial/machinelearning.pdf>



| Production Excellence |                                                          |       |   |   |   |   |     |     |       |                                                |               |
|-----------------------|----------------------------------------------------------|-------|---|---|---|---|-----|-----|-------|------------------------------------------------|---------------|
| Course Code           | Course Name                                              | Level | L | T | P | C | CIE | SEE | Total | Offered to Programs                            | Pre-requisite |
| 241ME081              | Fundamentals of Production Excellence                    | FC    | 2 |   |   | 2 | 50  | 50  | 100   | CE,EEE,ME, ECE, CSE,IT, AIML, CSE(DS) PT,Min.E | -             |
| 241ME082              | Six Sigma for Production Excellence                      | FC    | 2 |   | 1 | 3 | 50  | 50  | 100   | CE,EEE,ME, ECE, CSE,IT, AIML, CSE(DS) PT,Min.E | FPE           |
| 241ME083              | Quality Excellence in Production                         | IC    | 2 |   | 1 | 3 | 50  | 50  | 100   | CE,EEE,ME, ECE, CSE,IT, AIML, CSE(DS) PT,Min.E | FPE           |
| 241ME084              | Digital Transformation for Production Excellence         | IC    | 2 |   | 1 | 3 | 50  | 50  | 100   | CE,EEE,ME, ECE, CSE,IT, AIML, CSE(DS) PT,Min.E | FPE           |
| 241ME085              | Agile Production Systems                                 | IC    | 2 |   | 1 | 3 | 50  | 50  | 100   | CE,EEE,ME, ECE, CSE,IT, AIML, CSE(DS) PT,Min.E | FPE           |
| 241ME086              | Process Excellence & Optimization                        | IC    | 2 |   | 1 | 3 | 50  | 50  | 100   | CE,EEE,ME, ECE, CSE,IT, AIML, CSE(DS) PT,Min.E | FPE           |
| 241ME087              | Risk Management in Production Excellence                 | AC    | 2 |   | 1 | 3 | 50  | 50  | 100   | CE,EEE,ME, ECE, CSE,IT, AIML, CSE(DS) PT,Min.E | FPE           |
| 241ME088              | Ethical & Social Responsibility in Production Excellence | AC    | 2 |   | 1 | 3 | 50  | 50  | 100   | CE,EEE,ME, ECE, CSE,IT, AIML, CSE(DS) PT,Min.E | FPE           |

|              |                                                       |    |           |  |          |           |    |    |     |                                                |     |
|--------------|-------------------------------------------------------|----|-----------|--|----------|-----------|----|----|-----|------------------------------------------------|-----|
| 241ME089     | Data-Driven Decision Making for Production Excellence | AC | 2         |  | 1        | 3         | 50 | 50 | 100 | CE,EEE,ME, ECE, CSE,IT, AIML, CSE(DS) PT,MinE  | FPE |
| 241ME058     | Industry 5.0 for Engineers                            | AC | 3         |  |          | 3         | 50 | 50 | 100 | CE,EEE, ECE, CSE,IT, AIML, CSE(DS) PT,MinE     | FPE |
| 241ME090     | Cost Excellence in Production                         | AC | 2         |  | 1        | 3         | 50 | 50 | 100 | CE,EEE,ME, ECE, CSE,IT, AIML, CSE(DS) PT,Min.E | FPE |
| <b>Total</b> |                                                       |    | <b>23</b> |  | <b>9</b> | <b>32</b> |    |    |     |                                                |     |

## Fundamentals of Production Excellence

|                              | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|------------------------------|----------|----------|----------|----------|
| <b>Course Code: 241ME081</b> | <b>2</b> | <b>0</b> | <b>0</b> | <b>2</b> |

### Unit 1: Introduction to Production Excellence

Definition and Importance of Production Excellence: Overview of production systems and their evolution, Key principles of production excellence, Relationship between production excellence and organizational success

Elements of Production Excellence: Lean manufacturing principles, Continuous improvement (Kaizen) and problem-solving techniques, Process optimization and operational efficiency

Productivity and Competitiveness: How production excellence contributes to competitiveness, Benchmarking against industry best practices, Role of leadership and culture in driving excellence

#### Assignments:

- Case Study: Analysis of a company that has successfully implemented production excellence
- Research Project: Benchmarking production processes in a selected industry

### Unit 2: Lean Manufacturing and Waste Reduction

Overview of Lean Manufacturing: History and philosophy of lean production, Key concepts: value, waste, flow, pull, and perfection, Lean tools: 5S, Just-In-Time (JIT), Kanban, and value stream mapping

Types of Waste (Muda): Identifying the 7 types of waste (overproduction, waiting, transportation, etc.), Techniques for waste reduction and elimination, Case studies of waste reduction in manufacturing

Lean Implementation Strategies: Steps for implementing lean manufacturing, Challenges in lean transformation and how to overcome them, The role of technology in lean manufacturing (automation, AI, IoT)

#### Assignments:

- Group Project: Develop a waste reduction plan for a manufacturing process
- Value Stream Mapping Exercise: Apply lean tools to optimize a production flow

### Unit 3: Quality Management and Continuous Improvement

Total Quality Management (TQM): Principles of TQM and its impact on production , excellence, Key quality management tools (Pareto charts, cause-and-effect diagrams, etc.), The role of customer focus in quality management

Six Sigma and Process Improvement: Introduction to Six Sigma methodologies (DMAIC, DMADV), Tools for process improvement (control charts, process mapping, FMEA), Case studies of Six Sigma projects in production environments.

Continuous Improvement (Kaizen): Philosophy and techniques of Kaizen, Engaging employees in continuous improvement initiatives, Measuring and sustaining improvement over time

Assignments:

- Case Study: Application of TQM in a real-world production setting
- Six Sigma Project: Analyze a production problem using Six Sigma tools

#### **Unit 4: Resource Efficiency and Sustainability in Production**

Resource Optimization: Efficient use of materials, energy, and water in production processes, Lean manufacturing's role in resource efficiency, Techniques for reducing resource waste and improving operational efficiency

Sustainable Manufacturing Practices: Principles of sustainable production, Environmental impact of production processes and how to mitigate them, Circular economy principles and waste minimization

Energy Management in Production: Energy-efficient technologies for production systems, Renewable energy integration in manufacturing, Case studies of sustainable production practices in different industries

Assignments:

- Research Paper: Sustainable manufacturing practices in a specific industry
- Group Project: Develop a resource efficiency improvement plan for a manufacturing unit

#### **Unit 5: Advanced Technologies in Production Excellence**

Industry 4.0 and Smart Manufacturing: Role of AI, IoT, and big data in modern production systems, Automation, robotics, and advanced manufacturing technologies, Benefits of digital transformation in achieving production excellence

Additive Manufacturing (3D Printing): Introduction to additive manufacturing technologies, Benefits and challenges of 3D printing in production, Case studies of companies using 3D printing for production optimization

Supply Chain and Logistics Integration: Role of supply chain management in production excellence, Integrating lean and agile supply chain practices with production, Use of AI and machine learning for optimizing logistics and production flows

Assignments:

- Research Project: Analyze the impact of Industry 4.0 technologies on production excellence
- Case Study: Application of 3D printing in production optimization

**Textbooks**

1. Lean Thinking: Banish Waste and Create Wealth in Your Corporation, James P. Womack and Daniel T. Jones, Free Press, ISBN: 978-0743249270
2. The Toyota Way: 14 Management Principles from the World's Greatest Manufacturer, Jeffrey Liker, McGraw-Hill, ISBN: 978-0071392310

**Reference Books:**

1. Six Sigma: The Breakthrough Management Strategy Revolutionizing the World's Top Corporations, Mikel Harry and Richard Schroeder, Crown Business, ISBN: 978-0385494380
2. 4. Production and Operations Analysis Steven Nahmias, Waveland Press, Inc., (7th Edition ,ISBN: 978-1478623069
3. 5. Smart Manufacturing: Industry 4.0 and the Industrial Internet of Things, John Soldatos, Oliver Niggemann, and Thorsten Lehmhus, CRC Press,ISBN: 978-0367332336

## Six Sigma for Production Excellence

|                              | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|------------------------------|----------|----------|----------|----------|
| <b>Course Code: 241ME082</b> | <b>2</b> | <b>0</b> | <b>1</b> | <b>3</b> |

### Unit 1: Introduction to Six Sigma and Production Excellence

Introduction to Six Sigma: Definition and history of Six Sigma ,Six Sigma methodology and philosophy, Importance of Six Sigma in achieving production excellence, Key concepts: Defects, variability, process capability, and continuous improvement

Six Sigma Frameworks: DMAIC (Define, Measure, Analyze, Improve, Control), DMADV (Define, Measure, Analyze, Design, Verify)

Six Sigma Roles and Certifications: Green Belt, Black Belt, and Master Black Belt roles, Importance of leadership and teams in Six Sigma projects

Assignments:

- Case Study: Successful implementation of Six Sigma in a manufacturing company
- Group Project: Define a production problem and design a Six Sigma project outline

### Unit 2: Define and Measure Phases of Six Sigma

Define , Phase: Identifying production issues and project selection, Defining project scope and objectives, Developing a project charter and SIPOC diagram (Suppliers, Inputs, Process, Outputs, Customers), Understanding customer requirements (Voice of Customer)

Measure Phase: Identifying critical-to-quality (CTQ) characteristics, Data collection methods for measuring production performance, Key performance metrics: Yield, DPMO (Defects Per Million Opportunities), and process sigma level, Measurement tools: Pareto charts, histograms, control charts

Assignments:

- Data Collection Project: Collect production data and define CTQ metrics
- SIPOC Diagram: Develop a SIPOC diagram for a chosen production process

### Unit 3: Analyze and Improve Phases of Six Sigma

Analyze Phase: Root cause analysis: Fishbone diagrams, 5 Whys, Statistical analysis tools: Regression analysis, hypothesis testing, ANOVA, Identifying and verifying root causes of production defects, Process capability analysis (Cp, Cpk) and its significance in production excellence.

Improve Phase: Generating solutions to address root causes of defects, Brainstorming, FMEA (Failure Mode and Effects Analysis), and solution prioritization, Piloting and testing solutions for process improvement, Lean Six Sigma tools for improvement: Kaizen, 5S, Poka-Yoke (error-proofing)

Assignments:

- Root Cause Analysis: Identify root causes of a production issue using 5 Whys or fishbone diagram
- Improvement Project: Propose a solution to a production problem using Lean Six Sigma tools

#### **Unit 4: Control Phase and Sustaining Improvements**

Control Phase: Developing control plans and monitoring processes, Control charts: Types and applications (X-bar, R-chart, P-chart, etc.), Ensuring process stability and maintaining improvements over time, Documenting changes and implementing standard operating procedures (SOPs)

Sustaining Production Excellence: Continuous monitoring and feedback loops, Role of leadership in sustaining Six Sigma improvements, Building a culture of continuous improvement in production environments, Tools for long-term sustainability: PDCA cycle, statistical process control (SPC)

Assignments:

- Control Chart Exercise: Develop and analyze control charts for a production process
- Final Project: Implement a Six Sigma project for process improvement and control

#### **Unit 5: Advanced Six Sigma Concepts and Applications in Production**

Advanced Statistical Tools in Six Sigma: Design of Experiments (DOE) for optimizing production processes, Advanced regression analysis and multivariate analysis, Process simulation and modeling for production optimization, Use of software tools for Six Sigma (Minitab, JMP, etc.)

Lean Six Sigma Integration: Combining Lean and Six Sigma for enhanced production excellence, Lean tools: Kanban, JIT (Just-in-Time), SMED (Single-Minute Exchange of Die)

Case studies of Lean Six Sigma in manufacturing industries

Future Trends in Six Sigma for Production Excellence: Industry 4.0 and the role of AI and automation in Six Sigma, Applications of Six Sigma in sustainable production and green manufacturing, Emerging trends: Predictive analytics and real-time data for Six Sigma

Assignments:

- Research Project: Application of advanced Six Sigma tools in a real-world production setting
- Group Presentation: Emerging trends and the future of Six Sigma in production excellence

**Textbooks :**

1. The Six Sigma Handbook, Thomas Pyzdek and Paul Keller, McGraw-Hill Education, 5th Edition, ISBN: 978-1260121827
2. Lean Six Sigma and Minitab: The Complete Toolbox Guide for Business Improvement, Quentin Brook, OPEX Resources, ISBN: 978-0954681388

**Reference Books:**

1. Six Sigma for Managers, Greg Brue, McGraw-Hill, ISBN: 978-0071455480
2. Lean Six Sigma for Service: How to Use Lean Speed and Six Sigma Quality to Improve Services and Transactions, Michael George, McGraw-Hill, ISBN: 978-0071418218
3. Design for Six Sigma: A Roadmap for Product Development, Kai Yang and Basem El-Haik, McGraw-Hill, ISBN: 978-0071547673



## Quality Excellence in Production

|                       | L | T | P | C |
|-----------------------|---|---|---|---|
| Course Code: 241ME083 | 2 | 0 | 1 | 3 |

### Unit 1: Introduction to Quality Management in Production

Definition and Importance of Quality: Overview of quality concepts and dimensions in production, The role of quality management in achieving production excellence, Key quality pioneers and philosophies (Deming, Juran, Crosby), Principles of Quality Management:, Total Quality Management (TQM), The concept of continuous improvement (Kaizen), Quality culture and leadership in production

Cost of Quality (COQ): Understanding the four categories of quality costs: prevention, appraisal, internal failure, external failure, How to measure and manage quality-related costs

Assignments:

- Research Paper: Impact of TQM on production efficiency
- Case Study: Analysis of quality management in a manufacturing company

### Unit 2: Quality Control Tools and Techniques

Introduction to Quality Tools: Seven basic quality control tools: Cause-and-effect diagrams, control charts, flowcharts, check sheets, histograms, Pareto charts, scatter diagrams, Application of quality tools in real-life production environments. Statistical Process Control (SPC): Understanding variability in production processes, Control charts and process capability analysis (Cp, Cpk), Case studies on the use of SPC for process improvement

Sampling and Inspection: Types of sampling methods (random, systematic, stratified), Acceptance sampling plans (AQL, LTPD), Role of inspection in quality management

Assignments:

- Project: Develop control charts for a chosen production process
- Application: Implement one of the seven quality tools in a production environment

### Unit 3: Quality Standards and Certifications

Introduction to Quality Standards: Overview of ISO 9000 series standards, Importance of international standards in quality management, The process of ISO certification and its impact on production excellence

Industry-Specific Quality Certifications: AS9100 (Aerospace), ISO/TS 16949 (Automotive), ISO 13485 (Medical Devices), Understanding the relevance of different certifications to various industries, Auditing for Quality Assurance: Types of audits (internal, external,

supplier), Role of audits in maintaining and improving quality standards, Continuous improvement through auditing and feedback

Assignments:

- Research Paper: How ISO 9001 improves production processes
- Group Project: Develop a quality audit plan for a manufacturing company

#### **Unit 4: Six Sigma and Lean for Quality Excellence**

Introduction to Six Sigma: Six Sigma methodology and its relevance in quality improvement, DMAIC (Define, Measure, Analyze, Improve, Control) process in Six Sigma, Tools and techniques used in Six Sigma (e.g., process mapping, FMEA), Lean Manufacturing and Waste Reduction: Lean principles and the concept of waste elimination (Muda), Tools for Lean implementation (5S, JIT, Kanban, value stream mapping), Integrating Lean and Six Sigma for operational excellence, Case Studies: Successful Lean Six Sigma projects in production environments, Benefits of applying Lean Six Sigma in improving quality

Assignments:

- Group Project: Identify and reduce waste in a production process using Lean tools
- Case Study: Application of Six Sigma for quality improvement in a manufacturing setting

#### **Unit 5: Advanced Quality Management Practices**

Quality by Design (QbD): Importance of designing quality into products and processes, Principles of QbD and its role in achieving production excellence, Case studies on the implementation of QbD in various industries, Supplier Quality Management: Ensuring supplier quality in production, Developing supplier relationships and performance monitoring, Tools for managing supplier quality (supplier scorecards, audits), Technology and Innovation in Quality Management: Role of Industry 4.0 and smart manufacturing in quality excellence, Use of data analytics and AI for predictive quality control, Future trends in quality management

Assignments:

- Research Project: Quality by Design in modern manufacturing
- Presentation: The impact of Industry 4.0 on quality management in production

#### **Textbooks:**

1. Juran's Quality Handbook: The Complete Guide to Performance Excellence, Joseph A. De Feo and J.M. Juran, McGraw-Hill Education, 7th Edition, ISBN: 978-1259643613
2. Quality Control and Management, James R. Evans and William M. Lindsay, Cengage Learning, ISBN: 978-1305662544

**Reference Books:**

1. The Certified Six Sigma Green Belt Handbook, Roderick A. Munro, Govindarajan Ramu, Daniel J. Zrymiak, ASQ Quality Press, ISBN: 978-0873898911
2. The Lean Six Sigma Pocket A Quick Reference Guide to Nearly 100 Tools for Improving Quality and Speed, Michael L. George, John Maxey, David Rowlands, McGraw-Hill, ISBN: 978-0071441193
3. Total Quality Management and Operational Excellence: Text with Cases, John S. Oakland, Routledge, ISBN: 978-1138198006.

## Digital Transformation for Production Excellence

|                              | L        | T        | P        | C        |
|------------------------------|----------|----------|----------|----------|
| <b>Course Code: 241ME084</b> | <b>2</b> | <b>0</b> | <b>1</b> | <b>3</b> |

### Unit 1: Introduction to Digital Transformation in Production

Understanding Digital Transformation: Definition and significance of digital transformation in modern manufacturing, Key drivers of digital transformation (customer expectations, technological advancements, competitive pressure), Impact of digital transformation on production processes and operations, Digital Technologies in Production: Overview of key digital technologies: Internet of Things (IoT), artificial intelligence (AI), robotics, cloud computing, and big data analytics, The role of these technologies in enhancing productivity, quality, and operational efficiency, Industry 4.0 and Smart Manufacturing: Introduction to Industry 4.0 and its components (cyber-physical systems, IoT, and smart factories) ,Case studies of Industry 4.0 implementations in various industries

Assignments:

- Case Study: Impact of Industry 4.0 on production excellence
- Group Project: Research and present a real-life example of digital transformation in production

### Unit 2: Data-Driven Production and Analytics

The Role of Data in Production Excellence: Understanding the importance of data collection, analysis, and utilization in production, Data sources in production systems: sensors, machines, ERP systems, Introduction to big data and data analytics for production decision-making, Predictive and Prescriptive Analytics: Predictive analytics for forecasting machine failures, maintenance schedules, and demand planning, Prescriptive analytics for optimizing production processes and improving decision-making, Case studies on the use of predictive analytics in production systems, AI and Machine Learning in Production: Introduction to machine learning algorithms and their application in manufacturing, Role of AI in process optimization, defect detection, and quality control,

Assignments:

- Data Analytics Project: Use production data to identify potential improvements
- Research Paper: Applications of AI and machine learning in predictive maintenance

### Unit 3: Automation and Robotics for Production Excellence

Automation in Manufacturing: Introduction to automation technologies (robotics, automated guided vehicles, CNC machines), Benefits of automation: increased efficiency, reduced human error, improved quality, Levels of automation: from simple robotic arms to fully autonomous systems, Collaborative Robots (Cobots): Role of collaborative robots in

augmenting human workers in production environments, Safety and productivity considerations in implementing cobots, Advanced Robotics and AI Integration: Case studies of fully automated and AI-integrated production lines, Benefits of robotic process automation (RPA) for repetitive tasks in production

Assignments:

- Case Study: Successful implementation of robotics in a production line
- Group Project: Propose an automation plan for a selected manufacturing process

#### **Unit 4: Smart Factories and Digital Supply Chains**

Smart Factory Concepts:, Definition and components of a smart factory (interconnected systems, autonomous processes, real-time data), Role of IoT in enabling smart factories (sensor networks, real-time monitoring), Benefits of smart factories in achieving production excellence (cost savings, agility, transparency), Digital Supply Chain Transformation: How digital technologies optimize supply chain operations (demand forecasting, inventory management, logistics), Integration of digital twins, blockchain, and AI in the supply chain

Case studies on digital supply chain transformation, Cybersecurity in Digital Production: Importance of cybersecurity in Industry 4.0 environments ,Common cybersecurity challenges in smart factories and digital supply chains, Best practices for securing digital production systems

Assignments:

- Smart Factory Project: Design a smart factory model using IoT and automation technologies
- Research Paper: Digital supply chain innovations and their impact on production efficiency

#### **Unit 5: Change Management and Digital Transformation Strategies**

Challenges in Digital Transformation: Common barriers to digital transformation in production environments (legacy systems, resistance to change, lack of skills), Strategies for overcoming challenges and driving successful transformation, Role of leadership in fostering a culture of innovation and digital adoption, Change Management for Digital Transformation: Understanding the importance of change management in implementing new technologies, Tools and frameworks for managing organizational change (ADKAR model, Kotter's 8-Step Process), Engaging employees and managing transitions to digital workflows, Future Trends in Digital Transformation for Production Excellence: Emerging technologies and trends: edge computing, 5G networks, augmented reality (AR) in production, Case studies on future trends and their potential impact on the manufacturing sector.

**Assignments:**

- Group Presentation: Change management strategies for digital transformation in a real-world production setting
- Final Project: Develop a digital transformation roadmap for a manufacturing organization

**Textbooks**

1. Industry 4.0: The Industrial Internet of Things, Alasdair Gilchrist, Apress, ISBN: 978-1484220467
2. Smart Manufacturing: Industry 4.0 and the Industrial Internet of Things, John Soldatos, Oliver Niggemann, Thorsten Lehmhus, CRC Press, ISBN: 978-0367332336

**Reference Books:**

1. Digital Transformation: Survive and Thrive in an Era of Mass Extinction, Thomas M. Siebel, RosettaBooks, ISBN: 978-1948122481
2. The Fourth Industrial Revolution, Author: Klaus Schwab, Crown Business, ISBN: 978-1524758868
3. Big Data in Practice: How 45 Successful Companies Used Big Data Analytics to Deliver Extraordinary Results, Bernard Marr, Wiley, ISBN: 978-1119231387

## Agile Production Systems

|                       | L | T | P | C |
|-----------------------|---|---|---|---|
| Course Code: 241ME085 | 2 | 0 | 1 | 3 |

### Unit 1: Introduction to Agile Production Systems

Overview of Agile Production: Definition and importance of agility in production systems, Evolution of production systems: From traditional, lean, to agile, Key characteristics of agile production: flexibility, responsiveness, and customer focus, Differences between lean and agile production systems, Drivers of Agility in Production: Market demands and the need for customized products, Shorter product life cycles and rapid technological advancements, The role of globalization and competition in driving agility, Agile vs. Traditional Manufacturing: Comparison of mass production, lean, and agile approaches, Benefits and challenges of adopting agile production systems

Assignments:

- Case Study: A comparison between lean and agile production systems in a manufacturing company
- Group Project: Identify the drivers for adopting agile production in a real-world company

### Unit 2: Agile Manufacturing Frameworks and Strategies

Core Concepts of Agile Manufacturing: Understanding agility and flexibility in manufacturing, Importance of modularity and reconfigurable manufacturing systems, Agile supply chain integration and collaboration with partners, Mass customization and agile , product design strategies, Agile Manufacturing Strategies: Quick response manufacturing (QRM), Postponement strategy and its role in agile production, Hybrid manufacturing systems: Combining lean and agile principles, Tools and Technologies Enabling Agile Production: Automation, robotics, and AI in achieving agility, Advanced manufacturing technologies (3D printing, CNC machining)

Assignments:

- Research Paper: Impact of advanced technologies on agility in production systems
- Case Study: Implementation of mass customization in a manufacturing firm

### Unit 3: Agile Supply Chain and Logistics

Agile Supply Chain Concepts: Agile supply chain characteristics: flexibility, responsiveness, and customer-centricity, Differences between lean and agile supply chains, The role of collaboration and information sharing in agile supply chains, Strategies for Agile Supply Chains:, Supply chain segmentation based on product demand variability, Supplier management and the role of strategic partnerships, Role of logistics in enabling agile

production systems, Supply Chain Flexibility and Adaptability: Real-time data and decision-making in supply chain management, Risk management and handling disruptions in agile supply chains, Case studies of agile supply chain implementation in various industries

Assignments:

- Group Project: Design an agile supply chain for a manufacturing company
- Research Paper: The role of real-time data in improving supply chain agility

#### **Unit 4: Agile Project Management for Production Systems**

Introduction to Agile Project Management: Principles and benefits of agile project management in production, Differences between traditional and agile project management, Agile methodologies: Scrum, Kanban, and their application in production, Agile Practices in Manufacturing Projects: Iterative development and continuous improvement in production systems, Customer feedback and its integration into product development, Agile team structures and roles (Scrum Master, Product Owner, Development Team), Agile Frameworks for Production Optimization: Using Scrum and Kanban to manage production workflows, Real-world examples of agile project management in manufacturing environments, Role of leadership in fostering an agile culture

Assignments:

- Agile Project: Implement a Scrum or Kanban framework in a simulated production environment
- Research Paper: The role of agile project management in improving production efficiency

#### **Unit 5: Future Trends and Sustainability in Agile Production Systems**

Emerging Trends in Agile Production: Digital transformation and its impact on agile manufacturing, Industry 4.0 and smart factories as enablers of agility, Use of AI, IoT, and big data analytics for real-time decision-making in agile production systems, Sustainability and Agile Production: The role of agile systems in sustainable manufacturing, Green manufacturing practices and agile production, Reducing waste and improving resource efficiency through agility, Future of Agile Production: Evolving customer expectations and the need for hyper-customization, Integration of new technologies such as augmented reality and virtual reality in agile production, Predictive analytics and automation as future enablers of agile production

Assignments:

- Group Presentation: The impact of Industry 4.0 technologies on agile production
- Final Project: Develop a sustainable agile production system for a manufacturing company



**Textbooks**

1. Agile Manufacturing: Forging New Frontiers, Paul T. Kidd, Addison-Wesley Professional, ISBN: 978-0201631634.
2. Agile Manufacturing: The 21st Century Competitive Strategy, A. Gunasekaran, Elsevier, ISBN: 978-0080435671

**Reference Books:**

1. Manufacturing Systems and Technologies for the New Frontier: The 41st CIRP Conference on Manufacturing Systems, Mamoru Mitsuishi, Kanji Ueda, Fumihiko Kimura, Springer, ISBN: 978-1848002661
2. Agile Supply Chain: Integrating Suppliers and Customers into the Network, Pamela Danese, Pietro Romano, Springer, ISBN: 978-1849960809
3. The Lean Mindset: Ask the Right Questions, Mary Poppendieck, Tom Poppendieck, Publisher: Addison-Wesley, ISBN: 978-0321896902

## Process Excellence & Optimization

|                              | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|------------------------------|----------|----------|----------|----------|
| <b>Course Code: 241ME086</b> | <b>2</b> | <b>0</b> | <b>1</b> | <b>3</b> |

### Unit 1: Introduction to Process Excellence

Fundamentals of Process Excellence:, Definition and importance of process excellence in organizations, Key principles and methodologies: Total Quality Management (TQM), Six Sigma, Lean ,The role of process excellence in achieving competitive advantage, Process Mapping and Analysis: Techniques for mapping processes (flowcharts, SIPOC diagrams), Identifying process inputs, outputs, and key performance indicators (KPIs), Analyzing process performance using metrics and benchmarks, Process Improvement Frameworks: Overview of popular frameworks: DMAIC (Define, Measure, Analyze, Improve, Control), PDCA (Plan-Do-Check-Act), Case studies on successful process improvement initiatives

Assignments:

- Case Study: Analyzing a process improvement case in a real-world organization
- Project: Create a process map and identify key areas for improvement

### Unit 2: Lean Principles and Tools

Introduction to Lean Manufacturing:History and principles of Lean manufacturing, Key Lean concepts: Value stream mapping, waste reduction, continuous improvement, Lean vs. traditional manufacturing, Lean Tools and Techniques: 5S (Sort, Set in order, Shine, Standardize, Sustain), Kaizen (Continuous Improvement), Value Stream Mapping and its application in identifying and eliminating waste, Implementing Lean in Organizations: Strategies for successful Lean implementation, Overcoming challenges and resistance to change, Measuring the impact of Lean initiatives

Assignments:

- Group Project: Develop a Lean implementation plan for a chosen process
- Research Paper: The impact of Lean principles on process optimization

### Unit 3: Six Sigma for Process Optimization

Introduction to Six Sigma: History and principles of Six Sigma, Understanding the Six Sigma methodology: DMAIC and DMADV (Define, Measure, Analyze, Design, Verify), The role of Six Sigma in reducing process variation and improving quality, Six Sigma Tools and Techniques: Statistical tools: Control charts, process capability analysis, hypothesis testing, Design of Experiments (DOE) and Failure Modes and Effects Analysis (FMEA), The concept of Sigma levels and their impact on process performance, Implementing Six Sigma: Steps for successful Six Sigma deployment, The role of Green Belts, Black Belts, and Master Black Belts, Case studies of Six Sigma applications in various industries,

Assignments:

- Six Sigma Project: Use Six Sigma tools to analyze and improve a process
- Research Paper: Benefits and challenges of implementing Six Sigma in organizations

#### **Unit 4: Advanced Process Optimization Techniques**

Process Simulation and Modeling: Introduction to process simulation and its importance in optimization, Tools and software for process modeling (e.g., MATLAB, Simulink), Case studies on the use of simulation for process improvement, Advanced Analytics and Optimization: Use of data analytics and machine learning in process optimization, Predictive modeling and real-time analytics for process improvement, The role of optimization algorithms in improving process performance, Benchmarking and Best Practices: Benchmarking techniques for comparing process performance, Identifying and implementing best practices from industry leaders, Case studies on successful benchmarking initiatives

Assignments:

- Project: Develop a process simulation model for a chosen process
- Research Paper: The role of advanced analytics in process optimization

#### **Unit 5: Sustainability and Process Excellence**

Sustainable Process Improvement: Principles of sustainability and their integration into process excellence, Environmental impact assessment and reduction strategies, The role of green manufacturing practices in process optimization, Integrating Sustainability with Process Optimization: Techniques for balancing process efficiency with environmental and social responsibilities, Case studies of organizations implementing sustainable process improvements, Future Trends in Process Excellence: Emerging trends and technologies impacting process excellence (e.g., Industry 4.0, IoT), The future of process optimization in a sustainable world.

Assignments:

- Group Project: Design a sustainable process improvement plan for a manufacturing or service organization
- Final Project: Analyze future trends in process excellence and their potential impact

#### **Textbook**

1. "Process Optimization: A Statistical Approach", Ignacio Castillo, Michael A. O'Neill , Springer, ISBN: 978-144715292

## Risk Management in Production Excellence

|                       | L | T | P | C |
|-----------------------|---|---|---|---|
| Course Code: 241ME087 | 2 | 0 | 1 | 3 |

### Unit 1: Introduction to Risk Management in Production

Fundamentals of Risk Management: Definition and importance of risk management in production environments, Key concepts: risk, risk management, risk assessment, risk mitigation, The role of risk management in achieving production excellence, Types of Risks in Production: Operational risks (equipment failure, process disruptions), Strategic risks (market fluctuations, supply chain disruptions), Compliance and safety risks (regulatory non-compliance, workplace accidents), Risk Management Frameworks and Standards: Overview of risk management frameworks (ISO 31000, COSO), The risk management process: identification, assessment, response, and monitoring, Case studies on effective risk management in production

Assignments:

- Research Paper: The role of risk management in achieving production excellence
- Group Project: Identify and assess key risks in a production process

### Unit 2: Risk Identification and Assessment

Risk Identification Techniques: Methods for identifying risks: brainstorming, checklists, SWOT analysis, Tools for risk identification: Failure Modes and Effects Analysis (FMEA), Hazard and Operability Study (HAZOP), The role of historical data and trend analysis in risk identification, Risk Assessment Methods: Qualitative vs. quantitative risk assessment, Risk assessment techniques: Risk Matrix, Fault Tree Analysis (FTA), Event Tree Analysis (ETA), Prioritizing risks based on impact and likelihood, Case Studies: Examples of risk identification and assessment in different industries, Assignments:

- Risk Assessment Project: Conduct a risk assessment for a selected production process
- Case Study: Analyze a real-world example of risk identification and assessment

### Unit 3: Risk Mitigation and Control Strategies

Risk Mitigation Strategies: Developing risk mitigation plans and strategies, Risk avoidance, risk reduction, risk transfer, and risk acceptance, The role of contingency planning and emergency response plans, Control Measures and Best Practices: Implementing control measures: engineering controls, administrative controls, personal protective equipment (PPE), Best practices for risk management in production settings, Monitoring and reviewing

the effectiveness of control measures , Case Studies: Successful examples of risk mitigation and control in production environments

Assignments:

- Project: Develop a risk mitigation plan for a chosen production scenario
- Research Paper: Best practices for risk control and mitigation in production

#### **Unit 4: Risk Management in Supply Chain and Operations**

Supply Chain Risk Management: Identifying and managing risks in the supply chain, Strategies for improving supply chain resilience and flexibility, The role of suppliers and partners in risk management, Operational Risk Management: Managing risks associated with production processes and operations, Implementing operational controls and process improvements, The impact of technology and automation on operational risk management, Case Studies: Examples of effective risk management in supply chain and operations

Assignments:

- Group Project: Develop a risk management plan for a supply chain scenario
- Case Study: Analyze the impact of operational risk management on production performance

#### **Unit 5: Future Trends and Challenges in Risk Management**

Emerging Trends in Risk Management:, The role of digital technologies (IoT, big data, AI) in risk management , Future challenges and opportunities in managing production risks, The impact of Industry 4.0 on risk management practices, Integrating Risk Management with Production Excellence: Aligning risk management strategies with production goals and objectives, The role of leadership and culture in effective risk management, Developing a risk-aware culture in production environments, Case Studies and Future Directions: Analysis of future trends and their impact on risk management in production, Assignments:

- Research Project: The impact of emerging technologies on risk management in production
- Final Project: Develop a comprehensive risk management strategy for a production organization

**Textbook :**

1. "Risk Management in Production: A Comprehensive Guide", Chris M. Hertig, Wiley, ISBN: 978-11194775

## Ethical & Social Responsibility in Production Excellence

|                              | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|------------------------------|----------|----------|----------|----------|
| <b>Course Code: 241ME088</b> | <b>2</b> | <b>0</b> | <b>1</b> | <b>3</b> |

### Unit 1: Introduction to Ethics and Social Responsibility in Production

Fundamentals of Ethics in Production: Definition and importance of ethics in production environments, Key ethical principles: integrity, fairness, transparency, and accountability, Ethical decision-making models and frameworks, Social Responsibility in Production: Definition and scope of social responsibility, The role of corporate social responsibility (CSR) in production excellence, Balancing profitability with ethical and social considerations, Case Studies: Examples of ethical dilemmas and social responsibility issues in production settings, Assignments:

- Research Paper: The role of ethics and social responsibility in achieving production excellence
- Group Project: Analyze an ethical case study related to production practices

### Unit 2: Ethical Practices in Production Operations

Ethical Labor Practices: Ensuring fair labor practices: wages, working conditions, and worker rights, Addressing issues of child labor, forced labor, and discrimination, The role of international standards and certifications (e.g., Fair Trade, SA8000), Environmental Responsibility: Ethical considerations in environmental management and sustainability, Implementing green manufacturing practices: waste reduction, resource conservation, and pollution control, Compliance with environmental regulations and standards, Ethical Supply Chain Management: Ensuring ethical practices throughout the supply chain, Supplier audits and ethical sourcing, Addressing issues of transparency and traceability,

Assignments:

- Project: Develop an ethical labor and environmental practices plan for a production organization
- Case Study: Analyze the impact of ethical practices on production operations

### Unit 3: Corporate Social Responsibility (CSR) and Production Excellence

Introduction to CSR: The concept and importance of CSR in production, CSR strategies and initiatives related to production excellence, Measuring the impact of CSR activities on business performance, Implementing CSR Programs: Designing and implementing CSR programs in production environments, Engaging stakeholders: employees, customers, and communities, Reporting and communicating CSR efforts and outcomes, Case Studies: Successful CSR initiatives in the production sector, Analysis of CSR impacts on company reputation and performance

**Assignments:**

- Group Project: Design a CSR program for a production company
- Research Paper: The impact of CSR on production excellence and organizational success

**Unit 4: Legal and Ethical Compliance in Production**

Regulatory Compliance: Overview of key regulations and standards affecting production (e.g., OSHA, EPA, ISO), Ensuring compliance with local, national, and international laws, The role of compliance programs and audits in maintaining ethical standards, Ethical Compliance Programs: Developing and implementing ethical compliance programs, Training and educating employees on ethical practices and legal requirements, Handling ethical violations and whistleblowing mechanisms, Case Studies: Examples of legal and ethical compliance issues in production, Analysis of successful compliance and ethics programs

**Assignments:**

- Project: Develop an ethical compliance program for a production organization
- Case Study: Analyze a real-world example of compliance and ethical challenges in production

**Unit 5: Future Trends and Challenges in Ethical and Social Responsibility**

Emerging Trends in Ethics and Social Responsibility: The impact of technological advancements on ethical and social responsibility (e.g., AI, automation), The growing importance of sustainability and social justice issues, The role of innovation in addressing ethical and social responsibility challenges, Strategic Approaches to Ethical and Social Responsibility: Integrating ethical and social responsibility into business strategy, Building a culture of ethics and responsibility in production organizations, Future challenges and opportunities in maintaining ethical and social standards, Case Studies and Future Directions: Analysis of future trends and their impact on ethical practices in production

**Assignments:**

- Research Project: Future trends in ethical and social responsibility in production
- Final Project: Develop a strategic plan for addressing emerging ethical and social responsibility challenges

**Textbook:**

1. "Business and Society: Stakeholders, Ethics, Public Policy", Anne Lawrence, James Weber, McGraw-Hill Education, ISBN: 978-1260565584.

## Data-Driven Decision Making for Production Excellence

|                              | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|------------------------------|----------|----------|----------|----------|
| <b>Course Code: 241ME089</b> | <b>2</b> | <b>0</b> | <b>1</b> | <b>3</b> |

### Unit 1: Introduction to Data-Driven Decision Making

Fundamentals of Data-Driven Decision Making: Definition and importance of data-driven decision making in production, Key concepts: data collection, analysis, interpretation, and application, The role of data in achieving production excellence and operational efficiency, Data Sources and Types: Types of data: structured vs. unstructured data, Sources of production data: sensors, ERP systems, production logs, and external sources, Data quality and reliability: ensuring accuracy and consistency, Introduction to Data Analytics: Overview of data analytics methods: descriptive, diagnostic, predictive, and prescriptive analytics, Tools and technologies for data analysis (e.g., Excel, R, Python, BI tools)

Assignments:

- Research Paper: The role of data-driven decision making in improving production processes
- Group Project: Identify and categorize data sources for a production system

### Unit 2: Data Collection and Management

Data Collection Techniques: Methods for collecting production data: manual vs. automated, Tools and technologies for data collection: sensors, IoT devices, and software, Ensuring data integrity and accuracy in the collection process, Data Management Practices: Data storage solutions: databases, data warehouses, and cloud storage, Data management practices: data cleaning, data normalization, and data integration, Ensuring data security and privacy: compliance with regulations and best practices, Case Studies: Examples of successful data collection and management practices in production environments

Assignments:

- Project: Develop a data collection plan for a production process
- Case Study: Analyze data management practices in a real-world production organization

### Unit 3: Data Analysis and Visualization

Data Analysis Techniques: Statistical analysis: mean, median, variance, and correlation, Advanced analytics: regression analysis, clustering, and time series analysis, Machine learning algorithms for predictive analytics: classification, regression, and clustering, Data Visualization: Importance of data visualization in decision making, Tools and techniques for data visualization: charts, graphs, dashboards, Best practices for creating effective visualizations and communicating insights, Case Studies: Examples of data analysis and visualization used to solve production problems

Assignments:

- Data Analysis Project: Analyze a dataset from a production process and draw insights
- Visualization Project: Create a dashboard to visualize key production metrics



#### **Unit 4: Data-Driven Decision Making in Production Processes**

Applying Data Insights to Production: Using data to optimize production processes: scheduling, quality control, and resource allocation, Decision-making frameworks: using data to support decision making and problem solving, Real-time decision making and its impact on production efficiency, Case Studies in Data-Driven Decision Making: Examples of organizations that have successfully implemented data-driven decision making, Analysis of the impact of data-driven decisions on production performance and outcomes, Challenges and Solutions: Common challenges in implementing data-driven decision making, Strategies for overcoming barriers and integrating data-driven approaches into production

Assignments:

- Group Project: Develop a data-driven decision-making strategy for a production scenario
- Research Paper: Challenges and solutions in implementing data-driven decision making in production

#### **Unit 5: Future Trends and Innovations in Data-Driven Production**

Emerging Technologies: The impact of Industry 4.0 and smart manufacturing on data-driven decision making ,Advances in data analytics technologies: artificial intelligence, machine learning, and big data, The role of IoT and real-time data in enhancing production excellence, Future Directions: Trends in data-driven decision making: automation, predictive maintenance, and adaptive systems, The future of data analytics in production: new tools, techniques, and best practices, Case Studies and Innovations: Analysis of cutting-edge innovations and their impact on production decision making, Future scenarios and their implications for production excellence

Assignments:

- Research Project: Explore future trends and innovations in data-driven decision making for production
- Final Project: Develop a forward-looking data strategy for a production organization considering emerging technologies

#### **Textbook:**

1. "Data-Driven Production: How to Use Data Analytics for Production Excellence", John F. McDonald, Emily A. Voss, Wiley, ISBN: 978-1119632348

## Industry 5.0 for Engineers

**Course Code: 241ME058**

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Explain the basic concept of Industry 5.0.
- CO2:** Explain the concepts of Industrial IOT, IOS and Predictive Analytics
- CO3:** Explain the cyber physical systems and AI technologies
- CO4:** Analyse the applications of Industry 5.0 in various sectors
- CO5:** Analyse case studies on automation and healthcare services

### Mapping of Course Outcomes with Program Outcomes :

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 1    |      |      |      |      |      |      |      |      |       |       |
| <b>CO2</b> | 1    | 1    | 1    |      | 2    |      |      |      |      |       |       |
| <b>CO3</b> | 1    | 1    | 1    |      | 2    |      |      |      |      |       |       |
| <b>CO4</b> | 1    | 3    | 1    |      | 2    |      |      |      |      |       |       |
| <b>CO5</b> | 1    | 3    | 1    |      | 2    |      |      |      |      |       |       |

### UNIT – I

#### Introduction to Industry 5.0

Introduction of Various Industrial Revolutions, Digitalisation and the Networked Economy, Drivers, Enablers, Compelling Forces and Challenges for Industry 5.0, Comparison of Industry 5.0 Factory and Today's Factory, Trends of Industrial Big Data and Predictive Analytics for Smart Business Automation and Transformation Processes.

### UNIT – II

#### Importance of Internet of Things (IOTs)

Introduction to Internet of Things (IoT), Industrial Internet of Things (IIoT), Internet of Services, Fundamental of Predictive Analytics, Smart Logistics, Smart Devices and Products.

### UNIT – IV

#### Technology Implementation and Case Studies

3D printing, Solar energy sector, Healthcare sector, Maintain records related to education, finance, clean bioenergy generation and Intelligent NextG Wireless Networks.

## **UNIT – V**

Case studies on CNC/NC automation - Benefits, challenges, and industry applications., In-house, Healthcare services-Examples of innovations improving patient care and operational efficiency.

### **Text Books:**

1. UthayanElangovan, Industry 5.0, “The Future of the Industrial Economy”, First Edition, Taylor & Francis, ISBN: 978-1-032-04127-8, 2022.
2. Alessandro Massaro, “Electronics in Advanced Research Industries: Industry 4.0 to Industry 5.0 Advances”, Wiley-IEEE Press, 2021, ISBN: 2021028944.

### **Reference Books:**

1. Alasdair Gilchrist, “Industry 4.0: The Industrial Internet of Things”, Apress, 2016.
2. Lan Gibson, David W. Rosen and Brent Stucker, “Additive Manufacturing Technologies Rapid Prototyping to Direct Digital Manufacturing”, Springer, 2010.
3. Hans Bernhard Kief, Helmut Roschiwal, Karsten Schwarz, “The CNC Handbook: Digital Manufacturing and Automation from CNC to Industry 4.0”, Industrial Press Inc., U.S. ISBN 0831136367, Nov 2021.
4. Janya Chanchaichujit, Albert Tan, Fanwen Meng, SarayootEaimkhong, “Healthcare 4.0 Next Generation Processes with the Latest Technologies”, Palgrave Pivot, 2019, ISBN978-981-13-8113-3.

### **Web Links:**

1. <http://www.mqtt.org/>
2. <https://opcfoundation.org/about/opc-technologies/opc-ua/>
3. <https://www.ethercat.org/default.htm>

## Cost Excellence in Production

|                              | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|------------------------------|----------|----------|----------|----------|
| <b>Course Code: 241ME090</b> | <b>2</b> | <b>0</b> | <b>1</b> | <b>3</b> |

### Unit 1: Introduction to Cost Management in Production

Fundamentals of Cost Management: Definition and importance of cost management in production, Key concepts: cost types (fixed, variable, direct, indirect), cost behavior, and cost allocation, The role of cost management in achieving production excellence ,Cost Analysis Techniques: Methods for cost analysis: cost-volume-profit analysis, break-even analysis, Tools for cost estimation: cost forecasting, budgeting, and variance analysis, Case Studies: Examples of cost management practices in different production environments

Assignments:

- Research Paper: The importance of cost management in achieving production excellence
- Group Project: Perform a cost analysis for a production process and identify cost-saving opportunities

### Unit 2: Cost Control and Reduction Strategies

Cost Control Techniques: Techniques for controlling production costs: standard costing, budgetary control, and cost monitoring, Implementing cost control measures: process improvements, lean manufacturing, Identifying and managing cost variances ,Cost Reduction Strategies: Strategies for reducing production costs: waste reduction, process optimization, and supplier management, Tools for cost reduction: value analysis, activity-based costing (ABC), Measuring the impact of cost reduction initiatives, Case Studies: Successful examples of cost control and reduction in production settings

Assignments:

- Project: Develop a cost control plan for a production process
- Case Study: Analyze a real-world example of successful cost reduction in production

### Unit 3: Advanced Cost Management Techniques

Activity-Based Costing (ABC): Principles and implementation of ABC, Analyzing and allocating overhead costs using ABC, Comparing ABC with traditional costing methods, Total Cost of Ownership (TCO): Understanding TCO and its components, Applying TCO in supplier selection and procurement decisions, Case studies on the application of TCO in production environments, Cost Benchmarking: Techniques for cost benchmarking and performance measurement, Identifying cost benchmarks and best practices, Using benchmarking data to drive cost improvement

**Assignments:**

- Group Project: Implement ABC in a production scenario and compare results with traditional costing
- Research Paper: The role of TCO and benchmarking in cost excellence

**Unit 4: Financial Analysis and Decision-Making**

Financial Metrics and Analysis: Key financial metrics: return on investment (ROI), return on assets (ROA), and profit margins Analyzing financial statements and performance reports , Using financial data to make informed production decisions , Cost-Benefit Analysis: Conducting cost-benefit analysis for production projects and investments, Evaluating the financial viability of cost-saving initiatives, Tools and techniques for effective cost-benefit analysis, Case Studies: Examples of financial analysis and decision-making in production settings

**Assignments:**

- Project: Conduct a cost-benefit analysis for a proposed production investment
- Case Study: Analyze financial metrics and their impact on production decisions

**Unit 5: Future Trends and Challenges in Cost Management**

Emerging Trends in Cost Management: Impact of Industry 4.0 and digital transformation on cost management, Advances in cost management technologies: big data analytics, AI, and automation, Challenges and Opportunities: Common challenges in cost management: global competition, supply chain disruptions ,Opportunities for innovation and improvement in cost management practices ,Strategic Planning for Cost Excellence: Developing a strategic plan for cost excellence in a dynamic production environment, Measuring and evaluating the impact of cost management strategies

**Assignments:**

- Research Project: Future trends and challenges in cost management for production
- Final Project: Develop a comprehensive cost management strategy for a production organization

**Textbook :**

1. Cost Management: A Strategic Emphasis, Edward J. Blocher, David E. Stout, J. Fred Weston, McGraw-Hill Education, ISBN: 978-1260247737

| Supply Chain Management |                                         |       |   |   |   |   |     |     |       |                                                |               |
|-------------------------|-----------------------------------------|-------|---|---|---|---|-----|-----|-------|------------------------------------------------|---------------|
| Course Code             | Course Name                             | Level | L | T | P | C | CIE | SEE | Total | Offered to Programs                            | Pre-requisite |
| 241MB017                | Introduction to Supply Chain Management | FC    | 2 |   |   | 2 | 50  | 50  | 100   | CE,EEE,ME, ECE, CSE,IT, AIML, CSE(DS) PT,Min.E | -             |
| 241MB018                | Logistics & Distribution Management     | FC    | 3 |   |   | 3 | 50  | 50  | 100   | CE,EEE,ME, ECE, CSE,IT, AIML, CSE(DS) PT,Min.E | ISCM          |
| 241MB019                | Supply Chain Project Management         | IC    | 2 |   | 1 | 3 | 50  | 50  | 100   | CE,EEE,ME, ECE, CSE,IT, AIML, CSE(DS) PT,Min.E | ISCM          |
| 241MB020                | Supply Chain Innovation & Trends        | IC    | 2 |   | 1 | 3 | 50  | 50  | 100   | CE,EEE,ME, ECE, CSE,IT, AIML, CSE(DS) PT,Min.E | ISCM          |
| 241MB021                | Supply Chain Analytics                  | IC    | 2 |   | 1 | 3 | 50  | 50  | 100   | CE,EEE,ME, ECE, CSE,IT, AIML, CSE(DS) PT,Min.E | ISCM          |
| 241MB022                | Demand Planning & Forecasting           | IC    | 2 |   | 1 | 3 | 50  | 50  | 100   | CE,EEE,ME, ECE, CSE,IT, AIML, CSE(DS) PT,Min.E | ISCM          |
| 241MB023                | Supply Chain Risk Management            | AC    | 2 |   | 1 | 3 | 50  | 50  | 100   | CE,EEE,ME, ECE, CSE,IT, AIML, CSE(DS) PT,Min.E | ISCM          |
| 241MB024                | Inventory Management & Control          | AC    | 2 |   | 1 | 3 | 50  | 50  | 100   | CE,EEE,ME, ECE, CSE,IT, AIML, CSE(DS) PT,Min.E | ISCM          |

|              |                                                                           |    |           |  |           |           |    |    |     |                                                            |      |
|--------------|---------------------------------------------------------------------------|----|-----------|--|-----------|-----------|----|----|-----|------------------------------------------------------------|------|
| 241MB025     | E-Commerce<br>&Supply Chain<br>Management                                 | AC | 2         |  | 1         | 3         | 50 | 50 | 100 | CE,EEE,ME,<br>ECE, CSE,IT,<br>AIML,<br>CSE(DS)<br>PT,Min.E | ISCM |
| 241MB026     | Operations<br>Management                                                  | AC | 2         |  | 1         | 3         | 50 | 50 | 100 | CE,EEE,ME,<br>ECE, CSE,IT,<br>AIML,<br>CSE(DS)<br>PT,Min.E | ISCM |
| 241MB027     | Supply Chain<br>Ethics<br>&Corporate<br>Social<br>Responsibility<br>(CSR) | AC | 2         |  | 1         | 3         | 50 | 50 | 100 | CE,EEE,ME,<br>ECE, CSE,IT,<br>AIML,<br>CSE(DS)<br>PT,Min.E | ISCM |
| <b>Total</b> |                                                                           |    | <b>22</b> |  | <b>10</b> | <b>32</b> |    |    |     |                                                            |      |

## Introduction to Supply Chain Management

|                              | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|------------------------------|----------|----------|----------|----------|
| <b>Course Code: 241MB017</b> | <b>2</b> | <b>0</b> | <b>0</b> | <b>2</b> |
| <b>Course Outcomes:</b>      |          |          |          |          |

**At the end of the Course, Student will be able to:**

- CO1:** Analyse the interdependencies between logistics and other business functions (e.g., marketing, production, finance).
- CO2:** Explore the different logistical activities.
- CO3:** Identify the development of supply chain strategy
- CO4:** Examine the logistical operational integration and supply chain relationships
- CO5:** Assess the role of Supply Chain in e-business and b2b practices

### UNIT – I

**Logistics management and Supply Chain management** - Definition, Evolution, Importance. The concepts of logistics. Logistics relationships. Functional applications – HR, Marketing, Operations, Finance, IT. Logistics Organization - Logistics in different industries

### UNIT – II

**Logistics Activities:** – functions, objectives, solution. Customer Service, Warehousing and Material Storage, Material Handling, order processing, information handling and procurement Transportation and Packaging. Third party and fourth party logistics - Reverse Logistics - Global Logistics

### UNIT – III

**Fundamentals of Supply Chain and Importance:** Development of SCM concepts and Definitions Supply chain strategy, Strategic Supply Chain Management and Key components. Drivers of Supply Chain Performance – key decision areas – External Drivers of Change.

### UNIT – IV

**Modelling logistics systems** - Simulation of logistic systems - Dimensions of Logistics & SCM – The Macro perspective and the macro dimension – Logistic system analysis strategy, Logistical Operations Integration, Customer service – Supply Chain Relationships

### UNIT – V

**Framework and Role of Supply Chain in e-business and b2b practices:** Value of information in logistics & SCM - E-logistics, E-Supply Chains - International and global issues in logistics - Role of government in international logistics and Principal characteristics of logistics in various countries and regions



**Text Books:**

1. Supply Chain Logistics Management, Bowersox, Closs, Cooper, McGraw Hill. 5<sup>th</sup> Edition, (9<sup>th</sup> reprint), 2021, ISBN-0078096642
2. World Class Supply Management, Burt, Dobbler, Starling, TMH., 2019, ISBN-0070499330.

**Reference Books:**

1. Logistical Management, Donald J Bowersox, David J Closs, TMH, 9<sup>th</sup> Edition, ISBN-9780070435544
2. Reguram G, Rangaraj N., Logistics and Supply Chain Management Cases and Concepts: Macmillan India Ltd., New Delhi, ISBN-9780070221635.

**Web Links:**

1. <https://archive.nptel.ac.in/courses/110/105/110105141/>
2. <https://www.youtube.com/watch?v=Nrl0CtS1m8Y>

## Logistics & Distribution Management

|                              | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|------------------------------|----------|----------|----------|----------|
| <b>Course Code: 241MB018</b> | <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |
| <b>Course Outcomes:</b>      |          |          |          |          |

**At the end of the Course, Student will be able to:**

- CO1:** Explain the history and importance of Logistics
- CO2:** Explore the role of Logistics Management and its process.
- CO3:** Identify the need and scope of Distribution Management.
- CO4:** Examine different channels and policies of Distribution
- CO5:** Assess the strategies for Logistics and Distribution in global economy.

**Unit I Logistics:** Definition - History and Evolution- Objectives –

Elements- Activities Importance- The work of logistics-Logistics interface with marketing-  
Retail logistics-Emerging concept in logistics.

**Unit 2 Logistics Management:** Definition, Achievement of competitive advantage through logistics Framework-Role of Logistics management  
Integrated Logistics Management - Model – Flow of process activities (in brief).

**Unit-3: Distribution Management:** Introduction, need and scope of distribution management, marketing channels strategy, levels of channels, functions of channel partners, channel flows, Channel Intensity, classification of distribution channels, types of channel intermediaries, designing distribution channel strategy, factors affecting the design of marketing channels, Factors affecting selection of channel partners

**Unit-4: Distribution Channel Systems:** Designing channel systems, Channel Intensity, Selecting Channel Partners, Channel Management Channel Policies, Power Bases in managing channel partners, conflict management Channel Institutions - retailing & wholesaling.

**Unit-5: Logistics and Distribution in global economy:** Logistics vs Distribution, Importance of Logistics and Supply chain in global economy, distribution strategies by using logistic channels, Logistics and Distribution planning and control in global perspectives.

### Reference Books:

1. Donald J. Bowersox & David J. Closs : Logistical Management, Tata McGraw Hill Publishing Co. Ltd, New Delhi, 2004
2. Krishna K. Havaladar, Vasant M. Cavale Sales & Distribution Management McGraw Hill Latest Edition

## Supply Chain Project Management

|                              | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|------------------------------|----------|----------|----------|----------|
| <b>Course Code: 241MB019</b> | <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |
| <b>Course Outcomes:</b>      |          |          |          |          |

**At the end of the Course, Student will be able to:**

- CO1:** Explain the types project selection models
- CO2:** Describe project planning and organization
- CO3:** Apply the networking techniques
- CO4:** Examine the project control processes
- CO5:** Assess the role of project auditing

### **UNIT I**

Introduction – Project life cycle – Project selection – Types of project selection models – Project manager – Selection of Project Manager.

### **UNIT II**

Project Organization – types – Project planning. Sorting out the project – Work breakdown structure and Linear Responsibility charts – Conflict and Negotiation – Conflict and Project life cycle – some requirements and principles of negotiation.

### **UNIT III**

Budgeting and cost estimation – Scheduling – Network techniques: PERT and CPM –Gantt charts – Resource allocation – Resource loading – Resource Leveling.

### **UNIT IV**

Monitoring and Information Systems – Project Control – Types of control processes – Control as a function of Management.

### **UNIT V**

Project auditing – Purposes of evaluation – Project Audit Life Cycle – Project termination – Termination process.

**References:**

1. Jack R. Meredith & Samuel J. Mantel, PROJECT MANAGEMENT – A MANAGERIAL APPROACH
2. Prasanna Chandra, PROJECTS PLANNING, ANALYSIS, SELECTION, IMPLEMENTATION AND REVIEW
3. P. Gopalakrishnan & V.E. Ramamoorthy, TEXTBOOK OF PROJECT MANAGEMENT
4. Richard B. Chase et al, OPERATIONS AND SUPPLY CHAIN MANAGEMENT, Tata McGraw Hill education Pvt. Ltd, New delhi2010

## Supply Chain Innovation & Trends

|                              | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|------------------------------|----------|----------|----------|----------|
| <b>Course Code: 241MB020</b> | <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### UNIT I

Introduction & Managerial aspects of Innovation function Introduction, Components of Innovation, Types of Innovations, Models of Innovation Processes, Evolution and characteristics of Innovation Management, Key drivers of Innovation, Factors influencing Innovation, Organizing for Innovation, Factors influencing organizational design, Developing Innovation Strategy, Characteristics of creative of creative organization.

### UNIT II

Research and Development Management Introduction, Meaning, Objectives, Significance, Classification of R&D according to R&D type, process phase, measurement level, purpose of measurement and measurement perspective. Technology development approaches, Performance of R&D management in Indian scenario.

### UNIT III

Financial Evaluation of R&D Projects Introduction, Cost effectiveness of R&D, R&D financial forecasts, Project selection, Evaluating R&D ventures, Conflicting views of managers. Allocation of resources, R&D programme planning and control. Project management, Project Planning and Control Techniques.

### UNIT IV

Organization R&D and innovation, HRM issues in innovation and R&D, Leadership and R&D management, Organization Design and structure of R&D, R&D Project Management, Measurement, Evaluation and assessment of R&D

### UNIT V

National R&D infrastructure and Institutional Framework, Fiscal and other incentives and Promotional /Support measures, Industry, Institutions and government cooperations. Other important issues in R&D management, Commercialization of R&D.

#### Text books:

1. White, THE MANAGEMENT OF TECHNOLOGY AND INNOVATION-A STRATEGIC APPROACH, Cengage Publication
2. S Moikal, INNOVATION MANAGEMENT, Sage Publication

#### Reference Books:

1. C.K Prahalad & M.S. Krishnan, THE NEW AGE OF INNOVATION, Tata McGraw Hill Education Pvt. Ltd. New Delhi 2008.

## Supply Chain Analytics

|                              | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|------------------------------|----------|----------|----------|----------|
| <b>Course Code: 241MB021</b> | <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |
| <b>Course Outcomes:</b>      |          |          |          |          |

**At the end of the Course, Student will be able to:**

- CO1:** Explain different of supply chain management by developing different strategies.
- CO2:** Apply analytical tools to solve supply chain design and planning problems
- CO3:** Identify the use of algorithms to solve partitioning and routing problems
- CO4:** Analyze various applications and techniques of supply chain systems
- CO5:** Be familiar with the broader trends in the area of supply chain analytics

### **UNIT - I**

**Basics of Supply Chain Management:** Introduction to Supply Chain Management – Evolution Different Views of Supply Chain – Supply Chain Strategy – Supply Chain Drivers – Developing Supply Chain Strategy- Strategic Fit in Supply Chain. Analytics in Supply Chain Management.

### **UNIT – II**

Supply Chain Analysis - Types of Supply Chains - Advanced Planning - Structure of Advanced - Planning Systems-Strategic Network Planning - Demand Planning - Master Planning - Demand Fulfilment and ATP - Production Planning and Scheduling Purchasing and Material Requirements Planning Distribution and Transport – Planning - Coordination and Integration - Collaborative Planning.

### **UNIT – III**

Set Covering and Set Partitioning Problems, Travelling Salesman Algorithms, Advanced Vehicle Routing Problem Heuristics, Scheduling Algorithms-Deficit Function Approach and Linking Algorithms.

### **UNIT- IV**

Fuzzy Logic and Techniques-Application in SCM – Recent Issues in SCM: Role of Computer \ IT in Supply Chain Management, CRM vs SCM, Benchmarking Concept, Features and Implementation, Outsourcing – Basic Concepts, Value Addition in SCM – Concept of Demand Chain Management.

## **UNIT- V**

Inventory Management in Supply Chain- Network Design in Supply Chain- Alternative Channels of Distribution- Location Decisions in Supply Chain-Implementing Advanced Planning Systems - The Definition of a Supply - Chain Project -The Implementation Process SCM in a Pharmaceutical – Company Food and Beverages - Computer Assembly Semiconductor – Manufacturing.

### **Reference Books:**

1. Supply Chain Management: Strategy, Planning and Operations by Sunil Chopra and Peter Meindl, Prentice Hall; 6<sup>th</sup> Edition (2015). ISBN: 0133800202
2. Supply Chain Network Design: Applying Optimization and Analytics to the Global Supply Chain by Michael Watson, Sara Lewis, Peter Cacciopi, Jay Jayaraman. 1<sup>st</sup> Edition. ISBN: 0133017370

## Demand Planning & Forecasting

|                              | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|------------------------------|----------|----------|----------|----------|
| <b>Course Code: 241MB022</b> | <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |
| <b>Course Outcomes:</b>      |          |          |          |          |

**At the end of the Course, Student will be able to:**

**CO1:** Explain the concept of Demand Planning and how does it work.

**CO2:** Identify different steps involved in Demand Planning.

**CO3:** Analyze the different factors that influence Demand Forecasting.

**CO4:** Interpret various methods of Demand Forecasting.

**CO5:** Differentiate Demand Planning and Demand Forecasting.

**Unit- 1 – Introduction to Demand planning: Concept of Demand Planning, Objectives of Demand Planning, Need for Demand Planning, importance of Demand Planning, how does Demand Planning work,**

**Unit- 2 – Process of Demand Planning:** Elements of Demand Planning, key steps involved in Demand Planning, best practices for Demand Planning, benefits of Demand Planning in E-Commerce, Future Demand Planning.

**Unit- 3 – Demand Forecasting:** Concept of Demand Forecasting, objectives and Factors influencing Demand Forecasting, different types of Demand Forecasting, advantages and disadvantages of Demand Forecasting.

**Unit- 4 – Methods of Demand Forecasting:** Need for Demand Forecasting, types of Demand Forecasting, different methods of Demand Forecasting.

**Unit- 5 – Demand Planning and Demand Forecasting: Characteristics of A Good Demand Planning and Forecasting Methods, Demand Planning vs Demand Forecasting, best tools for Demand Planning and Forecasting.**

### **Reference Books:**

1. Demand Forecasting Best Practices: Stories Beyond Boundaries
2. Fundamentals of Demand Planning and Forecasting, by Chaman L. Jain



## Supply Chain Risk Management

|                              | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|------------------------------|----------|----------|----------|----------|
| <b>Course Code: 241MB023</b> | <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### Course Outcomes:

**At the end of the Course, Student will be able to:**

- CO1:** Identify and assess potential risks in a supply chain, including operational, financial, and reputational risks.
- CO2:** Design and implement a supply chain risk management framework that aligns with industry best practices.
- CO3:** Assess the effects of natural disasters, pandemics, and climate change on supply chain operations.
- CO4:** Explain key risk management concepts, including risk assessment, mitigation, and transfer, with relevant examples.
- CO5:** Apply the key principles of designing a resilient supply chain, including flexibility, agility, and adaptability.

### UNIT – I

**Introduction of Risks Management:** Concept and Process, An Action-Based Framework for Supply Chain Risk, Identification of Operational Hazards, Risk Assessment and Valuation, Tactical Risk Decisions and Crisis Management, Strategic Risk Mitigation, Four Operational Hedging Strategies.

### UNIT – II

**Operational Strategy for Managing Supply Chain Risks:** Introduction, Stockpile Inventory, Diversify Supply, Backup Supply, Manage Demand, Ambiguity in Risks. Decentralized Risks Management Strategy. Shared risks; Achieving an integrated approach; Identifying risks, Analyzing and responding to risks

### UNIT – III

**Managing Supply Chain Disruption:** Economic Risks to Supply Chain-Demand Shock, Currency Fluctuation, Supply Shock, Industrial Unrest, Impacts of Natural Disasters, pandemics and Climate Change, Societal Risks to Supply chain, Risks and Security in Air Cargo Supply chain, Time-Based Risk Management-Response Time and Impacts, Risk and Reward Considerations.

### UNIT – IV

**Approaches to Risk Management:** Identifying Risks and its Types, Tools for Analysing Past Events, Tools to Collect Opinions, Tools to Analyse Operations, Problems with Risks Identification, Conceptual Explanations with Examples, Development of Risk Management Techniques, Supply Chain Risk Management (SCRM) and aims of SCRM.

## **UNIT – V**

**Creating Resilient Supply Chains:** Concept of Resilient Supply Chain, Principles of Designing a Resilient Supply Chain, Physical Features of a Resilient Supply Chain, relationships within a Resilient Supply Chain, Risk Compensation and Business Continuity. Latest updates in Resilient Supply Chain.

### **Text Books:**

1. Supply Chain Risks Management, Donald Water, (Kogan Pages), ISBN-970749448547.
2. Handbook for Supply Chain and Risks Management (MeriPustak), Omra Khan & George Zsidisn, ISBN-9788131521878

### **Reference Books:**

1. Supply Chain Risk Management: Advanced Tools, Models, and Developments, YacobKhojasteh, (Springer), ISBN-13:978-9811041051
2. Managing Supply Chain Risk: Integrating with Risk Management , Bret Wagner, SimeCurkovic, and Thomas Scannell, ISBN:9781040084625.

### **Web Links:**

1. [http://ndl.iitkgp.ac.in/he\\_document/nptel/nptel/courses\\_110\\_108\\_110108056\\_video\\_lec9](http://ndl.iitkgp.ac.in/he_document/nptel/nptel/courses_110_108_110108056_video_lec9)
2. [http://ndl.iitkgp.ac.in/he\\_document/nptel/courses\\_110\\_108\\_110108056\\_video\\_lec11](http://ndl.iitkgp.ac.in/he_document/nptel/courses_110_108_110108056_video_lec11)

## Inventory Management & Control

|                              | L        | T        | P        | C        |
|------------------------------|----------|----------|----------|----------|
| <b>Course Code: 241MB024</b> | <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

**At the end of the Course, Student will be able to:**

- CO1:** Apply the role of purchasing and materials planning in push and pull system.
- CO2:** Simplify pricing models, negotiation techniques, and cost analysis.
- CO3:** Analyze the purpose and significance of inventory within organizations.
- CO4:** Explore the objectives and types of materials handling.
- CO5:** Differentiate between packing and packaging.

### UNIT – I

**Role of Purchasing and Materials Management-** objectives, organization and Inter relationships, Determination and Description of material Quantity, Material planning in push and pull system, MRP and JIT.

### UNIT – II

**Purchase system and procedures:** - objectives, Purchasing function, Purchasing policies and decisions, make or Buy vendor selection and Rating, Timing of purchase, price determination, purchase procedures and system public purchasing and tendering.

### UNIT – III

**Inventory Management** – Introduction of inventory system, Function of Inventory and Relevant cost concept, classification of Inventory systems, Inventory Models: Deterministic Discount, EOQ, EBQ, MRP – I, selective Inventory Management ABC, VED, FSN, PQR.

### UNIT – IV

**Materials Handling:** Materials handling systems and objectives; Types of handling equipment; Selection of the most appropriate equipment in specific situations, Traffic and Transportation, Disposal of Scrap, waste management waste reduction approach, waste collection, Recycling waste disposal system, materials information system.

### UNIT – V

**Packing and Packaging:** Meaning, Functions and Essentials of Packing- Packaging: Meaning, Functions and Essentials of Packaging- Difference between Packing and Packaging-Packing for Storage- Packing for Overseas Shipment- Packing for Inland Transportation- Packaging for Product content Protection - Test of packaging: Mechanical, Climatic & Lab test- International Care labelling code - Packaging cost.

### Text Books:

1. Integrated Materials Management, Putta, A.K, New McGraw Hill, ISBN-978-8120300279
2. Handbook of Materials Management, Gopalakrishnan P. and Sanderashan M New Delhi prentice Hall of India, ASIN : B00K7YGKRQ.

**Reference Books:**

1. Proactive Procurement, Burt, David N, Englewood Cliffs, New Jersey, Prentice Hall Inc, ISBN-0137114656.
2. Purchasing and Material Management, Dobler, D.W. etc., New York, McGraw Hill, ISBN-0070370478

**Web Links:**

1. <https://archive.nptel.ac.in/courses/110/105/110105095/>
2. [https://onlinecourses.nptel.ac.in/noc20\\_mg17/preview](https://onlinecourses.nptel.ac.in/noc20_mg17/preview)

## E-Commerce & Supply Chain Management

|                              | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|------------------------------|----------|----------|----------|----------|
| <b>Course Code: 241MB025</b> | <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

**Course Outcomes: At the end of the Course, Student will be able to:**

- CO1:** Explain the concepts of E commerce and internet terminology
- CO2:** Examine the benefits and issues related to EDI
- CO3:** Identify Various network security threats
- CO4:** Apply the process and functions of supply chain management
- CO5:** Analyse design and network in supply chain management

### UNIT – I

**Introduction to E-Commerce:** Framework-Classification of electronic commerce - Anatomy of E-Commerce Applications- Components of the I way- Network Access Equipment-Internet Terminology.

### UNIT – II

**Electronic Data Interchange-** Benefits-EDI Legal, Security & privacy issues- EDI software implementation- Value added networks-Internal Information Systems-automization of Work flow and Coordination-Customization and Internal Commerce.

### UNIT – III

**Network security and firewalls-** Client Server Network Security- Emerging client server security threats- Firewalls and network security- Data and message security- Encrypted documents and electronic mail- Hypertext publishing- Technology behind the web-Security and the web.

### UNIT – IV

**Introduction to Supply Chain Management-** Supply chain – objectives – importance – decision phases – process view – competitive and supply chain strategies – achieving strategic fit – supply chain drivers – obstacles – framework – facilities – inventory – transportation – information – sourcing – pricing.

### UNIT – V

**Designing the Supply Chain Network-** Designing the distribution network – role of distribution – factors influencing distribution – design options – e-business and its impact – distribution networks in practice – network design in the supply chain – role of network – factors affecting the network design decisions – modeling for supply chain.

**Text Books:**

- 1 Ravi Kalakota & Andrew b. Whinston, “Frontiers of Electronic Commerce”, Dorling Kindersley (India) Pvt.Ltd. *ISBN*, 8177583921, 9788177583922.
- 2 Sunil Chopra and Peter Meindl, SUPPLY CHAIN MANAGEMENT – STRATEGY, PLANNING AND OPERATION, PHI, 4th Edition

**Reference Books:**

- 1 Daniel Minoli, Emma Minoli “Web Commerce Technology Handbook”, Tata McGraw Hill Publishing, New Delhi. *ISBN-13*: 978-0074637425 *ISBN-10*: 0074637428.
- 2 Wisner, Keong Leong and Keah-Choon Tan, PRINCIPLES OF SUPPLY CHAIN MANAGEMENT A BALANCED APPROACH, Thomson Press

## Operations Management

|                              | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|------------------------------|----------|----------|----------|----------|
| <b>Course Code: 241MB026</b> | <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

**At the end of the Course, Student will be able to:**

- CO1:** Explain the Relationship of Operations management with other functional areas and different types of Production Systems.
- CO2:** Analyze the stages of the product design process, value analysis techniques, and facility location and layout decisions
- CO3:** Apply the methods of forecasting, operation planning strategies, and capacity planning techniques including MRP and scheduling
- CO4:** Analyze the factors affecting productivity, job design principles, and process flow charts and methods study
- CO5:** Apply the techniques of Statistical Quality Control and Total Quality Management.

### **UNIT – I**

**Introduction to Operation Management:** Nature & Scope of Operation/ Production Management, Relationship with other functional areas, Recent trend in Operation Management, Manufacturing & Theory of Constraint, Types of Production System, Just in Time (JIT) & lean system.

### **UNIT – II**

**Product Design & Process Selection:** Stages in Product Design process, Value Analysis, Facility location & Layout: Types, Characteristics, Advantages and Disadvantages, Work measurement, Job design.

### **UNIT – III**

**Forecasting & Capacity Planning:** Methods of Forecasting, Overview of Operation Planning, Aggregate Production Planning, Production strategies, Capacity Requirement Planning, MRP, Scheduling, Supply Chain Management, Purchase Management, Inventory Management.

### **UNIT – IV**

**Productivity:** Factors, Affecting Productivity – Job Design – Process Flow Charts – Methods Study – Work Measurement – Engineering and Behavioral Approaches.

### **UNIT – V**

**Quality Management:** Quality- Definition, Dimension, Cost of Quality, Quality Circles Continuous improvement (Kaizen), ISO (9000&14000 Series), Statistical Quality Control: Variable & Attribute, Process Control, Control Charts -Acceptance Sampling Operating Characteristic Curve (AQL , LTPD, Alpha & Beta risk ), Total Quality Management (TQM).

**Text Books:**

- 1 Krajewski&Ritzman. Operation Management -Strategy and Analysis. Prentice Hall of India, ISBN-9780201331189.
- 2 Panner Selvem, Production and Operation Management, Prentice Hall of India, ISBN-978-8120345553.

**Reference Books:**

- 1 Charry, S.N. Production and Operation Management- Concepts, Methods Strategy,.MCGraw-hill education(india ) pvt limited, ISBN-9780070583559 .
- 2 K Aswathappa& Sridhar Bhatt, Production & Operations Management, Himalaya, Mumbai, ISBN-13: 978-9350971888.

**Web Links:**

- 1 [https://onlinecourses.nptel.ac.in/noc20\\_me30/preview](https://onlinecourses.nptel.ac.in/noc20_me30/preview)
- 2 <https://archive.nptel.ac.in/courses/110/107/110107141/>



## Supply Chain Ethics & Corporate Social Responsibility (CSR)

|                              | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|------------------------------|----------|----------|----------|----------|
| <b>Course Code: 241MB027</b> | <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### **Course Outcomes:**

**At the end of the Course, Student will be able to:**

**CO1:** Explain the concept of Business Ethics to provide best practices of business ethics.

**CO2:** Develop adequate knowledge in ethical issues in corporate governance.

**CO3:** Analyze the concepts of ethical decision making in business.

**CO4:** Evaluate the factors facilitating globalization.

**CO5:** Interpret various corporate social responsibilities and practice in professional life.

### **UNIT – I**

**Introduction to Business Ethics:** Definition – Principles of Personal Ethics – Principles of Professional Ethics – The Development of Business Ethics – Importance and Need for Business Ethics – Significance of Business Ethics – Values and Ethics in Business.

### **UNIT – II**

**Corporate Governance** – Definitions – Historical Perspective of Corporate Governance – Significance of Corporate Governance in Developing Countries – Issues in Corporate Governance – Major thrust areas of Corporate Governance – Indian model of Corporate Governance.

### **UNIT – III**

**Ethical Decision making in Business** – Ethical Decision making with Cross – holder conflicts and competition – Applying Moral philosophy to Ethical decision making – Kohlberg's Model of Cognitive Moral development – Influences on Ethical Decision making

### **UNIT – IV**

**Globalization and Business Ethics** – Growth of Global Corporations – Factors Facilitating Globalization – Role of Multinational Corporations – International Business Issues – International Codes of Business conduct – Challenges of Globalization in the context of Growing market economies – Key Global issues for Business – Corporate Governance is a pre-requisite for Globalization.

## UNIT – V

**Corporate social responsibility:** Definitions of CSR – Models for implementation of CSR – CSR as a business strategy for sustainable development – Advantages of CSR – Scope of CSR – Understanding Social Responsibility of Business – Protecting and Promoting stake holder's interests.

### Text Books:

1. M.G. Velasquez, Business Ethics, Prentice Hall India Limited, New Delhi. *ISBN-10. 8120346475. ISBN-13. 978-8120346475.*
2. Andrew Crane and Diark Matten, Business Ethics, Oxford Publication, New Delhi. *ISBN-10. 0198755961 · ISBN-13. 978-0198755968.*

### Reference Books:

1. Business Ethics – A Case perspective – O.C. Ferrell, John Fraedrich and Linda Ferrell Cengage Leachery *ISBN-10. 8131511197 ; ISBN-13. 978-8131511190.*
2. Business Ethics – An Indian Perspective – A.C. Fernando. Pearson *ISBN 9789353437442.*

### Web Links:

1. <https://archive.nptel.ac.in/courses/110/105/110105079/>
2. [https://onlinecourses.swayam2.ac.in/cec19\\_mg24/preview](https://onlinecourses.swayam2.ac.in/cec19_mg24/preview)

| Sustainability |                                                        |       |   |   |   |   |     |     |       |                                                |               |
|----------------|--------------------------------------------------------|-------|---|---|---|---|-----|-----|-------|------------------------------------------------|---------------|
| Course Code    | Course Name                                            | Level | L | T | P | C | CIE | SEE | Total | Offered to Programs                            | Pre-requisite |
| 241CE074       | Introduction to Sustainable Development                | FC    | 2 |   |   | 2 | 50  | 50  | 100   | CE,EEE,ME, ECE, CSE,IT, AIML, CSE(DS) PT,Min.E | -             |
| 241CE079       | Natural Disaster Management & Mitigation               | FC    | 3 |   |   | 3 | 50  | 50  | 100   | EEE,ME, ECE, CSE,IT, AIML, CSE(DS) PT,Min.E    | -             |
| 241CE081       | Waste Water Management                                 | IC    | 3 |   |   | 3 | 50  | 50  | 100   | EEE,ME, ECE, CSE,IT, AIML, CSE(DS) PT,Min.E    | -             |
| 241CE082       | Integrated Solid Waste Management for a Smart City     | IC    | 3 |   |   | 3 | 50  | 50  | 100   | EEE,ME, ECE, CSE,IT, AIML, CSE(DS) PT,Min.E    | -             |
| 241CE083       | Watershed Management                                   | IC    | 3 |   |   | 3 | 50  | 50  | 100   | EEE,ME, ECE, CSE,IT, AIML, CSE(DS) PT,Min.E    | -             |
| 241EE033       | Energy Audit, Conservation & Management                | IC    | 3 |   |   | 3 | 50  | 50  | 100   | CE, ME, ECE, CSE,IT, AIML, CSE(DS) PT,Min.E    | BEEE          |
| 241EE006       | Electric Power Generation, Transmission & Distribution | AC    | 3 |   |   | 3 | 50  | 50  | 100   | CE, ME, ECE, CSE,IT, AIML,                     | BEEE          |

|              |                                                         |    |           |  |  |           |    |    |     |                                                               |   |
|--------------|---------------------------------------------------------|----|-----------|--|--|-----------|----|----|-----|---------------------------------------------------------------|---|
|              | Systems                                                 |    |           |  |  |           |    |    |     | CSE(DS)<br>PT,Min.E                                           |   |
| 241CE075     | Sustainable<br>Agriculture &<br>Food Systems            | AC | 3         |  |  | 3         | 50 | 50 | 100 | CE,EEE,ME,<br>ECE,<br>CSE,IT,<br>AIML,<br>CSE(DS)<br>PT,Min.E | - |
| 241CE076     | Sustainable<br>Supply Chain<br>Management               | AC | 3         |  |  | 3         | 50 | 50 | 100 | CE,EEE,ME,<br>ECE,<br>CSE,IT,<br>AIML,<br>CSE(DS)<br>PT,Min.E | - |
| 241CE077     | Sustainable<br>Production<br>Excellence                 | AC | 3         |  |  | 3         | 50 | 50 | 100 | CE,EEE,ME,<br>ECE,<br>CSE,IT,<br>AIML,<br>CSE(DS)<br>PT,Min.E | - |
| 241CE078     | AI in<br>Environmental<br>Science and<br>Sustainability | AC | 3         |  |  | 3         | 50 | 50 | 100 | CE,EEE,ME,<br>ECE,<br>CSE,IT,<br>AIML,<br>CSE(DS)<br>PT,Min.E | - |
| <b>Total</b> |                                                         |    | <b>32</b> |  |  | <b>32</b> |    |    |     |                                                               |   |

## Introduction to Sustainable Development

|                              | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|------------------------------|----------|----------|----------|----------|
| <b>Course Code: 241CE074</b> | <b>2</b> | <b>0</b> | <b>0</b> | <b>2</b> |

### **Unit 1:**

Introduction to sustainable development Concept, nature and scope of Sustainable development. Globalisation and Economic growth. Economic development: Economic inequalities, Income and growth. Social development: Poverty, conceptual issues and measures, impact of poverty.

### **Unit2:**

Social Development Diversity and social exclusion: Concept and implications, human development of the socio-cultural and other ethnic groups of the society. Contemporary Issues of Development — Bottom of the pyramid approach; understanding the importance of social capital and social mobilization. Social security: Systems and role in development. People's participatory processes in development. Millenium Development Goals, Sustainable development Goals

### **Unit 3:**

Individual, change and development Human development across the life span: Context and impact of deprivation. Conception and birth: issues of genetics and environment; birth processes; socio-cultural influences. Infancy, childhood, school years and middle childhood: Milestones of development, childhood deprivation and children at risk. Adolescence and adulthood: cultural construction and development deprivations. Old age: needs and impact of deprivation.

### **Unit 4:**

Society, change and development Government to governance: Democracy and development; decentralisation policies in India; local governance; shifting forms of governance in urban and rural regions, linkages between decentralisation, power and poverty

### **Unit 5:**

Emerging of role of CBOs and NGO and human rights institutions. Role of law, education, media and international organisations.

### **Text Books:**

1. Agrawal, A N . Indian Economy: Problems of development and planning. pune: WishwaPrakashan. ISBN: 978-8122437959
2. Baldev Raj Nayar, Globalization and Nationalism: The Changing Balance Of India's Economic Policy. ISBN : 978-0761995364

**Reference Books:**

1. Urbanization in Developing Countries Basic Services and community Participation, Bidyut Mohanty , Institute of Social Science, Concept Publishing House. ISBN-10. 8170224756
2. Development Experience in the Indian Economy: Inter-State Perspectives, Brahmananda, P.R. and V.R. Panchmukhi (Eds.), Bookwell, Delhi. ISBN: 81-85040-35-4

## Natural Disaster Management & Mitigation

**Course Code: 241CE079**

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Explain the aspects of disaster management and adopt remedial measures.
- CO2:** Explain disaster risk assessment and coping measures.
- CO3:** Explain the vulnerability conditions.
- CO4:** Assess the impact of hazards on structures.
- CO5:** Adopt the rehabilitation procedures.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
|-------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| CO1   | 2   |     |     |     |     |     |     |     | 2   |      |      |
| CO2   |     | 1   |     |     |     |     | 3   |     | 2   |      |      |
| CO3   |     | 1   |     |     |     |     |     |     | 2   |      |      |
| CO4   | 2   |     |     |     |     |     | 3   |     | 2   |      |      |
| CO5   | 2   |     |     |     |     |     | 3   |     | 2   |      |      |

### UNIT – I

#### Introduction:

Introduction Concept of Disaster Management. Types of Disasters. Disaster mitigating agencies and their organizational structure at different levels.

### UNIT – II

#### Overview of Disaster Situations:

Overview of Disaster Situations in India Vulnerability of profile of India and Vulnerability mapping including disaster – prone areas, communities, places. Disaster preparedness – ways and means; skills and strategies; rescue, relief reconstruction. Case Studies: Lessons and Experiences from Various Important Disasters in India and Biological disasters – SARS- spread and transmissions -pandemic, endemic and epidemic.

### UNIT – III

#### Flood:

Flood and Drought Disaster Raising flood damage, assessing flood risk, flood hazard assessment, flood impact assessment, flood risk reduction options. Drought and development, relief management and prevention, drought mitigation and management-integrating technology and people.

## **UNIT – IV**

### **Overview of Disaster Situations:**

Landslide and Earthquake Disaster Land slide hazards zonation mapping and geo environmental problems associated with the occurrence of landslides. The use of electrical resistivity method in the study of landslide. Causes and effects of earthquakes. Secondary effects. Criteria for earthquake resistant design.

## **UNIT – V**

### **Cyclone and Fire Disaster:**

Cyclone and Fire Disaster Cyclone occurrence and hazards. Cyclone resistant house for coastal areas. Disaster resistant construction role of insurance sector. Types of fire. Fire safety and firefighting method, fire detectors, fire extinguishers. Rehabilitation: Rehabilitation programmes, Management of Relief Camp.

### **Text Books**

1. Disaster Management, RB Singh (Ed), Rawat Publications. (ISBN: 13-978-8131600337).
2. Disaster Management Future Challenges and Opportunities, Jagbir Singh, I.K International publishing house. (ISBN: 13-978-8189866464).

### **Reference Books:**

1. Natural Hazards in the Urban habitat by Iyengar, CBRI, Tata McGraw Hill. (ISBN:13-9780074631881).
2. Natural Disaster management, Jon Ingleton (Ed), Tulor Rose. (ISBN:13-978-0953614011).
3. Anthropology of Disaster management, Sachindra Narayan, Gyan Publishing house. (ISBN: 13-978-8121206839).

### **Web Links:**

1. [https://www.iare.ac.in/sites/default/files/lecture\\_notes/dm%20notes.pdf](https://www.iare.ac.in/sites/default/files/lecture_notes/dm%20notes.pdf)



## Waste Water Management

**Course Code: 241CE081**

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Explain the importance of sanitation and wastewater management.
- CO2:** Explain the various methods of sewage flow estimation and pumping systems.
- CO3:** Identify the various characteristics of sewage and the treatment system.
- CO4:** Outline the various secondary treatment technologies for waste water
- CO5:** Explain the different tertiary and effluent disposal methods.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   | 2    | 3    |      |      |      |      |      |      |      |       |       |
| CO2   | 2    | 3    |      |      |      | 1    |      |      |      |       |       |
| CO3   | 3    | 3    | 1    |      |      | 2    |      |      |      |       |       |
| CO4   | 2    | 2    | 1    | 2    |      | 2    |      |      |      |       |       |
| CO5   | 2    | 2    | 1    |      |      | 2    |      |      |      |       |       |

### UNIT – I

#### Introduction:

Introduction to sanitation–systems of sanitation–relative merits and demerits –need for waste water management–basic terminology in waste water–generation of waste water– types – collection and conveyance of waste water– classification of sewerage systems.

### UNIT – II

#### Sewage Flow and Pumping:

Estimation of sewage flow and storm water drainage–fluctuations. Types of sewers– hydraulics of sewers– appurtenances in sewerage. Pumping of waste water: pumping stations–location–components– types of pumps and their suitability with regards to waste waters.

### UNIT – III

Sewage Analysis and Treatment Sewage characteristics–sampling and analysis of waste water– physical, chemical, and biological examination– measurement of BOD, COD. Preliminary and primary treatment– screens–grit chambers–grease traps–floatation– sedimentation.

## **UNIT – IV**

### **Secondary Treatment:**

Aerobic and anaerobic treatment process-comparison. Aerobic units: Activated sludge process, principles, modifications of activated sludge processes–Oxidation ponds– Trickling filters– Rotating biological contactors. Anaerobic units: UASB Reactor, principle and working.

## **UNIT – V**

### **Tertiary Treatment and Disposal:**

Removal of Nutrients–Nitrification and Denitrification–Ion exchange–membrane processes –MF, UF, NF, RO. Disposal of sewage–Methods of disposal–Effluent Standards. Need, Scope and demand for waste water recycling.

### **Text Books:**

1. Wastewater Engineering: Treatment and Resource Recovery, Metcalf & Eddy, McGraw-Hill, New York, 5<sup>th</sup> Edition. (ISBN: 13-978-0073401188).
2. Wastewater Engineering Treatment and Reuse, Metcalf & Eddy, Tata McGraw-Hill, 2018. (ISBN: 13-978-0070495395).

### **Reference Books:**

1. Environmental Engineering-II: Sewage disposal and Air pollution Engineering, Garg & S.K., Khanna Publications. (ISBN:978-81-7409-230-4)
2. Environmental Engineering by D. Srinivasan, PHI Learning private Limited, New Delhi. (ISBN:13-9788120336001)
3. Elements of Environmental Engineering, K.N. Duggal, S.Chand& Company Ltd. New Delhi. (ISBN: 13-978-8121915472).
4. Wastewater Treatment for pollution control and Reuse, Soli J Areivala, Sham R Asolekar, Mc- GrawHill, New Delhi. (ISBN:9780070620995).

### **Web Links:**

1. [https://web.iitd.ac.in/~arunku/files/CVL100\\_Y16/LecSep1220.pdf](https://web.iitd.ac.in/~arunku/files/CVL100_Y16/LecSep1220.pdf)
2. <http://www.civil.iitm.ac.in/dwwm/sites/default/files/presentations>
3. [https://www.researchgate.net/publication/221911472\\_Wastewater\\_Management](https://www.researchgate.net/publication/221911472_Wastewater_Management)

## Integrated Solid Waste Management for A Smart City

**Course Code: 241CE082**

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Understand Fundamental Concepts of Solid Waste Management
- CO2:** Analyze Municipal Solid Waste Management Practices
- CO3:** Evaluate Disposal Methods and Technologies
- CO4:** Apply Knowledge of Construction and Demolition (C&D) Waste Management
- CO5:** Examine E-Waste and Hazardous Waste Management

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 1    |      |      |      |      | 3    | 2    |      |      |       |       |
| <b>CO2</b> | 1    |      |      |      |      | 3    | 2    |      |      |       |       |
| <b>CO3</b> | 1    |      |      |      |      | 3    | 2    |      |      |       |       |
| <b>CO4</b> | 1    |      |      |      |      | 3    | 2    |      |      |       |       |
| <b>CO5</b> | 1    |      |      |      |      | 3    | 2    |      |      |       |       |

### UNIT – I

#### Introduction:

Solid Waste Management- Definition, Concept of 4Rs (reduce, reuse, recycle and recover) of waste management, Elements of a waste management system, Issues in Solid Waste Management, Integrated Waste Management Hierarchy: Source reduction, Recycling, Waste-to-Energy and Landfilling, Review of waste management under Swachh Bharat Mission and Smart Cities Program.

### UNIT – II

#### Municipal Solid Waste:

Waste Composition and Quantities, Collection, Transportation, Segregation, and Processing.

### UNIT – III

#### Disposal of Municipal Solid Waste:

Landfill, Biochemical Processes and Composting, Energy Recovery from Municipal Solid Waste, Municipal Solid Waste (MSW) Rules 2016, Current Issues in Solid Waste Management and Review of MSW Management

## **UNIT – IV**

### **Construction and Demolition (C&D) Waste Management:**

Overview, Components; C&D Waste Management Rules 2016, Beneficial Reuse of C & D Waste Materials.

## **UNIT – V**

### **Electronic Waste (E-Waste) Management:**

Issues and Status in India and Globally, E-Waste Management Rules 2016 and Management Challenges.

### **Hazardous Wastes:**

Definition, Classification, Risk assessment, Transportation of hazardous waste, Current Management Practices: Environmental audit, Containment, Remedial alternatives.

### **Text Books:**

1. Solid Waste Engineering, William A Worrell and P. AarneVeslind, Cengage Learning, 2<sup>nd</sup> Edition(SI Edition). (ISBN: 13-978-8131520420).
2. Integrated Solid Waste management, George Tchobanoglous, Hilary Theisen and Samuel A Vigil, Tata McGraw Hill. (ISBN: 13-978-0070632370).

### **Reference Books:**

1. Manual on Solid Waste Management, prepared by The Central Public Health and Environmental Engineering Organization (CPHEEO), India.
2. MSW Management Rules 2016, Govt. of India, available online at CPCB website
3. Construction and Demolition Waste Management Rules, 2016, MoEF&CC
4. Electronic Waste Management Rules 2016, Govt. of India, available online at CPCB website.

### **Web Links:**

1. <https://nptel.ac.in/courses/105/105/105105160/>
2. <http://swachhbharatmission.gov.in/sbmcms/index.html>
3. <http://swachhbharaturban.gov.in/>

## Watershed Management

**Course Code: 241CE083**

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Explain the objectives and characteristics of watershed management.
- CO2:** Classify the types of soil erosion and control methods.
- CO3:** Explain different water harvesting techniques.
- CO4:** Organize the land and drought management techniques.
- CO5:** Create hydrological models

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 2    |      |      | 2    | 1    | 1    |      | 1    |      | 2     |       |
| <b>CO2</b> | 1    |      |      | 1    | 1    | 1    |      |      |      |       |       |
| <b>CO3</b> | 2    | 1    |      | 1    | 2    | 2    |      |      |      |       |       |
| <b>CO4</b> | 2    | 1    | 1    | 2    | 1    | 2    |      | 1    |      | 2     |       |
| <b>CO5</b> | 2    | 2    | 2    | 1    | 2    | 1    |      |      |      |       |       |

### UNIT – I

#### Introduction:

Introduction - Concept of watershed development – objectives of watershed development – need for watershed development - integrated and multidisciplinary approach for watershed management. Characteristics of Watershed: Size – shape – physiography – slope – climate – drainage – land use – vegetation – geology and soils – hydrology and hydrogeology – socio-economic characteristics – Application of artificial intelligence technology for identification of watershed characteristics.

### UNIT – II

**Principles of Erosion:** Types and causes of erosion – factors affecting erosion– estimation of soil loss due to erosion- Universal soil loss equation. Measures to Control Erosion: Contour techniques – ploughing – furrowing – trenching – bunding – terracing – gully control – check dams – rock-fill dams – brushwood dam – Gabion.

### UNIT – III

**Water Harvesting:** Techniques of rainwater harvesting – rainwater harvesting from rooftop – surface flow harvesting – subsurface flow harvesting – stop dams – farm ponds and dugout ponds – percolation tanks.

## **UNIT – IV**

**Land Management:** Land use and Land capability classification – management of forest – agricultural – grassland and wild land land grading operation –reclamation of saline and alkaline soils. **Drought Management:** Drought assessment and classification – drought analysis techniques – drought mitigation planning.

## **UNIT – V**

### **Beyond BIM - Emerging Trends**

**Watershed Modelling:** Data of watershed for modelling – application and comparison of watershed models – model calibration and validation – advances of watershed models.

### **Text Books:**

1. Watershed Management, Das MM and M.D Saikia, PHI Learning Pvt. Ltd.(ISBN:13-978-8120346765).
2. Land and Water Management, Murthy.VVN, Kalyani Publications. (ISBN: 13-978-9327214659)

### **Reference Books:**

1. Water Resource Engineering, Wurbs R A and James R A, Prentice Hall Publishers. (ISBN: 13-978-8120321519 ).
2. Watershed Hydrology, Black P E, Prentice Hall. (ISBN: 13-978-1575040271).
3. Watershed Management, Murthy J V S, New Age International Publishers. (ISBN:13-978-8122435184).

### **Web Links:**

1. [https://www.ct.gov/deep/cwp/view.asp?a=2719&q=325622&depNav\\_GID=1654](https://www.ct.gov/deep/cwp/view.asp?a=2719&q=325622&depNav_GID=1654)
2. [http://agritech.tnau.ac.in/agriculture/agri\\_majorareas\\_watershed\\_watershedmgt.html](http://agritech.tnau.ac.in/agriculture/agri_majorareas_watershed_watershedmgt.html)
3. <https://yourstory.com/2017/11/watershed-management/>

## Energy Audit, Conservation & Management

**Course Code: 241EE033**

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Explain energy efficiency, conservation, and various technologies.
- CO2:** Design energy efficient lighting systems.
- CO3:** Calculate power factor of systems and propose suitable compensation techniques.
- CO4:** Explain energy conservation in HVAC systems.
- CO5:** Calculate life cycle costing analysis and return on investment on energy efficient technologies. Calculate the Time value of Money.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 2    | 3    | 2    |      |      |      |      |      |      |       |       |
| <b>CO2</b> | 3    | 1    | 2    |      |      |      |      |      |      |       |       |
| <b>CO3</b> | 2    | 3    | 1    |      |      |      |      |      |      |       |       |
| <b>CO4</b> | 2    | 3    | 1    |      |      |      |      |      |      |       |       |
| <b>CO5</b> | 3    | 2    | 1    |      |      |      |      |      |      |       |       |

### UNIT – I

**Basic Principles of Energy Audit:** Energy audit- definitions - concept - types of audit - energy index - cost index - pie charts - Sankey diagrams and load profiles - Energy conservation schemes- Energy audit of industries- energy saving potential - energy audit of process industry - thermal power station - building energy audit - Conservation of Energy Building Codes (ECBC-2017).

### UNIT – II

**Energy Management:** Principles of energy management - organizing energy management program - initiating - planning - controlling - promoting - monitoring - reporting. Energy manager - qualities and functions - language - Questionnaire – check list for top management.

### UNIT – III

**Energy Efficient Motors and Lighting** Energy efficient motors: factors affecting efficiency - loss distribution - constructional details - characteristics – variable speed - RMS - voltage variation-voltage unbalance-over motoring-motor energy audit. lighting system design and practice - lighting control - lighting energy audit.

## **UNIT – IV**

**Power Factor Improvement and Energy Instruments** **Power factor:** methods of improvement - location of capacitors - Power factor with non-linear loads - effect of harmonics on power factor – power factor motor controllers – Energy Instruments- watt meter – d.

## **UNIT – V**

**Economic Aspects and Their Computation:** Economics Analysis depreciation Methods - time value of money - rate of return - present worth method - replacement analysis - lifecycle costing analysis – Energy efficient motors. Calculation of simple payback method - net present value method- Power factor correction - lighting – Applications of life cycle costing analysis - return on investment.

### **Text Books:**

- 1 Energy management by W.R. Murphy & G. McKay Butter worth - Heinemann publications (ISBN: 9788131207383).
- 2 Energy management hand book by W.C. Turner - John wiley & sons (ISBN: 9781420088700).

### **Reference Books:**

- 1 Energy efficient electric motors by John. C. andreas - Marcel Dekker Inc Ltd-2nd edition (ISBN: 9781489914675).
- 2 Energy management by Paul o' Callaghan - Mc-graw Hill Book company-1st edition (ISBN: 9780077076788).

### **Web Links:**

- 1 <https://nptel.ac.in/courses/108106022/>
- 2 <https://nptel.ac.in/courses/112105221/>
- 3 [https://onlinecourses.nptel.ac.in/noc17\\_mm17/preview](https://onlinecourses.nptel.ac.in/noc17_mm17/preview)



## Electric Power Generation, Transmission & Distribution Systems

**Course Code: 241EE006**

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Identify the different components of various power plants.
- CO2:** Analyze the performance of short, medium and long transmission lines.
- CO3:** Identify various factors related to sag and corona.
- CO4:** Distinguish between AC/ DC distribution systems and also estimate voltage drops of distribution systems.
- CO5:** Analyze the different economic factors of power generation and tariffs.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|------|-------|
| CO1   | 3    | 1    |      |      |      | 2    |      |      |      |      |       |
| CO2   | 2    | 3    | 1    |      |      |      |      |      |      |      |       |
| CO3   | 2    | 1    | 3    |      |      | 1    |      |      |      |      |       |
| CO4   | 2    | 3    | 1    |      |      | 1    |      |      |      |      |       |
| CO5   | 2    | 3    | 1    |      |      |      |      |      |      |      |       |

### UNIT – I

**Power Stations:** Principle of power generation, site selection and layout of Thermal, Nuclear, Hydro power plant, Components of Thermal and Nuclear power plant

### UNIT – II

**Performance of Transmission Lines:** Classification of Transmission Lines –Short, medium, long and their model representations –End condenser method, Nominal-T–Nominal-Pie, and A, B, C, D Constants, Surge Impedance and SIL of Long Lines.

### UNIT – III

**Corona and Sag:** Corona – Description of the phenomenon–Factors affecting corona–Critical voltages and power loss –Radio Interference. Sag and Tension calculations with equal and unequal heights of towers–Effect of Wind and Ice on weight of Conductor

### UNIT – IV

**Distribution Systems:** Classification of distribution systems, design features of distribution systems, radial distribution, ring main distribution, voltage drop calculations: DC distributors for following cases - radial DC distributor fed at one end and at both ends (equal / unequal voltages), ring main distributor, stepped distributor and AC distribution, comparison of DC and AC distribution.

## **UNIT – V**

**Economic Aspects of Power Generation and Tariff Methods:** Types of load, Load curve, load duration and integrated load duration curves, Important terms and factors in Load Curve. Costs of Generation and their division into Fixed, Semi-fixed and Running Costs, Characteristics and types of Tariff.

### **Text Books:**

1. A Text Book on Power System Engineering by M. L. Soni, P. V. Gupta, U. S. Bhatnagar &, A. Chakrabarti, Dhanpat Rai & Co. Pvt. Ltd (ISBN: 9788177000207).
2. Generation, Distribution & Utilization of Electric Energy by C. L. Wadhawa, Newage International (P) Limited, Publishers (ISBN: 9789393159175).

### **Reference Books:**

1. Principles of Power System by V. K. Mehta & Rohit Mehta, S Chand & Company Limited, Publishers (ISBN: 9788121924962).
2. Electrical Power Distribution Systems by V. Kamaraju, Tata McGraw Hill, New Delhi (ISBN: 9780070151413).

### **Web Links:**

1. <https://www.slideshare.net/ntpc-project-korbasuper-themal-power-plant>
2. <https://www.euronuclear.org/1-information/energy-uses.html>
3. <https://www.slideshare.net/9anku/electrical-distribution-system>

## Sustainable Agriculture & Food Systems

**Course Code: 241CE075**

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### **Course Outcomes:**

**At the end of the course, student will be able to:**

- CO1:** Define ‘sustainable agriculture’ from multiple perspectives.
- CO2:** Describe and evaluate scientific evidence for the performance of alternative approaches to improving the sustainability of US agriculture and food systems.
- CO3:** Synthesize evidence from multiple sources to highlight the complexities and tradeoffs associated with efforts to improve the sustainability of agriculture and food systems.

### **Unit-1**

**Introduction to sustainable agriculture:** understanding the principles, practices, and importance of sustainable agriculture in addressing environmental, social and economic Challenges.

### **Unit -2**

**Agroecology:** exploring the ecological principles underlying sustainable farming practices and their application.

### **Unit 3**

**Soil health and management:** learning about soil composition, fertility management, erosion control and the role of soil in sustainable agriculture.

**Crop diversity and rotation:** understanding the importance of crop diversity, crop rotation, and Intercropping in enhancing soil health ,pest management ,and resilience to climate change

### **Unit -4**

**Water management:** Examining sustainable water use practices in agriculture, irrigation methods, water conservation and water shed management.

### **Unit-5**

**Food systems and supply chains:** analysing the inter connectedness of food production, distribution, consumption and waste management.

### **Text Books:**

1. Sieglinde Snapp, Barry Pound (2017). Agricultural Systems: Agroecology and Rural Innovation for Development: Agroecology and Rural Innovation for Development. Elsevier Science

## Sustainable Supply Chain Management

**Course Code:241CE076**

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### **Unit 1: Introduction to Sustainable Supply Chain Management (SSCM)**

**Concepts and Definitions:** Definition of Supply Chain Management (SCM), Introduction to Sustainability in SCM, Triple Bottom Line (TBL) in SCM: Economic, Environmental, and Social aspects, Key principles of sustainability in supply chains

**Sustainable Supply Chain vs Traditional Supply Chain,** Differences between conventional and sustainable supply chains, Benefits of sustainable practices in supply chain management

**Drivers and Barriers to SSCM:**Internal and external drivers for SSCM, Challenges and barriers in implementing sustainability

**Global Trends in SSCM:** Case studies of leading companies implementing SSCM, International regulatory frameworks for sustainable supply chains

#### **Assignments:**

- Case Study: Analyzing SSCM practices of a global company
- Group Discussion: Barriers to implementing sustainable supply chains in emerging markets

### **Unit 2: Sustainable Procurement and Sourcing**

**Green Procurement and Sourcing:** Definition and importance of sustainable procurement, Sourcing from environmentally responsible suppliers, Ethical and fair-trade sourcing

**Supplier Relationship Management:** Collaboration with suppliers for sustainable practices, Supplier selection criteria based on sustainability, Supplier evaluation and monitoring for sustainability compliance

**Sustainable Materials and Resource Efficiency:** Use of renewable and sustainable materials in the supply chain, Life Cycle Assessment (LCA) in sourcing decisions, Circular economy in sourcing strategies

**Regulatory Requirements in Sustainable Sourcing:**Overview of regulations such as REACH, RoHS, and Dodd-Frank Act, Compliance and reporting

#### **Assignments:**

- Research Project: Evaluate the sustainable procurement strategy of a specific company
- Individual Assignment: Develop a sustainable supplier selection criteria

### Unit 3: Sustainable Production and Operations

**Eco-friendly Production:** Green manufacturing and lean operations, Reduction of environmental impacts in production processes, Energy efficiency and waste reduction techniques in production

**Closed-Loop Supply Chains:** Definition and importance of closed-loop supply chains, Reverse logistics and remanufacturing, Design for Environment (DfE) and end-of-life product management,

**Sustainable Facility Management:** Green buildings and eco-friendly warehousing, Environmental Management Systems (EMS) like ISO 14001, Water and energy conservation practices

**Carbon Footprint in Production:** Measuring and reducing carbon footprints, Carbon accounting and management,

#### Assignments:

- Case Study: Analyze the closed-loop supply chain of a company
- Group Activity: Propose a sustainable production improvement for a manufacturing plant

### Unit 4: Sustainable Distribution and Logistics

**Green Logistics:** Role of transportation in sustainability, Strategies for reducing environmental impact in logistics, Use of alternative fuels and electric vehicles in logistics

**Sustainable Packaging:** Eco-friendly packaging materials and design, Reducing packaging waste in the supply chain, Innovations in sustainable packaging (e.g., biodegradable packaging)

**Warehousing and Distribution Center Sustainability:** Energy-efficient warehousing, Waste management in distribution centers, Sustainable inventory management practices

**Urban Logistics and Last-Mile Delivery:** Challenges and solutions for sustainable urban logistics, Sustainable practices in last-mile delivery

#### Assignments:

- Research Paper: Sustainable packaging trends in a specific industry
- Case Study: Evaluate the green logistics strategy of a company

## **Unit 5: Performance Measurement and Future Trends in SSCM**

**Key Performance Indicators (KPIs) for SSCM:** Metrics for evaluating supply chain sustainability, Environmental, social, and economic KPIs, Sustainability scorecards and dashboards

**Supply Chain Transparency and Traceability:** Importance of transparency in supply chains ,Technology solutions for traceability (e.g., blockchain, RFID), Ethical supply chains and corporate social responsibility (CSR)

**Future of SSCM:** Trends in digital transformation and sustainability (e.g., AI, IoT), The role of innovation in advancing sustainability in SCM, Future regulatory and market drivers for sustainable supply chains

**Global and Local Perspectives:** Local adaptation of global sustainability strategies, Impact of globalization on SSCM

### **Assignments:**

- Group Project: Develop a sustainability scorecard for a company's supply chain
- Final Exam: Comprehensive evaluation of SSCM principles and practices

### **Text Books:**

1. Sustainable Supply Chains: A Research-Based Textbook on Operations and Strategy, Yann Bouchery, Charles J. Corbett, Jan C. Fransoo, and Tarkan Tan ,Springer ISBN: 978-3319297911
2. Sustainable Logistics and Supply Chain Management David B. Grant, Alexander rautrims, and Chee Yew Wong, Kogan Page(2nd Edition), ISBN: 978-0749478278
3. Greening the Supply Chain, Joseph Sarkis, Springer ISBN: 978-1846282982

### **Reference Books:**

1. Sustainable Supply Chain Management: Practical Ideas for Moving Towards Best Practice, JoëlleMorana ,Wiley ISBN: 978-1848218224
2. The Circular Economy and the Global Supply Chain, Lydia Bals, Wendy Tate, and Lisa Ellram, Kogan Page, ISBN: 978-0749482473
3. Sustainable Supply Chains: Strategies, Issues, and Performance, Tonya Boone, Vaidyanathan Jayaraman, and Ram Ganeshan, Springer ,ISBN: 978-1441944909

## Sustainable Production Excellence

Course Code: 241CE077

| L | T | P | C |
|---|---|---|---|
| 3 | 0 | 0 | 3 |

### Unit 1: Introduction to Sustainable Production

**Concepts and Definitions:** Overview of production systems and sustainability, Principles of sustainable production, Differences between traditional and sustainable production, Importance of sustainability in the production life cycle.

**Sustainable Development Goals (SDGs) and Production:** Role of production in achieving SDGs, Case studies of industries aligning with SDGs

**Economic, Environmental, and Social Dimensions:** Balancing the triple bottom line in production, Economic benefits of sustainable production, Environmental and social impacts of production processes

#### Assignments:

- Case Study: Evaluate the sustainability approach of a selected manufacturing company
- Discussion: The role of sustainable production in global climate goals

### Unit 2: Resource Efficiency and Lean Manufacturing

**Lean and Green Manufacturing:** Principles of lean manufacturing and its relationship with sustainability, Waste reduction (muda) in sustainable production systems, Techniques for improving resource efficiency (5S, Six Sigma)

**Energy and Water Efficiency in Production:** Energy-efficient manufacturing practices, Reducing water usage in production processes

**Material Efficiency and Circular Economy:** Waste minimization and resource recovery, Circular economy principles in sustainable production

#### Assignments:

- Group Activity: Propose a lean and green transformation plan for a company
- Research Project: Evaluate material efficiency practices in a specific industry

### Unit 3: Sustainable Technology and Innovation

**Role of Technology in Sustainable Production:** Advanced manufacturing technologies (Industry 4.0, IoT, AI) for sustainability, Automation and robotics in reducing waste and emissions, Additive manufacturing (3D printing) and its role in sustainable production

**Life Cycle Assessment (LCA):** Tools for analyzing environmental impact over a product's life cycle, Incorporating LCA in the design and production phases

**Innovations in Sustainable Production:** Green manufacturing technologies, Renewable energy integration in production, Sustainable material innovation (biodegradable, recyclable materials)

**Assignments:**

- Case Study: Use of Industry 4.0 technologies for sustainable production in a real-world case
- LCA Project: Conduct a life cycle assessment for a product

**Unit 4: Environmental Management Systems and Certifications**

**Environmental Management Systems (EMS):** ISO 14001 and its implementation in production environments, Continuous improvement in EMS, Auditing and monitoring for environmental compliance

**Sustainability Reporting and Certifications:** Key certifications: LEED, Energy Star, ISO 50001, etc. Importance of sustainability reporting (GRI, CDP, etc.), Regulatory frameworks and standards for sustainable production

**Corporate Social Responsibility (CSR) and Production:** Role of CSR in promoting sustainability in production, Social responsibility of companies toward stakeholders

**Assignments:**

- Report: Implementing an EMS in a hypothetical production unit
- Certification Research: Overview of major sustainability certifications for manufacturers

**Unit 5: Future Trends and Global Challenges in Sustainable Production**

**Sustainable Product Design and Innovation:** Eco-design principles in product development, Designing for disassembly and recyclability, Sustainable packaging innovations.

**Climate Change and Sustainable Production:** Impact of climate change on global production systems, Strategies for mitigating carbon footprints in production

**Emerging Trends:** Digital transformation in production for sustainability (smart factories), Renewable energy adoption in industrial production, Global supply chain integration for sustainable production



**Assignments:**

- Group Project: Propose a sustainable production plan for a company looking to reduce its carbon footprint
- Final Exam: Comprehensive evaluation of sustainable production concepts

**Textbooks**

1. Sustainable Manufacturing: Challenges, Solutions and Implementation Perspectives , Gunther Seliger, Springer, ISBN: 978-3642425371
2. Sustainability in Manufacturing: Recovery of Resources in Product and Material Cycles ,Günther Seliger, Springer, ISBN: 978-3540420782

**Reference Books:**

1. Green Manufacturing: Fundamentals and Applications, David A. Dornfeld, Springer, ISBN: 978-1441960169
2. Sustainable Manufacturing: Shaping Global Value Creation, Thomas Bauernhansl, Stefan Dais, and Eberhard Westkämper, Springer, ISBN: 978-3642346188
3. Handbook of Sustainable Engineering, Joanne Kauffman and Kun-Mo Lee, Springer, ISBN: 978-1402085553

## AI in Environmental Science and Sustainability

**Course Code: 241CE078**

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### Unit 1: Introduction to Artificial Intelligence and Sustainability

**Overview of Artificial Intelligence (AI):** Basic concepts of AI and machine learning, Types of AI: Narrow AI, General AI, and Artificial Superintelligence, Overview of AI tools and technologies (neural networks, deep learning, reinforcement learning)

**Role of AI in Sustainability:** Introduction to sustainability and environmental science, Intersection of AI with sustainability goals (SDGs), Examples of AI applications in environmental science (climate modeling, resource optimization)

**Sustainability Challenges Addressed by AI:** AI for sustainable development, AI in global environmental governance, AI's potential and limitations in addressing climate change, biodiversity loss, and pollution

#### Assignments:

- Research paper: Review of AI applications in sustainability
- Case Study: Analysis of a successful AI-driven sustainability initiative

### Unit 2: AI for Climate Science and Environmental Monitoring

**AI in Climate Prediction:** AI models for predicting climate change patterns, Role of AI in improving the accuracy of climate models, Case studies: AI for early warning systems (extreme weather events, floods, droughts)

**Remote Sensing and AI:** Use of AI in processing satellite data for environmental monitoring, AI for deforestation, desertification, and urbanization monitoring, Tools for data analysis (Google Earth Engine, AI-based satellite data tools)

**AI in Pollution Detection and Control:** AI models for air and water quality monitoring, Real-time data analysis for pollution management, Examples of AI in industrial pollution control and waste management

#### Assignments:

- Project: Developing an AI model for predicting a specific environmental event (e.g., floods, fires)
- Case Study: Remote sensing and AI applications for deforestation detection

### **Unit 3: AI for Sustainable Agriculture and Resource Management**

**AI in Precision Agriculture:** Smart farming techniques using AI (drones, IoT sensors, predictive analytics), AI models for crop yield prediction, soil health monitoring, and pest control, Water management using AI (efficient irrigation systems, AI-driven water conservation)

**AI in Natural Resource Management:** AI for monitoring and managing freshwater resources, AI for optimizing energy and water usage in agriculture, AI applications in forestry and biodiversity conservation

**Food Security and AI:** AI for addressing food security issues (crop optimization, sustainable farming techniques), AI-driven models for minimizing food waste and improving supply chains

#### **Assignments:**

- Group Project: Develop an AI-based solution for sustainable farming or resource management
- Research: The impact of AI on water management in a specific region

### **Unit 4: AI in Renewable Energy and Smart Grids**

**AI for Renewable Energy Optimization:** Role of AI in optimizing renewable energy sources (solar, wind, hydro), AI for energy demand forecasting and grid management, AI models for integrating renewable energy into power grids

**AI in Smart Grids:** AI-driven technologies for efficient grid management (demand-response systems, load balancing) Role of AI in reducing energy losses and improving grid efficiency

Case studies: AI applications in renewable energy (smart grid, microgrid management)

**AI in Carbon Footprint Reduction:** AI in carbon emissions monitoring and reduction strategies, Predictive models for optimizing energy consumption, Role of AI in creating energy-efficient buildings and industries

#### **Assignments:**

- Research Paper: AI-driven energy optimization strategies
- Case Study: AI in a smart grid or renewable energy project

### **Unit 5: Ethical, Social, and Policy Implications of AI in Sustainability**

**Ethics of AI in Environmental Science:** Ethical challenges in using AI for environmental management, Bias, fairness, and transparency in AI models for sustainability, Ethical considerations in AI-driven conservation efforts

**Social Impacts of AI in Sustainability:** Impact of AI on jobs in agriculture, energy, and resource management, AI-driven social inequalities in environmental management, Public perception of AI in environmental decision-making

**Policy and Governance in AI for Sustainability:** Regulatory frameworks for AI in environmental management, Role of international organizations and governments in AI governance, Future directions for AI and sustainability policy

**Assignments:**

- Final Project: Develop an AI-driven solution to a sustainability challenge (climate change, agriculture, pollution, etc.)
- Debate: Ethical and social implications of AI in addressing environmental challenges

**Textbooks**

1. Artificial Intelligence and Machine Learning for Business for Dummies, Steven Holzner, For Dummies, ISBN: 978-1119467656
2. AI for Earth: Artificial Intelligence and the Environment, Rebecca Herold and Melanie Cook, CRC Press, ISBN: 978-1138554260

**Reference books :**

1. Artificial Intelligence for a Sustainable Future: From Environmental Informatics to Green AI, Henrik SkaugSætra, Espen Moe, Routledge, ISBN: 978-0367436492
2. AI for Climate: The Role of Artificial Intelligence in Fighting Climate Change, David Rolnick, Priya Donti, Springer, ISBN: 978-3030591303
3. AI for Good: Using Artificial Intelligence to Address Climate Change, Environmental Sustainability, and Global Crises, Laurent Alexandre, CRC Press, ISBN: 978-1138339843

| Security     |                                          |       |           |   |          |           |     |     |       |                          |               |
|--------------|------------------------------------------|-------|-----------|---|----------|-----------|-----|-----|-------|--------------------------|---------------|
| Course Code  | Course Name                              | Level | L         | T | P        | C         | CIE | SEE | Total | Offered to Programs      | Pre-requisite |
| 241CS032     | Cybersecurity Essentials                 | FC    | 2         |   | 1        | 3         | 50  | 50  | 100   | CE,EEE,ME, ECE, PT,Min.E | -             |
| 241IT035     | Security in Software Development         | FC    | 3         |   |          | 3         | 50  | 50  | 100   | CE,EEE,ME, ECE, PT,Min.E | -             |
| 241CS028     | Ethical Hacking                          | IC    | 2         |   | 1        | 3         | 50  | 50  | 100   | CE,EEE,ME, ECE, PT,Min.E | -             |
| 241CS069     | Cloud Security                           | IC    |           |   | 3        | 3         | 50  | 50  | 100   | CE,EEE,ME, ECE, PT,Min.E | -             |
| 241IT036     | Security & Compliance in Business        | IC    | 3         |   |          | 3         | 50  | 50  | 100   | CE,EEE,ME, ECE, PT,Min.E | -             |
| 241IT037     | Cryptography & Data Security             | IC    | 2         |   | 1        | 3         | 50  | 50  | 100   | CE,EEE,ME, ECE, PT,Min.E | -             |
| 241IT038     | Security Awareness & Social Engineering  | AC    | 2         |   | 1        | 3         | 50  | 50  | 100   | CE,EEE,ME, ECE, PT,Min.E | -             |
| 241IT039     | Cybersecurity Policy & Strategy          | AC    | 3         |   |          | 3         | 50  | 50  | 100   | CE,EEE,ME, ECE, PT,Min.E | -             |
| 241IT040     | Security in Emerging Technologies        | AC    | 3         |   |          | 3         | 50  | 50  | 100   | CE,EEE,ME, ECE, PT,Min.E | -             |
| 241CS030     | Information Security Analysis & Audit    | AC    | 2         |   |          | 2         | 50  | 50  | 100   | CE,EEE,ME, ECE, PT,Min.E | -             |
| 241IT041     | Financial Information Security & Privacy | AC    | 3         |   |          | 3         | 50  | 50  | 100   | CE,EEE,ME, ECE, PT,Min.E | -             |
| <b>Total</b> |                                          |       | <b>25</b> |   | <b>7</b> | <b>32</b> |     |     |       |                          |               |

## Cybersecurity Essentials

**Course Code:**241CS032

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>2</b> | <b>0</b> | <b>1</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Describe the basic concepts of Cyber security issues and challenges
- CO2:** Analyze the cybercrimes and cyber laws.
- CO3:** Demonstrate various privacy and security concerns on social media
- CO4:** Illustrate the concepts related to E-Commerce and digital payments.
- CO5:** Summarize tools and technologies to protect communication devices.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 3    | 1    |      |      |      |      | 2    |      |      |       |       |
| <b>CO2</b> | 2    | 3    |      | 2    | 1    |      |      | 1    | 1    |       |       |
| <b>CO3</b> | 1    | 2    |      | 2    | 1    | 1    |      | 1    | 1    |       | 1     |
| <b>CO4</b> | 1    | 2    | 3    | 1    | 1    |      | 1    | 1    |      | 1     | 1     |
| <b>CO5</b> | 2    | 1    |      |      |      |      | 3    |      |      |       |       |

### UNIT – I

#### Introduction to Cyber security:

Defining Cyberspace and Overview of Computer and Web-technology, Architecture of cyberspace, Communication and web technology, Internet, World wide web, Internet infrastructure for data transfer and governance, Internet society, Regulation of cyberspace, Concept of cyber security, Issues and challenges of cyber security.

#### Practice:

1. Study on how to register a Cyber Crime Complaint through online.(  
[https://cybercrime.gov.in/Webform/Crime\\_AuthoLogin.aspx](https://cybercrime.gov.in/Webform/Crime_AuthoLogin.aspx))

### UNIT – II

#### Cyber crime and Cyber law:

Classification of cyber crimes, Common cyber crimes- cyber crime targeting computers and mobiles, cyber crime against women and children, financial frauds, social engineering attacks, malware and ransomware attacks, zero day and zero click attacks, Legal perspective of cyber crime, IT Act 2000 and its amendments, Cyber crime and offences, Organisations dealing with Cyber crime and Cyber security in India.

#### Practice:

1. Reporting on types of phishing emails.
2. Demonstration of email phishing attack and preventive measures

### **UNIT – III**

#### **Social Media Overview and Security**

Introduction to Social networks. Types of Social media, Social media platforms, Social media monitoring, Hashtag, Viral content, Social media marketing, Social media privacy, Challenges, opportunities and pitfalls in online social network, Security issues related to social media, Laws regarding posting of inappropriate content.

##### **Practice:**

1. Basic checklist, privacy and security settings for popular Social media platforms.

### **UNIT – IV**

#### **E-Commerce and Digital Payments**

Definition of E- Commerce, Main components of E-Commerce, Elements of E-Commerce security, E-Commerce threats, E-Commerce security best Practices, Introduction to digital payments, Modes of digital payments- Banking Cards, Unified Payment Interface (UPI), e-Wallets, Unstructured Supplementary Service Data (USSD), Aadhar enabled payments, Digital payments related common frauds and preventive measures.

##### **Practice:**

1. Configuring security settings in Mobile Wallets and UPIs

### **UNIT – V**

#### **Digital Devices Security , Tools and Technologies for Cyber Security**

End Point device and Mobile phone security, Password policy, Security patch management, Data backup, Downloading and management of third party software, Device security policy, Cyber Security best **Practices**, Significance of host firewall and Ant-virus, Management of host firewall and Anti-virus, Wi-Fi security, Configuration of basic security policy and permissions.

##### **Practice:**

1.
  - a. Setting and configuring two factor authentication in the Mobile phone.
  - b. Security patch management and updates in Computer and Mobiles.

##### **Text Books:**

- 1 Cyber Security Understanding Cyber Crimes, Computer Forensics and Legal Perspectives by Sumit Belapure and Nina Godbole, Wiley India Pvt. Ltd.
- 2 Security in the Digital Age: Social Media Security Threats and Vulnerabilities by Henry A. Oliver, Create Space Independent Publishing Platform.

##### **Reference Books:**

- 1 Data Privacy Principles and **Practice** by Natraj Venkataramanan and Ashwin Shriram, CRC Press.
- 2 Information Security Governance, Guidance for Information Security Managers by W. KragBrothy, Wiley Publication, 1<sup>st</sup> Edition,.
- 3 Auditing IT Infrastructures for Compliance By Martin Weiss, Michael G. Solomon, Jones Bartlett Learning, 2<sup>nd</sup> Edition.

##### **Web Links:**

- 1 <https://www.coursera.org/specializations/cyber-security>.
- 2 <https://www.nptel.ac.in/courses/106105031/>.

## Security in Software Development

**Course Code:** 241IT035

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Describe the basic concepts of Cyber security issues and challenges
- CO2:** Analyze the cybercrimes and cyber laws.
- CO3:** Demonstrate various privacy and security concerns on social media
- CO4:** Illustrate the concepts related to E-Commerce and digital payments.
- CO5:** Summarize tools and technologies to protect communication devices.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   | 2    | 1    |      |      |      |      |      |      | 1    | 1     |       |
| CO2   | 2    | 2    |      | 1    | 2    |      |      |      | 1    | 1     |       |
| CO3   | 2    | 2    |      | 2    |      |      |      |      | 1    | 1     |       |
| CO4   | 2    | 2    |      |      | 1    |      |      |      | 1    | 1     |       |
| CO5   | 2    | 2    |      |      |      |      |      | 2    | 1    | 1     |       |

### UNIT – I

#### Introduction to Software Security

Importance of security in software development, Common security threats (e.g., viruses, worms, malware, ransomware), Secure software development lifecycle (SDLC), Principles of secure coding.

### UNIT – II

#### Threat Modeling and Risk Analysis

Threat modeling approaches, Identifying vulnerabilities, Risk analysis and management, Security requirements gathering.

### UNIT – III

#### Secure Coding Practices

Common vulnerabilities (e.g., SQL injection, buffer overflow, cross-site scripting), Secure coding standards (e.g., OWASP), Input validation and data sanitization, Code reviews and static analysis tools

### UNIT – IV

#### Application Security Testing

Types of security testing (static, dynamic, penetration testing), Automated testing tools, Vulnerability scanning and patch management, Secure code review technique



## **UNIT – V**

### **Security in DevOps and Cloud**

Integrating security into DevOps practices (DevSecOps), Security automation and continuous integration, Cloud security principles and challenges, Securing APIs and microservices in cloud environments

#### **Text Books:**

- 1 Software Security: Building Security In" by Gary McGraw  
ISBN: 978-0321356703
- 2 The CERT® C Coding Standard: 98 Rules for Developing Safe, Reliable, and Secure Systems by Robert C. Seacord  
ISBN: 978-0321984043

#### **Reference Books:**

- 1 Threat Modeling: Designing for Security by Adam Shostack  
ISBN: 978-1118809990
- 2 Web Application Security, A Beginner's Guide by Bryan Sullivan and Vincent Liu  
ISBN: 978-0071776165
- 3 Securing DevOps: Security in the Cloud by Julien Vehent  
ISBN: 978-1617294136

#### **Web Links:**

- 1 <https://www.coursera.org/specializations/cyber-security>.
- 2 <https://www.nptel.ac.in/courses/106105031/>.
- 3 CERT-In Guidelines- <http://www.cert-in.org.in/>

## Ethical Hacking

|                              |          |          |          |          |
|------------------------------|----------|----------|----------|----------|
|                              | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Course Code:</b> 241CS028 | <b>2</b> | <b>0</b> | <b>1</b> | <b>3</b> |

### Course Outcomes:

At the end of the course, student will be able to:

- CO1:** Describe the concepts and types of Ethical hacking
- CO2:** Apply tools and techniques for Social Engineering.
- CO3:** Illustrate concepts of data security for various networking systems
- CO4:** Analyze techniques to protect Web servers and Communication Systems
- CO5:** Demonstrate ethical laws and tests related to ethical hacking

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   | 2    | 1    |      |      |      |      |      |      | 1    | 1     |       |
| CO2   | 2    | 2    |      | 1    | 2    |      |      |      | 1    | 1     |       |
| CO3   | 2    | 2    |      | 2    |      |      |      |      | 1    | 1     |       |
| CO4   | 2    | 2    |      |      | 1    |      |      |      | 1    | 1     |       |
| CO5   | 2    | 2    |      |      |      |      |      | 2    | 1    | 1     |       |

### UNIT – I

#### Ethical Hacking

Types of Data Stolen From the Organizations, Elements of Information Security, Authenticity and NonRepudiation, Security Challenges, Effects of Hacking, Hacker – Types of Hacker, Ethical Hacker, Hacktivism - Role of Security and Penetration Tester, Penetration Testing Methodology, Networking & Computer Attacks – Malicious Software (Malware), Protection Against Malware, Intruder Attacks on Networks and Computers, Addressing Physical Security – Key Loggers and Back Doors.

#### Practice:

- Create a social networking website login page using phishing techniques
- Sniffing tools to analyze traffic on a network and dissect information.

### UNIT – II

#### Foot Printing And Social Engineering

Web Tools for Foot Printing, Conducting Competitive Intelligence, Google Hacking, Scanning, Enumeration, Trojans & Backdoors, Virus & Worms, Proxy & Packet Filtering, Denial of Service, Sniffer, Social Engineering – shoulder surfing, Dumpster Diving, Piggybacking.

#### Practice:

- Social Engineering Countermeasures
- Tools for Foot Printing

### **UNIT – III**

#### **Data Security**

Physical Security – Attacks and Protection, Steganography – Methods, Attacks and Measures, Cryptography– Methods and Types of Attacks, Wireless Hacking, Windows Hacking, Linux Hacking.

#### **Practice:**

1. Write a code to demonstrate DoS attacks
2. Windows ,Linux OS hacking

### **UNIT – IV**

#### **Network Protection System & Hacking Web Servers**

Routers, Firewall & Honeypots, IDS & IPS, Web Filtering, Vulnerability, Penetration Testing, Session Hijacking, Web Server, SQL Injection, Cross Site Scripting, Exploit Writing, Buffer Overflow, Reverse Engineering, Email Hacking, Incident Handling & Response, Bluetooth Hacking, Mobiles Phone Hacking.

#### **Practice:**

1. Write a script or code to demonstrate SQL injection attacks
2. Setup a honey pot and monitor the honey pot on network

### **UNIT – V**

#### **Ethical Hacking Laws And Tests**

An introduction to the particular legal, professional and ethical issues likely to face the domain of ethical hacking, ethical responsibilities, professional integrity and making appropriate use of the tools and techniques associated with ethical hacking – Social Engineering, Host Reconnaissance, Session Hijacking, Hacking - Web Server, Database, Password Cracking.

#### **Practice:**

1. Study of Techniques uses for Web Based Password Capturing
2. Study on how to register a Cyber Crime Complaint through online.(  
[https://cybercrime.gov.in/Webform/Crime\\_AuthoLogin.aspx](https://cybercrime.gov.in/Webform/Crime_AuthoLogin.aspx))

#### **Text Books:**

- 1 Corley, Hands-On Ethical Hacking and Network Defense ,Michael T. Simpson, Kent Backman, James E., CENGAGE Learning
- 2 Penetration Testing and Network Defense ,Whitaker & Newman , Cisco Press, Indianapolis.

#### **Reference Books:**

- 1 Official Certified Ethical Hacker Review Guide,Steven DeFino, Barry Kaufman, Nick Valenteen,CENGAGE Learning.
- 2 The Basics of Hacking and Penetration Testing: Ethical Hacking and Penetration Testing Made Easy ,Patrick Engebretson, Syngress Basics Series – Elsevier.

**Web Links:**

- 1 <https://www.springboard.com/blog/cybersecurity/7-free-sources-to-learn-ethical-hacking-from-scratch/>
- 2 <https://hackernoon.com/top-resources-to-learn-ethical-hacking3>
- 3 [https://onlinecourses.nptel.ac.in/noc22\\_cs13/preview](https://onlinecourses.nptel.ac.in/noc22_cs13/preview)

## Cloud security

|                              | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|------------------------------|----------|----------|----------|----------|
| <b>Course Code:</b> 241CS069 | <b>0</b> | <b>0</b> | <b>3</b> | <b>3</b> |

### Practice:

1.
  - a. Analyze cloud security design principals
  - b. Implementation of shared responsibility model in cloud
2.
  - a. Understanding attack vectors on cloud resources
  - b. Case studies on Cloud security and compliance
3.
  - a. Securing access to cloud resources.
  - b. Configuring IAM Authentication
4.
  - a. Authorize with Identity and Access Management
  - b. Amazon S3 Cross-Account Resource-Based Policy
5.
  - a. Using Resource-Based Policies to Secure an S3 Bucket
  - b. Implementing IAM assume role in AWS.
6.
  - a. Securing infrastructure in cloud.
  - b. Testing IAM policies with IAM policy simulator
7.
  - a. Using AWS Cloud Trail to log and track actions.
  - b. Threat Intelligence with Amazon guard Duty
8.
  - a. Setting up private and public subnets.
  - b. Securing VPC Resources by Using Security Groups
9.
  - a. Working with Network Access Control Lists
  - b. Best practices for protecting data in Amazon S3
10.
  - a. Understanding client-side and server-side encryption
  - b. Encrypting Data at Rest by Using AWS KMS
11.
  - a. Monitoring and Alerting CloudWatch
  - b. Using Amazon Inspector to assess application vulnerabilities.
12.
  - a. Securing web applications in AWS using Web Application Firewall
  - b. Protecting cloud resources from DDoS attacks using AWS Shield

### Additional Practice:

1. Remediating an Incident by Using AWS Config and Lambda
2. Best practices for handling an incident
3. Responding to and Managing an Incident

### Textbooks:

1. AWS Certified security study guide, Marcello Zillo Neto, Gustavo AA Santana, by Sybex Press

### Reference Books:

1. AWS Certified Security exam guide, Stuart Scott, by O'REILLY press

### Web Links:

1. <https://skillbuilder.aws/>
2. <https://aws.amazon.com/training/awsacademy/>

## Security & Compliance in Business

|                              | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|------------------------------|----------|----------|----------|----------|
| <b>Course Code:</b> 241IT036 | <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Identify the fundamentals of business security and compliance frameworks.
- CO2:** Analyze various security risks and compliance requirements in business environments.
- CO3:** Implement strategies for business data protection and risk management.
- CO4:** Evaluate business compliance with global standards and regulatory frameworks.
- CO5:** Develop an organizational security and compliance plan.

### UNIT – I

#### **Introduction to Business Security and Compliance**

Fundamentals of business security, Overview of business compliance frameworks (e.g., GDPR, HIPAA, PCI-DSS), Importance of security in business environments, Key regulatory bodies and laws

### UNIT – II

#### **Risk Management and Threats in Business**

Understanding security threats to businesses (e.g., cyberattacks, insider threats), Risk management frameworks (ISO 31000, NIST), Risk assessment and analysis, Incident response planning and mitigation strategies

### UNIT – III

#### **Data Protection and Privacy in Business**

Business data protection strategies, Encryption and data masking techniques, Privacy requirements under various compliance frameworks, Best practices for ensuring data privacy in businesses

### UNIT – IV

#### **Regulatory Compliance and Standards**

Understanding global regulatory frameworks (e.g., GDPR, SOX, FISMA), Auditing and compliance assessments, Reporting and documentation for compliance, Case studies on regulatory compliance failures

### UNIT – V

#### **Developing a Security and Compliance Plan**

Steps to create a comprehensive security and compliance plan, Integrating security in business operations, Continuous monitoring and auditing, Aligning business goals with security and compliance

**Text Books:**

- 1 Building a Comprehensive IT Security Program: Practical Guidelines and Best Practices by Jeremy Wittkop, ISBN: 978-1484220529
- 2 Data Protection and Privacy: The Age of Big Data" by Ronald Leenes, Rosamunde Van Brakel, ISBN: 978-1509923195

**Reference Books:**

- 1 Regulatory Compliance Fundamentals by M.L. Leathers, ISBN: 978-0814436342
- 2 Risk Management and Corporate Governance" by Marijn van Daelen, Christa Hopt ISBN: 978-0857930571

## Cryptography & Data Security

|                              | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|------------------------------|----------|----------|----------|----------|
| <b>Course Code:</b> 241IT037 | <b>2</b> | <b>0</b> | <b>1</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Discuss the fundamental principles of cryptography and its role in data security
- CO2:** Analyze various cryptographic algorithms and their applications.
- CO3:** Implement encryption techniques to secure data in transmission and storage.
- CO4:** Evaluate modern cryptographic protocols and their strengths and vulnerabilities.
- CO5:** Develop solutions for ensuring data security in real-world applications.

### UNIT – I

#### Introduction to Cryptography

History and evolution of cryptography, Key concepts: Encryption, decryption, and cryptographic keys, Symmetric vs. asymmetric cryptography, Importance of cryptography in securing data

### UNIT – II

#### Symmetric Cryptography

Symmetric encryption algorithms (DES, AES, RC4), Block ciphers vs. stream ciphers, Modes of operation (CBC, CFB, OFB, CTR), Key management and distribution

#### Practice:

Implement AES encryption in Python

### UNIT – III

#### Asymmetric Cryptography

Public-key cryptography (RSA, Diffie-Hellman), Key exchange protocols, Digital signatures and certificates, Cryptographic hash functions (SHA, MD5)

#### Practice:

Implement MD5 algorithm

### UNIT – IV

#### Cryptographic Protocols and Applications

Secure Socket Layer (SSL) and Transport Layer Security (TLS), Cryptography in blockchain and crypto currencies, Public Key Infrastructure (PKI), Application of cryptography in secure email, e-commerce, and VPNs

#### Practice:

Implement SSL handshake simulation in Python



## **UNIT – V**

### **Modern Cryptographic Challenges and Future Trends**

Quantum cryptography and post-quantum cryptography, Zero-knowledge proofs, Cryptanalysis: Attacks on cryptosystems (brute-force, side-channel attacks), Future trends in cryptography

#### **Text Books:**

- 1 Cryptography and Network Security: Principles and Practice by William Stallings  
ISBN: 978-0134444284
- 2 Network Security Essentials: Applications and Standards by William Stallings  
ISBN: 978-0134527338

#### **Reference Books:**

- 1 Understanding Cryptography: A Textbook for Students and Practitioners by Christof Paar, Jan Pelzl  
ISBN: 978-3642041006
- 2 Applied Cryptography: Protocols, Algorithms, and Source Code in C by Bruce Schneier ISBN: 978-1119096720
- 3 Post-Quantum Cryptography by Daniel J. Bernstein, Johannes Buchmann  
ISBN: 978-3540887027

#### **Web Links:**

- 1 <https://www.openssl.org>
- 2 <https://cryptography.io>
- 3 <https://www.nist.gov>

## Security Awareness and Social Engineering

Course Code: 241IT038

| L | T | P | C |
|---|---|---|---|
| 2 | 0 | 1 | 3 |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Identify basic security concepts and terminologies related to cybersecurity.
- CO2:** Analyze common security threats, vulnerabilities, and their impact on information systems.
- CO3:** Identify various social engineering techniques used by attackers.
- CO4:** Apply defensive measures against common social engineering attacks.
- CO5:** Develop strategies to raise awareness of security threats among individuals and organizations.

### UNIT – I

#### Introduction to Security Awareness

Security fundamentals, Common cyber threats: Malware, phishing, ransomware, etc., Importance of information security in organizations, Overview of security controls

#### Practice:

Design a security awareness training module for employees of an organization, considering different types of social engineering attacks and how to mitigate them.

### UNIT – II

#### Understanding Social Engineering

What is social engineering, Types of social engineering attacks: Pretexting, baiting, phishing, etc., psychological principles behind social engineering, Real-life case studies of social engineering attacks

### UNIT – III

#### Mitigating Social Engineering Threats

Defensive strategies against social engineering, Awareness training and education, The role of policies and procedures in prevention, using technology to defend against social engineering.

### UNIT – IV

#### Security Awareness Programs

Importance of creating a culture of security, designing security awareness campaigns, Monitoring and improving security awareness in organizations, Evaluating the effectiveness of security training programs.

**Practice:**

Simulate a phishing attack on a fictional organization and track how many employees fall victim. Analyze the results and propose improvements to their awareness training program.

**UNIT – V****Ethical and Legal Aspects**

Ethics in cyber security, Laws and regulations governing cyber security, Data protection laws (GDPR, CCPA, etc.), Handling sensitive data responsibly

**Practice:**

Perform a risk assessment for a small business, identifying potential security threats and designing mitigation strategies.

**Text Books:**

- 1 Security Awareness: Applying Practical Security in Your World  
Author: Mark Ciampa Publisher: Cengage Learning ISBN: 978-1305500372
- 2 The Art of Deception: Controlling the Human Element of Security  
Author: Kevin, D. Mitnick, Publisher: Wiley, ISBN: 978-0764542800

**Reference Books:**

- 1 Social Engineering: The Science of Human Hacking, Author: Christopher Hadnagy, Publisher: Wiley, ISBN: 978-1119433385

## Cyber Security Policy and Strategy

|                              |          |          |          |          |
|------------------------------|----------|----------|----------|----------|
|                              | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Course Code: 241IT039</b> | <b>3</b> |          | <b>0</b> | <b>3</b> |

### Course Outcomes:

At the end of the course, student will be able to:

- CO1:** Understand the key elements of cybersecurity policies and strategies.
- CO2:** Analyze global cybersecurity frameworks, laws, and regulations
- CO3:** Develop a cybersecurity risk management strategy for an organization.
- CO4:** Propose policies for safeguarding critical infrastructure.
- CO5:** Evaluate legal, ethical, and privacy issues in the context of cybersecurity.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 2    | 1    |      |      |      | 1    | 1    |      |      |       |       |
| <b>CO2</b> | 2    | 2    |      | 2    |      | 2    | 2    |      |      |       | 2     |
| <b>CO3</b> | 2    | 2    | 2    |      |      |      |      |      |      |       |       |
| <b>CO4</b> | 2    | 2    | 1    |      |      |      | 2    |      |      |       |       |
| <b>CO5</b> | 2    | 2    | 1    |      |      |      | 2    |      |      |       |       |

### UNIT-I

**Introduction to Cybersecurity Policies and Strategies:** History and evolution of cybersecurity policies, Key concepts: threat landscape, vulnerabilities, risk, and controls, Cybersecurity governance models, Role of stakeholders: governments, organizations, and international bodies.

### UNIT-II

**Cybersecurity Governance and Risk Management:** Frameworks for cybersecurity governance (NIST, ISO 27001, etc.), Enterprise risk management and cybersecurity, risk assessment, risk tolerance, and risk mitigation strategies  
Role of leadership and organizational culture

### UNIT III

**National and International Cybersecurity Strategies:** National cybersecurity strategies: US, EU, India, and other regions, international organizations in cybersecurity: UN, ITU, NATO, Cyber norms and diplomatic strategies, Cyber warfare and state-sponsored cyber activities

### UNIT IV

**Legal, Regulatory, and Compliance Frameworks:** Data protection laws (GDPR, CCPA, etc.), Regulatory frameworks: HIPAA, PCI-DSS, SOX, Cybersecurity compliance challenges, Legal implications of cyber incidents

## **UNIT V**

**Emerging Issues in Cybersecurity Policy:** Ethical issues in cybersecurity, The role of Artificial Intelligence (AI) and Machine Learning (ML), Cyber insurance and financial risks

### **Text Books:**

- 1 Cybersecurity and Cyberwar: What Everyone Needs to Know, P.W. Singer and Allan Friedman, Oxford University Press, 2014, 978-0199918119
- 2 Cybersecurity Policy Guidebook, Jennifer L. Bayuk, Jason Healey, Paul Rohmeyer, John Wiley & Sons, 2012, 978-1118027806

### **Web Links:**

- 1 [https://onlinecourses.nptel.ac.in/noc23\\_cs127/preview](https://onlinecourses.nptel.ac.in/noc23_cs127/preview)
- 2 <https://www.kdnuggets.com/>
- 3 <https://www.import.io/post/datascientistsvsdataanalystswhythedistinctionmatters/>

## Security in Emerging Technologies

**Course Code:** 241IT040

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Explain the security implications of emerging technologies such as IoT, AI, blockchain, and quantum computing.
- CO2:** Analyze and address security challenges in IoT ecosystems, including device and data protection.
- CO3:** Apply AI and ML technologies to improve cybersecurity measures and detect threats.
- CO4:** Evaluate the security risks in blockchain and cryptocurrencies and propose solutions to mitigate vulnerabilities.
- CO5:** Explore the impact of quantum computing on modern cryptography and assess the future of quantum-resistant security techniques.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 3    |      |      | 1    |      |      |      |      |      |       |       |
| <b>CO2</b> | 3    | 2    |      | 2    |      |      |      |      |      |       |       |
| <b>CO3</b> | 3    | 2    | 1    | 2    | 1    |      |      |      |      |       |       |
| <b>CO4</b> | 2    |      | 1    |      |      |      |      |      |      |       |       |
| <b>CO5</b> | 2    | 2    | 1    | 1    | 1    |      |      |      |      |       |       |

### UNIT – I

#### Introduction to Emerging Technologies and Security

**Overview of Emerging Technologies:** Definition and scope: IoT, AI, Blockchain, Cloud Computing, Quantum Computing, Impact of emerging technologies on industries and society.

**Security Challenges in Emerging Technologies:** New attack vectors and vulnerabilities, Security threats and risks associated with adoption of new technologies, Regulatory and compliance considerations.

### UNIT – II

#### Internet of Things (IoT) Security

**Architecture and Components of IoT:** IoT devices, sensors, and networks, Communication protocols in IoT (Zigbee, Bluetooth, MQTT)

**IoT Security Issues:** Common vulnerabilities and risks in IoT ecosystems, Authentication and access control for IoT devices, Secure communication and data encryption in IoT systems

### **UNIT – III**

#### **Artificial Intelligence (AI) and Machine Learning (ML) Security**

**AI and ML in Cybersecurity:** Role of AI and ML in detecting cyber threats and enhancing security, AI-driven security solutions for real-time threat detection

**Security Challenges in AI/ML Systems:** Adversarial attacks on AI models, Data poisoning and model tampering risks, Ethical concerns and privacy issues in AI-driven systems

### **UNIT – IV**

#### **Blockchain and Cryptocurrency Security**

**Blockchain Technology Overview:** Structure and functioning of blockchain technology, Consensus algorithms (Proof of Work, Proof of Stake), Applications of blockchain beyond cryptocurrency

**Blockchain Security Challenges:** 51% attacks and double-spending risks, Smart contract vulnerabilities, Privacy and scalability challenges in blockchain networks

### **UNIT – V**

#### **Quantum Computing and Security Implications**

**Quantum Computing Basics:** Fundamentals of quantum computing and its potential applications, How quantum computers differ from classical computers

**Quantum Cryptography and Post-Quantum Security:** Threats posed by quantum computing to current cryptographic methods, Quantum-resistant cryptographic algorithms, Quantum key distribution (QKD) and its security benefits

#### **Text Books:**

- 1 Security and Privacy in Internet of Things (IoTs): Models, Algorithms, and Implementations, Fei Hu, CRC Press, ISBN: 978-1498768874.
- 2 Blockchain Basics: A Non-Technical Introduction in 25 Steps, Daniel Drescher, Apress, ISBN: 978-1484226032

#### **Reference Books:**

- 1 Quantum Computing for Computer Scientists, Noson S. Yanofsky, Mirco A. Mannucci, Cambridge University Press, ISBN: 978-0521879965
- 2 AI in Cybersecurity, Leslie F. Sikos, Springer, ISBN: 978-3030459729
- 3 Mastering Blockchain: Unlocking the Power of Cryptocurrencies, Smart Contracts, and Decentralized Applications, Imran Bashir, Packt Publishing, ISBN: 978-1788839044

#### **Web Links:**

- 1 <https://www.nist.gov/cyberframework>
- 2 <https://owasp.org/www-project-internet-of-things/>
- 3 <https://quantumcomputingreport.com>

## Information Security Analysis & Audit

**Course Code:** 241CS030

| L | T | P | C |
|---|---|---|---|
| 2 | 0 | 0 | 2 |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Demonstrate fundamental concepts of information security and systems auditing
- CO2:** Analyze latest trend in management control framework
- CO3:** Identify security operations in management control framework.
- CO4:** Distinguish data evidence collection techniques.
- CO5:** Analyze data evidence evaluation in audit.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
|-------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| CO1   | 3   | 1   |     |     |     |     |     |     |     |      | 1    |
| CO2   | 2   | 2   |     | 3   |     |     | 2   |     |     |      | 2    |
| CO3   | 1   | 3   |     |     | 1   |     | -   |     |     |      | 2    |
| CO4   | 1   | 2   |     | 2   |     |     | 1   |     |     |      | 1    |
| CO5   | 1   | 3   | 1   |     |     |     | 2   |     |     |      |      |

### UNIT – I

Overview of Information System Auditing- Effect of Computers on Internal Controls, Effects of Computers on Auditing, Foundations of information Systems Auditing, Conducting an Information Systems Audit.

### UNIT – II

The management Control Framework-I- Introduction, Evaluating the planning Function, Leading Function, Controlling Function, Systems Development Management Controls, Approaches to Auditing Systems Development, Programming Management Controls, Data Resource Management Controls.

### UNIT – III

The Management Control Framework-II- Security Management Controls, Operations management Controls Quality assurance Management Controls, Case Studies

### UNIT – IV

Evidence Collection- Audit Software, Code Review, Test Data, and Code Comparison, Concurrent Auditing techniques, Interviews, Questionnaires, and Control Flowcharts. Performance Management tools- Case Studies.



## **UNIT – V**

Evidence Evaluation- Evaluating Asset Safeguarding and Data Integrity, Evaluating System, Effectiveness, Evaluating System Efficiency, Information Systems Audit and Management: Managing the Information Systems Audit Function.

### **Text Books:**

1. Information Systems Control and Audit, Ron Weber, Pearson Education, 1st Edition .
2. Cryptography Engineering: Design Principles and Practical Applications ,Niels Ferguson, Bruce Schneier, and Tadayoshi Kohno, John Wiley & Sons.

### **Reference Books:**

1. Information System Audit and Assurance, D P Dube, TMH, New Delhi.
2. Computer Forensics, Computer Crime Investigation by John R. Vacca, Firewall Media, New Delhi.

### **Web Links:**

1. <https://www.coursera.org/learn/introduction-cybersecurity-cyber-attacks>
2. <https://computersecurity.stanford.edu/free-online-video>[ Free Online Videos]
3. CERT-In Guidelines- <http://www.cert-in.org.in/>

## Financial Information Security & Privacy

Course Code: 241IT041

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Analyze the financial information security landscape and identify major challenges.
- CO2:** Apply regulatory and legal standards to ensure the protection of financial data.
- CO3:** Design and implement effective cybersecurity measures in financial institutions.
- CO4:** Utilize technologies such as encryption, blockchain, and cloud security for financial data protection.
- CO5:** Develop risk management strategies to mitigate security threats and ensure compliance in financial systems.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   | 3    |      | 1    | 1    |      |      |      |      |      |       |       |
| CO2   | 2    | 2    | 1    | 2    |      |      |      |      |      |       |       |
| CO3   | 3    | 2    |      | 2    |      |      |      |      |      |       |       |
| CO4   | 2    |      | 1    |      |      |      |      |      |      |       |       |
| CO5   | 2    | 2    | 1    | 1    |      |      |      |      |      |       |       |

### UNIT – I

#### Introduction to Financial Information Security:

Overview of Financial Information Systems, Introduction to Financial Data Privacy, Financial Data Security Needs and Risks, Financial Information Security Landscape: Key Challenges and Issues, Legal and Regulatory Requirements for Financial Information Protection (e.g., GDPR, PCI DSS, GLBA), Role of Cryptography in Financial Systems Security

### UNIT – II

#### Cybersecurity Threats and Attacks in Financial Systems:

Common Cybersecurity Threats: Malware, Phishing, Ransomware, Types of Attacks on Financial Systems (e.g., Denial of Service, Man-in-the-Middle, SQL Injection), Cybersecurity Incident Management and Response, Case Studies of Cybersecurity Breaches in Financial Institutions

### UNIT – IV

#### Technologies for Securing Financial Information

Encryption Techniques for Financial Data Protection, Secure Access Controls: Authentication and Authorization, Security of Mobile and Online Banking Platforms, Role of Blockchain in Financial Information Security, Cloud Security for Financial Institutions

## **UNIT – V**

### **Risk Management and Compliance in Financial Information Security**

Financial Risk Management in Information Security, Regulatory Compliance Frameworks: PCI DSS, SOX, and others, Implementing Information Security Policies and Procedures, Role of Auditing and Monitoring in Financial Systems, Developing an Information Security Management System (ISMS)

#### **Text Books:**

- 1 Financial Cryptography and Data Security by Rainer Böhme (Editor), Springer, ISBN: 978-3642026923.
- 2 Cybersecurity in Banking and Financial Institutions by Felix I. Lessambo, Palgrave Macmillan, ISBN: 978-3030723006.

#### **Reference Books:**

- 1 Security and Privacy in Financial Cloud" by Kuan-Ching Li, CRC Press, ISBN: 978-0367337420.
- 2 Cybersecurity for Financial Services" by Siraj A. Shaikh, George Loukas, and David Haynes, Springer, ISBN: 978-1119569369.

#### **Web Links:**

- 1 <https://www.nist.gov/cyberframework>
- 2 <https://owasp.org>
- 3 <https://www.pcisecuritystandards.org>

| Others      |                                           |       |   |   |   |   |     |     |       |                                             |               |
|-------------|-------------------------------------------|-------|---|---|---|---|-----|-----|-------|---------------------------------------------|---------------|
| Course Code | Course Name                               | Level | L | T | P | C | CIE | SEE | Total | Offered to Programs                         | Pre-requisite |
| 241CE080    | Remote Sensing & GIS Applications         | FC    | 3 |   |   | 3 | 50  | 50  | 100   | EEE,ME, ECE, CSE,IT, AIML, CSE(DS) PT,Min.E | -             |
| 241EE036    | Electric Energy Storage Systems           | FC    | 3 |   |   | 3 | 50  | 50  | 100   | CE,ME, ECE, CSE,IT, AIML, CSE(DS) PT,Min.E  | BEEE          |
| 241EE043    | Electrical safety                         | IC    | 3 |   |   | 3 | 50  | 50  | 100   | CE,ME, ECE, CSE,IT, AIML, CSE(DS) PT,Min.E  | BEEE          |
| 241EE054    | Hybrid & Electric Vehicles                | IC    | 3 |   |   | 3 | 50  | 50  | 100   | CE, ECE, CSE,IT, AIML, CSE(DS) PT,Min.E     | BEEE          |
| 241ME073    | Organizational Behaviour                  | FC    | 3 |   |   | 3 | 50  | 50  | 100   | CE,EEE, ECE, CSE,IT, AIML, CSE(DS) PT,Min.E | -             |
| 241ME036    | Sustainable Energy Systems                | FC    | 3 |   |   | 3 | 50  | 50  | 100   | CE, ECE, CSE,IT, AIML, CSE(DS) PT,Min.E     | -             |
| 241ME037    | Solar Energy Systems                      | FC    | 3 |   |   | 3 | 50  | 50  | 100   | CE,EEE,ECE, CSE,IT, AIML, CSE(DS) PT,Min.E  | -             |
| 241ME060    | Composite Materials                       | IC    | 3 |   |   | 3 | 50  | 50  | 100   | CE,EEE,ECE, CSE,IT, AIML, CSE(DS) PT,Min.E  | SSP/MP        |
| 241EC082    | Communication Systems                     | FC    | 3 |   |   | 3 | 50  | 50  | 100   | CE,EEE,ME,CSE,IT, AIML, CSE(DS) PT,Min.E    | -             |
| 241EC083    | Electronic Measurements & Instrumentation | FC    | 3 |   |   | 3 | 50  | 50  | 100   | CE,EEE,ME, CSE,IT, AIML, CSE(DS) PT,Min.E   | BEEE          |
| 241EC084    | Introduction to Embedded Systems          | FC    | 3 |   |   | 3 | 50  | 50  | 100   | CE,EEE,ME, CSE,IT, AIML, CSE(DS) PT,Min.E   | -             |
| 241EC085    | Fundamentals of Image Processing          | FC    | 3 |   |   | 3 | 50  | 50  | 100   | CE,EEE,ME, CSE,IT, AIML, CSE(DS) PT,Min.E   |               |
| 241EC077    | Sensors and Transducers                   | IC    | 3 |   |   | 3 | 50  | 50  | 100   | CE,EEE,ME, CSE,IT, AIML, CSE(DS) PT,Min.E   |               |
| 241CS003    | Data Structures                           | FC    | 2 |   | 2 | 4 | 50  | 50  | 100   | CE,EEE,ME, ECE, PT,Min.E                    | PPSC          |
| 241CS065    | Computer Organization                     | FC    | 2 |   | 1 | 3 | 50  | 50  | 100   | CE,EEE,ME, ECE, PT,Min.E                    | -             |
| 241CS013    | Operating Systems                         | IC    | 2 |   | 1 | 3 | 50  | 50  | 100   | CE,EEE,ME, ECE, PT,Min.E                    | -             |
| 241IT005    | Database Management Systems               | IC    | 2 |   | 2 | 4 | 50  | 50  | 100   | CE,EEE,ME, ECE, PT,Min.E                    | PPSC          |
| 241IT007    | Agile Software Engineering                | IC    | 2 |   | 1 | 3 | 50  | 50  | 100   | CE,EEE,ME, ECE, PT,Min.E                    | PPSC          |

|          |                                                    |    |   |  |   |   |    |    |     |                                                        |      |
|----------|----------------------------------------------------|----|---|--|---|---|----|----|-----|--------------------------------------------------------|------|
| 241CS007 | Computer Networks                                  | IC | 2 |  | 1 | 3 | 50 | 50 | 100 | CE,EEE,ME, ECE,<br>PT,Min.E                            | -    |
| 241IT006 | Java Programming                                   | IC | 2 |  | 2 | 4 | 50 | 50 | 100 | CE,EEE,ME, ECE,<br>PT,Min.E                            | PPSC |
| 241CS068 | Fundamentals of RedHat Enterprise Linux            | FC |   |  | 2 | 2 | 50 | 50 | 100 | CE,EEE,ME, ECE,<br>PT,Min.E                            | -    |
| 241CS067 | AWS Cloud Foundations                              | IC |   |  | 3 | 3 | 50 | 50 | 100 | CE,EEE,ME, ECE,<br>PT,Min.E                            | -    |
| 241CS066 | AWS Cloud Development                              | AC |   |  | 3 | 3 | 50 | 50 | 100 | CE,EEE,ME, ECE,<br>PT,Min.E                            | -    |
| 241CS070 | Continuous integration & delivery using DevOps     | AC |   |  | 3 | 3 | 50 | 50 | 100 | CE,EEE,ME, ECE,<br>PT,Min.E                            | -    |
| 241IT024 | Fundamentals of Salesforce Administration          | FC |   |  | 2 | 2 | 50 | 50 | 100 | CE,EEE,ME, ECE,<br>PT,Min.E                            | -    |
| 241IT034 | Advanced Salesforce Administration                 | AC |   |  | 3 | 3 | 50 | 50 | 100 | CE,EEE,ME, ECE,<br>PT,Min.E                            | -    |
| 241IT023 | Principles of Pega Systems                         | IC |   |  | 3 | 3 | 50 | 50 | 100 | CE,EEE,ME, ECE,<br>PT,Min.E                            | -    |
| 241IT026 | Pega System Architecture & Design                  | AC |   |  | 3 | 3 | 50 | 50 | 100 | CE,EEE,ME, ECE,<br>PT,Min.E                            | -    |
| 241MB004 | Entrepreneurship Development & Incubation          | IC | 3 |  |   | 3 | 50 | 50 | 100 | CE,EEE,ME, ECE,<br>CSE,IT, AIML,<br>CSE(DS) PT,Min.E   | -    |
| 241MB005 | Business Ethics & Corporate Governance             | AC | 3 |  |   | 3 | 50 | 50 | 100 | CE,EEE,ME, ECE,<br>CSE,IT, AIML,<br>CSE(DS) PT,Min.E   | -    |
| 241MB006 | Entrepreneurship Development & Business Management | AC | 1 |  | 2 | 3 | 50 | 50 | 100 | CE,EEE,ME, ECE,<br>CSE,IT, AIML,<br>CSE(DS) PT,Min.E   | -    |
| 241EC029 | SoC Design                                         | AC | 3 |  |   | 3 | 50 | 50 | 100 | CE, EEE, ME, CSE,<br>IT, AIML, CSE<br>(DS), PT, Min.E. | MPMC |
| 241CS023 | Cloud Computing                                    | FC | 2 |  | 2 | 4 | 50 | 50 | 100 | CE, EEE, ME, ECE,<br>PT, Min.E.                        | -    |

## Remote Sensing & GIS Applications

|                             | L        | T        | P        | C        |
|-----------------------------|----------|----------|----------|----------|
| <b>Course Code:241CE080</b> | <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Classify the information content of remotely sensed data.
- CO2:** Explain the energy interactions in the atmosphere and earth surface features.
- CO3:** Interpret the images for preparation of thematic maps.
- CO4:** Analyse spatial and attribute data for solving spatial problems.
- CO5:** Apply remote sensing and GIS data for engineering applications.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   | 2    |      |      |      | 2    |      |      |      |      |       |       |
| CO2   | 2    |      |      |      |      |      |      |      |      |       |       |
| CO3   | 2    | 2    | 2    |      | 2    | 1    |      |      |      |       |       |
| CO4   | 2    | 3    |      |      | 2    |      |      |      |      |       |       |
| CO5   | 2    |      |      |      | 2    |      |      |      |      |       |       |

### UNIT – I

#### Basic concepts of Photogrammetry:

Principles& types of aerial photograph, geometry of vertical aerial photograph, Scale & Height measurement on single vertical aerial photograph, Height measurement based on relief displacement, Fundamentals of stereoscopy, fiducial points, parallax measurement using fiducial line.

#### Introduction and Basic Concept of Remote Sensing:

Introduction to remote sensing: Basic concepts of remote sensing, electromagnetic radiation, electromagnetic spectrum, interaction with atmosphere, energy interaction with the earth surfaces characteristics of remote sensing systems

### UNIT – II

#### Sensors and platforms:

Introduction, types of sensors, airborne remote sensing, space borne remote sensing, image data characteristics, digital image data formats-band interleaved by pixel, band interleaved by line, band sequential, IRS, LANDSAT, SPOT.

#### Image interpretation:

Introduction, elements of visual image interpretations, digital image processing- image pre-processing, image enhancement, image classification, supervised classification, unsupervised classification.

### **UNIT – III**

#### **Geographic Information System:**

Introduction to GIS; Components of a GIS, Geospatial Data: Spatial Data and Attribute data, Joining Spatial and Attribute data. Coordinate.

#### **Systems:**

Geographic Coordinate System: Approximation of the Earth, Datum; Map Projections: Types of Map Projections-Map projection parameters, commonly used Map Projections

### **UNIT – IV**

#### **Spatial data analysis:**

Introduction, data models, overlay function-vector overlay operations, raster overlay operations, arithmetic operators, comparison and logical operators, conditional expressions, overlay using a decision table, network analysis-optimal path finding, network allocation, network tracing

### **UNIT – V**

#### **Applications of Remote Sensing and GIS:**

Application of Remote Sensing and GIS in civil engineering, groundwater prospecting and identification of potential zones for artificial recharge, transportation, agriculture, Forestry, Land cover and land use, geology and geomorphology, floodplain delineation

#### **Text Books:**

1. Remote Sensing and GIS, Basudev Bhatta, Oxford Publishers. (ISBN: 978-0199496648).
2. Remote Sensing and GIS, Thomas M.Lillesand and Kiefer, John Willey.(ISBN:13-978-1118343289).

#### **Reference Books:**

1. Concepts & Techniques of GIS , C. P. Lo Albert, K.W. Yonng, Prentice Hall (India) Publications. (ISBN: 13- 978-9332581883).
2. Principals of Geo physical Information Systems – Peter A Burragh and Rachael A. Mc Donnell, Oxford Publishers. (ISBN: 13-978-0198742845)
3. Basics of Remote sensing & GIS , S. Kumar, Laxmi Publications. (ISBN: 13- 978-8170087960).

#### **Web Links:**

1. [http://geology.wlu.edu/harbor/geol260/lecture\\_notes/notes.html](http://geology.wlu.edu/harbor/geol260/lecture_notes/notes.html)
2. <https://lecturenotes.in/subject/572/remote-sensing-and-gis-rsg>
3. <https://nptel.ac.in/downloads/105108077/>

## Electric Energy Storage Systems

**Course Code:241EE036**

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

**CO1:** Analyze the characteristics of electrical energy storage technologies.

**CO2:** Analyze the needs for electrical energy storage.

**CO3:** Analyze the needs for electrical energy storage.

**CO4:** Understand the various types of electrical energy storage systems.

**CO5:** Identify various real time applications of energy storage systems.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   | 2    | 3    | 1    |      |      |      |      |      |      |       |       |
| CO2   | 3    | 2    | 1    |      |      |      |      |      |      |       |       |
| CO3   | 2    | 1    | 3    |      |      |      |      |      |      |       |       |
| CO4   | 3    | 1    | 1    |      |      |      |      |      |      |       |       |
| CO5   | 3    | 2    | 2    |      |      |      |      |      |      |       |       |

### UNIT – I

**Electrical Energy Storage (EES) Technologies:** Characteristics of electricity, Electricity & the roles of EES, High generation cost during peak-demand periods, Need for continuous & flexible supply, Long distance between generation & consumption, Congestion in power grids, Transmission by cable.

### UNIT – II

**Needs for Electrical Energy Storage:** Emerging needs for EES, More renewable energy, less fossil fuel, Smart Grid uses, The roles of electrical energy storage technologies, The roles from the viewpoint of a utility, The roles from the viewpoint of consumers, The roles from the viewpoint of generators of renewable energy.

### UNIT – III

**Features of Energy Storage Systems:** Classification of EES systems, Mechanical storage systems, Pumped hydro storage (PHS), Compressed air energy storage (CAES), Flywheel energy storage (FES), Electrochemical storage systems, Secondary batteries, Flow batteries, Chemical energy storage, Hydrogen (H<sub>2</sub>), Synthetic natural gas (SNG)

### UNIT – IV

**Types of Electrical Energy Storage systems:** Electrical storage systems, Double-layer capacitors (DLC), Superconducting magnetic energy storage (SMES), Thermal storage systems, Standards for EES, Technical comparison of EES technologies.



## **UNIT – V**

**Applications:** Present status of applications, Utility use (conventional power generation, grid operation & service), Consumer use (uninterruptable power supply for large consumers), New trends in applications, Renewable energy generation, Smart Grid, Smart Micro grid, Smart House, Electric vehicles, Management & control hierarchy of storage systems, Internal configuration of battery storage systems, External connection of EES systems, Aggregating EES systems & distributed generation (Virtual Power Plant), Battery SCADA aggregation of many dispersed batteries.

### **Text Books:**

- 1 Energy Storage Benefits & Market Analysis, by James M. Eyer, Joseph J. Iannucci & Garth P. Corey Sandia National Laboratories.
- 2 The Electrical Energy Storage by IEC Market Strategy Board.

### **Reference Boks:**

- 1 Energy Storage for the Electricity Grid: Benefits & Market Potential Assessment Guide, Jim Eyer, Garth Corey, Sandia National Laboratories.
- 2 Energy Storage by Mullick& Garg (ISBN: 9789027719300)

### **Web Links:**

- 1 <https://nptel.ac.in/courses/112/105/112105221/>
- 2 <https://nptel.ac.in/courses/112/107/112107283/>
- 3 <https://nptel.ac.in/content/storage2/courses/108103009>

## Electrical Safety

**Course Code: 241EE043**

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### Course Outcomes:

**At the end of the Course, Student will be able to:**

- CO 1:** Describe electrical hazards & safety equipment.
- CO 2:** Analyze & apply various grounding & bonding techniques
- CO 3:** Select appropriate safety method for low, medium equipment's & high voltage equipment.
- CO 4:** Participate in a safety team & Carry out proper maintenance of electrical equipment by understanding various Standards.
- CO 5:** Analyze the safety method for high voltage equipment's.

### Mapping of course outcomes with program outcomes:

| CO/PO      | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| <b>CO1</b> | 3   | 2   | 1   |     |     |     |     |     |     |      |      |
| <b>CO2</b> | 3   | 2   | 1   |     |     |     |     |     |     |      |      |
| <b>CO3</b> | 3   | 2   | 1   |     |     |     |     |     |     |      |      |
| <b>CO4</b> | 3   | 2   | 2   |     |     |     |     |     |     |      |      |
| <b>CO5</b> | 1   | 3   | 1   |     |     |     |     |     |     |      |      |

### UNIT-I

**Hazards of Electricity & Electrical Safety Equipment:** Primary & secondary hazards- arc, blast, shocks causes & effects-safety equipment flash & thermal protection, head & eye protection-rubber insulating equipment, hot sticks, insulated tools, barriers & signs, safety tags, locking devices- voltage measuring instruments- proximity & contact testers- safety electrical one line diagram- electrician's safety kit.

### UNIT-II

**Grounding of Electrical Systems & Equipment:** General requirements for grounding & bonding- definitions grounding of electrical equipment-bonding of electrically conducting materials & other equipment connection of grounding & bonding equipment- system grounding- purpose of system grounding-grounding electrode system- grounding conductor connection to electrodes-use of grounded circuit conductor for grounding equipment- grounding of low voltage & high voltage systems.

### UNIT-III

**Safety Procedures & Methods:** The six step safety methods- pre job briefings - hot-work decision tree-safe switching of power system- lockout-tag out- flash hazard calculation & approach distances-calculating the required level of arc protection-safety equipment, procedure for low, medium & high voltage systems- the one-minute safety audit

### UNIT-IV

**Safety Management & Organizing Structure:** Electrical safety program structure, development- company safety team- safety policy program implementation- employee electrical safety teams- safety meetings- safety audit accident prevention- first aid- rescue techniques-accident investigation.

### UNIT-V

**Electrical Maintenance & Legal Safety Requirements & Standards:** Safety related case for electrical maintenance- reliability centred maintenance (RCM) - eight step maintenance program- frequency of maintenance- maintenance requirement for specific equipment & location- regulatory bodies- national electrical safety code standard for electrical safety in work place- occupational safety & health administration standards, Indian Electricity Acts related to Electrical Safety

#### Text Books:

1. 'Electrical Safety Handbook' by John Cadick, Mary Capelli-Schellpfeffer, Dennis Neitzel, Al Winfield, McGraw-Hill Education, 4<sup>th</sup> Edition (ISBN: 9780071745130)
2. "Electric Safety Practice & Standards", Khaled Ismail, CRC Press, Taylor & Francis (ISBN: 9781138073999).

#### Reference Books

1. 'Electrical Safety- a guide to the causes & prevention of electric hazards', Maxwell Adams.J, The Institution of Electric Engineers, IET (ISBN: 9780852968062).
2. 'Electrical Safety in the Workplace', Ray A. Jones, Jane G. Jones, Jones & Bartlett Learning (ISBN: 9780877655800).

#### Web Links:

1. <http://nptel.ac.in/courses/103106071/5>
2. <https://www.electricalsafetyfirst.org.uk>

## Hybrid & Electric Vehicles

**L      T      P      C**

**Course Code:241EE054**

**3      0      0      3**

### Course Outcomes:

**At the end of the Course, Student will be able to:**

**CO1:** Describe the History of Hybrid Electric vehicles

**CO2:** Classify the various electric drivetrain topologies

**CO3:** Articulate the Energy Storage Requirements in Hybrid & Electric Vehicles

**CO4:** Illustrate the Charging Infrastructure

**CO5:** Evaluate Energy Management Strategies used in hybrid & electric vehicle

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO      | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| <b>CO1</b> | 1   |     | 1   |     |     | 1   |     |     |     |      | 1    |
| <b>CO2</b> | 1   | 1   | 1   |     | 1   | 1   |     |     |     |      | 1    |
| <b>CO3</b> | 3   | 2   | 3   | 2   | 2   | 2   |     |     |     |      | 1    |
| <b>CO4</b> | 2   | 1   | 2   | 1   | 1   | 2   |     |     |     |      | 1    |
| <b>CO5</b> | 3   | 3   | 3   | 3   | 3   | 2   |     |     |     |      | 1    |

### UNIT – I

#### Introduction:

Introduction to Hybrid Electric Vehicles: History of hybrid & electric vehicles, social & environmental importance of hybrid & electric vehicles, impact of modern drive-trains on energy supplies-Challenges & Key Technologies of EVs – Challenges for EV Industry in India

### UNIT – II

#### Electric Drivetrains:

Basic concept of electric traction - introduction to various electric drivetrain topologies - Power flow control in electric drive-train topologies - fuel efficiency analysis

#### Electric Propulsion unit:

Introduction to electric components used in hybrid and electric vehicles, configuration and control of DC Motor drives, configuration and control of Induction Motor drives, configuration and control of permanent magnet motor drives, configuration and control of switch reluctance motor drives, drive system efficiency.

### UNIT – III

#### Energy Storage:

Introduction to Energy Storage Requirements in Hybrid & Electric Vehicles -Battery based energy storage & its analysis - Fuel Cell based energy storage & its analysis - Super Capacitor based energy storage- Flywheel based energy storage & its analysis.

## **UNIT – IV**

### **Sizing the drive system:**

Matching the electric machine and the internal combustion engine (ICE), Sizing the propulsion motor, sizing the power electronics, selecting the energy storage technology, Communications, supporting subsystems.

## **UNIT – V**

### **Energy Management Strategies**

Introduction to Energy Management Strategies used in hybrid & electric vehicle, Classification of different Energy Management strategies - Comparison of different Energy Management Strategies - Implementation issues of energy strategies - Effect of charging infrastructure on grid protection & control.

### **Text Books:**

- 1 Electric Vehicle Technology Explained, James Larminie, John Lowry, Wiley-Blackwell (ISBN: 9781119942733).
- 2 Energy Management Strategies for Electric & Plug-in Hybrid Electric Vehicles, Sheldon S. Williamson, Springer (ISBN: 9781493955237).

### **Reference Books:**

- 1 Electric Vehicle Battery Systems, Sandeep Dhameja, Elsevier (ISBN: 9780750699167).
- 2 Advanced Electric Drive Vehicles, Ali Emadi, CRC Press (ISBN: 9781138072855).
- 3 Hybrid electric Vehicles Principles & applications with practical perspectives, Chris Mi, M. Abul Masrur, D. Wenzhong Gao, A Dearborn, John Wiley & Sons Ltd (ISBN: 9781118970560).

### **Web Links:**

- 1 <https://nptel.ac.in/courses/108102121>
- 2 <https://nptel.ac.in/courses/108103009>
- 3 <https://www.nrel.gov/research/transportation-hybrid-electric.html>

## Organizational Behaviour

**Course Code: 241ME073**

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>P</b> | <b>T</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### Course Outcomes:

At the end of the course, student will be able to:

- CO1:** Explain the roles, approaches of organizational behaviour models.
- CO2:** Summarize the behaviour of individuals and groups in organizations in terms of organizational behaviour.
- CO3:** Illustrate various stress and emotional organizational behaviour concepts, models and theories to real life management situations.
- CO4:** Analyze the functions of organizational communication and culture for effective communication and managing cultural diversity
- CO5:** Organize different groups and teams in the organization for better results.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   |      |      |      |      |      |      | 1    | 3    | 2    |       |       |
| CO2   |      |      |      |      |      |      | 1    | 3    | 2    |       |       |
| CO3   |      |      |      |      |      |      | 1    | 2    | 3    |       |       |
| CO4   |      |      |      |      |      |      | 1    | 2    | 3    |       |       |
| CO5   |      |      |      |      |      |      | 1    | 3    | 2    |       |       |

### UNIT – I

**Organizational Behaviour:** Concept of Organizational Behaviour (OB)- Importance of Organizational Behaviour- Key Elements of Organizational Behaviour, Role of Managers in OB- Interpersonal Roles-Informational Roles- Decisional Roles, Approaches to Organizational Behaviour

### UNIT – II

**Interpersonal Behaviour:** Nature and meaning of Interpersonal Behaviour, Concept of Self, Transaction Analysis (TA), Benefits and uses of Transactional Analysis, Johari Window Model

Personality: Definition and Meaning of Personality - Importance of Personality, Determinants of Personality, Theories of Personality, Personality Traits Influencing OB.

### UNIT – III

**Emotions:** Nature and Meaning of Emotions - Characteristics of Emotions, Theories of Emotions, Emotions in the Context of OB. Organizational Stress: Definition and Meaning, Sources of Stress, Types of Stress, Impact of Stress on Organizations, Stress Management Techniques.

#### **UNIT – IV**

**Organizational Communication:** Meaning and Importance of Communication, Functions, process, types, Interpersonal Communication, Organizational Communication, Tips for Effective Communication.

**Organization Culture:** Meaning and Nature of Organization Culture – Origin of Organization Culture, Functions of Organization Culture, Types of Culture, Creating and Maintaining Organization Culture, Managing Cultural Diversity

#### **UNIT – V**

**Groups and Teams:** Meaning and Importance of Groups, Reasons for Group Formation, Types of Groups, Stages of Group Development, Meaning and Importance of Teams, Types of Teams, Creating an Effective Team.

#### **Text Books:**

1. Organizational Behaviour, K. Ashwathappa, Himalaya Publishing House, ISBN-13. 978-8184889390.
2. Management and Organizational Behaviour - (Text and Cases), Dr.P.Subba Rao and Prof. N.Sambasiva Rao, Himalaya Publishing House, Mumbai, ISBN: 978-93-5024-951-2.

#### **Reference Books:**

1. Understanding Organisational Behaviour, Udai Pareek, Oxford Higher Education, 2nd Edition, ISBN-13: 978-0195690866
2. Mc Shane & Von Glinov, Organisational Behaviour, Tata McGraw Hill, 4th Edition, ISBN-13, 978-1259927676.

#### **Web Links:**

1. [https://onlinecourses.nptel.ac.in/noc20\\_mg51/preview](https://onlinecourses.nptel.ac.in/noc20_mg51/preview)
2. <https://www.udemy.com/course/organisational-behaviour/>

## Sustainable Energy Systems

**Course Code:**241ME036

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Demonstrate the various components of solar thermal energy systems.
- CO2:** Describe the working of Wind turbines.
- CO3:** Explain the principle and working of Biomass and Geothermal Energy systems
- CO4:** Explain the Ocean, Tidal, Wave and hydro energy conversion systems.
- CO5:** Illustrate working of hybrid energy systems.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 2    |      |      |      |      | 3    |      |      |      |       |       |
| <b>CO2</b> | 2    |      |      |      |      | 3    |      |      |      |       |       |
| <b>CO3</b> | 2    |      |      |      |      | 3    |      |      |      |       |       |
| <b>CO4</b> | 2    |      |      |      |      | 3    |      |      |      |       |       |
| <b>CO5</b> | 2    |      |      |      |      | 3    |      |      |      |       |       |

### UNIT – I

**Introduction to Renewable energy sources:** Energy demand and availability, energy crisis, renewable and non-renewable energy resources, environmental impact of conventional energy usage.

**Solar Energy:** Overview of the fundamental physics of solar radiation. Solar energy collectors.

**Solar energy storage:** Stratified storage, well mixed storage, comparison, Hot water system, solar ponds, non-convective solar pond, extraction of thermal energy and application of solar ponds.

Solar PV systems and its applications. Solar cell, module, and array.

### UNIT – II

**Wind Energy:** Wind data and energy estimation – Betz limit - Site selection for windfarms. Horizontal and vertical axis wind mills, Wind farms- offshore, Onshore, various methods of control, and Environmental issues - Applications

### UNIT – III

**Biomass:** Bio-resources, Conversion process, Biomass gasifier - Types of biomass gasifiers, Biodiesel production – Ethanol production -Applications.

**Geothermal Energy:** Origin and types of geothermal energy and utilisation, Power generation from Geothermal energy, Environmental impact.



#### **UNIT – IV**

**Ocean, Wave & Tidal Energy:** Introduction - Resource Assessment - Power generation through OTEC systems. Wave and Tidal energy- Working principle, Availability, and energy conversion systems.

**Mini & Micro Hydropower:** Introduction, Power from water, System components of Mini and Micro Hydropower, Micro Hydropower plant in India, Potential Hydropower plant projects identified in India.

#### **UNIT – V**

**Hybrid Energy Systems:** Systems for processes and power applications – solar – wind – Biomass hybrid technologies

**Fuel cell:** Working principle- types - construction and applications. Solar – Fuel cell hybrid systems.

#### **Text Books:**

1. Renewable Energy: Power for a Sustainable Future, Boyle, G, Oxford University Press, 3<sup>rd</sup> Edition, 2012, ISBN : 9780199681273.
2. Non-Conventional Energy Sources, G.D.Rai, Khanna Publishers, 6<sup>th</sup> edition, ISBN : 9788174090737.

#### **Reference Books:**

1. Renewable Energy Resources, John Twidell, Tony Weir, and Anthony D. Weir, Taylor & Francis, 3<sup>rd</sup> edition, 2015, ISBN : 9780415584388.
2. Non-Conventional Energy Resources, B H Khan, TMH Publishers, 3<sup>rd</sup> Edition, 2017, ISBN : 9789352601882.

#### **Web Links:**

1. [https://onlinecourses.nptel.ac.in/noc22\\_ch27/preview](https://onlinecourses.nptel.ac.in/noc22_ch27/preview)
2. <https://www.energy.gov/eere/renewable-energy>

## Solar Energy Systems

**Course Code: 241ME037**

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Explain the concept of solar radiation and its measurement
- CO2:** Describe the working principle of different types of collectors and its types
- CO3:** Explain the various solar thermal energy technologies and their applications
- CO4:** Analyze the various solar PV cell materials and conversion techniques.
- CO5:** Apply solar passive building techniques for cooling and heating applications.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   | 2    | 1    |      |      |      | 3    |      |      |      |       |       |
| CO2   | 2    | 1    |      |      |      | 3    |      |      |      |       |       |
| CO3   | 2    | 1    |      |      |      | 3    |      |      |      |       |       |
| CO4   | 2    | 1    |      |      |      | 3    |      |      |      |       |       |
| CO5   | 2    | 1    |      |      |      | 3    |      |      |      |       |       |

### UNIT – I

**Solar Radiation and its measurement:** Solar angles, Sun path diagrams, Radiation, extraterrestrial characteristics, Solar energy measuring instruments: Pyranometer, Pyrheliometer, Sunshine recorder. Estimation of average solar radiation and estimation on horizontal and tilted surfaces

### UNIT – II

**Solar Collectors for Industrial process heat:** Flat plate collector, Materials for flat plate collector and their properties, classification, evacuated tubular collectors, concentrator collectors, tracking systems, compound parabolic concentrators, parabolic trough concentrators, concentrators with point focus, Heliostats.

### UNIT – III

**Solar Thermal Technologies:** Working principle, types, design, and operation, Solar heating and cooling systems, Thermal Energy storage systems, Solar Desalination, Solar cooker, Solar Pond, Solar drying, Solar chimney, Solar water disinfection (SODIS), Solar furnaces.

### UNIT – IV

**Solar Cells:** Semiconductor materials, Doping, PN junction and characteristics, Photovoltaic effect, Photovoltaic material, Parameters of solar cells, Effects of cell temperature on cell efficiency, Types of solar cells, Solar modules and arrays, Solar cell power plant, Silicon, thin film and polymer processing, Silicon wafer based solar cells, Hybrid organic- inorganic solar cells.

## **UNIT – V**

**Solar Passive Architecture:** Thermal comfort, bioclimatic classification.

Passive heating concepts: direct heat gain, indirect heat gain, isolated gain and sunspaces

Passive cooling concepts: evaporative cooling, Radiative cooling, shading - paints and cavity walls for cooling, roof radiation traps, thermal comfort.

### **Text Books:**

1. Solar Energy-Principles of Thermal Collection and Storage, S P Sukhatme & J K Nayak, McGraw Hill Education, 3<sup>rd</sup> Edition, 2009, ISBN : 9780070142961.
2. Principles of Solar Engineering, D.Yogi Goswami, Frank Krieth and Jan F. Kreider Taylor and Francis, 2<sup>nd</sup> Edition, 2000, ISBN : 9781560327141.

### **Reference Books:**

1. Solar Energy- Fundamentals, Design, Modelling and Applications, G.N.Tiwari, Narosa publishing house. 1<sup>st</sup> Edition, 2002, ISBN : 9780849324093.
2. Solar Energy and Non-conventional Energy Sources, Domkundwar, Dhanpat Rai & Co, (P) Ltd., 2<sup>nd</sup> Edition, ASIN : B0BQWR83GF

### **Web Links:**

1. <https://archive.nptel.ac.in/courses/115/103/115103123/>
2. <https://www.nrel.gov/research/re-solar.html>

## Composite Materials

**Course Code: 241ME060**

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Classify the composites with types of fibers and matrices, and applications of composites
- CO2:** Evaluate mechanical properties of composite materials using macro and micro mechanics
- CO3:** Develop suitable Metal Matrix Composites
- CO4:** Explain Polymer Matrix Composites with applications
- CO5:** Discuss various Ceramic Matrix Composites for high temperature applications

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   | 3    |      |      |      |      | 1    |      |      |      |       |       |
| CO2   | 2    | 3    |      |      | 2    |      |      |      |      |       |       |
| CO3   | 3    |      | 2    |      |      | 1    |      |      |      |       |       |
| CO4   | 2    |      | 2    | 2    |      | 3    |      |      |      |       |       |
| CO5   | 3    |      | 1    | 2    |      | 2    |      |      |      |       |       |

### UNIT – I

#### Introduction to composites

Fundamentals of composites - need for composites – enhancement of properties - classification of composites – Matrix-Polymer matrix composites (PMC), Metal matrix composites (MMC), Ceramic matrix composites (CMC) – Types of Reinforcement and Matrix, Carbon and Glass. Reinforcements – particles – fibres. Effect of reinforcement - volume fraction – rule of mixtures

### UNIT – II

#### Evaluation of Mechanical Properties

Micromechanical analysis of lamina –Volume and mass fraction, density and void content – Evaluation of Elastic moduli, Ultimate strength of unidirectional lamina. Macromechanical analysis of laminates – Laminate code, Stress strain relations – Inplane and Flexural moduli.

### UNIT – III

#### Metal Matrix Composites (MMC)

Characteristics of MMC, various types of metal matrix composites alloy vs. MMC, advantages of MMC, limitations of MMC, Processing of MMC – powder metallurgy process- diffusion bonding – stir casting – squeeze casting, In-situ reactions-Interface-measurement of interface properties applications of MMC in aerospace, automotive industries

## **UNIT – IV**

### **Polymer Matrix Composites**

Polymer resins – thermosetting resins, thermoplastic resins – reinforcement fibres – rovings – woven fabrics – non woven random mats – various types of fibres. Processing of thermoset matrix composites, thermoplastic matrix composites, structure and properties, structural defects, mechanical properties and applications

## **UNIT – V**

### **Ceramic Matrix Composites (CMC)**

Engineering ceramic materials – properties – advantages – limitations – monolithic ceramics - need for CMC – ceramic matrix - various types of ceramic matrix composites- oxide ceramics – non oxide ceramics – aluminium oxide – silicon nitride – reinforcements – particles- fibres, whiskers. Sintering - Hot pressing – Cold isostatic pressing (CIPing) – Hot isostatic pressing (HIPing), applications of CMC in aerospace, automotive industries- Carbon /carbon composites

### **Text Books:**

1. Composite Material Science and Engineering, Krishan K , Chawla, Springer, 2<sup>nd</sup> Edition, 2015, ISBN 9788132233442: .
2. Composite Materials: Engineering and Science , Mathews F. L. and Rawlings R. D, Chapman and Hall, London, England, 1<sup>st</sup> Edition, ISBN : 9781855734739.

### **Reference Books:**

1. Composite Materials Science and Applications, Deborah D.L. Chung, Springer London Ltd, 2<sup>nd</sup> Edition, 2010, ISBN9781848828308: .
2. Composite Materials Design and Applications, Daniel Gay, Suong V. Hoa & Stephen W. Tsai, CRC Press, 1<sup>st</sup> Edition, 2002, ISBN : 9781587160844.

### **Web Links:**

1. <https://nptel.ac.in/courses/112104229>
2. <https://www.coursera.org/learn/ceramics-and-composites>.

## Communication Systems

|                             | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|-----------------------------|----------|----------|----------|----------|
| <b>Course Code:241EC082</b> | <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Summarize the functional blocks of a communication system.
- CO2:** Illustrate the working principle of amplitude modulation and demodulation.
- CO3:** Compare different types of amplitude modulation.
- CO4:** Analyse the generation and detection of FM and PM signals.
- CO5:** Classify the radio transmitter and receivers.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 3    | 2    |      |      |      |      |      |      |      |       |       |
| <b>CO2</b> | 3    | 2    |      |      |      |      |      |      |      |       |       |
| <b>CO3</b> | 2    | 3    |      |      |      |      |      |      |      |       |       |
| <b>CO4</b> | 2    | 3    |      |      |      |      |      |      |      |       |       |
| <b>CO5</b> | 3    | 2    |      |      |      |      |      |      |      |       |       |

### UNIT- I

**Introduction:** Definition of Signal, Types of signals, Fourier Transform (FT), Inverse Fourier Transform (IFT) and their properties, Introduction to Communication system, Elements of Communication system, Modulation, Need for Modulation, Electromagnetic Spectrum, Frequency Division Multiplexing (FDM).

### UNIT-II

**Amplitude Modulation:** Introduction to Amplitude Modulation (AM), Square law modulation, Envelope detector, Spectrum of AM Signals, Power and Power Efficiency of AM, Double Sideband Suppressed Carrier ((DSB-SC) Modulation, Spectrum of DSB-SC Signals, Balanced modulator, Coherent Demodulation of DSB-SC signals, Introduction to Single Sideband (SSB) Modulation and VSB modulation.

### UNIT-III

**Angle modulation:** Introduction, Phase Modulation, Frequency Modulation: Narrow Band FM, Wide Band FM, Transmission bandwidth of FM Signals, Direct Method of FM generation, Phase locked loop, Comparison of FM and AM.

### UNIT-IV

**Radio Transmitters and Receivers:** Introduction, Classification of Transmitters, AM Transmitter, Variable Reactance type FM Transmitter, Radio Receiver types, TRF Receiver, Super heterodyne Receiver, FM receiver, Comparison of AM and FM receivers.

## **UNIT-V**

**Pulse Modulation:** Need for Digitizing Analog information, Pulse Amplitude Modulation, Pulse Width Modulation, Pulse Position Modulation, Time Division Multiplexing, Introduction to Pulse Code Modulation and Delta Modulation.

### **Text Books:**

1. Principles of Communication Systems – H Taub & D. Schilling, Gautam Sahe, TMH, 3<sup>rd</sup> Edition, ISBN: 0070648115.
2. Communication Systems: Analog and Digital, R P Singh and S D Sapre, McGraw Hill India, Third Edition, ISBN: 1259004600.
3. Communication Systems – B. P. Lathi, BS Publication, ISBN: 8178000156.

### **Reference Books:**

1. Principles of Communication Systems, Simon Haykin, John Wiley, 2<sup>nd</sup> Edition, ISBN: 0471178691.
2. Electronics & Communication System, George Kennedy and Bernard Davis, TMH, ISBN: 0071077820.
3. Analog and Digital Communications: Theory and Lab Work- Abhay Gandhi, Cengage, ISBN: 9788131525876.

### **Web Links:**

1. <https://nptel.ac.in/noc/courses/noc19/SEM1/noc19-ee08/>
2. [https://onlinecourses.nptel.ac.in/noc21\\_ee74/previewAnalog](https://onlinecourses.nptel.ac.in/noc21_ee74/previewAnalog)

## Electronic Measurements & Instrumentation

|                              |          |          |          |          |
|------------------------------|----------|----------|----------|----------|
|                              | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Course Code: 241EC083</b> | <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

**CO1:** Outline the performance characteristics of measuring Instruments.

**CO2:** Select signal generators for the given application.

**CO3:** Interpret the working principle of oscilloscopes.

**CO4:** Choose a suitable bridge for parameter measurement.

**CO5:** Make use of transducers for physical parameter measurement.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 3    | 1    |      |      |      |      |      |      |      |       |       |
| <b>CO2</b> | 3    | 2    |      |      |      |      |      |      |      |       |       |
| <b>CO3</b> | 3    | 2    |      |      |      |      |      |      |      |       |       |
| <b>CO4</b> | 3    | 2    | 1    |      |      |      |      |      |      |       |       |
| <b>CO5</b> | 2    | 3    | 1    |      |      |      |      |      |      |       |       |

### UNIT-I

#### Performance Characteristics of Instruments:

static characteristics, Accuracy, Resolution, Precision, Expected value, Error, Sensitivity, errors in measurement, Dynamic characteristics- speed of response, fidelity, lag, dynamic error, DC voltmeters, multi range, range extension/Solid state and differential voltmeters, AC voltmeters- multi range, range extension, shunt, thermocouple type RF ammeter, Ohmmeters series type, shunt type, multi-meter for voltage, current, and resistance measurements.

### UNIT-II

#### Signal Generators & Wave Analysers:

Fixed and variable, AF oscillators, standard and AF sine and square wave signal generators, Function generators, square, pulse, Random noise, sweep, arbitrary wave form, Wave Analysers, Harmonic distortion analysers, spectrum analysers, Digital Fourier analysers

### UNIT-III

#### Oscilloscopes:

CRT features, Vertical amplifiers, Horizontal deflection system, sweep, trigger pulse, delay line, sync selector circuits. Simple CRO, triggered sweep CRO, dual beam CRO, dual trace oscilloscope, sampling oscilloscope, storage oscilloscope, digital readout oscilloscope, digital storage oscilloscope, Lissajous method of frequency measurement, standard specifications of CRO, probes for CRO, active and passive, attenuator type.



## **UNIT-IV**

### **AC Bridges:**

Measurement of Inductance, Maxwell's bridge, Anderson bridge, Measurement of Capacitance, Schering bridge, Wheatstone bridge, Wein bridge, Errors and precautions in using bridges, Q meter.

## **UNIT-V**

### **Transducers:**

Active and passive transducers, resistance, capacitance, inductance, strain gauges, LVDT, piezo electric transducers, Resistance thermometers, thermocouples, thermistors, Measurement of physical parameters-force, pressure, velocity, humidity, moisture, speed, proximity and displacement, data acquisition systems

### **Text Books:**

1. Electronic Instrumentation, H.S.Kalsi, Tata MC Graw Hill, 2<sup>nd</sup> Edition, ISBN: 9780070702066.
2. Modern electronic Instrumentation and measurement techniques, A.D.Helfric, W.D.Cooper, PHI, 5<sup>th</sup> Edition, ISBN: 9332556067.

### **Reference Books:**

1. Electronic Instrumentation and measurements, David A Bell, PHI, 2<sup>nd</sup> Edition, ISBN: 8120323602 .
2. Electronic test Instruments, Analog and digital measurements, Robert A.Wittie, Pearson Education, 2<sup>nd</sup> Edition, ISBN: 817758748X.
3. Electronic measurements and Instrumentations, K.Lal Kishore, Pearson education, ISBN: 978-8131721995.

### **Web Links:**

1. <https://www.allaboutcircuits.com/textbook/alternating-current/chpt-12/ac-bridge-circuits/>
2. <https://www.science-ebooks.com/bridge-circuit.html>

## Introduction to Embedded Systems

|                              | L        | T        | P        | C        |
|------------------------------|----------|----------|----------|----------|
| <b>Course Code: 241EC084</b> | <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

**Course Outcomes: At the end of the course, student will be able to:**

- CO1:** Summarize the building blocks of an Embedded system.
- CO2:** Interpret the hardware modules required to design an Embedded system.
- CO3:** Infer the firmware design approaches for an Embedded system.
- CO4:** Examine to integrate hardware and firmware for an Embedded system.
- CO5:** Design and program Embedded systems based on their applications.

**Mapping of Course Outcomes with Program Outcomes:**

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 2    | 3    |      |      | 1    |      |      | 1    | 1    |       |       |
| <b>CO2</b> | 3    | 2    | 1    | 1    | 1    |      |      | 1    | 1    |       |       |
| <b>CO3</b> | 3    | 2    |      |      | 1    |      |      | 1    | 1    |       |       |
| <b>CO4</b> | 2    | 3    |      |      | 2    |      |      | 1    | 1    |       |       |
| <b>CO5</b> | 2    | 3    | 2    | 1    | 1    |      |      | 1    | 1    |       |       |

### UNIT – I

#### **Introduction:**

Embedded System-Definition, History of embedded system, Characteristics of an embedded system, classification of embedded systems, Embedded System Architecture Quality attributes of embedded systems, Challenges in Embedded System Design, Examples of an embedded system.

### UNIT – II

#### **Designing Embedded Computing Platform:**

Introduction to Processors & Controllers, Sensors, Actuators, Analog and digital electronic components, I/O types and examples, Memory Classification, Timer and counting devices, Watchdog Timers, RTC, Wireless Protocols.

### UNIT – III

#### **Embedded Firmware:**

Classification of OS, Embedded Firmware design approaches & development languages, POSIX Thread Programming, Pre-processors, Interpreters, Compilers and Linkers, Debugging tools, C versus Embedded C, ALP Programming.

## **UNIT – IV**

### **Real-Time Operating Systems:**

Tasks, Process and Threads, Multiprocessing and Multitasking, Task Scheduling, Threads, Processes and Scheduling, Task communication, Task synchronization.

### **Hardware Software Co-Design:**

Fundamental Issues in Hardware Software Co-Design, Computational models in embedded design, Hardware software Trade-offs, Integration of Hardware and Firmware.

## **UNIT – V**

### **Embedded System Development:**

The IDE, Types of files generated on cross- compilation, Deassembler/ Decompile, Simulators, Emulators and Debugging, Target hardware debugging, Boundary Scan, Embedded Software development process and tools.

Various wireless protocols and its applications: NFC, ZigBee, Bluetooth, Bluetooth Low Energy, Wi-Fi. CAN, Programming in Embedded C, Embedded system design using Arduino.

### **Text Books:**

1. Embedded Systems, Shibu.K.V, Tata McGraw Hill Education Private Limited, ISBN: 978-8131721995.
2. Computers as Components – Principles of Embedded Computing System Design, Marilyn Wolf, Morgan Kaufmann Publisher (An imprint from Elsevier), 3<sup>rd</sup> Edition, ISBN: 978-8131721995.

### **Reference Books:**

1. Embedded System Design, Frank Vahid and Tony Givargis, John Wiley Publications, ISBN: 0471386782 .
2. The Designer's Guide to the Cortex-M Processor Family - A Tutorial Approach, Trevor Martin, 1st Edition, Elsevier Science, ISBN: 032385494X.

### **Web Links:**

1. [http://www.artistembedded.org/docs/Events/2006/ChinaSchool/1\\_ESIntroduction.pdf](http://www.artistembedded.org/docs/Events/2006/ChinaSchool/1_ESIntroduction.pdf)
2. <http://web.cecs.pdx.edu/~mperkows/temp/hardware-software-codesign.pdf>
3. <http://www.vtt.fi/inf/pdf/publications/2004/P526.pdf>

## Fundamentals of Image Processing

**Course Code: 241EC085**

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

**CO1:** Infer the fundamental components of digital image processing.

**CO2:** Illustrate image enhancement techniques.

**CO3:** Compare image restoration techniques.

**CO4:** Infer the color image processing methods.

**CO5:** Interpret image segmentation techniques.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 3    | 1    |      |      |      |      |      |      |      |       |       |
| <b>CO2</b> | 3    | 2    |      |      |      |      |      |      |      |       |       |
| <b>CO3</b> | 3    | 2    |      |      |      |      |      |      |      |       |       |
| <b>CO4</b> | 3    | 1    |      |      |      |      |      |      |      |       |       |
| <b>CO5</b> | 3    | 2    |      |      |      |      |      |      |      |       |       |

### UNIT-I

**Introduction:** Introduction to Image Processing, Fundamental steps in digital image processing, components of an image processing system, image sensing and acquisition, image sampling and quantization, some basic relationships between pixels, an introduction to the mathematical tools used in digital image processing.

### UNIT-II

**Image Enhancement and Restoration:** Background, Some basic intensity transformation functions, histogram processing, fundamentals of spatial filtering, smoothing spatial filters, sharpening spatial filters, combining spatial enhancement methods, A model of the image degradation/restoration process, Noise models, Inverse filtering, Minimum mean square error (Wiener) filtering.

### UNIT-III

**Color image processing:** color fundamentals, color models, pseudo color image processing, basics of full color image processing, color transformations, smoothing and sharpening, noise in color images.

#### **UNIT-IV**

**Morphological Image Processing:** Preliminaries, Erosion and dilation, opening and closing, basic morphological algorithms for boundary extraction, thinning, gray-scale morphology, Segmentation using morphological watersheds

#### **UNIT-V**

**Image segmentation:** Fundamentals, point, line, edge detection, thresholding, and region – based segmentation, Image segmentation based on color.

#### **Text Books:**

1. Digital Image Processing, R. C. Gonzalez and R. E. Woods, Prentice Hall, 3<sup>rd</sup> Edition, ISBN: 013168728X.
2. Fundamentals of Digital Image Processing, Anil K.Jain, Prentice Hall of India, Indian Reprint, 9<sup>th</sup> Edition, ISBN: 013168728X.

#### **Reference Books:**

1. Digital Image Processing Jayaraman, S. Esakkirajan, and T. Veerakumar, Tata McGraw-Hill Education, ISBN: 013168728X.
2. Digital Image Processing and Analysis, B.Chanda, D.Dutta Majumder, PHI, ISBN: 9788120343252.

#### **Web Links:**

1. <http://www.imageprocessingplace.com/>.
2. <http://nptel.ac.in/courses/117105079/>
3. <https://sisu.ut.ee/imageprocessing/avaleht>
4. <https://www.coursera.org/learn/digital#ratings>
5. <https://www.coursera.org/courses?languages=en&query=image+processing>

## Sensors & Transducers

|                              | L        | T        | P        | C        |
|------------------------------|----------|----------|----------|----------|
| <b>Course Code: 241EC077</b> | <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

**Course Outcomes: At the end of the course, student will be able to:**

**CO1:** Illustrate the fundamental concepts of energy transformation in Sensors.

**CO2:** Infer the thin film physics, deposition techniques and Photolithography.

**CO3:** Summarize the design and fabrication process of Micro sensors.

**CO4:** Outline the Characteristics of Transducers.

**CO5:** Summarize the Basic Knowledge different types of Transducers.

**Mapping of Course Outcomes with Program Outcomes:**

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 3    | 1    |      |      |      |      |      |      |      |       | 1     |
| <b>CO2</b> | 3    | 1    |      |      |      |      |      |      |      |       | 1     |
| <b>CO3</b> | 3    | 2    | 2    |      |      |      |      |      |      |       | 1     |
| <b>CO4</b> | 2    | 2    | 3    |      |      |      |      |      |      |       | 1     |
| <b>CO5</b> | 1    | 1    | 3    |      |      |      |      |      |      |       | 1     |

### UNIT – I

**Basics of Energy Transformation:** Transducers, Sensors, Understanding of thin film physics: Application in MOSFET and its variants. Thin Film Deposition Techniques: Chemical Vapor Deposition (PECVD, MOCVD), Physical Vapor Deposition (Thermal Deposition, Sputtering, Pulsed Laser Deposition).

### UNIT – II

Basic understanding of Photolithography for patterning layer. Detailed overview of Etching methods. Understanding various gas sensors: Metal oxide semiconductor gas sensor, Field effect transistor gas sensor, Piezoelectric gas sensor.

### UNIT – III

#### **Micro sensors:**

Force Sensors, Pressure Sensors, Strain gauges and practical applications. Working principles of Actuators. Piezoelectric, Piezo resistive actuators.

### UNIT – IV

#### **Characteristics Of Transducers:**

Static characteristics, dynamic characteristics, mathematical model of transducer, zero, first order and second order transducers – response to step, ramp and sinusoidal inputs.

## **UNIT – V**

Resistive, Inductive and Capacitance Transducers- Potentiometer, Strain gauge, LVDT, variable reluctance transducers, Proximity transducers, capacitive transducer, Capacitor microphone.

### **Text Books:**

1. Sensors and Signal Conditioning , Ramon Pallàs – Areny and John G. Webster, Wiley-Blackwell, 2<sup>nd</sup> Edition, ISBN:9780471332329.
2. Sensors and Transducers, D. Patranabis , 2<sup>nd</sup> Edition, ISBN:9788120321984.

### **Reference Books:**

1. Sensors and Signal Conditioning , Ramon Pallàs – Areny and John G. Webster, Wiley-Blackwell, 2<sup>nd</sup> Edition, ISBN:9780471332329.
2. Instrument transducers, H.K.P. Neubert, Oxford University press. 2<sup>nd</sup> Edition, ISBN:9780195629972.

### **Web Links:**

1. <https://nptel.ac.in/courses/108108147>
2. <https://nptel.ac.in/courses/108102191>

## Data Structures

|                              | L        | T        | P        | C        |
|------------------------------|----------|----------|----------|----------|
| <b>Course Code: 241CS003</b> | <b>2</b> | <b>0</b> | <b>2</b> | <b>4</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Utilize structure, union and file operations to handle heterogeneous data.
- CO2:** Illustrate Time and Space complexities for different searching and sorting Algorithms
- CO3:** Demonstrate various operations on Linked Lists
- CO4:** Explain different operations on Stack and Queue with applications.
- CO5:** Demonstrate the importance and various operation on non-linear data structures

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 1    | 1    | 2    |      |      |      |      |      | 1    | 1     |       |
| <b>CO2</b> | 1    | 1    | 2    | 2    |      |      |      |      | 1    | 1     |       |
| <b>CO3</b> | 1    | 2    | 2    | 1    |      |      |      |      | 1    | 1     |       |
| <b>CO4</b> | 1    | 1    | 2    | 1    |      |      |      |      | 1    | 1     |       |
| <b>CO5</b> | 1    | 1    | 2    | 2    |      |      |      |      | 1    | 1     |       |

### UNIT – I

**Structures and Unions:** Introduction, Nested Structures, Arrays of Structures, Structures and Functions, Self-Referential Structures, Unions, Enumerated Data Type - enum variables, Using Typedef keyword, Bit Fields.

**Data Files:** Introduction to Files, Using Files in C, Reading from Text Files, Writing to Text Files.

#### Practice:

- Write a C program to find the total, average of n students using structures
- Copy one structure variable to another structure of the same type.
- Read student name and marks from the command line and display the student details along with the total.

### UNIT – II

**Introduction to Linear Data Structures:** Definition and importance of linear data structures, Abstract data types (ADTs) and their implementation, Overview of time and space complexity analysis for linear data structures.



Sorting Techniques: Quick sort, Merge sort, Radix sort.

**Practice:**

1. Implement Merge sort using arrays.
2. Implement Quick sort using arrays
3. Implement Radix Sort using arrays

**UNIT – III**

**Linked Lists:** Singly linked lists: representation and operations, doubly linked lists and its operations and circular linked lists and its operations, Comparing arrays and linked lists, Applications of linked lists

**Practice:**

1. Single Linked List: Perform different operations in single linked list.
2. Reversing a single linked list
3. Perform different operations in double linked list
4. Circular Linked List

**UNIT – IV**

**Stacks:** Introduction to stacks: properties and operations, implementing stacks using arrays and linked lists, applications of stacks.

**Queues:** Introduction to queues: properties and operations, Types of Queues, implementing queues using arrays and linked lists, applications of queues.

**Practice:**

1. Stack and its operations using arrays and Linked List
2. Implement a program to evaluate a postfix expression.
3. Queue and its operations using arrays and Linked List
4. Implement Circular Queue using Arrays

**UNIT – V**

**Non-linear Data Structures:**

**Trees:** Definition of tree, Tree Terminology, types of trees, Binary tree traversals, Binary Search Tree – Insertion, Deletion.

**Graphs:** Definition and Terminology – Representation of Graphs-Adjacency Matrix and Linked list, Graph Traversals (BFT & DFT)

**Practice:**

1. Implement Binary search tree (BST).
2. Implement Binary search Tree (BST) Traversals.
3. Graph Traversal using Breadth First Search (BFS)
4. Graph Traversal using Depth First Search (DFS)

**Additional Practice:**

1. Using a structure for transporting some boxes through a tunnel
2. Delete duplicate-value nodes from a sorted linked list
3. Convert an infix expression into postfix expression
4. De Queue Implementation

**Text Books:**

1. Programming in C, Rema Theraja, Oxford, 3<sup>rd</sup> Edition. ISBN: 978-9354979453
2. Data Structures, KV Sambasivarao, S Rama Sree, S.Chand. ISBN: 978-9358704730

**Reference Books:**

1. The Algorithm Design Manual, Steven S. Skiena, Springer Publication, Second Edition. ISBN: 978-1849967204
2. Fundamentals of data structures in C, Ellis Horowitz, Sartaj Sahni, Susan Anderson-Freed, Silicon Press. Data Structures and Algorithms by Maganti Venkatesh, Naresh. ISBN: 9780929306407
3. Data Structures Using C, Reema Thareja, Oxford University Press, 2<sup>nd</sup> Edition. ISBN: 978-0198099307

**Web Links:**

1. <https://nptel.ac.in/courses/106102064>
2. <https://archive.nptel.ac.in/courses/106/105/106105225/>
3. <https://www.udemy.com/topic/data-structures/>
4. <https://www.coursera.org/specializations/data-structures-algorithms>
5. <https://ds1-iiith.vlabs.ac.in/List%20of%20experiments.html>

## Computer Organization

**Course Code:241CS065**

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>2</b> | <b>0</b> | <b>1</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Differentiate types of computers by their functionalities and performances.
- CO2:** Demonstrate number representations and I/O operations performed in Computer.
- CO3:** Illustrate types of various memory devices.
- CO4:** Implement arithmetic operations.
- CO5:** Simulate basic CPU operations.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO10 | PO11 |
|------------|------|------|------|------|------|------|------|------|------|------|------|
| <b>CO1</b> | 2    | 1    | 1    | 1    | 1    |      |      | 1    |      |      | 1    |
| <b>CO2</b> | 2    |      | 1    |      |      |      |      | 1    | 1    |      |      |
| <b>CO3</b> | 2    | 1    | 1    |      |      |      |      | 1    |      |      |      |
| <b>CO4</b> | 2    | 1    | 1    |      |      |      |      | 1    | 1    |      | 1    |
| <b>CO5</b> | 2    | 1    | 1    |      |      |      |      | 1    | 1    |      |      |

### UNIT – I

**Basic Structure of Computers:** Types of computers, Functional Units, Basic Operational Concepts, Bus Structures, Software, Performance, Multiprocessors and Multi-computers, Historical Perspective.

#### Practice:

- 1.Exploring various types of Computers and their functional Units.

### UNIT – II

**Machine instructions and Programs:** Numbers, Arithmetic Operations and Characters, Memory Locations and Addresses, Memory Operations, Instructions and Instruction Sequencing, Addressing Modes.

Input/output Organization: Accessing I/O Devices, Interrupts, Processor Examples, Direct Memory Access, Buses, Interface Circuits, Standard I/O Interfaces.

#### Practice:

- 1.Design of Registers and counters.

### UNIT – III

**The Memory System:** Some Basic Concepts, Semiconductor RAM Memories, Read Only Memories, Speed Size and Cost, Cache Memories, Performance Considerations, Virtual Memories, Memory Management Requirements.

**Practice:**

- 1.Design of memory on simulator

**UNIT – IV**

**Secondary Storage Arithmetic:** Addition and Subtraction of Signed Numbers, Multiplication of Positive Numbers, Signed-Operand Multiplication, Integer Division, Floating Point Numbers and Operations, Implementing Floating Point Operations.

**Practice:**

- 1.Design Booth's Multiplier.

**UNIT – V**

**Basic Processing Unit:** Some Fundamental Concepts, Execution of a Complete Instruction, Multiple Bus Organization, Hardwired Control. Microprogrammed Control Pipelining: Basic Concepts, Data Hazards, Instruction Hazards, Influence on Instruction Sets, Data Path and Control Considerations, Super Scalar Operation.

**Practice:**

- 1.Simulate basic operation on CPU.

**Text Books:**

1. Computer Organization ,Carl Hamacher, McGraw Hill Publishers, 5<sup>th</sup> Edition., ISBN-13: 978-1259005275
2. Computer System Architecture, M. M. Mano, Prentice Hall of India,3<sup>rd</sup> Edition, ISBN-13. 978-8131700709.
3. Computer Organization and Architecture Designing for Performance, Wiiliam Stallings, Pearson Education, 8<sup>th</sup> Edition, ISBN-13. 978-0136073734.

**Reference Books:**

1. Computer Architecture and Organization, John P Hayes, McGraw-Hill, 3<sup>rd</sup> revised Edition, ISBN-13. 978-1259028564.
2. Computer Organization and Architecture, Ghosh T. K., Tata McGraw-Hill, Third Edition, ISBN: 9780071329071.

**Web Links:**

1. <https://www.classcentral.com/course/swayam-computer-organization-andarchitecture-a-pedagogical-aspect-9824>
2. <https://www.udemy.com/course/introduction-to-computer-organization/>
3. <https://www.geeksforgeeks.org/computer-organization-and-architecture-tutorials>  
<http://vlabs.iitkgp.ac.in/coa/#>

## Operating Systems

|                             | L        | T        | P        | C        |
|-----------------------------|----------|----------|----------|----------|
| <b>Course Code:241CS013</b> | <b>2</b> | <b>0</b> | <b>1</b> | <b>3</b> |

### Course Outcomes:

**At the end of the Course, Student will be able to:**

- CO1:** Describe the basic concepts of operating system and their structures.
- CO2:** Analyse various issues related to inter process communication like process scheduling, resource management and deadlocks.
- CO3:** Interpret the issues and challenges of memory management.
- CO4:** Synthesize the concepts of Disk management and file system implementation.
- CO5:** Explain the issues related to protection and security mechanisms.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 3    |      |      |      |      |      |      |      | 1    |       |       |
| <b>CO2</b> | 1    | 3    |      | 1    |      |      |      |      | 2    |       | 1     |
| <b>CO3</b> | 1    | 3    |      | 1    |      |      |      |      | 2    |       | 1     |
| <b>CO4</b> | 1    | 3    |      | 1    |      |      |      |      | 1    |       | 1     |
| <b>CO5</b> | 2    | 2    |      |      |      |      |      |      | 1    |       |       |

### UNIT – I

**Operating Systems Overview:** Operating system functions, Operating system structure, Operating systems operations, Computing environments, Open-Source Operating Systems. System Structures: Operating System Services, User and Operating-System Interface, systems calls, Types of System Calls, system programs, operating system structure, System Boot.

Case Study: The above topics are discussed as case study in Windows/ Unix OS

#### Practice:

1. Basic Linux commands
2. Implementation of System calls
3. Multiprogramming-Memory management-Implementation of fork (), wait (), exec() and exit (), System calls

### UNIT – II

**Process Concept:** Process scheduling, Operations on processes, Inter-process communication. Process Scheduling: Basic concepts, Scheduling criteria, Scheduling algorithms, Multiple processor scheduling, Thread scheduling.

Multithreaded Programming: Multithreading models, Thread libraries, Threading issues

Case Study: The above topics are discussed as case study in Windows/ Unix OS

**Practice:**

1. Simulate the following CPU scheduling algorithms: FCFS and SJF
2. Simulate the following CPU scheduling algorithms: Priority and Round Robin

**UNIT – III**

**Inter-process Communication:** Race conditions, Critical Regions, Mutual exclusion with busy waiting, Sleep and wakeup, Semaphores, Mutexes, Monitors, Message passing, Classical IPC Problems - Dining philosophers' problem, Readers and writers problem.

**Deadlocks:** Resources, Conditions for resource deadlocks, Ostrich algorithm, Deadlock detection and recovery, Deadlock avoidance, Deadlock prevention.

**Case Study:** The above topics are discussed as case study in Windows/ Unix OS

**Practice:**

1. Simulate Bankers Algorithm for Dead Lock Avoidance
2. Write a C program that illustrates two processes communicating using shared memory.
3. Write C program to create a thread using pthreads library and let it run its function.
4. Write a C program to illustrate concurrent execution of threads using pthreads library

**UNIT – IV**

**Memory-Management Strategies:** Introduction, Swapping, Contiguous memory allocation, Paging, Segmentation.

**Virtual Memory Management:** Introduction, Demand paging, Copy on-write, Page replacement, Frame allocation, Thrashing, Memory-mapped files, Kernel memory allocation.

**File Systems:** Files, Directories, File system implementation, management and optimization.

**Case Study:** The above topics are discussed as case study in Windows/ Unix OS

**Practice:**

1. Simulate the Multiprogramming with a fixed number of tasks (MFT)
2. Simulate the Multiprogramming with a variable number of tasks (MVT)
3. Simulate the FIFO page replacement algorithm
4. Simulate the LRU page replacement algorithm
5. Simulate the following File allocation strategies: Sequenced, Indexed and Linked

**UNIT – V**

**Secondary-Storage Structure:** Overview of disk structure, and attachment, Disk scheduling, RAID structure, Stable storage implementation.

**System Protection:** Goals of protection, Principles and domain of protection, Access matrix, Access control, Revocation of access rights.

**System Security:** Introduction, Program threats, System and network threats.

**Practice:**

1. The above topics are discussed as case study in Windows/ Unix OS

**Text Books:**

1. Operating System Concepts, Abraham Silberschatz, Peter B Galvin and Greg Gagne, John Wiley and Sons Inc., 12<sup>th</sup> Edition. ISBN: 978-0470128725
2. William Stallings, Operating Systems: Internals and Design Principles. Prentice-Hall, 7<sup>th</sup> Edition. ISBN: 978-9332518803

**Reference Books:**

1. Modern Operating Systems, Tanenbaum A S, Pearson Education, 3<sup>rd</sup> Edition. ISBN: 978-0136006633
2. Operating Systems A Concept Based Approach, Dhamdhare D M, Tata McGraw-Hill, 3<sup>rd</sup> Edition. ISBN: 978-1259005589
3. Operating Systems, Nutt G, Pearson Education, 3<sup>rd</sup> Edition,. ISBN: 978-8131723593

**Web Links:**

1. <https://archive.nptel.ac.in/courses/106/106/106106144/>
2. <https://archive.nptel.ac.in/courses/106/105/106105214/>
3. <https://www.coursera.org/learn/iot/lecture/MrgxS/lecture-3-1-operating-systems>
4. <http://www.geeksforgeeks.org/operating-systems/>
5. <https://in.udacity.com/auth?next=/course/introduction-to-operating-systems--ud923>

## Database Management Systems

|                              |          |          |          |          |
|------------------------------|----------|----------|----------|----------|
|                              | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Course Code: 241IT005</b> | <b>2</b> | <b>0</b> | <b>2</b> | <b>4</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Describe the Fundamental concepts of DBMS.
- CO2:** Interpret relational database using SQL.
- CO3:** Make use of normalization techniques for database design.
- CO4:** Illustrate the mechanisms of transaction management.
- CO5:** Optimize database performance with advanced indexing, query optimization, and robust backup and recovery strategies.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 3    | 3    | 3    |      | 1    |      |      | 1    |      |       |       |
| <b>CO2</b> | 3    | 3    | 3    | 2    | 2    | 1    |      | 1    |      |       |       |
| <b>CO3</b> | 3    | 3    | 3    | 3    | 3    | 2    |      |      |      |       | 1     |
| <b>CO4</b> | 3    | 3    | 3    | 1    | 2    | 1    |      |      |      |       |       |
| <b>CO5</b> | 3    | 3    | 3    | 3    | 3    | 2    |      |      |      |       | 2     |

### UNIT – I

**Introduction to DBMS:** History and Architecture, Data Independence, Data Models, Levels of abstraction, structure of DBMS.

**Data Models :** Concepts of Schema, Instance and data independence, Three tier schema architecture for data independence, Database system structure, environment, Centralized and Client Server architecture for the database.

#### Practice

1. Familiarization with installation of any DBMS.
2. Implementing a University Database System.

### UNIT – II

**Relational Model:** Introduction to relational model, concepts of domain, attribute, tuple, relation, importance of null values, constraints (Domain, Key constraints, integrity constraints) and their importance

**BASIC SQL:** Simple Database schema, data types, table definitions (create, alter), different DML operations (insert, delete, update), basic SQL querying (select and project) using where clause, arithmetic & logical operations, SQL functions (Date and Time, Numeric, String conversion).



### Practice

1. Querying and modifying the database using Data Manipulation Language commands - select, insert, update, delete.
2. Implementation of Aggregate Functions – sum, avg, min, max, count. Use group-by and having clause.

## UNIT – III

**Entity Relationship Model:** Introduction, Representation of entities, attributes, entity set, relationship, relationship set, constraints, sub classes, super class, inheritance, specialization, generalization using ER Diagrams.

**SQL:** Creating tables with relationship, implementation of key and integrity constraints, nested queries, sub queries, grouping, aggregation, ordering, implementation of different types of joins, view (updatable and non updatable), relational set operations.

### Practice

1. Perform join operations – natural join, equi-join, outer join, left outer join, right outer join, inner join and assess the impact of query plans on the performance of join heavy queries.
2. Perform set operations - union, intersection, set difference.
3. Implementation of correlated sub-queries and nested queries.
4. Creating and querying views and materialized views.

## UNIT – IV

**Normalization:** Purpose of Normalization or schema refinement, concept of functional dependency, normal forms based on functional dependency (1NF, 2NF and 3 NF), concept of surrogate key, Boyce-codd normal form(BCNF), Lossless join and dependency preserving decomposition, Fourth normal form(4NF), Fifth Normal Form (5NF).

**Transaction Concept:** Transaction State, Implementation of Atomicity and Durability, Concurrent Executions, Serializability, Recoverability, Storage, Recovery and Atomicity, Recovery algorithm.

### Practice

1. Implement SQL queries on a normalized database schema based on the provided schema. For this example: use the schema for a university database, which includes:

- Students (Student ID, Student Name, Major)
- Courses (Course ID, Course Name, Credits)
- Enrollments (Student ID, Course ID, Enrollment Date)
- Instructors (Instructor ID, Instructor Name, Phone)
- Course Instructors (Course ID, Instructor ID)

2. (A) Implementation of Data Control Language commands – grant and revoke.
- (B) Implementation of Transaction Control Language commands - commit, save point, and rollback.

## UNIT – V

**Indexing Techniques:** Introduction, B+ Trees: Search, Insert, delete algorithms, File Organization and Indexing, Cluster Indexes, Primary and Secondary Indexes, Index data Structures, Hash Based Indexing: Tree base Indexing, Comparison of File Organizations.

**Database Tuning:** Introduction, Database Performance Tuning, Query Optimization: Introduction, Query Optimization algorithms, Backup and Recovery.

### Practice

1. Create a Primary, Secondary Index on a Column.
2. Retrieve Data Using an Index.
3. Insert Data and Update Indexes.
4. Delete Data and Impact on Indexes.

**\* Note:** The student must Complete & Submit a Database Foundations Certificate Course offered by Oracle Academy at the end of the Practice Session.

### Text Books:

- 1 Database System Concepts, Abraham Silberschatz, Henry Korth, and S. Sudarshan, McGraw-Hill, 8<sup>th</sup> Edition., ISBN-13: 978-1260230508.
- 2 Database Management Systems, Raghurama Krishnan, Johannes Gehrke, McGraw-Hill, 4<sup>th</sup> Edition, ISBN: 978-1260091195.

### Reference Books:

- 1 Database Systems, Ramez Elmasri, Shamkant B. Navathe, 7<sup>th</sup> Edition, Pearson, ISBN: 978-0137504277.
- 2 Database Systems, Carlos Coronel, Steven Morris, Peter Rob, 10<sup>th</sup> Edition, Cengage, ISBN: 978-0357517864.
- 3 Introduction to Database Systems, C J Date, Pearson, 9<sup>th</sup> Edition, ISBN: 978-0133970777.

### Web Links:

- 1 <https://academy.oracle.com/pages/coursedescription/Oracle%20Academy%20Database%20Foundations%20Course%20Description.pdf>
- 2 <https://www.w3schools.com/sql/>
- 3 [https://onlinecourses.nptel.ac.in/noc22\\_cs91/](https://onlinecourses.nptel.ac.in/noc22_cs91/)

## Agile Software Engineering

|                              |          |          |          |          |
|------------------------------|----------|----------|----------|----------|
|                              | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Course Code: 241IT007</b> | <b>2</b> | <b>0</b> | <b>1</b> | <b>3</b> |

### Course Outcomes:

At the end of the course, student will be able to:

- CO1:** Apply software engineering practices and evaluate different software development models to design and manage the life cycle of a Student Management System (SMS).
- CO2:** Analyze the principles of Agile methodologies and compare them with traditional models by transitioning a retail software company from Waterfall to Agile.
- CO3:** Evaluate the impact of Agile processes on requirements engineering and manage unstable requirements for a social media platform project.
- CO4:** Design and implement a comprehensive testing strategy using TDD and test automation tools in an Agile project.
- CO5:** Apply Agile design principles and execute refactoring techniques to develop maintainable and scalable software systems.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   | 2    | 1    |      |      | 2    |      |      |      |      |       |       |
| CO2   | 3    | 2    | 1    | 1    |      |      |      | 2    | 2    | 2     | 1     |
| CO3   | 2    | 1    | 1    |      |      |      |      |      |      | 2     | 1     |
| CO4   | 3    | 2    | 2    | 1    |      |      |      | 2    | 2    | 2     | 1     |
| CO5   | 1    | 2    |      |      |      |      |      |      |      |       |       |

### UNIT – I

**Introduction to Software Engineering:** Define Software Engineering, The Software Process, Software Engineering Practice, Software Myths

**Software Life Cycle models and Processes:** Software Process, Process Classification, Phased Development Life Cycle, Software Development Process Models – The Waterfall, Spiral and Evolutionary Models, Software Project Management Process, Project Planning and Estimation, Gathering Requirements, Software Design, Software Testing, Software Quality and Reliability.

**Case Study:** Developing a Student Management System (SMS)

## UNIT – II

**Fundamentals of Agile Methodology:** Theories for Agile Management, Agile Software Development, Traditional Model Vs. Agile Model, Classification of Agile Methods, Agile Manifesto and Principles, Agile Project Management, Agile Team Interactions, Ethics in Agile Teams, Agility in Design, Testing, Agile Documentations, Agile Drivers, Capabilities and Values.

**Case Study:** Implementing Agile Methodology in a Software Development Project

## UNIT – III

**Agile Processes:** Lean production - SCRUM, Crystal, Feature Driven Development, Adaptive Software Development, and Extreme Programming: Method overview – lifecycle – work products, roles and practices.

**Agility And Requirements Engineering:** Impact of Agile Processes in RE, Current Agile Practices, Overview of RE Using Agile, Managing Unstable Requirements, Requirements Elicitation

**Case Study:** Agile Processes and Requirements Engineering in a Healthcare Software Project

## UNIT – IV

**Agile Testing:** The Agile lifecycle and its impact on testing, Test-Driven Development (TDD), xUnit framework and tools for TDD, Testing user stories - acceptance tests and scenarios, Planning and managing testing cycle, Exploratory testing, Risk based testing, Regression tests, Test Automation, Tools to support the Agile tester.

**Case Study:** Implementing Test-Driven Development (TDD) for a Healthcare Application

## UNIT – V

**Agile Software Design and Development:** Agile design practices, Role of design Principles including Single Responsibility Principle, Open Closed Principle, Liskov Substitution Principle, Interface Segregation Principles, Dependency Inversion Principle in Agile Design, Need and significance of Refactoring, Refactoring Techniques, Continuous Integration, Automated build tools, Version control.

**Case Study:** Refactoring an E-Commerce Backend Using Agile Design Principles

### Text Books:

- 1 Software Engineering – Concepts and Practices: Ugrasen Suman, Cengage Learning, ISBN: 9789390555475.
- 2 Agile Software Development, Current Research and Future Directions, Springer-Verlag Berlin Heidelberg, Dingsoyr, Torgeir, Dyba, Tore, Moe, Nils Brede (Eds.), ISBN-10. 3642125743.

**Reference Books:**

- 1 Software Engineering, Lan Sommerville, Pearson, Tenth Edition, ISBN: 978-9332582699.
- 2 Agile Management for Software Engineering: Applying the Theory of Constraints for Business Results, Prentice Hall, David J. Anderson; Eli Schragenheim, ISBN: 978-0131424609

**Web Links:**

- 1 [https://www.tutorialspoint.com/software\\_engineering/](https://www.tutorialspoint.com/software_engineering/)
- 2 <https://www.sciencedirect.com/science/article/pii/S0950584916303329>

## Computer Networks

|                              | L        | T        | P        | C        |
|------------------------------|----------|----------|----------|----------|
| <b>Course Code:</b> 241CS007 | <b>2</b> | <b>0</b> | <b>1</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

**CO1:** Describe network topologies, reference models and media for data transmission

**CO2:** Analyze error and flow control issues in data link layer

**CO3:** Classify MAC protocols and channelization techniques

**CO4:** Apply routing algorithms and congestion control techniques for effective data transmission

**CO5:** Analyze protocols Transport and Application Layers

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   | 3    | 1    |      |      |      |      |      |      |      |       |       |
| CO2   |      | 2    |      |      |      |      |      |      |      |       |       |
| CO3   |      | 2    |      |      |      |      |      |      | 1    | 1     |       |
| CO4   | 1    | 2    | 2    |      |      |      |      |      | 2    |       | 1     |
| CO5   |      | 1    |      |      | 1    |      |      |      |      |       | 1     |

### UNIT – I

**Network Overview:** interfaces, protocols and services, connection-oriented and connectionless services, OSI & TCP/IP Reference Models. Local Area Networks: Topologies - star, bus, ring, media access control - deterministic and probabilistic, IEEE 802.x. wireless networking.

#### Practice:

1. Study of Network devices in detail and connect the computers in Local Area Network

### UNIT – II

**Data Link Protocols:** framing and data transparency, error detection & correction, flow control.

#### Practice:

1. Write a Program to implement the data link layer framing methods such as i) Character stuffing ii) bit stuffing.

### UNIT – III

**Media Access Control:** Random Access: ALOHA, Carrier sense multiple access (CSMA), CSMA with Collision Detection, CSMA with Collision Avoidance, Controlled Access: Reservation, Polling, Token Passing, Channelization: frequency division multiple Access (FDMA), time division multiple access (TDMA), code division multiple access (CDMA).

#### Practice:

1. Write a Program to implement Sliding window protocols

## UNIT – IV

**Routing Algorithms:** The Optimality principle, Shortest path, Flooding, Distance vector, Link state, Hierarchical

**Congestion Control algorithms:** General principles of congestion control, Congestion prevention policies, Approaches to Congestion Control, Traffic Aware Routing, Admission

**Control, Traffic Throttling:** Load Shedding

Traffic Control Algorithm: Leaky bucket & Token bucket.

### Practice:

1. Programs to implement routing protocols like shortest path.

## UNIT – V

**IP Protocols:** IP Addressing, IP & ICMP.

Transmission Control Protocol: UDP & TCP.

Application Layer: World Wide Web, HTTP, Electronic mail, Architecture, web based mail, email security, TELENET, local versus remote Logging, Domain Name System: Name Space, DNS, SNMP.

### Practice:

1. NS2 Simulator i. NS2 Simulator-Introduction ii. Simulate to Find the Number of Packets Dropped iii. Simulate to Find the Number of Packets Dropped by TCP/UDP

### Text Books:

- 1 Computer Networks — Andrew S Tanenbaum and David J Wetherall, Pearson Education, 5th Edition. ISBN: 978-0132126953
- 2 Data Communications and Networking – Behrouz A. Forouzan, McGraw Hill Education, 5th Edition ISBN: 978-1259064753

### Reference Books:

- 1 Data Communications and Networks- Achut S Godbole, Atul Kahate, McGraw-Hill Education (India) Pvt Limited, 2<sup>nd</sup> Edition. ISBN: 978-0-07-123110-7
- 2 Computer Networks, Mayank Dave, CENGAGE India, 6<sup>th</sup> Edition ISBN: 978-8131509869

### Web Links:

- 1 <https://nptel.ac.in/courses/106105081>
- 2 <https://www.coursera.org/learn/fundamentals-network-communications>

## Java Programming

**Course Code:** 241IT006

| L        | T        | P        | C        |
|----------|----------|----------|----------|
| <b>2</b> | <b>0</b> | <b>2</b> | <b>4</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Apply Java features for problem solving.
- CO2:** Build applications using principles of OOPs, interfaces and Packages.
- CO3:** Develop programs using Exception Handling to handle run-time errors.
- CO4:** Develop applications using multithreading for inter thread communication.
- CO5:** Build JDBC applications for performing CRUD operations using MySQL.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   | 2    | 1    | 1    |      | 1    |      |      |      | 1    | 2     | 1     |
| CO2   | 2    | 1    | 3    |      | 1    |      |      |      | 1    | 2     | 1     |
| CO3   | 2    | 3    | 2    |      | 1    |      |      |      | 1    | 2     | 1     |
| CO4   | 2    | 2    | 2    |      | 1    |      |      |      | 1    | 2     | 1     |
| CO5   | 2    | 2    | 3    |      | 1    |      |      |      | 1    | 2     | 1     |

## UNIT – I

**Introduction to Java:** History of Java, Features of Java Language, JVM Architecture, Java source file structure. Building Blocks of Java, Control Statements, Operators, Type Conversion, Command Line Arguments, Arrays.

### Practice:

#### 1. Control Statements

- a. Select all the prime numbers within the range of 1 to 100.
- b. Find the sum of all even terms in the Fibonacci sequence up to the given range N.
- c. Check whether a given number is Armstrong or not.

#### 2. Arrays

- a. Sort an array of integers in ascending order.
- b. Find the maximum and minimum element in an array.
- c. Remove duplicate elements from an array.

## UNIT – II

**Concepts of Class:** Class, Object, Method, Constructor, Overloading- Method and Constructor Keywords: this, static and final, String Class and its Methods, StringTokenizer, StringBuffer and StringBuilder.



**Practice:****1. Class Mechanism**

- a. Display the details of a person. Personal details should be given in one method and the qualification details in another method.
- b. Implement constructor and constructor overloading.
- c. Implement method overloading.

**2.Strings**

- a. Check if a given string is a pangram (contains every letter of the alphabet at least once).
- b. Find the most frequently occurring character in a string.
- c. Find all permutations of a given string.
- d. Check if a given string is a anagram (Ex: CAT and ACT).

**UNIT – III**

**Inheritance:** Inheritance, Types of Inheritance, super and super ( ), Method Overriding, using final with inheritance, abstract with Class and Method, Dynamic Method Dispatch.  
**Interfaces:** Introduction to interface, Multiple inheritance.

**Practice:****1. Inheritance & interface**

- a. Implement multi level Inheritance.
- b. Implement multiple Inheritance.
- c. Find the areas of different shapes using abstract classes.

**UNIT – IV**

**Packages:** Introduction, Importing Packages and Classes, path and class path, Access Specifiers, java. util: Collection Framework (related interfaces and classes), java.io: File Reader, File Writer, File Input Stream, File Output Stream, Buffer Reader and Buffer Writer, Wrapper Classes.

**Practice:****1. Packages & java.io**

- a. Import and use user defined package.
- b. Illustrate the use of protected members in a package.
- c. Copy Even numbers into Even.txt file and Odd Numbers into Odd.txt file.

**2. Collection Framework**

- a. Array List and LinkedList
- b. Iterator and Iterable
- c. Comparator and Comparable
- d. HashMap and Tree Map
- e. HashSet and TreeSet
- f. f. HashTable

## UNIT – V

**Exception Handling:** Introduction, Keywords: try, catch, throw, throws and finally, Multiple Catch Clauses, Checked and Unchecked Exceptions, User Defined Exceptions.

**Multithreading:** Introduction, Thread Life Cycle, Creation, Priorities, Synchronization, ITC.

**Java Database Connectivity:** Introduction, JDBC Architecture, Types of Drivers, JDBC Environment Setup, JDBC Steps, CRUD Operations.

### Practice:

#### 1. Exception Handling

- Illustrate exception handling mechanism using multiple catch clauses.
- Make use of Built-in and user-defined Exceptions in handling a run time exception.

#### 2. Multithreading

- Creates threads by extending Thread class. First thread display “Good Morning” every 1 sec, the second thread displays “Hello” every 2 seconds and the third display “Welcome” every 3 seconds, (Repeat the same by implementing Runnable).
- Solve Producer-Consumer problem using synchronization.

#### 3. JDBC

- CRUD operations.

### Additional Practice:

- Student Management
- Inventory Management
- Phone book Management

**\* Note: The student must Complete & Submit a Java Programming Certificate Course offered by Oracle Academy at the end of the Practice Session.**

### Text Books:

- The Complete Reference Java, Herbert Schildt, TMH ,8<sup>th</sup> Edition, ISBN 978-1260440232.
- Java one step ahead, Anita seth, B.L.Juneja, Oxford, First Edition. ISBN: 9780199459643.

### Reference Books:

- Introduction to java programming, by Y Daniel Liang, Pearson, Seventh Edition. ISBN: 978-8131729588
- Core Java: An Integrated Approach, R. Nageswara Rao, Dream tech press. ISBN: 978-9351199250

**Web Links:**

1. <https://academy.oracle.com/pages/coursedescription/Oracle%20Academy%20Java%20Programming%20Course%20Description.pdf>
2. <https://nptel.ac.in/courses/106/105/106105191/>
3. <http://java.sun.com/docs/books/tutorial/>

## Fundamentals of RedHat Enterprise Linux

|                              | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|------------------------------|----------|----------|----------|----------|
| <b>Course Code:</b> 241CS068 | <b>0</b> | <b>0</b> | <b>2</b> | <b>2</b> |

### Practice:

1. **Installation and Basic Commands**
  - a. Install RHEL: Set up RHEL on your system, configure installation options, and create user accounts.
  - b. Execute Basic Commands: commands like `ls`, `cd`, `pwd`, and `man`
2. **File Management and Text Editing**
  - a. File and Directory Management: Explore `mkdir`, `cp`, `mv`, and `rm`.
  - b. Text Editing: Use `nano` or `vim` to create and modify text files.
3. **Advanced Command Line Operations**
  - a) Redirection and Pipes: Understand `>`, `>>`, `|`.
  - b) Wildcards: Learn about `\*`, `?`.
4. **User and Group Management**
  - a. User Accounts: Create, modify, and delete users.
  - b. Groups and Permissions: Understand ownership and permissions.
5. **Process and Service Management**
  - a. Process Management: Explore `ps`, `top`, and `kill`.
  - b. Services\*: Start, stop, and manage services (daemons).
6. **Network Configuration and Security**
  - a. Network Interfaces: Configure network settings (`ifconfig`, `ip`).
  - b. Firewalls and Security: Learn about `firewalld` and network services.
7. **File System Permissions**
  - a. File Permissions: Master `chmod`, `chown`.
  - b. Access Control Lists (ACLs): Understand extended permissions.
8. **Software Packages and Updates**
  - a. Package Management: Use `yum` or `dnf` to install, update, and remove software.
  - b. Repositories and Dependencies: Explore package sources.
9. **Server Analysis and Support**
  - a. Performance Analysis: Use tools like `top`, `htop`, and system logs.
  - b. Seeking Support: Understand how to get help from Red Hat or the community.
10. **Network Services Configuration**
  - a. Static IP Addresses: Configure networking.

## 11. Remote Administration with SSH

- a. SSH: Secure remote access using key-based authentication.
- b. Secure Communication: Understand encryption.

## 12. System Maintenance and Security

- a. Maintenance Tasks: Perform backups, log rotation, and routine maintenance.
- b. Security Updates: Regularly apply patches and keep the system secure.

### Additional Practice

#### 1. Basic Shell Commands Practice

**Objective:** Familiarize yourself with basic shell commands by performing file operations, navigating directories, and manipulating text files.

**Skills:** Command-line proficiency, file management, text processing.

#### 2. User and Group Management

**Objective:** Learn to manage users and groups on a Linux system by adding, modifying, and removing users, and setting permissions.

**Skills:** User account management, permission setting, group policies.

#### 3. Package Management

**Objective:** Learn to use the package manager of your Linux distribution to install, update, and remove software packages.

**Skills:** Familiarity with apt, yum, or pacman, software lifecycle management.

### Text books:

- 1 Redhat Enterprise Linux 9, Visheshkumar, Gitanjali Mehra

### Reference Books:

- 1 The Linux Command Line: A complete Introduction 1st Edition by William E. Shotts
- 2 Linux command Line and Shell Scripting Bible 4th Edition by Richard Blum, Christine Bresnahan
- 3 Linux Administration: A Beginner's Guide, Eighth Edition by Wale Soyinka
- 4 Red Hat System Administration I (RH 124) by Red Hat Press

### Web Links:

- 1 <https://www.redhat.com/en/topics/linux>
- 2 <https://www.freecodecamp.org/news/manage-users-and-groups-in-rhel/>
- 3 [https://access.redhat.com/documentation/en-us/red\\_hat\\_enterprise\\_linux/9/html-single/configuring\\_and\\_managing\\_networking/index](https://access.redhat.com/documentation/en-us/red_hat_enterprise_linux/9/html-single/configuring_and_managing_networking/index)
- 4 [https://access.redhat.com/documentation/en-us/red\\_hat\\_enterprise\\_linux/9/html/configuring\\_basic\\_system\\_settings/managing-file-system-permissions\\_configuring-basic-system-settings](https://access.redhat.com/documentation/en-us/red_hat_enterprise_linux/9/html/configuring_basic_system_settings/managing-file-system-permissions_configuring-basic-system-settings)
- 5 <https://www.cyberciti.biz/faq/redhat-network-interface-configuration/>
- 6 <https://www.koenig-solutions.com/red-hat-enterprise-linux-diagnostics-troubleshooting-training-certification>

## AWS Cloud Foundations

|                              | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|------------------------------|----------|----------|----------|----------|
| <b>Course Code: 241CS067</b> | <b>0</b> | <b>0</b> | <b>3</b> | <b>3</b> |

### Practice:

1.   a. Calculate Total Cost of Ownership  
     b. Use AWS Pricing calculator to estimate multiple pricing models.
2.   a. Differentiate between AWS and customer responsibilities using Shared Responsibility Model  
     b. User Management using Identity and Access Management
3.   a. Securing IAM user accounts.  
     b. IPv4 and IPv6 implementation in cloud
4.   a. Design Virtual Private Cloud  
     b. Configure NAT gateway.
5.   a. Implementing Internet Gateway in AWS Cloud  
     b. Working with bastion host.
6.   a. Create and manage Private & Public subnets.  
     b. Secure VPC using Security Groups
7.   a. Implement Network Access Control lists to control traffic.  
     b. Build VPC and launch a web server.
8.   a. Launch EC2 instances in two different regions and connect.  
     b. Create multiple VPCs and peer them using VPC peering.
9.   a. Create and trigger AWS Lambda functions.  
     b. Use AWS lambda to automate EC2 instance behaviour.
10.  a. Website deployment using AWS Elastic Beanstalk  
     b. Working with Elastic Block Storage
11.  a. Creating and working with EC2 snapshots.  
     b. Configure autoscaling for application deployed in AWS Cloud
12.  a. Load balance application deployed in AWS Cloud  
     b. Basic implementation of Infrastructure as Code using AWS CloudFormation

### Additional Practice:

13. Working with Elastic File System
14. Working with S3 Buckets and Objects
15. Build a database server

### Textbooks:

1. AWS Certified Cloud Practitioner study guide, Ben Piper & David Clinton

### Reference Books:

1. AWS Certified Cloud Practitioner cert guide, Anthony J Sequeira, by Pearson Education

### Web Links:

- 1 <https://skillbuilder.aws/>
- 2 <https://aws.amazon.com/training/awsacademy/>

## AWS Cloud Development

|                             | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|-----------------------------|----------|----------|----------|----------|
| <b>Course Code:241CS066</b> | <b>0</b> | <b>0</b> | <b>3</b> | <b>3</b> |

### Practice :

1. AWS CLI installation
2. Working with the AWS SDKs
3. Working with Amazon S3
4. Authenticating and Authorizing with IAM
5. Creating IAM Users and IAM Groups
6. Working with DynamoDB
7. Deploying an API
8. Monitoring a REST API
9.
  - a. Developing REST APIs with API Gateway
  - b. Creating Lambda Functions Using the AWS SDK for Python
10.
  - a. Migrating a Web Application to Docker Containers
  - b. Running Containers on a Managed Service
11.
  - a. Caching Application Data with Elasticache
  - b. Implementing CloudFront for Caching and Application Security

### Additional Practice:

1. Implementing a Messaging System Using Amazon SNS and Amazon SQS
2. Orchestrating Serverless Functions with Step Functions
3. Implementing Application Authentication Using Amazon Cognito
4. Automating Application Deployment Using a CI/CD Pipeline

## Continuous Integration & Delivery using DevOps

|                             | L        | T        | P        | C        |
|-----------------------------|----------|----------|----------|----------|
| <b>Course Code:241CS070</b> | <b>0</b> | <b>0</b> | <b>3</b> | <b>3</b> |

### Practice:

1.
  - a. Working with Git branching strategies
  - b. Handling Git merging and pull requests
2.
  - a. Creating and managing Jenkins pipelines
  - b. Building and deploying applications using Jenkins
3.
  - a. Pipeline as code with Jenkins
  - b. Docker file and image creation
4.
  - a. Docker networking and storage
  - b. Working with Docker compose for multi-container applications
5.
  - a. Container orchestration with Docker swarm
  - b. Kubernetes networking and storage
6.
  - a. Deploying Helm package manager for Kubernetes
  - b. Monitoring and logging in Kubernetes
7.
  - a. Working with roles and modules in Ansible
  - b. Writing and managing Ansible playbooks
8.
  - a. Integrating Ansible with other tools
  - b. Cloud native DevOps practices
9.
  - a. Setting up CI/CD pipelines in cloud
  - b. Managing Infrastructure as Code with Terraform
10.
  - a. Install and configure ELK stack for logging
  - b. Centralized logging with ELK stack
11.
  - a. Configuring Grafana for data visualization
  - b. Blue-green and canary deployments

### Additional Practice:

1. Monitoring applications with Prometheus
2. Container security best practices
3. Automated testing in DevOps

### Textbooks:

1. Practical DevOps tools, Gilbert Fongang Toussido

### Reference Books:

1. Practical DevOps tools, Gilbert Fongang Toussido

### Web Links:

1. <https://learning.lpi.org/en/>
2. <https://learning.lpi.org/en/learning-materials/all-materials/#devops-version-10>



## Fundamentals of Salesforce Administration

|                              | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|------------------------------|----------|----------|----------|----------|
| <b>Course Code: 241IT024</b> | <b>0</b> | <b>0</b> | <b>2</b> | <b>2</b> |

### Practice:

#### 1. Customization of Object

- a) Create a custom object “Position” to store all the open positions information and add below custom fields to the object.

**Object Name:** Position

**Fields:**

1. Position Name: Standard Field
2. Location: Picklist (Mandatory)  
(LOV's: Hyderabad, Bangalore, Chennai, Pune, Mumbai, Noida, Delhi, Kochi).
3. Number Of Vacancies: Number (Max. of 2) (Mandatory)
4. Position Status: Picklist (Default : New Position)  
(LOV's: New Position, Open Approved, In Progress, Recruited, On Hold, Closed)
5. Open Date: Date
6. MileStone Date : Date (Mandatory)
7. Minimum Pay : Currency
8. Maximum Budget : Currency (Mandatory)
9. HR Email ID : Email (Mandatory)
10. HR Contact Number : Phone
11. Travel Required : CheckBox
12. Passport Required : CheckBox
13. Position Description: Text Area Long
14. Skills Required: Text Area Rich
15. Reference ID : (PID-400001) Auto Number.

- b) Create a custom object “Hiring Manager” with required custom fields.

#### 2. Formula Field & Validation Rules

- a) Create a Formula field, to Calculate the 7% of Service Tax based on the Annual Revenue.
- b) Create a Formula Field in the Position object, to indicate the position record can be remove or not. (**Note:** Positions whose Mile Stone Date is over, those records should be removed from the object)
- c) Create a Validation Rule on the Account object, to make sure the Annual Revenue should be more than 400000.
- d) Create a Validation rule on the Opportunity object if the stage is equal to prospecting then the probability should be greater than 50.

### 3. Data Modelin

- a) Configure the Lookup Relationship between "Hiring Manager" and "Position" objects and list out all the observations / features.
- b) As a sales manager in a company, you want to track the total revenue generated from all related Opportunity records for each Account. You need a way to automatically calculate and display this total revenue on the Account record without manual data entry.

[**Note:** Use Rollup Summary Field]

### 4. Workflow Rules

- a) Configure a Workflow rule on the Hiring Manager Object, to send an Email Notification to the HR Manager upon creating a new HR Manager Record inside the object.
- b) Configure a Process on the Lead Object, to Notify the Lead Person Upon Creating a New Lead Record for Hyderabad Location and with "Banking" Industry. Notify the Lead upon updating the Lead record also.

### 5. Flow Builder

- a) Configure a flow to display the Message on the home page screen.
- b) Configure a flow to display the Current Username on the home page screen.
- c) Configure a flow that populates the Shipping address with billing address while creating an account record.

### 6. Flow Builder

- a) Configure a flow to send the Email notification to the Hiring Manger upon creating a new HR Manager Record.

### 7. Data Management

- a) Your marketing team has launched a new campaign and generated a list of leads from various sources, such as web forms, events, or advertisements. You need to import these leads into Salesforce for further nurturing and conversion using data loader tool.

### 8. User Management

1. The university's IT department needs to set up new users in their Salesforce org with specific licenses. As a Salesforce administrator, you are responsible for creating the following users with the given licenses:

- a) Development User (with Salesforce License)
- b) Testing User (with Salesforce Platform License)
- c) Manager User (with Salesforce Platform License)
- d) Customer User (with Salesforce Platform License)

2. An employee is leaving the company, and you need to deactivate their user account in Salesforce to prevent unauthorized access and ensure data security.

## 9. Role Hierarchy & Profile Management

- a) The university's IT department has added new users with specific licenses to their Salesforce org. To establish clear reporting lines and ensure appropriate data access, the IT department needs to set up a role hierarchy as follows

CEO [System Administer]

| ---> CFO [Manager User]

| ---> COO [Testing User]

|---> CTO [Development User]

|---> VP [Customer User]

- b) Configure the Profile Level Permissions to the Development User as below

Account : Grant R, C, E, D

Lead : Grant R

Case: Grant R, C.

Hiring Manager : R C E

## 10. Permission Set

- a) Create an Account Record inside the object by using "Development User" account, and Share the Record to "Manager User" with "ReadOnly" access.
- b) Create a Permission Set to grant the "Edit and Delete" permissions on the Account Object to the Manager User.
- c) Login into the Development User Account, and share the above Account record to the Testing User with "Read/Write" access.

## 11. Sharing Rules

Configure a Sharing Rule on the Account object, which is used to share the Account Records to the "Bangalore Sales Group", if the Account record matching with the below conditions. Grant Read/Write access.

1. Account: Rating == 'Hot'
2. Account: Industry == 'Finance'
3. Account: Active == 'Yes'
4. Account: Customer Priority == 'High'

## 12. Reports and Dashboards

Configure a Tabular Report, to represent only Hot Rating Customers Data in the Tabular format along with Grand Total.

### **Additional Practice:**

1. Create a Screen Flow to guide HR through the process of onboarding a new Hiring Manager.

**Description:** When a new Hiring Manager is onboarded, HR needs to input various details such as Name, Email, Phone Number, Department, and Location into Salesforce. Create a Screen Flow that guides HR through entering this information step-by-step.

### **2.Importing New Records**

**Objective:** Import new Hiring Manager records into Salesforce.

**Description:**

1. You have a CSV file with a list of new Hiring Managers that needs to be imported into Salesforce.
2. The CSV file contains fields: Name, Email, Phone Number, Department, Location, Number of Open Positions.

### **3.Creating a Hiring Managers Report**

**Objective:** Create a detailed report on Hiring Managers and their activity.

**Description:** You need to generate a report that shows all Hiring Managers along with the number of job applications they have processed in the last month. The report should include fields such as Hiring Manager Name, Email, Department, and Number of Job Applications

### **Text Books:**

1. Salesforce CRM Administration Handbook: A comprehensive guide to administering, configuring, and customizing Salesforce CRM by Krzysztof Nowacki and Mateusz Twarożek, Packt Publishing Ltd, April 2024.
2. Salesforce CRM - The Definitive Admin Handbook by Paul Goodey, Packt Publishing Ltd., 5<sup>th</sup> Edition, April 2019.

### **Reference Books:**

1. Salesforce for Beginners, Sharif Shaalan, Timothy Royer, Packt Publishing Ltd, 2<sup>nd</sup> Edition.

**Web Links:**

1. <https://trailhead.salesforce.com/help?article=Salesforce-Certified-Administrator-Exam-Guide>
2. [https://developer.salesforce.com/docs/atlas.enus.salesforce1appadmin.meta/salesforce1appadmin/s1\\_admin\\_guide\\_actions\\_intro.html](https://developer.salesforce.com/docs/atlas.enus.salesforce1appadmin.meta/salesforce1appadmin/s1_admin_guide_actions_intro.html)
3. [https://help.salesforce.com/s/articleView?id=sf.printabledoc\\_admin.htm&type=5](https://help.salesforce.com/s/articleView?id=sf.printabledoc_admin.htm&type=5)
4. <https://trailhead.salesforce.com/search/learning?keywords=journey+2+salesforce>
5. <https://www.salesforcetutorial.com/>
6. <https://www.tutorialspoint.com/salesforce/index.html>
7. [https://api.pageplace.de/preview/DT0400.9781782170532\\_A24166039/preview-9781782170532\\_A24166039.pdf](https://api.pageplace.de/preview/DT0400.9781782170532_A24166039/preview-9781782170532_A24166039.pdf)
8. <https://www.youtube.com/watch?v=mc5cQ1vHcr0&list=PLgW8Fj5TGrqr9oCcfX1MWcoh2oluUHI9>
9. <https://www.youtube.com/watch?v=THbIw8hgW0&list=PL1qNeQdVTMhGS6MI6gJsZFgYDRUUnjYpn>

## Advanced Salesforce Administration

|                              | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|------------------------------|----------|----------|----------|----------|
| <b>Course Code: 241IT034</b> | <b>0</b> | <b>0</b> | <b>3</b> | <b>3</b> |

### Practice:

#### 1. User Management

1.1) The university's IT department needs to set up new users in their Salesforce org with specific licenses. As a Salesforce administrator, you are responsible for creating the following users with the given licenses:

- a. Development User (with Salesforce License)
- b. Testing User (with Salesforce Platform License)
- c. Manager User (with Salesforce Platform License)
- d. Customer User (with Salesforce Platform License)

#### 2. Activation and Deactivation of a User

2.1) Your organization hires new employees who need access to Salesforce to perform their job duties. You need to onboard these employees efficiently and provision user accounts in Salesforce with appropriate permissions and access levels.

2.2).An employee is leaving the company, and you need to deactivate their user account in Salesforce to prevent unauthorized access and ensure data security.

#### 3. Password Policies

3.1) Paul, an employee has forgotten his Salesforce password and cannot log in. As the Salesforce administrator, how can you reset his password.

3.2) The university's IT department mandates stricter password policies for Salesforce users to enhance security. As the Salesforce administrator, you need to configure these policies.

To increase security, the university requires all Salesforce user passwords to meet the following criteria:

- Minimum length of 12 characters
- At least one uppercase letter
- At least one lowercase letter
- At least one number
- At least one special character
- Passwords must expire every 90 days
- Users must not reuse their last 3 passwords

#### 4. Role Hierarchy

- 4.1) The university's IT department has added new users with specific licenses to their Salesforce org. To establish clear reporting lines and ensure appropriate data access, the IT department needs to set up a role hierarchy as follows

CEO [System Administer]

| ---> CFO [Manager User]

| ---> COO [Testing User]

| ---> CTO [Development User]

| ---> VP [Customer User]

#### 5. Profile Management

- 5.1) Configure the Profile Level Permissions to the Development User as below.

Account : Grant R, C, E, D

Lead : Grant R

Case: Grant R, C.

Hiring Manager : R C E

- 5.2) Create an Account Record inside the object by using "Development User" account and Share the Record to "Manager User" with "Read Only" access.

#### 6. Permission Set

- 6.1) Create a Permission Set to grant the "Edit and Delete" permissions on the Account Object to the Manager User.
- 6.2) Login into the Development User Account, and share the above Account record to the Testing User with "Read/Write" access.

#### 7. Public Groups

- 7.1) Create an Account Record by login with "Manager User" and Share the Account Record to "Hyderabad Sales Group" with Read/Write access.

Hyderabad Sales Group

| ---> Testing User (R/W)

| ---> Customer User (R/W)

#### 8. Sharing Rules

- 8.1) Configure a Sharing Rule on the Account object, which is used to share the Account Records to the "Kakinada Sales Group", if the Account record matching with the below conditions. Grant Read/Write access.

1. Account: Rating == 'Hot'
2. Account: Industry == 'Finance'
3. Account: Active == 'Yes'
4. Account: Customer Priority == 'High'

#### 9. Web to Lead

Implement the use of Web to Lead in a Salesforce Org with suitable example.

#### 10. Web to Case

Create a Web to case form for raising a ticket in your organization.

#### 11. Case Escalation Rule

The customer support team handles a high volume of cases daily, ranging from simple inquiries to complex technical issues. To ensure timely resolution and efficient case management, you need to implement case escalation rules in your salesforce org.

#### 12. Reports and Dashboards

12.1) Configure a Tabular Report, to represent only Hot Rating Customers Data in the Tabular format along with Grand Total.

#### **Additional Practice:**

##### 1. Restricting Object Access with Profiles

**Objective:** Restrict access to certain objects for specific profiles to enforce data security.

##### **Description:**

1. Interns in your organization should have very limited access and should not be able to view or edit the Account and Contact objects. Modify the Intern profile to restrict access to these objects.

##### 2. Permission Sets for Temporary Access

**Objective:** Use permission sets to grant temporary or additional permissions without modifying profiles.

##### **Description:**

A Hiring Manager needs temporary access to edit the "Budget" field on the Project object for a special project. Create a permission set to grant this access and assign it to the Hiring Manager.

##### 3. Creating a Hiring Managers Report

**Objective:** Create a detailed report on Hiring Managers and their activity.

##### **Description:**

You need to generate a report that shows all Hiring Managers along with the number of job applications they have processed in the last month. The report should include fields such as Hiring Manager Name, Email, Department, and Number of Job Applications.



**References:**

1. <https://trailhead.salesforce.com/help?article=Salesforce-Certified-Administrator-Exam-Guide>
2. [https://developer.salesforce.com/docs/atlas.en-us.salesforce1appadmin.meta/salesforce1appadmin/s1\\_admin\\_guide\\_actions\\_intro.html](https://developer.salesforce.com/docs/atlas.en-us.salesforce1appadmin.meta/salesforce1appadmin/s1_admin_guide_actions_intro.html)
3. [https://help.salesforce.com/s/articleView?id=sf.printabledoc\\_admin.htm&type=5](https://help.salesforce.com/s/articleView?id=sf.printabledoc_admin.htm&type=5)
4. <https://trailhead.salesforce.com/search/learning?keywords=journey+2+salesforce>
5. <https://www.salesforcetutorial.com/>

**Web Links:**

1. <https://www.youtube.com/watch?v=mc5cQ1vHcr0&list=PL-gW8Fj5TGrqr9oCcfX1MWcoh2oluUHI9>
2. <https://www.youtube.com/watch?v=THbIw8hg-W0&list=PL1qNeQdVTMhGS6MI6gJsZFGYDRUUnjYpn>

## Principles of Pega Systems

|                             | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|-----------------------------|----------|----------|----------|----------|
| <b>Course Code:241IT023</b> | <b>0</b> | <b>0</b> | <b>3</b> | <b>3</b> |

### Practice:

#### 1. Pega Infinity Overview

- a) Perform a lab to how to create a case type
- b) Perform a lab on how to configure a case type and stages and steps to it

#### 2. Case life cycle design & Gathering Business Requirements

- a) Configure a lab to Create the career candidate case type
- b) Perform a lab to Add processes and steps to stages

#### 3. Case management

- a) Perform a lab to configure “Service level agreements”
- b) Configure a lab to create a child case

#### 4. Case management

- a) Perform a lab for creating a wait step.
- b) Perform a lab on Process Design for Insurance Application

#### 5. Data management

- a) Configure a lab to create properties for a car selling company to collect the customer information.
- b) Perform a lab on Creating field values in Employee onboarding.

#### 6. Data management

- a) Perform a lab to check the data validation.
- b) Perform a lab for Creating a data relationship
- c) Perform a lab for Creating Data pages in pega

#### 7. Decision Approval and Routing

- a) Perform a lab for Skipping a process in a case type
- b) How to configure common decision rules for a decision shape and unit test the various configurations.

#### 8. User Interface

- a) Configure the views for those steps with fields that gather and display the information for a home load application
- b) Configure a lab on user interface to meet the requirements:

The UI team at Wind has asked you to style Calendar controls to simplify the Calendar appearance.

#### 9. Pega platform

- a) Perform a lab on this requirement: You want to create a section that will be usable by multiple case types in your HireMe application in App Studio and Dev Studio.

- b) Perform a lab on this requirement: You want to create a few properties both manually and using a wizard to understand the importance of the context when creating a rule.

### **10.Tools and Testing**

- a) Perform a lab on Debugging application errors
- b) Perform a lab on Scenario testing

### **11.Reporting**

- a) Perform a lab for Creating an Insight for one month resolved cases
- b) Perform a lab to meet the following requirements: A manager at the company will want to be able to run out-of-the-box reports from the system. Run a report.

### **12. Security and Localization**

- a) Perform a lab on Managing application access to different users
- b) Perform a lab to Configuring security policies

### **Additional Practice:**

1. Create a Car rental Application for a travel agency for car booking.
2. Create a vehicle manufacturing application to obtain the customer's requirements and needs to design a new car for him.
3. Create an Application for Housing loan application.

### **Web links:**

1. [www.pegaacademy.com](http://www.pegaacademy.com)
2. <https://academy.pega.com/mission/introduction-pega-platform/v4>
3. <https://academy.pega.com/topic/case-life-cycle-design/v2>
4. <https://academy.pega.com/topic/requirements-portal/v1>
5. <https://academy.pega.com/module/case-management/v1>
6. <https://academy.pega.com/topic/designing-approval-process/v1>
7. <https://academy.pega.com/module/user-interface/v3>

## Pega System Architecture & Design

|                             |          |          |          |          |
|-----------------------------|----------|----------|----------|----------|
|                             | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Course Code:241IT026</b> | <b>0</b> | <b>0</b> | <b>3</b> | <b>3</b> |

### Practice:

#### 1.Application Development.

- a) Perform a lab on how to configure skimming a ruleset.
- b) Perform a lab on how to configure a Application ruleset versions.
- c) Configuring a Automation actions when a property value changes.

#### 2.Application Development.

- a) Perform a lab on how to merge a branch application.
- b) Perform how to create a circumstancing rule for a single variable of the application

#### 3.Application Development.

- a) Perform a lab on how to create a circumstancing rule for multiple variables of the application
- b) Perform a lab on how to configure a Rule Resolution.

#### 4.Application Development

- a) Perform a lab to configure lock a ruleset version.
- b) Perform a lab on how to configure to saving an existing rule in a new version.
- c) Perform a lab on how to configure a Lower rule to Latest ruleset version.

#### 5.Case management

- a) Perform a lab on how to configure to override a Case Urgency.
- b) Perform a lab on how to configure a Parallel Processing.

#### 6.Case management.

- a) Perform a lab on how to configure a case locking
- b) Perform a lab on how to configure flow action pre- and post-processing
- c) Configuring a lab on how to update a Assignment Routing.

## **7.Case management**

- a) Perform a lab to configure designate a relevant record.
- b) Perform a lab to configure Pega Rules Analyzer (PLA).

## **8.Data and Integration**

- a) Perform a lab and how to configure validating data against pattern.
- b) Perform a lab on how to source a page property using a keyed data page.
- c) Perform a lab on how to configure a snapshot pattern.

## **9.Data and Integration**

- a) Perform a lab on how to Create a SOAP Connector.
- b) Perform a lab on how to manage application settings.
- c) Perform a lab on how to configure an Alias Pattern using Referencing properties.

## **10. Reports.**

- a) Perform a lab on how to create a report that combine data from multiple Classes.
- b) Perform an activity to manage a local data storage.
- c) Perform a lab on how to use Class Joins in Reports.
- d) Perform a lab on how to use sub reports.

## **11.Security.**

- a) Configure how to secure an application using Role Based Access Control(RBAC)
- b) Configure how to secure an application using Attribute Based Access Control(ABAC)
- c) Configure how to organizing and Managing Access to Case Attachments.

## **12.Gen AI.**

- a) Perform a lab on how to create a case type through pega gen AI
- b) Perform a lab on how to configure pegaself study buddy.
- c) Perform a lab on how to sizing a pega platform project.
- d) Perform a mission Innovation with Pega Gen AI.

**Additional Practice:**

1. Create and Design a Banking application by configuring case locking, overriding case urgency, and implementing data encryption.
2. Create and Design a Hospital management application with saving data in to a system of Records.
3. Create and Design any Insurance application.

**Web Links:**

1. <https://academy.pega.com/>
2. <https://academy.pega.com/challenge/skimming-ruleset/v1>
3. <https://academy.pega.com/module/application-development/v2>
4. <https://www.pega.com/case-management>
5. <https://academy.pega.com/topic/reports/v3>
6. <https://academy.pega.com/topic/understanding-security-basics/v1>
7. <https://www.pega.com/technology/generative-ai>
8. <https://www.pega.com/retail-banking-solutions>
9. <https://www.pega.com/insurance-software>
10. <https://www.pega.com/healthcare-management>

## Entrepreneurship Development and Incubation

**Course Code: 241MB004**

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Describe the meaning and concepts of entrepreneurship development
- CO2:** Apply the business plan for preparation and evaluation of project.
- CO3:** Explain about Institutional Support to Entrepreneur and MSMEs
- CO4:** Explain about the Opportunities of Entrepreneurship Internationally.
- CO5:** Explain about Informal Risk Capital, Venture capital and Social responsibility for entrepreneurship

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   |      |      |      |      |      | 2    |      |      | 1    |       |       |
| CO2   |      |      |      |      |      | 2    |      |      | 1    |       |       |
| CO3   |      |      |      |      |      | 2    |      |      | 1    | 1     |       |
| CO4   |      |      |      |      |      | 2    |      |      | 1    | 1     |       |
| CO5   |      |      |      |      |      | 2    |      | 3    |      |       |       |

### UNIT – I

#### Entrepreneur & Entrepreneurship:

Entrepreneur & Entrepreneurship: Meaning of entrepreneur - Evolution of the concept - Functions of an Entrepreneur - Types of Entrepreneur - Intrapreneur- an emerging class - Concept of Entrepreneurship - Evolution of Entrepreneurship - Development of Entrepreneurship - Entrepreneurial Culture - Stages in entrepreneurial process.

### UNIT – II

#### Business Planning Process:

Meaning of business plan - Business plan process - Advantages of business planning - Marketing plan - Production/operations plan - Organization plan - Financial plan - Final Project Report with Feasibility Study - preparing a model project report for starting a new venture.

### UNIT – III

#### Institutions supporting Entrepreneurs:

Small industry financing institutions in developing countries - A brief overview of financial institutions in India - Central level and state level institutions - SIDBI - NABARD - IDBI - SIDCO - Indian Institute of Entrepreneurship - DIC - Single Window - Latest Industrial Policy of Government of India.

## **UNIT – IV**

### **International Entrepreneurship Opportunities:**

The nature of international entrepreneurship - Importance of international business to the firm - International versus domestic entrepreneurship - Stages of economic development - Entrepreneurship entry into international business - exporting - Direct foreign investment - barriers to international trade.

## **UNIT – V**

### **Informal Risk Capital and Venture Capital:**

Informal risk capital market - venture capital - nature and overview - venture capital process - locating venture capitalists - approaching venture capitalists. Social Entrepreneurship: Social enterprise-need - types - characteristics and benefits of social enterprises-Social entrepreneurship - Rural entrepreneurship, MSME Policies. Make-In India, Start-Up India, Stand-Up India.

### **Text Books:**

1. Entrepreneurship by Arya Kumar, Pearson, Publishing House, New Delhi, ISBN: 9789353066499
2. Entrepreneurship by VSP Rao, Kuratko, Cengage Learning, New Delhi. ISBN: 978-8131516140

### **Reference Books:**

1. Entrepreneurship Development by B. Janakiram, M Rizwana, Excel Books, New Delhi, ISBN-13: 9788174469588.
2. Entrepreneurship Development by P.C. Shejwalkar, Everest Publishing House, New Delhi, ISBN: 8176601942.

### **Web Links:**

1. <https://archive.nptel.ac.in/courses/107/101/107101092/>
2. <https://www.tutorialspoint.com>



## Business Ethics & Corporate Governance

**Course Code:241MB005**

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Demonstrate a solid understanding of the purpose and nature of corporations.
- CO2:** Explain confirming the value, impact and contribution the Board of Directors makes to the success of the Organization.
- CO3:** Analyze different Corporate Governance Forums.
- CO4:** Use the acquired skill for proper sustainable Corporate Social Responsibility.
- CO5:** Demonstrate ethical awareness, the ability to do ethical reflection, and the ability to apply ethical principles in decision-making.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   |      |      |      |      |      |      | 2    |      |      | 1     |       |
| CO2   |      |      |      |      |      |      | 2    |      |      |       |       |
| CO3   |      |      |      |      |      |      | 2    |      |      |       |       |
| CO4   |      |      |      |      |      |      | 1    |      | 1    |       |       |
| CO5   |      |      |      |      |      | 1    | 3    |      |      |       |       |

### UNIT – I

#### Corporate Governance:

Corporate governance – meaning – objectives – need - importance – principles – corporate governance and organisation success. Corporate governance in India

### UNIT – II

#### Levels of Governance Structure:

Corporate governance and role, responsibilities and powers - Board of Directors, Corporate Management Committee and Divisional Management Committee.

### UNIT – III

#### Corporate Governance Forums:

CII code on corporate governance – features - Various Corporate Governance forums – CACG, OECD, ICGN AND NFCG.

### UNIT – IV

#### Corporate Social Responsibility:

Corporate Social Responsibility – definition – nature – levels – phases and approaches, principles, Indian models – dimensions. Corporate social reporting - Objectives of Corporate Social Reporting and case studies.

## **UNIT – V**

### **Business Ethics:**

Business ethics – meaning, significance, scope – factors responsible for ethical and unethical business decision. Unethical practices in Business – Business ethics in India – Ethics training programme.

### **Text Books:**

1. Corporate Governance values and ethics, Dr. Neeru Vasishth and Dr. Namita Rajput ,Taxmann Publications Pvt Ltd, New Delhi, ISBN-13:9789388266192.
2. International Business & Environment, S.Sanakaran, Margham Publication,Chennai. ISBN: 978-9381430255

### **Reference Books:**

1. Business Ethics and Corporate Governance, Dr.S.S. Khanka, S.Chand Publication,ISBN:9788121942867
2. Business Ethics and Value, Sundar.K, Vijay Nichole Prints, Chennai, ISBN:9788182094994.

### **Web Links:**

1. <https://elearningindustry.com>
2. <https://essentialskillz.com>

## Entrepreneurship Development and Business Management

**Course Code:241MB006**

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>1</b> | <b>0</b> | <b>2</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Demonstrate that challenges have been undertaken, developing new skills in the process
- CO2:** Analyze marketing opportunities using environmental scanning market data, measurement, and analysis.
- CO3:** Explain the objectives of Financial Statement Analysis.
- CO4:** Identify activities with their interdependency and use scheduling techniques of project management PERT/CPM.
- CO5:** Develop global vision and management skills both at strategic level and interpersonal level.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   |      |      |      |      |      |      |      |      |      | 2     |       |
| CO2   |      |      |      |      |      |      |      |      | 1    |       |       |
| CO3   |      |      |      |      |      |      |      | 3    |      |       |       |
| CO4   |      |      |      |      |      |      | 2    |      |      |       |       |
| CO5   |      |      |      |      |      | 1    |      |      |      |       |       |

### UNIT – I

#### Development of Entrepreneurship:

Development of entrepreneurship, motivational factors, social factors, environmental factors, characteristics of entrepreneurs, entrepreneurial attributes/competencies. Concept, need for and importance of entrepreneurial development. Evolution of entrepreneurship, objectives of entrepreneurial activities, types of entrepreneurs, functions of entrepreneurs, importance of entrepreneurial development, and process of entrepreneurship development.

#### Practice:

1. Initiation and preparation of project proposal for funding by different agencies.

### UNIT – II

#### Environment scanning and opportunity:

Environment scanning and opportunity identification need for scanning–spotting of opportunity–scanning of environment– identification of product / service – starting a project; factors influencing sensing the opportunities. Infrastructure and support systems- good policies, schemes for entrepreneurship development.

**Practice:**

1. Visit to small scale industries/agro-industries

**UNIT – III****Role of financial institutions:**

Role of financial institutions, and other agencies in entrepreneurship development. Steps involved in functioning of an enterprise. Selection of the product / services, selection of form of ownership; registration, selection of site, capital sources, acquisition of manufacturing know how, packaging and distribution.

**Practice:**

1. Interaction with successful entrepreneurs/ Agric entrepreneurs.

**UNIT – IV****Planning of an Enterprise:**

Planning of an enterprise, project identification, selection, and formulation of project; project report preparation, Enterprise Management. Production management – product, levels of products, product mix, quality control, cost of production, production controls, Material management. Production management – raw material costing, inventory control.

**Practice:**

1. Visit to financial institutions and support agencies

**UNIT – V****Personal Management:**

Personal management – manpower planning, labour turn over, wages / salaries. Financial management /accounting – funds, fixed capital and working capital, costing and pricing, long term planning and short-term planning, bookkeeping, journal, ledger, subsidiary books, annual financial statement, taxation. Marketing management, market types, marketing assistance, market strategies. Crisis management- raw material, production, leadership, market, finance, natural etc.

**Practice:**

1. Project report submission

**Text Books:**

1. Entrepreneurship Development and Small Business Enterprises, Charantimath P.M., Pearson Publications, New Delhi, ISBN: 978-9332586930.
2. Entrepreneurship: Development and Management, Desai V , Himalaya Publishing House ISBN: 978-9350978757

**Reference Books:**

1. Entrepreneurship Development & Management, Singhal R.K.,Katson Books,ISBN-13: 9788189757007
2. Principles of Management by Tripathi P C & Reddy P N,Tata McGraw Hill,ISBN-13: 9780071333334.

**Web Links:**

1. <https://archive.nptel.ac.in/courses/110/106/110106141/>
2. [https://ocw.mit.edu/courses/15-351-managing-innovation-and-entrepreneurship-spring-2008/resources/03\\_lec/](https://ocw.mit.edu/courses/15-351-managing-innovation-and-entrepreneurship-spring-2008/resources/03_lec/)

## SoC Design

**Course Code: 241EC029**

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

**Course Outcomes: At the end of the course student will be able to:**

- CO1:** Explain all the building blocks of SoC.
- CO2:** Classify the concept of processors and instruction handling.
- CO3:** Analyze vector, VLIW and superscalar processors.
- CO4:** Develop a Memory as part of SoC.
- CO5:** Illustrate the concepts of interconnect optimization and configuration in SoC.

**Mapping of Course Outcomes with Program Outcomes:**

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 3    | 1    |      |      |      |      |      |      |      |       | 1     |
| <b>CO2</b> | 3    | 2    |      |      |      |      |      |      |      |       | 1     |
| <b>CO3</b> | 2    | 2    | 1    |      |      |      |      |      |      |       | 1     |
| <b>CO4</b> | 2    | 2    | 2    |      |      |      |      |      |      |       | 1     |
| <b>CO5</b> | 2    | 2    | 1    |      |      |      |      |      |      |       | 1     |

**Mapping of Course Outcomes with Program Specific Outcomes:**

| CO/PSO     | PSO1 | PSO2 |
|------------|------|------|
| <b>CO1</b> |      | 2    |
| <b>CO2</b> |      | 2    |
| <b>CO3</b> |      | 2    |
| <b>CO4</b> |      | 2    |
| <b>CO5</b> |      | 2    |

### UNIT – I

#### **Introduction to the System Approach:**

System Architecture, Components of the system, Hardware & Software, Processor Architectures, Memory and Addressing. System level interconnection, An approach for SOC Design, System Architecture and Complexity.

### UNIT – II

#### **Processors:**

Introduction , Processor Selection for SOC, Basic concepts in Processor Architecture, Basic concepts in Processor Micro Architecture, Basic elements in Instruction handling. Buffers: minimizing Pipeline Delays, Branches, More Robust Processors, Vector Processors and Vector Instructions extensions, VLIW Processors, Superscalar

Processors.

### **UNIT – III**

#### **Memory Design for SOC:**

Overview of SOC external memory, Internal Memory, Size, Scratchpads and Cache memory, Cache Organization, Cache data, Write Policies, Strategies for line replacement at miss time, Types of Cache, Split – I, and D – Caches, Multilevel Caches, Virtual to real translation , SOC Memory System, Models of Simple Processor – memory interaction.

### **UNIT – IV**

#### **Interconnect Customization:**

Inter Connect Architectures, Bus: Basic Architectures, SOC Standard Buses, Analytic Bus Models, Using the Bus model, Effects of Bus transactions and contention time. SOC Customization: An overview, Customizing Instruction Processor.

### **UNIT – V**

#### **Interconnect Configuration:**

Reconfiguration Technologies, Mapping design onto Reconfigurable devices, Instance Specific design, Customizable Soft Processor, Reconfiguration – overhead analysis and trade-off analysis on reconfigurable Parallelism.

#### **Text Books:**

1. Computer System Design System-on-Chip, Michael J. Flynn and Wayne Luk, Wiley India Pvt. Ltd, ISBN: 978-0470643365.
2. ARM System on Chip Architecture, Steve Furber, Addison Wesley Professional, 2<sup>nd</sup> Edition, ISBN : 9780201675191 .

#### **Reference Books:**

1. Design of System on a Chip: Devices and Components, Ricardo Reis, Springer 1<sup>st</sup> Edition, ISBN: 978-1441954541.
2. Co-Verification of Hardware and Software for ARM System on Chip Design (Embedded Technology), Jason Andrews, Newnes, BK and CDROM, ISBN: 978-0750677301.
3. System on Chip Verification–Methodologies and Techniques, Prakash Rashinkar, Peter Paterson and Leena Singh L, Kluwer Academic Publishers, ISBN: 978-0792372790.

**Web Links:**

1. <https://www.peterindia.net/System-On-ChipLinks.html>
2. <https://www.ieee-socc.org/>
3. <http://nptel.ac.in/courses/108102045/10> (Prof. Santanu Chaudhary, IIT Delhi)



**Cloud Computing**  
(Common to CSE, IT, AIML & CSE (DS))

|                              |          |          |          |          |
|------------------------------|----------|----------|----------|----------|
|                              | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Course Code:</b> 241CS023 | 2        | 0        | 2        | 4        |

**Course Outcomes:**

**At the end of the course, student will be able to:**

- CO1:** Explain basic concepts and terminologies of Cloud Computing and Virtualization.
- CO2:** Demonstrate Cloud deployment models, Service models and Architectures.
- CO3:** Analyze Cloud services, Applications and Capacity Planning.
- CO4:** Use different PaaS application frameworks to construct Cloud applications.
- CO5:** Develop web applications through Google, Microsoft and Amazon web services for Realtime application.

**Mapping of Course Outcomes with Program Outcomes:**

| CO/PO      | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| <b>CO1</b> | 2   | 2   |     |     | 1   |     |     | 1   | 1   |      | 1    |
| <b>CO2</b> | 2   | 2   |     |     | 1   |     |     | 1   | 1   |      | 1    |
| <b>CO3</b> | 3   | 1   |     |     | 1   |     |     | 2   | 1   |      | 1    |
| <b>CO4</b> | 2   | 2   |     |     | 1   |     |     | 2   | 1   |      | 1    |
| <b>CO5</b> | 2   | 2   |     |     | 1   |     |     | 2   | 1   |      | 1    |

**Mapping of Course Outcomes with Program Specific Outcomes:**

| CO/PSO     | PSO1 | PSO2 |
|------------|------|------|
| <b>CO1</b> | 1    |      |
| <b>CO2</b> | 1    |      |
| <b>CO3</b> | 2    |      |
| <b>CO4</b> | 2    |      |
| <b>CO5</b> | 2    |      |

**UNIT – I**

**Fundamental Cloud Computing and Virtualization Cloud Computing:** Origin and influences, Basic concepts and terminology, Goals and benefits, Risks and challenges, Roles and boundaries and Cloud characteristics.

**Introduction to Virtualization:** Characteristics, Taxonomy of virtualization technologies, Pros and cons of virtualization, Virtualization Technologies: Xen, VMware and Hyper-V.

**Practice:**

1. Introduction to Cloud Computing.
2. Overview of cloud computing concepts.

3. Hands-on: Setting up a free-tier account on AWS/Azure/GCP.

## **UNIT - II**

**Understanding Cloud Models and Architectures Cloud Models:** NIST model, Cloud Cube model, Deployment models: Public, Private, Hybrid and Community; Service models: IaaS, PaaS and SaaS. Understanding Cloud Architecture: Exploring the Cloud Computing Stack, Composability, Infrastructure, Platforms, Virtual Appliances, Communication Protocols, Applications; Connecting to the Cloud: The Jolicloud Netbook OS and Chromium OS - The Browser as an Operating System.

### **Practice:**

1. Virtual Machines and Computer Services.
  - a. Creating and managing virtual machines.
  - b. Hands-on: Launching and configuring EC2 instances on AWS.

## **UNIT – III**

**Understanding Cloud Services, Applications and Capacity Planning:** Understanding Cloud Services and Applications Infrastructure as a Service (IaaS): IaaS workloads, Pods, aggregation, and silos; Platform as a Service (PaaS), Software as a Service (SaaS): SaaS characteristics, Open SaaS and SOA, Salesforce.com and CRM SaaS; Identity as a Service (IDaaS): Identity, Networked identity service classes, Identity system codes of conduct, IDaaS interoperability; Compliance as a Service (CaaS). Capacity Planning: Defining Baseline and Metrics: Baseline measurements, System metrics, Load Testing, Resource ceilings, Server and instance types; Network Capacity and Scaling.

### **Practice:**

1. Storage Solutions.
  - a. Exploring different storage options (S, EBS, Glacier).
  - b. Hands-on: Implementing S3 buckets and managing data.

## **UNIT – IV**

**Exploring Platform as A Service (PaaS):** PaaS Application Frameworks: Drupal, Eccentex AppBase 3.0, Long Jump, Squarespace, Wavemaker and Wolf Frameworks. Exploring Platform as a Service using Google Web Services: Surveying the Google Application Portfolio, Google Toolkit and Working with the Google App Engine. Exploring Platform as a Service using Microsoft Cloud Services: Exploring Microsoft Cloud Services, Microsoft Azure- Live Essentials, Live Home and Live for Mobile.

### **Practice:**

1. Networking in the Cloud.
  - a. Configuring virtual private clouds (VPC), subnets, and security groups.
  - b. Hands-on: Setting up a VPC and deploying instances within it.

## **UNIT -V**

**Exploring Infrastructure As A Service (IaaS):** Understanding Amazon Web Services, Amazon Web Service Components and Services, Working with the Elastic Compute

Cloud (EC2): Amazon Machine Images, Pricing models, System images and software, Creating an account and instance on EC2; Working with Amazon Storage Systems: Amazon Simple Storage System (S3), Amazon Elastic Block Store (EBS) and CloudFront; Understanding Amazon Database Services: Amazon Simple DB, Amazon Relational Database Service (RDS) and Choosing a database for AWS.

**Practice:**

1. Database Services
  - a. Understanding cloud-based database services (RDS, DynamoDB).
  - b. Hands-on: Setting up and querying a relational database in AWS RDS.

**Text Books:**

- 1 Cloud Computing Bible, Barrie Sosinsky, Wiley India Pvt Ltd, ISBN-10. 0470903562 ; ISBN-13. 978-0470903568.
- 2 Cloud Computing- Concepts, Technology and Architecture, Thomas Erl and Ricardo Puttini, Pearson, ISBN 10: 0133387526 - ISBN 13: 9780133387520.

**Reference Books:**

- 1 Mastering Cloud Computing, Rajkumar Buyya, Christian Vecchiola and S Thamarai Selvi, McGraw Hill Education. ISBN: 978-0-12-411454-8.
- 2 Cloud Application Architectures, George Reese, O'Reilly. ISBN: 978 0596156367.
- 3 Enterprise Cloud Computing Technology Architecture Applications, Gautam Shroff, Cambridge university press; 1<sup>st</sup> edition. ISBN: 978-0521137355.

**Web Links:**

- 1 [https://onlinecourses.nptel.ac.in/noc24\\_cs17/preview](https://onlinecourses.nptel.ac.in/noc24_cs17/preview)
- 2 <https://docs.aws.amazon.com/>
- 3 <https://learn.microsoft.com/en-us/training/azure/>

### Multidisciplinary Courses (MDC)

| Course Code  | Course Name                                | Level |  | L        | T        | P        | C        | CIE | SEE | Total | Pre-requisite |
|--------------|--------------------------------------------|-------|--|----------|----------|----------|----------|-----|-----|-------|---------------|
| 241EE001     | Basic Electrical & Electronics Engineering | FC    |  | 2        |          | 2        | 4        | 50  | 50  | 100   | -             |
| 241AI006     | Digital Logic & Computer Organization      | FC    |  | 2        | 1        |          | 3        | 50  | 50  | 100   | -             |
| 241MB001     | Engineering Economics & Management         | FC    |  | 2        |          |          | 2        | 50  | 50  | 100   | -             |
| <b>Total</b> |                                            |       |  | <b>6</b> | <b>1</b> | <b>2</b> | <b>9</b> |     |     |       |               |

**Basics of Electrical & Electronics Engineering**  
(Common to CE,ME,ECE,CSE,IT,AIIML,CSE(DS),PT&Min.E)

|                              |          |          |          |          |
|------------------------------|----------|----------|----------|----------|
|                              | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Course Code:</b> 241EE001 | <b>2</b> | <b>0</b> | <b>2</b> | <b>4</b> |

**Course Outcomes:**

**At the end of the course, student will be able to:**

- CO 1:** Analyze the concepts associated to AC and DC circuits.
- CO 2:** Explain the operating principles of motors, generators and measuring instruments.
- CO 3:** Analyze the Different Energy Resources and Equipment Safety Measures.
- CO 4:** Explain the concept and the applications of semiconductor Diodes.
- CO 5:** Analyze the Basic Electronic Circuits and interpret numeric information in different code formats.

**Mapping of course outcomes with program outcomes:**

| CO/PO      | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| <b>CO1</b> | 2   | 3   | 1   |     | 1   |     |     |     | 2   | 2    |      |
| <b>CO2</b> | 2   | 3   | 1   |     |     |     |     |     | 2   | 2    |      |
| <b>CO3</b> | 3   | 2   | 1   |     |     |     |     |     | 2   | 2    |      |
| <b>CO4</b> | 3   | 2   | 1   |     |     |     |     |     | 2   | 2    |      |
| <b>CO5</b> | 3   | 2   | 1   |     |     |     |     |     | 2   | 2    |      |

**UNIT-I:**

**DC & AC Circuits:**

**DC circuits:** Ohm's and Kirchhoff's laws, analysis of series, parallel and series-parallel circuits excited by independent voltage sources for R, L, C parameters, current division, voltage division

**AC circuits:** Generation of sinusoidal voltage, frequency of generated voltage, average value, RMS value, form, and peak factors. Real power, reactive power, apparent power, and Power factor.

**Practice:**

1. Verification of Ohm's Law.
2. Verification of KCL and KVL.
3. Verification of KCL, KVL and ohm's law using simulation.

**UNIT-II:**

**Machines and Measuring Instruments:**

Principles and operation of DC machines, Transformers – Synchronous Machines - three Phase and single-phase induction motors - Moving coil and moving iron instruments, Wheatstone bridge and Megger.

**Practice:**

1. To study Magnetisation Characteristics of DC shunt generator
2. Measurement of Power and Power factor using Single-phase wattmeter
3. Measurement of Resistance using Wheat stone bridge
4. Measurement of Earth Resistance using Megger.

**UNIT-III:****Energy Resources, Electricity Bill & Safety Measures**

Conventional and non-conventional energy resources; Layout and operation of various Power Generation systems: Hydel, Thermal, Solar & Wind power generation. Calculation of electricity bill for domestic appliances. Working principle of Fuse and Miniature circuit breaker (MCB). Electric Shock, Earthing and its types, Safety Precautions to avoid shock.

**Practice:**

1. Calculation of Electrical Energy for Domestic Premises

**UNIT-IV:****Semiconductor Devices**

Intrinsic semiconductors – Extrinsic semiconductors - P type and N type - P-N junction characteristics of P N Junction Diode — Zener Effect — Zener Diode and its Characteristics. working of simple zener voltage regulator and amplifier- Bipolar Junction Transistor — CB, CE, CC Configurations and Characteristics.

**Practice:**

1. Sketch the V-I characteristics of PN Junction diode A) Forward bias B) Reverse bias.
2. Sketch the V-I characteristics of Zener Diode and its application as voltage Regulator
3. Plot Input & Output characteristics of BJT in CE and CB configurations.
4. Obtain Frequency response of CE amplifier.

**UNIT-V:****Basic Electronic Circuits**

Block diagram description of a dc power supply, working of a half and full wave, bridge rectifier, filters.

**Digital Electronics**

Overview of Number Systems, Logic gates including Universal Gates, BCD codes, Excess-3 code, Gray code, Hamming code. Truth Tables and Functionality of Logic Gates – NOT, OR, AND, NOR, NAND, XOR and XNOR. Simple combinational circuits–Half and Full Adders

**Practice:**

1. Implementation of half wave and full wave rectifiers.
2. Design Half Adder and Full Adder circuits.
3. Verification of truth table for Logic gates using ICs.

**Text Books:**

1. Basic Electrical and Electronics Engineering, Salivahanan S, Tata McGraw Hill Education (India) Private Limited, New Delhi, ISBN: 9789389691801.
2. Principles of Electrical Engineering, V. K. Mehta, R. Mehta, S. Chand & Company Ltd., New Delhi, ISBN-13: 9788121930888
3. Digital Fundamentals, Thomas Floyd, Prentice Hall, 10th Edition, ISBN: 9780132737968).

**Reference Books:**

1. Electronic Devices & Circuit Theory, Robert L. Boylestad and Louis Nashelsky, Pearson, 11/e, ISBN: 9780135026496.
2. Power System Engineering, P.V. Gupta, M.L. Soni, U.S. Bhatnagar and A. Chakrabarti, Dhanpat Rai & Co., ISBN: 9788177000207.

**Web Links:**

1. <https://nptel.ac.in/courses/108/101/108101091/> (NPTEL Video by Dr. Mahesh B. Patil from IIT Bombay)
2. <https://nptel.ac.in/courses/117/106/117106108/> (NPTEL Video by Prof. Nagendra Krishnapura from IIT Madras)

## Digital Logic & Computer Organization

(Common to CSE, IT, AIML & CSE(DS))

Course Code: 241AI006

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>2</b> | <b>1</b> | <b>0</b> | <b>3</b> |

### Course Outcomes:

At the end of the course, student will be able to:

- CO1:** Make use of number systems, binary codes, signed numbers for data representation.
- CO2:** Develop combinational and sequential circuits using logic gates.
- CO3:** Demonstrate algorithms for computer arithmetic operations.
- CO4:** Evaluate different processor and memory configurations based on performance metrics.
- CO5:** Explain the operation of interface circuits that connect I/O devices to the processor and memory, ensuring proper data exchange.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   | 2    | 2    | 2    |      |      |      |      | 1    |      |       | 1     |
| CO2   | 3    | 2    | 2    |      |      |      |      | 1    | 1    |       | 1     |
| CO3   | 3    | 2    | 1    |      |      |      |      | 1    |      |       | 1     |
| CO4   | 2    | 2    | 1    |      |      |      |      | 1    | 1    |       | 1     |
| CO5   | 2    | 2    | 1    |      |      |      |      | 1    | 1    |       | 1     |

### Mapping of Course Outcomes with Program Specific Outcomes:

| CO/PSO | PSO1 | PSO2 |
|--------|------|------|
| CO1    |      | 2    |
| CO2    |      | 1    |
| CO3    |      | 2    |
| CO4    |      | 2    |
| CO5    |      | 2    |

### UNIT-I

**Data Representation:** Binary Numbers, Fixed Point Representation. Floating Point Representation. Octal and Hexadecimal Numbers, Number base conversions, complements, Signed binary numbers, Binary codes (2421, 8421, Gray, Excess-3).

**Digital Logic Circuits-I:** Boolean Laws, Logic gates, Universal logic gates, Minimization of Logic expressions. K-Map Simplification (upto 4 variables).

### UNIT-II

**Digital Logic Circuits-II:** Combinational Circuits (Full Adder and Full Subtractor), Decoders (3 X 8), Multiplexers (8 X 1), Sequential Circuits, Flip-Flops (Types, Characteristic Tables), Binary counters (3 bit Ripple and Synchronous), Registers, Shift Registers.



### UNIT-III

**Basic Structure of Computers:** Computer Types, Functional units, Basic operational concepts, Bus structures, Software, Performance, Multiprocessor and Multicomputer, Computer Generations, Von- Neumann Architecture

**Computer Arithmetic :** Addition and Subtraction of Signed Numbers, Design of Fast Adders, Multiplication of Positive Numbers, Signed-operand Multiplication, Integer Division (Restoring), Floating-Point Numbers and Operations

### UNIT-IV

**Processor Organization:** Fundamental Concepts, Execution of a Complete Instruction, Multiple-Bus Organization, Hardwired Control and Multi programmed Control.

**The Memory Organization:** Basic Concepts, Semiconductor RAM Memories, Read-Only Memories, Speed, Size and Cost, Cache Memory.

### UNIT – V

**Input/Output Organization:** Accessing I/O Devices, Interrupts, Direct Memory Access, Buses, Interface Circuits, Standard I/O Interfaces.

#### Text Books:

- 1 Digital Logic and Computer Design, Morris Mano, Pearson Education 11<sup>th</sup> Edition, ISBN: 978-9332542525
- 2 Computer Organization, Carl Hamacher, Zvonko Vranesic, SafwatZaky, McGraw Hill, 6<sup>th</sup> Edition, 2023, ISBN: 978-9355323729

#### Reference Books:

- 1 Digital Logic and Computer Organization, Rajaraman, Radhakrishnan, PHI, ISBN: 9788120329799
- 2 Computer Organization & Architecture: Designing for Performance, William Stallings, PHI, 7<sup>th</sup> edition, ISBN: 9780136073734
- 3 Computer System Architecture, M.Morris Mano, PHI, 3<sup>rd</sup> Edition, ISBN: 978-8131700709

#### Web Links:

- 1 <http://nptel.ac.in/courses/106106092/>
- 2 <http://nptel.ac.in/courses/106103068/2>
- 3 <https://www.geeksforgeeks.org/computer-arithmetic-set-1/>

**Engineering Economics & Management**  
(Common to CE, EEE, ME, CSE, IT, AIML & CSE (DS))

**Course Code:** 241MB001

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>2</b> | <b>0</b> | <b>0</b> | <b>2</b> |

**Course Outcomes:**

**At the end of the course, student will be able to:**

- CO1:** Explain the Business Economic concepts, law of demand and forecasting methods.
- CO2:** Identify the production, cost behavior for managerial decision making with Break-Even Point (BEP).
- CO3:** Make use of financial accounting and capital budgeting techniques for decision making.
- CO4:** Summarize management and motivational theories to renovate the practice of Management.
- CO5:** Illustrate the functional management and project management using PERT and CPM.

**Mapping of Course Outcomes with Program Outcomes:**

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   |      |      |      |      |      |      |      |      | 2    | 2     |       |
| CO2   | 1    |      |      |      |      |      |      |      |      |       | 2     |
| CO3   |      |      |      |      |      |      |      |      |      |       | 3     |
| CO4   | 1    |      |      |      |      |      |      |      | 1    | 1     | 2     |
| CO5   |      |      |      |      |      |      |      |      |      |       | 3     |

**UNIT – I**

**Introduction to Managerial Economics and demand Analysis:**

Definition of Managerial Economics –Scope of Managerial Economics- Concept of Demand, Types of Demand, Determinants of Demand- Law of Demand and its limitations- Elasticity of Demand, Types- Demand forecasting and its Methods.

**UNIT – II**

**Production and Cost Analyses:**

Concept of Production function Law of Variable Proportions-Isoquants and Isocosts - Producer Equilibrium-, cost concepts: opportunity costs, explicit and implicit costs- Fixed costs, Variable Costs – Cost –Volume-Profit Analysis-Determination of Breakeven point (simple problems).

### **UNIT – III**

Introduction to Markets and Financial Accounting: Market Structures-Classification of markets,.Introduction to Financial Accounting , Concepts and conventions, Accounting cycle, Journal entries and Ledger (Simple Problems), Methods of capital budgeting (Simple Problems).

### **UNIT – IV**

#### **Operations Management :**

Concept nature and importance of Management, Generic Functions of Management, Theories of Motivation, Plant location and layout, Principles of organization,SWOT analysis.

Material Management: Need for Inventory control, EOQ, ABC analysis

### **UNIT – V**

#### **Functional Management And Project Management**

Concept of HRM , HRD and PMIR, Functions of HR Manager , Job Evaluation and Merit Rating , Marketing Management, Functions of Marketing , Channels of distributions - Development of Network , Difference between PERT and CPM, Finding Critical Path (Simple Problems)

#### **Text Books:**

- 1 Managerial Economics and Financial Analysis, A. R. Aryasri , McGraw Hill Education, ISBN: 978-0070078031
- 2 Managerial Economics and Financial Analysis', N. Appa Rao, P. Vijay Kumar, Cengage Publications, New Delhi, ISBN: 978-8131515952
- 3 Management Science by Aryasri; Publisher: Tata McGraw Hill, 2009, ISBN: 978-0070090279
- 4 Management by James Arthur, Finch Stoner, R. Edward Freeman, and Daniel R. Gilbert 6th Ed; Publisher: Pearson Education/Prentice Hall, ISBN: 978-0131087477

#### **Reference Books:**

- 1 Principles of Marketing: A South Asian Perspective by Kotler Philip, Gary Armstrong, Prafulla Y. Agnihotri, and Eshanul Haque, 13th Edition, Publisher: Pearson Education/ Prentice Hall of India, ISBN: 9788131731017
- 2 A Handbook of Human Resource Management Practice by Michael Armstrong, 2010; Publisher: Kogan Page Publishers, ISBN: 978-1789661033

#### **Web Links:**

- 1 [www.managementstudyguide.com](http://www.managementstudyguide.com)
- 2 [www.citehr.com](http://www.citehr.com)
- 3 [www.nptel.ac.in/courses/122106032](http://www.nptel.ac.in/courses/122106032)
- 4 [www.btechguru.com/courses--nptel--basic-course](http://www.btechguru.com/courses--nptel--basic-course)

### Ability Enhancement Courses (AEC)

| Course Code  | Course Name                                                                                                              | Level | L        | T | P        | C        | CIE | SEE | Total | Pre-requisite |
|--------------|--------------------------------------------------------------------------------------------------------------------------|-------|----------|---|----------|----------|-----|-----|-------|---------------|
| 241EN001     | Essential Cognitive Skills for Engineers                                                                                 | FC    |          |   | 1        | 1        | 100 | -   | 100   | -             |
| 241EN002     | Advanced Cognitive Skills for Engineers (or)<br>Proficiency in Foreign Language<br>(Japanese/German/<br>Spanish/ French) | FC    |          |   | 1        | 1        | 100 | -   | 100   | -             |
| 241UC005     |                                                                                                                          |       |          |   |          |          |     |     |       |               |
| 241UC004     |                                                                                                                          |       |          |   |          |          |     |     |       |               |
| 241UC006     |                                                                                                                          |       |          |   |          |          |     |     |       |               |
| 241UC003     |                                                                                                                          |       |          |   |          |          |     |     |       |               |
| 241UC007     | Design Thinking                                                                                                          | FC    |          |   | 1        | 1        | 100 | -   | 100   | -             |
| 241UC008     | Universal Human Values                                                                                                   | FC    | 2        |   |          | 2        | 100 | -   | 100   | -             |
| 241UC009     | Technical Paper Publication                                                                                              | AC    |          |   | 2        | 2        | 100 | -   | 100   | -             |
| 241CS071     | Student Activity-Based Learning                                                                                          | AC    |          |   |          | 2        |     |     |       |               |
| <b>Total</b> |                                                                                                                          |       | <b>2</b> |   | <b>5</b> | <b>9</b> |     |     |       |               |

**Essential Cognitive Skills for Engineers**  
(Common to CE,ME,ECE,CSE,IT,AI ML,CSE(DS),PT&Min.E)

**Course Code:** 241EN001

**L   T   P   C**  
**0   0   1   1**

**Course Outcomes:**

**At the end of the course, student will be able to:**

- CO1:** Recognize the different aspects of the English language proficiency with emphasis on LSRW skills.
- CO2:** Apply communication skills through various language learning activities.
- CO3:** Analyze the English speech sounds, stress, intonation and syllable division for better listening and speaking comprehension.
- CO4:** Enable them to learn and apply fundamentals of English grammar concepts for improved language
- CO5:** Make use of various types of vocabulary in different academic and professional careers

**Mapping of Course Outcomes with Program Outcomes:**

| CO/PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
|-------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| CO1   | -   | -   | -   | -   | -   | -   | -   | -   | 3   | -    | -    |
| CO2   | -   | -   | -   | -   | -   | -   | -   | -   | 3   | -    | -    |
| CO3   | -   | -   | -   | -   | -   | -   | -   | -   | 3   | -    | -    |
| CO4   | -   | -   | -   | -   | -   | -   | -   | -   | 3   | -    | -    |
| CO5   | -   | -   | -   | -   | -   | -   | -   | -   | 3   | -    | -    |

**Practice:**

**Unit – I**

Listening

Speaking

Reading

Writing

Grammar

Vocabulary

Pronunciation

**Outstanding people A/B/C/D**

Conversation about Jocelyn Bell- Burnell, Podcast: The 30-day challenge, Starting a new job, Conversation about technology

Discussing inspiring people, Asking and answering questions about challenges, Explaining a process; Checking understanding, Discussing technology.

Articles: *Protector of the sea and The woman who reinvented children's TV*, Interviews: *30-day challenge*, Article: *Tech free!*

Article Organizing an article

Review of Tenses, Questions

Character adjectives, trying and succeeding

The letter e; Word stress, Rapid speech

**Unit – II**

Listening

**Survival A/B/C/D**

Conversation about a survival situation, Interview: The Tiger, Cooking for a friend, Talking about getting lost

|               |                                                                                                                                  |
|---------------|----------------------------------------------------------------------------------------------------------------------------------|
| Speaking      | Telling a survival story, Giving advice; Asking questions, Giving compliments and responding, Discussing the natural environment |
| Reading       | Article: Lost at sea, Leaflet: <i>How to survive...an animal attack</i> , Leaflet: <i>Be wise and survive</i>                    |
| Writing       | Guidelines, organizing guidelines in a leaflet                                                                                   |
| Grammar       | Narrative tenses, Future time clauses and conditionals                                                                           |
| Vocabulary    | Expressions with <i>get</i> , Animals and the environment                                                                        |
| Pronunciation | Sound and Spelling: g, Intonation in question tags                                                                               |

### **Unit – III**

#### **Talent A/B/C/D**

|               |                                                                                                                                                                |
|---------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Listening     | Conversation: learning experiences, Radio Programme: The sports gene, Making wedding plans, Interviews about sport                                             |
| Speaking      | Talking about something you have put a lot of effort into, Discussing sport and ways to improve performance, planning a party, Talking about popular sports    |
| Reading       | Text about learning; <i>Learning to learn</i> , Article: <i>Born to be the best</i> ; Three articles about athletes, Article: <i>Fitness: Seattle snapshot</i> |
| Writing       | Article describing data                                                                                                                                        |
| Grammar       | Multi-word verbs, Present perfect and present perfect continuous                                                                                               |
| Vocabulary    | Ability and achievement, word connected with sport                                                                                                             |
| Pronunciation | Word stress, sound and spelling consonant sounds                                                                                                               |

### **Unit – IV**

#### **Life Lessons A/B/C/D**

|               |                                                                                                                                                                                  |
|---------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Listening     | Interview: Psychology of money; Two monologues: Life-changing events, Two monologues; training for a job, Presenting photos, Three monologues; living in different places        |
| Speaking      | Talking about how your life has changes, Discuss experiences of training and rules, Describing photos: Expressing careful disagreement, Discussing living in a different country |
| Reading       | Two texts about life-changing events that helped people become rich, Article: <i>Training for the emergency frontline</i> , Advert for being an international student ‘buddy’    |
| Writing       | Job application, Giving a positive impression                                                                                                                                    |
| Grammar       | <i>Used to</i> and <i>would</i>                                                                                                                                                  |
| Vocabulary    | Cause and result, Talking about difficulty                                                                                                                                       |
| Pronunciation | Sound and spelling: <i>u</i>                                                                                                                                                     |

### **Unit – V**

#### **Chance A/B/C/D**

|           |                                                                                                                                                                                                                                                 |
|-----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Listening | Monologue: What are your chances?, Conversation: Talking about work, Money problems, News reports: environmental problems                                                                                                                       |
| Speaking  | Discussing possible future events, Role Play: job interview, Explaining and responding to an idea for a café, Giving opinions on environmental problems                                                                                         |
| Reading   | Quiz: <i>Are you an optimist or a pessimist?</i> ; Article: <i>Why we think we’re going to have a long and happy life</i> , Quiz: <i>The unknown continent</i> ; Article: <i>Cooking in Antarctica</i> , Essay about protecting the environment |

|               |                                                          |
|---------------|----------------------------------------------------------|
| Writing       | For and against essay, Arguing for and against an idea   |
| Grammar       | Future probability, Future perfect and future continuous |
| Vocabulary    | Adjectives describing attitude, The natural world        |
| Pronunciation | Sound and spelling : <i>th</i> , Intonation groups       |

**Text Book:**

Cambridge Empower – Second Edition B2 Level - Adrian Doff, Craig Thaine, Herbert

- 1 Puchta, Jeff Stranks, Peter Lewis – Jones, ISBN: 978-1107468726

**Suggested Software:**

- 1 Cambridge Empower
- 2 Soft X (K-Van Solutions)

**Reference Books:**

- 1 M Ashraf Rizvi: Effective Technical Communication, ISBN: 9352605780
- 2 Raymond Murphy: English Grammar in Use, Cambridge University Press. Fifth Edition, ISBN: 978-3125354241
- 3 J. Sethi & P.V. Dhamija. A Course in Phonetics and Spoken English, (2nd Ed), Kindle, ISBN: 9788120314955

**Web Links:**

- 1 [www.cambridgeone.org](http://www.cambridgeone.org)
- 2 <https://www.britishcouncil.in/english/online>
- 3 [www.englishmedialab.com](http://www.englishmedialab.com)

**Advanced Cognitive Skills for Engineers**  
(Common to CE,ME,ECE,CSE,IT,AI ML,CSE(DS),PT&Min.E)

|                              |          |          |          |          |
|------------------------------|----------|----------|----------|----------|
| <b>Course Code:</b> 241EN002 | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|                              | <b>0</b> | <b>0</b> | <b>1</b> | <b>1</b> |

**Course Outcomes:**

**At the end of the course, student will be able to:**

- CO1:** Recognize the basics of communication and summarize formal and informal language expressions in all aspects.
- CO2:** Establish and maintain interpersonal relationships and transmit the message through different language activities.
- CO3:** Use language effectively to prepare and demonstrate proficiency in facing various types of interviews.
- CO4:** Demonstrate and exhibit professionalism in participating in various public speaking activities like debates, group discussions and presentation skills.
- CO5:** Identify the basic elements of writing and apply the fundamentals to compose e-mails catering to different professional needs.

**Mapping of Course Outcomes with Program Outcomes:**

| CO/PO      | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| <b>CO1</b> | -   | -   | -   | -   | -   | -   | -   | -   | -   | 3    | -    |
| <b>CO2</b> | -   | -   | -   | -   | -   | -   | -   | -   | -   | 3    | -    |
| <b>CO3</b> | -   | -   | -   | -   | -   | -   | -   | -   | -   | 3    | -    |
| <b>CO4</b> | -   | -   | -   | -   | -   | -   | -   | -   | -   | 3    | -    |
| <b>CO5</b> | -   | -   | -   | -   | -   | -   | -   | -   | -   | 3    | -    |

**List of the Topics**

**Unit – I                      Around the globe A/B/C/D**

|               |                                                                                                                                          |
|---------------|------------------------------------------------------------------------------------------------------------------------------------------|
| Listening     | Two monologues about sightseeing tours, Interview: disappearing languages, Asking for a favour, conversation: a trip to the Grand Canyon |
| Speaking      | Comparing different tourist destinations, Agreeing and disagreeing, Asking for a favour, Discussing local tourist destinations.          |
| Reading       | Website about four tourist destinations; Website: <i>Where to go?</i>                                                                    |
| Writing       | Travel blog, Using descriptive language                                                                                                  |
| Grammar       | Infinitives and <i>-ing</i> forms                                                                                                        |
| Vocabulary    | Travel and tourism, Describing changes                                                                                                   |
| Pronunciation | Consonant clusters, Consonant sounds                                                                                                     |



|                   |                                                                                                                                                                 |
|-------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Unit – II</b>  | <b>City living A/B/C/D</b>                                                                                                                                      |
| Listening         | Interview: ‘Smart’ cities: Two monologues talking about ‘smart’ cities, Two monologues: house renovations, Flat hunting, Interviews about a new shopping centre |
| Speaking          | Discussing good and bad points about a city                                                                                                                     |
| Reading           | Article: <i>Quick-slow down!</i> , Article: <i>Who puts the ‘real’ in reality TV?</i><br>Email: Complaining about an important issue.                           |
| Writing           | Email of complaint, Using formal language                                                                                                                       |
| Grammar           | <i>Too/enough; so/such</i> , Causative <i>have/get</i>                                                                                                          |
| Vocabulary        | Describing life in cities, Film and TV; Houses                                                                                                                  |
| Pronunciation     | Sound and spelling: o, Stress in compound nouns                                                                                                                 |
| <b>Unit – III</b> | <b>Dilemmas A/B/C/D</b>                                                                                                                                         |
| Listening         | Radio programme: person finance, Three monologues about honesty, Going to the bank, Conversation about a TV programme                                           |
| Speaking          | Giving opinions on financial matters, Discussing moral dilemmas, Talking about hopes and worries Discussing programmes about crime                              |
| Reading           | Article: <i>Is it time to give up on cash?</i> , Newspaper article: <i>The honesty experiment</i> , Review: <i>Crime with a smile</i>                           |
| Writing           | Review, Organising a review                                                                                                                                     |
| Grammar           | First and second conditionals, Third conditional; <i>should have+past participle</i>                                                                            |
| Vocabulary        | Money and finance, Crime                                                                                                                                        |
| Pronunciation     | Stressed and unstressed words; Sound and spelling: l, Word groups                                                                                               |
| <b>Unit – IV</b>  | <b>Discoveries A/B/C/D</b>                                                                                                                                      |
| Listening         | Conversation about inventions, Conversation about an email hoax, Finding the perfect flat, Four monologues about alternative medicine                           |
| Speaking          | Talking about inventions, Describing a hoax or a scam or a case of fraud, Giving and receiving surprises                                                        |
| Reading           | Article: <i>Too good to be true?</i> , Article: <i>The rise and fall of Barry Minkow</i> , Essay: <i>The Value of alternative medicine</i>                      |
| Writing           | Opinion essay, Presenting a series of arguments                                                                                                                 |
| Grammar           | Relative clauses, Reported speech; Reporting verbs                                                                                                              |
| Vocabulary        | Health, Verbs describing thought and knowledge                                                                                                                  |
| Pronunciation     | Sound and spelling : ui, Linking and intrusion                                                                                                                  |
| <b>Unit – V</b>   | <b>Possibilities A/B/C/D</b>                                                                                                                                    |
| Listening         | Interview about Dan Cooper, Two monologues: pursuing a dream, Celebrating good news, conversation about goals                                                   |
| Speaking          | Telling stories about coincidences, Describing and comparing brave or amazing people, Telling an important piece of news, Talking about performing              |
| Reading           | Story: The man who disappeared; Blog: <i>The Wreck of the Titan</i> , Article: <i>Dream to help</i> , Story: Rosa’s diary: <i>The ultimate goal</i>             |
| Writing           | Story, Making a story interesting                                                                                                                               |
| Grammar           | Past modals of deduction, Wishes and regrets                                                                                                                    |

|               |                                           |
|---------------|-------------------------------------------|
| Vocabulary    | Adjectives with prefixes, Verbs of effort |
| Pronunciation | Word stress, Linking, Consonant clusters  |

**Text Book:**

1. Cambridge Empower – Second Edition B2 Level - Adrian Doff, Craig Thaine, Herbert Puchta, Jeff Stranks, Peter Lewis – Jones. ISBN: 978-1107468726

**Suggested Software:**

- Cambridge Empower
- Soft X (K-Van Solutions)

**Reference Books:**

- 1 Raman Meenakshi, Sangeeta-Sharma. Technical Communication. Oxford University Press.2018. ISBN: 9789354972256
- 2 Michael Swan- Practical English Usage ISBN: 9780194202466
- 3 Taylor Grant: English Conversation Practice, Tata McGraw-Hill Education India,2016 ISBN: 978-0070996038

**Web Links:**

- 1 <https://www.cambridgeone.org/login>
- 2 <https://www.coursera.org/>
- 3 <https://www.skillshare.com/>
- 4 <https://www.mindtools.com/cawh8bu/communication-tools>

**Design Thinking**  
(Common to CE,ME,ECE,CSE,IT,AI ML,CSE(DS),PT&Min.E)

**Course Code:** 241UC007

**L      T      P      C**  
**0      0      1      1**

**Course Outcomes:**

**At the end of the course, student will be able to:**

- CO1:** Appreciate various design process procedure
- CO2:** Generate and develop design ideas through different technique
- CO3:** Identify the significance of reverse Engineering to Understand products
- CO4:** Draw technical drawing for design ideas
- CO5:** Illustrate design teams to create feasible and user-focused solutions to complex problems in design.

**Mapping of Course Outcomes with Program Outcomes:**

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   |      |      |      |      |      |      |      | 2    | 2    |       |       |
| CO2   |      |      |      |      |      |      |      |      |      | 2     |       |
| CO3   |      |      |      |      |      |      |      |      |      | 3     |       |
| CO4   |      |      |      |      |      |      |      | 1    | 1    | 2     |       |
| CO5   |      |      |      |      |      |      |      |      |      | 3     |       |

**UNIT – I**

**Process of Design Understanding Design thinking:** Shared model in team-based design – Theory and practice in Design thinking – Explore presentation signers across globe – MVP or Prototyping.

**UNIT – II**

**Tools for Design Thinking:** Real-Time design interaction capture and analysis – Enabling efficient collaboration in digital space – Empathy for design – Collaboration in distributed Design

**UNIT – III**

**Design Thinking in IT:** Design Thinking to Business Process modelling – Agile in Virtual collaboration environment – Scenario based Prototyping

**UNIT – IV**

**DT For strategic innovations:** Growth – Story telling representation – Strategic Foresight - Change – Sense Making - Maintenance Relevance – Value redefinition - Extreme Competition – experience design.

**UNIT – V**

**Design thinking workshop:** Design Thinking Work shop Empathize, Design, Ideate, Prototype and Test.

**Text Books:**

- 1 Engineering Design by John. R. Karsnitz, Stephen O'Brien and John P. Hutchinson, Cengage learning (International edition) Second Edition. ISBN: 9781133708766
- 2 The Design of Business: Why Design Thinking is the Next Competitive Advantage Roger Martin by Harvard Business Press. ISBN: 9781422177808

**Reference Books:**

- 1 Engineering Design Process by Yousef Haik and Tamer M. Shahin, Cengage Learning, Second Edition. ISBN: 978-8131529041
- 2 Solving Problems with Design Thinking - Ten Stories of What Works (Columbia Business School Publishing) Hardcover – Jeanne Liedtka (Author), Andrew King (Author), Kevin Bennett (Author). ISBN: 978-0231163569

**Web Links:**

- 1 [www.tutor2u.net/business/presentations/. /Product lifecycle/default.html](http://www.tutor2u.net/business/presentations/. /Product lifecycle/default.html)
- 2 [https://docs.oracle.com/cd/E11108\\_02/otn/pdf/. /E11087\\_01.pdf](https://docs.oracle.com/cd/E11108_02/otn/pdf/. /E11087_01.pdf)

**Universal Human Values**  
(Common to CE,ME,ECE,CSE,IT,AI ML,CSE(DS),PT&Min.E)

**Course Code:** 241UC008

**L      T      P      C**  
**2      0      0      2**

**Course Outcomes:**

**At the end of the course, student will be able to:**

- CO1:** Make use of Self-exploration, Continuous Happiness & prosperity, Right understanding and Relationship to live in Harmony principles at all levels
- CO2:** Explore the Harmony in the Human-being and Harmony in Self
- CO3:** Interpret the Harmony in the Family and Society & Harmony in Human-Human relationship using Justice, Truth, Respect, Prosperity and Co-existence
- CO4:** Appraise the Harmony in Nature and Existence using Interconnectedness & mutual fulfilment, Co-existence and Holistic perception of harmony at all levels of existence
- CO5:** Apply the principles of Holistic understanding of Harmony in Professional Ethics to improve Competence

**Mapping of Course Outcomes with Program Outcomes:**

| CO/PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
|-------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| CO1   | -   | -   | -   | -   | -   | 2   | 2   | 1   | 1   | -    | 1    |
| CO2   | -   | -   | -   | -   | -   | 2   | 2   | 1   | 1   | -    | 1    |
| CO3   | -   | -   | -   | -   | -   | 2   | 2   | 1   | 1   | -    | 1    |
| CO4   | -   | -   | -   | -   | -   | 2   | 2   | 1   | 1   | -    | 1    |
| CO5   | -   | -   | -   | -   | -   | 2   | 2   | 1   | 1   | -    | 1    |

**UNIT – I**

**Course Introduction - Need, Basic Guidelines, Content and Process for Value Education**

1. Purpose and motivation for the course, recapitulation from Universal Human Values-I
2. Self-Exploration–what is it? - Its content and process; Personality Traits- Self Excellence, 'Natural Acceptance' and Experiential Validation- as the process for self-exploration, Adaptability, Belief and Understanding- Self discipline
3. Continuous Happiness and Prosperity- A look at basic Human Aspirations
4. Right understanding, Relationship and Physical Facility- the basic requirements for fulfilment of aspirations of every human being with their correct priority
5. Understanding Happiness and Prosperity correctly- A critical appraisal of the current scenario

6. Method to fulfil the above human aspirations: understanding and living in harmony at various levels.
7. Myers-Briggs Type Indicator (MBTI) Personality test

## **UNIT – II**

### **Understanding Harmony in the Human Being - Harmony in Myself!**

1. Understanding human being as a co-existence of the sentient ‘I’ and the material ‘Body’
2. Understanding the needs of Self (‘I’) and ‘Body’ - happiness and physical facility
3. Understanding the Body as an instrument of ‘I’ (I being the doer, seer and enjoyer)-Habits and Hobbies, SWOT Analysis (Activity)
4. Understanding the characteristics and activities of „I“ and harmony in ‘I’ – DalaiLamas” Tibetan Personality Test – Dr. Menninger’s Psychometric Test.
5. Understanding the harmony of I with the Body: Sanyam and Health; correct appraisal of Physical needs, meaning of Prosperity in detail
6. Programs to ensure Sanyam and Health.
7. Epidemiology- Definition of health, Social and Preventive Medicine, Personal hygiene and handling stress, WHO Guidelines

## **UNIT – III**

### **Understanding Harmony in the Family and Society- Harmony in Human-Human Relationship**

1. Understanding values in human-human relationship; meaning of Justice (nine universal values in relationships) and program for its fulfilment to ensure mutual happiness; Trust and Respect as the foundational values of relationship
2. Understanding the meaning of Trust; Difference between intention and competence
3. Understanding the meaning of Respect, Difference between respect and differentiation; the other salient values in relationship, Friends and Foes, Empathy, False Prestige.
4. Concept of an Ideal family- Marriage as an Institution
5. Understanding the harmony in the society (society being an extension of family): Resolution, Prosperity, fearlessness (trust) and co-existence as comprehensive Human Goals
6. Visualizing a universal harmonious order in society- Undivided Society, Universal Human Order- from family to world family

## **UNIT – IV**

### **Understanding Harmony in the Nature and Existence - Whole existence as Coexistence**

1. Understanding the harmony in the Nature and its Equanimity, Respect for all, Nature as Teacher
2. Interconnectedness and mutual fulfillment among the four orders of nature recyclability and self-regulation in nature
3. Understanding Existence as Co-existence of mutually interacting units in all-pervasive space
4. A Holistic perception of harmony at all levels of existence.

## **UNIT – V**

### **Implications of the above Holistic Understanding of Harmony on Professional Ethics**

1. Natural acceptance of human values
2. Definitiveness of Ethical Human Conduct
3. Basis for Humanistic Education, Humanistic Constitution and Humanistic Universal Order
4. Competence in professional ethics: a. Ability to utilize the professional competence for augmenting universal human order b. Ability to identify the scope and characteristics of people friendly and eco-friendly production systems, c. Ability to identify and develop appropriate technologies and management patterns for above production systems.
5. Case studies of typical holistic technologies, management models and production systems
6. Vision for the Holistic alternatives, UHVs for entrepreneurship
7. Strategy for transition from the present state to Universal Human Order: (a) At the level of individual: as socially and ecologically responsible engineers, technologists and managers (b) At the level of society: as mutually enriching institutions and organizations – Right understanding and dilemmas of professional ethics in today's world.

### **Text Books:**

- 1 Human Values, A.N. Tripathi, New Age Intl. Publishers, New Delhi. ISBN: 9788122425895
- 2 Human Values and Professional Ethics by R R Gaur, R Sangal, G P Bagaria, Excel Books, New Delhi. ISBN: 978-8174467812

### **Reference Books:**

- 1 Hind Swaraj or Indian Home Rule - by Mohandas K. Gandhi ISBN: 978-1449922214
- 2 Jeevan Vidya: Ek Parichaya, A Nagaraj, Jeevan Vidya Prakashan, Amarkantak. ISBN: 978-93-87034-53-2
- 3 India Wins Freedom - Maulana Abdul Kalam Azad. ISBN: 9789355496218

### Skill Enhancement Courses (SEC)

| Course Code  | Course Name                                 | Level | L | T | P        | C        | CIE | SEE | Total | Pre-requisite |
|--------------|---------------------------------------------|-------|---|---|----------|----------|-----|-----|-------|---------------|
| 241CS016     | Introduction to MERN Stack Development      | IC    |   |   | 2        | 2        | 50  | 50  | 100   | -             |
| 241CS017     | Object Oriented Analysis & Design using UML | IC    |   |   | 2        | 2        | 50  | 50  | 100   | ASE           |
| 241CS018     | Advanced MERN Stack Development             | AC    |   |   | 2        | 2        | 50  | 50  | 100   | IMSD          |
| 241IT008     | Bigdata Spark                               | AC    |   |   | 2        | 2        | 50  | 50  | 100   | AMSD          |
| 241CS019     | CI/CD using DevOps                          | AC    |   |   | 1        | 1        | 100 | -   | 100   | -             |
| <b>Total</b> |                                             |       |   |   | <b>9</b> | <b>9</b> |     |     |       |               |



## Introduction to MERN Stack Development (Common to CSE, IT, AIML & CSE (DS))

**Course Code:** 241CS016

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>0</b> | <b>0</b> | <b>2</b> | <b>2</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Make use of HTML elements and their attributes for designing static web pages.
- CO2:** Build a web page by applying appropriate CSS styles to HTML elements.
- CO3:** Experiment with JavaScript to develop dynamic web pages and validate forms.
- CO4:** Build a basic web server using Node.js and also working with Node Package Manager (NPM)
- CO5:** Make use of Typescript to optimize JavaScript code using strict type checking

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 2    | 2    | 3    |      | 2    |      |      | 1    | 2    |       | 2     |
| <b>CO2</b> | 2    | 3    | 2    |      | 2    |      |      | 1    | 2    |       | 2     |
| <b>CO3</b> | 2    | 2    | 3    | 1    | 2    |      |      | 1    | 2    |       | 2     |
| <b>CO4</b> | 2    | 3    | 2    | 2    | 2    |      |      | 1    | 2    |       | 2     |
| <b>CO5</b> | 2    | 2    | 3    | 1    | 2    |      |      | 1    | 2    |       | 2     |

### Mapping of Course Outcomes with Program Specific Outcomes:

| CO/PSO     | PSO1 | PSO2 |
|------------|------|------|
| <b>CO1</b> | 2    |      |
| <b>CO2</b> | 2    |      |
| <b>CO3</b> | 2    |      |
| <b>CO4</b> | 2    |      |
| <b>CO5</b> | 2    |      |

### Practice:

#### 1. Lists, Links and Images

- a. Write a HTML program, to explain the working of lists.  
Note: It should have an ordered list, unordered list, nested lists and ordered list in an unordered list and definition lists.
- b. Write a HTML program, to explain the working of hyperlinks using <a> tag and href, target Attributes.  
Note: Use text to link, <https://www.aec.edu.in/>  
Use image to link, <https://www.aec.edu.in/?p=Gallery>
- c. Create a HTML document that has your image and your friend's image with a specific height and width. Also when clicked on the images it should navigate to their respective profiles.

- d. Write a HTML program, in such a way that, rather than placing large images on a page, the preferred technique is to use thumbnails by setting the height and width parameters to something like to 100\*100 pixels. Each thumbnail image is also a link to a full sized version of the image. Create an image gallery using this technique.

## **2. HTML Tables, Forms and Frames**

- Write a HTML program, to explain the working of tables. (use tags: <table>, <tr>, <th>, <td> and attributes: border, rowspan, colspan)
- Write a HTML program, to explain the working of tables by preparing a timetable. (Note: Use <caption> tag to set the caption to the table & also use cell spacing, cell padding, border, rowspan, colspan etc.).
- Write a HTML program, to explain the working of forms by designing Registration form. (Note: Include text field, password field, number field, date of birth field, checkboxes, radio buttons, list boxes using <select> & <option> tags, <text area> and two buttons ie: submit and reset. Use tables to provide a better view).
- Write a HTML program, to explain the working of frames, such that page is to be divided into 3 parts on either direction. (Note: first frame ☐ image, second frame ☐ paragraph, third frame ☐ hyperlink. And also make sure of using “no frame” attribute such that frames to be fixed).

## **3. HTML 5 and Cascading Style Sheets, Types of CSS**

- Write a HTML program, that makes use of <article>, <aside>, <figure>, <figcaption>, <footer>, <header>, <main>, <nav>, <section>, <div>, <span> tags.
- Write a HTML program, to embed audio and video into HTML web page.
- Write a program to apply different types (or levels of styles or style specification formats) - inline, internal, external styles to HTML elements. (identify selector, property and value).

## **4. Selector forms**

Write a program to apply different types of selector forms

- Simple selector (element, id, class, group, universal)
- Combinator selector (descendant, child, adjacent sibling, general sibling)
- Pseudo-class selector
- Pseudo-element selector
- Attribute selector

## **5. CSS with Color, Background, Font, Text and CSS Box Model**

- Write a program to demonstrate the various ways you can reference a color in CSS.
- Write a CSS rule that places a background image halfway down the page, tilting it horizontally. The image should remain in place when the user scrolls up or down.
- Write a program using the following terms related to CSS font and text:
  - font-size
  - font-weight
  - font-style
  - text-decoration
  - text-transformation
  - text-alignment
- Write a program, to explain the importance of CSS Box model using
  - Content
  - Border
  - Margin
  - padding

## **6. Applying JavaScript - internal and external, I/O, Type Conversion**

- a. Write a program to embed internal and external JavaScript in a web page.
- b. Write a program to explain the different ways for displaying output.
- c. Write a program to explain the different ways for taking input.
- d. Create a webpage which uses prompt dialogue box to ask a voter for his name and age. Display the information in table format along with either the voter can vote or not.

## **7. Javascript Pre-defined and User-defined Objects**

- a. Write a program using document object properties and methods.
- b. Write a program using window object properties and methods.
- c. Write a program using array object properties and methods.
- d. Write a program using math object properties and methods.
- e. Write a program using string object properties and methods.
- f. Write a program using regex object properties and methods.
- g. Write a program using date object properties and methods.
- h. Write a program to explain user-defined object by using properties, methods, accessors, constructors and display.

## **8. Javascript Conditional Statements and Loops**

- a. Write a program which asks the user to enter three integers, obtains the numbers from the user and outputs HTML text that displays the larger number followed by the words "LARGER NUMBER" in an information message dialog. If the numbers are equal, output HTML text as "EQUAL NUMBERS".
- b. Write a program to display **week** days using switch case.
- c. Write a program to print 1 to 10 numbers using for, while and do-while loops.
- d. Write a program to print data in object using for-in, for-each and for-of loops

## **9. Javascript Functions and Events**

- a. Design a appropriate function should be called to display
  - i. Factorial of that number
  - ii. Fibonacci series up to that number
- b. Design a HTML having a text box and four buttons named Factorial, Fibonacci, When a button is pressed an appropriate function should be called to display
  - i. Factorial of that number
  - ii. Fibonacci series up to that number
- c. Write a program to validate the following fields in a registration page
  - i. Name (start with alphabet and followed by alphanumeric and the length should not be less than 6 characters)
  - ii. Mobile (only numbers and length 10 digits)
  - iii. E-mail (should contain format like xxxxxxxx@xxxxxx.xxx)

## **10. Node.js**

- a. Write a program to show the workflow of JavaScript code executable by creating web server in Node.js.
- b. Write a program to transfer data over http protocol using http module.
- c. Create a text file src.txt and add the following content to it. (HTML, CSS, Javascript, Typescript, MongoDB, Express.js, React.js, Node.js)
- d. Write a program to parse an URL using URL module.
- e. Write a program to create an user-defined module and show the workflow of Modularization of application using Node.js

## 11. Typescript

- a. Write a program to understand simple and special types.
- b. Write a program to understand function parameter and return types.
- c. Write a program to show the importance with Arrow function. Use optional, default and REST parameters.
- d. Write a program to understand the working of typescript with class, constructor, properties, methods and access specifiers.

### Additional Practice:

1. Write a CSS program, to apply 2D and 3D transformations in a web page
2. Design a Web page with new features of HTML file and CSS3.
3. Design a to-do list application using Javascript.

**Note:** The student must Complete & Submit a HTML5, JavaScript, TypeScript & NodeJs Certificate Courses offered by Infosys Spring board at the end of the Practice Session.

### Text Books:

- 1 Programming the World Wide Web, Robert W Sebesta, Pearson, 7th Edition. ISBN 13 9789332518827
- 2 Pro MERN Stack: Full Stack Web App Development with Mongo, Express, React, and Node, Vasan Subramanian, APress, O'Reilly, 2nd edition. ISBN 9781484226520.

### Web Links:

- 1 [https://infyspringboard.onwingspan.com/en/app/toc/lex\\_17739732834840810000\\_shared/overview](https://infyspringboard.onwingspan.com/en/app/toc/lex_17739732834840810000_shared/overview) (HTML5)
- 2 [https://infyspringboard.onwingspan.com/en/app/toc/lex\\_18109698366332810000\\_shared/overview](https://infyspringboard.onwingspan.com/en/app/toc/lex_18109698366332810000_shared/overview) (Javascript)
- 3 [https://infyspringboard.onwingspan.com/en/app/toc/lex\\_32407835671946760000\\_shared/overview](https://infyspringboard.onwingspan.com/en/app/toc/lex_32407835671946760000_shared/overview) (Node.js)
- 4 [https://infyspringboard.onwingspan.com/en/app/toc/lex\\_9436233116512678000\\_shared/overview](https://infyspringboard.onwingspan.com/en/app/toc/lex_9436233116512678000_shared/overview) (Typescript)

## Object Oriented Analysis & Design using UML

(Common to CSE, IT AIML & CSE (DS))

**Course Code:** 241CS017

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>0</b> | <b>0</b> | <b>2</b> | <b>2</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Explain the importance of system analysis and design in solving complex problems.
- CO2:** Compare object-oriented approach with traditional approach in system analysis and design.
- CO3:** Analyze the importance of modeling and design of various applications.
- CO4:** Compare various object relationships.
- CO5:** Show the role and function of each UML model in developing object- oriented software.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 2    | 2    | 3    | 1    |      |      |      |      |      |       |       |
| <b>CO2</b> | 2    | 3    | 2    |      |      |      |      |      |      |       |       |
| <b>CO3</b> | 3    | 2    | 2    | 1    | 3    |      |      |      |      |       |       |
| <b>CO4</b> | 1    | 2    |      |      |      |      |      |      |      |       |       |
| <b>CO5</b> | 2    | 1    | 1    | 3    | 1    |      |      |      |      |       |       |

### Mapping of Course Outcomes with Program Specific Outcomes:

| CO/PSO     | PSO1 | PSO2 |
|------------|------|------|
| <b>CO1</b> | 2    |      |
| <b>CO2</b> | 2    |      |
| <b>CO3</b> | 3    |      |
| <b>CO4</b> | 3    |      |
| <b>CO5</b> | 3    |      |

### Practice:

#### List of Case Studies:

ATMApplication.  
Library ManagementSystem.  
Online Book Shop.  
Customer SupportSystem.  
Point ofSale.  
Familiarization with RationalRose

1. For each case study:
  - 1.1) Identify and analyze events
  - 1.2) Identify Usecases
2. For each case study:
  - 2.1) Develop event table
  - 2.2) Identify &analyze domain classes
3. For each case study:

- 3.1) Represent use cases and a domain class diagram using Rational Rose
- 3.2) Develop CRUD matrix to represent relationships between use cases and problem domain classes
4. For each case study:
  - 4.1) Develop Use case diagrams
  - 4.2) Develop elaborate Use case descriptions & scenarios
5. For each case study
  - 5.1) develop system sequence diagrams
6. For each case study:
  - 6.1) Develop highlevel sequence diagrams for each usecase
  - 6.2) Develop Detailed Sequence Diagrams / Communication diagrams for each use case showing interactions among all the three layer objects
7. For each case study:
  - 7.1) Develop highlevel sequence diagrams for each usecase1
  - 7.2) Develop Detailed Sequence Diagrams / Communication diagrams for each use case showing interactions among all the three layer objects
8. For each case study:
  - 8.1) Develop highlevel sequence diagrams for each usecase
  - 8.2) Develop Detailed Sequence Diagrams / Communication diagrams for each use case showing interactions among all the three layer objects
9. For each case study:
  - 9.1) Develop highlevel Collaboration diagrams for each usecase
  - 9.2) Develop detailed collaboration diagrams for each use case showing interactions among all the three layer objects
10. For each case study:
  - 10.1) Develop Use case Packages.
  - 10.2) Develop component diagrams.
  - 10.3) Develop sample diagrams for other UML diagrams state chart diagrams, activity diagrams and deployment diagrams.
11. Design UML models for the following application. RestaurantSystem.

**Additional practice:**

Design UML models for the following Case studies.

1. Banking Application System.
2. Railway Reservation System
3. Online Movie Ticket BookingSystem.

**Text Books:**

- 1 Object-oriented analysis and design using UML, Mahesh P. Matha, PHI. ISBN: 9788120333222
- 2 Head first object-oriented analysis and design, Brett D. McLaughlin, Gary Pollice, Dave West, O'Reilly. ISBN: 9780596008673

**Reference Books:**

- 1 Object-oriented analysis and design with the Unified process, John W. Satzinger, Robert B. Jackson, Stephen D. Burd, Cengage Learning. ISBN: 978-0619216436
- 2 The Unified modeling language Reference manual, James Rumbaugh, Ivar Jacobson, Grady Booch, Addison Wesley. ISBN: 9780321245625
- 3 Object Oriented Analysis & Design, Atul Kahate, The McGraw-Hills Companies. ISBN: 9780070583764

**Web Links:**

- 1 [https://onlinecourses.nptel.ac.in/noc24\\_cs40/preview](https://onlinecourses.nptel.ac.in/noc24_cs40/preview)
- 2 <https://www.quora.com/in/What-are-the-best-website-to-study-UML-for-beginners>
- 3 <https://creately.com/lp/uml-diagram-tool/>

## Advanced MERN Stack Development (Common to CSE, IT, AIML & CSE (DS))

**Course Code:** 241CS018

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>0</b> | <b>0</b> | <b>2</b> | <b>2</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Make use of router, template engine and authentication using sessions to develop application in ExpressJS.
- CO2:** Build a single page application using RESTful APIs in ExpressJS.
- CO3:** Make use of components, props, stats and render data in ReactJS.
- CO4:** Apply router and hooks in designing ReactJS application.
- CO5:** Make use of MongoDB queries to perform CRUD operations on document database.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   | 2    | 2    | 3    |      | 2    |      |      | 1    | 2    |       | 2     |
| CO2   | 2    | 3    | 2    |      | 2    |      |      | 1    | 2    |       | 2     |
| CO3   | 2    | 2    | 3    |      | 2    |      |      | 1    | 2    |       | 2     |
| CO4   | 2    | 3    | 2    |      | 2    |      |      | 1    | 2    |       | 2     |
| CO5   | 2    | 2    | 3    |      | 2    |      |      | 1    | 2    |       | 2     |

### Mapping of Course Outcomes with Program Specific Outcomes:

| CO/PSO | PSO1 | PSO2 |
|--------|------|------|
| CO1    | 2    |      |
| CO2    | 2    |      |
| CO3    | 2    |      |
| CO4    | 2    |      |
| CO5    | 2    |      |

### PRACTICE:

#### 1. ExpressJS – Routing, HTTP Methods, Middleware.

- a. Write a program to define a route, Handling Routes, Route Parameters, Query Parameters and URL building.
- b. Write a program to accept data, retrieve data and delete a specified resource using http methods.
- c. Write a program to show the working of middleware.

- **ExpressJS- Routing, HTTP Methods, MiddleWare.**

<https://www.codechef.com/learn/course/nodejs/VWHEAQ/problems/NEZHKD07>  
<https://www.codechef.com/learn/course/nodejs/VWHEAQ/problems/NEZHKD03>  
<https://www.codechef.com/learn/course/nodejs/MMVQCY/problems/XQACPR01>  
<https://www.codechef.com/learn/course/nodejs/LNZVHH/problems/TJEKQL07>  
<https://www.codechef.com/learn/course/nodejs/LNZVHH/problems/TJEKQL13>  
<https://www.codechef.com/learn/course/nodejs/LNZVHH/problems/TJEKQL16>



## 2. ExpressJS – Templating, Form Data

- Write a program using templating engine.
- Write a program to work with form data.

- **ExpressJS – Templating, Form Data**

<https://www.codechef.com/learn/course/nodejs/VWHEAQ/problems/NEZHKD04>  
<https://www.codechef.com/learn/course/nodejs/VWHEAQ/problems/NEZHKD09>  
<https://www.codechef.com/learn/course/nodejs/VWHEAQ/problems/NEZHKD12>  
<https://www.codechef.com/learn/course/nodejs/VWHEAQ/problems/NEZHKD07>  
<https://www.codechef.com/learn/course/nodejs/VWHEAQ/problems/NEZHKD11>  
<https://www.codechef.com/learn/course/nodejs/VWHEAQ/problems/NEZHKD12>

## 3. ExpressJS – Cookies, Sessions, Authentication

- Write a program for session management using cookies and sessions.
- Write a program for user authentication.

- **ExpressJS – Cookies, Sessions, Authentication**

<https://www.codechef.com/learn/course/nodejs/OGHSPI/problems/BIVSBQ01>  
<https://www.codechef.com/learn/course/nodejs/OGHSPI/problems/BIVSBQ02>  
<https://www.codechef.com/learn/course/nodejs/OGHSPI/problems/BIVSBQ03>  
<https://www.codechef.com/learn/course/nodejs/OGHSPI/problems/BIVSBQ04>  
<https://www.codechef.com/learn/course/nodejs/OGHSPI/problems/BIVSBQ05>  
<https://www.codechef.com/learn/course/nodejs/OGHSPI/problems/BIVSBQ06>

## 4. ExpressJS – Database, RESTful APIs

- Write a program to connect MongoDB database using Mongoose and perform CRUD operations.
- Write a program to develop a single page application using RESTful APIs.

- **ExpressJS – Database, RESTful APIs**

<https://www.codechef.com/learn/course/nodejs/KVHFAE/problems/NIPFVX01>  
<https://www.codechef.com/learn/course/nodejs/KVHFAE/problems/NIPFVX02>  
<https://www.codechef.com/learn/course/nodejs/KVHFAE/problems/NIPFVX04>  
<https://www.codechef.com/learn/course/nodejs/KVHFAE/problems/NIPFVX08>  
<https://www.codechef.com/learn/course/nodejs/QVFGYX/problems/JBFUYU01>  
<https://www.codechef.com/learn/course/nodejs/QVFGYX/problems/JBFUYU02>  
<https://www.codechef.com/learn/course/nodejs/QVFGYX/problems/JBFUYU03>

## 5. ReactJS – Render HTML, JSX, Components – function & Class

- Write a program to render HTML to a web page.
- Write a program for writing markup with JSX.
- Write a program for creating and nesting components (function and class).

- **ReactJS – Render HTML, JSX, Components – function & Class**

<https://www.hackerrank.com/challenges/item-listmanager/problem?IsFullScreen=true>

## 6. ReactJS – Props and States, Styles, Respond to Events

- Write a program to work with props and states.
- Write a program to add styles (CSS & Sass Styling) and display data.
- Write a program for responding to events.

- **ReactJS – Props and States, Styles, Respond to Events**  
<https://www.hackerrank.com/challenges/code-review-feedback/problem?isFullScreen=true>

## 7. ReactJS – Conditional Rendering, Rendering Lists, React Forms

- Write a program for conditional rendering.
  - Write a program for rendering lists.
  - Write a program for working with different form fields using react forms.
- **ReactJS – Conditional Rendering, Rendering Lists, React Form**  
<https://www.hackerrank.com/challenges/employee-validation/problem?isFullScreen=true>

## 8. ReactJS – React Router, Updating the Screen

- Write a program for routing to different pages using react router.
  - Write a program for updating the screen.
- **ReactJS – React Router, Updating the Screen**  
<https://www.hackerrank.com/challenges/patient-medical-records/problem?isFullScreen=true>

## 9. ReactJS – Hooks, Sharing data between Components

- Write a program to understand the importance of using hooks.
  - Write a program for sharing data between components.
- **ReactJS – Hooks, Sharing data between Components**  
<https://www.hackerrank.com/challenges/cryptorank-exchange/problem?isFullScreen=true>

## 10. ReactJS Applications – To-do list and Quiz

- Design to-do list application.

## 11. MongoDB – Installation, Configuration, CRUD operations

- Install MongoDB and configure ATLAS
- Write MongoDB queries to perform CRUD operations on document using insert(), find(), update(), remove()

## 12. MongoDB – Databases, Collections and Records

- Write MongoDB queries to Create and drop databases and collections.
- Write MongoDB queries to work with records using find(), limit(), sort(), createIndex(), aggregate().

### Cornerstone Project:

#### Project:1

#### 1. Disaster Management & Emergency Alert System

A real-time emergency response system for reporting incidents and notifying authorities.

#### Modules

- Real-time location-based incident reporting
- SOS alert system
- Authority dashboard to verify/respond to cases
- Push notifications & alert zones
- Incident history & analytics

**Project:2****Smart Classroom Scheduler with Conflict Detection**

An intelligent platform to automate classroom/lab scheduling and avoid timetable clashes.

**Modules**

- Classroom & timetable creation
- Faculty/course allocation
- Automatic conflict detection using algorithms
- Suggestions for available rooms & slots
- Calendar view, notifications & admin dashboard

**Project:3****Student Course Registration and Report Generator****Modules**

- User Authentication
  - Student login
  - Admin login
- Student Profile Management
  - View/update personal details
  - Academic details
- Course Catalog
  - View available courses
  - Search/filter courses
  - Course details page
- Course Registration
  - Add/drop courses
  - Registration limit validation
  - Conflict detection (optional)
- Report Generation
  - Registered courses report (PDF/Excel)
  - Semester-wise summary
  - Downloadable registration slip
- Admin Panel
  - Course management
  - Student registration monitoring
  - Report analytics

**Project:4****Feedback Collection and Analysis System****Modules**

- Login & Role Management
  - Student login
  - Faculty/admin login
- Feedback Form Management
  - Create/edit feedback forms
  - Add questions (text, rating, MCQ)
  - Assign forms to courses
- Feedback Submission
  - Student dashboard

- Multiple feedback forms
- Anonymous submission
- Feedback Analytics
  - Rating calculations
  - Charts & visualizations
  - Sentiment analysis (optional AI module)
- Admin Dashboard
  - View feedback summaries
  - Export to PDF/Excel
  - Compare feedback across semesters

### **Project:5**

#### **Online Portfolio Builder**

##### **Modules**

- User Authentication
  - Register/login
  - Forgot password
- Portfolio Template Selection
  - Template gallery
  - Live preview
- Portfolio Editor
  - Add/update personal info
  - Skills section
  - Projects section
  - Certificates & achievements
  - Social links
- File & Media Upload
  - Project images
  - Resume upload
- Portfolio Publishing
  - Auto-generate public portfolio URL
  - Shareable link
- Admin Panel (Optional)
  - Manage templates
  - User management

### **Project:6**

#### **Real-Time Chat Application**

##### **Modules**

- User Authentication
  - Register/login
  - User presence (online/offline)
- Real-Time Messaging (Socket.IO)
  - One-to-one chat
  - Typing indicator
  - Message status (sent, delivered, seen)
- Group Chat
  - Create groups

- Add/remove participants
- Media Sharing
  - Images, files, emojis
  - Preview before sending
- Chat History
  - Message storage in DB
  - Search chat messages
- Notifications
  - New message alerts
  - Browser notifications

### **Project:7**

#### **E-commerce Product Listing and Cart System**

##### **Modules**

- User Authentication
  - Customer login/register
  - Admin login
- Product Catalog
  - Product listing with categories
  - Product details page
  - Search & filters
- Shopping Cart
  - Add/remove items
  - Update quantity
  - Auto-price calculation
- Checkout (Basic)
  - Address form
  - Order summary
  - Payment simulation
- Order Management
  - User order history
  - Admin order tracking
- Admin Panel
  - Product CRUD (add/edit/delete)
  - Category management
  - Stock management

### **Project:8**

#### **College Event Management System**

A web portal where students can view, register, and manage college events.

##### **Modules**

- User Authentication & Roles Module
  - Student login
  - Organizer login
  - Admin login
  - Password reset
  - Role-based access control
- Dashboard Module
  - Student dashboard (upcoming events, registered events)

- Organizer dashboard (event stats, registrations)
- Admin dashboard (overall analytics, approvals)
- Event Creation & Management Module
  - Create new event
  - Upload event details (date, venue, poster, rules)
  - Set registration deadline
  - Edit / update event details
  - Event status (upcoming / ongoing / completed)
- Event Listing & Browsing Module
  - Display all events
  - Search events (by name, category)
  - Filter events (technical, cultural, sports)
  - Event details page
- Event Registration Module
  - Register for an event
  - Register as a team or individual
  - Auto-generate participant ID
  - Registration confirmation email/SMS (optional)
  - Manage registered participants
- Participant Management Module
  - View participant list
  - Download participant list (Excel/PDF)
  - Update participant status
- Payment Management Module (Optional for students)
  - Online payment gateway integration
  - Payment history
  - Refund handling
  - Generate receipts
- Notification & Communication Module
  - Email/SMS alerts for registrations
  - Notifications for event updates
  - Admin announcements
- Event Results & Certificate Module
  - Upload winners list
  - Generate digital certificates
  - Allow participants to download certificates
  - Score/points entry (if competition-based)
- Feedback & Rating Module
  - Student feedback after event
  - Event rating
  - Organizer response
  - Feedback analytics
- Admin Management Module
  - User management (add/delete organizers)
  - Event approval workflow
  - System settings
  - Report generation

- Reports & Analytics Module
  - Event-wise reports
  - Registration statistics
  - Participant demographics
  - Downloadable reports (PDF/Excel)

**Project:9****Hostel Management Portal**

System for managing hostel room allotment, complaints, and notices.

Modules:

- Room allocation
- complaint submission
- admin approval
- status tracking.

**Project:10****Online Examination Platform**

Web-based system for conducting multiple-choice exams for students.

Modules:

- Question management
- timer-based quiz
- result generation
- analytics.

**Project:11****Student Placement Tracker**

Platform for training & placement updates — students can view drives and apply.

Modules:

- Job posting (admin)
- student registration
- eligibility filtering
- status update.

**Project:12****Faculty Leave Management System**

Portal for faculty to apply and track leaves, with admin (HOD) approval.

Modules:

- Login
- apply leave
- leave history
- approval workflow
- email notifications.

**Project:13****Digital Library System**

Web app for viewing, searching, and issuing e-books and PDFs.

Modules:

- Search/filter
- user authentication
- admin upload
- download counter.

**Project:14****Food Delivery Web App**

Simplified food ordering system for campus canteen.

Modules:

- Menu display
- add to cart
- checkout
- order history
- admin order management.

**Project:15****Attendance Monitoring System**

System for faculty to mark attendance and students to view their records.

Modules:

- Class creation
- attendance marking
- reports
- analytics dashboard.

**Project:16****Complaint Management Portal**

Platform for students to raise issues related to academics or facilities.

Modules:

- Complaint submission
- Tracking
- admin resolution
- feedback.

**Reference Books:**

- 1 Programming the World Wide Web, 7th Edition, Robert W Sebesta, Pearson. ISBN 13 9789332518827
- 2 Pro MERN Stack: Full Stack Web App Development with Mongo, Express, React, and Node, Vasanth Subramanian, APress, O'Reilly, 2nd edition. ISBN 9781484226520.

**Web Links:**

- 1 [https://infyspringboard.onwingspan.com/web/en/app/toc/lex\\_auth\\_01384329019595161635073\\_shared/o](https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_01384329019595161635073_shared/o)  
(Express Js)
- 2 [https://infyspringboard.onwingspan.com/web/en/app/toc/lex\\_10648877150323546000\\_shared/overview\(I](https://infyspringboard.onwingspan.com/web/en/app/toc/lex_10648877150323546000_shared/overview(I)
- 3 [https://infyspringboard.onwingspan.com/en/app/toc/lex\\_auth\\_013177169294712832113\\_shared/overview\(MongoDB\)](https://infyspringboard.onwingspan.com/en/app/toc/lex_auth_013177169294712832113_shared/overview(MongoDB))



**Note:**

- Students must submit the Certificate of Completion offered by any Industry.
- The cornerstone project team size shall be four (4) students.
- Students may select any one of the above prescribed projects or a project of their own choice with the prior permission of the Course instructor.
- The SEE – Lab shall be evaluated for 50 marks based on the cornerstone project development.
- The 50 marks will be awarded based on project implementation, oral presentation, 10-minute video presentation, report and viva voce.
- Each student in a team must demonstrate their work for a minimum of 2 minutes in the video presentation.
- Finally, the Source code of the cornerstone Project has to be pushed into the Students GitHub repository.

## Bigdata SPARK

(Common to CSE, IT, AIML & CSE (DS))

**Course Code:** 241IT008

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>0</b> | <b>0</b> | <b>2</b> | <b>2</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Demonstrate Hadoop Installation process.
- CO2:** Illustrate Hadoop architecture
- CO3:** Compare Bigdata models
- CO4:** Implement various Scalable Algorithms
- CO5:** Illustrate Applications of Bigdata

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 3    | 2    | 2    | 1    | 2    | 1    |      |      |      |       |       |
| <b>CO2</b> | 2    | 2    | 2    | 1    | 2    |      |      |      |      |       |       |
| <b>CO3</b> | 2    | 2    | 3    | 1    | 2    | 1    |      |      |      |       |       |
| <b>CO4</b> | 2    |      | 2    | 1    | 3    |      |      |      |      |       |       |
| <b>CO5</b> | 2    |      | 2    | 1    | 3    | 1    |      |      |      |       |       |

### Mapping of Course Outcomes with Program Specific Outcomes:

| CO/PSO     | PSO1 | PSO2 |
|------------|------|------|
| <b>CO1</b> | 2    |      |
| <b>CO2</b> | 2    |      |
| <b>CO3</b> | 2    |      |
| <b>CO4</b> | 2    |      |
| <b>CO5</b> | 2    |      |

### Practice:

1. Set up and Configuration Hadoop Using Cloudera Creating a HDFS System with minimum 1 Name Node and 1 Data Nodes HDFS Commands Self-Learning Topics: Set up Hadoop in Linux Environment.
2. Map Reduce Programming Examples Word Count. Union, Intersection and Difference. Matrix Multiplication. Self-Learning Topics: Natural Join Programming Example.
3. Implement an iterative PageRank graph algorithm in MapReduce.
4. Perform an efficient semi-join in MapReduce. Hint: Perform a semi-join by having the mappers load a Bloom filter from the Distributed Cache, and then filter results from the actual MapReduce data source by performing membership queries against the Bloom filter to determine which data source records should be emitted to the reducers.
5. Hive: Introduction Creation of Database and Table, Hive Partition, Hive Built in Function and Operators, Hive View and Index. Self-Learning Topics: Configure Hive Metastore to MySQL

6. Install and Run Hive then use Hive to create, alter, and drop databases, tables, views, functions, and indexes
7. Pig: Pig Latin Basic Pig Shell, Pig Data Types, Creating a Pig Data Model, Reading and Storing Data, Pig Operations Self-Learning Topics:
8. Analytics at Large Scale: Libraries of algorithms include SparkMLlib, H2O; integrations with TensorFlow and PyTorch;
9. Visualization: Connect to data, Build Charts and Analyze Data, Create Dashboard, Create Stories using Tableau Self-Learning Topics: Tableau using web.
10. Mongo DB: Installation and Creation of database and Collection CRUD Document: Insert, Query, Update and Delete Document. Self-Learning Topics: HBASE Commands

### **Additional Practice:**

1. Spark: RDD, Actions and Transformation on RDD , Ways to Create -file, data in memory, other RDD. Lazy Execution, Persist RDD Self-Learning Topics: Machine Learning Algorithms like K-Means using Spark
2. Spark joins: Consider a scenario where 2 datasets of a leading retail client to be joined with one another using Spark joins. Customer dataset: Sales dataset: Schema Details: 101 ravi 1 102 keerth 2 101 Syam 1 101 Geetha 1 103 Dawn 3 101 ravi 1 102 keerth 2 101 Syam 1 101 Geetha 1 103 Dawn 3 ) 66 Customer schema (customer id, customer name, product id) Sales Schema (product id, product name and price) Join both datasets with common key Product id and print customer id, customer name, product name and price.
3. Matrix-Vector Multiplication by Map Reduce
4. Implement an iterative PageRank graph algorithm in MapReduce

**Note:** The student must Complete & Submit a Big Data 101 & Big Data - 201 Certificate Courses offered by Infosys Spring board at the end of the Practice Session.

### **Text Books:**

- 1 Understanding Big data, Chris Eaton, Dirk Deroos et al., McGraw Hill, ISBN : 9789339221270.
- 2 Professional Hadoop Solutions, Boris Lublin sky, Kevin t. Smith, Alexey Yakubovich, Wiley, ISBN: 9788126551071.

### **Reference Books:**

- 1 Spark in Action, Marko Bonaci and Petar Zecevic, Manning, ISBN: 978-1617292606
- 2 Py Spark SQL Recipes: With HiveQL, Data frame and Graph frames, Raju Kumar Mishra and Sundar Rajan Raman, A press Media, ISBN: 978-1484243343

### **Web Links:**

- 1 [https://infyspringboard.onwingspan.com/en/app/toc/lex\\_auth\\_01256841991858585686\\_shared/overview](https://infyspringboard.onwingspan.com/en/app/toc/lex_auth_01256841991858585686_shared/overview)
- 2 [https://infyspringboard.onwingspan.com/en/app/toc/lex\\_auth\\_01258388119638835242\\_shared/overview](https://infyspringboard.onwingspan.com/en/app/toc/lex_auth_01258388119638835242_shared/overview)
- 3 [https://infyspringboard.onwingspan.com/en/app/toc/lex\\_auth\\_0126052684230082561692\\_shared/overview](https://infyspringboard.onwingspan.com/en/app/toc/lex_auth_0126052684230082561692_shared/overview)

**CI/CD using DevOps**  
(Common to CSE, IT, AIML & CSE (DS))

**Course Code:** 241CS019

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>0</b> | <b>0</b> | <b>1</b> | <b>1</b> |

**Course Outcomes:**

**At the end of the course, student will be able to:**

- CO1:** Summarize the life cycle of agile software development and Develop the fundamental programs using Devops
- CO2:** Analyze the adoption of Devops in Projects and Process
- CO3:** Demonstrate the types of continuous integration and continuous delivery in Devops
- CO4:** Build an automated CI/CD pipeline using a stack of tools
- CO5:** Develop basic branching and merging in GIT

**Mapping of Course Outcomes with Program Outcomes:**

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 1    | 3    | 1    |      | 2    |      |      |      | 2    | 2     | 1     |
| <b>CO2</b> | 1    | 2    | 1    |      | 3    |      |      |      | 2    | 2     | 1     |
| <b>CO3</b> | 1    | 3    | 2    | 2    | 2    |      |      |      | 2    | 2     | 1     |
| <b>CO4</b> |      | 1    | 3    |      | 2    |      |      |      | 2    | 2     | 1     |
| <b>CO5</b> | 2    | 1    | 3    |      | 3    |      |      |      | 2    | 2     | 2     |

**Mapping of Course Outcomes with Program Specific Outcomes:**

| CO/PSO     | PSO1 | PSO2 |
|------------|------|------|
| <b>CO1</b> | 1    |      |
| <b>CO2</b> | 1    |      |
| <b>CO3</b> | 2    |      |
| <b>CO4</b> | 2    |      |
| <b>CO5</b> | 3    |      |

**Practice:**

1. Get an understanding of the stages in software development lifecycle, the process models, values and principles of agility and the need for agile software development. This will enable you to work in projects following an agile approach to software development.

2. Get a working knowledge of using extreme automation through XP programming practices of test first development, refactoring and automating test case writing.
3. It is important to comprehend the need to automate the software development lifecycle stages through DevOps. Gain an understanding of the capabilities required to implement DevOps, continuous integration and continuous delivery practices.
4. Configure the web application and Version control using Git using Git commands and version control operations.
5. Configure a static code analyzer which will perform static analysis of the web application code and identify the coding practices that are not appropriate. Configure the profiles and dashboard of the static code analysis tool.
6. Write a build script to build the application using a build automation tool like Maven. Create a folder structure that will run the build script and invoke the various software development build stages. This script should invoke the static analysis tool and unit test cases and deploy the application to a web application server like Tomcat.
7. Configure the Jenkins tool with the required paths, path variables, users and pipeline views.
8. Configure the Jenkins pipeline to call the build script jobs and configure to run it whenever there is a change made to an application in the version control system. Make a change to the background color of the landing page of the web application and check if the configured pipeline runs.
9. Create a pipeline view of the Jenkins pipeline used in Exercise 8. Configure it with user defined messages.
10. In the configured Jenkins pipeline created in Exercise 8 and 9, implement quality gates for static analysis of code.
11. In the configured Jenkins pipeline created in Exercise 8 and 9, implement quality gates for static unit testing.
12. In the configured Jenkins pipeline created in Exercise 8 and 9, implement quality gates for code coverage.

**Additional Practice:**

1. To fetch and synchronize git repository
2. To perform basic branching and merging in Git
3. To implement form validation

**Reference Books:**

- 1 Learning Continuous Integration with Jenkins: A beginner's guide to implementing Continuous Integration and Continuous Delivery using Jenkins - Nikhil Pathania ,Packt publication [<https://www.amazon.in/Learning-Continuous-Integration-Jenkins-Pat>, ISBN: 978-1785284830]
- 2 Jenkins 2 – Up and Running: Evolve Your Deployment Pipeline for Next Generation Automation – Brent Laster, O'Reilly publication, ISBN: 978-1491979594 [<https://www.amazon.in/Jenkins-2-Running-Brent-Laster/dp/1491979593>]

**Web Links:**

- 1 <https://www.geeksforgeeks.org/what-is-ci-cd/>
- 2 <https://github.com/nkatre/Free-DevOps-Books-1/blob>

### Value Added Courses (VAC)

| Course Code  | Course Name                          | Level | L | T | P         | C        | CIE | SEE | Total | Pre-requisite |
|--------------|--------------------------------------|-------|---|---|-----------|----------|-----|-----|-------|---------------|
| 241UC010     | Indian Cultural Heritage & Fine Arts | FC    |   |   | 1         | 1        | 100 | -   | 100   | -             |
| 241PE001     | Sports & Yoga                        | FC    |   |   | 1         | 1        | 100 | -   | 100   | -             |
| 241CS004     | Internet of Things                   | FC    |   |   | 1         | 1        | 100 |     | 100   | -             |
| 241CS002     | Data Analysis using Python           | IC    |   |   | 2         | 2        | 50  | 50  | 100   | -             |
| 241UC011     | Employability Skills-I               | FC    |   |   | 3         | 0        | 100 | -   | 100   | -             |
| 241UC013     | Employability Skills-II              | FC    |   |   | 3         | 0        | 100 | -   | 100   | ES-I          |
| 241UC014     | Employability Skills-III             | IC    |   |   | 3         | 0        | 100 | -   | 100   | ES-II         |
| 241UC015     | Employability Skills-IV              | IC    |   |   | 3         | 0        | 100 | -   | 100   | ES-III        |
| 241UC016     | Employability Skills-V               | AC    |   |   | 3         | 1        | 100 | -   | 100   | ES-IV         |
| <b>Total</b> |                                      |       |   |   | <b>20</b> | <b>6</b> |     |     |       |               |

## INDIAN CULTURAL HERITAGE AND FINE ARTS (Common to all branches Except Ag. E)

|                              |          |          |          |          |
|------------------------------|----------|----------|----------|----------|
| <b>I Semester</b>            | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Course Code: 241UC010</b> | <b>0</b> | <b>0</b> | <b>1</b> | <b>1</b> |

Course Outcomes: At the end of the course, students will be able to:

CO1: Apply Communication Skills by participating in various language learning activities on Indian Cultural Heritage.

CO2: Develop cultural understanding and prepare for intercultural citizenship by different activities like role play, drawing, painting etc.

CO3: Describe the different horizons in the field of art and design, skilful use of elements and principles of graphic design.

CO4: Demonstrate their talent using instruments, dance, singing, seminar etc., related to Indian culture

CO5: Recall facts and basic concepts of Indian culture through article writing.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
|-------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| CO1   | -   | -   | -   | -   | -   | -   | 1   | 1   | 2   | -    | -    |
| CO2   | -   | -   | -   | -   | -   | -   | 1   | 1   | 2   | -    | -    |
| CO3   | -   | -   | -   | -   | -   | -   | 1   | 1   | 1   | -    | -    |
| CO4   | -   | -   | -   | -   | -   | -   | 1   | 1   | 1   | -    | 1    |
| CO5   | -   | -   | -   | -   | -   | -   | 1   | 1   | 1   | -    | 1    |

### Practice:

#### 1. JAM(Just a Minute) Sessions on Indian Cultural Heritage (Speaking):

Explain the importance of JAM sessions and their format.

##### Activities:

**Just a Minute:** Each student gets 1 minute to speak on a randomly assigned topic related to Indian cultural heritage.

**Topics: Ancient Indian civilization, Indus Valley, Mauryan empires, Gupta empires**

#### 2. Role-plays on Indian Itihasas and Puranas:

Overview of Indian Itihasas (Ramayana, Mahabharata) and Puranas

##### Activities:

**Preparation:** Assign roles and prepare short scripts.

**Role-plays:** Students perform their role-plays

**Topics: Ramayana, Mahabharata, Vishnu Purana, Shiva Purana, Skanda Purana**

#### 3. Painting: Competition on ancient Indian Architectures and civilizations:

Brief on ancient Indian architectures and civilizations

##### Activities:



**Painting Activity:** Students create paintings based on the theme.

**Topics: Temple Architecture (Nagara, Dravidian, Vesara), Mughal Architecture (TajMahal, Fathepur Sikhri, Humayun's Tomb)**

**Exhibition:** Display paintings related to ancient Indian architectures and civilizations.

**4. Talent shows in singing** patriotic songs

Explain the format and purpose of the talent show on patriotic songs.

**Activities:**

**Talent Performances:** Students present their talent (Singing).

**Topics: Patriotic songs**

**5. Story Narration** about Ancient Historical Issues.

Importance of storytelling in preserving history

**Activities:**

**Story Narration:** Students narrate stories on assigned ancient historical issues.

**Topics: Hinduism (Festivals and Temples), Buddhism Spread and Impact in Asia), Jainism (Philosophy of Non-violence, Sikhism (Teaching of the Gurus)**

**6. Poster Presentations** on Epics, Puranas and Architecture of the Indian Temple.

Guidelines for creating effective posters on Epics, Puranas and Architecture of the Indian Temple

**Activities:**

**Preparation:** Students create posters on assigned topics.

**Presentations:** Students present their posters.

**Topics: Temple Architecture and Sculpture (Iconography, Dravidian, Nagara, Vesara)**

**7. Seminars** on the importance and significance of our Indian Culture. (Speaking)

Importance of seminars and public speaking tips on our Indian Culture

**Activities:**

**Seminars:** Students deliver seminars on assigned topics.

**Topics: Indian Classical Dance, Indian Music traditions, Indian festivals and Fine arts, Indian Handicrafts**

**8. A. Craft works-** Displaying different models of architectures, Overview of different Indian architectural styles

**B. Musical instruments:** Performance of the talent in playing different musical instruments, Introduction to various Indian musical instruments

**C. Dancing:** Performance on various dance forms of Indian culture, Brief on various Indian dance forms of Indian culture

**Activities:**

**Craft Activity:** Students create and display models of architectures.

**Exhibition:** Display and discuss the craft works.

**Performances:** Students performs using different instruments.

**Appreciation & Discussion:** Acknowledge performances and discuss instruments.

**Performances:** Students perform different dance forms.

**Topics: Indian Handicrafts, Musical Instruments** (Veena, Sitar, Tabla, Mridangam),  
**Indian Classical Dance** (Bharathanatyam, Kuchipudi, Kathakali, Kathak, Odissi)

(**Note:** Students can choose either Craft works, Musical instruments or dancing activities)

**9. Drawing:** Theme based art on Indian Religious Traditions.

Overview of drawing techniques and themes on Indian Religious Traditions

**Activities:**

**Drawing Activity:** Students create drawings based on historical themes.

**Topics: Rituals, Festivals and Temples (Hinduism, Buddhism, Jainism, Sikhism etc.)**

**Exhibition:** Display drawings and provide feedback.

**10. Article Writing:** On Indian Ancient Period/Heritage and Culture.(Writing)

Guidelines for writing informative articles on Indian Ancient Period / Heritage and Culture

**Activities:**

**Topics: Indian Culture, Indian art architecture and monuments, Indian Civilization, Indian Philosophy, Indian religious Traditions**

**Writing Activity:** Students write articles on assigned topics.

**Reference Books:**

1. History of India and Culture (Upto 1964)-Telugu Academy, ISBN-13: 978-8181804341/ISBN-10: 8181804341
2. R.S. Sharma., Ancient India, New Delhi, 1996, ISBN-13: 978-0-19-568785-9/ISBN-10: 0-19-568785-X
3. D.D. Kosambi, the Culture and Civilization of Ancient India in Historical Outline, Vikas Publishing, 1965, ISBN-1000653471, ISBN-9781000653472
4. V. Rama Krishna, Social Reform Movement Andhra, Vikas Publications, ISBN-0706923499, ISBN-9780706923490
5. Romila Thapar., History of India, Penguin, 1965, ISBN: 978-0-14-194976-5

**Evaluation Guidelines:**

- Each activity carries 10 marks for day to day assessment.
- The Continuous evaluation will be awarded based on day to day performances.

**Sports & Yoga**  
(CE, EEE, ME, ECE, CSE, IT, AIML, CSE (DS), PT, Min. E)

**Course Code: 241PE001**

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>0</b> | <b>0</b> | <b>1</b> | <b>1</b> |

**Course Objectives:**

The main objective of introducing this course is to make the students understand the importance of sound health and fitness principles as they relate to better health.

**Course Outcomes:**

**After completion of the course the student will be able to:**

**CO1:** Identify their physical and mental health, including their concentration, motivation, and productivity

**CO2:** Demonstrate the need for health-related fitness requirements.

**CO3:** Develop an appreciation of physical activity as a lifetime pursuit and a means to better health.

**CO4:** Apply current personal fitness levels in their day-to-day lifestyle.

**CO5:** Recall specific facts about safety measurements, and efficiently use the techniques to minimize the risk of injury

**Mapping of Course Outcomes with Program Outcomes**

| CO/PO      | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| <b>CO1</b> | -   | -   | -   | -   | -   | -   | -   | -   | -   | -    | 1    |
| <b>CO2</b> | -   | -   | -   | -   | -   | -   | -   | -   | -   | -    | 1    |
| <b>CO3</b> | -   | -   | -   | -   | -   | -   | -   | -   | -   | -    | 1    |
| <b>CO4</b> | -   | -   | -   | -   | -   | -   | -   | -   | -   | -    | 1    |
| <b>CO5</b> | -   | -   | -   | -   | -   | -   | -   | -   | -   | -    | 1    |

**Practice:**

**1. a) B.M.I (Measurement and BMI Chart Preparation)**

- Height
- Weight
- Age

**Activities:**

- Students are informed to find out BMI for any 5 members of different age groups.

**b) AAHPER Fitness Test (American Alliance for Health, Physical Education and Recreation)**

| Category 1          | Category 2 |
|---------------------|------------|
| 50mts               | Pull Ups   |
| Standing Broad Jump | Sit-ups    |
| Shuttle Run         | 600 Mts    |

**Activities:**

- Students are informed to find out BMI for any 5 members of different age groups.
- Students are instructed to perform all activities under Category-I (or) II

**2. Surya Namaskar**

- **Pranamasana (Prayer Pose)**
- **Hasta Uttanasana (Raised Arms Pose)**
- **Hasta Padasana (Hand to Foot Pose)**
- **Ashwa Sanchalanasana (Equestrian Pose)**
- **Dandasana (Stick Pose)**
- **Ashtanga Namaskara (Salute with Eight Parts or Points)**
- **Bhujangasana (Cobra Pose)**
- **Parvatasana (Mountain Pose)**
- **Ashwa Sanchalanasana (Equestrian Pose)**
- **Hasta Padasana (Hand to Foot Pose)**
- **Hasta Uttanasana (Raised Arms Pose)**
- **Pranamasana (Prayer Pose)**

**Activities:**

- Students are given practice on all Surya Namaskar Asanas.
- Students must participate and perform any 2 or 3 Surya Namaskar Asanas

**3. Asanas**

- Standing Asanas
- Sitting Asanas
- Supine Postures
- Prone Asanas

**Activities:**

- Students are given practice on all above Asanas.
- Students must participate and perform any 2 Asanas.

**4. CPR (Cardiopulmonary resuscitation)**

**Activities:**

- Practical demo session on CPR by a healthcare professional.
- Quiz is conducted on the above topic.

## **5. Games Activities**

- Kabaddi
- Volleyball
- Basketball
- Tennikoit
- Badminton
- Hand ball
- Kho Kho

### **Activities:**

- Practice is given in all the above major games.
- Students must participate and perform in any one major game.

## **6. JCR Test (Jumping, Chinning, Running)**

- 100mts-(Shuttle Run)
- Vertical Jump
- Chin up

### **Activities:**

- Practice is given in all the above.
- Students must participate and perform in anyone activity.

## **7. Kriyas**

- Dhouti,
- Bastirika
- Neti,
- Navali
- Kapalabati
- Trataka
- Nauli

### **Activities:**

- Practice is given in all the above Kriyas.
- Students must participate and perform in any two Kriya's.

## **8. Sports Activities: (Athletics Throws & Jumps)**

- Shotput
- Discuss
- Long jump

### **Activities:**

- Practice is given in all the above Sports activities.
- Students must participate and perform in any one activity.

## 9. Pranayama

- Nadi Shodhana (Alternate Nostril Breathing)
- Ujjayi Pranayama (Victorious Breath)
- Kapalabhati (Skull Shining Breath)
- Bhastrika Pranayama (Bellows Breath)
- Sheetal Pranayama (Cooling Breath)
- Sheetkari Pranayama (Hissing Breath)
- Bhramari Pranayama (Bee Breath)
- Sitali Pranayama (Cooling Breath)

### Activities:

- Practice is given in all the above Pranayama's.
- Students must practice and perform any 2 Pranayama's.

## 10. Sports Activities :( Athletics-Runs)

- 100Mts
- 400Mts
- 5000Mts

### Activities:

- Practice is given in all the above activities.
- Students must practice and perform any 1 activity.

### Reference Books:

1. Health & Wellness, Yoga Education, Sports and Fitness-S.Chand Publication-2024. ISBN: 9789358704372
2. Health and Wellness, Gordon Edlin, Eric Golanty. 14th Edn. Jones & Bartlett Learning 2022 ISBN: 978-1284235197
3. First Aid- Dr. Rajeev Sharma. ISBN: 9788171826933
4. Health and Fitness-Bharani Publications. ISBN: 978-0880115995
5. The Sports Rules Gordon Edlin, Eric Golanty. / Human Kinetics with Thomas Hanlon. -- 3rd ed. HumanKinetics, Inc.
6. A Textbook Yoga-Dr. Guneet Monga Bhargava Richa Talreja

### General Guidelines:

- Participation in all activities is mandatory.
- Students should carry proper sports dress to carry out Yoga Practice and regular Sports activities.

### Evaluation Guidelines:

- The Continuous Internal Evaluation for this course is 100 marks.
- Each activity shall be evaluated by the concerned teacher for 10 marks as day-to-day performance. For 10 activities the students will be evaluated for 100 marks.

## Internet of Things

(Common to EEE,ME,ECE,CSE,IT,AI ML,CSE(DS),PT&Min.E)

**Course Code:** 241CS004

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>0</b> | <b>0</b> | <b>1</b> | <b>1</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Choose the sensors and actuators for an IoT application.
- CO2:** Select protocols for a specific IoT application.
- CO3:** Utilize the cloud platform and APIs for IoT application.
- CO4:** Experiment with embedded boards for creating IoT prototypes.
- CO5:** Design a solution for a given IoT application.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   | 2    | 1    |      |      | 1    |      |      |      |      |       |       |
| CO2   | 1    | 2    | 1    |      |      |      |      |      |      |       |       |
| CO3   | 1    | 1    | 2    | 1    |      |      |      |      |      |       |       |
| CO4   | 1    | 2    |      |      | 1    |      |      |      |      |       | 1     |
| CO5   | 1    | 2    | 2    | 1    | 2    |      |      | 1    | 1    | 1     | 1     |

### Mapping of Course Outcomes with Program Specific Outcomes:

| CO/PSO | PSO1 | PSO2 |
|--------|------|------|
| CO1    | 1    |      |
| CO2    | 2    |      |
| CO3    | 2    |      |
| CO4    | 2    |      |
| CO5    | 2    |      |

### Practice:

- Study of active and passive sensors: Light, Temperature and Humidity, Force, Pressure, Speed, Sound etc
- Study of Arduino, Raspberry Pi, Beagle Bone
- Select any one development board (Ex. Arduino or Raspberry Pi) to control LED and Motor
- Demonstrate the working of temperature and humidity sensor, level sensor, moisture sensor, distance sensor
- Using the same board as in (3), read data from a sensor. Experiment with both analog and digital sensors.
- Write a program to Control any two actuators connected to the development board using Bluetooth.

7. Implement Socket communication to Read data from sensor and send it to a requesting client.
8. Create any cloud platform account, explore IoT services and register a thing on the platform.
9. Write a program to push sensor data to cloud
10. Write a program to Control an actuator through cloud
11. Access the data pushed from sensor to cloud and applies any data analytics or visualization services
12. Identify a problem in your local area or college which can be solved by integrating the things you learned so far and create a prototype to solve it (Mini Project).

#### **Additional Practice:**

1. **Lighting as a service:** Smart Lightening for smart homes and smart cities helps in saving energy by adapting the lighting to ambient conditions and switching on/off or dimming the lights when needed.  
Simulate the energy savings environment with LED lights or IP enabled lights or anyother variants by monitoring human movements and their environments and controlling the lights accordingly
2. **Intelligent Traffic systems:** Smart cities have vital aspects in relation with sub domains like smart parking, surveillance, emergency response and many more. Among all, smart traffic systems or intelligent traffic systems are one such criticalinfrastructure needed.  
Design an automated environment that controls vehicle traffic on busy roads. Alsoinclude the emergency control and response mechanisms (like ambulance) at signalposts
3. **Smart Parking:** Finding a parking space during rush hours in crowded cities can be time consuming and frustrating.  
Design a prototype smart parking system based on sensor technology with anyone ofthe following features: Space allocation or remote parking monitoring or automatedguidance
4. **Air Pollution Monitoring:** IoT based air pollution monitoring systems can monitor emission of harmful gases like CO<sub>2</sub>, CO, NO etc by factories and automobiles.  
Simulate an environment with help of any gaseous or meteorological sensors thatchecks level of gases in the air and specify whether it is dangerous or not

#### **Reference Books:**

- 1 An Introduction to Internet of Things, Connecting devices, Edge Gateway and Cloud with Applications, Rahul Dubey, Cengage, 2019. ISBN: 9789353501020
- 2 Adrian McEwen, Designing the Internet of Things, Wiley Publishers. ISBN: 978-1118430620



- 3 IoT Fundamentals, Networking Technologies, Protocols and Use Cases for the Internet of Things, David Hanes, Gonzalo Salgueiro, Patrick Grossetette, rob Barton, Jerome Henry, CISCO, Pearson, 2018. ISBN: 9789386873743
- 4 Internet of Things by Vengalapudi Appalakonda, prof.Sangareddy B.Krutakoti from Scientific International Publishing House ,First Edition 2024 ISBN: 978-93-6132-958-6

**Web Links:**

- 1 <https://iotvirtuallab.github.io/vlab/Experiments/index.html>
- 2 [https://onlinecourses.nptel.ac.in/noc21\\_cs17/preview](https://onlinecourses.nptel.ac.in/noc21_cs17/preview)
- 3 <https://www.electronicsforu.com/electronics-projects/internet-of-things-iot>
- 4 <https://www.coursera.org/specializations/iot>
- 5 <https://projecthub.arduino.cc/>
- 6 <https://www.edureka.co/iot-certification-training>

## Data Analysis using Python

(Common to CE,EEE,ME,ECE,CSE,IT,AI ML,CSE(DS),PT&Min.E)

**Course Code:** 241CS002

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>0</b> | <b>0</b> | <b>2</b> | <b>2</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Make use of control statements and data structures to solve problems
- CO2:** Apply OOPs concepts and files to develop applications.
- CO3:** Explain the data collection, management and storage for processing using Numpy
- CO4:** Make use of Pandas to create and manipulate data structures like Series and DataFrames.
- CO5:** Create plots using Matplotlib library for better visualization.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   | 2    | 2    | 1    |      | 2    |      |      | 1    | 1    |       | 1     |
| CO2   | 1    | 2    | 3    |      | 2    |      |      | 1    | 1    |       | 1     |
| CO3   | 1    | 3    | 2    |      | 2    |      |      | 1    | 1    |       | 1     |
| CO4   | 1    | 2    | 3    |      | 2    |      |      | 1    | 1    |       | 1     |
| CO5   | 1    | 2    | 3    |      | 2    |      |      | 1    | 1    |       | 1     |

### Mapping of Course Outcomes with Program Specific Outcomes:

| CO/PSO | PSO1 | PSO2 |
|--------|------|------|
| CO1    | 2    |      |
| CO2    |      | 2    |
| CO3    | 2    |      |
| CO4    |      | 1    |
| CO5    | 2    |      |

### UNIT-I

**Introduction:** History of Python, Applications of Python, Running Python Scripts, Variables, Assignment, Keywords, Input-Output, Indentation, Operators and Expressions, Control Flow- if, if-elif-else, for, while, break, continue, Data Structures Lists - Operations, Slicing, Methods; Tuples, Sets, Dictionaries, Sequences. Comprehensions, Defining Functions, Calling Functions, Passing Arguments.

**Practice:**

- 1.1) Write a program that asks the user for a weight in kilograms and converts it to pounds. There are 2.2 pounds in a kilogram.
- 1.2) Write a program that uses a for loop to print the numbers 8, 11, 14, 17, 20, . . . , 83, 86, 89.
- 1.3) Split a string into array of characters in Python.
- 1.4) write a Python program to get the largest number from a list.
- 1.5) Write a Python program to calculate the nth Fibonacci number using a function.

**UNIT-II**

**Object Oriented Programming:** Concept of class, object and instances, Constructor, class attributes and destructors, Real time use of class in live projects, Inheritance , overlapping and overloading operators, Adding and retrieving dynamic attributes of classes, Programming using OOPs support Design with Classes: Objects and Classes, Data modeling Examples, Errors and Exceptions: Syntax Errors, Exceptions, Handling Exceptions, Raising Exceptions, Userdefined Exceptions.

**Practice:**

- 2.1) Write a Python program that defines a Car class with attributes like make, model, and year, and methods like start() to start the car and stop() to stop it.
- 2.2) Write a Python program that demonstrates inheritance by creating a base class Animal and derived classes like Dog, Cat, etc., each with their specific behaviors.
- 2.3) Define a base class called Animal with a method make\_sound(). Implement derived classes like Dog, Cat, and Bird that override the make\_sound() method to produce different sounds. Demonstrate polymorphism by calling the method on objects of different classes.
- 2.4) Write a Python program that demonstrates error handling using the try-except block to handle division by zero.

**UNIT-III**

**Numpy:** Introduction to numpy, creating arrays, using arrays and scalars, Indexing Arrays, Array transposition, Universal array function, Array Processing, Array Input and Output, Examples.

**Practice:**

- 3.1) Write a NumPy program using methods – info, add, array, all, greater, greater\_equal, less and less\_equal, equal, allclose, zeros, ones, linspace, tolist.
  - a. To get help on the add function
  - b. To test whether none of the elements of a given array is zero.
  - c. To create an element-wise comparison (greater, greater\_equal, less and less\_equal, equal, equal within a tolerance) of two given arrays.
- 3.2) Write a NumPy program using NumPy methods - max, min, argmax, argmin, argmax, repr, count, bincount, unique.

- a. To extract all numbers from a given array which are less and greater than a specified number.
- b. To find the indices of the maximum and minimum numbers along the given axis of an array.

## UNIT-IV

**Pandas:** Exploring Data using Series, Exploring Data using Data Frames, Index objects, Re index, Drop Entry, Selecting Entries, Data Alignment, Rank and Sort, Summary Statistics, Data Munging in Python using Pandas, Index Hierarchy, Example Problem.

### Practice:

#### 4.1) Pandas DataSeries:

- i) Write a Pandas program to create and display a one-dimensional array-like object containing an array of data using Pandas module.
- ii) Write a Pandas program to convert a Panda module Series to Python list and it's type.

#### 4.2) Pandas DataFrames:

Consider Sample Python dictionary data and list labels:

```
exam_data = {'name': ['Anastasia', 'Dima', 'Katherine', 'James', 'Emily', 'Michael', 'Matthew', 'Laura', 'Kevin', 'Jonas'],
'score': [12.5, 9, 16.5, np.nan, 9, 20, 14.5, np.nan, 8, 19],
'attempts': [1, 3, 2, 3, 2, 3, 1, 1, 2, 1],
'qualify': ['yes', 'no', 'yes', 'no', 'no', 'yes', 'yes', 'no', 'no', 'yes']}
labels = ['a', 'b', 'c', 'd', 'e', 'f', 'g', 'h', 'i', 'j']
```

- i) Write a Pandas program to create and display a DataFrame from a specified dictionary data which has the index labels.
- ii) Write a Pandas program to change the name 'James' to 'Suresh' in name column of the DataFrame.
- iii) Write a Pandas program to insert a new column in existing DataFrame.
- iv) Write a Pandas program to get list from DataFrame column headers.
- v) Write a Pandas program to get list from DataFrame column headers.

## UNIT-V

**Introduction to Matplotlib:** Introduction to Matplotlib Library, Plotting Data: Line Plots, Scatter Plots, Customizing Plots, Common Types of Plots Bar Charts: Simple Bar Plot, Horizontal Bar Plot, Advanced Plot Customizations.

### Practice:

- 5.1) Create a series of plots to analyze a given dataset.
- 5.2) Generate a subplot layout with various plot types (scatter, line, bar).
- 5.3) Visualize time-series data and customize axis labels and date formats.
- 5.4) Create a 3D plot.

**Additional Practice:**

1. Write a program to find the greatest number that can be formed by using given set of numbers.
2. Write a Python program to develop a GUI based Calculator application.
3. Write a Python program to develop a GUI based todo list application for adding, deleting and updating tasks.

**Reference Books:**

1. Python for Everybody Exploring Data in Python 3, Charles Russell Severance, SueBlumenberg. ISBN:978-1530051120
2. Code with Python: Suresh Sundaradasu,S.Rama Sree ISBN: 978-9355017574
3. Python Programming, Dr.Maganti Venkatesh,Monelli Ayyavaraiah,Niveditha Ravindra Pandey, NeethumolSabu,Charulatha Publications ISBN:978-93-5577-695-6
4. Python for Data Analysis: Data Wrangling with Pandas, NumPy, and IPython, Wes McKinney, O'Reilly Media, ISBN: 978-1491957660

**Web Links:**

1. <https://www.hackerrank.com/>
2. <https://www.codechef.com/>
3. <https://www.topcoder.com/>
4. <https://code-cracker.github.io/>

### **Employability Skills- I**

(Common to CE,EEE,ME,ECE,CSE,IT,AI ML,CSE(DS),PT&Min.E,Agri.E)

|                              |          |          |          |          |
|------------------------------|----------|----------|----------|----------|
| <b>Course Code:</b> 241UC011 | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|                              | <b>0</b> | <b>0</b> | <b>3</b> | <b>0</b> |

#### **Aptitude:**

Number System, LCM & HCF, Ratio and Proportion, Averages

#### **Reasoning:**

Number Series, Letter Series, Number Analogy, Letter Analogy, Odd Man Out, Logical Sequence of Words.

#### **Verbal:**

Introduction to soft skills, how to improve communication? Parts of Speech, Mind your language towards better English, Vocabulary Expansion

#### **Text Books**

- 1 Quantitative Aptitude –Dr. R. S. Aggarwal, S CHAND, ISBN: 9789355012326.
- 2 A Modern Approach to Verbal and Non-Verbal Reasoning – Dr. R. S. Aggarwal, ISBN-13. 978-9352832163.
- 3 Quick Learning Objective General English – Dr. R. S. Aggarwal, S CHAND, , ISBN-13. 978-8121922111.

#### **Reference Books:**

- 1 Quantitative Aptitude – Abhijit Guha Mc Graw Hill Publications, ISBN-13 9789389957426.
- 2 How To Crack Test of Reasoning Verbal, Non-Verbal & Analytical – Jaikishan and Premkishan, Arihant Publications, New Edition 2024, ASIN : B0CRQ9BVBC.
- 3 A New Approach to Objective English – R. S. Dhillon DGP Publications, ISBN-13: 978-8186651032

#### **Web Links:**

- 1 [www.indiabix.com](http://www.indiabix.com)
- 2 [www.bankersadda.com](http://www.bankersadda.com)

## **Employability Skills- II**

(Common to CE,EEE,ME,ECE,CSE,IT,AI ML,CSE(DS),PT&Min.E,Agri.E)

|                              |          |          |          |          |
|------------------------------|----------|----------|----------|----------|
| <b>Course Code:</b> 241UC013 | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|                              | <b>0</b> | <b>0</b> | <b>3</b> | <b>0</b> |

### **Aptitude:**

Problems on Ages, Partnership, Percentages, Profit and Loss

### **Reasoning:**

Coding and Decoding, Ranking Test, Alphabet Test, Direction Test

### **Verbal:**

Written communication skill practice, Grammatical use, Concept of 4 step method for presentation, Present Tense

### **Text Books**

- 1 Quantitative Aptitude –Dr. R. S. Aggarwal, S CHAND, ISBN: 9789355012326.
- 2 A Modern Approach to Verbal and Non-Verbal Reasoning – Dr. R. S. Aggarwal, ISBN-13. 978-9352832163.
- 3 Quick Learning Objective General English – Dr. R. S. Aggarwal, S CHAND, , ISBN-13. 978-8121922111.

### **Reference Books:**

- 1 Quantitative Aptitude – Abhijit Guha Mc Graw Hill Publications, ISBN-13 9789389957426.
- 2 How To Crack Test of Reasoning Verbal, Non-Verbal & Analytical – Jaikishan and Premkishan, Arihant Publications, New Edition 2024, ASIN : B0CRQ9BVBC.
- 3 A New Approach to Objective English – R. S. Dhillon DGP Publications, ISBN-13: 978-8186651032

### **Web Links:**

- 1 [www.indiabix.com](http://www.indiabix.com)
- 2 [www.bankersadda.com](http://www.bankersadda.com)

### **Employability Skills- III**

(Common to CE,EEE,ME,ECE,CSE,IT,AIIML,CSE(DS),PT&Min.E,Agri.E)

|                              |          |          |          |          |
|------------------------------|----------|----------|----------|----------|
| <b>Course Code:</b> 241UC014 | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|                              | <b>0</b> | <b>0</b> | <b>3</b> | <b>0</b> |

#### **Aptitude:**

Simple Interest, Compound Interest, Time and Work, Pipes and Cisterns

#### **Reasoning:**

Blood Relations, Calendar, Clocks, Cubes and Dice, Coded Inequalities

#### **Verbal:**

Grammar in use, Group discussion, Reading Comprehension, Past Tense, Future Tense

#### **Text Books**

- 1 Quantitative Aptitude –Dr. R. S. Aggarwal, S CHAND, ISBN: 9789355012326.
- 2 A Modern Approach to Verbal and Non-Verbal Reasoning – Dr. R. S. Aggarwal, ISBN-13. 978-9352832163.
- 3 Quick Learning Objective General English – Dr. R. S. Aggarwal, S CHAND, , ISBN-13. 978-8121922111.

#### **Reference Books:**

- 1 Quantitative Aptitude – Abhijit Guha Mc Graw Hill Publications, ISBN-13 9789389957426.
- 2 How To Crack Test of Reasoning Verbal, Non-Verbal & Analytical – Jaikishan and Premkishan, Arihant Publications, New Edition 2024, ASIN : B0CRQ9BVBC.
- 3 A New Approach to Objective English – R. S. Dhillon DGP Publications, ISBN-13: 978-8186651032

#### **Web Links:**

- 1 [www.indiabix.com](http://www.indiabix.com)
- 2 [www.bankersadda.com](http://www.bankersadda.com)



**Employability Skills- IV**

(Common to CE,EEE,ME,ECE,CSE,IT,AI ML,CSE(DS),PT&Min.E,Agri.E)

|                              |          |          |          |          |
|------------------------------|----------|----------|----------|----------|
| <b>Course Code:</b> 241UC015 | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|                              | <b>0</b> | <b>0</b> | <b>3</b> | <b>0</b> |

**Aptitude:**

Time, Speed and Distance, Problems on Trains, Boats and Streams, Mensuration - I, Mensuration – II

**Reasoning:**

Venn Diagrams, Syllogisms, Non - Verbal Reasoning, Seating Arrangement

**Verbal:**

Grammatical use, Self-introduction, Letters, E-Mail & Report writing, Error correction, Effective Communication

**Text Books**

- 1 Quantitative Aptitude –Dr. R. S. Aggarwal, S CHAND, ISBN: 9789355012326.
- 2 A Modern Approach to Verbal and Non-Verbal Reasoning – Dr. R. S. Aggarwal, ISBN-13. 978-9352832163.
- 3 Quick Learning Objective General English – Dr. R. S. Aggarwal, S CHAND, , ISBN-13. 978-8121922111.

**Reference Books:**

- 1 Quantitative Aptitude – Abhijit Guha Mc Graw Hill Publications, ISBN-13 9789389957426.
- 2 How To Crack Test of Reasoning Verbal, Non-Verbal & Analytical – Jaikishan and Premkishan, Arihant Publications, New Edition 2024, ASIN : B0CRQ9BVBC.
- 3 A New Approach to Objective English – R. S. Dhillon DGP Publications, ISBN-13: 978-8186651032

**Web Links:**

- 1 [www.indiabix.com](http://www.indiabix.com)
- 2 [www.bankersadda.com](http://www.bankersadda.com)

**Employability Skills- V**

(Common to CE,EEE,ME,ECE,CSE,IT,AI ML,CSE(DS),PT&Min.E)

|                              |          |          |          |          |
|------------------------------|----------|----------|----------|----------|
| <b>Course Code:</b> 241UC016 | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|                              | <b>0</b> | <b>0</b> | <b>3</b> | <b>1</b> |

**Aptitude:**

Permutations and Combinations, Probability, Data Interpretation, Logarithms, Statistics

**Reasoning:**

Puzzle Tests, Eligibility Test, Data Sufficiency, Statements – Arguments, Statements – Assumptions, Statements - Course of Action, Statements – Conclusions

**Verbal:**

Interview skills, Grammar in use, Interpersonal Skills, Negotiation Skills, Social Skills, Problem-Solving Skills, Time Management Skills

**Text Books**

- 1 Quantitative Aptitude –Dr. R. S. Aggarwal, S CHAND, ISBN: 9789355012326.
- 2 A Modern Approach to Verbal and Non-Verbal Reasoning – Dr. R. S. Aggarwal, ISBN-13. 978-9352832163.
- 3 Quick Learning Objective General English – Dr. R. S. Aggarwal, S CHAND, , ISBN-13. 978-8121922111.

**Reference Books:**

- 1 Quantitative Aptitude – Abhijit Guha Mc Graw Hill Publications, ISBN-13 9789389957426.
- 2 How To Crack Test of Reasoning Verbal, Non-Verbal & Analytical – Jaikishan and Premkishan, Arihant Publications, New Edition 2024, ASIN : B0CRQ9BVBC.
- 3 A New Approach to Objective English – R. S. Dhillon DGP Publications, ISBN-13: 978-8186651032

**Web Links:**

- 1 [www.indiabix.com](http://www.indiabix.com)
- 2 [www.bankersadda.com](http://www.bankersadda.com)

### Mandatory Courses (MC)

| Course Code  | Course Name                            | Level | L         | T | P | C        | CIE | SEE | Total | Pre-requisite |
|--------------|----------------------------------------|-------|-----------|---|---|----------|-----|-----|-------|---------------|
| 241AC001     | Environmental Science                  | FC    | 2         |   |   | 0        | 100 | -   | 100   | -             |
| 241AC002     | Constitution of India                  | FC    | 2         |   |   | 0        | 100 | -   | 100   | -             |
| 241AC003     | Research Methodology                   | FC    | 2         |   |   | 0        | 100 | -   | 100   | -             |
| 241AC004     | Intellectual Property Rights & Patents | FC    | 2         |   |   | 0        | 100 | -   | 100   | -             |
| 241AC005     | Indian Knowledge Systems (IKS)         | FC    | 2         |   |   | 0        | 100 | -   | 100   | -             |
| <b>Total</b> |                                        |       | <b>10</b> |   |   | <b>0</b> |     |     |       |               |

## Environmental Science

(Common to CE,EEE,ME,ECE,CSE,IT,AI ML,CSE(DS),PT,Min.E)

**Course Code: 241AC001**

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>2</b> | <b>0</b> | <b>0</b> | <b>0</b> |

**Course Outcomes:** At the end of the Course, Student will be able to:

- CO1:** Outline the natural resources and their importance for the sustenance of the life
- CO2:** Explain about the biodiversity of India, threats and its conservation methods
- CO3:** Illustrate various attributes of the pollution, impacts and measures to control the pollution along with waste management practices
- CO4:** Describe social issues of both rural and urban environment to combat the challenges and the legislations of India in environmental protection
- CO5:** Explain the population growth and its implications

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 1    | -    | -    | -    | 1    | -    | 2    | -    | -    | -     | -     |
| <b>CO2</b> | 1    | -    | -    | -    | -    | -    | 3    | -    | -    | -     | -     |
| <b>CO3</b> | -    | -    | -    | -    | 2    | -    | 3    | -    | -    | -     | 1     |
| <b>CO4</b> | -    | -    | -    | -    | 1    | -    | 3    | 1    | -    | -     | 1     |
| <b>CO5</b> | -    | -    | -    | -    | -    | -    | 3    | -    | -    | -     | -     |

### UNIT – I

#### **Multidisciplinary Nature of Environmental Studies:**

Definition, Scope and Importance, Need for Public Awareness.

**Natural Resources:** Renewable and non-renewable resources – Natural resources and associated problems.

### UNIT – II

#### **Ecosystem, Biodiversity and Its Conservation:**

Ecosystems: Concept of an ecosystem. – Structure and function of an ecosystem – Producers,

consumers, and decomposers. Food chains, food webs and ecological pyramids.

Biodiversity And Its Conservation: Definition: genetic, species and ecosystem diversity – Biogeographical classification of India – Values of biodiversity. Hot-spots of biodiversity – Threats to biodiversity. Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity.

### **UNIT – III**

#### **Environmental Pollution and Solid Waste Management:**

Environmental Pollution: Definition, Cause, effects, and control measures of:

- a. Air Pollution.
- b. Water Pollution
- c. Soil Pollution
- d. Marine Pollution
- e. Noise Pollution

Solid Waste Management:

Causes, effects and control measures of urban and industrial wastes – Role of an individual in prevention of pollution

### **UNIT – IV**

#### **Social Issues and The Environment:**

Social Issues and the Environment: From Unsustainable to Sustainable development – Urban problems related to Energy & Water. Resettlement and rehabilitation of people, Environmental ethics, Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents, and holocaust. Environment Protection Act – Air (Prevention and Control of Pollution) Act. – Water (Prevention and control of Pollution) Act-Wildlife Protection Act – Forest Conservation Act – Issues involved in enforcement of environmental legislation – Public awareness.

### **UNIT – V**

#### **Human Population and The Environment:**

Population growth, variation among nations.

Environment and human health, Human Rights, Value Education. Role of Information Technology in Environment and human health.

#### **Text Books:**

1. Textbook of Environmental Studies for Undergraduate Courses, Erach Bharucha for University Grants Commission, Universities Press. ISBN: 9788173718625.
2. Environmental Studies, Palaniswamy – Pearson education. ISBN: 978-9332528277.

#### **Reference Books:**

1. Textbook of Environmental Science, Deeksha Dave and E.Sai Baba Reddy, Cengage Publications. ISBN: 978-8131517604.
2. Textbook of Environmental Sciences and Technology by M.Anji Reddy, B.S Publication. ISBN: 9385433385.
3. Comprehensive Environmental studies by J.P.Sharma, Laxmi publications. ISBN: 978-8170087380.

**Web Links:**

1. <https://archive.nptel.ac.in/courses/127/105/127105018/>
2. [https://onlinecourses.swayam2.ac.in/cec24\\_ge05/preview](https://onlinecourses.swayam2.ac.in/cec24_ge05/preview)

## Constitution of India

(Common to CE,EEE,ME,ECE,CSE,IT,AIIML,CSE(DS),PT,Min.E)

|                              |          |          |          |          |
|------------------------------|----------|----------|----------|----------|
|                              | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Course Code: 241AC002</b> | <b>2</b> | <b>0</b> | <b>0</b> | <b>0</b> |

**Course Outcomes:** At the end of the Course, Student will be able to:

- CO1:** Explain historical background of the constitution making and its importance for building a democratic India
- CO2:** Compare the functioning of three wings of the government i.e., executive, legislative and judiciary
- CO3:** Interpret the value of the fundamental rights and duties for becoming good citizen of India
- CO4:** Compare the decentralization of power between central, state and local self-government
- CO5:** Extend the knowledge in strengthening of the constitutional institutions like CAG, Election Commission and UPSC for sustaining democracy.

**Mapping of Course Outcomes with Program Outcomes:**

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | -    | -    | -    | -    | 3    | -    | -    | 1    | 2    | -     | -     |
| <b>CO2</b> | -    | -    | -    | -    | 2    | -    | -    | 1    | 3    | -     | -     |
| <b>CO3</b> | -    | -    | -    | -    | 3    | -    | -    | 2    | 3    | -     | -     |
| <b>CO4</b> | -    | -    | -    | -    | 3    | -    | -    | 2    | 1    | -     | -     |
| <b>CO5</b> | -    | -    | -    | -    | 2    | -    | -    | 1    | 3    | -     | -     |

### UNIT – I

#### **Introduction to Indian Constitution:**

Constitution' meaning of the term, Indian Constitution - Sources and constitutional history, Features - Citizenship, Preamble, Fundamental Rights and Duties, Directive Principles of State Policy.

### UNIT – II

#### **Union Government and its Administration Structure of the Indian Union:**

Federalism, Centre- State relationship, President: Role, power and position, PM and Council of ministers, Cabinet and Central Secretariat, Lok Sabha, Rajya Sabha, The Supreme Court and High Court: Powers and Functions.

### UNIT – III

#### **State Government and its Administration Governor:**

Role and Position - CM and Council of ministers, State Secretariat: Organization,

## Structure and Functions

### **UNIT – IV**

#### **Local Administration:**

District's Administration Head - Role and Importance, Municipalities - Mayor and role of Elected Representative - CEO of Municipal Corporation PanchayatiRaj: Functions PRI: Zila Panchayat, Elected officials and their roles, CEO Zila Panchayat: Block level Organizational Hierarchy - (Different departments), Village level - Role of Elected and Appointed officials - Importance of grass root democracy.

### **UNIT – V**

#### **Election Commission:**

Election Commission- Role of Chief Election Commissioner and Election Commissionerate State Election Commission:, Functions of Commissions for the welfare of SC/ST/OBC and women.

#### **Text Books:**

1. Introduction to the Constitution of India, Durga Das Basu, Prentice – Hall of India Pvt. Ltd. New Delhi. ISBN: 978-9388548861.
2. Indian Constitution, Subash Kashyap, National Book Trust. ISBN: 9788123707341.

#### **Reference Books:**

1. Dynamics of Indian Government & Politics, J.A. Siwach. ISBN: 9788120709768.
2. Indian Government and Politics, D.C. Gupta. ISBN: 9780706987782.
3. Constitutional Law of India , H.M.Sreevai, 4<sup>th</sup> edition in 3 volumes (Universal Law Publication). ISBN: 9788194776529.

#### **Web Links:**

1. [nptel.ac.in/courses/109104045/](https://nptel.ac.in/courses/109104045/)
2. [nptel.ac.in/courses/101104065/](https://nptel.ac.in/courses/101104065/)



### Research Methodology

(Common to CE,EEE,ME,ECE,CSE,IT,AIIML,CSE(DS),PT,Min.E)

**Course Code: 241AC003**

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>2</b> | <b>0</b> | <b>0</b> | <b>0</b> |

**Course Outcomes:** At the end of the Course, Student will be able to:

- CO1:** Explain the characteristics and process of research.
- CO2:** Select the research problem by applying problem identification techniques.
- CO3:** Formulate and execute research design process.
- CO4:** Report the results of research process adhering to professional ethics.
- CO5:** Analyze the results of research using statistical measures of central tendency

#### Mapping of Course Outcomes with Program Outcomes:

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   | 1    | -    | -    | 2    | -    | -    | -    | -    | -    | 2     | 1     |
| CO2   | 1    | -    | -    | 2    | -    | -    | -    | -    | -    | 2     | 1     |
| CO3   | 1    | -    | -    | 2    | -    | -    | -    | -    | -    | 2     | 1     |
| CO4   | 1    | -    | -    | 2    | -    | -    | -    | 3    | -    | 2     | 1     |
| CO5   | 1    | -    | -    | 2    | 2    | -    | -    | -    | -    | 2     | 1     |

#### UNIT – I

##### Meaning of Research:

Function of Research - Characteristics of Research – Steps involved in Research – Research in Pure and Applied Sciences - Inter Disciplinary Research. Factors which hinder Research – Significance of Research - Research and scientific methods – Research Process– Criteria of good Research – Problems encountered by Researchers – Literature review.

#### UNIT – II

##### Identification of Research Problem :

Selecting the Research problem – Necessity of defining the problem – Goals and Criteria for identifying problems for research. Perception of Research problem – Techniques involved in defining the problem.

#### UNIT – III

##### Research Design :

Formulation of Research design – Need for Research design – Features of a good design – Important concepts related to Research design.

#### **UNIT – IV**

##### **Interpretation and Report Writing:**

Meaning and Technique of interpretation – Precautions in interpretation – Significance of report writing – Different steps in writing a report – Layout of a Research report.

#### **UNIT – V**

##### **Statistical Techniques and Tools :**

Introduction of statistics – Functions – Limitations – Measures of central tendency - Arithmetic mean – Median – Mode – Standard deviation – Co-efficient of variation (Discrete series and continuous series) – Correlation – Regression.

##### **Text Books:**

1. Research Methodology Methods & Techniques, C.R. Kothari – New Age international Publishers, Reprint. ISBN: 9788122415223.
2. A Hand Book of Methodology of Research, Rajammall, P. Devadoss and K. Kulandaivel, RMM Vidyalaya press. ISBN: 9780367135720.

##### **Reference Books:**

1. Thesis and Assignment Writing, J. Anderson, Wiley Eastern Ltd. ISBN: 978-8126530755.
2. Research Methodology, Mukul Gupta, Deepa Gupta – PHI Learning Private Ltd., New Delhi. ISBN: 9788120349469.
3. Fundamentals of Mathematical statistics, S.C. Gupta and V.K. Kapoor, Sultan Chand & Sons, New Delhi. ISBN: 978-8180545283.

##### **Web Links:**

1. <https://nptel.ac.in/courses/127106227>
2. <https://archive.nptel.ac.in/courses/121/106/121106007/>

## Intellectual Property Rights & Patents

(Common to CE,EEE,ME,ECE,CSE,IT,AI ML,CSE(DS),PT,Min.E)

|                              | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|------------------------------|----------|----------|----------|----------|
| <b>Course Code: 241AC004</b> | <b>2</b> | <b>0</b> | <b>0</b> | <b>0</b> |

**Course Outcomes: At the end of the Course, Student will be able to:**

- CO1:** Compare various types of Intellectual Property rights.
- CO2:** Discuss Intellectual Property and infer rights on such Intellectual Property owners
- CO3:** Explain the process of patenting
- CO4:** Apply for Trade marks and Copyrights.
- CO5:** Explain the methods to protect Trade secrets

**Mapping of Course Outcomes with Program Outcomes:**

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 1    | -    | -    | -    | 1    | -    | -    | 3    | -    | -     | 2     |
| <b>CO2</b> | 1    | -    | -    | -    | 1    | -    | -    | 3    | -    | -     | 2     |
| <b>CO3</b> | 1    | -    | -    | -    | 1    | -    | -    | 3    | -    | -     | 2     |
| <b>CO4</b> | 1    | -    | -    | -    | 1    | -    | -    | 3    | -    | -     | 2     |
| <b>CO5</b> | 1    | -    | -    | -    | 1    | -    | -    | 3    | -    | -     | 2     |

### UNIT – I

Introduction to Intellectual Property Rights (IPR): Concept of Property - Introduction to IPR – International Instruments and IPR - WIPO - TRIPS – WTO –Laws Relating to IPR - IPR Tool Kit - Protection and Regulation - Copyrights and Neighboring Rights – Industrial Property – Patents - Agencies for IPR Registration – Traditional Knowledge –Emerging Areas of IPR – Layout Designs and Integrated Circuits – Use and Misuse of Intellectual Property Rights.

### UNIT – II

Copyrights and Neighboring Rights: Introduction to Copyrights – Principles of Copyright Protection – Law Relating to Copyrights - Subject Matters of Copyright – Copyright Ownership – Transfer and Duration – Right to Prepare Derivative Works – Rights of Distribution – Rights of Performers – Copyright Registration – Limitations – Infringement of Copyright – Relief and Remedy – Case Law - Semiconductor Chip

Protection Act.

### **UNIT – III**

Patents: Introduction to Patents - Laws Relating to Patents in India – Patent Requirements – Product Patent and Process Patent - Patent Search - Patent Registration and Granting of Patent - Exclusive Rights – Limitations - Ownership and Transfer — Revocation of Patent – Patent Appellate Board - Infringement of Patent – Double Patenting — Patent Cooperation Treaty – New developments in Patents – Software Protection and Computer related Innovations.

### **UNIT – IV**

Trademarks and Trade secrets: Introduction to Trademarks – Laws Relating to Trademarks – Functions of Trademark – Distinction between Trademark and Property Mark – Marks Covered under Trademark Law - Trade Mark Registration – Trade Mark Maintenance – Transfer of rights - Deceptive Similarities - Likelihood of Confusion - Dilution of Ownership – Trademarks Claims and Infringement – Remedies – Passing off Action - Introduction to Trade Secrets – General Principles - Maintaining Trade Secret – Physical Security – Employee Access Limitation – Employee Confidentiality Agreements.

### **UNIT – V**

Cyber Law and Cyber Crime : Introduction to Cyber Law – Information Technology Act 2000 - Protection of Online and Computer Transactions - E-commerce - Data Security – Authentication and Confidentiality - Privacy - Digital Signatures – Certifying Authorities - Cyber Crimes - Prevention and Punishment – Liability of Network Providers. Relevant Cases Shall be dealt where ever necessary.

#### **Text Books:**

1. Fundamentals of IPR for Engineers- Kompal Bansal & Parishit Bansal, B. S. Publications (Press). ISBN: 9788178002774.
2. Intellectual Property -Deborah E.Bouchoux, Third Edition, Cengage Learning, New Delhi. ISBN: 0 340 67786 4.

#### **Reference Books:**

1. Intellectual property rights- Prabuddha Ganuli, Tata Mcgraw hill. ISBN: 978-0070077171.
2. Intellectual property rights M.Ashok kumar and Mohd.Iqbal Ali:, Serials Publications. ISBN: 9788183871648.
3. Intellectual Property Rights (Patents & Cyber Law), Dr. A. Srinivas. Oxford University Press, New Delhi. ISBN: 979-8886848229.

4. Intellectual Property- Richard Stim, Cengage Learning, New Delhi. ISBN: 978-0766826656.

**Web Links:**

1. <http://www.wipo.int/portal/en/index.html>
2. <https://indiankanoon.org/>
3. <http://www.ipindia.nic.in/patents.htm>
4. <http://www.ipindia.nic.in/trade-marks.htm>
5. <http://copyright.gov.in>

**Indian Knowledge Systems (IKS)**  
(CE, EEE, ME, ECE, CSE, IT, AIML, CSE(DS), PT, Min. E)

**Course Code: 241AC005**

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>2</b> | <b>0</b> | <b>0</b> | <b>0</b> |

**Course Outcomes:**

**At the end of the course, students will be able to:**

- CO1:** Describe the foundations and scope of Indian Knowledge Systems.
- CO2:** Recognize major Indian contributions to knowledge, science, and culture.
- CO3:** Appreciate ethical values and sustainability rooted in Indian traditions.
- CO4:** Relate traditional knowledge to contemporary societal and technological needs.

**Mapping of Course Outcomes with Program Outcomes:**

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | -    | -    | -    | -    | -    | 3    | 1    | 1    | -    | -     | -     |
| <b>CO2</b> | -    | -    | -    | -    | -    | 3    | 1    | 1    | -    | -     | -     |
| <b>CO3</b> | -    | -    | -    | -    | -    | 3    | 1    | 1    | -    | -     | -     |
| <b>CO4</b> | -    | -    | -    | -    | -    | 3    | 1    | 1    | -    | -     | -     |
| <b>CO5</b> | -    | -    | -    | -    | -    | 3    | 1    | 1    | -    | -     | -     |

**UNIT – I**

**Foundations of Indian Knowledge Systems**

Meaning, scope, and importance of IKS. Sources of IKS: Vedas, Upanishads, Itihasas, Puranas, Shastras. Traditional Knowledge, Indigenous Knowledge, and Western Knowledge – comparison. Gurukula system and knowledge transmission traditions

**UNIT – II**

**Indian Civilization and Philosophical Traditions**

Overview of ancient Indian civilization (Indus Valley, Maurya, Gupta). Indian philosophical schools and ethical values. Epics: Ramayana and Mahabharata – cultural and moral significance. Religious traditions: Hinduism, Buddhism, Jainism, Sikhism

**UNIT – III**

**Arts, Architecture and Cultural Expressions**

Temple architecture: Nagara, Dravidian, Vesara. Mughal architecture and monuments. Indian classical dance forms and music traditions. Handicrafts, sculpture, painting, and iconography

## **UNIT – IV**

### **Traditional Knowledge in Health, Environment and Sustainability**

Ayurveda and Yoga – holistic health systems. Traditional agriculture and food practices. Water conservation methods and environmental ethics. Biodiversity conservation and sustainable living

## **UNIT – V**

### **Traditional Knowledge and Contemporary Relevance**

Protection of Traditional Knowledge. Traditional Knowledge (TK) and Intellectual Property Rights (overview). Role of government and national initiatives. Relevance of IKS to engineering, innovation, and entrepreneurship

#### **Text Books:**

1. **Indian Knowledge Systems**, Kapil Kapoor & Avadhesh Kumar Singh, D.K. Printworld (India) Pvt. Ltd., New Delhi. ISBN: 9788124608177.
2. **Indian Philosophy – Volume I & II**, S. Radhakrishnan, Oxford University Press, New Delhi. ISBN: 9780195698418.
3. **Science and Technology in Ancient India**, O.P. Jaggi, Atma Ram & Sons, Delhi. ISBN: 9788185694085.
4. **Indian Heritage and Culture**, Madhukar K. Bhagat, McGraw Hill Education (India). ISBN: 9789332901476.
5. **Traditional Knowledge System in India**, Yogendra K. Malik, Pearson Education India. ISBN: 9788131762219.

#### **Reference Books:**

1. **Ancient Indian Science and Technology**, Debiprasad Chattopadhyaya, History of Science, Philosophy and Culture in Indian Civilization Series. ISBN: 9788187586098.
2. **Indian Culture and Heritage**, Nitin Singhanian, McGraw Hill Education. ISBN: 9789353161132.
3. **Knowledge Traditions of India**, Bhu Dev Sharma, Indian Council of Philosophical Research (ICPR). ISBN: 9788185636306.

#### **Web Links:**

1. <https://iks.aicte-india.org/>
2. <https://www.education.gov.in/iks>





**\* To acquire a minor degree, a student has to earn 20 credits in addition to the 160 credits.**

**Minor Degree in Computer Science and Engineering (offered to other branches students):**

| Course Code | Course Name                                                                      | Level | L         | T | P        | C         | CIE | SEE | Total | Pre-requisite |
|-------------|----------------------------------------------------------------------------------|-------|-----------|---|----------|-----------|-----|-----|-------|---------------|
| 241CS013    | Operating Systems                                                                | IC    | 2         |   | 1        | 3         | 50  | 50  | 100   | -             |
| 241CS007    | Computer Networks                                                                | IC    | 2         |   | 1        | 3         | 50  | 50  | 100   | -             |
| 241IT007    | Agile Software Engineering                                                       | IC    | 2         |   | 1        | 3         | 50  | 50  | 100   | PPSC          |
| 241AI003    | Data Mining                                                                      | IC    | 2         |   | 1        | 3         | 50  | 50  | 100   | -             |
| 241CS008    | Object Oriented Programming through C++ (or) Java Programming                    | IC    | 2         |   | 2        | 4         | 50  | 50  | 100   | PPSC          |
| 241IT006    |                                                                                  |       |           |   |          |           |     |     |       |               |
| 241CS016    | Introduction to MERN Stack Development(or) Information Security Analysis & Audit | IC    |           |   | 2        | 2         | 50  | 50  | 100   | JP            |
| 241CS030    |                                                                                  |       | 2         |   |          | 2         | 50  | 50  | 100   | -             |
| 241CS018    | Advanced MERN Stack Development (or) Flutter Fundamentals                        | AC    |           |   | 2        | 2         | 50  | 50  | 100   | IMSD          |
| 241IT012    |                                                                                  |       |           |   | 2        | 2         | 50  | 50  | 100   | -             |
|             | <b>Total</b>                                                                     |       | <b>12</b> |   | <b>8</b> | <b>20</b> |     |     |       |               |

## Operating Systems

(Common to CSE ,IT, AIML & CSE(DS))

|                              |          |          |          |          |
|------------------------------|----------|----------|----------|----------|
|                              | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Course Code:</b> 241CS013 | <b>2</b> | <b>0</b> | <b>1</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Describe basic concepts of operating systems and its structure.
- CO2:** Analyse various issues related to inter process communication like process scheduling, resource management and deadlocks.
- CO3:** Interpret the issues and challenges of memory management.
- CO4:** Illustrate concepts of Disk management and file system implementation.
- CO5:** Explain issues related to protection and security mechanisms.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO       | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1:</b> | 3    |      |      |      |      |      |      |      | 1    |       |       |
| <b>CO2:</b> | 1    | 3    |      | 1    |      |      |      |      | 2    |       | 1     |
| <b>CO3:</b> | 1    | 3    |      | 1    |      |      |      |      | 2    |       | 1     |
| <b>CO4:</b> | 1    | 3    |      | 1    |      |      |      |      | 1    |       | 1     |
| <b>CO5:</b> | 2    | 2    |      |      |      |      |      |      | 1    |       |       |

### UNIT – I

**Operating Systems Overview:** Operating system functions, Operating system structure, Operating systems operations, Computing environments, Open-Source Operating Systems. System Structures: Operating System Services, User and Operating-System Interface, systems calls, Types of System Calls, system programs, operating system structure, System Boot. Case Study: The above topics are discussed as case study in Windows/ Unix OS

#### Practice:

1. Basic Linux commands
2. Implementation of System calls
3. Multiprogramming-Memory management-Implementation of fork (), wait (), exec() and exit (), System calls

### UNIT – II

**Process Concept:** Process scheduling, Operations on processes, Inter-process communication. Process Scheduling: Basic concepts, Scheduling criteria, Scheduling algorithms, Multiple processor scheduling, Thread scheduling. Multithreaded Programming: Multithreading models, Thread libraries, Threading issues. Case Study: The above topics are discussed as case study in Windows/ Unix OS

**Practice:**

1. Simulate the following CPU scheduling algorithms: FCFS and SJF
2. Simulate the following CPU scheduling algorithms: Priority and Round Robin

**UNIT – III**

**Inter-process Communication:** Race conditions, Critical Regions, Mutual exclusion with busy waiting, Sleep and wakeup, Semaphores, Mutexes, Monitors, Message passing, Classical IPC Problems - Dining philosophers problem, Readers and writers problem.

**Deadlocks:** Resources, Conditions for resource deadlocks, Ostrich algorithm, Deadlock detection and recovery, Deadlock avoidance, Deadlock prevention.

**Case Study:** The above topics are discussed as case study in Windows/ Unix OS

**Practice:**

1. Simulate Bankers Algorithm for Dead Lock Avoidance
2. Write a C program that illustrates two processes communicating using shared memory.
3. Write C program to create a thread using pthreads library and let it run its function.
4. Write a C program to illustrate concurrent execution of threads using pthreads library

**UNIT – IV**

**Memory-Management Strategies:** Introduction, Swapping, Contiguous memory allocation, Paging, Segmentation.

**Virtual Memory Management:** Introduction, Demand paging, Copy on-write, Page replacement, Frame allocation, Thrashing, Memory-mapped files, Kernel memory allocation.

**File Systems:** Files, Directories, File system implementation, management and optimization.

**Case Study:** The above topics are discussed as case study in Windows/ Unix OS

**Practice:**

1. Simulate the Multiprogramming with a fixed number of tasks (MFT)
2. Simulate the Multiprogramming with a variable number of tasks (MVT)
3. Simulate the FIFO page replacement algorithm
4. Simulate the LRU page replacement algorithm
5. Simulate the following File allocation strategies: Sequenced, Indexed and Linked

**UNIT – V**

**Secondary-Storage Structure:** Overview of disk structure, and attachment, Disk scheduling, RAID structure, Stable storage implementation.

**System Protection:** Goals of protection, Principles and domain of protection, Access matrix, Access control, Revocation of access rights.

**System Security:** Introduction, Program threats, System and network threats.

**Practice:**

1. The above topics are discussed as case study in Windows/ Unix OS

**Text Books:**

- 1 Operating System Concepts, Abraham Silberschatz, Peter B Galvin and Greg Gagne, John Wiley and Sons Inc., 12<sup>th</sup> Edition. ISBN: 978-0470128725
- 2 William Stallings, Operating Systems: Internals and Design Principles. Prentice-Hall, 7<sup>th</sup> Edition. ISBN: 978-9332518803

**Reference Books:**

- 1 Modern Operating Systems, Tanenbaum A S, Pearson Education, 3<sup>rd</sup> Edition. ISBN: 978-0136006633
- 2 Operating Systems A Concept Based Approach, Dhamdhare D M, Tata McGraw-Hill, 3<sup>rd</sup> Edition. ISBN: 978-1259005589
- 3 Operating Systems, Nutt G, Pearson Education, 3<sup>rd</sup> Edition,. ISBN: 978-8131723593

**Web Links:**

- 1 <https://archive.nptel.ac.in/courses/106/106/106106144/>
- 2 <https://archive.nptel.ac.in/courses/106/105/106105214/>
- 3 <https://www.coursera.org/learn/iot/lecture/MrgxS/lecture-3-1-operating-systems>
- 4 <https://in.udacity.com/auth?next=/course/introduction-to-operating-systems--ud923>

## Computer Networks (Common to CSE, IT, AIML & CSE (DS))

**Course Code:** 241CS007

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>2</b> | <b>0</b> | <b>1</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Describe network topologies, reference models and media for data transmission
- CO2:** Analyze error and flow control issues in data link layer
- CO3:** Classify MAC protocols and channelization techniques
- CO4:** Apply routing algorithms and congestion control techniques for effective data transmission
- CO5:** Analyze protocols Transport and Application Layers

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   | 3    | 1    |      |      |      |      |      |      |      |       |       |
| CO2   |      | 2    |      |      |      |      |      |      |      |       |       |
| CO3   |      | 2    |      |      |      |      |      |      | 1    | 1     |       |
| CO4   | 1    | 2    | 2    |      |      |      |      |      | 2    |       | 1     |
| CO5   |      | 1    |      |      | 1    |      |      |      |      |       | 1     |

### UNIT – I

**Network Overview:** interfaces, protocols and services, connection-oriented and connectionless services, OSI & TCP/IP Reference Models. Local Area Networks: Topologies - star, bus, ring, media access control - deterministic and probabilistic, IEEE 802.x. wireless networking.

#### Practice:

1. Study of Network devices in detail and connect the computers in Local Area Network

### UNIT – II

**Data Link Protocols:** framing and data transparency, error detection & correction, flow control.

#### Practice:

1. Write a Program to implement the data link layer framing methods such as i) Character stuffing ii) bit stuffing.

### UNIT – III

**Media Access Control:** Random Access: ALOHA, Carrier sense multiple access (CSMA), CSMA with Collision Detection, CSMA with Collision Avoidance, Controlled Access: Reservation, Polling, Token Passing, Channelization: frequency division multiple Access (FDMA),

time division multiple access (TDMA), code division multiple access (CDMA).

**Practice:**

1. Write a Program to implement Sliding window protocols

### UNIT – IV

**Routing Algorithms:** The Optimality principle, Shortest path, Flooding, Distance vector, Link state, Hierarchical

**Congestion Control algorithms:** General principles of congestion control, Congestion prevention policies, Approaches to Congestion Control, Traffic Aware Routing, Admission

**Control, Traffic Throttling:** Load Shedding

Traffic Control Algorithm: Leaky bucket & Token bucket.

**Practice:**

1. Programs to implements routing protocols like shortest path.

### UNIT – V

**IP Protocols:** IP Addressing, IP & ICMP.

Transmission Control Protocol: UDP & TCP.

Application Layer: World Wide Web, HTTP, Electronic mail, Architecture, web based mail, email security, TELENET, local versus remote Logging, Domain Name System: Name Space, DNS, SNMP.

**Practice:**

1. NS2 Simulator i. NS2 Simulator-Introduction ii. Simulate to Find the Number of Packets Dropped iii. Simulate to Find the Number of Packets Dropped by TCP/UDP

### Text Books:

- 1 Computer Networks — Andrew S Tanenbaum and David J Wetherall, Pearson Education, 5th Edition. ISBN: 978-0132126953
- 2 Data Communications and Networking – Behrouz A.Forouzan, McGraw Hill Education, 5th Edition ISBN: 978-1259064753

### Reference Books:

- 1 Data Communications and Networks- Achut S Godbole, AtulKahate, McGraw-Hill Education (India) Pvt Limited, 2<sup>nd</sup> Edition. ISBN: 978-0-07-123110-7
- 2 Computer Networks, Mayank Dave, CENGAGE India, 6<sup>th</sup> Edition ISBN: 978-8131509869

### Web Links:

- 1 <https://nptel.ac.in/courses/106105081>
- 2 <https://www.coursera.org/learn/fundamentals-network-communications>

**Agile Software Engineering**  
(Common to CSE, IT AIML & CSE (DS))

**Course Code:** 241IT007

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>2</b> | <b>0</b> | <b>1</b> | <b>3</b> |

**Course Outcomes:**

**At the end of the course, student will be able to:**

- CO1:** Apply software engineering practices and evaluate different software development models to design and manage the life cycle of a Student Management System (SMS).
- CO2:** Analyze the principles of Agile methodologies and compare them with traditional models by transitioning a retail software company from Waterfall to Agile.
- CO3:** Evaluate the impact of Agile processes on requirements engineering and manage unstable requirements for a social media platform project.
- CO4:** Design and implement a comprehensive testing strategy using TDD and test automation tools in an Agile project.
- CO5:** Apply Agile design principles and execute refactoring techniques to develop maintainable and scalable software systems.

**Mapping of Course Outcomes with Program Outcomes:**

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 2    | 1    |      |      | 2    |      |      |      |      |       |       |
| <b>CO2</b> | 3    | 2    | 1    | 1    |      |      |      | 2    | 2    | 2     | 1     |
| <b>CO3</b> | 2    | 1    | 1    |      |      |      |      |      |      | 2     | 1     |
| <b>CO4</b> | 3    | 2    | 2    | 1    |      |      |      | 2    | 2    | 2     | 1     |
| <b>CO5</b> | 1    | 2    |      |      |      |      |      |      |      |       |       |

**UNIT – I**

**Introduction to Software Engineering:** Define Software Engineering, The Software Process, Software Engineering Practice, Software Myths

**Software Life Cycle models and Processes:** Software Process, Process Classification, Phased Development Life Cycle, Software Development Process Models – The Waterfall, Spiral and Evolutionary Models, Software Project Management Process, Project Planning and Estimation, Gathering Requirements, Software Design, Software Testing, Software Quality and Reliability.

**Case Study:** Developing a Student Management System (SMS)

## UNIT – II

**Fundamentals of Agile Methodology:** Theories for Agile Management, Agile Software Development, Traditional Model Vs. Agile Model, Classification of Agile Methods, Agile Manifesto and Principles, Agile Project Management, Agile Team Interactions, Ethics in Agile Teams, Agility in Design, Testing, Agile Documentations, Agile Drivers, Capabilities and Values.

**Case Study:** Implementing Agile Methodology in a Software Development Project

## UNIT – III

**Agile Processes:** Lean production - SCRUM, Crystal, Feature Driven Development, Adaptive Software Development, and Extreme Programming: Method overview – lifecycle – work products, roles and practices.

**Agility And Requirements Engineering:** Impact of Agile Processes in RE, Current Agile Practices, Overview of RE Using Agile, Managing Unstable Requirements, Requirements Elicitation

**Case Study:** Agile Processes and Requirements Engineering in a Healthcare Software Project

## UNIT – IV

**Agile Testing:** The Agile lifecycle and its impact on testing, Test-Driven Development (TDD), xUnit framework and tools for TDD, Testing user stories - acceptance tests and scenarios, Planning and managing testing cycle, Exploratory testing, Risk based testing, Regression tests, Test Automation, Tools to support the Agile tester.

**Case Study:** Implementing Test-Driven Development (TDD) for a Healthcare Application

## UNIT – V

**Agile Software Design and Development:** Agile design practices, Role of design Principles including Single Responsibility Principle, Open Closed Principle, Liskov Substitution Principle, Interface Segregation Principles, Dependency Inversion Principle in Agile Design, Need and significance of Refactoring, Refactoring Techniques, Continuous Integration, Automated build tools, Version control.

**Case Study:** Refactoring an E-Commerce Backend Using Agile Design Principles

### Text Books:

- 1 Software Engineering – Concepts and Practices: Ugrasen Suman, Cengage Learning, ISBN: 9789390555475.  
Agile Software Development, Current Research and Future Directions, Springer-Verlag Berlin Heidelberg, Dingsoyr, Torgeir, Dyba, Tore, Moe, Nils Brede (Eds.), ISBN-10. 3642125743.
- 2



**Reference Books:**

- 1 Software Engineering, Lan Sommerville, Pearson, Tenth Edition, ISBN: 978-9332582699.
- 2 Agile Management for Software Engineering: Applying the Theory of Constraints for Business Results, Prentice Hall, David J. Anderson; Eli Schragenheim, ISBN: 978-0131424609

**Web Links:**

- 1 [https://www.tutorialspoint.com/software\\_engineering/](https://www.tutorialspoint.com/software_engineering/)
- 2 <https://www.sciencedirect.com/science/article/pii/S0950584916303329>

**Data Mining**  
(Common to CSE, IT, AIML & CSE (DS))

**Course Code:** 241AI003

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>2</b> | <b>0</b> | <b>1</b> | <b>3</b> |

**Course Outcomes:**

**At the end of the course, student will be able to:**

- CO1:** Illustrate data warehousing architectures and mining concepts for knowledge discovery.
- CO2:** Apply preprocessing techniques to prepare data for mining algorithms.
- CO3:** Build classification model using Decision tree induction.
- CO4:** Analyze association rule generation using Apriori and FP growth algorithms.
- CO5:** Apply Clustering algorithms on given data to find similarity between classes.

**Mapping of Course Outcomes with Program Outcomes:**

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   | 2    | 2    | 2    |      | 1    |      |      | 1    | 1    |       | 2     |
| CO2   | 2    | 2    | 2    |      | 2    |      |      | 1    | 1    |       | 2     |
| CO3   | 2    | 2    | 3    |      | 1    |      |      | 1    | 1    |       | 2     |
| CO4   | 2    | 2    | 3    |      | 1    |      |      | 1    | 1    |       | 2     |
| CO5   | 2    | 2    | 3    |      | 1    |      |      | 1    | 1    |       | 2     |

**UNIT – I**

**Data Warehousing and Online Analytical Processing:**

**Data Warehouse:** Basic Concepts, Data Warehouse Modeling: Data Cube and OLAP, Data Warehouse Design and Usage, Data Warehouse Implementation, Data Generalization by Attribute-Oriented Induction.

**Data Mining:** What Is Data Mining, Why Data Mining, Data Mining Functionalities, Technologies Are Used, Major Issues in Data Mining, Architecture Of Data Mining Systems Classification Of Data Mining Systems.

**Practice:**

1. Illustrate KDD process and explore the Data Mining tool WEKA/KNIME
2. for Data Preprocessing, Classification and Clustering.
3. Explain ETL process important for moving data in the data warehouse.

## UNIT – II

**Know Your Data :** Data Objects and Attribute Types, Basic Statistical Descriptions of Data, Data Visualization, Measuring Data Similarity and Dissimilarity.

**Data Preprocessing :** An Overview, Data Cleaning – Data Integration and Transformation – Data Reduction – Data Discretization

### Practice:

1. Apply Statistical Descriptions and Measures of Similarity and Dissimilarity on given data
2. Apply Pre Processing for training data set related to Weather data

## UNIT – III

**Classification and Prediction:** Classification: Basic Concepts, General Approach to Solving a Classification Problem, Decision Tree Induction, Model Overfitting, Evaluating the Performance of a Classifier, Issues Regarding Classification and Prediction

### Practice:

1. Demonstrate classification rule process on given data set using id3 algorithm.
2. Demonstrate classification rule process on Student's Academic Performance Data using j48 algorithm.

## UNIT – IV

**Mining Frequent Patterns, Associations and Correlations:** Basic Concepts and Methods, Frequent Itemset Mining Methods, Which Patterns Are Interesting?—Pattern Evaluation Methods, Association Mining to Correlation Analysis.

### Practice:

1. Demonstrate Association rule generation on credit card data using apriori algorithm.
2. Demonstrate Association rule process on contactlenses.arff using FPGrowth Algorithm

## UNIT – V

**Cluster Analysis:** Types of Data in Cluster Analysis – A Categorization of Major Clustering Methods – Partitioning Methods – Hierarchical methods – Evaluation of Clustering, Mining Spatial, Multimedia, Text and Web Data: Multidimensional Analysis and Descriptive Mining of Complex Data Objects – Spatial Data Mining – Multimedia Data Mining – Text Mining – Mining the World Wide Web.

### Practice:

### Additional Practice:

1. Write a program of cluster analysis using DB SCAN algorithm Python programming language
2. Demonstrate Web/Text Mining using WEKA/KNIME Tool

**Text Books:**

- 1 Data Mining Concepts and Techniques, Jiawei Han, Micheline Kamber and Jian Pei  
Third Edition, Elsevier, ISBN: 978-9380931913
- 2 Introduction to Data Mining, Pang Ning Tan, Michael Steinbach and Vipin Kumar  
Pearson Education, ISBN: 978-1-292-02615-2

**Reference Books:**

- 1 Data Mining: Introductory and Advanced Topics, Margaret H. Dunham, 1st Edition  
Pearson Edn, ISBN: 978-8177587852
- 2 Data Mining Techniques and Applications An Introduction, Hongbo Du, 1st  
Edition, Cengage India, ISBN: 978-8131519554
- 3 Data Warehousing, Data Mining and OLAP, Alex Berson,. Stephen J. Smith,  
McGrawHill series, ISBN: 978-0070062726

**Web Links:**

- 1 <https://nptel.ac.in/courses/106105174/>
- 2 <https://www.kdnuggets.com/>
- 3 <https://www.import.io/post/datascientistsvsdataanalystswhythedistinctionmatters/>

## Object Oriented Programming through C++

**Course Code:** 241CS008

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>2</b> | <b>0</b> | <b>2</b> | <b>4</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Make use of programming constructs of C and C++
- CO2:** Summarize OOPS concepts.
- CO3:** Develop applications using constructor and destructor.
- CO4:** Apply C++ features for problem solving.
- CO5:** Apply inheritance concepts and file I/O to solve a given problem.
- CO6:** Design C++ classes using templates and STL.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 2    | 2    | 2    |      |      |      |      | 1    | 1    |       |       |
| <b>CO2</b> | 2    | 1    | 2    |      |      |      |      | 1    | 1    |       |       |
| <b>CO3</b> | 1    | 2    | 2    |      |      |      |      | 1    | 1    |       |       |
| <b>CO4</b> | 1    | 1    | 1    |      |      |      |      | 1    | 1    |       |       |
| <b>CO5</b> | 1    | 1    | 2    |      |      |      |      | 1    | 1    |       |       |
| <b>CO6</b> | 2    | 1    | 2    |      |      |      |      | 1    | 1    |       |       |

### UNIT – I

**Introduction to C++:** Differences between C and C++, Disadvantages of Conventional Programming, Evolution of C++, Key Concepts of Object Oriented Programming, Structure of C++ program , Advantages of OOP, scope resolution Operator, Namespace.

#### Practice:

- Find the roots of a quadratic equation.
- Find factorial of a given number using recursion
- Implement scope resolution and namespaces.
- Illustrate the use of default arguments and access specifiers

### UNIT – II

**Classes and Objects:** Declaring Objects- Access Specifiers and their Scope, Defining Member Function, Rules for Inline Functions, static Member Variable, static Member Function, Friend functions, overloading Member Function, Array of Objects, Object as Parameter, Object as return type, Nested class, Introduction to Constructors and Destructor, Characteristics of Constructor and Destructor, Application with Constructor, Constructor with Arguments, Copy Constructor, Anonymous Objects.

**Practice:**

1. Program to illustrate inline functions and function overloading.
2. Program to illustrate friend function
3. Program to illustrate the use of Constructors and Destructors.
4. Program illustrating Constructor overloading.
5. Program illustrating Copy Constructor.

**UNIT – III**

**Operator Overloading:** Introduction, The Keyword Operator, Rules for Overloading Operators, Overloading Unary Operator, Overloading Binary Operator, Overloading using friend function.

**Inheritance:** Introduction, Reusability, Types of Inheritance, Virtual Base Classes, Object as a Class Member, Abstract Classes, Advantages and Disadvantages of Inheritance. Pointer to Class- Pointer Object, this Pointer, Pointer to Derived Classes and Base Class.

**Binding Polymorphisms and Virtual Functions:** Introduction, Binding in C++, Virtual Functions, Rules for Virtual Function, Abstract classes, Virtual Destructor

**Practice:**

1. Overload Unary, and Binary Operators using member function.
2. Overload Unary, and Binary Operators using friend function.
3. Incorporate various forms of Inheritance i. Single Inheritance ii. Multiple Inheritances iii. Multi-level inheritance iv. Hierarchical Inheritance v. Hybrid inheritance
4. Order of execution of constructors and destructors in inheritance.
5. Illustrate the use of object as a class member, pointer to a class, this pointer and Virtual Base Class.
6. Illustrate virtual functions.
7. Implement pure virtual function and calculate the area of different shapes by using abstract class.

**UNIT – IV**

**Generic Programming with Templates:** Introduction, Need for Templates, Definition of class Templates, Normal Function Templates, Overloading of Template Function, Bubble Sort Using Function Templates, Difference between Templates and Macros, Linked list with templates

**Practice:**

1. Illustrate the use of function template.
2. Implement template class.
3. Implement class templates with multiple parameters.

## UNIT – V

**Exception Handling:** Introduction, Principles of Exception Handling, The Keywords try throw and catch, Multiple Catch Statements.

**Files:** Stream I/O ,Reading and writing to Files.

**Overview of Standard Template Library:** Introduction, STL Programming Model, Containers, Sequence Containers, Associative Containers, Algorithms, Iterators, Vectors, Lists, Maps

**Practice:**

1. Implement Exceptions handling.
2. Illustrate the use of multiple catch statements.
3. Implement List, Vector and its Operations.
4. Implement Deque and its Operations.
5. Implement Map and its Operations.

### Additional Practice:

1. Develop a C++ program for flight booking system

2. Develop Qt application containing slider and spin box in which a slider responds to changes in the spin box.

3. Develop a Qt application for creating a text pad.

4. Develop a C++ program with maximum of 20 characters, that your user will be guessed and will show

only asterisks (\*) on the screen. The user will input or enter one character at a time. And for every correct character, the asterisk will be replaced by that character until all the characters or the mystery word/s will reveal. Your program will accept a maximum three (3) errors or mistakes in entering/inputting character otherwise the mystery word/s will be viewed. Sample Output: Output: \*\*\*\*\* Enter your character: e

Output: \*\*\*e\*\*\*

Enter your character: a Output: sorry! the character is not existing. you still have 2 chances

Enter your character: s Output: s\*\*e\*\*e

Enter your character: c Output: sc\*e\*ce

Enter your character: i Output: scie\*ce

Enter your character: n Output: science

**Text Books:**

- 1 The Complete Reference C++, Herbert Schildt, Fourth Edition, TMH ISBN-13:978-0070532465, and the ISBN-10 is 007053246X.
- 2 The C++ Programming Language, Bjarne Stroustrup, Fourth Edition, Pearson ISBN 978-0321563842

**Reference Books:**

- 1 A First Book Of C++, Gary Bronson, Fourth Edition, Cengage Learning ISBN-10. 8131532712 and ISBN: 978-8131532713
- 2 C++ Primer Plus By Stephen Prata, Sixth Edition, Pearson ISBN: 978-0321776402
- 3 C++ Programming: From Problem Analysis To Program Design, Ds Malik, Eighth Edition, Cengage Learning ISBN: 9781337102087

**Web Links:**

- 1 <http://nptel.ac.in/courses/106105151/>
- 2 <http://www.geeksforgeeks.org/c-plus-plus/>
- 3 [https://infyspringboard.onwingspan.com/web/en/viewer/html/lex\\_auth\\_01350157284861542410101](https://infyspringboard.onwingspan.com/web/en/viewer/html/lex_auth_01350157284861542410101)
- 4 <https://www.udemy.com/course/beginning-c-plus-plus-programming/>



## Java Programming

(Common to All, Except CSE, IT, AIML & CSE (DS))

|                              |          |          |          |          |
|------------------------------|----------|----------|----------|----------|
|                              | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Course Code: 241IT006</b> | <b>2</b> | <b>0</b> | <b>2</b> | <b>4</b> |

### Course Outcomes:

At the end of the course, student will be able to:

- CO1:** Apply Java features for problem solving.
- CO2:** Build applications using principles of OOPs, interfaces and Packages.
- CO3:** Develop programs using Exception Handling to handle run-time errors.
- CO4:** Develop applications using multithreading for inter thread communication.
- CO5:** Build JDBC applications for performing CRUD operations using MySQL.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
|-------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| CO1   | 2   | 1   | 1   |     | 1   |     |     |     | 1   | 2    | 1    |
| CO2   | 2   | 1   | 3   |     | 1   |     |     |     | 1   | 2    | 1    |
| CO3   | 2   | 3   | 2   |     | 1   |     |     |     | 1   | 2    | 1    |
| CO4   | 2   | 2   | 2   |     | 1   |     |     |     | 1   | 2    | 1    |
| CO5   | 2   | 2   | 3   |     | 1   |     |     |     | 1   | 2    | 1    |

### UNIT – I

**Introduction to Java:** History of Java, Features of Java Language, JVM Architecture, Java source file structure. Building Blocks of Java, Control Statements, Operators, Type Conversion, Command Line Arguments, Arrays.

#### Practice:

#### 1. Control Statements

- a. Select all the prime numbers within the range of 1 to 100.
- b. Find the sum of all even terms in the Fibonacci sequence up to the given range N.
- c. Check whether a given number is Armstrong or not.

#### 2. Arrays

- a. Sort an array of integers in ascending order.
- b. Find the maximum and minimum element in an array.
- c. Remove duplicate elements from an array.

### UNIT – II

**Concepts of Class:** Class, Object, Method, Constructor, Overloading- Method and Constructor Keywords: this, static and final, String Class and its Methods, StringTokenizer, StringBuffer and StringBuilder.

**Practice:****1. Class Mechanism**

- a. Display the details of a person. Personal details should be given in one method and the qualification details in another method.
- b. Implement constructor and constructor overloading.
- c. Implement method overloading.

**2.Strings**

- a. Check if a given string is a pangram (contains every letter of the alphabet at least once).
- b. Find the most frequently occurring character in a string.
- c. Find all permutations of a given string.
- d. Check if a given string is a anagram (Ex: CAT and ACT).

**UNIT – III**

**Inheritance:** Inheritance, Types of Inheritance, super and super( ), Method Overriding, Using final with inheritance, abstract with Class and Method, Dynamic Method Dispatch.

**Interfaces:** Introduction to interface, Multiple inheritance.

**Practice:****1. Inheritance & interface**

- a. Implement multi level Inheritance.
- b. Implement multiple Inheritance.
- c. Find the areas of different shapes using abstract classes.

**UNIT – IV**

**Packages:** Introduction, Importing Packages and Classes, path and classpath, Access Specifiers, java.util: Collection Framework (related interfaces and classes), java.io: FileReader, FileWriter, FileInputStream, FileOutputStream, BufferedReader and BufferedWriter, Wrapper Classes.

**Practice:****1. Packages & java.io**

- a. Import and use user defined package.
- b. Illustrate the use of protected members in a package.
- c. Copy Even numbers into Even.txt file and Odd Numbers into Odd.txt file.

**2. Collection Framework**

- a. ArrayList and LinkedList
- b. Iterator and Iterable
- c. Comparator and Comparable
- d. HashMap and TreeMap
- e. HashSet and TreeSet
- f. HashTable

## UNIT – V

**Exception Handling:** Introduction, Keywords: try, catch, throw, throws and finally, Multiple Catch Clauses, Checked and Unchecked Exceptions, User Defined Exceptions.

**Multithreading:** Introduction, Thread Life Cycle, Creation, Priorities, Synchronization, ITC.

**Java Database Connectivity:** Introduction, JDBC Architecture, Types of Drivers, JDBC Environment Setup, JDBC Steps, CRUD Operations.

### Practice:

#### 1. Exception Handling

- Illustrate exception handling mechanism using multiple catch clauses.
- Make use of Built-in and user-defined Exceptions in handling a run time exception.

#### 2. Multithreading

- Creates threads by extending Thread class. First thread display “Good Morning” every 1 sec, the second thread displays “Hello” every 2 seconds and the third display “Welcome” every 3 seconds, (Repeat the same by implementing Runnable).
- Solve Producer-Consumer problem using synchronization.

#### 3. JDBC

- CRUD operations.

### Additional Practice:

- Student Management
- Inventory Management
- Phone book Management

**\* Note: The student must Complete & Submit a Java Programming Certificate Course offered by Oracle Academy at the end of the Practice Session.**

### Text Books:

- The Complete Reference Java, Herbert Schildt, TMH ,8<sup>th</sup> Edition, ISBN 978-1260440232.
- Java one step ahead, Anita seth, B.L. Juneja, Oxford, First Edition. ISBN: 9780199459643.

### Reference Books:

- Introduction to java programming, by Y Daniel Liang, Pearson, Seventh Edition. ISBN: 978-8131729588
- Core Java: An Integrated Approach, R.Nageswara Rao, Dream tech press. ISBN: 978-9351199250

### Web Links:

- <https://academy.oracle.com/pages/coursedescription/Oracle%20Academy%20Java%20Programming%20Course%20Description.pdf>
- <https://nptel.ac.in/courses/106/105/106105191/>
- <http://java.sun.com/docs/books/tutorial/>

## Introduction to MERN Stack Development (Common to CSE, IT, AIML & CSE (DS))

**Course Code: 241CS016**

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>0</b> | <b>0</b> | <b>2</b> | <b>2</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Make use of HTML elements and their attributes for designing static web pages.
- CO2:** Build a web page by applying appropriate CSS styles to HTML elements.
- CO3:** Experiment with JavaScript to develop dynamic web pages and validate forms.
- CO4:** Build a basic web server using Node.js and also working with Node Package Manager (NPM)
- CO5:** Make use of Typescript to optimize JavaScript code using strict type checking

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   | 2    | 2    | 3    |      | 2    |      |      | 1    | 2    |       | 2     |
| CO2   | 2    | 3    | 2    |      | 2    |      |      | 1    | 2    |       | 2     |
| CO3   | 2    | 2    | 3    | 1    | 2    |      |      | 1    | 2    |       | 2     |
| CO4   | 2    | 3    | 2    | 2    | 2    |      |      | 1    | 2    |       | 2     |
| CO5   | 2    | 2    | 3    | 1    | 2    |      |      | 1    | 2    |       | 2     |

### Practice:

#### 1. Lists, Links and Images

- a. Write a HTML program, to explain the working of lists.  
Note: It should have an ordered list, unordered list, nested lists and ordered list in an unordered list and definition lists.
- b. Write a HTML program, to explain the working of hyperlinks using <a> tag and href, target Attributes.  
Note: Use text to link, <https://www.aec.edu.in/>  
Use image to link, <https://www.aec.edu.in/?p=Gallery>
- c. Create a HTML document that has your image and your friend's image with a specific height and width. Also when clicked on the images it should navigate to their respective profiles.
- d. Write a HTML program, in such a way that, rather than placing large images on a page, the preferred technique is to use thumbnails by setting the height and width parameters to something like to 100\*100 pixels. Each thumbnail image is also a link to a full sized version of the image. Create an image gallery using this technique.

## 2. HTML Tables, Forms and Frames

- Write a HTML program, to explain the working of tables. (use tags: <table>, <tr>, <th>, <td> and attributes: border, rowspan, colspan)
- Write a HTML program, to explain the working of tables by preparing a timetable. (Note: Use <caption> tag to set the caption to the table & also use cell spacing, cell padding, border, rowspan, colspan etc.).
- Write a HTML program, to explain the working of forms by designing Registration form. (Note: Include text field, password field, number field, date of birth field, checkboxes, radio buttons, list boxes using <select> & <option> tags, <text area> and two buttons ie: submit and reset. Use tables to provide a better view).
- Write a HTML program, to explain the working of frames, such that page is to be divided into 3 parts on either direction. (Note: first frame ☐ image, second frame ☐ paragraph, third frame ☐ hyperlink. And also make sure of using “no frame” attribute such that frames to be fixed).

## 3. HTML 5 and Cascading Style Sheets, Types of CSS

- Write a HTML program, that makes use of <article>, <aside>, <figure>, <figcaption>, <footer>, <header>, <main>, <nav>, <section>, <div>, <span> tags.
- Write a HTML program, to embed audio and video into HTML web page.
- Write a program to apply different types (or levels of styles or style specification formats) - inline, internal, external styles to HTML elements. (identify selector, property and value).

## 4. Selector forms

Write a program to apply different types of selector forms

- Simple selector (element, id, class, group, universal)
- Combinator selector (descendant, child, adjacent sibling, general sibling)
- Pseudo-class selector
- Pseudo-element selector
- Attribute selector

## 5. CSS with Color, Background, Font, Text and CSS Box Model

- Write a program to demonstrate the various ways you can reference a color in CSS.
- Write a CSS rule that places a background image halfway down the page, tilting it horizontally. The image should remain in place when the user scrolls up or down.
- Write a program using the following terms related to CSS font and text:
  - font-size
  - font-weight
  - font-style
  - text-decoration
  - text-transformation
  - text-alignment
- Write a program, to explain the importance of CSS Box model using
  - Content
  - Border
  - Margin
  - padding

## 6. Applying JavaScript - internal and external, I/O, Type Conversion

- Write a program to embed internal and external JavaScript in a web page.
- Write a program to explain the different ways for displaying output.

- c. Write a program to explain the different ways for taking input.
- d. Create a webpage which uses prompt dialogue box to ask a voter for his name and age. Display the information in table format along with either the voter can vote or not.

### **7. Javascript Pre-defined and User-defined Objects**

- a. Write a program using document object properties and methods.
- b. Write a program using window object properties and methods.
- c. Write a program using array object properties and methods.
- d. Write a program using math object properties and methods.
- e. Write a program using string object properties and methods.
- f. Write a program using regex object properties and methods.
- g. Write a program using date object properties and methods.
- h. Write a program to explain user-defined object by using properties, methods, accessors, constructors and display.

### **8. Javascript Conditional Statements and Loops**

- a. Write a program which asks the user to enter three integers, obtains the numbers from the user and outputs HTML text that displays the larger number followed by the words “LARGER NUMBER” in an information message dialog. If the numbers are equal, output HTML text as “EQUAL NUMBERS”.
- b. Write a program to display **week** days using switch case.
- c. Write a program to print 1 to 10 numbers using for, while and do-while loops.
- d. Write a program to print data in object using for-in, for-each and for-of loops

### **9. Javascript Functions and Events**

- a. Design a appropriate function should be called to display
  - i. Factorial of that number
  - ii. Fibonacci series up to that number
- b. Design a HTML having a text box and four buttons named Factorial, Fibonacci, When a button is pressed an appropriate function should be called to display
  - i. Factorial of that number
  - ii. Fibonacci series up to that number
- c. Write a program to validate the following fields in a registration page
  - i. Name (start with alphabet and followed by alphanumeric and the length should not be less than 6 characters)
  - ii. Mobile (only numbers and length 10 digits)
  - iii. E-mail (should contain format like xxxxxxxx@xxxxxxx.xxx)

### **10. Node.js**

- a. Write a program to show the workflow of JavaScript code executable by creating web server in Node.js.
- b. Write a program to transfer data over http protocol using http module.
- c. Create a text file src.txt and add the following content to it. (HTML, CSS, Javascript, Typescript, MongoDB, Express.js, React.js, Node.js)
- d. Write a program to parse an URL using URL module.

- e. Write a program to create an user-defined module and show the workflow of Modularization of application using Node.js

## 11. Typescript

- a. Write a program to understand simple and special types.
- b. Write a program to understand function parameter and return types.
- c. Write a program to show the importance with Arrow function. Use optional, default and REST parameters.
- d. Write a program to understand the working of typescript with class, constructor, properties, methods and access specifiers.

### Additional Practice:

1. Write a CSS program, to apply 2D and 3D transformations in a web page
2. Design a Web page with new features of HTML file and CSS3.
3. Design a to-do list application using Javascript.

**Note:** The student must Complete & Submit a HTML5, JavaScript, TypeScript & NodeJs Certificate Courses offered by Infosys Spring board at the end of the Practice Session.

### Text Books:

- 1 Programming the World Wide Web, Robert W Sebesta, Pearson, 7th Edition. ISBN 13 9789332518827
- 2 Pro MERN Stack: Full Stack Web App Development with Mongo, Express, React, and Node, Vasan Subramanian, APress, O'Reilly, 2nd edition. ISBN 9781484226520.

### Web Links:

- 1 [https://infyspringboard.onwingspan.com/en/app/toc/lex\\_17739732834840810000\\_shared/overview](https://infyspringboard.onwingspan.com/en/app/toc/lex_17739732834840810000_shared/overview) (HTML5)
- 2 [https://infyspringboard.onwingspan.com/en/app/toc/lex\\_18109698366332810000\\_shared/overview](https://infyspringboard.onwingspan.com/en/app/toc/lex_18109698366332810000_shared/overview) (Javascript)
- 3 [https://infyspringboard.onwingspan.com/en/app/toc/lex\\_32407835671946760000\\_shared/overview](https://infyspringboard.onwingspan.com/en/app/toc/lex_32407835671946760000_shared/overview) (Node.js)
- 4 [https://infyspringboard.onwingspan.com/en/app/toc/lex\\_9436233116512678000\\_shared/overview](https://infyspringboard.onwingspan.com/en/app/toc/lex_9436233116512678000_shared/overview) (Typescript)

**Information Security Analysis & Audit**  
(Common to CSE, IT, AIML & CSE (DS))

**Course Code:** 241CS030

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| 2        | 0        | 0        | 2        |

**Course Outcomes:**

**At the end of the course, student will be able to:**

- CO1:** Demonstrate fundamental concepts of information security and systems auditing
- CO2:** Analyze latest trend in management control framework
- CO3:** Identify security operations in management control framework.
- CO4:** Distinguish data evidence collection techniques.
- CO5:** Analyze data evidence evaluation in audit.

**Mapping of Course Outcomes with Program Outcomes:**

| CO/PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
|-------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| CO1   | 3   | 1   |     |     |     |     |     |     |     |      | 1    |
| CO2   | 2   | 2   |     |     |     |     | 2   |     |     |      | 2    |
| CO3   | 1   | 3   |     | 1   |     | 1   |     | 1   |     |      | 2    |
| CO4   | 1   | 2   |     |     |     |     | 1   | 1   |     | 1    | 1    |
| CO5   | 1   | 3   |     | 2   | 1   |     | 2   | 2   |     |      |      |

**UNIT – I**

**Overview of Information System Auditing:** Effect of Computers on Internal Controls, Effects of Computers on Auditing, Foundations of information Systems Auditing, Conducting an Information Systems Audit.

**UNIT – II**

**The management Control Framework-I:** Introduction, Evaluating the planning Function, Leading Function, Controlling Function, Systems Development Management Controls, Approaches to Auditing Systems Development, Programming Management Controls, Data Resource Management Controls.

**UNIT – III**

**The Management Control Framework-II:** Security Management Controls, Operations management Controls Quality assurance Management Controls, Case Studies



## UNIT – IV

**Evidence Collection:** Audit Software, Code Review, Test Data, and Code Comparison, Concurrent Auditing techniques, Interviews, Questionnaires, and Control Flowcharts. Performance Management tools- Case Studies.

## UNIT – V

**Evidence Evaluation:** Evaluating Asset Safeguarding and Data Integrity, Evaluating System, Effectiveness, Evaluating System Efficiency, Information Systems Audit and Management: Managing the Information Systems Audit Function.

### Text Books:

- 1 Information Systems Control and Audit, Ron Weber, Pearson Education, 1st Edition. ISBN : 978-8131704721
- 2 Cryptography Engineering: Design Principles and Practical Applications ,Niels Ferguson, Bruce Schneier, and Tadayoshi Kohno, John Wiley & Sons. ISBN: 978-0470474242

### Reference Books:

- 1 Information System Audit and Assurance, D P Dube, TMH, New Delhi. ISBN: 978-0070585690
- 2 Computer Forensics, Computer Crime Investigation by John R. Vacca, Firewall Media, New Delhi. ISBN: 978-8170083412

### Web Links:

- 1 <https://www.coursera.org/learn/introduction-cybersecurity-cyber-attacks>
- 2 <https://computersecurity.stanford.edu/free-online-video/> [ Free Online Videos]
- 3 CERT-In Guidelines- <http://www.cert-in.org.in/>

**Advanced MERN Stack Development**  
((Common to CSE, IT, AIML & CSE (DS)))

|                              |          |          |          |          |
|------------------------------|----------|----------|----------|----------|
| <b>Course Code:</b> 241CS018 | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|                              | <b>0</b> | <b>0</b> | <b>2</b> | <b>2</b> |

**Course Outcomes:**

**At the end of the course, student will be able to:**

- CO1:** Make use of router, template engine and authentication using sessions to develop application in ExpressJS.
- CO2:** Build a single page application using RESTful APIs in ExpressJS.
- CO3:** Make use of components, props, stats and render data in ReactJS.
- CO4:** Apply router and hooks in designing ReactJS application.
- CO5:** Make use of MongoDB queries to perform CRUD operations on document database.

**Mapping of Course Outcomes with Program Outcomes:**

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   | 2    | 2    | 3    |      | 2    |      |      | 1    | 2    |       | 2     |
| CO2   | 2    | 3    | 2    |      | 2    |      |      | 1    | 2    |       | 2     |
| CO3   | 2    | 2    | 3    |      | 2    |      |      | 1    | 2    |       | 2     |
| CO4   | 2    | 3    | 2    |      | 2    |      |      | 1    | 2    |       | 2     |
| CO5   | 2    | 2    | 3    |      | 2    |      |      | 1    | 2    |       | 2     |

**PRACTICE:**

**1. ExpressJS – Routing, HTTP Methods, Middleware.**

- a. Write a program to define a route, Handling Routes, Route Parameters, Query Parameters and URL building.
- b. Write a program to accept data, retrieve data and delete a specified resource using http methods.
- c. Write a program to show the working of middleware.

**2. ExpressJS – Templating, Form Data**

- a. Write a program using templating engine.
- b. Write a program to work with form data.

**3. ExpressJS – Cookies, Sessions, Authentication**

- a. Write a program for session management using cookies and sessions.
- b. Write a program for user authentication.

**4. ExpressJS – Database, RESTful APIs**

- a. Write a program to connect MongoDB database using Mongoose and perform CRUD operations.
- b. Write a program to develop a single page application using RESTful APIs.

**5. ReactJS – Render HTML, JSX, Components – function & Class**

- a. Write a program to render HTML to a web page.
- b. Write a program for writing markup with JSX.
- c. Write a program for creating and nesting components (function and class).

**6. ReactJS – Props and States, Styles, Respond to Events**

- a. Write a program to work with props and states.
- b. Write a program to add styles (CSS & Sass Styling) and display data.
- c. Write a program for responding to events.

**7. ReactJS – Conditional Rendering, Rendering Lists, React Forms**

- a. Write a program for conditional rendering.
- b. Write a program for rendering lists.
- c. Write a program for working with different form fields using react forms.

**8. ReactJS – React Router, Updating the Screen**

- a. Write a program for routing to different pages using react router.
- b. Write a program for updating the screen.

**9. ReactJS – Hooks, Sharing data between Components**

- a. Write a program to understand the importance of using hooks.
- b. Write a program for sharing data between components.

**10. ReactJS Applications – To-do list and Quiz**

- a. Design to-do list application.

**11. MongoDB – Installation, Configuration, CRUD operations**

- a. Install MongoDB and configure ATLAS
- b. Write MongoDB queries to perform CRUD operations on document using insert(), find(), update(), remove()

## 12. MongoDB – Databases, Collections and Records

- a. Write MongoDB queries to Create and drop databases and collections.
- b. Write MongoDB queries to work with records using find(), limit(), sort(), createIndex(), aggregate().

### Additional Practice:

1. Design a to-do list application using NodeJS and ExpressJS.
2. Design a Quiz app using ReactJS.
3. Complete the MongoDB certification from MongoDB University website.

**Note:** The student must Complete & Submit a Express Js, React Js & MongoDB Certificate Courses offered by Infosys Spring board at the end of the Practice Session.

### Reference Books:

- 1 Programming the World Wide Web, 7th Edition, Robert W Sebesta, Pearson. ISBN 13 9789332518827
- 2 Pro MERN Stack: Full Stack Web App Development with Mongo, Express, React, and Node, Vasani Subramanian, APress, O'Reilly, 2nd edition. ISBN 9781484226520.

### Web Links:

- 1 [https://infyspringboard.onwingspan.com/web/en/app/toc/lex\\_auth\\_0138432901959516163507\\_3\\_shared/overview \(Express Js\)](https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_0138432901959516163507_3_shared/overview (Express Js))
- 2 [https://infyspringboard.onwingspan.com/web/en/app/toc/lex\\_10648877150323546000\\_shared/overview\(ReactJs\)](https://infyspringboard.onwingspan.com/web/en/app/toc/lex_10648877150323546000_shared/overview(ReactJs))
- 3 [https://infyspringboard.onwingspan.com/en/app/toc/lex\\_auth\\_013177169294712832113\\_shared/overview \(MongoDB\)](https://infyspringboard.onwingspan.com/en/app/toc/lex_auth_013177169294712832113_shared/overview (MongoDB))

## Flutter Fundamentals

|                              | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|------------------------------|----------|----------|----------|----------|
| <b>Course Code:</b> 241IT012 | <b>0</b> | <b>0</b> | <b>2</b> | <b>2</b> |

### Practice:

#### 1.Introduction to Flutter

- 1. Setup Environment:** Set up the Flutter development environment on both Windows and Mac OS.
- 2. First App:** Create and run your first Flutter application in Android Studio.
- 3. Hello World:** Create a simple "Hello World" Flutter application and run it on an Android emulator.
- 4. Understanding Structure:** Modify the main Dart file to understand the structure of a Flutter app.
- 5. Hot Reload and Restart:** Practice using the hot reload and hot restart features to see how changes reflect instantly.

#### 2. Flutter Basics

- 1. Button Widgets:** Create a Flutter app with various button widgets (Flat Button, Elevated Button, Icon Button).
- 2. Image Widget:** Create an app that displays an image using the Image widget and customize its properties.
- 3. Icon Widgets:** Use Icon widgets to display different icons in a Flutter app.
- 4. Counter App:** Build a simple counter app that increases a number each time a button is pressed using set State.
- 5. Gesture Detector:** Implement a gesture detector that changes the color of a container when tapped.

#### 3.Flutter Basics Continued

- 1. List of Items:** Create an app with a list of items where each item can be clicked to display a toast message.
- 2. Input Validation:** Implement form input validation to ensure correct data entry.
- 3. Dialogs:** Use Alert Dialog to show a dialog box when a button is pressed.

#### 4.Introduction to Layouts

- 1. Basic Layouts:** Create a layout using Column, Row, and Stack widgets.
- 2. Responsive Layout:** Implement a responsive layout using the Flex widget.
- 3. Single and Multiple Child Widgets:** Build a layout with a combination of single child and multiple child widgets.
- 4. Nested Layouts:** Design a complex UI using nested layouts (e.g., rows inside columns).
- 5. Gesture Detection:** Use Gesture Detector to detect various gestures (tap, double-tap).

## 5.Layouts Continued

1. **Navigation:** Implement navigation between two screens using the Navigator widget.
  2. **Grid View:** Create a layout using Grid View to display items in a grid.
  3. **List View:** Use List View to display a list of dynamic items.
- Scrolling:** Implement scrolling for a long list of items using List View and Scroll View

## 6.State Management (Basic)

1. **Stateful and Stateless Widgets:** Create a simple app to toggle between stateful and stateless widgets and observe the behavior.
2. **Form Input and Display:** Build an app with a form that takes user input and displays it on the same screen using set State.
3. **Responsive Layout with Media Query:** Create a responsive layout that adapts to different screen sizes using Media Query.
4. **To-Do List App:** Create a to-do list app where users can add and remove items dynamically.

## 7.Animation in Flutter

1. **Animated Container:** Create a simple animation using Animated Container.
2. **Fade Transition:** Implement a basic fade transition using Animated Opacity.
3. **Physics-based Animation:** Develop an app that uses a physics-based animation like Draggable.
4. **Hero Animation:** Implement a hero animation for navigating between screens.

## 8.Advanced Animations

1. **Animated Builder:** Use Animated Builder to create complex animations.
2. **Animation Controller:** Create animations with fine control using Animation Controller.
3. **Staggered Animations:** Implement staggered animations to animate multiple widgets in sequence.
4. **Curved Animations:** Use Curved Animation to create non-linear animations.

## 9.State Management (Advanced)

1. **Provider Package:** Use the Provider package for state management.
2. **BLoC Pattern:** Use the BLoC (Business Logic Component) pattern for managing state.
3. **River pod:** Explore and use the River pod package for state management.

## 10.Networking in Flutter

1. **HTTP Requests:** Use the http package to make GET and POST requests.
2. **JSON Parsing:** Parse JSON data received from an API.
3. **Fetching Data:** Fetch and display data from a remote API.

**4. Handling Errors:** Implement error handling for network requests.

**5. REST API:** Create an app that interacts with a REST API

### **11. Firebase Integration**

**1. Firebase Setup:** Set up Firebase for a Flutter project.

**2. Authentication:** Implement user authentication using Firebase Auth.

**3. Fire store:** Use Fire store to store and retrieve data.

**Firestore:** Upload and download files using Firebase Storage

### **12. Project Week**

**1. Project Planning:** Plan a small project incorporating concepts learned.

**2. Project Development:** Develop the project with proper state management, layout, and networking.

**3. Testing:** Test the project for bugs and ensure all functionalities work as expected.

**4. Optimization:** Optimize the app for performance and responsiveness

### **Additional Practice:**

1. Create a Flutter app that displays a list of items using List View. builder and allows users to add new items dynamically.

2. Develop a Flutter app that uses a Bottom Navigation Bar to navigate between different screens.

3. Create a Flutter app that implements basic form validation with input fields for name, email, and password.

### **Reference Books:**

1 "Beginning Flutter: A Hands-On Guide to App Development" by Marco L. Napoli. ISBN: 978-1119550822

2 "Flutter in Action" by Eric Windmill, 2020. ISBN: 978-1617296147

3 Flutter for Beginners: An introductory guide to building cross-platform mobile applications with Flutter and Dart 2 by Alessandro Biessek. ISBN: 9781800565999

### **Web Links:**

1 <https://flutter.dev/docs>

2 <https://dart.dev/guides>

3 <https://codelabs.developers.google.com/?cat=flutter>

### Minor Degree in Civil Engineering

| Course Code | Course Name                                                          | Level | L  | T | P | C  | CIE | SEE | Total | Pre-requisite |
|-------------|----------------------------------------------------------------------|-------|----|---|---|----|-----|-----|-------|---------------|
| 241CE025    | Repair & Rehabilitation of Structures                                | FC    | 3  |   |   | 3  | 50  | 50  | 100   | -             |
| 241CE043    | Building Planning & Computer-Aided Drawing                           | FC    |    |   | 2 | 2  | 50  | 50  | 100   | -             |
| 241CE027    | Green Buildings                                                      | FC    | 3  |   |   | 3  | 50  | 50  | 100   | -             |
| 241CE040    | Fundamentals of Soil Behaviour                                       | FC    | 3  |   |   | 3  | 50  | 50  | 100   | -             |
| 241CE054    | Railway Engineering (or)                                             | FC    | 3  |   |   | 3  | 50  | 50  | 100   | -             |
| 241CE047    | Docks & Harbour Engineering                                          |       |    |   |   |    |     |     |       |               |
| 241CE036    | Environmental Impact & Risk Management (or) Environmental Management | IC    | 3  |   |   | 3  | 50  | 50  | 100   | -             |
| 241CE037    |                                                                      |       |    |   |   |    |     |     |       |               |
| 241CE056    | Urban Transportation Planning (or)                                   | IC    | 3  |   |   | 3  | 50  | 50  | 100   | -             |
| 241CE049    | Intelligent Transportation Systems                                   |       |    |   |   |    |     |     |       |               |
| Total       |                                                                      |       | 18 |   | 2 | 20 |     |     |       |               |



## Repair & Rehabilitation of Structures

(Common to all branches)

**Course Code:** 241CE025

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### Course Outcomes:

At the end of the course, student will be able to:

- CO1:** Describe the concept of repair and its need.
- CO2:** Classify various causes of deterioration of concrete structure and Distresses monitoring techniques.
- CO3:** Identify the effect of corrosion on structures.
- CO4:** Assessing the techniques for repairing.
- CO5:** Apply the NDT techniques to assess the condition of the structures& explain seismic retrofitting and maintenance of heritage structures.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 3    | 1    | 3    | 1    |      | 2    |      |      |      |       |       |
| <b>CO2</b> | 2    |      | 2    | 2    |      | 2    |      |      |      |       |       |
| <b>CO3</b> | 2    | 1    | 2    | 2    |      | 2    |      |      |      |       |       |
| <b>CO4</b> | 2    |      | 2    | 2    |      | 2    |      |      |      |       |       |
| <b>CO5</b> | 2    |      | 2    | 2    |      | 3    |      |      |      |       |       |

### UNIT – I

#### Introduction:

Maintenance and Repair strategies - Maintenance, repair and rehabilitation, Facets of Maintenance, importance of Maintenance various aspects of Inspection, Assessment procedure for evaluating a damaged structure.

### UNIT – II

#### Deterioration of Structures:

Introduction, Basic terminology – Causes of deterioration, physically induced deterioration, chemically induced deterioration, Quality assurance for concrete construction concrete properties- strength, permeability, thermal properties and cracking

### **UNIT – III**

#### **Corrosion of structures:**

Corrosion mechanism - Effects of cover thickness and cracking - Methods of corrosion protection – Inhibitors - Coatings - Cathodic protection for reinforcements-design and construction errors - Effects of cover thickness and cracking.

### **UNIT – IV**

#### **Rehabilitation and retrofitting methods:**

Repair: Gunning, Shotcreting, Epoxy – Cement mortar injection, Crack ceiling  
Rehabilitation Methods: Grouting, Imbalance of structural stability, Strengthening & Stabilization techniques, Design consideration – Beam shear capacity strengthening – Shear transfer strengthening – Stress reduction techniques – Column strengthening, Flexural strengthening – Connection stabilization & strengthening.

### **UNIT – V**

#### **Damage Assessment:**

Repairs to Structures - Repair of structures distressed due to earthquake – Strengthening using FRP Strengthening and stabilization techniques for repair Non – Destructive testing methods – Rebound hammer, Ultrasonic pulse velocity, Rebar locator, Corrosion meter, Penetration resistance & Pullout tests. Seismic Retrofitting and Maintenance of Heritage Structures: Earthquake damages of buildings, their retrofitting and restoration. Effects of earthquakes. Methods of seismic retrofitting, restoration of buildings, Special care in repair and rehabilitation of heritage structures.

#### **Text Books:**

1. Maintenance Repair Rehabilitation & Minor works of Buildings- P.C. Varghese, PHI Publications. (ISBN: 978-81-203-4945-2)
2. Repair and Rehabilitation of Concrete Structures – P.I. Modi, C.N. Patel, PHI Publications. (ISBN : 9788120352148).

#### **Reference Books:**

1. Rehabilitation of Concrete Structures - B. Vidivelli, Standard Publishers Distributors (ISBN: 8180141101).
2. Rehabilitation of Concrete Structures - B. Vidivelli, Standard Publishers Distributors ( ISBN : 9788180141102).
3. Concrete Repair and Maintenance illustrated - Peter H.Emmons (ISBN-13: 978-0876292860).

#### **Web Links:**

1. [https://www.academia.edu/30633495/Repair\\_and\\_Rehabilitation\\_of\\_Structures](https://www.academia.edu/30633495/Repair_and_Rehabilitation_of_Structures)
2. <https://nptel.ac.in/courses/105/106/105106202/>

## Building Planning & Computer Aided Drawing

**Course Code:** 241CE043

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>0</b> | <b>0</b> | <b>2</b> | <b>2</b> |

### Course Outcomes:

At the end of the course, student will be able to:

- CO1:** Study the CAD software and basic functions.
- CO2:** Plan different types of buildings as per NBC regulations and building laws
- CO3:** Sketch the various building components
- CO4:** Evaluate plans of Single storied building & multistoried buildings
- CO5:** Develop different sections at different elevations
- CO6:** Detailing of building components like doors, windows and roof trusses etc.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   | 3    |      |      |      | 3    | 3    | 2    | 2    | 2    | 2     | 2     |
| CO2   | 3    |      |      |      | 2    | 3    | 2    | 2    | 2    | 2     | 1     |
| CO3   | 3    |      |      |      | 2    | 2    | 2    | 2    | 2    | 2     | 2     |
| CO4   | 2    |      |      |      | 3    | 3    | 2    | 2    | 2    | 2     | 2     |
| CO5   | 2    |      |      |      | 3    | 3    | 2    | 2    | 2    | 2     | 2     |
| CO6   | 2    |      |      |      | 3    | 3    | 2    | 2    | 2    | 2     | 2     |

### Practice:

1. Introduction to various CAD commands with simple examples
2. To understand about Principles of building planning and building bye-laws.
3. To draw the foundation details for the buildings.
4. To draw the stretcher and header bond.
5. To draw the English and Flemish bond.
6. To draw the plan section and elevation of different types of staircases
7. To draw the plan section & elevation of buildings using software a) Single storeyed b) Multi storeyed residential buildings
8. To draw the developed plan, elevation, section and site plan of public buildings (Hospital & or School buildings).
9. Detailing of building components like doors and windows.
10. To draw the elevation of roof structures like king post and queen post truss.

### Additional Practice:

1. To draw the plan, elevation, section and site plan of Industrial buildings
2. To draw the plan and elevation of different types staircases.
3. To draw the plan, elevation, and section of two storied building.

**Text Books:**

1. Building Planning and Drawing, Dr. N. Kumara Swamy, A. Kameswara Rao, Charotar Publishing House Pvt. Ltd. 2019, 9<sup>th</sup> edition. (ISBN: 13. 978-9385039386).
2. Building Planning and Drawing by S.S. Bhavikatti, Dreamtech Press India Pvt. Ltd, 1 Edition 2019. (ISBN: 13. 978-9389307085)

**Reference Books:**

1. Building, Planning and Drawing - Tech Knowledge Publications by Nishant A. Upadhye (ISBN: 978-93-89684-17-9)
  2. Model Building Bye-laws 2016, Young Global Publications (ISBN-13:978-8188274475)
  3. Planning, Designing and scheduling, Girescharan Singh & Jagadish Singh, Published by Standard Publishers Distributors. (ISBN: 13. 978-8180140051 )
- Repair & Rehabilitation of Structures**

**Web Links:**

1. <http://www.bsiet.org/notes/BPD%20Theory.pdf>
2. <https://sites.google.com/a/mitr.iitm.ac.in/iitmcivil/ce2050>
3. <http://www.cadmatesoftware.com/>

## Green Buildings

(Common to all branches)

**Course Code:** 241CE027

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### Course Outcomes:

At the end of the course, student will be able to:

- CO 1:** Define sustainability and a green building, along with its features and benefits.
- CO 2:** Describe the methods used to maintain indoor environmental quality.
- CO 3:** Describe the water efficiency methods
- CO 4:** Design sustainable and energy efficient civil engineering projects.
- CO 5:** Select materials for sustainable built environment & adopt waste management methods.

### Mapping of course outcomes with program outcomes:

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   | 1    | 2    |      |      |      | 2    |      | 1    |      |       |       |
| CO2   | 3    | 3    |      |      |      | 2    |      | 1    |      |       |       |
| CO3   | 3    | 3    |      |      |      | 2    |      | 1    |      |       |       |
| CO4   | 2    | 2    |      |      |      | 2    |      | 1    |      |       |       |
| CO5   | 3    | 3    |      |      |      | 2    |      | 1    |      |       |       |

### UNIT I

#### Green Building Concept:

Overview of green building movement; Concept of Green building and sustainable development; Issues and strategies of Green building and sustainable development; Objectives Principals and Benefits of Green building design; Introduction to High-performance building; integrated design process of high-performance building; Green project requirements and strategies; Overview of various green rating systems worldwide.

### UNIT-II:

#### Green Building Materials and Indoor Environment Quality

Introduction; Low emitting materials; Building and material reuse; Construction waste management; Regional materials; Life cycle cost assessment of building materials and products; Factors affecting indoor environment quality; Ventilation and filtration; Building materials and finishes- Emittance level; Indoor Environment quality best practice.

### UNIT-III:

#### Water:

Reduce, Reuse and Recycle: Introduction; Wastewater strategy and water reuse/recycling; Water fixtures and water use reduction strategies.

**UNIT-IV:****Energy Efficiency:**

Environmental impact of building constructions, Concepts of embodied energy, operational energy and life cycle energy.

**Methods to reduce operational energy:**

Energy efficient building envelopes, Solar Heat Gain Coefficient, U-Values for facade materials, efficient lighting technologies, energy efficient and BEE rated appliances for heating and air-conditioning systems in buildings, zero ozone depleting potential (ODP) materials, wind and solar energy harvesting, energy metering and monitoring, concept of NET ZERO buildings.

**UNIT-V:****Building materials:**

Methods to reduce embodied energy in building materials: (a) Local building materials. (b) Natural and renewable materials like bamboo, timber, rammed earth, stabilized mud blocks. (c) Materials with recycled content such as blended cements, pozzolana cements, fly ash bricks, vitrified tiles, materials from agro and industrial waste. (d) Reuse of waste and salvaged materials.

**Waste Management:**

Handling of construction & demolition waste materials, separation of household waste, handling e-waste, on-site and off-site organic waste management.

**Text Books:**

1. Alternative Building Materials and Technologies, K.S. Jagadeesh, B.V. Venkata Rama Reddy, and K.S. Nanjunda Rao, New Age International Publishers. (ISBN: 9788122433110)
2. Green Building Fundamentals, Mike Montoya, Pearson in the USA. (ISBN: 9780135066403)

**Reference Books:**

1. Green Buildings, Peter Gevorkian, published by McGraw-Hill. (ISBN: 9780071473590)
2. Green Building Handbook, Volume 1, Tom Woolley, Sam Kimmins, Paul Harrison, and Rob Harrison, E & FN Spon (an imprint of Thomson Science & Professional). (ISBN: 9780419236900)

**Web Links:**

1. <https://www.igbc.in/>
2. <http://www.sbtmanual.in/>
3. <https://www.grihaindia.org/>

## Fundamentals of Soil Behaviour

**Course Code:** 241CE040

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### Course Outcomes:

At the end of the course, student will be able to:

- CO1:** Identify the probable soil formation history
- CO2:** Evaluate the soil fabric by indirect and direct methods
- CO3:** Identify and solve soil water interaction problems
- CO4:** Evaluate the soil compressibility aspects and estimate probable settlements.
- CO5:** Asses the shear strength characteristics by conducting the most appropriate tests

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 3    | 3    | 2    | 2    | 2    | 1    | 1    | 1    | 1    | 1     | 2     |
| <b>CO2</b> | 3    | 3    | 2    | 2    | 2    | 1    | 1    | 1    | 1    | 1     | 2     |
| <b>CO3</b> | 3    | 3    | 3    | 2    | 2    | 2    | 2    | 1    | 2    | 2     | 2     |
| <b>CO4</b> | 3    | 3    | 2    | 3    | 2    | 2    | 2    | 1    | 2    | 1     | 2     |
| <b>CO5</b> | 3    | 3    | 2    | 2    | 3    | 2    | 2    | 1    | 2    | 1     | 2     |

### UNIT – I

#### Soil Formation and Composition :

Origin, nature and distribution of soil, description of individual particle, clay mineralogy, clay-water electrolytes, soil fabric and structure.

### UNIT – II

#### Effective Stress and Soil Permeability:

Effective stress principle, steady state flow in soil, effect of flow on effective stress, determination of coefficient of permeability.

### UNIT – III

#### Soil Consolidation:

Consolidation in one, two, three and radial direction, variation of effective stress during consolidation, consolidation tests and determination of consolidation parameters.

## **UNIT – IV**

### **Shear Strength of Soils:**

Stress path analysis, tri-axial and direct shear tests, shear behaviour of granular soils and Fine-Grained Soils, factors affecting shear behaviour, determination of shear strength parameters, pore pressure parameters, UU, CU, CD tests, total and effective shear strength parameters, factors affecting shear strength- determination of in situ undrained strength.

## **UNIT – V**

### **Critical State Model:**

Introduction models and soil mechanics, use of models in engineering, elasticity, soil elasticity, plasticity and yielding, yielding of metal tubes in combined tension and torsion, elastic-plastic model for soil, elastic volumetric strains, a particular elastic-plastic model.

### **Text Books:**

1. Soil Mechanics and Foundation Engineering ,Arora K.R., Standard publisher, 2020. (ISBN: 13- 978-8180141126).
2. Soil Mechanics and Foundations , Punmia, B.C., Laxmi Publications Pvt. Ltd. New Delhi. (ISBN: 13- 978-8170087915).

### **Reference Books:**

1. Text book in Fundamentals of Soil Behaviour , Mitchell, J. K., , John Wiley & Sons, New York, 2Ed. (ISBN: 13- 978-0471856405).
2. Soil Behaviour and critical State Soil Mechanics , Muir Wood , Cambridge University Press. (ISBN: 13- 978-0521337823).

### **Web Links:**

1. <https://nptel.ac.in/courses/105101084>
2. <https://archive.nptel.ac.in/courses/105/101/105101201/>



## Railway Engineering

**Course Code:** 241CE054

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|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### Course Outcomes:

At the end of the course, student will be able to:

- CO1:** Explain different components of railway track
- CO2:** Design track gradients as per given requirements
- CO3:** Discuss various types of tracks turnouts and crossings
- CO4:** Explain interlocking and signaling systems
- CO5:** Describe purposes and facilities at Railway Stations
- CO6:** Explain track maintenance

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   | 2    | 1    |      |      |      |      |      |      |      |       |       |
| CO2   | 2    | 2    | 3    |      |      |      |      |      |      |       |       |
| CO3   |      | 2    | 3    |      |      | 1    |      |      |      |       |       |
| CO4   |      | 1    | 3    |      |      | 2    |      |      |      |       |       |
| CO5   | 1    |      |      |      |      | 2    |      |      |      |       |       |
| CO6   | 1    |      |      |      |      | 2    |      |      |      |       |       |

### UNIT – I

#### Components of Railway Engineering:

Permanent way components – Railway Track Gauge - Cross Section of Permanent Way - Functions of various Components like Rails, Sleepers and Ballast –Rail Fastenings – Creep of Rails- Theories related to Creep – Adzing of Sleepers- Sleeper density – Rail joints.

### UNIT – II

#### Geometric Design of Railway Track:

Alignment – Engineering Surveys - Gradients- Grade Compensation- Cant and Negative Super elevation- Cant Deficiency – Degree of Curve – safe speed on curves – Transition curve – Compound curves.

### **UNIT – III**

#### **Turnouts & Controllers:**

Track layouts – Switches – Design of Tongue Rails – Crossings – Turnouts – Layout of Turnout – Double Turnout – Diamond crossing – Scissors crossing – Inspection and maintenance of Points and Crossings.

### **UNIT – IV**

#### **Signalling and Interlocking:**

Objectives of Signalling - Classification of Signals – Fixed Signals - Stop Signals Signalling Systems – Mechanical Signalling System - Electrical Signalling System - Systems for Controlling Train Movement – Interlocking - Modern Signalling Installations.

### **UNIT – V**

#### **Railway Stations and Yards:**

Purpose of a Railway Station - Selection of Site for a Railway Station - Facilities Required at Railway Stations – Requirements of a Passenger Station Yard - Classification of Railway Stations - Station Platforms - Types of Yards.

#### **Text Books:**

1. Railway Engineering, Satish Chandra and M.M. Agrawal, Oxford University Press, New Delhi, 2020. (ISBN: 9780195687798).
2. Railway Engineering, Rangwala, Charotar Publishing House. (ISBN: 9788177643260).

#### **Reference Books:**

1. Roads, Railways, Bridges & Tunnel Engineering, T.D.Ahuja & G.S.Birdie. ISBN: 9788189401337.

#### **Web Links:**

1. <https://nptel.ac.in/courses/105/107/105107123/>
2. <http://www.nptelvideos.in/2012/11/transportation-engineering-ii.html>
3. <https://lecturenotes.in/subject/458>

## Docks and Harbour Engineering

**Course Code:** 241CE047

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### Course Outcomes:

At the end of the course, student will be able to:

- CO1:** Introduce history and classifications of harbors.
- CO2:** Explain the fundamentals of Harbor planning.
- CO3:** Explain the natural forces affecting ports and general design aspects of marine structures.
- CO4:** Describe various navigational aids and dock & repair facilities.
- CO5:** Describe maintenance and protection of port facilities.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 2    | 2    |      |      |      |      |      |      |      |       |       |
| <b>CO2</b> | 3    | 3    | 3    |      |      | 2    |      |      |      | 2     |       |
| <b>CO3</b> | 1    | 1    | 3    |      |      | 2    |      |      |      |       |       |
| <b>CO4</b> | 2    | 2    |      |      |      |      |      | 1    |      | 2     |       |
| <b>CO5</b> | 1    | 1    |      |      |      |      | 1    | 2    |      | 2     |       |

### UNIT – I

#### Harbor Planning:

Types of water transportation, water transportation in India, requirements of ports and harbors, classification of harbors, selection of site and planning of harbors, location of harbor, traffic estimation, master plan, ship characteristics, harbor design, turning basin, harbor entrances, type of docks, its location and number, Site investigations – hydrographic survey, topographic survey, soil investigations, current observations, tidal observations.

### UNIT – II

#### Harbor Works:

Design and construction of breakwaters, berthing structures - jetties, fenders, piers, wharves, dolphins, trestle, moles, navigational aids, requirements of signals, fixed navigation structures, the necessity of navigational aids, light houses, beacon lights, floating navigational aids, light ships, buoys, radar.

### UNIT – III

#### Docks and Repair Facilities:

Harbor docks, use of wet docks, design of wet docks, repair docks, lift docks, dry docks, keel and bilge blocking, construction of dry docks, gates for dry docks, pumping plant, floating docks, slipways, locks, size of the lock, lock gates, types of gates.

## **UNIT – IV**

### **Port facilities:**

Port development, port planning, port building facilities, transit sheds, warehouses, cargo handling facilities, container handling terminal facilities, shipping terminals, inland port facilities.

## **UNIT – V**

### **Dredging, Coastal Protection and Inland navigation:**

Classification, types of dredgers, choice of dredger, uses of dredged materials, coastal erosion and protection, sea wall, revetment, bulkhead, coastal zone, and beach profile. Inland waterways, Inland water transportation in India, classification of waterways, the economics of inland waterways transportation, national waterways

### **Text Books:**

1. Dock and Tunnel Engineering, Srinivasan and S. C. Rangwala, Harbour, Charotar Pub House, Anan. (ISBN: 9788192869261).
2. Docks and Harbour Engineering, Bindra S.P. - Dhanpat Rai & Sons, New Delhi.(ISBN: 9788189928858).

### **Reference Books:**

1. Transportation Engineering, Railways, Airports, Docks & Harbours, Srinivasa Kumar R, University Press, Hyderabad,2020. (ISBN: 9789389211160).
2. Port Design - Guidelines and recommendations, C. A. Thoresen, Tapir Publications,2018. (ISBN: 9788251908399).
3. Highway, Railway, Airport and Harbor Engineering, Subramanian K. P, Scitech Publications (India) Pvt Limited, Chenna. (ISBN:13- 9788195330591).

### **Web Links:**

1. <https://nptel.ac.in/courses/114106025>
2. <https://lecturenotes.in/s/1892-dock-harbour-and-airport-engineering/videos>

## Environmental Quality & Monitoring

**Course Code:** 241CE038

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>2</b> | <b>0</b> | <b>1</b> | <b>3</b> |

### Course Outcomes:

At the end of the course, student will be able to:

- CO1:** Study the sources, health effect and transport of pollutants.
- CO2:** Study the equilibrium and partition between the different phases.
- CO3:** Examine the parameters of the environmental quality.
- CO4:** Plan and undertake sampling for monitoring environmental quality.
- CO5:** Carry out monitoring of the ambient air quality given the instruments and interpret the results.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   | 1    |      | 1    | 1    |      | 2    | 1    |      |      |       |       |
| CO2   | 3    |      | 2    |      |      | 2    |      |      |      | 1     | 1     |
| CO3   | 1    | 1    | 2    | 2    |      | 2    |      |      |      | 1     | 1     |
| CO4   | 3    | 1    | 1    |      |      | 2    |      |      |      | 1     | 1     |
| CO5   | 3    |      | 2    | 2    |      | 2    |      |      |      | 1     | 1     |

### UNIT – I

#### Introduction:

Definition of Environment; Link between source/environment/receptor; Exposure; Health effects; Toxicology; Human health risk assessment, Defining the need for fate and transport. Chemicals of concern; relevant properties for environmental fate and transport.

### UNIT – II

#### Equilibrium Conditions:

Definition of Equilibrium – partition constants, solubility, vapor pressure, Henry's constant, K<sub>oc</sub>, K<sub>ow</sub> etc. Equilibrium partitioning of chemicals between different phases of the environment.

### UNIT – III

#### Environmental Quality:

Parameters for environmental quality-water/ air / soil / sediment – screening parameters, priority air pollutants – definitions of PM. Monitoring of environmental parameters – screening parameters – BOD, COD, TOC, TDS.

#### Practical:

- 1.Determination of BOD
- 2.Determination of COD
- 3.Determination of TDs in water

## **UNIT – IV**

### **Environmental Sampling:**

Definition and synthesis of a monitoring/sampling/analysis method. Quality Assurance and quality control (QA/QC). Methods for sampling/processing/analysis of organic and inorganic constituents in air/water/soil/sediment.

### **Practical:**

1. Determination of pH
2. Determination of chloride in water
3. Determination of sulphate in water

## **UNIT – V**

### **Environmental Transport:**

Introduction to environmental transport – BOX Models and the application to multimedia transport of pollutants. Atmospheric Dispersion – Gaussian Dispersion model. Fundamentals of mass transport – definition of intraphase and inter-phase chemical flux; interphase mass transport, diffusion coefficient and convection mass transfer coefficients.

### **Text Books:**

1. Environmental Quality, Monitoring and Management, Callisto Reference Meghan Higgins (Ed.), , 2019. (ISBN: 978-1641162180).
2. Environmental Monitoring and Characterization , Janick Artiola, Ian L Pepper, Mark Brusseau, , 1st ed., Elsevier Academic Press. (ISBN: 9781483299792).

### **Reference Books:**

1. Environmental Monitoring ,G. Bruce Wiersma, 1st ed. CRC Press. (ISBN:13- 978-1566706414).
2. A Basic Introduction to Pollutant Fate and Transport: An Integrated Approach with Chemistry, Modeling, Risk Assessment, and Environmental Legislation ,Frank M. Dunnivant, Elliot Anders.. John Wiley & Sons, Inc. (ISBN: 978-0-471-75813-6).

### **Web Links:**

1. <https://cgwb.gov.in/index.php/ground-water-quality>
2. [https://onlinecourses.nptel.ac.in/noc22\\_ch33/preview](https://onlinecourses.nptel.ac.in/noc22_ch33/preview)

## Environmental Management

**Course Code:** 241CE037

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|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### Course Outcomes:

At the end of the course, student will be able to:

- CO1:** Apply basic principles of microbiology relevant to environmental engineering.
- CO2:** Illustrate the morphology, behavior and biochemistry of bacteria, fungi, protozoa, viruses, and algae.
- CO3:** Interpret microbiology of wastewater, sewage sludge and solid waste treatment processes.
- CO4:** Identify aspects on nutrient removal and the transmission of disease causing organisms.
- CO5:** Demonstrate the concepts of toxicology due to industrial products and byproducts.

### Mapping of Course Outcomes with Program Outcomes

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 3    |      | 1    |      |      | 2    |      |      |      | 1     | 1     |
| <b>CO2</b> | 2    | 2    | 2    | 1    |      | 2    |      |      |      |       |       |
| <b>CO3</b> | 2    | 2    | 1    | 1    |      | 3    |      |      |      |       |       |
| <b>CO4</b> | 2    | 2    | 2    | 1    |      | 2    |      |      |      |       |       |
| <b>CO5</b> | 2    |      | 3    |      |      | 3    |      |      |      |       |       |

### UNIT – I

#### Classification and Characteristics :

Classification of microorganisms – prokaryotic, eukaryotic, cell structure, characteristics, Preservation of microorganisms, DNA, RNA, replication, Recombinant DNA technology.

### UNIT – II

#### Microbes and Nutrient Cycles :

Distribution of microorganisms – Distribution / diversity of Microorganisms – fresh and marine, terrestrial – microbes in surface soil, Air – outdoor and Indoor, aerosols, biosafety in Laboratory – Extreme Environment – archaeobacteria – Significance in water supplies – problems and control. Transmissible diseases. Biogeochemical cycles - Hydrological - Nitrogen, Carbon, Phosphorus, Sulphur, Cycle – Role of Micro Organism in nutrient cycle.

### **UNIT – III**

#### **Metabolism of Microorganisms :**

Nutrition and metabolism in microorganisms, growth phases, carbohydrate, protein, lipid metabolism – respiration, aerobic and anaerobic-fermentation, glycolysis, Krebs's cycle, hexose monophosphate pathway, electron transport system, oxidative phosphorylation, environmental factors, enzymes, Bioenergetics.

### **UNIT – IV**

#### **Pathogens in Wastewater :**

Introduction to Water Borne pathogens and Parasites and their effects on Human, Animal and Plant health, Transmission of pathogens – Bacterial, Viral, Protozoan, and Helminths, Indicator organisms of water – Coliforms - total coliforms, E-coli, Streptococcus, Clostridium, Concentration and detection of virus. Control of microorganisms; Microbiology of biological treatment processes – aerobic and anaerobic,  $\alpha$ -oxidation,  $\beta$ -oxidation, nitrification and denitrification, eutrophication. Nutrients Removal – BOD, Nitrogen, Phosphate. Microbiology of Sewage Sludge.

### **UNIT – V**

#### **Toxicology :**

Ecotoxicology – toxicants and toxicity, Factors influencing toxicity. Effects – acute, chronic, Test organisms – toxicity testing, Bioconcentration – Bioaccumulation, biomagnification, bioassay, biomonitoring, bioleaching.

#### **Text Books:**

1. Hand Book of Environmental Microbiology, Part 1 and 2, , S.C.Bhatia, Atlantic Publisher. (ISBN: 978-8126908660).
2. Wastewater Microbiology Gabriel Bitton, 2nd Edition. (ISBN: 978-0471320470).

#### **Reference Books:**

1. Environmental Microbiology , Raina M. Maier, Ian L. Pepper, Charles P. Gerba, Academic Press. (ISBN: 978-0-12-394626-3).
2. Essentials of Ecology and Environmental Science, SVS. Rana, 3rd Edition, Prentice Hall of India Private Limited. (ISBN: 9788120333000).
3. Environmental Science and Technology , Stanley E. Manahan, , Lewis Publishers. (ISBN: 978-1566702133).

#### **Web Links:**

1. <https://enviromicro-journals.onlinelibrary.wiley.com/journal/14622920>.
2. <https://link.springer.com/book/10.1007/978-94-017-9118-2>



## Urban Transportation Planning

**Course Code:** 241CE056

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### Course Outcomes:

At the end of the course, student will be able to:

- CO1:** Design, conduct and administer surveys to provide the data required for transportation planning.
- CO2:** Supervise the process of data collection about travel behavior and analyze the data for use in transport planning
- CO3:** Develop and calibrate modal split, trip generation rates for specific types of land use developments
- CO4:** Apply the mode choice behaviour and mode split models
- CO5:** Adopt the steps that are necessary to complete a long-term transportation plan.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   | 2    | 1    | 3    |      |      | 2    | 1    |      |      |       |       |
| CO2   | 2    | 2    | 1    | 1    |      | 2    | 1    |      |      |       |       |
| CO3   | 2    |      | 3    |      |      | 2    | 1    |      |      |       |       |
| CO4   | 2    |      |      |      |      | 2    | 2    |      |      |       |       |
| CO5   | 2    |      |      |      |      | 3    | 1    |      |      |       |       |

### UNIT – I

#### Introduction:

Urbanization, urban class groups, transportation problems and identification, impacts of transportation, urban transport system planning process, modeling techniques in planning. Urban mass transportation systems: urban transit problems, travel demand, types of transit systems

### UNIT – II

#### Data Collection:

Types and Sources of Data Trip generation models - Trip classification - productions and attractions – Trip rate analysis - Multiple regression models - Category analysis - Trip distribution models – Growth factor models.

### UNIT – III

#### Trip Generation:

UTPS Approach, Trip Generation Analysis: Zonal Models, Category Analysis, Household Models, Trip Attraction models, Commercial Trip Rates; Trip Distribution by Growth Factor Methods. Problems on above.

## **UNIT – IV**

### **Trip Distribution:**

Gravity Models, Opportunity Models, Time Function Iteration Models. Travel demand modeling: gravity model, opportunity models, Desire line diagram. Modal split analysis. Problems on above.

## **UNIT – V**

### **Traffic Assignment:**

Land use transportation models – Urban forms and structures - Location models - Accessibility – Land use models - Lowry derivative models Diversion Curves; Basic Elements of Transport Networks, Coding, Route Properties, Path Building- Preparation of alternative plans - Evaluation technique.

### **Text Books:**

1. Principles of Urban Transportation System Planning , Hutchinson B.G., McGraw Hill. (ISBN : 13. 978-0070315396).
2. Introduction to Transportation Planning , J. Hutchinson, London. (ISBN: 13: 9780090986200).

### **Reference Books:**

1. Transportation Engineering , Kent Lall, Prentice Hall of India (ISBN-13: 978-9332569706).
2. Transportation Engineering and Planning, C.S. Papacostas and P.D. Prevedouros, Prentice Hall of India Pvt. Ltd (ISBN-13: 978-0130814197)
- 3 Highway Engineering, S.K. Khanna& C.E.G. Justo, Nemchand & Bros., 10th edition (ISBN-13: 978-8185240930)

### **Web Links:**

1. <http://nptel.ac.in/courses/105101087/29>
2. <https://novalynx.com/store/pc/What-Is-a-Wind-Rose-d55.htm>
3. <https://ircep.gov.in/>

## Intelligent Transportation Systems

**Course Code:** 241CE049

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### Course Outcomes:

At the end of the course, student will be able to:

- CO1:** Identify and differentiate ITS user services and their components.
- CO2:** Study the telecommunications in ITS.
- CO3:** Interpret ITS functional areas.
- CO4:** Implement suitable ITS and services for effective transportation.
- CO5:** Applications of Automated Highway Systems.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 2    | 2    |      |      | 1    |      |      |      |      |       |       |
| <b>CO2</b> | 3    | 2    |      |      | 1    |      |      |      |      |       |       |
| <b>CO3</b> | 2    | 2    | 1    | 1    | 1    |      |      |      |      |       |       |
| <b>CO4</b> | 2    | 2    | 1    | 1    | 1    |      |      |      |      |       |       |
| <b>CO5</b> | 2    | 2    | 1    | 1    | 1    |      |      |      |      |       |       |

### UNIT – II

#### Telecommunications in ITS:

Importance of telecommunications in the ITS system, Information Management, Traffic Management Centers (TMC). Vehicle – Roadside communication – Vehicle Positioning System.

### UNIT – III

#### ITS functional areas:

Advanced Traffic Management Systems (ATMS), Advanced Traveler Information Systems (ATIS), Commercial Vehicle Operations (CVO), Advanced Vehicle Control Systems (AVCS), Advanced Public Transportation Systems (APTS), Advanced Rural Transportation Systems (ARTS).

### UNIT – IV

#### ITS User Needs and Services:

Travel and Traffic management, Public Transportation Management, Electronic Payment, Commercial Vehicle Operations, Emergency Management, Advanced Vehicle safety systems, Information Management.

## **UNIT – V**

### **Automated Highway Systems:**

Vehicles in Platoons – Integration of Automated Highway Systems. ITS Programs in the World – Overview of ITS implementations in developed countries, ITS in developing countries.

### **Text Books:**

1. Fundamentals of Intelligent Transportation Systems Planning, M.A. Chowdhury and A. Sadek, Artech House, First Edition. (ISBN: 9781580534702).
2. Intelligent Transport Systems, Sarkar, Pradip Kumar, and Amit Kumar Jain, PHI Learning, 2018, First Edition. (ISBN: 9788120353001).

### **Reference Books:**

1. Economic Impacts of Intelligent Transportation Systems: Innovations and Case Studies, Bekiaris and Y.J. Nakanishi, Elsevier/JAI. (ISBN: 9780762310320).
2. Intelligent Transport Systems Standards, Bob Williams, Artech House Publishers. (ISBN: 9781607839324)
3. Intelligent Transport Systems: Cases and Policies, Roger Stough, Edward Elgar. (ISBN: 3. 978-1840644470).

### **Web Links:**

1. [https://www.civil.iitb.ac.in/tvm/nptel/591\\_ITS\\_1/web/web.html](https://www.civil.iitb.ac.in/tvm/nptel/591_ITS_1/web/web.html)
2. [https://www.civil.iitb.ac.in/tvm/nptel/592\\_ITS\\_2/web/web.html](https://www.civil.iitb.ac.in/tvm/nptel/592_ITS_2/web/web.html)
3. <https://archive.nptel.ac.in/courses/105/101/105101008/>

### Minor Degree in Electrical and Electronics Engineering

| Course Code | Course Name                                        | Level | L         | T | P        | C         | CIE | SEE | Total | Pre-requisite     |
|-------------|----------------------------------------------------|-------|-----------|---|----------|-----------|-----|-----|-------|-------------------|
| 241EE055    | Operation & Control of Electric machines           | FC    | 2         |   |          | 2         | 50  | 50  | 100   | BEEE              |
| 241EE056    | Fundamentals of Power Electronics                  | FC    | 2         |   |          | 2         | 50  | 50  | 100   | BEEE              |
| 241EE013    | Electrical Measurements & Instrumentation          | FC    | 2         |   | 2        | 4         | 50  | 50  | 100   | ENA-1/BEEE        |
| 241EE006    | Electric Power Generation and Distribution Systems | IC    | 3         |   |          | 3         | 50  | 50  | 100   | ENA-1/BEEE        |
| 241EE034    | Alternative Energy Sources (or)                    | IC    | 3         |   |          | 3         | 50  | 50  | 100   | EPGDS / BEEE/ ISM |
| 241EE027    | Utilization of Electrical Energy                   |       |           |   |          |           |     |     |       |                   |
| 241EE037    | Hybrid Electric Vehicles (or)                      | AC    | 3         |   |          | 3         | 50  | 50  | 100   | FPE/ OCEM         |
| 241EE035    | Special Electric machines                          |       |           |   |          |           |     |     |       |                   |
| 241EE043    | Electrical Safety (or)                             | AC    | 3         |   |          | 3         | 50  | 50  | 100   | EPGDS/PSA         |
| 241EE030    | Methods and Algorithms for Intelligent Control     |       |           |   |          |           |     |     |       |                   |
|             | <b>Total</b>                                       |       | <b>18</b> |   | <b>2</b> | <b>20</b> |     |     |       |                   |

## Operation & Control of Electric Machines

|                     |          |          |          |          |
|---------------------|----------|----------|----------|----------|
|                     | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Course Code:</b> | <b>2</b> | <b>0</b> | <b>0</b> | <b>2</b> |

### Course Outcomes:

At the end of the course, students will be able to:

- CO1** Explain the concepts of electromechanical energy conversion & operation of the DC machines.
- CO2** Analyze starting methods & speed control of DC machines.
- CO3** Analyze the performance of DC machines by conducting various tests on DC machines.
- CO4** Analyze the performance of synchronous generator.
- CO5** Analyze the Parallel operation of synchronous generators.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 3    | 2    |      |      |      |      |      |      | 1    | 1     |       |
| <b>CO2</b> | 2    | 3    | 2    |      |      |      |      |      | 1    | 1     |       |
| <b>CO3</b> | 3    | 2    | 2    |      |      |      |      |      | 1    | 1     |       |
| <b>CO4</b> | 3    | 2    |      |      |      |      |      |      | 1    | 1     |       |
| <b>CO5</b> | 2    | 3    | 2    |      |      |      |      |      | 1    | 1     |       |

### UNIT – I

**Electromechanical Energy Conversion & introduction to DC machines:** Principles of Energy Conversion, singly excited & multi excited systems, torque production in rotating machines & general analysis of the electromechanical system.

**DC Generator:** Construction - the principle of operation - EMF equation – Types – Armature reaction - Characteristics – Applications.

### UNIT – II

**DC Motors:** Principle of operation - Types- Back EMF - Torque equation – Characteristics – Losses - Efficiency – Commutation – Applications - 3 point starter - 4 point starter – Speed control methods.

### UNIT – III

**Single-phase Transformers:** Types - constructional details – principle of operation – EMF equation – operation on no load & on load – lagging, leading & unity power factors loads – phasor diagrams of transformers – equivalent circuit.

#### **UNIT – IV**

**Synchronous generator:** Operation – Construction - type – Types of Armature windings – Distribution– Pitch & winding factors – E.M.F equation - armature reaction – Voltage regulation by synchronous impedance method– MMF method & Potier triangle method - Two reaction theory, Slip test.

#### **UNIT – V**

**Parallel Operation of Synchronous Generators:** Parallel operation with infinite bus & other alternators – Power flow equations - Synchronizing power – Load sharing– Control of real & reactive power.

#### **Text Books:**

- 1 Electrical Machinery by P.S. Bhimbra, R.C. Khanna & Vineet Khanna, 1st edition, 2021 (ISBN: 9788174091734).
- 2 Electrical Machines by R. K. Rajput, Lakshmi publications, 5th edition (ISBN: 9788131807460).

#### **Reference Books:**

- 1 Electrical Machines by D. P. Kothari, I. J. Nagarth, McGraw Hill Publications, 5th edition (ISBN: 9780070699670).
- 2 Electrical Machinery by Abijith Chakrabarthi & Sudhipta Debnath, McGraw Hill, 1st edition (ISBN: 9781259006456).

#### **Web Links:**

- 1 <http://nptel.ac.in/courses/108106071>
- 2 [http://www.ncert.nic.in/html/learning\\_basket/electricity/electricity/machine/machine\\_content.htm](http://www.ncert.nic.in/html/learning_basket/electricity/electricity/machine/machine_content.htm)
- 3 <https://lecturenotes.in/subject/41/electrical-machine-1>

## Fundamentals of Power Electronics

|                     |          |          |          |          |
|---------------------|----------|----------|----------|----------|
|                     | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Course Code:</b> | <b>2</b> | <b>0</b> | <b>0</b> | <b>2</b> |

### Course Outcomes:

At the end of the course, student will be able to:

- CO1** Explain the different types of power semiconductor devices & their Characteristics.
- CO2** Evaluate the performance of rectifiers.
- CO3** Design DC-DC & AC-AC converter with given characteristics.
- CO4** Explain the operation of Inverters.
- CO5** Explain the operation of three phase Inverters & application of PWM techniques.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   | 3    | 2    | 1    |      |      |      |      |      | 1    | 1     |       |
| CO2   | 2    | 3    | 2    |      |      |      |      |      | 1    | 1     |       |
| CO3   | 3    | 2    | 2    |      |      |      |      |      | 1    | 1     |       |
| CO4   | 2    | 3    | 2    |      |      |      |      |      | 1    | 1     |       |
| CO5   | 3    | 2    | 2    |      |      |      |      |      | 1    | 1     |       |

### UNIT – I

#### Introduction to Power Electronics devices:

Concept of power electronics, applications, types of power converters, operation & characteristics of Power IGBT, SCR, TRIAC, static & dynamic characteristics of SCR, protection of SCR, turn on methods of SCR & commutation of SCR, Thyristor Firing Circuits.

### UNIT – II

**Phase Controlled Converters:** Principles of single-phase fully-controlled converter with R, RL, & RLE load, effect of freewheeling diode, Principles of single-phase half-controlled converter with RL & RLE load.

### UNIT – III

**DC-DC Converters:** Introduction, Basic principles of step-down & step-up operation, chopper classification study of Buck, Boost & Buck-Boost regulators.

**AC-AC converters:** AC Voltage Controllers: Introduction, principle of operation of single-phase voltage controllers for R-L, R-L-E loads.



## **UNIT – IV**

**Inverters:** Introduction, principle of operation, single phase bridge inverters with R, RL & RLC loads,

## **UNIT – V**

**3-phase bridge inverters:** 180- & 120-degrees mode of operation, Voltage control of single-phase inverters –single pulse width modulation, multiple pulse width modulation, sinusoidal pulse width modulation.

### **Text Books:**

- 1 Power Electronics – by P. S. Bhimbra, Khanna Publishers (ISBN:9788174092793).
- 2 Power Electronics: Circuits, Devices & Applications – by M.H Rashid, Prentice Hall of India, 3rd edition (ISBN: 9788120345317).

### **Reference Books:**

- 1 Power Electronics: Essentials & Applications by L. Umanand, Wiley, Pvt. Limited, India (ISBN: 9788126519453).
- 2 Power Electronics, M. D. Singh & K. B. Kanchandhani, Tata McGraw – Hill Publishing Company, 2nd Edition (ISBN: 9780074633694).

### **Web Links:**

- 1 <https://nptel.ac.in/courses/108/101/108101038/>
- 2 <https://nptel.ac.in/courses/108/102/108102145/>
- 3 <https://nptel.ac.in/courses/108/102/108102145/>

## Electric Power Generation & Distribution Systems

**Course Code:** 241EE006

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, students will be able to:**

- CO1:** Identify the different components of various power plants.
- CO2:** Distinguish between AC/ DC distribution systems and also estimate voltage drops of distribution systems.
- CO3:** Classify the different components of air and gas insulated substations.
- CO4:** Analyze single core and multi core cables with different insulating materials.
- CO5:** Analyze the different economic factors of power generation and tariffs.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 3    | 1    |      |      |      | 2    |      |      |      |       |       |
| <b>CO2</b> | 2    | 3    | 1    |      |      |      |      |      |      |       |       |
| <b>CO3</b> | 2    | 1    | 3    |      |      | 1    |      |      |      |       |       |
| <b>CO4</b> | 2    | 3    | 1    |      |      | 1    |      |      |      |       |       |
| <b>CO5</b> | 2    | 3    | 1    |      |      |      |      |      |      |       |       |

### UNIT – I

**Power Stations:** Principle of power generation, site selection and layout of Thermal, Nuclear, Hydro power plant, Components of Thermal and Nuclear power plant

### UNIT – II

**Distribution Systems:** Classification of distribution systems, design features of distribution systems, radial distribution, ring main distribution, voltage drop calculations: DC distributors for following cases - radial DC distributor fed at one end and at both ends (equal / unequal voltages), ring main distributor, stepped distributor and AC distribution, comparison of DC and AC distribution.

### UNIT – III

**Air and Gas Insulated Substations:** Indoor and Outdoor substations, Substations layouts of 66/11 kV showing the location of all the substation equipment, Types of Bus bar arrangements in the Sub-Stations. Types, installation, maintenance, construction, advantages of GIS, Comparison of Air and Gas insulated substations.

#### **UNIT – IV**

**Underground Cables:** Types of Cables, Construction, Types of insulating materials, Calculation of insulation resistance, stress in insulation and power factor of cable. Capacitance of single and 3- Core belted Cables: Grading of Cables-Capacitance grading

#### **UNIT – V**

**Economic Aspects of Power Generation and Tariff Methods:** Types of load, Load curve, load duration and integrated load duration curves, Important terms and factors in Load Curve. Costs of Generation and their division into Fixed, Semi-fixed and Running Costs, Characteristics and types of Tariff.

#### **Text Books:**

- 1 A Text Book on Power System Engineering by M. L. Soni, P. V. Gupta, U. S. Bhatnagar and, A. Chakrabarti, Dhanpat Rai AND Co. Pvt. Ltd (ISBN:9788177000207).
- 2 Generation, Distribution and Utilization of Electric Energy by C. L. Wadhawa, Newage International (P) Limited, Publishers (ISBN: 9789393159175).

#### **Reference Books:**

- 1 Principles of Power System by V. K. Mehta and Rohit Mehta, S Chand and Company Limited, Publishers (ISBN-13: 9788121930888).
- 2 Electrical Power Distribution Systems by V. Kamaraju, Tata McGraw Hill, New Delhi (ISBN: 9781259081743).

#### **Web Links:**

- 1 <https://www.slideshare.net/ntpc-project-korbasuper-themal-power-plant>
- 2 <https://www.euronuclear.org/1-information/energy-uses.htm>
- 3 <https://www.slideshare.net/9anku/electrical-distribution-system>

## Electrical Measurements & Instrumentation

**Course Code: 241EE013**

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>2</b> | <b>0</b> | <b>2</b> | <b>4</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1** Explain different types of instruments for measuring AC & DC quantities.
- CO2** Explain different types of instruments for measurement of power & power factor.
- CO3** Identify suitable bridges for measurement of R, L, & C
- CO4** Analyze the effectiveness of Transducers.
- CO5** Illustrate the principle of different types of Digital Meters.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 3    | 2    | 1    |      |      |      |      |      |      |       |       |
| <b>CO2</b> | 3    | 2    | 1    |      |      |      |      |      |      |       |       |
| <b>CO3</b> | 3    | 2    | 1    |      |      |      |      |      |      |       |       |
| <b>CO4</b> | 2    | 3    | 1    |      |      |      |      |      |      |       |       |
| <b>CO5</b> | 3    | 2    | 1    |      |      |      |      |      |      |       |       |

### UNIT – I

**Analog Ammeter & Voltmeters:** Classification – deflecting - control & damping torques – PMMC - Moving Iron type & Electrostatic Instruments - Construction - Torque equation - Range extension - Errors & compensations. Instrument transformers – Current & Potential transformers- Construction-Working.

### UNIT – II

**Analog Wattmeters & Power Factor Meters:**Electrodynamometer type wattmeter (LPF & UPF) - Power factor meters: Dynamometer & M.I type (Single phase & Three phase) - Single phase induction type energy meters- Construction - theory - torque equation - advantages & disadvantages. Measurement of active & reactive power in single phase & in three phase with balanced loads.

**Potentiometers:** Introduction to DC & AC Potentiometers – Construction-working.

#### Practice:

1. Calibration & Testing of single phase energy Meter.
2. Calibration of dynamometer wattmeter using phantom loading.
3. Calibration of PMMC ammeter & voltmeter using Crompton D.C. Potentiometer.
4. Measurement of 3 phase reactive power with single phase wattmeter for balanced Loading.

5. Measurement of 3 phase power with single wattmeter & using two C.Ts.
6. Calibration of LPF wattmeter by direct loading.

### UNIT – III

**Measurements of Electrical parameters:** DC Bridges: Wheat stone's bridge - Kelvin's double bridge for measuring low resistance - Loss of charge method for measurement of high resistance - Megger – measurement of earth resistance.

AC Bridges: Measurement of inductance & quality factor: - Maxwell's bridge - Hay's bridge - &erson's bridge. Measurement of capacitance & loss angle - Desauty's bridge - Schering Bridge.

#### Practice:

1. Measurement of resistance & Determination of Tolerance using Kelvin's double Bridge.
2. Capacitance Measurement using Schering Bridge.
3. Inductance Measurement using &erson Bridge.

### UNIT – IV

**Transducers:** Definition - Classification - Resistive - Inductive & Capacitive Transducer - LVDT - Strain Gauge - Thermistors - Thermocouples - Piezo electric & Photo Diode Transducers - Hall effect sensors.

#### Practice:

1. Determination of the characteristics of a LVDT.

### UNIT – V

**Digital meters :** Digital Voltmeters – Successive approximation DVM - Ramp type DVM & Integrating type DVM – Digital frequency meter - Digital multimeter - Digital tachometer - Digital Energy Meter. CRO- measurement of phase difference & Frequency using lissajious patterns.

#### Additional practice:

1. Measurement of resistance using Wheatstone bridge.
2. Dielectric oil testing using H.T test Kit.
3. Measurement of Choke coil parameters & single-phase power using three voltmeter & three ammeter method.

**Text Books:**

- 1 Electrical Measurements & measuring Instruments by E.W. Golding & F.C.Widdis - 5th Edition - Wheeler Publishing (ISBN: 9780273402022).
- 2 Modern Electronic Instrumentation & Measurement Techniques by A.D. Helfrick & W.D. Cooper - 5th Edition, PHI (ISBN: 9788120307520).

**Reference Books:**

- 1 Electrical & Electronic Measurement & Instruments by A.K.Sawhney Dhanpat Rai & Co.Publications (ISBN: 9786009578337).
- 2 Electrical & Electronic Measurements & instrumentation by R.K.Rajput (ISBN: 9788121929899).

**Web Links:**

- 1 Electrical Measurements by Buckingham & Price - Prentice – Hall
- 2 <https://archive.nptel.ac.in/courses/108/105/108105153/>
- 3 <https://electricalbaba.com/different-types-of-transducers/>

## Alternative Energy Sources

**Course Code: 241EE034**

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1** Describe the environmental aspects of Renewable Energy Resources.
- CO2** Describe the use of Solar Energy & the various components used in the energy production.
- CO3** Understand the conversion principles of Wind & Biomass Energy Resources.
- CO4** Acquire the basic knowledge of Ocean Thermal Energy
- CO5** Acquire the basic knowledge of energy conversion & Hydrogen Energy.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 3    | 3    | 2    |      |      | 2    |      |      |      |       |       |
| <b>CO2</b> | 3    | 3    | 2    |      |      | 2    |      |      |      |       |       |
| <b>CO3</b> | 3    | 3    | 2    |      |      | 2    |      |      |      |       |       |
| <b>CO4</b> | 3    | 3    | 2    |      |      | 2    |      |      |      |       |       |
| <b>CO5</b> | 3    | 3    | 2    |      |      | 2    |      |      |      |       |       |

### UNIT – I

**Introduction:** Principles of renewable energy; energy & sustainable development, worldwide renewable energy availability, renewable energy availability in India, brief descriptions on solar energy, wind energy, tidal energy, wave energy, ocean thermal energy, biomass energy, geothermal energy, oil shale

### UNIT – II

**Solar Energy:** Fundamentals; Solar Radiation; Estimation of solar radiation on horizontal & inclined surfaces; Solar radiation Measurements- Pyrheliometers, Pyrometer, Solar Thermal systems: Flat plate collector; Solar distillation; Solar Pond electric power plant. Photovoltaic system for electric power generation.

### UNIT – III

**Wind Energy:** Wind velocity & power from wind; major problems associated with wind power, Basic components of wind energy conversion system (WECS); Classification of WECS- Horizontal axis- single, double & multiblade system. Vertical axis- Savonius & darrieus types.

Biomass Energy: Biomass Resources; Biomass conversion technologies-fixed dome; Urban waste to energy conversion.

#### **UNIT – IV**

**Tidal Power:** Tides energy suppliers & their mechanics; fundamental characteristics of tidal power, harnessing tidal energy, advantages & limitations.

Ocean Thermal Energy Conversion: Principle of working, OTEC power stations in the world, problems as

#### **UNIT – V**

**Green Energy:** Introduction, Fuel cells: Classification of fuel cells – H<sub>2</sub>; Operating principles, Zero energy Concepts. Benefits of hydrogen energy, hydrogen production technologies (electrolysis method only), hydrogen energy storage, applications of hydrogen energy (contemporary cases).

#### **Text Books:**

- 1 Non-Conventional energy resources, Khan B.H, Tata Mc-Graw hill, New Delhi, 3rd edition (ISBN: 9789352601882).
- 2 Non-conventional Energy Sources, G.D.Rai, Khanna Publications, New Delhi, 4th edition (ISBN: 9788174090737).

#### **Reference Books:**

- 1 Renewable energy resources, Twidell, J.W. & Weir, A., BSP Books Pvt.Ltd, UK, 2nd edition (ISBN: 9780415584388).
- 2 Renewable Energy Technologies, R.Ramesh, Uday kumar, Narosa Publishing House, New Delhi, 1st edition (ISBN:9788173190674).



## Utilization of Electrical Energy

**Course Code: 241EE027**

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1** Identify various illumination methods produced by different illuminating sources.
- CO2** Identify a suitable motor for electric drives & industrial applications
- CO3** Identify most appropriate heating & welding techniques for suitable applications.
- CO4** Distinguish various traction systems & determine the tractive effort & specific energy consumption.
- CO5** Explain the necessity & usage of different energy storage schemes for different applications & comparisons.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 3    | 2    | 1    |      |      |      |      |      |      |       |       |
| <b>CO2</b> | 3    | 2    | 1    |      |      |      |      |      |      |       |       |
| <b>CO3</b> | 3    | 2    | 1    |      |      |      |      |      |      |       |       |
| <b>CO4</b> | 3    | 2    | 1    |      |      |      |      |      |      |       |       |
| <b>CO5</b> | 3    | 2    | 1    |      |      |      |      |      |      |       |       |

#### UNIT – I

**Illumination fundamentals & Methods:** Illumination fundamentals Introduction - terms used in illumination–Laws of illumination–Polar curves–Integrating sphere–Lux meter Sources of light. Various Illumination Methods Discharge lamps - MV & SV lamps – Comparison between tungsten filament lamps & fluorescent tubes Basic principles of light control– Types & design of lighting & flood lighting–LED lighting - Energy conservation.

#### UNIT – II

**Selection of Motors:** Choice of Motor - Type of Electric Drives - Starting & Running Characteristics – Speed Control–Temperature Rise – Applications of Electric Drives–Types of Industrial Loads–Continuous Intermittent & Variable Loads–Load Equalization - Introduction To Energy Efficient Motors.

#### UNIT – III

**Electric Heating & Welding:** Advantages & methods of electric heating–Resistance heating induction heating & di electric heating. Electric Welding. Electric welding–Resistance & arc welding–Electric welding equipment–Comparison between AC & DC Welding.

#### **UNIT – IV**

**Electric Traction:** Traction & electrification– Special features of traction motor– Mechanics of train movement, Speed-time curves, tractive effort, Specific energy consumption, acceleration & retardation–Adhesive weight, coefficient of adhesion.

#### **UNIT – V**

**Introduction to Energy Storage Systems:** Need For Energy Storage - Types of Energy Storage-Thermal - Electrical - Magnetic & Chemical Storage Systems - Comparison of Energy Storage Technologies Applications.

#### **Text Books:**

- 1 Utilization of Electric Power – by Er.R.K Rajput – Lakshmi publications Third edition 2023(ISBN: 9788131808290).
- 2 Utilisation of Electric Power : Including Electric Drives & Electric Traction – by Suryanarayana N.V, New Age International (P) Limited - Publishers – Third edition 2024 (ISBN: 9788122405460).

#### **Reference Books:**

- 1 Utilization Of Electric Energy: Including Electric Drives & Electric Traction -by Tarlok singh(ISBN: 9789380027845).
- 2 Utilization of Electric power & Electric Traction -by J.B.Gupta S.K.Kataria & Sons (ISBN: 9789350142585).

#### **Web Links:**

- 1 <https://nptel.ac.in/courses/108105060>
- 2 [https://onlinecourses.nptel.ac.in/noc23\\_ag06/preview](https://onlinecourses.nptel.ac.in/noc23_ag06/preview)

## Hybrid Electric Vehicles

**Course Code: 241EE037**

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### Course Outcomes:

At the end of the course, student will be able to:

- CO 1: Analyze the architectures of HEVs with various components.
- CO 2: Illustrate the concept of Electric Vehicle & Hybrid Electric Vehicles.
- CO 3: Explain the Plan concept of Plug-in Electrical Vehicles.
- CO 4: Analyze the power electronics converters for HEVs.
- CO 5: Apply various energy storage technologies in Hybrid Vehicles.

### Mapping of course outcomes with program outcomes:

| CO/PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
|-------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| CO1   | 2   | 1   | 2   |     |     |     |     |     |     |      |      |
| CO2   | 2   | 3   | 3   |     |     |     |     |     |     |      |      |
| CO3   | 1   | 2   | 3   | 2   |     |     |     |     |     |      |      |
| CO4   | 2   | 3   | 3   | 3   |     |     |     |     |     |      |      |
| CO5   | 3   | 3   | 3   |     |     |     |     |     |     |      |      |

### UNIT-I:

**Introduction:** History of hybrid vehicles, architectures of HEVs, series & parallel HEVs, complex HEVs.

### UNIT-II:

**Hybridization of Automobile:** Fundamentals of vehicle, components of conventional vehicle & propulsion load; Drive cycles & drive terrain; Concept of electric vehicle & hybrid electric vehicle; Plug-in hybrid vehicle, constituents of PHEV, comparison of HEV & PHEV; Fuel Cell vehicles & its constituents.

### UNIT-III:

**Plug-in Hybrid Electric Vehicle:** PHEVs & EREVs blended PHEVs, PHEV Architectures, equivalent electric range of blended PHEVs; Fuel economy of PHEVs, power management of PHEVs, PHEV battery charging.

### UNIT-IV:

**Power Electronics in HEVs:** Rectifiers used in HEVs, voltage ripples; Buck converter used in HEVs, non-isolated bidirectional DC-DC converter, regenerative braking, isolated bidirectional DC-DC converter, PWM rectifier in HEVs, EV & PHEV battery chargers.

**UNIT-V:**

**Battery & Storage Systems:** Energy Storage Parameters; Batteries; Ultra capacitors; Flywheels - Superconducting Magnetic Storage System; Pumped Hydroelectric Energy Storage; Compressed Air Energy Storage - Storage Heat; Energy Storage as an Economic Resource.

**Text Books:**

1. Advanced Electric Drive Vehicles by Ali Emadi, CRC Press (ISBN: 9781138072855).
2. Electric & Hybrid Vehicles: Design Fundamentals by Iqbal Hussein, CRC Press (ISBN: 9780367693930).

**Reference Books:**

1. Introduction to Hybrid Vehicle System Modeling & Control by Wei Liu, Wiley (ISBN: 9788126556205).
2. Electric & Hybrid Vehicles Technologies, Modelling & Control: A Mechatronic Approach by Amir Khajepour, Saber Fallah & Avesta Goodarzi, John Wiley & Sons Ltd (ISBN: 9781118341513).

**Web Links:**

1. <https://archive.nptel.ac.in/courses/108/103/108103009/>
2. [https://ndl.iitkgp.ac.in/he\\_document/nptel/nptel/](https://ndl.iitkgp.ac.in/he_document/nptel/nptel/)

## Special Electrical Machines

**Course Code: 241EE035**

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1** Explain the operation & control of Stepper Motor.
- CO2** Describe theory of operation & control of Switched Reluctance Motor.
- CO3** Explain the operation & control of Synchronous Reluctance Motor.
- CO4** Describe theory of operation & control of Permanent Magnet Brushless D.C. Motors
- CO5** Explicate the theory of PMSM & LIM & its applications.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   | 3    | 2    | 1    |      |      |      |      |      |      |       |       |
| CO2   | 3    | 2    | 1    |      |      |      |      |      |      |       |       |
| CO3   | 3    | 2    | 1    |      |      |      |      |      |      |       |       |
| CO4   | 3    | 2    | 1    |      |      |      |      |      |      |       |       |
| CO5   | 3    | 2    | 1    |      |      |      |      |      |      |       |       |

### UNIT – I

**Stepper Motors:** Constructional features – Types of Stepper Motors - permanent magnet (PM) type - Hybrid type Stepper Motor - Variable Reluctance Motor (VRM) - Single stack & multiple stack VRM – Characteristics, Modes of Operation & Applications of Stepper Motor.

### UNIT – II

**Switched Reluctance Motors:** Constructional features, Principle of operation, Torque production, Power Converters & their controllers, Methods of Rotor position sensing, Sensor less operation, Closed loop control of SRM, Characteristics.

### UNIT – III

**Synchronous Reluctance Motor:** Construction, Working, Torque Equation, control, Advantages & Applications Synchronous Reluctance Motor

#### **UNIT – IV**

**Brushless D.C. Motors:** Principle of Operation, Types, EMF & torque equations, Commutation, Motor characteristics & control, Torque/speed characteristics.

#### **UNIT – V**

**Permanent Magnet Synchronous Motors:** Construction, Principle of Operation, EMF Equation of PMSM, Torque Equation, Comparison of Conventional & PM Synchronous Motors, Application of PMSM

#### **Linear Induction Motors**

Linear Induction Motors (LIM)- Construction– principle of operation— Development of one-sided LIM with back iron equivalent circuit of LIM-Applications

#### **Text Books:**

- 1 Brushless Permanent magnet & reluctance motor drives, by T.J.E.Miller, Clarendon press, Oxford (ISBN:9780198593690).
- 2 Special electrical Machines, by K. VenkataRatnam, University press, New Delhi (ISBN: 9781439806463)

#### **Reference Books:**

- 1 Special electrical machines, E.G. Janardhanan, PHI learning private limited (ISBN: 9788120348806).
- 2 Permanent Magnet & BLDC Motor Drives, by Krishnan R, CRC Press (ISBN:9780824753849).

#### **Web Links:**

- 1 <https://nptel.ac.in/courses/108102156>
- 2 <https://www.monolithicpower.com/stepper-motors-basics-types-uses>
- 3 <https://epochautomation.com/synchronous-reluctance-motor-working/>

## Electrical Safety

**Course Code: 241EE043**

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

**Course Outcomes:**

**At the end of the Course, Student will be able to:**

- CO 1:** Describe electrical hazards & safety equipment.
- CO 2:** Analyze & apply various grounding & bonding techniques
- CO 3:** Select appropriate safety method for low, medium equipment's & high voltage equipment.
- CO 4:** Participate in a safety team & Carry out proper maintenance of electrical equipment by understanding various Standards.
- CO 5:** Analyze the safety method for high voltage equipment's.

**Mapping of course outcomes with program outcomes:**

| CO/PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
|-------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| CO1   | 3   | 2   | 1   |     |     |     |     |     |     |      |      |
| CO2   | 3   | 2   | 1   |     |     |     |     |     |     |      |      |
| CO3   | 3   | 2   | 1   |     |     |     |     |     |     |      |      |
| CO4   | 3   | 2   | 2   |     |     |     |     |     |     |      |      |
| CO5   | 1   | 3   | 1   |     |     |     |     |     |     |      |      |

**UNIT-I:**

**Hazards of Electricity & Electrical Safety Equipment:** Primary & secondary hazards- arc, blast, shocks causes & effects-safety equipment flash & thermal protection, head & eye protection-rubber insulating equipment, hot sticks, insulated tools, barriers & signs, safety tags, locking devices- voltage measuring instruments- proximity & contact testers-safety electrical one line diagram- electrician's safety kit.

**UNIT-II:**

**Grounding of Electrical Systems & Equipment:** General requirements for grounding & bonding- definitions grounding of electrical equipment-bonding of electrically conducting materials & other equipment connection of grounding & bonding equipment- system grounding- purpose of system grounding-grounding electrode system- grounding conductor connection to electrodes-use of grounded circuit conductor for grounding equipment-grounding of low voltage & high voltage systems.

**UNIT-III:**

**Safety Procedures & Methods:** The six step safety methods- pre job briefings - hot-work decision tree-safe switching of power system- lockout-tag out- flash hazard calculation & approach distances-calculating the required level of arc protection-safety equipment, procedure for low, medium & high voltage systems- the one-minute safety audit

**UNIT-IV:**

**Safety Management & Organizing Structure:** Electrical safety program structure, development- company safety team- safety policy program implementation- employee electrical safety teams- safety meetings- safety audit accident prevention- first aid- rescue techniques-accident investigation.

**UNIT-V:**

**Electrical Maintenance & Legal Safety Requirements & Standards:** Safety related case for electrical maintenance- reliability centred maintenance (RCM) - eight step maintenance program- frequency of maintenance- maintenance requirement for specific equipment & location- regulatory bodies- national electrical safety code standard for electrical safety in work place- occupational safety & health administration standards, Indian Electricity Acts related to Electrical Safety

**Text Books:**

1. 'Electrical Safety Handbook' by John Cadick, Mary Capelli-Schellpfeffer, Dennis Neitzel, Al Winfield, McGraw-Hill Education, 4<sup>th</sup> Edition (ISBN: 9780071745130)
2. "Electric Safety Practice & Standards", Khaled Ismail, CRC Press, Taylor & Francis (ISBN: 9781138073999).

**Reference Books**

1. 'Electrical Safety- a guide to the causes & prevention of electric hazards', Maxwell Adams.J, The Institution of Electric Engineers, IET (ISBN: 9780852968062).
2. 'Electrical Safety in the Workplace', Ray A. Jones, Jane G. Jones, Jones & Bartlett Learning (ISBN: 9780877655800).

**Web Links:**

1. <http://nptel.ac.in/courses/103106071/5>
2. <https://www.electricalsafetyfirst.org.uk>



## Methods & Algorithms for Intelligent Control

**Course Code:** 241EE030

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### Course Outcomes:

**At the end of the Course, Student will be able to:**

- CO1:** Design feedback controllers for complex dynamic systems using ANN.
- CO2:** Design fuzzy logic-based controller for dynamic systems.
- CO3:** Construct TS fuzzy models for complex dynamic systems.
- CO4:** Formulate hybrid controllers by combining the concepts of Genetic Algorithm and BioInspired algorithms with ANN.
- CO5:** Formulate hybrid controllers by combining the concepts of Genetic Algorithm and BioInspired algorithms with Fuzzy logic.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   | 2    | 2    | 3    | 1    | 2    |      |      |      |      |       |       |
| CO2   | 2    | 2    | 3    | 1    | 2    |      |      |      |      |       |       |
| CO3   | 2    | 2    | 3    | 1    | 2    |      |      |      |      |       |       |
| CO4   | 2    | 2    | 3    | 1    | 2    |      |      |      |      |       |       |
| CO5   | 2    | 2    | 3    | 1    | 2    |      |      |      |      |       |       |

### UNIT – I

**Introduction:** Introduction to intelligent control, comparison study between conventional and intelligent control, intelligent supervisory control, intelligent adaptive control.

### UNIT – II

**Neural network based control:** Introduction to Neural Network, theory of neural network for classification and function approximation, supervised and unsupervised learning rules, RBF neural network, Support vector machines, intelligent control using Neural Network, Approximation capabilities by feed-forward and recurrent neural network, Neuro-control based on back propagation algorithm, system identification with neural network.

### UNIT – III

**Fuzzy logic control:** Introduction to fuzzy set theory and logic, application of fuzzy logic in control system, fuzzy quantization of knowledge, fuzzy controller design, Fuzzy T-S modelling for dynamic system and stability using Lyapunov theory.

#### **UNIT – IV**

**Genetic algorithm and control:** Basic theory and operations of Genetic algorithm, GA based control system, optimization problem using GA related to control and other engineering problems.

#### **UNIT – V**

**Bio-inspired evolutionary algorithms:** Bio-inspired evolutionary algorithms – like Particle swarm optimization (PSO), simulated annealing, Fire-fly optimization, bacterial foraging etc – only the concepts and case studies related control problems.

#### **Text Books:**

- 1 Neural Networks, Simon Haykin. Pearson Education Asia (ISBN: 9780023527616).
- 2 “Genetic Algorithm in Search Optimization & Machine Learning”, David E. Goldberg, Pearson Education (ISBN: 9780201157673).

#### **Reference Books:**

- 1 Fuzzy logic (intelligence control and information), J. Yen and R. Langari, Pearson, first edition (ISBN: 9780135258170).
- 2 Methods and Applications of Intelligent Control, Spyros G. Tzafestas, Kluware academic publisher (ISBN: 9780792346241).

#### **Web Links:**

- 1 <https://archive.nptel.ac.in/courses/108/104/108104049/>
- 2 <https://archive.nptel.ac.in/courses/106/106/106106126/>

### Minor Degree in Mechanical Engineering

| Course Code | Course Name                                 | Level | L         | T        | P | C         | CIE | SE<br>E | Total | Pre-<br>requisite |
|-------------|---------------------------------------------|-------|-----------|----------|---|-----------|-----|---------|-------|-------------------|
| 241ME074    | Basic Mechanical Engineering                | FC    | 2         |          |   | 2         | 50  | 50      | 100   | -                 |
| 241ME004    | Engineering Thermodynamics                  | IC    | 2         | 1        |   | 3         | 50  | 50      | 100   | SSP/<br>FQPA      |
| 241ME077    | Introduction to Automobile Engineering (or) | IC    | 3         |          |   | 3         | 50  | 50      | 100   | SSP/<br>FQPA      |
| 241ME078    | Mechanics of Solids                         |       |           |          |   |           |     |         |       |                   |
| 241ME012    | Heat Power Engineering (or)                 | IC    | 2         | 1        |   | 3         | 50  | 50      | 100   | ETD               |
| 241ME040    | Refrigeration & Air Conditioning            |       |           |          |   |           |     |         |       |                   |
| 241ME075    | Production Technology                       | IC    | 3         |          |   | 3         | 50  | 50      | 100   | EWS               |
| 241ME076    | Metallurgy & Material Science               | IC    | 3         |          |   | 3         | 50  | 50      | 100   | SSP/<br>FQPA      |
| 241ME079    | Theory of Machines (or)                     | AC    | 3         |          |   | 3         | 50  | 50      | 100   | SSP/<br>FQPA      |
| 241ME080    |                                             |       |           |          |   |           |     |         |       |                   |
|             | <b>Total</b>                                |       | <b>18</b> | <b>2</b> |   | <b>20</b> |     |         |       |                   |

## Basic Mechanical Engineering

**Course Code: 241ME074**

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| 2        | 0        | 0        | 2        |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Explain the basic concepts of thermodynamics and fluid mechanics
- CO2:** Explain the engineering design principles and process
- CO3:** Draw the velocity and acceleration diagrams analyzing machines and mechanisms
- CO4:** Explain the different manufacturing techniques
- CO5:** Explain the fundamentals of vibrations in mechanical systems

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   | 3    | 2    |      |      |      |      |      |      |      |       |       |
| CO2   | 2    |      |      |      |      |      |      |      |      |       |       |
| CO3   | 3    | 3    |      |      |      |      |      |      |      |       |       |
| CO4   | 2    |      |      |      |      |      |      |      |      |       |       |
| CO5   | 3    | 2    |      |      |      |      |      |      |      |       |       |

### Unit - I

**Thermodynamics:** Basic concepts and definitions (system, surroundings, state, process, cycle) Zeroth, First, and Second Laws of Thermodynamics, Properties of pure substances, Energy analysis of closed systems and Control volumes, Applications

**Fluid Mechanics:** Properties of fluids, Pressure variation in a static fluid, Manometry, Bernoulli's equation, Continuity equation, Venturi meter, Orifice meter, Pitot tube, Laminar and Turbulent flow, Reynolds number

### Unit – II

#### Engineering Design:

Definition and importance of engineering design, The role of design in engineering, Historical perspectives and case studies, Steps of the engineering design process, Principles of design thinking, Introduction to computer-aided design (CAD)

### Unit – III

#### Machines & Mechanisms:

**Machines:** Definition and significance of machines and mechanisms, History and evolution of mechanical systems, Applications

**Mechanisms:** Types of mechanisms (linkages, cams, gears), Kinematic analysis of mechanisms, Velocity and acceleration diagrams, Gears and gear trains and applications.

## **Unit – IV**

### **Manufacturing Processes:**

Introduction to manufacturing techniques, Casting, Forging, Forming, Machining, Welding, Joining, Powder metallurgy, Plastic and Composite manufacturing, Introduction to Computer Numerical Control (CNC) machines, Additive manufacturing. Introduction to Robotics - Joints & Links, Configurations and Applications of Robotics

## **Unit – V**

### **Vibrations:**

**Fundamentals of Vibration:** Introduction to Free vibration of single-degree-of-freedom systems, Damped vibration, Forced vibration, Vibration isolation and transmissibility.

**Vibration Measurement:** Vibration measuring instruments, Basic concepts of vibration control.

### **Text Books:**

1. Basic Mechanical Engineering, P.K. Nag, Tata McGraw Hill Education, 3<sup>rd</sup> Edition, ISBN : 9780070708389.
2. Manufacturing Engineering and Technology, Serope Kalpakjian and Steven Schmid, Pearson Education; 7<sup>th</sup> Edition, ISBN-13. 978-9332587908.

### **Reference Books:**

1. Theory of Machines, S.S. Ratan, McGraw Hill Education India Private Limited, 4<sup>th</sup> Edition, ISBN-13. 978-9353166281.
2. Engineering Design - A Project-Based Introduction, CL Dym, John Wiley & Sons Inc, 4<sup>th</sup> Edition, ISBN-13, .1118324585-978

### **Web Links:**

1. <https://nptel.ac.in/courses/112105123>
2. <https://archive.nptel.ac.in/courses/112/107/112107145/>

## Engineering Thermodynamics

**Course Code:** 241ME004

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>2</b> | <b>1</b> | <b>0</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Explain the thermodynamic concepts to analysis the system, equilibrium, processes, and irreversibility
- CO2:** Apply the zeroth and first laws of thermodynamics to the thermodynamic processes.
- CO3:** Apply the second law of thermodynamics to the thermodynamic processes.
- CO4:** Analyze thermodynamic properties of pure substances using steam tables and steam calorimetry
- CO5:** Explain the working of various refrigeration system and Psychrometric process

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   | 3    | 2    |      |      |      |      |      |      |      |       |       |
| CO2   | 3    | 2    |      |      |      |      |      |      |      |       |       |
| CO3   | 3    | 2    |      |      |      |      |      |      |      |       |       |
| CO4   | 3    | 2    |      |      |      |      |      |      |      |       |       |
| CO5   | 3    | 2    |      |      |      |      |      |      |      |       |       |

### UNIT – I

#### Introduction:

System, boundary, Surrounding, control volume, Universe, Types of Systems, Macroscopic and Microscopic viewpoints, Concept of Continuum, Thermodynamic Equilibrium, State, Property, Process, Cycle – Reversibility – Quasi static Process, Irreversible Process, Causes of Irreversibility

### Unit -II

#### Zeroth and First Law of Thermodynamics

Energy in State and in Transition, Types, Work and Heat, Point and Path function. Zeroth Law of Thermodynamics – PMM-I, Joule's Experiment – First law of Thermodynamics and steady flow energy equation with applications of nozzle, diffusers, turbines, compressors, and throttling. Limitations of the First Law – Enthalpy.

### UNIT – III

#### Second Law of Thermodynamics

Heat engine and reversed heat engine, Statements of second law (Kelvin-Planck and Clausius Statement) and their equivalence/Corollaries, PMM-II, Carnot's principle, Carnot cycle and its specialties, Thermodynamic scale of Temperature, Clausius Inequality, Entropy, Principle of Entropy Increase – Energy Equation, Availability and Irreversibility – Thermodynamic Potentials, Gibbs and Helmholtz Functions, Maxwell Relations – Elementary Treatment of the Third Law of Thermodynamics.

## **UNIT – IV**

### **Properties of Pure Substances**

Pure Substances, P-V-T- surfaces, T-S and h-s diagrams, Mollier Charts, Phase Transformations – Triple point at critical state properties during change of phase, Dryness Fraction – Clausius – Clapeyron Equation Property tables. Mollier charts – Various Thermodynamic processes and energy Transfer – Steam Calorimetry

## **UNIT – V**

**Introduction to Refrigeration:** Working of Air Refrigeration System, Vapour Compression Refrigeration System, Coefficient of performance (COP), Refrigerants.

**Introduction to Air Conditioning:** Psychrometric properties & Psychrometric process - adiabatic saturation, sensible heating and cooling, humidification, dehumidification, evaporative cooling and adiabatic mixing.

### **Text Books:**

1. Engineering Thermodynamics, P.K. Nag, Tata McGraw Hill Publishers, 6<sup>th</sup> Edition, 2017, ISBN: .9789352606429
2. Thermodynamics: An Engineering Approach, Cengel, Y.A and Boles, M.A, McGraw Hill, 5<sup>th</sup> Edition, 2007, ISBN: .0073107689

### **Reference Books:**

1. Treatises on Heat Engineering, V.P.Vasandhani & D.S Kumar, Metropolitan Book Depot, 4<sup>th</sup> Edition, ISBN: 9788120003507.
2. Engineering Thermodynamics, Mayhew and Rogers, Longman Green & Co Ltd., 4<sup>th</sup> Edition, ISBN: 0582045665.

### **Web Links:**

1. <https://archive.nptel.ac.in/courses/112/106/112106310/>
2. <https://archive.nptel.ac.in/courses/112/104/112104113/>
3. <https://ocw.mit.edu/courses/3-00-thermodynamics-of-materials-fall-2002/download/>

## Introduction to Automobile Engineering

Course Code: 241ME077

**L      T      P      C**  
**3      0      0      3**

### Course Outcomes:

At the end of the course, student will be able to:

- CO1:** Summarize the Vehicle Chassis Layouts of 4-wheelers
- CO2:** Identify the different constructional features and working principles of Un-Sprung components of the given vehicle
- CO3:** Identify the different constructional features and working principles Sprung components of the given vehicle.
- CO4:** Summarize the functionalities of various Electrical systems of typical Automobile
- CO5:** Explain the different Active and Passive Vehicle Safety Systems.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   | 2    |      |      |      |      |      | 1    | 2    | 1    |       | 1     |
| CO2   | 3    |      |      | 3    |      |      | 1    | 2    | 1    | 1     | 1     |
| CO3   | 2    |      |      |      |      |      | 1    | 2    | 1    |       | 1     |
| CO4   | 3    | 1    | 1    |      |      |      | 1    | 2    | 1    |       | 1     |
| CO5   | 3    | 1    | 1    |      |      | 3    | 1    | 2    | 1    |       | 1     |

### UNIT – I

**Introduction:** History of Automobile and introduction to Automobile Industry, Chassis Layouts : Components of four wheeler automobile - power transmission modes, Types and Homologation of Vehicles.

### UNIT – II

Transmission: Clutches, Gear Box, Rear Axles and its Types, Differential and its applications. Steering System: Steering geometry – Types of steering mechanism steering linkages of Independent and Conventional Suspension.

### UNIT – III

#### Suspension System:

Objectives of suspension systems – rigid axle suspension system, torsion bar, shock absorber, Independent suspension system, Air Suspension, Rubber Suspension.

#### Braking System:

Mechanical braking system, hydraulic braking system requirement of brake fluid.

### UNIT – IV

#### Wheels and Tyres

Basic Requirements of Wheels and Tyres, Construction of Wheel Assembly, Tyre Construction, Types, Tyre Sizes and Designation, Aspect Ratio, Tyre Tread Pattern, Selection of Tyre under Different Applications.



## **UNIT – V**

### **Electrical System:**

Charging circuit, generator, starting system, lighting, horn, wiper, fuel gauge, oil pressure gauge, engine temperature indicator.

### **Safety Systems:**

Introduction, safety systems - seat belt, air bags, anti-lock brake system (ABS), Electronic Brake force Distribution (EBD), Head restraints, seats with anti-submarine effects and fuel cut off switch.

### **Text Books:**

1. Automobile Engineering, Kirpal Singh, Vol- I, Standard Publisher, New Delhi, 2020, ISBN: 9788180142420.
2. Motor Vehicles, Newton Steeds and Garret, Butterworth, 13<sup>th</sup> Edition, ISBN : .0750637633

### **Reference Books:**

1. Modern Vehicle Technology, Heinz Hazler, Butterworth, London, 2nd edition, ISBN :. 0750651318
2. Automotive Chassis, Heldt P.M., Chilton Co., New York, 2012, ISBN: .1258386380

### **Web Links:**

1. <https://archive.nptel.ac.in/courses/107/106/107106088/>
2. <https://www.udemy.com/course/automotive-engineering-automobile-fundamentals-and-advanced/?couponCode=LEADERSALE24A>

## Mechanics of Solids

Course Code: 241ME078

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### Course Outcomes:

At the end of the course, student will be able to:

- CO1:** Calculate stress and strain in bodies of varying cross-section and composite bars, principal stresses and strain energy.
- CO2:** Determine the shear force and bending moment diagrams for beams of various loads.
- CO3:** Analyse the variation of bending and shear stresses across a beam.
- CO4:** Compute the slope and deflection for beams of varying loads and support arrangements and torsional rigidity of a solid and hollow shaft.
- CO5:** Analyze the stresses and stability characteristics of thin, thick cylinders and columns.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 3    | 3    | 2    |      |      |      |      |      |      |       |       |
| <b>CO2</b> | 3    | 3    | 2    | 1    |      |      |      |      |      |       |       |
| <b>CO3</b> | 3    | 3    | 2    | 1    |      |      |      |      |      |       |       |
| <b>CO4</b> | 3    | 3    | 2    | 1    |      |      |      |      |      |       |       |
| <b>CO5</b> | 3    | 3    | 2    | 1    |      |      |      |      |      |       |       |

### UNIT – I

**Simple Stresses & Strains: Elasticity and plasticity** – Types of stresses & strains–Hooke’s law – stress – strain diagram for mild steel – Working stress – Factor of safety – Lateral strain, Poisson’s ratio & volumetric strain – Bars of varying section – composite bars – Temperature stresses- Complex Stresses - Stresses on an inclined plane under different uniaxial and biaxial stress conditions - Principal planes and principal stresses - Mohr’s circle - Relation between elastic constants, Strain energy – Resilience – Gradual, sudden, impact and shock loadings.

### UNIT – II

**Shear Force and Bending Moment:** Definition of beam – Types of beams – Concept of shear force and bending moment – S.F and B.M diagrams for cantilever, simply supported and overhanging beams subjected to point loads, uniformly distributed load, uniformly varying loads and combination of these loads – Point of contra flexure – Relation between S.F., B.M and rate of loading at a section of a beam.

### UNIT – III

**Flexural Stresses:** Theory of simple bending, Derivation of bending equation, Determination of bending stresses – section modulus of rectangular, circular, I and T sections– Design of simple beam sections.

**Shear Stresses:** Derivation of formula – Shear stress distribution across various beams sections like rectangular, circular, triangular, I and T sections.

#### **UNIT – IV**

**Deflection of Beams:** Bending into a circular arc – slope, deflection and radius of curvature - Differential equation for the elastic line of a beam – Double integration and Macaulay's methods - Determination of slope and deflection for cantilever and simply supported beams subjected to point loads, UDL and UVL. Mohr's theorem and Moment area method - application to simple cases.

**Torsion:** Introduction-Derivation- Torsion of Circular shafts- Pure Shear-Transmission of power by circular shafts, Shafts in series, Shafts in parallel.

#### **UNIT – V**

**Thin and Thick Cylinders:** Thin seamless cylindrical shells – Derivation of formula for longitudinal and circumferential stresses – hoop, longitudinal and volumetric strains – changes in diameter, and volume of thin cylinders– Thin spherical shells. Wire wound thin cylinders. Lamé's equation – cylinders subjected to inside & outside pressures – compound cylinders.

**Columns:** Buckling and Stability, Columns with Pinned ends, Columns with other support Conditions, Limitations of Euler's Formula, Rankine's Formula

#### **Text Books:**

1. Strength of materials, GH Ryder, Palgrave Macmillan publishers India Ltd, ISBN-13978-0333109281.
2. Strength of materials, B.C. Punmia, Lakshmi publications Pvt. Ltd, 10<sup>th</sup> Edition, NewDelhi, ISBN - 978-8131809259.

#### **Reference Books:**

1. Mechanics of materials, Gere & Timoshenko, CBS publications, 2<sup>nd</sup> Edition, ISBN 13 - 978-8123908946
2. Strength of Materials, Andrew Pytel and Ferdinand L. Singer, Longman Publications, 4<sup>th</sup> edition, ISBN 13 9780060453138.
3. Mechanics of Solids, Popov, New Pearson Education, 2<sup>nd</sup> edition, ISBN13 - 978-9332550216

#### **Weblinks:**

1. <https://www.classcentral.com/course/swayam-strength-of-materials-iitm-184204>
2. <https://www.coursera.org/learn/mechanics-1>

## Heat Power Engineering

**Course Code:** 241ME012

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| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>2</b> | <b>1</b> | <b>0</b> | <b>3</b> |

**Course Outcomes:**

**At the end of the course, student will be able to:**

- CO1:** Apply the various techniques to improve the performance of Rankine Cycle
- CO2:** Explain the working principle and performance of boiler and draught system
- CO3:** Analyse the performance of Steam nozzles
- CO4:** Analyse the performance of Impulse and Reaction Turbines
- CO5:** Analyse the performance of Steam Condensers and Gas Turbines.

**Mapping of Course Outcomes with Program Outcomes:**

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   | 3    | 2    |      |      |      |      |      |      |      |       |       |
| CO2   | 3    | 2    |      |      |      |      |      |      |      |       |       |
| CO3   | 3    | 2    |      |      |      |      |      |      |      |       |       |
| CO4   | 3    | 2    |      |      |      |      |      |      |      |       |       |
| CO5   | 3    | 2    |      |      |      |      |      |      |      |       |       |

**UNIT – I**

**Steam Power Cycles:**

Steam Power plant - Layout, Rankine cycle - Schematic layout, Thermodynamic analysis - Simple Cycle. Methods to improve cycle performance - Regeneration & Reheating cycle.

**UNIT – II**

**Boiler:** Classification, Working principles of low-pressure (LP) & high-pressure (HP) boilers with sketches, Boiler mountings and accessories. Performance of boiler - Equivalent evaporation - Efficiency.

**Draught System:** Classification – Natural and Artificial draught – Induced, Forced & Balanced draught - height of chimney for given draught and discharge - condition for maximum discharge and chimney efficiency

**UNIT – III**

**Steam Nozzles**

Function of a nozzle – applications – types, Flow through nozzles and thermodynamic analysis, assumptions, Velocity coefficient and condition for maximum discharge, Critical pressure ratio, Supersaturated flow and its effects, Degree of super saturation and Degree of undercooling, Wilson line.

**UNIT – IV**

**Steam Turbines:**

**Impulse turbine:** Mechanical details - Velocity diagram - Effect of friction power developed, Axial thrust, Blade or diagram efficiency - condition for maximum efficiency.

**Reaction Turbine:** Mechanical details, principle of operation, Thermodynamic analysis of a stage, Degree of reaction velocity diagram, Parson's reaction turbine, Condition for maximum efficiency, Calculation of blade height. Compounding – Velocity, Pressure and Velocity Pressure compounding

## **UNIT – V**

### **Steam Condensers:**

Classification - working principle, vacuum efficiency and condenser efficiency, air leakage, sources and their effects, air pump, cooling water requirement.

### **Gas Turbines:**

Simple gas turbine plant - Ideal cycle - Essential components - Actual cycle. Regeneration, Inter cooling and Reheating cycle, Merits and demerits.

### **Text Books:**

1. Heat Engineering, V.P Vasandani and D.S Kumar, Metropolitan Book Company, 4<sup>th</sup> Edition, ISBN 978-8120003507
2. Thermodynamics and Heat Engines, R. Yadav, Central publishing house, 6<sup>th</sup> Edition, ISBN 978818544403

### **Reference Books:**

1. Thermodynamics: An Engineering Approach, Cengel, Y. A. and Boles, M. A., Tata McGraw-Hill, 7<sup>th</sup> Edition, ISBN 978-0-07-352932-5.
2. Thermal Engineering, P.L.Ballaney, Khanna publishers, 25<sup>th</sup> Edition, ISBN 978-81-7409-031-7

### **Web Links:**

1. <https://nptel.ac.in/courses/112/106/112106303/>
2. <https://nptel.ac.in/courses/112103262>.

## Refrigeration & Air Conditioning

**Course Code: 241ME040**

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>2</b> | <b>1</b> | <b>0</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

**CO1:** Explain the principle and applications of air refrigeration system.

**CO2:** Describe vapour compression refrigeration system.

**CO3:** Explain different types of vapour absorption refrigeration system.

**CO4:** Describe air-conditioning processes using the principles of Psychrometry.

**CO5:** Calculate loads in air-conditioning system and explain different heat pump circuits.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   | 3    | 2    |      |      |      | 1    |      |      |      |       | 1     |
| CO2   | 3    | 2    |      |      |      | 1    |      |      |      |       |       |
| CO3   | 3    | 2    |      |      |      | 1    |      |      |      |       |       |
| CO4   | 2    | 3    |      |      |      | 1    |      |      |      |       | 1     |
| CO5   | 3    | 2    |      |      |      | 1    |      |      |      |       |       |

### Unit – I:

#### Introduction to Refrigeration:

Necessity, application, unit and C.O.P of refrigeration, Reversed Carnot cycle, Bell Coleman cycle with its numerical problem, Air Refrigeration System (ARS), Open & Dense air system, Refrigeration system used in air crafts and its problem. Classification of Refrigerants & its Properties, Nomenclature, Ozone layer Depletion, Global Warming.

### Unit – II:

#### Vapour Compression Refrigeration System (VCRS):

Simple Vapour Compression Refrigeration Cycle, Comparison between ARS & VCRS, Representation of cycle on T-S and P-H charts, Effect of sub cooling & super heating, Actual cycle influence of various parameters on system performance, Brief description about Actual VCRS.

### Unit – III:

#### Vapour Absorption Refrigeration System (VARs):

Working principal of VARs, Comparison between VCRS & VARs, Description & working of principle of Ammonia-Water VARs, Lithium-Bromide water VARs, Principle & operation of three fluid absorption system. Salient features, working principle and basic components of Steam Jet Refrigeration System, Principle & operation of thermoelectric refrigeration system - Vortex tube.

**Unit – IV:****Introduction to Air Conditioning:**

Psychometric properties & processes, Ventilation, Infiltration, Comfort conditions, Factors Affecting Human Comfort, Factors Affecting Optimum Effective Temperature, Requirements of human comfort and concept of effective temperature, comfort chart. Air Conditioning Systems: Working principle of comfort, industrial, winter, summer, year-round, unitary and central air conditioning system.

**Unit – V:****Air-conditioning load calculations:**

Load concepts of Room Sensible Heat Factor, Grand Sensible Heat Factor and Effective Room Sensible Heat Factor. Classification of equipment used in an air conditioning system, Humidifier, filters, grills, registers, fans, and blowers. Air Handling Units, Heat pump – heat sources, Different types of heat pump circuits.

**Text Books:**

1. Refrigeration and Air-conditioning, Arora C.P., Tata Mc Graw –Hill, 4<sup>th</sup> edition, 2021. ISBN-13 : 978-8122436945
2. Refrigeration and Air Conditioning, Khurmi R. S., **.S Chand, Revised edition, 2019** ISBN - 9788120339156

**Reference Books:**

1. Refrigeration and Air Conditioning, Manohar Prasad, New Age International, Pvt Ltd, 3<sup>rd</sup> edition, 2021.
2. A Course in Refrigeration and Air conditioning, Arora. S. C & Domkundwar. S, Dhanpatrai, 2018.

**Data Book:**

1. Refrigerant and Psychrometric Properties - Tables and Charts [SI Units], Mathur, M. L., and Mehta, F. S., Jain Brothers.

**Weblinks:**

1. <https://nptel.ac.in/courses/112105128>.
2. <https://www.udemy.com/course/water-cooler-dispenser-working-and-circuit-diagram/?couponCode=NVDPRODIN35>.
3. <https://bharatskills.gov.in/Home/StudyMaterial?var=06nHBys5P85EmOqtjA1wsA==&Default=YES>.

## Production Technology

**Course Code: 241ME075**

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Elaborate the fundamental principles of casting process.
- CO2:** Classify the various joining process with applications
- CO3:** Discuss the basic concepts of metal forming techniques
- CO4:** Explain the basic concepts of smithy and forging techniques.
- CO5:** Explain the basic concepts of plastic processing techniques and powder metallurgy

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 2    |      |      |      |      | 1    |      | 2    | 1    |       |       |
| <b>CO2</b> | 2    | 1    | 2    |      |      | 1    |      | 2    | 1    |       |       |
| <b>CO3</b> | 2    | 2    | 1    |      | 1    | 1    |      | 2    | 1    |       |       |
| <b>CO4</b> | 2    | 2    | 1    |      | 1    | 1    |      | 2    | 1    |       |       |
| <b>CO5</b> | 2    | 2    | 1    |      | 1    | 1    |      | 2    | 1    |       |       |

### UNIT – I

#### Introduction:

Introduction to manufacturing process, Classification and Overview of Manufacturing Processes. Introduction to Metal Casting, Casting design considerations, Sand casting process, Casting Terminology, Types of Patterns, Pattern Materials and Pattern Allowances, Sand casting, Classifications of Moulds, moulding materials and their properties, Core, Gating system and its Design, Riser and its design, Foundry - furnaces, Melting & Pouring, Fluidity, Solidification of pure metals and alloys, Casting defects, Advanced casting processes, advantages and applications.

### UNIT – II

#### Metal Joining:

Introduction, Classification of Welding Processes, Gas Welding & Cutting, Arc Welding- Theory of heat generation, Power Source Selection, Arc characteristics, Arc blow, ISI classification of coated electrodes, SMAW, GTAW, GMAW-CO<sub>2</sub>, SAW, LBW, EBW, UW, Resistance welding, Solid state welding processes, Hybrid Welding Processes, Brazing, Soldering and their applications, HAZ, characteristics of weldment, Welding Defects and Remedies.

### UNIT – III

#### Sheet Metal Work:

Standard Specifications for Sheets, Sheet Metal Operations, Yield criteria, Plastic deformation of metals, Tools and Equipment in SMW, Deep drawing.



**Forming :** Hot working and Cold working, Rolling, Hubbing, Embossing, Thread rolling, Tube Piercing, Hot spinning, Press Working, Defects in metal working, Wire Drawing, Tube drawing. High Energy rate Forming (HERF) processes.

#### **UNIT – IV**

##### **Smithing And Forging:**

Forging & Forging dies, Smith Forging operations, Forging Process, Hand Forging, Power Forging, Impression Die Forging, Drop Hammers, Press Forging, Upset forging, Forging Defects and Remedies.

#### **UNIT – V**

**Plastic Processing:**Types of Plastics, Properties, Applications, and their processing methods, Blow molding and Injection molding.

**Powder Metallurgy:**Powder production methods, compaction, and sintering. Applications of powder metallurgy. Advantage and Disadvantage of Powder Metallurgy in comparison to Conventional Shaping process.

##### **Text Books:**

1. Manufacturing Science, A. Ghosh & A.K. Mallik, East West Press Pvt. Ltd Publication, 3<sup>rd</sup> Edition, ISBN 978-8176710633
2. Manufacturing Processes, H.S. Shan, Cambridge University Publication, 2<sup>nd</sup> Edition, ISBN 978-1316638583

##### **Reference Books:**

1. Manufacturing Science, A. Ghosh & A.K. Mallik, East West Press Pvt. Ltd Publication, 3<sup>rd</sup> Edition, ISBN 978-8176710633
2. Manufacturing Processes, H.S. Shan, Cambridge University Publication, 2<sup>nd</sup> Edition, ISBN 978-1316638583
3. Process and materials of manufacture, Lindberg, PHI Publications, 4<sup>th</sup> Edition, ISBN 978-8120306639

##### **Web Links:**

1. [https://onlinecourses.nptel.ac.in/noc24\\_me16/preview](https://onlinecourses.nptel.ac.in/noc24_me16/preview)
2. [https://onlinecourses.nptel.ac.in/noc24\\_me51/preview](https://onlinecourses.nptel.ac.in/noc24_me51/preview)
3. <https://archive.nptel.ac.in/courses/113/106/113106098/>

## Metallurgy & Material Science

**Course Code: 241ME076**

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Explain the concepts of structure of metals and equilibrium diagrams.
- CO2:** Analyse the ferrous and non-ferrous metals and alloys in industrial applications
- CO3:** Analyse the heat treatment on steels.
- CO4:** Explain the methods of making of metal powders and applications of powder metallurgy.
- CO5:** Summarize the properties and applications of ceramic and composite materials.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 3    | 1    |      |      |      |      |      |      |      |       |       |
| <b>CO2</b> | 2    | 2    |      |      |      |      |      |      |      |       |       |
| <b>CO3</b> | 2    | 2    |      |      |      |      |      |      |      |       |       |
| <b>CO4</b> | 2    | 1    |      |      |      |      |      |      |      |       |       |
| <b>CO5</b> | 2    | 1    |      |      |      |      |      |      |      |       |       |

### UNIT– I

**Structure of Metals and Constitution of alloys:** Crystallization of metals, Packing Factor SC, BCC, FCC& HCP-line density, plane density. Grain and grain boundaries, effect of grain boundaries– determination of grain size. Imperfections, Slip and Twinning. Necessity of alloying, types of solid solutions, Hume Rothery’s rules, intermediate alloy phases, and electron compounds.

**Equilibrium Diagrams:** Experimental methods of construction of equilibrium diagrams, Isomorphous alloy systems, equilibrium cooling and heating of alloys, Lever rule, coring miscibility gaps, eutectic systems, congruent melting intermediate phases, peritectic reaction. Transformations in the solid state – allotropy, eutectoid, peritectoid reactions, phase rule, relationship between equilibrium diagrams and properties of alloys. Study of binary phase diagrams such as Cu-Ni and Fe-Fe<sub>3</sub>C.

### UNIT–II

**Ferrous metals and alloys:** Structure and properties of White Cast iron, Malleable Cast iron, grey cast iron, Spheroidal graphite cast iron, Alloy cast iron. Classification of steels, structure and properties of plain carbon steels, Low alloy steels, Hadfield manganese steels, tool and die steels.

**Non-ferrous Metals and Alloys:** Structure and properties of copper and its alloys, Aluminium and its alloys, Titanium and its alloys, Magnesium and its alloys, Super alloys.

### UNIT–III

**Heat treatment of Steels:** Effect of alloying elements on Fe-Fe<sub>3</sub>C system, annealing, normalizing, hardening, TTT diagrams, tempering, harden ability, surface - hardening methods, age hardening treatment, Cryogenic treatment.

### UNIT–IV

**Powder Metallurgy:** Basic processes- Methods of producing metal powders- milling atomization- Granulation-Reduction-Electrolytic Deposition. Compacting methods – Sintering - Methods of manufacturing sintered parts. Secondary operations, Applications of powder metallurgical products.

### UNIT– V

**Ceramic and Advanced materials:** Crystalline ceramics, glasses, cermets, abrasive materials, Classification of composites, manufacturing methods, particle reinforced composites, fiber reinforced composites, PMC, MMC, CMC and CCCs. Introduction to Nano materials and smart materials.

#### Text Books:

1. Introduction to Physical Metallurgy, Sidney H Avner, TMH Publications, 2<sup>nd</sup> Edition, ISBN-13. 978-0074630068
2. Materials Science and Metallurgy, V.D. Kodgire, Everest Publishing House, 39<sup>th</sup> Edition, ISBN-13, 978-8176314008.

#### Reference Books:

1. Materials Science and Engineering, An Introduction, William D. Callister, Wiley Publications, 9<sup>th</sup> Edition. ISBN-13 978-1118324578.
2. Mechanical Metallurgy George Ellwood Dieter, David Bacon. McGraw- Hill Book company. ISBN-13, 978-0071004060
3. Engineering Materials & Metallurgy, R.K. Rajput, S. Chand Publications, 2<sup>nd</sup> Edition. ISBN-13. 978-8121927093.

#### Weblinks:

1. <https://archive.nptel.ac.in/courses/113/106/113106032/>
2. <https://www.coursera.org/learn/fundamentals-of-materials-science>
3. <https://www.coursera.org/learn/material-behavior>.

## Theory of Machines

**Course Code: 241ME079**

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Apply the knowledge of mechanisms in real time applications
- CO2:** Construct the velocity and acceleration diagrams using relative velocity method and instantaneous centre method.
- CO3:** Calculate the velocity and acceleration of follower motions and construct the cam profile
- CO4:** Calculate the velocities of different components of a compound and epicyclic gear trains
- CO5:** Construct the turning moment diagram of engine and flywheel.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   | 2    | 2    |      |      |      |      |      |      |      |       |       |
| CO2   | 2    | 2    |      |      |      |      |      |      |      |       |       |
| CO3   | 2    | 2    |      |      |      |      |      |      |      |       |       |
| CO4   | 3    | 2    |      |      |      |      |      |      |      |       |       |
| CO5   | 3    | 2    |      |      |      |      |      |      |      |       |       |

### UNIT – I

#### Elements of Kinematics

Classification of Mechanisms-Basic kinematic concepts and definitions- Degree of freedom, mobility- Grashof's law, Kinematic inversions of four bar chain -Limit positions- Mechanical advantage- Description of common mechanisms- Inversions of 4-bar chain: Crank and Slotted Lever mechanism, Quick Return Motion mechanism, Davis and Ackermann Steering gear mechanisms, Hooke's joint.

### UNIT – II

#### Velocity and Acceleration Analysis

**Plane motion of a rigid body:** Instantaneous centre of rotation, centrode and axode - Relative motion between two bodies – Kennedy's Theorem – Graphical determination of instantaneous centre for Four bar and Single Slider Crank chain mechanisms, Determination of Angular Velocity of points and links. Motion of a Link in Machine - Determination of Displacement, Velocity and Acceleration for a Four Bar Mechanism, Single Slider Crank chain mechanism, Double Slider Crank chain mechanism.

### **UNIT – III**

#### **Cams and followers**

Definition and classification of Cams and Followers - Terminology - Types of follower motion: Uniform velocity, Simple harmonic motion and Uniform Acceleration and Retardation, Cycloidal motion for Knife edge, Flat face and Roller follower and offset follower.

### **UNIT – IV**

#### **Power Transmission:**

Introduction –Modes of Power Transmission applications. Gears and Gear Trains- Classification, Terminology, Law of Gearing, Path of contact, Arc of contact. Interference, Methods of avoiding interferences. Simple gear train, Compound gear train, reverted gear train, epicyclic gear train and Differential. Table method to find velocity of components of a gear train.

### **UNIT – V**

#### **Turning Moment Diagrams:**

Static and dynamic force analysis of planar mechanisms, Dynamic force analysis of slider crank mechanism, Inertia Torque, Angular Velocity and Acceleration of connecting rod, Crank Effort and Turning Moment Diagrams – Fluctuation of energy – Fly Wheel design.

#### **Text Books:**

1. Theory of machines, S.S.Rattan, Tata Mc Graw Hill, 5<sup>th</sup> Edition, 2019 ISBN: 9789351343479.
2. Theory of machines, Thomas Bevan, CBS Publishers, 3<sup>rd</sup> Edition, ISBN: 9788123908748.

#### **Reference Books:**

1. Theory of machines: Kinematics and Dynamics , Sadhu Singh, 3<sup>rd</sup> Edition, Pearson Publisher. ISBN:9788131760697
2. Theory of machines, R.K.Bansal, J.S.Brar, Laxmi Publications, 6<sup>th</sup> Edition. , ISBN: 9788131808054.

#### **Web Links:**

1. [https://nitsri.ac.in/Department/Mechanical%20Engineering/MEC\\_403\\_Part\\_3\\_KINEMATICS\\_OF\\_MACHINERY.pdf](https://nitsri.ac.in/Department/Mechanical%20Engineering/MEC_403_Part_3_KINEMATICS_OF_MACHINERY.pdf)
2. <https://archive.nptel.ac.in/courses/112/104/112104121/>

## Advanced Engineering Metrology

**Course Code: 241ME080**

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1: Identify the generalized concept of measurement system.
- CO2: Summarize the concepts of DC and AC bridges used in measurement systems.
- CO3: Apply the fundamentals in measurements and calibration of instruments.
- CO4: Describe the working principles and operation of measuring instruments.
- CO5: Explain the basic physics of transducers and their operating principles.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   | 3    | 1    |      |      |      |      |      |      |      |       | 2     |
| CO2   | 3    | 2    |      |      |      |      |      |      |      |       | 1     |
| CO3   | 3    | 2    |      |      |      |      |      |      |      |       | 1     |
| CO4   | 3    | 2    |      |      |      |      |      |      |      |       | 1     |
| CO5   | 3    | 2    |      |      |      |      |      |      |      |       | 1     |

### Unit I:

**Generalized Configuration of Measuring System:** Functional elements of a basic measuring system, different types of measurands, description of functional elements, input-output configuration of a measuring system, linear and angular measurements, comparators, interferometry, form and finish measurement, alignment and testing methods, tolerance analysis in manufacturing and assembly, concepts of coordinate-measuring machine (CMM), mathematical model for generalized configuration of a measurement system.

### Unit II:

**Comparative Methods of Measurements:** D.C potentiometers, D.C (Wheat stone, and Kelvin bridge) & A.C bridges (Maxwell, Anderson, and Schering bridges), transformer ratio bridges, self-balancing bridges, interference & screening, multiple earth and earth loops, electrostatic and electromagnetic interference, grounding techniques, uncertainty analysis.

### Unit III:

**Characteristics of Instruments:** Objective of studying the characteristics of the instruments. Static characteristics – accuracy, precision, error, sensitivity, hysteresis, threshold, drift, span, and static stiffness, dynamic characteristics – time domain and frequency domain characteristics terms, concept of mechanical loading.

**Unit IV:**

**Principles of Instrumentation:** Sensor interrogation principles using bridge circuits, signal amplification, signal conditioning (transduction, & linearization), phase measurements, active and passive filters, isolation and shielding, elements of control theory, digital data acquisition.

**Unit V:**

**Principles of Transduction and Transducers:** Description of various types of transduction principles. transducers based on variable resistance, variable inductance, variable capacitance, and piezo-electric effects, displacement transducers - wire wound potentiometers, LVDT, strain gauges, diaphragm type pressure transducers and other pressure measuring techniques, design of accelerometers and their applications, temperature and flow measurement techniques.

**Textbooks:**

1. Instrumentation for Engineering Measurements, James W. Dally, W.F. Riley and K.G. McConnell, John Wiley & Sons Inc, 2<sup>nd</sup> Edition. **ISBN-13.** 978-0471551928
2. Mechanical Measurements and Instrumentation & Control, A. K. Sawhney, Dhanpat Rai & Co. (P) Limited. **ISBN-13.** 978-8177000238.

**Reference Books:**

1. Engineering Metrology, M. Mahajan, Dhanpat Rai Publishers, 1<sup>st</sup> Edition.
2. Mechanical and Industrial Measurements, R. K. Jain, Khanna Publishers, 1<sup>st</sup> Edition

**Web Links:**

1. <https://archive.nptel.ac.in/courses/112/106/112106139/>
2. <https://ocw.mit.edu/courses/20-309-biological-engineering-ii-instrumentation-and-measurement-fall-2006/>

### Minor Degree in Electronics and Communication Engineering

| Course Code | Course Name                                                            | Level | L  | T | P | C  | CIE | SEE | Total | Pre-requisite  |
|-------------|------------------------------------------------------------------------|-------|----|---|---|----|-----|-----|-------|----------------|
| 241EC087    | Fundamentals of Communications                                         | FC    | 2  |   | 1 | 3  | 50  | 50  | 100   | -              |
| 241EC088    | Fundamentals of Signal Processing                                      | FC    | 2  |   | 1 | 3  | 50  | 50  | 100   | -              |
| 241EC089    | Analog & Digital Circuits                                              | IC    | 2  |   |   | 2  | 50  | 50  | 100   | BEEE           |
| 241EC042    | Wireless LAN's & PAN's                                                 | IC    | 3  |   |   | 3  | 50  | 50  | 100   | -              |
| 241EC090    | Linear & Digital IC Applications                                       | IC    | 3  |   |   | 3  | 50  | 50  | 100   | ADC            |
| 241EC091    | (or) Sensors and Actuators                                             |       |    |   |   |    |     |     |       |                |
| 241EC092    | Embedded Microcontrollers                                              | IC    | 2  |   | 1 | 3  | 50  | 50  | 100   | ADC, PPSC      |
| 241EC093    | (or) Digital System Design                                             |       |    |   |   |    |     |     |       |                |
| 241EC067    | Introduction to Internet of things (or) Modern Wireless Communications | AC    | 2  |   | 1 | 3  | 50  | 50  | 100   | EM, WLANS&PANS |
| 241EC074    |                                                                        |       | 3  |   |   | 3  | 50  | 50  | 100   | FC             |
| Total       |                                                                        |       | 16 |   | 4 | 20 |     |     |       |                |



## Fundamentals of Communication

**Course Code: 241EC087**

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>2</b> | <b>0</b> | <b>1</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Summarize the functional blocks of a communication system.
- CO2:** Interpret the modulation and demodulation techniques of AM.
- CO3:** Discuss the concepts of Angle modulation and demodulation.
- CO4:** Infer Pulse analog modulation and demodulation Techniques.
- CO5:** Interpret the transmitter and receiver sections.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 3    | 2    | 2    |      | 1    |      | 1    | 2    | 1    |       | 1     |
| <b>CO2</b> | 3    | 2    | 2    |      | 1    |      | 1    | 2    | 1    |       | 1     |
| <b>CO3</b> | 3    | 2    | 2    |      | 1    |      | 1    | 2    | 1    |       | 1     |
| <b>CO4</b> | 3    | 2    | 2    |      | 1    |      | 1    | 2    | 1    |       | 1     |
| <b>CO5</b> | 3    | 2    | 2    |      | 1    |      | 1    | 2    | 1    |       | 1     |

### UNIT – I

Introduction to Communication system, Elements of Communication system, Modulation, Need for Modulation, Electromagnetic Spectrum, Frequency Division Multiplexing(FDM). Introduction to Amplitude Modulation (AM), Generation and detection of AM, Spectrum of AM Signals, Power and Power Efficiency of AM.

#### Practice:

1. Generate amplitude modulated signal, determine the percentage modulation and demodulate the modulated signal using envelope detector.

### UNIT – II

Double Sideband Suppressed Carrier ((DSB-SC) Modulation, Spectrum of DSB-SC Signals, Coherent Demodulation of DSB-SC signals, Introduction to Single Sideband (SSB) Modulation, Generation, and detection of SSB Modulation, Introduction to VSB modulation.

#### Practice:

1. Generate AM-DSBSC modulated signal and demodulate the modulated signal.

### UNIT – III

**Frequency modulation:** Frequency Modulation: Narrow Band FM, Wide Band FM, Transmission bandwidth of FM Signals, Generation of FM Signals, Demodulation of FM Signals.

**Practice:**

1. Generate frequency modulated signal, determine the modulation index and Bandwidth, also demodulate the frequency modulated signal.

### UNIT – IV

Digital representation of analogue signals: Need for Digitizing Analog information, Time Division Multiplexing, Pulse Code Modulation: Sampling, Quantization, Encoding, Regeneration, Decoding, and Filtering, Introduction to Delta Modulation, Signal Reconstruction in Delta Modulation, Slope Overload Distortion and Granular Noise, Differential Pulse Code Modulation (DPCM).

**Practice:**

1. Analyse the process of pulse Code modulation.

### UNIT – V

**Transmitters and Receivers:** Classification of Transmitters, AM Transmitters, FM Transmitters Receivers: Radio Receiver - Receiver Types - Tuned radio frequency receiver, Superheterodyne receiver, RF section and Characteristics - Frequency changing and tracking, Intermediate frequency, Image frequency, AGC.

**Practice:**

1. Verify the characteristics of mixer.
2. Experimentally study the characteristics of a given AGC circuit.

**Text Books:**

1. Introduction to Analog and Digital Communications, Simon Haykin, Wiley, 2<sup>nd</sup> Edition, ISBN: 0471432229.
2. Electronics Communication Systems-Fundamentals through Advanced-Wayne Tomasi, Pearson, 5<sup>th</sup> Edition, 30 August 2019, ISBN: 978-8131719534.
3. Modern digital and analog communication systems—B.P.Lathi , Zhi Ding, oxford, 4<sup>th</sup> Edition, ISBN: 0195331451.

**Reference Books:**

1. Principles of Communication Systems - Herbert Taub, Donald L Schilling, Goutam Saha, McGraw-Hill, 4<sup>th</sup> Edition, ISBN: 1259029859.
2. Analog and Digital Communication – K. Sam Shanmugam, Willey, 2018, ISBN: 9788126536801.

**Web Links:**

1. <https://archive.nptel.ac.in/courses/117/105/117105143/>
2. [https://onlinecourses.nptel.ac.in/noc21\\_ee74/preview](https://onlinecourses.nptel.ac.in/noc21_ee74/preview)
3. <https://archive.nptel.ac.in/courses/108/102/108102096/>
4. <https://archive.nptel.ac.in/courses/117/101/117101051/>
5. <https://web.stanford.edu/class/ee179/>
6. <https://www.udemy.com/course/analog-communication-e/>

## Fundamentals of Signal Processing

**Course Code: 241EC088**

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>2</b> | <b>0</b> | <b>1</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Analyse the characteristics of CT periodic signals using Fourier series.
- CO2:** Analyse the spectral characteristics of CT aperiodic signals using Fourier Transforms.
- CO3:** Analyse sampling process and reconstruction of signals.
- CO4:** Analyze the response of continuous time LTI system.
- CO5:** Apply Laplace and Z-transform techniques on signals.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 2    | 1    | 1    |      | 1    |      | 1    | 1    | 1    |       | 1     |
| <b>CO2</b> | 2    | 1    | 1    |      | 1    |      | 1    | 1    | 1    |       | 1     |
| <b>CO3</b> | 2    | 2    | 1    |      | 1    |      | 1    | 1    | 1    |       | 1     |
| <b>CO4</b> | 3    | 2    | 1    |      | 1    |      | 1    | 1    | 1    |       | 1     |
| <b>CO5</b> | 2    | 2    | 2    |      | 1    |      | 1    | 1    | 1    |       | 1     |

### UNIT – I

**Signals:** Classification of Signals, Different deterministic signals: impulse, step, ramp, gate, signum, sinc, sinusoidal, exponential, complex exponential, operations on signals. Fourier Series: Representation of Fourier series for continuous time periodic signals, Trigonometric Fourier series and Exponential Fourier series, Convergence of Fourier Series: Dirichlet's conditions, properties of Fourier series.

#### Practice:

1. Generation of various signals such as unit impulse, unit step, ramp, exponential and sinewave.
2. Perform Operations on signals such as Addition, Multiplication, Scaling, Shifting, and Folding.
3. Perform Fourier synthesis of square wave.

### UNIT – II

**Fourier Transform:** Deriving Fourier Transform (FT) from Fourier series, Fourier transform of arbitrary signal, Fourier transform of standard signals, Fourier transform of periodic signals, properties of Fourier transforms, Fourier transforms involving impulse function and Signum function.

**Practice:**

1. Calculate the Fourier Transform and Inverse Fourier Transform of a for Continuous time signal.
2. Calculate the Fourier Transform and Inverse Fourier Transform for the Standard signals.

**UNIT – III**

**Sampling:** Sampling, Sampling theorem – Graphical and analytical proof for Band Limited Signals, Nyquist rate, Nyquist duration, Impulse sampling, Natural sampling and Flat top Sampling, Reconstruction of signal from its samples, Effect of undersampling – Aliasing.

**Practice:**

1. Perform convolution of given continuous time signals.
2. Verify Sampling theorem.

**UNIT – IV**

**Laplace Transform:** Bilateral and unilateral Laplace Transforms, Region of convergence and its properties, Constraints on ROC for various classes of continuous time signals, Properties of Laplace Transform, Inverse Laplace Transform.

**Z-Transform:** Concept of Z- Transform of a Discrete Sequence, Region of convergence in Z-Transform, Properties of Z-Transform, Inverse Z-Transform.

**Practice:**

1. Obtain Laplace Transform and inverse Laplace Transform of a given continuous time signal.
2. Calculate the Z-Transform and Inverse Z-Transform of a given discrete time signal.

**UNIT – V**

**Introduction to Digital Signal Processing:** Discrete time signals & sequences, linear shift invariant systems, stability, and causality. Linear constant coefficient difference equations. Frequency domain representation of discrete time signals and systems, Discrete Fourier transforms.

**Practice:**

1. Obtain Impulse and step response of given LTI system.

**Text Books:**

1. Signals and Systems - A.V. Oppenheim, A.S. Willsky, and S.H. Nawab, PHI, 2<sup>nd</sup> Edition, ISBN: 9332550239.
2. Signals and Systems – A. Anand Kumar, PHI, 4<sup>th</sup> Edition, ISBN: 8120348400.

**Reference Books:**

1. Signals & Systems - Simon Haykin and Van Veen, Wiley, 2<sup>nd</sup> Edition, ISBN: 0471164747 .
2. Fundamentals of Signals and Systems- Michel J. Robert, MGH International Edition, ISBN: 9780070702219.
3. Digital Signal Processing, P. Ramesh Babu, SciTech Publications, 6<sup>th</sup> Edition, ISBN: 9395245271.

**Web Links:**

1. <https://freevidelectures.com/course/3540/signals-and-systems-i> (Signals and Systems I by Prof. K.S. Venkatesh IIT Kanpur)
2. <https://nptel.ac.in/courses/108104100> (Principles of Signals and System by Prof. Aditya K. Jagannatham, IIT Kanpur)
3. <https://nptel.ac.in/courses/117/102/117102060/> (Digital Signal Processing - by Prof. S.C. Dutta Roy Department of Electrical Engineering IIT Delhi)

## Analog & Digital Circuits

**Course Code: 241EC089**

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>2</b> | <b>0</b> | <b>0</b> | <b>2</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Examine the characteristics of special semiconductor diode.
- CO2:** Illustrate the performance of FET and MOSFET.
- CO3:** Realize logic minimization using suitable techniques
- CO4:** Illustrate various combinational logic circuits.
- CO5:** Construct different sequential logic circuits.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 2    | 3    | 2    |      |      |      |      |      |      |       | 1     |
| <b>CO2</b> | 2    | 1    |      |      |      |      |      |      |      |       |       |
| <b>CO3</b> | 2    | 1    |      |      |      |      |      |      |      |       |       |
| <b>CO4</b> | 3    | 2    | 1    |      |      |      |      |      |      |       |       |
| <b>CO5</b> | 2    | 2    | 3    |      |      |      |      |      |      |       |       |

### UNIT – I

**Semiconductor Devices:** Tunnel Diode, Varactor Diode, LED, Photo Diode, Transistor as a switch, Transistor as an Amplifier.

### UNIT – II

**Transistor Characteristics-FET& MOSFET:** Construction and operation of FET, Characteristic of FET, FET as a switch and an amplifier, MOSFET working and Characteristics (Depletion mode & Enhancement mode).

### UNIT – III

**Boolean Algebra & Minimization Techniques:** Boolean theorems, principle of complementation & duality, De-Morgan theorems, minimization of logic functions using Boolean theorems, minimization of switching functions using K-Map up to 5 variables.

### UNIT – IV

**Combinational Logic Circuits:** Design of Half adder, full adder, half sub-tractor, full sub-tractor, applications of full adders, 4-bit binary adder-sub-tractor circuit, BCD adder circuit, Design of decoder, de-multiplexer, encoder, multiplexer, Realization of Boolean functions using decoders & multiplexers, priority encoder, 2-bit Magnitude Comparator.

## UNIT – V

**Sequential Circuits:** Classification of sequential circuits (synchronous and asynchronous) basic flip-flops, truth tables and excitation tables (NAND RS latch, NOR RS latch, RS flip-flop, JK flip-flop, T-flip-flop, D-flipflop with reset and clear terminals). Ripple counters, Synchronous Counter Johnson counter, ring counter. Registers - shift register, bi-directional shift register, universal shift register.

### Text Books:

1. Electronic Devices and Circuits, J. Millman, Christos C. Halkias, Tata Mc-Graw Hill, 4<sup>th</sup> Edition, ISBN: 9789339219543.
2. Digital Design, Morris Mano, Pearson, 3<sup>rd</sup> Edition, ISBN: 8178085550.

### Reference Books:

1. Electronic Devices and Circuits, R.L. Boylestad and Louis Nashelsky, Pearson Publications, 9<sup>th</sup> Edition, ISBN: 0131189050.
2. Modern Digital Electronics, RP Jain, Tata Mc Graw Hill, 4<sup>th</sup> Edition, ISBN: 0070669112.
3. Introduction to Switching Theory and Logic Design, Fredriac J. Hill, Gerald R. Peterson, John Wiley & Sons Inc., 3<sup>rd</sup> Edition, ISBN: 8126520310.

### Web Links:

1. <https://nptel.ac.in/117103063/11>
2. <http://nptel.ac.in/courses/117/106/117106086/>
3. <https://www.nptelvideos.in/2012/12/digital-circuits-and-systems.html>



## Wireless LANs & PANs

**Course Code: 241EC042**

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Discuss the concept of Random Access protocols
- CO2:** Understand the Wireless LAN Protocols
- CO3:** Demonstrate the IEEE802.11 Standard for WLAN
- CO4:** Describe the Wireless PAN Protocols
- CO5:** Illustrate the IEEE802.15 Standard for WPAN

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   | 1    | 2    |      |      |      |      |      |      |      |       | 1     |
| CO2   | 2    | 2    |      |      |      |      |      |      |      |       | 1     |
| CO3   | 1    | 2    |      |      |      |      |      |      |      |       | 1     |
| CO4   | 1    | 2    |      |      |      |      |      |      |      |       | 1     |
| CO5   | 2    | 2    |      |      |      |      |      |      |      |       | 1     |

### UNIT – I

#### Wireless System & Random Access Protocols:

Introduction, First and Second Generation Cellular Systems, Cellular Communications from 1G to 3G, Wireless 4G systems, The Wireless Spectrum; Random Access Methods: Pure ALOHA, Slotted ALOHA, Carrier Sense Multiple Access (CSMA), Carrier Sense Multiple Access with Collision Detection (CSMA/CD), Carrier Sense Multiple Access with Collision Avoidance (CSMA/CA).

### UNIT – II

#### Wireless LANs:

Introduction, importance of Wireless LANs, WLAN Topologies, Transmission Techniques: Wired Networks, Wireless Networks, comparison of wired and Wireless LANs; WLAN Technologies: Infrared technology, UHF narrowband technology, Spread Spectrum technology.

### UNIT – III

#### The IEEE 802.11 Standard for Wireless LANs:

Network Architecture, Physical layer, The Medium Access Control Layer; MAC Layer issues: Hidden Terminal Problem, Reliability, Collision avoidance, Congestion avoidance, Congestion control, Security, The IEEE 802.11e MAC protocol.

## **UNIT – IV**

### **Wireless PANs:**

Introduction, importance of Wireless PANs, The Bluetooth technology: history and applications, technical overview, the Bluetooth specifications, piconet synchronization and Bluetooth clocks, Master-Slave Switch; Bluetooth security; Enhancements to Bluetooth: Bluetooth interference issues, Intra and Inter Piconet scheduling, Bridge selection, Traffic Engineering, QoS and Dynamics Slot Assignment, Scatternet formation.

## **UNIT – V**

### **The IEEE 802.15 working Group for WPANs:**

The IEEE 802.15.3, The IEEE 802.15.4, ZigBee Technology, ZigBee components and network topologies, The IEEE 802.15.4 LR-WPAN Device architecture: Physical Layer, Data Link Layer, The Network Layer, Applications; IEEE 802.15.3a Ultra wide band.

### **Text Books:**

1. Ad Hoc and Sensor Networks - Carlos de Morais Cordeiro and Dharma Prakash Agrawal, World Scientific, ISBN: 978-9814338882.
2. Wireless Communications and Networking - Vijay K.Garg, Morgan Kaufmann Publishers, ISBN: 9780123735805.

### **Reference Books:**

1. Principles of Wireless Networks - Kaveh Pahlaram, Prashant Krishnamurthy, PHI, ISBN: 8120323807.
2. Guide to Wireless Communication- Marks Ciampor, George Olenewa, Cengage Learning, ISBN: 1111307318.

### **Web Links:**

1. <https://archive.nptel.ac.in/courses/106/105/106105183/>
2. <https://archive.nptel.ac.in/courses/108/108/108108179/>

## Linear & Digital IC Applications

**Course Code: 241EC090**

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Construct Op Amps using the differential amplifier and other improvement circuits.
- CO2:** Explain parameters related to measurement of Op-Amp characteristics.
- CO3:** Construct the circuits for different linear and non-linear applications using Op-Amp.
- CO4:** Construct the circuits for different Data conversion and Filtering applications using Op-Amp.
- CO5:** Compare different digital logic families.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 1    | 1    | 3    |      |      |      |      |      |      |       | 1     |
| <b>CO2</b> | 3    | 2    |      |      |      |      |      |      |      |       | 1     |
| <b>CO3</b> | 2    | 2    | 3    |      |      |      |      |      |      |       | 2     |
| <b>CO4</b> | 2    | 2    | 3    |      |      |      |      |      |      |       | 2     |
| <b>CO5</b> | 3    | 2    | 2    |      |      |      |      |      |      |       | 2     |

### UNIT – I

**Introduction to Integrated Circuits:** Integrated Circuits Types, Classification, Package Types, Temperature ranges and Power supplies. Differential Amplifier-DC And AC analysis of differential amplifier configurations, circuits for improving CMRR, Necessity of swamping resistors, Cascaded Differential Amplifier Stages and Level translator.

### UNIT – II

**Characteristics of Op-Amps:** Block Diagram of an Op-Amp, Pin diagram, symbolic representation and features of 741IC, Ideal and practical characteristics of an Op-Amp, Equivalent circuit of an Op-Amp, Define the terms input offset voltage and current, input bias current, CMRR, Slew Rate, PSRR etc, Virtual ground concept, DC characteristics, AC characteristics and Measurement of Op-Amp parameters.

### UNIT – III

**Linear and Non-Linear Applications of Op- Amps:** Inverting and Non-inverting amplifier, Integrator and differentiator, Difference amplifier, Instrumentation amplifier, AC amplifier, V to I, I to V converters, Buffers. Non-Linear Applications Comparators, Multivibrators, Triangular and Square wave generators, Log and Anti-log Amplifiers, Precision rectifiers.

## **UNIT – IV**

**D-A and A-D Converters:** Introduction, basic DAC techniques, weighted resistor DAC, R-2R ladder DAC, inverted R-2R DAC. Different types of ADCs parallel Comparator type ADC, Counter type ADC, Successive Approximation ADC and dual slope ADC. DAC and ADC Specifications.

## **UNIT – V**

**Digital Logic Families and Interfacing:** Introduction to logic families, Bipolar logic, transistor-transistor logic, TTL families, Emitter coupled logic, CMOS logic, CMOS logic families, state and dynamic electrical behavior.

### **Text Books:**

1. Linear Integrated Circuits–D.RoyChowdhury, New Age International(p)Ltd, 2<sup>nd</sup> Edition, ISBN: 8122403077.
2. Digital Design Principles & Practices – John F. Wakerly, PHI/ Pearson Education Asia, 4<sup>th</sup> Edition, ISBN: 8131713660.
3. Op-Amps and Linear Integrated Circuits, Ramakant A. Gayakwad, PHI, Pearson Education, 4<sup>th</sup> Edition, ISBN: 8131713660.

### **Reference Books:**

1. Design with Operational Amplifiers & Analog Integrated Circuits-Sergio Franco McGrawHill, ISBN: 0071157220.
2. OPAMPS and Linear Integrated Circuits concepts and Applications, James MFiore, Cengage Learning India Ltd, ISBN: 9788131512340.
3. Fundamentals of Digital Logic with VHDL Design- Stephen Brown, Zvonko Vranesic, McGrawHill, 3<sup>rd</sup> Edition, ISBN: 1259025977.

### **Web Links:**

1. <http://nptel.ac.in/courses/117108038/Prof.GunashekarM.K/IIScBangalore>
2. <https://ocw.mit.edu/courses/electrical-engineering-and-computerscience/6-01sc-introduction-to-electrical-engineering-and-computerscience-i-spring-2011/unit-3-circuits/op-amps>

## Sensors & Actuators

**Course Code: 241EC091**

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Classify various sensors/transducers based on their applications.
- CO2:** Analyse various approaches, procedures and results related to Thermal sensors.
- CO3:** Examine the radiation sensors based on their characteristics.
- CO4:** Apply Smart Sensors in the field of Communication, Automation and Manufacturing
- CO5:** Classify various Actuators based on their applications

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 3    | 1    |      |      |      |      |      |      |      |       |       |
| <b>CO2</b> | 2    | 3    | 2    |      |      |      |      |      |      |       |       |
| <b>CO3</b> | 2    | 3    | 2    |      |      |      |      |      |      |       |       |
| <b>CO4</b> | 2    | 3    | 2    |      |      |      |      |      |      |       |       |
| <b>CO5</b> | 3    | 1    |      |      |      |      |      |      |      |       |       |

### UNIT-I

#### Sensors/Transducers:

Principles, Classification, Parameters, Characteristics, Environmental Parameters (EP) - Characterization.

**Mechanical and Electromechanical Sensors:** Introduction – Resistive Potentiometer – Strain Gauge – Resistance Strain Gauge – Semiconductor Strain Gauges -Inductive Sensors: Sensitivity and Linearity of the Sensor –Types-Capacitive Sensors:– Electrostatic Transducer– Force/Stress Sensors Using Quartz Resonators – Ultrasonic Sensors.

### UNIT-II

#### Thermal Sensors:

Introduction – Gas thermometric Sensors – Thermal Expansion Type Thermometric Sensors – Acoustic Temperature Sensor – Dielectric Constant and Refractive Index thermo sensors – Helium Low Temperature Thermometer – Nuclear Thermometer – Magnetic Thermometer – Resistance Change Type Thermometric Sensors –Thermo emf Sensors– Junction Semiconductor Types– Thermal Radiation Sensors –Quartz Crystal Thermoelectric Sensors – NQR Thermometry – Spectroscopic Thermometry – Noise Thermometry – Heat Flux Sensors.

### **UNIT-III**

#### **Radiation Sensors:**

Introduction – Basic Characteristics – Types of Photo sensistors /Photo detectors– X-ray and Nuclear ,Electro analytical Sensors: Introduction – The Electrochemical Cell – The Cell Potential – Standard Hydrogen Electrode (SHE) – Liquid Junction and Other Potentials – Polarization – Concentration Polarization— Reference Electrodes - Sensor Electrodes – Electro ceramics in Gas Media. Radiation Sensors –Quartz Crystal Thermoelectric Sensors – NQR Thermometry – Spectroscopic Thermometry – Noise Thermometry – Heat Flux Sensors.

### **UNIT-IV**

#### **Smart Sensors:**

Introduction – Primary Sensors – Excitation – Amplification – Filters – Converters – Compensation– Information Coding/Processing - Data Communication – Standards for Smart Sensor Interface – The Automation Sensors-Applications: Introduction – On-board Automobile Sensors (Automotive Sensors)– Home Appliance Sensors – Aerospace Sensors — Sensors for Manufacturing –Sensors for environmental Monitoring.

### **UNIT-V**

#### **Actuators:**

Pneumatic and Hydraulic Actuation Systems- Actuation systems – Pneumatic and hydraulic systems - Directional Control valves – Presure control valves – Cylinders - Servo and proportional control valves – Process control valves – Rotary actuators Mechanical Actuation Systems- Types of motion – Kinematic chains – Cams – Gears – Ratchet and pawl – Belt and chain drives – Bearings – Mechanical aspects of motor selection Electrical Actuation Systems-Electrical systems -Mechanical switches – Solid-state switches Solenoids – D.C. Motors – A.C. motors – Stepper motors.

#### **Text Books:**

1. Sensors and Transducers, D. Patranabis, PHI Learning Private Limited,ISBN: 9788120321984.
2. Mechatronics, W. Bolton, Pearson Education Limited, ISBN: 1292250976.

#### **Reference Books:**

1. Sensors and Actuators, D. Patranabis, PHI, 2<sup>nd</sup> Edition, ISBN: 9788120321984..
2. Embedded Systems Architecture, Tammy Noergaard, Elsevier Publications, ISBN: 978-0123821966.

#### **Web Links:**

1. <https://www.iitk.ac.in/tkic/workshop/sensors-and-actuators/ppt/sandeep.pdf>
2. <https://www.hella.com/techworld/ae/Technical/Sensors-and-actuators-204/>
3. <https://www.leanix.net/en/blog/iot-devices-sensors-and-actuators-explained>

## Embedded Microcontrollers

**Course Code: 241EC092**

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>2</b> | <b>0</b> | <b>1</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Explain the microprocessor internal architecture and programming.
- CO2:** Discuss Microcontroller internal architecture and its assembly language programming.
- CO3:** Describe the Hardware interfaces with Microcontroller in Assembly Language and C programming.
- CO4:** Describe PIC Microcontroller internal architecture and its assembly language programming.
- CO5:** Illustrate the usage of ATMEGA 328P in their project designs.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO       | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1:</b> | 1    | 3    |      |      | 3    |      | 1    | 1    | 1    |       |       |
| <b>CO2:</b> | 1    | 3    |      |      | 3    |      | 1    | 1    | 1    |       |       |
| <b>CO3:</b> | 2    |      | 3    |      | 3    |      | 1    | 1    | 1    |       |       |
| <b>CO4:</b> | 2    | 3    |      |      | 3    |      | 1    | 1    | 1    |       |       |
| <b>CO5:</b> | 2    |      | 3    |      | 3    |      | 1    | 1    | 1    |       |       |

### UNIT – I

**Microprocessor:** Basics of Microprocessor, 8086 Hardware architecture ,8086 registers and its functions, Min mode and Max mode system configuration ,Instruction set of 8086 and simple Programs, Interrupts, DMA.

#### Practice:

1. Write an Assembly language program to perform Arithmetic operations on 8 bit data.
2. Write an Assembly language program to perform Multi byte addition and subtraction.

### UNIT – II

**8051 Microcontroller:** Comparisons between Microprocessors and microcontroller, 8051 architecture, Pin functions, Memory organization, Special Function Registers, addressing modes, Instruction set. C Programming- I/O programming, Timer programming, 8051 interrupts Programming.

#### Practice:

1. Introduction to KEIL Software.
2. Write an ALP to find Number of 1's and number of 0's in a given 8-bit.
3. Write an ALP to generate square wave using Timer control.

### UNIT – III

**External Peripheral Interface:** LCD interfacing, Keyboard interfacing, Interfacing with external ROM, ADC interfacing, DAC interfacing, Stepper motor interfacing, DC motor interfacing.

**Practice:**

1. Interface Keypad to 8051 using proteus software.
2. Interface LCD to 8051 using proteus software.

### UNIT – IV

**PIC Microcontrollers:** Introduction, characteristics of PIC microcontroller, memory organization, parallel and serial input and output, timers, Interrupts, PIC 16F877 architecture, instruction set of the PIC 16F877.

**Practice:**

1. Introduction to MPLAB XIDE software.
2. Write a C Program for LED Blinking using PIC16F877.

### UNIT – V

**Atmega328 Microcontroller:** ATMEGA 328P architecture, register file, memory, addressing mode, instruction sets, I/O ports, Case studies: interfacing with LCD, Temperature Sensor DHT11, High-Voltage Device and Relay, Bluetooth Module (HC-05), GSM Module (SIM900A), Using I2C Protocol, Using Zigbee to interface wireless sensors.

**Practice:**

1. Study of Arduino software.
2. Interfacing of analog sensors with Arduino.
3. Interfacing of DC Motor with Arduino.

**Text Books:**

1. Advanced Microprocessors and Peripherals with ARM and an introduction to Microcontrollers and Interfacing, K. M. Bhurchandi and A. K. Ray, Tata McGraw Hill, 3<sup>rd</sup> Edition, ISBN: 1259006131.
2. Micro Controller theory and Application, Ajay .V. Deshmukh, TATA McGraw –Hill, 1<sup>st</sup> Edition, ISBN: 0070585954.
3. Programming and Interfacing with Arduino, Dr. Yogesh Misra, Taylor and Francis, ISBN: 1032059850.



**Reference Books:**

1. The 8051 Microcontrollers and Embedded systems: Using Assembly and C, Muhammad Ali Mazidi, Janice Gillespie Mazidi and Rollin D. McKinlay; Pearson 2<sup>nd</sup> Edition, ISBN: 8131758990.
2. Microprocessors and Interfacing, D. V. Hall, 3<sup>rd</sup> Edition (SIE), ISBN: 9781259006159.
3. The 8051 Micro Controller Architecture, Programming and Applications, Kenneth J Ayala, Thomson Publishers, 3<sup>rd</sup> Edition, ISBN: 9788131502006.

**Web Links:**

1. <https://archive.nptel.ac.in/courses/108/103/108103157/microprocessor> and microcontrollers by IIT Gowhati.
2. <https://nptel.ac.in/courses/108108147> Sensors and Actuators, IISc Bangalore Prof. Hardik Jeetendra Pandya.

## Digital System Design

**Course Code: 241EC093**

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>2</b> | <b>0</b> | <b>1</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Explain the design process of HDL based digital systems.
- CO2:** Illustrate language constructs in Verilog HDL
- CO3:** Develop Verilog Program for Combinational Logic Circuits using gate primitives.
- CO4:** Develop dataflow modeling Verilog Program for Logic Circuits.
- CO5:** Construct sequential circuits using behavioral Modeling.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 2    | 1    | 1    |      | 1    |      |      | 1    | 1    |       |       |
| <b>CO2</b> | 2    | 1    | 1    |      |      |      |      | 1    | 1    |       |       |
| <b>CO3</b> | 2    | 1    | 1    |      | 1    |      |      | 1    | 1    |       |       |
| <b>CO4</b> | 2    | 1    | 1    |      | 1    |      |      | 1    | 1    |       |       |
| <b>CO5</b> | 2    | 1    | 1    |      | 1    |      |      | 1    | 1    |       |       |

### UNIT – I

**INTRODUCTION TO VERILOG:** Verilog as HDL, Levels of Design Description, Concurrency, Simulation and Synthesis, Functional Verification, System Tasks, Programming Language Interface (PLI), Module, Simulation and Synthesis Tools.

#### Practice:

1. Introduction to Xilinx Software

### UNIT – II

**LANGUAGE CONSTRUCTS AND CONVENTIONS:** Introduction, Keywords, Identifiers, White Space Characters, Comments, Numbers, Strings, Logic Values, Strengths, Data Types, Scalars and Vectors, Parameters, Memory, Operators.

#### Practice:

1. Write a verilog code with the use of data types as scalars and vectors

### UNIT – III

**GATE LEVEL MODELING:** Introduction, AND Gate Primitive, Module Structure, Other Gate Primitives, Illustrative Examples: Adders, Subtractor and Multiplexers. Additional Examples: Design of Flip-flops with Gate Primitives, Delays, Net Types.

**Practice:**

1. Write a Verilog code for logic gates using gate Primitives
2. Write a Verilog code for FullAdder and subtractor using gate Primitives.
3. Write a Verilog code for Multiplexer using gate Primitives.

**UNIT – IV**

**MODELING AT DATA FLOW LEVEL:** Introduction, Continuous Assignment Structures, Delays and Continuous Assignments, Assignment to Vectors, Operators, Design Examples- Encoder, Decoder and Comparator

**Practice:**

1. Write a Verilog code for encoder in dataflow model
2. Write a Verilog code for decoder in dataflow model.
3. Write a Verilog code for Comparator in dataflow model.

**UNIT – V**

**BEHAVIORAL MODELING:** Introduction, Operations and Assignments, Initial Construct, Always Construct, The case statement, *if* and *if-else* constructs, repeat construct, for loop Examples, Assignments with Delays, Design Examples-Flip-flops, Registers and Counters.

**Practice:**

1. Write a Verilog HDL code for the RS and JK flip-Flops using case statement.
2. Write a Verilog HDL code for the 4 bit register using *if-else* statement.
3. Write a Verilog HDL code for the 4 bit register using behavioral Modeling.

**Text Books:**

- 1 Fundamentals of Digital Logic with Verilog Design- Stephen Brown, Zvonko Vranesic, McGrawHill, 3<sup>rd</sup> Edition, ISBN: 1259025977.
- 2 Advanced digital design with the Verilog HDL, Michael D. Ciletti, Eastern economy edition, PHI, ISBN: 0136019285.

**Reference Books:**

1. A Verilog HDL primer by J.Bhaskar, Star galaxy publishing, 3<sup>rd</sup> Edition, 2018, ISBN: 0965039161.
2. Design through Verilog HDL by T. R. Padmanabhan, B. Bala Tripura Sundari, A JOHN WILEY & SONS, INC., Publication, ISBN: 0471441481.

**Web Links:**

1. <http://nptel.ac.in/courses/117105080/> by Prof.D. Roy chaudhry, IIT kharagpur
2. <http://nptel.ac.in/courses/117106086/1> by Prof.S.Srinivasan, IIT Madras
3. [https://onlinecourses-archive.nptel.ac.in/noc17\\_cs21/](https://onlinecourses-archive.nptel.ac.in/noc17_cs21/) course by Prof. Indranil Sen Gupta, IIT kharagpur

## Introduction to Internet of Things

**Course Code: 241EC067**

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>2</b> | <b>0</b> | <b>1</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Describe M2M and IOT Technologies.
- CO2:** Identify the layers and protocols in IOT.
- CO3:** Describe various communication technologies used in IOT.
- CO4:** Demonstrate various hardware components required for IOT applications
- CO5:** Identify the cloud technologies Explain the applications of IoT

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   | 3    | 1    |      |      |      |      |      | 1    | 1    |       |       |
| CO2   | 2    | 2    |      |      |      |      |      | 1    | 1    |       |       |
| CO3   | 2    | 2    |      |      |      |      |      | 1    | 1    |       |       |
| CO4   | 3    | 2    |      |      |      |      |      | 1    | 1    |       |       |
| CO5   | 2    | 2    |      |      |      |      |      | 1    | 1    |       |       |

### UNIT – I

Introduction from M2M to IoT - An Architectural Overview, building architecture, Main design principles and needed capabilities, An IoT architecture outline, M2M and IoT Technology Fundamentals - Devices and gateways.

#### Practice:

1. Interfacing of analog sensors with Arduino.
2. Interfacing of Digital sensors with Arduino.

### UNIT – II

**Functionality of Layers in IoT:** Study of protocols - Wireless HART, Z-Wave, 6LoWPAN, RPL, CoAP, MQTT.

#### Practice:

1. Interfacing of actuators with Arduino/Node-MCU.
2. Control an actuator based on sensor input with Arduino/Node-MCU.

### UNIT – III

**Communication Technologies in IoT :** IoT Connectivity-IEEE 802.15.4, Wi-Fi, Bluetooth, Zigbee, LPWAN, 5G Era.

#### Practice :

1. Develop an Application to Interface Bluetooth module with Arduino.
2. Develop an Application to Interface Wi-Fi module.

## **UNIT – IV**

**System Hardware :** Sensors, Actuators, Radio Frequency Identification, Introduction to Embedded Devices for IoT - RASPBERRY PI.

### **Practice:**

1. Interfacing of analog sensors with Raspberry pi.
2. Interfacing of digital sensors with Raspberry pi/Node-MCU.

## **UNIT – V**

**Cloud Computing:** Data Collection, Storage and Computing Using a Cloud Platform for IoT Applications/ Services. Use Cases - Smart and Connected Cities, Agriculture, and Healthcare.

### **Practice:**

1. Deploy sensor data on a cloud platform.
2. Develop IoT model using soil moisture sensor for Agriculture application.

### **Text Books:**

1. From Machine-to-Machine to the Internet of Things: Introduction to a New Age of Intelligence. Jan Holler, Vlasios Tsiatsis, Catherine Mulligan, Stefan Avesand, Stamatis Karnouskos, David Boyle, Academic Press,. 1<sup>st</sup> Edition, ISBN: 012407684X.
2. Internet of Things (A Hands-on- Approach), Vijay Madisetti and Arshdeep Bahga, 1<sup>st</sup> Edition, VPT, ISBN: 8173719543.
3. Internet of Things - By Raj Kamal, McGraw-Hill Education. Copyright, ISBN: 9352605225.

### **Reference Books:**

1. Internet of Things—From Research and Innovation to Market Deployment, Peter Friess, River Publishers, ISBN: 8793102941.
2. From Internet of Things to Smart Cities: Enabling Technologies - edited by Hongjian Sun, Chao Wang, Bashar I. Ahmad, CRC Press -2018, ISBN: 9781498773782.
3. Peter Waher, 'Learning Internet of Things', Packt Publishing, 2015, Editors Ovidiu Vermesan, ISBN: 1783553537.

### **Web Links:**

1. [NPTEL :: Computer Science and Engineering - NOC: Introduction to internet of things](#) BY IIT Kharagpur.
2. <https://nptel.ac.in/courses/108108147> Sensors and Actuators, IISc Bangalore Prof. Hardik Jeetendra Pandya.

## Modern Wireless Communications

**Course Code: 241EC074**

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1: Summarize the functioning of basic cellular mobile radio systems
- CO2: Identify the general problems of cellular mobile networks
- CO3: Summarize various mobile propagation models
- CO4: Make use of managerial techniques for efficient use of cellular frequency bands.
- CO5: Compare basic digital cellular networks

### Mapping of Course Outcomes with Program Outcomes:

| CO\PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 3    | 1    | 1    |      |      |      |      |      |      |       |       |
| <b>CO2</b> | 3    | 1    | 2    |      |      |      |      |      |      |       |       |
| <b>CO3</b> | 3    | 2    | 2    |      |      |      |      |      |      |       |       |
| <b>CO4</b> | 3    | 2    | 2    |      |      |      |      |      |      |       |       |
| <b>CO5</b> | 3    | 2    | 2    |      |      |      |      |      |      |       |       |

### UNIT – I

**Cellular Mobile Radio Systems: Introduction to Cellular Mobile Systems, Generations-1G, 2G, 3G 4G, Performance criteria, uniqueness of mobile radio environment, operation of cellular systems, Hexagonal shaped cells, Analog and Digital Cellular systems.**

**Elements of Cellular Radio System Design:** General description of the problem, concept of frequency channels, Co-channel Interference Reduction Factor, desired C/I from a normal case in a Omni directional Antenna system, consideration of the components of Cellularsystem.

### UNIT – II

**Interference:** Introduction to Co-Channel Interference, real time Co-Channel interference, Co-Channel measurement, diversity receiver, non-co channel interference-different types.

### UNIT – III

**Cell Coverage for Signal and Traffic:** Signal reflections in flat and hilly terrain, effect of human made structures, phase difference between direct and reflected paths, constant standard deviation, straight line path loss slope, general formula for mobile propagation over water and flat open area, near and long distance propagation antenna height gain, form of a point to point model.

#### UNIT – IV

**Frequency Management and Channel Assignment:** Numbering and grouping, setup access and paging channels channel assignments to cell sites and mobile units, channel sharing and borrowing, Sectorization, overlaid cells, non-fixed channel assignment.

**Handoff:** Handoff, dropped calls and cell splitting, types of handoff, handoff invitation, delaying handoff, forced handoff, mobile assigned handoff. Intersystem handoff, cell splitting, micro cells, vehicle locating methods, dropped call rates and their evaluation.

#### UNIT – V

**Digital Cellular Networks:** GSM architecture, GSM channels, GSM call flow, CDMA(IS-95), Forward and Reverse CDMA Channels, DECT, PACS.

#### Text Books:

1. Mobile Cellular Tele Communications, W.C.Y. Lee, Tata McGraw Hill, 2<sup>nd</sup> Edition, ISBN: 978-0070635999.
2. Principles of Mobile Communications, Gordon L. Stuber, Springer International, 2<sup>nd</sup> Edition, ISBN: 9780792379980.

#### Reference Books:

1. Wireless Communications, Theodore. S. Rapport, Pearson education, 2<sup>nd</sup> Edition, ISBN: 978-8131731864.
2. Wireless Communication and Networking, Jon W. Mark and WeihuaZhqung, PHI, 1<sup>st</sup> Edition, ISBN: 978-0130409058.
3. Wireless Communication Technology, R. Blake, Thompson Asia Pvt. Ltd., 1<sup>st</sup> Edition, ISBN: 978-8131518403.

#### Web Links:

1. [https://onlinecourses.nptel.ac.in/noc20\\_ee61/preview?msclkid=f61e217ec14311ecb1ce5ecbd56ce03d](https://onlinecourses.nptel.ac.in/noc20_ee61/preview?msclkid=f61e217ec14311ecb1ce5ecbd56ce03d)
2. <https://www.electronics-notes.com/articles/connectivity/cellular-mobile-phone/what-is-cellular-communications.php>

### Minor degree in Petroleum Technology

| Course Code  | Course Name                                            | Level | L         | T | P | C         | CIE | SEE | Total | Prerequisite |
|--------------|--------------------------------------------------------|-------|-----------|---|---|-----------|-----|-----|-------|--------------|
| 241PT027     | Introduction to Petroleum Engineering                  | FC    | 2         |   |   | 2         | 50  | 50  | 100   | -            |
| 241PT035     | Unit operations In Petroleum Industry                  | FC    | 3         |   |   | 3         | 50  | 50  | 100   | -            |
| 241PT047     | Fundamentals of Geology & Reservoir Engineering        | IC    | 3         |   |   | 3         | 50  | 50  | 100   | -            |
| 241PT048     | Fundamentals of Drilling & Production Engineering (or) | IC    | 3         |   |   | 3         | 50  | 50  | 100   | -            |
| 241PT016     | Unconventional Hydrocarbon Resources                   |       |           |   |   |           |     |     |       |              |
| 241PT049     | Natural Gas Hydrates (or)                              | AC    | 3         |   |   | 3         | 50  | 50  | 100   | -            |
| 241PT005     | Fundamentals of Liquefied Natural Gas                  |       |           |   |   |           |     |     |       |              |
| 241PT050     | Artificial Lift Techniques (or)                        | AC    | 3         |   |   | 3         | 50  | 50  | 100   | -            |
| 241PT003     | Enhanced Oil Recovery                                  |       |           |   |   |           |     |     |       |              |
| 241PT012     | Petroleum Refinery Engineering                         | AC    | 3         |   |   | 3         | 50  | 50  | 100   | -            |
| <b>Total</b> |                                                        |       | <b>20</b> |   |   | <b>20</b> |     |     |       |              |



## Introduction to Petroleum Engineering

**Course Code: 241PT027**

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>2</b> | <b>0</b> | <b>0</b> | <b>2</b> |

### Course Outcomes:

**At the end of the Course, Student will be able to:**

- CO 1:** Identify the various streams in the petroleum industry.
- CO 2:** Outline the onshore and offshore reservoirs.
- CO 3:** List out the various artificial lift techniques.
- CO 4:** Illustrate various attributes in mid-stream processing and storage.
- CO 5:** Describe the crude oil products and their specifications.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO11 |
|-------|------|------|------|------|------|------|------|------|------|-------|------|
| CO1   | 3    | 2    |      |      |      |      |      |      |      |       |      |
| CO2   | 3    | 2    |      |      |      |      |      |      |      |       |      |
| CO3   | 2    | 2    |      |      |      |      |      |      |      |       |      |
| CO4   | 3    | 2    |      |      |      |      |      |      |      |       |      |
| CO5   | 3    | 2    |      |      |      |      |      |      |      |       |      |

### UNIT-I

What is Petroleum Engineering & Significance? Introduction Petroleum Industry- Upstream Sector- Midstream Processing-Downstream Processing-Indian and World Scenario of Petroleum and Natural Gas- Petroleum Trade- Geopolitics.

### UNIT II

Exploration & Production-Indian and World Scenario of Petroleum and Natural Gas Resources- The Reservoir-Reservoir fluids- Hydrocarbon Phase diagrams- Onshore and Offshore Reservoirs  
- Reservoir Drives. Exploration and Drilling Rigs- Rig Components-Drill and drill bits- Drilling fluids.

### UNIT III

Well Completions Production System: Sketches of Well - Well head- Christmas tree and Casing and various other parts- Cementing-Safety Systems.  
Artificial Lift: Principles and operation of Rod Pumps Down hole Pumps - Gas Lift - Plunger Lift- Electrical submersible pumps.

#### **UNIT IV**

Separation of Reservoir Fluids- Manifolds and Gathering - Production Separators - Gas Treatment and Compression - Oil & Gas Storage.

Midstream processing: Transportation of Crude Oil & its Products and Natural Gas- - World and Indian pipeline scenario- Design of Oil and Gas pipelines Safety aspects of pipelines- Environmental issues.

#### **UNIT V**

Crude Oil Refining: Classification and Composition - Constituents - Products and their specifications- Pre-treatment of crude oil- Refinery distillation- Safety in refinery operations.

#### **Text Books:**

1. Havard Devold, Oil and Gas Production Handbook: An Introduction to Oil & Gas Production, ABB ATPA Oil and Gas. eISBN: 978-1329783454
2. John R. Fanchi and Christiansen, R.L. Introduction to Petroleum Engineering, John Wiley & Sons. eISBN:9781119193463

#### **Reference Books:**

1. Production and transport of oil and gas (part B: gathering and transport); Szilas A.P; Elsevier publications, 2nd Edition. eISBN: 0-444-99564-1
2. Subsea Engineering Handbook; Yong Bai., QiangBai; Gulf Professional Publishing; Elsevier eISBN: 978-1-85617-689-7

#### **Web Links:**

1. <https://www.studentenergy.org>
2. [https://petrowiki.org/Hydrate\\_problems\\_in\\_production](https://petrowiki.org/Hydrate_problems_in_production)
3. [https://en.wikipedia.org/wiki/Pipeline\\_transport](https://en.wikipedia.org/wiki/Pipeline_transport)
4. [https://petrowiki.org/Production\\_system](https://petrowiki.org/Production_system)

## Unit Operations in Petroleum Industry

**Course Code: 241PT035**

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### Course Outcomes:

**At the end of the Course, Student will be able to:**

- CO1: Understand the Heat and Mass Transfer Principles
- CO2: Prioritize Proficiency in Conduction Mechanisms
- CO3: Explain Mastery of Convective Heat Transfer
- CO4: Apply Knowledge of Heat Exchange Equipment and Evaporation
- CO5: Distinguish Mass Transfer and Distillation Techniques

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   | 3    |      |      |      |      |      |      |      |      |       | 2     |
| CO2   | 3    |      |      |      |      |      |      |      |      |       | 2     |
| CO3   | 3    |      |      |      |      |      |      |      |      |       | 2     |
| CO4   | 3    |      |      |      |      |      |      |      |      |       | 2     |
| CO5   | 3    |      |      |      |      |      |      |      |      |       | 2     |

### Unit – I

**Introduction:** Objective, scope and outcome of the course.

**Conduction:** Introduction to unit operation and its application in petroleum engineering. Heat Transfer and its application, Modes of heat transfer one dimensional and two-dimensional, heat rate equations, Theory of insulation, critical radius calculations, types of insulation material, conduction through slab, cylinder and sphere.

### Unit – II

**Convection:** Convective heat transfer, natural and forced convection, co/counter/cross current contacting for heat transfer, individual and overall heat transfer coefficient, Fouling factor, Heat transfer with and without phase change conditions.

### Unit – III

**Heat Exchange equipment:** Introduction to double pipe, shell and tube exchangers, condensers, extended surface equipment.

**Evaporation-** Type of evaporators and their applications single and multiple effect evaporators, operation of forward– backward and mixed feed operations.

### Unit – IV

**Mass transfer and its application:** Analogies in transfer process, basic concept of diffusion and interphase mass transfer. Mass transfer theory film theory Penetration and surface renewal theory.

## Unit – V

**Distillation:** Rectification, reflux ratio, calculation of numbers of plates by McCabe Thiele method, optimum reflux ratio

Basic introduction to absorption, liquid liquid extraction, leaching

**Drying:** Equilibrium mechanism theory of drying, drying rate curve

### Text Books:

1. Heat and Mass Transfer: Fundamentals and Applications by Yunus A. Çengel and Afshin J. Ghajar. eISBN: 978-9339223199
2. Introduction to Chemical Engineering Thermodynamics" by J.M. Smith, H.C. Van Ness, and M.M. Abbott. eISBN: 978-0070145870

### Reference Books:

1. Transport Processes and Separation Process Principles" by Christie John Geankoplis. eISBN: 9789332549432
2. Process Heat Transfer" by Donald Q. Kern. eISBN: 978-0074632178

### Weblinks:

1. [https://onlinecourses.nptel.ac.in/noc22\\_me139/preview](https://onlinecourses.nptel.ac.in/noc22_me139/preview)
2. [https://www.engineeringtoolbox.com/convective-heat-transfer-d\\_430.html](https://www.engineeringtoolbox.com/convective-heat-transfer-d_430.html)
3. <https://www.thomasnet.com/articles/process-equipment/double-pipe-heat-exchangers/>
4. <https://pages.mtu.edu/~fmorriso/cm3120/lectures/2020%20CM3120%20First%20Diffusion%20Lecture%209.pdf>
5. <http://www.dempt.co.za/mso2015/handout4.pdf>

## Fundamentals of Geology & Reservoir Engineering

**Course Code: 241PT047**

**L T P C**  
**3 0 0 3**

### Course Outcomes:

**At the end of the Course, Student will be able to:**

CO 1: Explain the general facts of the earth.

CO 2: Compare and classify various kinds of rocks.

CO 3: Explain how basins are formed.

CO 4: Understand the basic concepts in petroleum reservoir engineering.

CO 5: Acquire the knowledge on drive mechanisms and how to apply the material balance to oil reservoirs.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   | 3    |      |      |      |      |      |      |      |      | 2     | 1     |
| CO2   | 3    |      |      |      |      |      |      |      |      | 2     | 1     |
| CO3   | 3    |      |      |      |      |      |      |      |      | 2     | 1     |
| CO4   | 3    |      |      |      |      |      |      |      |      | 2     | 1     |
| CO5   | 3    |      |      |      |      |      |      |      |      | 2     | 1     |

### UNIT-I:

#### Origin and Evolution of Earth:

Dimensions, origin, internal structure of the earth -- crust, mantle, core. Internal dynamic process- Plate tectonics, Continental drift, Earthquake and Volcanoes. External dynamic process – weathering-erosion-deposition. Principles of stratigraphy.

### UNIT-II:

#### Petrology:

Origin of igneous, sedimentary and metamorphic rocks. Sedimentology -Sedimentary structures- petrographic characters of conglomerate, sandstone, shale, and limestone.

### UNIT-III:

#### Sedimentary Basins:

Introduction to sedimentary basins and deltaic systems; Topographic maps, Thematic maps, and their profiles

### UNIT-IV:

Some basic concepts in reservoir engineering: Calculation of hydrocarbon volumes- Fluid pressure regimes- Oil recovery and recovery factor-Volumetric gas reservoir engineering – Application of the real gas equation of state - Gas material balance and recovery factor- Hydrocarbon phase behaviour, Basic concepts in PVT analysis.

**UNIT-V:**

Material balance applied to oil reservoirs: General form -The material balance expressed as a linear equation- Reservoir drive mechanism- Solution gas drive- Gas cap drive- Natural water drive- compaction drive under related pore compressibility phenomena.

Darcy's law and applications: Darcy's law and field potential- Sign convention

**Textbooks:**

1. Engineering Geology, Bell, F.G., 2<sup>nd</sup> Edition, Butter worth Heimann. eISBN: 978-0750680776
2. Fundamentals of Reservoir Engineering, L.P. Dake, Elsevier Science eISBN: 978-0444418302

**Reference Books:**

1. Text book of Geology, Mukherjee, P.K., The World Press Pvt. Ltd., eISBN: 9786039657736.
2. Principles of Engineering Geology, Bangar, K.M., 2<sup>nd</sup> Edition, Standard Publishers eISBN: 9788180141157.
3. Reservoir Engineering Handbook, Tarek Ahmed, 3rd Edition, Gulf Professional Publishing eISBN: 9780080480688

**Web Links:**

1. [web.crc.losrios.edu/~jacksoh/classes/earthscience/Chapter1.pdf](http://web.crc.losrios.edu/~jacksoh/classes/earthscience/Chapter1.pdf)
2. <https://ocw.mit.edu/courses/earth-atmospheric-and-astro/12...sedimentary.../ch11.pdf>
3. [www.ucmp.berkeley.edu/fosrec/ONeill.html](http://www.ucmp.berkeley.edu/fosrec/ONeill.html)
4. <https://wiki.seg.org/wiki/Volumetrics>
5. [https://petrowiki.spe.org/Material\\_balance\\_in\\_oil\\_reservoirs](https://petrowiki.spe.org/Material_balance_in_oil_reservoirs)

## Fundamentals of Drilling & Production Engineering

|                              |          |          |          |          |
|------------------------------|----------|----------|----------|----------|
|                              | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Course Code: 241PT048</b> | <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

CO 1: Explain the Overview of GTO

CO 2: Design of the drill string, drilling hydraulics.

CO 3: Determine the well head pressure, down-hole pressure and operating oil/ gas flow rates of the reservoir.

CO 4: Illustrate the concepts of artificial lift methods

CO 5: Determination of stimulation methods in production operations

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 3    |      |      |      |      |      |      |      |      | 2     | 1     |
| <b>CO2</b> | 3    |      |      |      |      |      |      |      |      | 2     | 1     |
| <b>CO3</b> | 3    |      |      |      |      |      |      |      |      | 2     | 1     |
| <b>CO4</b> | 3    |      |      |      |      |      |      |      |      | 2     | 1     |
| <b>CO5</b> | 3    |      |      |      |      |      |      |      |      | 2     | 1     |

### UNIT-I

Overview of drilling: Drilling plan - GTO -Types of drilling, Hydrostatic pressure, Pore pressure, Causes of abnormal pore pressure, abnormal pore pressure evaluation - Measurement while drilling & logging while drilling data -Direct measurements of pore pressure – Drilling fluid properties - Drilling fluid hydraulics calculations - Bit Hydraulics Formation integrity tests – Fracture gradient determination – Theory of wellbore – FIT procedural Guidelines – Predicting fracture gradient.

### UNIT-II

Wellbore stability – e in-situ stress - Determination of rock properties, Failure criteria – Stress distribution around a wellbore - safe mud weights to prevent hole collapse, Kick tolerance Use of kick tolerance to calculate wellbore pressures. Casing: Functions of casing – Types of casing – Casing properties and specifications – Casing connections – Factors influencing casing design – Combination strings – Tension criterion - Compression loads – Biaxial effects – Triaxial analysis. Cementation: Introduction to cement slurries - Cementing nomenclature - Cement additives.

### UNIT-III

Petroleum production system over all view, Production from various types of reservoirs based on drive mechanisms, field development method, Safety control system. Properties of oil and natural gas: Solution Gas-oil ratio, density of oil and gas, viscosity of oil and gas, formation volume factor of oil and gas, oil and gas compressibility, specific gravity of gas and gas pseudo critical pressure and temperature.

#### **UNIT-IV**

Basic concepts on artificial lift methods: Sucker rod pumping system, electrical submersible pumps, hydraulic piston pumping, progressive cavity pumping, plunger lift, hydraulic jet pumping, and Gas lift system.

#### **UNIT-V**

Production Stimulation: Well problem identification, Matrix acidizing, Fundamentals of Hydraulic fracturing.

#### **Textbooks:**

1. Petroleum Engineering: Drilling and Well Completion, Carl Gatlin, Prentice-Hall, Inc. eISBN: 978-0136621553
2. Petroleum Production Engineering: A Computer Assisted Approach, Boyun Guo, William C. Lyons, Ali Ghalambor, Elsevier Science & Technology Books. eISBN: 9780080479958.

#### **Reference Books:**

1. Oil Well Drilling Engineering: Principles and Practice, H. Rabia, Graham & Trotman eISBN: 978-0860107149
2. Production Technology I-II, Institute of Petroleum Engineering, Herriot Watt University.

#### **Web Links:**

1. <https://www.slb.com/resource-library/oilfield-review/defining-series/defining-drilling>
2. <https://onepetro.org/JPT/article/36/06/889/73274/Wellbore-Stability>
3. [https://petrowiki.spe.org/Production\\_system](https://petrowiki.spe.org/Production_system)
4. [https://wiki.aapg.org/Artificial\\_lift](https://wiki.aapg.org/Artificial_lift)
5. <https://www.petrosync.com/blog/what-is-well-stimulation/>



## Unconventional Hydrocarbon Resources

**Course Code: 241PT016**

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### Course Outcomes:

**At the end of the Course, Student will be able to:**

- CO1:** Explain the present global energy scenario
- CO2:** Determine the Characteristics of a Tight Reservoir and Oil
- CO3:** Illustrate the origin and characterize shale gas
- CO4:** Demonstrate the Characteristics of Coal Bed Methane and Gas Hydrates
- CO5:** Explain the heavy oil reservoirs and their challenges

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 2    |      |      |      |      |      |      |      |      |       |       |
| <b>CO2</b> | 2    |      |      |      |      |      |      |      |      |       |       |
| <b>CO3</b> | 2    |      |      |      |      |      |      |      |      |       |       |
| <b>CO4</b> | 2    |      |      |      |      |      |      |      |      |       |       |
| <b>CO5</b> | 2    |      |      |      |      |      |      |      |      |       |       |

### UNIT – I

#### Introduction

Introduction to Unconventional Hydrocarbon resources, Coal Bed Methane: Geological controls in CBM plays, Resource estimation, Drilling, completion and production performance of a CBM well, Indian Scenario

### UNIT – II

#### Tight Gas and Oil

Characteristics of a Tight Reservoir; What makes them Tight; The Permeability Jail; Where to find Tight Reservoirs; Drilling practices for Tight reservoirs; Formation Evaluation; Hydraulic Fracturing, Post Fracture Reservoir evaluation; New Technologies

### UNIT – III

#### Shale Gas/ Oil

Introduction, geology, important occurrences, petrophysical properties, hydro fracturing, horizontal wells, production profiles.

### UNIT – IV

#### Coal Bed Methane and Gas Hydrates

Characteristics of Coal Bed Methane Gas; Drilling practices for Coal Beds; Workflow for Coal Bed Formation Evaluation, Cleat, Gas Content; Hydraulic Fracturing, Depressuring and Dewatering issues Success and Lessons learnt so far; Gas Hydrates: Minerology, Chemistry and physical properties, stability, challenges and pitfalls

## **UNIT – V**

### **Non-Conventional Oil**

Introduction to Heavy oil, extra heavy oil, Tar Sand and bituminous, oil shales; origin and occurrence worldwide, resources, reservoir characteristics, new production technologies

#### **Textbooks:**

- 1 Unconventional Gas Reservoirs: Evaluation, Appraisal, and Development, Islam M.R., Gulf Professional Publishing, 2014 eISBN: 978-0128017682.
- 2 Coal Bed Methane: From Prospects to Pipeline, Thakur P., Aminian K., Schatzel S., Elsevier Science Publishing, 2015. eISBN: 978-0128002138

#### **Reference Books:**

- 1 Geophysical Characterization of Gas Hydrates: 14 (Geophysical Developments), Michael Riedel, Satinder Chopra, Society of Exploration Geophysicists; 1st edition, 2010 eISBN: 978-1560802454
- 2 Shale Gas: Exploration and Environmental and Economic, Anurodh Mohan Dayal, Devleena Mani, Elsevier Science Publishing, 2017. eISBN: 978-0128041519.

#### **Web Links:**

- 1 <https://link.springer.com/article/10.1007/s13202-021-01404-x>
- 2 [https://spgindia.org/10\\_biennial\\_form/P260.pdf](https://spgindia.org/10_biennial_form/P260.pdf)
- 3 <https://www.iogp.org/wp-content/uploads/2016/10/An-introduction-to-shale-oil-and-gas-Jul2015-1.pdf>[https://link.springer.com/chapter/10.1007/978-3-030-21414-2\\_1](https://link.springer.com/chapter/10.1007/978-3-030-21414-2_1)
- 4 [https://link.springer.com/chapter/10.1007/978-3-030-21414-2\\_1](https://link.springer.com/chapter/10.1007/978-3-030-21414-2_1)
- 5 <https://www.open.edu/openlearn/science-maths-technology/living-without-oil/content-section-1>.

## Natural Gas Hydrates

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

**Course Code: 241PT049**

### Course Outcomes:

**At the end of the course, the student will be able to:**

- CO 1:** Explain the necessity of natural gas hydrates, different hydrate types and formers.
- CO 2:** Apply different hand calculation methods and computer methods for rapid estimation of hydrate formation conditions.
- CO 3:** Outline the design information for battling hydrates using chemicals and the reasons responsible for dehydration of gas.
- CO 4:** Identify the regions of pressure and temperature for combating hydrate formation and the importance of physical properties of design processes.
- CO 5:** Examine the relationship between fluid phase equilibria and hydrate formation and water content of natural gas.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 3    | 2    |      |      |      |      |      |      |      |       | 2     |
| <b>CO2</b> | 2    | 2    |      |      |      |      |      |      |      |       | 2     |
| <b>CO3</b> | 3    | 2    |      |      |      |      |      |      |      |       | 2     |
| <b>CO4</b> | 3    | 2    |      |      |      |      |      |      |      |       | 2     |
| <b>CO5</b> | 2    | 2    |      |      |      |      |      |      |      |       | 2     |

### UNIT-I:

**Introduction:** Overview of Natural Gas Hydrates; Natural Gas; The Water Molecule; Hydrates; Water and Natural Gas; Heavy Water.

**Hydrate Types and Formers:** Type I Hydrates; Type II Hydrates; Type H Hydrates; Size of the Guest Molecule; N-Butane; Other Hydrocarbons; Cyclopropane; 2-Butane; Hydrogen and Helium; Chemical Properties of potential Guests; Liquid Hydrate Formers; Hydrate Forming Conditions;  $L_A+L_N+H$  Correlations; Quadruple Points; Other Hydrate Formers; Hydrate Formation at  $^0C$ ; Mixtures.

### UNIT-II:

**Hand Calculation Methods:** Gas Gravity Method; K-Factor Method; Baillie-Wichert Method; Other Correlations; Comments on all of these methods; Local Models.

**Computer Methods:** Phase Equilibrium; Van der Waals and Platteeuw; Parrish and Prausnitz; NG and Robinson Methods; Calculations; Dehydration.

### UNIT-III:

**Inhibiting Hydrate Formation with Chemicals:** Freezing Point Depression; Hammer-Schmidt Equation; Nielsen-Bucklin Equation; New method; Brine Solutions; Comment on the Simple Methods; Advanced Calculation Methods; Inhibitor Vaporization; Comment on the Injection Rates; Safety Considerations; Low Dosage Hydrate Inhibitors.

**Dehydration of Natural Gas:** Water Content Specification; Glycol Dehydration; Mole Sieves; Refrigeration.

**UNIT-IV:**

**Combating Hydrates using Heat and Pressure:** Plugs; Use of heat; Depressurization; Melting a Plug with Heat; Hydrate Plug Location.

**Physical Properties of Hydrates:** Molar Mass; Density; Enthalpy of Fusion; Heat Capacity; Thermal conductivity; Mechanical Properties; Volume of Gas in Hydrate.

**UNIT-V:**

**Phase Diagrams:** Phase Rule; Comments about Phases; Single Component Systems; Binary Systems; Phase behavior below 0°C; Multi component Systems.

**Water Content of Natural Gas:** Dew Point; Equilibrium with Liquid Water; Equilibrium with Solids.

**Text Books:**

1. Natural Gas Hydrates: A Guide for Engineers, John Carroll, Elsevier Publications, 3<sup>rd</sup> Edition, 2014. eISBN: 9780128000748
2. Clathrate Hydrates of Natural Gas, E Dendy Sloan, Jr., C Koh, CRC Publications, 3<sup>rd</sup> Edition, 2007. eISBN: 978-0849390784

**Reference Books:**

1. Natural Gas Hydrates in Flow Assurance, E Dendy Sloan, Jr., C Koh, Amadeu K Sum, Elsevier Publications, 2011. eISBN: 9781856179454
2. Exploration of Gas Hydrates; Geophysical Techniques, Naresh Kumar Thakur, Sanjeev Rajput, Springer Publications, 2011. eISBN: 978-3662519578

**Web Links:**

1. [https://www.researchgate.net/publication/300953314\\_Hydrate\\_Types\\_and\\_Formers](https://www.researchgate.net/publication/300953314_Hydrate_Types_and_Formers)
2. [https://petrowiki.org/Hydrate\\_problems\\_in\\_production](https://petrowiki.org/Hydrate_problems_in_production)
3. [https://en.wikipedia.org/wiki/Glycol\\_dehydration](https://en.wikipedia.org/wiki/Glycol_dehydration)
4. <https://www.hindawi.com/journals/jther/2010/271291/>
5. <https://www.ogj.com/articles/print/volume-91/issue-13/in-this-issue/gas-processing/chart-estimates-water-content-of-sour-natural-gas.html>

## Fundamentals of Liquefied Natural Gas

**Course Code: 241PT005**

**L T P C**  
**3 0 0 3**

### Course Outcomes:

**At the end of the Course, Student will be able to:**

- CO1:** Explain the LNG value chain
- CO2:** Classify the different liquefaction technologies of LNG
- CO3:** Explain the components of LNG receiving terminals
- CO4:** Summarize LNG storage and transportation facilities
- CO5:** Identify major equipment and safety aspects of LNG industry

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 3    | 2    |      |      |      |      |      |      |      |       | 2     |
| <b>CO2</b> | 3    | 2    |      |      |      |      |      |      |      |       | 2     |
| <b>CO3</b> | 3    | 2    |      |      |      |      |      |      |      |       | 2     |
| <b>CO4</b> | 3    | 2    |      |      |      |      |      |      |      |       | 2     |
| <b>CO5</b> | 3    | 2    |      |      |      |      |      |      |      |       | 2     |

#### UNIT – I

Introduction: Overview of LNG industry -History of LNG industry – Base load LNG – Development of an LNG Project – World and Indian Scenario– Properties of LNG.

#### UNIT – II

Propane precooled mixed refrigerant process – Description of Air products C3MR LNG process–. Description of Conoco Phillips optimized cascade (COPOC) process –Liquefaction– LNG flash and storage.

Other Liquefaction Processes: Description of Linde MFC LNG process- Precooling and Liquefied Petroleum Gas (LPG) recovery – Liquefaction and sub cooling- Trends in LNG train capacity –strategy for grassroots plant- offshore LNG production.

#### UNIT – III

Gas pre-treatment: Slug catcher– NGL stabilization column – Acid gas removal unit – Molecular sieve dehydrating unit Receiving terminals in India – Main components and description of marine facilities – LNG tanks– Process descriptions. –Mercury and sulphur removal unit–NGL recovery–Nitrogen rejection– Helium recovery.

#### UNIT – IV

LNG Shipping Industry: LNG fleet – Types of LNG ships – Moss – Membrane – prismatic; Cargo measurement and calculations, Cryogenic heat exchangers: Spiral– Wound heat exchangers – Plate & fin heat exchangers – Cold boxes; Centrifugal compressors –Axial compressors – Reciprocating compressors; LNG pumps and liquid expanders –Loading Arms and gas turbines, Description of Regasification.

## UNIT – V

Submerged combustion vaporizers- Open rack vaporizers–Shell and tube vaporizers: direct heating with seawater, and indirect heating with seawater. Safety design of LNG facilities – Security issues for the LNG industry – Environmental issues– Risk-based analysis of an LNG plant.

Ambient air vaporizers: Direct heating with ambient air – Indirect heating with ambient air.

### Textbooks:

- 1 LNG: Basics of Liquefied Natural Gas, Stanley Huang, Hwa Chiu and Doug Elliot, Ist Edition, PETEX. eISBN: 978-0886982171
- 2 Marine Transportation of LNG (Liquefied) and related products, Richard G. Wooler, Gornell Marine Press. eISBN: 9780608024646

### Reference Books:

- 1 Natural Gas by Sea: The Development of a new technology, Roger Rooks, Wither by Publishers eISBN: 9780856140549
- 2 Marine Transportation of Liquefied Natural Gas, Robert P Curt, Timothy D. Delaney, National Maritime Research Centre. eISBN:

### Web Links:

- 1 <http://folk.ntnu.no/skoge/prost/proceedings/aiche2008/data/papers/P139095.pdf>
- 2 [https://ceonline.austin.utexas.edu/petexonline/file.php/1/ebook\\_demos/lng/html/index.Htm](https://ceonline.austin.utexas.edu/petexonline/file.php/1/ebook_demos/lng/html/index.Htm)
- 3 [http://petrowiki.org/Liquified\\_natural\\_gas\\_\(LNG\)](http://petrowiki.org/Liquified_natural_gas_(LNG))
- 4 <http://www.chebeague.org/fairwinds/risks.htm>
- 5 [http://www.beg.utexas.edu/energyecon/LNG\\_Safety\\_and\\_Security\\_Update\\_2012.pdf](http://www.beg.utexas.edu/energyecon/LNG_Safety_and_Security_Update_2012.pdf)

## Artificial Lift Techniques

**Course Code: 241PT050**

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### Course Outcomes:

**At the end of the Course, Student will be able to:**

- CO1:** Explain the fundamental concepts of artificial lift techniques such as reservoir pressure, well productivity and reservoir fluids
- CO2:** Apply sucker rod lift system, polished rod motion, FRP sucker rods, criteria for rod string design with advantages and limitations.
- CO3:** Apply gas lift, gas compression requirements sonic flow, subsonic flow, volumetric efficiency advantages and limitations.
- CO4:** Explain electrical submersible pumps, principle hydraulic piston pumping advantages and limitations.
- CO5:** Explain hydraulic jet pumping advantages and disadvantages.

### Mapping of Course Outcomes with Program Outcomes

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   | 2    | 1    |      |      |      |      |      |      |      |       |       |
| CO2   | 3    | 2    |      |      |      |      |      |      |      |       |       |
| CO3   | 3    | 2    |      |      |      |      |      |      |      |       |       |
| CO4   | 2    | 1    |      |      |      |      |      |      |      |       |       |
| CO5   | 2    | 1    |      |      |      |      |      |      |      |       |       |

### UNIT-I

#### Introduction of artificial lift:

Definition and Purpose of artificial lift selection-Reservoir pressure and well productivity-reservoir fluids-Types of artificial lift.

### UNIT-II

#### Sucker Rod lift:

Sucker rod lift system-polished rod motion-load to the pumping unit-pump deliverability and power requirement-sucker rods-steel sucker rods-pony rods-FRP sucker rods-Non-API sucker rods-criteria for rod string design, advantages and limitations-Trouble shooting sucker rod lift installation.

### UNIT –III

#### Gas lift:

Gas lift system-gas compression requirements sonic flow-subsonic flow- volumetric efficiency-stage compression-gas lift valve design-selection of gas lift valves-pilot valve-continuous and intermittent gas lift advantages and limitations

#### **UNIT-IV**

##### **Electrical submersible pumps, Progressive cavity pumping:**

Electrical submersible Pumps (ESP)-principle-hydraulic piston pumping-ESP design-ESP advantages and limitations.

**Progressive cavity pumping:** Plunger lift-working principle-design-plunger liftmodels-progressive cavity pumping (PCP) advantages and limitations

#### **UNIT-V**

##### **Hydraulic Jet pumping:**

Hydraulic Jet pumping-selection of jet pump-advantages and disadvantages. **Selection of artificial lift method:** Artificial lift method selection-gas lift vs pumpassisted lift-installation and replacement of artificial lift-maintenance of artificial lift.

##### **Text Books:**

1. Petroleum Production engineering: A computer-assisted approach, Boyun GUO, William C. Lyons, Ali Ghalambor, Elsevier Science and Technology books.eISBN: 978-0123838469
2. Petroleum Engineering Handbook-Production Operations Engineering, volume 4by Joe Dunn Clegg and Larry W. Lake, SPE. eISBN: 978-1555631147

##### **Reference Books:**

1. Petroleum production systems, M.J. Economides, A. Daniel Hill & C. E.Economides, Prentice-Hall, N.J-07488. eISBN: 978-0136586832
2. The Technology of Artificial Lift Method, Brown, K.E, Volume 1-4, Penn WellBooks, Tulsa, Oklahoma.ceISBN: 978-0878141545

##### **Web Links:**

1. [http://petrowiki.org/Sucker-rod\\_lift](http://petrowiki.org/Sucker-rod_lift)
2. [http://petrowiki.org/Gas\\_lift](http://petrowiki.org/Gas_lift)
3. [http://petrowiki.org/Electrical\\_submersible\\_pumps](http://petrowiki.org/Electrical_submersible_pumps)
4. [http://petrowiki.org/Hydraulic\\_pumping](http://petrowiki.org/Hydraulic_pumping)
5. [https://en.wikipedia.org/wiki/Progressive\\_cavity\\_pump](https://en.wikipedia.org/wiki/Progressive_cavity_pump).



## Enhanced Oil Recovery

**Course Code: 241PT003**

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### Course Outcomes:

**At the end of the Course, Student will be able to:**

- CO1:** Explain the basic features and technical foundations of the most common EOR methods
- CO2:** Explain the basic geological factors for flooding of reservoirs
- CO3:** Apply screening criteria to a given reservoir to select a displacement method both technically and economically
- CO4:** Make Use of rock, fluid, and reservoir data for the Displacement of fluids in the reservoir
- CO5:** Apply screening criteria to a given reservoir to select a chemical method for flooding

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   | 3    |      |      |      |      |      |      |      |      |       | 2     |
| CO2   | 2    |      |      |      |      |      |      |      |      |       | 2     |
| CO3   | 3    |      |      |      |      |      |      |      |      |       | 2     |
| CO4   | 3    |      |      |      |      |      |      |      |      |       | 2     |
| CO5   | 2    |      |      |      |      |      |      |      |      |       | 2     |

#### UNIT – I

Principles of enhanced oil and gas recovery methods. IOR, EOR& EGR. Screening criteria for EOR methods.

#### UNIT – II

Geological Factors in Enhanced Oil Recovery

Reservoir heterogeneities, Examples of geological factors in enhanced recovery projects

Natural fractures,

Determination of Residual Oil Saturation based on

Geophysical Well logging techniques, Determination of residual saturation, Well-log-derived oil saturation determination in open hole, Residual oil saturation determination in cased wellbore

#### UNIT – III

Immiscible displacement: Injection well location, production well completion, surface installation. Miscible drive: Miscible slug flooding, thermodynamic miscibility, ternary diagrams, methods of miscible drive. Benham's correlations, physical and mathematical modelling.

**UNIT – IV**

Displacement of fluids in reservoir: capillary force; viscous force; phase trapping; mobilization of trapped phases, and alteration of viscous/capillary force ratio.

**UNIT – V**

Design aspects of chemical flooding. Case studies of surfactant, alkali, polymer, ASP flooding. WAG process, SWAG process, and Chemical augmented WAG process. Foam flooding.

**Textbooks:**

- 1 Enhanced Oil Recovery: Mechanisms, Technology, and Feasibility" by Ajay Mandal and Keka Oja. eISBN: 978-0128200810.
- 2 Applied Enhanced Oil Recovery, Aural Carcoane, Prentice Hall eISBN: 9780130442727

**Reference Books:**

- 1 Basic Concepts in Enhanced Oil Recovery Processes, Marc Baviere, SCI, eISBN: 9781851666171
- 2 Enhanced Oil Recovery: Proceedings of the Third European Symposium on Enhanced Oil Recovery, F. John Fayers, Elsevier eISBN: 978-3-319-31421-1

**Web Links:**

- 1 <https://www.ogj.com/oil-drilling-and-production/production-operations/ior-eor.html>
- 2 [http://www.ccop.or.th/ppm/document/INWS4/INWS4DOC03c\\_Norway\\_GUNNA\\_R.pdf](http://www.ccop.or.th/ppm/document/INWS4/INWS4DOC03c_Norway_GUNNA_R.pdf)
- 3 [https://petrowiki.org/Polymer\\_waterflooding](https://petrowiki.org/Polymer_waterflooding)
- 4 [https://www.glossary.oilfield.slb.com/en/Terms/a/alkaline\\_flooding.aspx](https://www.glossary.oilfield.slb.com/en/Terms/a/alkaline_flooding.aspx)
- 5 [https://petrowiki.org/Conformance\\_improvement](https://petrowiki.org/Conformance_improvement)

## Petroleum Refinery Engineering

**Course Code: 241PT012**

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### Course Outcomes:

**At the end of the Course, Student will be able to:**

- CO1:** Identify the types of petroleum feed stocks and products by their properties
- CO2:** Make use of process knowledge to solve operational problems and increase the efficiency
- CO3:** Apply the knowledge of crucial processes to meet the end product demands
- CO4:** Prioritize the demand of various petrochemicals to optimize the processes
- CO5:** Classify various petrochemical products and their uses

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   | 2    |      |      |      |      |      |      |      |      |       |       |
| CO2   | 2    |      |      |      |      |      |      |      |      |       |       |
| CO3   | 2    |      |      |      |      |      |      |      |      |       |       |
| CO4   | 2    |      |      |      |      |      |      |      |      |       |       |
| CO5   | 2    |      |      |      |      |      |      |      |      |       |       |

### UNIT – I

Basic of Petroleum:

Role of Crude oil in global economy, Present Scenario of Crude Oil Refinery, Importance, Occurrence, Origin(formation), Exploration, Composition, Classification and Evaluation of Crude oil, Crude Assay Analysis, Distillation Characteristics such as True Boiling (TBP), American Society for Testing Materials (ASTM).

### UNIT – II

Properties of Crude and Petroleum Products:

Various types of Average Boiling Points of Crude Oil & Petroleum Fractions.

Types of Gases & their Composition, Types of Gasoline & it's Important Properties and tests such as ASTM Distillation, RVP, Octane Number, Oxidation Stability, Sulphur Content etc,

Various Types of Naphtha and their Important Properties & Applications.

Important Tests & Properties of Kerosene such as Flash& Fire Point, Smoke Point, Aniline Point etc.,

Types of Diesel & its Important Properties & Tests such as Pour Point, Diesel Index, Cetane Number etc.

Heavy Fractions like Lube Oil, Bitumen, Asphalt etc & their Important Properties such as Viscosity Index, Carbon Residue, Penetration Index, Softening Point etc.

### UNIT – III

Processing of Petroleum:

Pretreatment of Crude (Dehydration & Desalting), Pumping of Waxy Crude, Heating of Crude, Distillation of Petroleum & Types of Reflux, ADU & VDU.

## **UNIT – IV**

### **Thermal & Catalytic Cracking:**

Thermal cracking – Processes, operating parameters, feed stock selection and product yields, Advantages –Types and functions of secondary processing – Visbreaking – Processes, operating parameters and advantages–Coking –Operating parameters and advantages. Fluid catalytic cracking –processes, operating parameters, feed stock selection and product yields –Advantages.

## **UNIT – V**

### **Treatment Techniques:**

Physical Impurities found in Crude& their Removal, Sweetening Techniques, Production and Treatment of LPG & their Methods, Dehydration and Sweetening of Gases, Gasoline Treatment such as Lead Doctoring, Merox Sweetening, Catalytic Desulphurization etc. Treatment of kerosene.

### **Textbooks:**

- 1 Petroleum Refining: Technology and Economics ,J.H.Gary and G.E.Handwerk, 5th Edition, Marcel Dekkar, Inc. eISBN: 9780203907924
- 2 Elements of Petroleum Processing, D S Jones, Wiley–Blackwell. eISBN: 9780471964896

### **Reference Books:**

- 1 Petroleum Refining Engineering, WL Nelson, 4th Edition, McGraw Hill Company eISBN: 9780070462687
- 2 Fundamentals of Petroleum Chemical Technology, P Belov, Mir Publishers eISBN: 9780846404385
- 3 Petrochemical Processes, A. Chauvel and G.Lefebvre, Volume 1 & 2, Gulf Publishing Company eISBN: 9782710810650

### **Web Links:**

- 1 <https://www.scribd.com/doc/.../Surface-Production-Operations-Volume-1-Oil-System>
- 2 [www.academia.edu/.../Ken\\_Arnold-Surface\\_Production\\_Operations\\_Volume\\_1\\_3rdE](http://www.academia.edu/.../Ken_Arnold-Surface_Production_Operations_Volume_1_3rdE)
- 3 <https://byjus.com/chemistry/petroleum/>
- 4 <https://www.slideshare.net/.../surface-production-operations-volume-iv-pumps-compr...>
- 5 [https://www.researchgate.net/publication/359449933\\_Petroleum\\_sludge\\_treatment\\_and\\_disposal\\_techniques\\_a\\_review](https://www.researchgate.net/publication/359449933_Petroleum_sludge_treatment_and_disposal_techniques_a_review)

### Minor degree in Mining Engineering:

| Course Code | Course Name                                 | Level | L  | T | P | C  | CIE | SEE | Total | Pre-requisite |
|-------------|---------------------------------------------|-------|----|---|---|----|-----|-----|-------|---------------|
| 241MN003    | Development of Mineral Deposits             | FC    | 3  |   |   | 3  | 50  | 50  | 100   | -             |
| 241MN041    | Green Mining                                | FC    | 3  |   |   | 3  | 50  | 50  | 100   | -             |
| 241MN006    | Surface Mining                              | IC    | 3  |   |   | 3  | 50  | 50  | 100   | DMD           |
| 241MN024    | Drilling & Blasting                         | IC    | 3  |   |   | 3  | 50  | 50  | 100   | DMD           |
| 241MN007    | Underground Coal Mining Technology          | IC    | 3  |   |   | 3  | 50  | 50  | 100   | DMD           |
| 241MN008    | (or)<br>Underground Metal Mining Technology |       |    |   |   |    |     |     |       |               |
| 241MN014    | Mine Legislation & General Safety (or)      | AC    | 3  |   |   | 3  | 50  | 50  | 100   | UCMT/<br>UMMT |
| 241MN028    | Environmental Pollution & Control           | AC    | 3  |   |   | 3  | 50  | 50  | 100   | UCMT/<br>UMMT |
| 241MN045    | Industrial Safety Practices (or)            | AC    | 2  |   |   | 2  | 50  | 50  | 100   | -             |
| 241MN046    | Ground Control                              |       |    |   |   |    |     |     |       |               |
| Total       |                                             |       | 20 |   |   | 20 |     |     |       |               |

## Development of Mineral Deposits

**Course Code: 241MN003**

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Summarize different stages in the life of a mine
- CO2:** Choose a suitable location for opening to a deposit.
- CO3:** Explain Exploratory and Production Drilling
- CO4:** Categorize the use of explosives and blasting.
- CO5:** Summarize material handling and transportation in mining

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   | 3    | 2    |      |      |      |      |      |      |      |       |       |
| CO2   | 3    | 2    |      |      |      |      |      |      |      |       |       |
| CO3   | 3    | 2    |      |      |      |      |      |      |      |       |       |
| CO4   | 3    | 2    |      |      |      |      |      |      |      |       |       |
| CO5   | 3    | 2    |      |      |      |      |      |      |      |       |       |

### UNIT – I

**Introduction to mining:** Mining terminologies, Stages in the life of the mines- Prospecting, Exploration, Development, Exploitation, Reclamation, Brief overview of Surface & Underground Mining Methods.

### UNIT – II

**Access to mineral Deposits:** Adits, shafts, incline - location, shape and size; Drilling, blasting and removal of debris. Methods of shaft sinking –conventional, mechanized and special methods; opening up of surface deposits.

### UNIT – III

**Exploratory and Production Drilling:** Principles of drilling, Types of drill, Drill rods and drill bits – types and applications, Exploratory drilling - Drilling fluid; Production drilling – Rotary, Percussive, Rotary- percussive, pneumatic; Drill patterns.

### UNIT – IV

**Explosives and Blasting:** Types of explosives, Properties of explosives, Detonators. Detonating cords, and detonating fuse and nonel detonator. Storage and transport of explosives, Mechanics of blasting, Primary and secondary blasting, Blast geometry and design, electrical and non electrical methods, delay blasting techniques, handling misfires.

## **UNIT – V**

**Material Handling and Transportation in Mines:** LHD, SDL, shuttle car, AFC and belt conveyors; Raises, winzes, ore passes, ore chutes; shovels, dumpers, silo, bin, CHP, tippler.

### **Text Books:**

1. Elements of Mining Technology, D.J.Deshmukh, Denett& Co., Nagpur Vol. I, ISBN: 978-8189904333.
2. Surface Mining, Dr T.N.Singh, Lovely Prakashan, Dhanbad , 2<sup>nd</sup> Edition, ISBN: 978-8179561294.

### **Reference Books:**

1. Indian Bureau of Mines, Minerals Year Book & other publications, Latest Edition.
2. Explosives and blasting techniques, G.K Pradhan, Latest edition. ISBN: 978-0470512275.
3. Rock Blasting and Overbreak Control, Dr. Calvin Konya; Precision Blasting Services, Montville, Ohio 2<sup>nd</sup> Edition, ISBN: 9780318198965.

### **Web Links:**

1. <http://www.miningglobal.com/operations/gifs-5-stages-mining-life-cycle>
2. <https://www.mineactionstandards.org/fileadmin/MAS/documents/nmas-national>
3. [stabdards/afghanistan/AMAS\\_07.04\\_Storage\\_Transportation\\_Handling\\_of\\_Explosives.Pdf](#)

## Green Mining

**Course Code: 241MN041**

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Explain the importance of green mining.
- CO2:** Plan and scheduling of activities related to mine waste management.
- CO3:** Analyze the impact of water pollution due to mining.
- CO4:** Distinguish progressive and final mine closure planning
- CO5:** Explain the usage of renewable energy in mines.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   |      | 3    | 1    |      |      |      |      |      |      |       |       |
| CO2   |      |      | 1    |      |      |      |      |      |      |       |       |
| CO3   |      | 3    |      |      |      |      |      |      |      |       |       |
| CO4   | 2    |      |      |      |      |      |      |      |      |       |       |
| CO5   |      | 3    | 1    |      |      |      |      |      |      |       |       |

#### UNIT – I

**Footprint Reduction:** Importance of green mining, Sustainable project management, Corporate social responsibility for industrial sustainability, Environment Friendly Mining Equipment's, Clean development mechanism (CDM), CCUS technology, Application of Bio Fuels.

#### UNIT – II

**Mine Waste Management:** Types of mine waste Overburden, Tailings and other wastes. Characterization, disposal, management of different types of mining waste.

#### UNIT – III

**Mine Water:** Sources of pollution, Effect of mining on water bodies, Treatment of mine water, Water conservation initiatives in mines, zero waste water discharge.

#### UNIT – IV

**Mine Closure Planning:** Progressive and final mine closure planning, structure of mine closure report, Legislative provisions on mine closure planning.

#### UNIT – V

**Renewable Energy:** Usage of renewable energy in mines solar power, wind power; associated problems.



**Text Books:**

1. Green Mining: The Way Forward, Anil Jha, Das Gupta Co Pvt Ltd Publication, 2019, ISBN: 978-8194161424.
2. Sustainable Mining Practices, A.K. Gorai and D. Nimaje, Narosa Publishing House, ISBN: 9788184876048.

**Reference Books:**

1. Mining and Environmental Sustainability, G. S. Roonwal, ASTRAL Publication, ISBN: 9789351247591.
2. Advances in Productive, Safe, and Responsible Coal Mining, Joseph Hirschi, Elsevier Ltd, 2019, ISBN: 9780128156263.

**Web Links:**

1. <https://www.mdpi.com/books/pdfview/book/3216>
2. <https://web.mit.edu/12.000/www/m2016/finalwebsite/solutions/greenmining.html>
3. <https://www.sciencedirect.com/science/article/pii/S187661021200077X>
4. Oxford scientists show how green mining could pave the way to net zero and provide the metals we need for a sustainable future | University of Oxford
5. Green Mining (mdpi.com)

## Surface Mining

**Course Code: 241MN006**

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Analyze different surface mining methods
- CO2:** Design the layout of a large opencast mine
- CO3:** Design drilling and blasting for Surface mining
- CO4:** Choose the better excavation and loading equipments
- CO5:** Organize the transportation system

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 3    | 1    |      | 2    |      |      |      |      |      |       |       |
| <b>CO2</b> | 3    | 1    | 1    |      |      |      |      |      |      |       |       |
| <b>CO3</b> | 3    | 1    | 1    |      |      |      |      |      |      |       |       |
| <b>CO4</b> | 3    | 1    |      |      |      |      |      |      |      |       |       |
| <b>CO5</b> | 3    | 2    |      |      |      |      |      |      |      |       |       |

### UNIT – I

**Introduction:** Status and scope of surface mining- Applicability, Limitations and, advantages and disadvantages. Methods of opening box cut, selection of site for box cut. Surface Mining Methods: Open pit Mining, Open cast Mining, Quarrying, High-wall Mining Modern Methods. Placer Mining.

### UNIT – II

**Open Pit Layout and Design:** Planning the layout and open pit mine with special reference to large mechanized mines. Optimum dimensions of open pit mines. Removal of over burden and disposal, Bench Design/Geometry, Design and stability slopes.

### UNIT – III

**Drilling:** Drillability, mechanics of drilling, major types of drilling machines. Blasting: Basics of mechanics of blasting, principles of fragmentation. Blast design, Adverse impacts of blasting in surface mines. Controlled blasting techniques. Novel methods of blasting.

### UNIT – IV

**Excavation and Loading:** Shovels, Dragline, Front-end loader. Non-Cyclic Surface Mining: Bucket Wheel Excavators and Continuous surface miners. Auxiliary Equipment: Stackers, Graders, Dozers, Ripper.

## **UNIT – V**

**Transport Equipment:** Selection of mode of transport. Dumpers, Aerial ropeways- monocable and bicable types and their constructional details. High angle conveyor, ICC system.

### **Text Books:**

1. Surface Mining Technology, S. K. Das, Lovely Prakashan, Dhanbad.
2. Surface Mining, G. B. Mishra, Dhanbad Publishers.

### **Reference Books:**

1. Opencast Mining unit operations, V.V.Rzhevsky, Mir Publisher's, Moscow, ISBN: 978-0873351087.  
Open Pit Mine Planning and Design Crawford, T. John, American Institute of
2. Mining, Metallurgical and Petroleum Engineers, ISBN: 978-0873351027.

### **Web Links:**

1. <http://www.cienciaviva.pt/img/upload/Introduction%20to%20mining.pdf>
2. [http://www.ilo.org/wcmsp5/groups/public/---ed\\_protect/---protrav/safework/documents/normativeinstrument/wcms\\_107828.pdf](http://www.ilo.org/wcmsp5/groups/public/---ed_protect/---protrav/safework/documents/normativeinstrument/wcms_107828.pdf)
3. <https://www.iitbhu.ac.in/faculty/min/rajesh-rai/NMEICTSlope/Pdf/03%20Types%20of%20slope%20failure.pdf>

## Drilling & Blasting

**Course Code: 241MN024**

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Differentiate between types of drilling machines.
- CO2:** Identify and classify explosives
- CO3:** Analyze problems associated with open cast blasting and mitigation.
- CO4:** Analyze problems associated with underground blasting and mitigation.
- CO5:** Assess blasting in metal mines.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   | 1    | 3    | 2    |      |      |      |      |      |      |       |       |
| CO2   | 3    |      |      |      |      |      |      |      |      |       |       |
| CO3   | 1    | 3    |      |      |      |      |      |      |      |       |       |
| CO4   | 1    | 3    |      |      |      |      |      |      |      |       |       |
| CO5   | 1    | 3    |      |      |      |      |      |      |      |       |       |

### UNIT – I

**Drilling:** Drillability, mechanics of drilling, major types of drilling machines, Principles of drilling, Types of drill, Drill rods and drill bits -Types and applications, Exploratory and Production Drilling.

### UNIT – II

**Explosives and Blasting Accessories:** Mechanism of blasting, Explosives- types and properties. Selection of explosives, Handling, and storage of explosives. Types of initiating systems – Electrical Detonators, Detonating Fuse, Detonating Relays, NONEL, Electronic Detonators, Blasting accessories, exploders. Blast Design in Surface and Underground Mines.

### UNIT – III

**Drilling and Blasting in Surface Mines:** Factors affecting blasting, Blast design - estimation of burden and spacing, estimation of charge requirement; Initiation patterns; secondary blasting – pop and plaster shooting; Problems associated with blasting, Ground vibration and air over pressure.

### UNIT – IV

**Drilling and Blasting in Underground Coal Mines:** Blast hole patterns and their applicability, blasting-off-solid, ring hole blasting, calculation of specific charge, specific drilling and detonator factor, initiation patterns.

## **UNIT – V**

**Drilling and Blasting in Underground Metal mines:** Blast hole patterns and their applicability, blast design for horizontal drive, long hole blasting, vertical crater retreat blasting.

### **Text Books:**

1. Principle of rock drilling, B. Misra, U.M. Rao Karanam, Taylor & Francis, CRC Press. ISBN: 9781138033646.
2. Drilling & Blasting Mine tech, Pradhan G.K., Ghose A.K., Bhubaneswar, India: Mintech. ISBN: 9789383183039.

### **Reference Books:**

1. Elements of Mining Technology, DJ Deshmukh, Denett, First Edition, Vol. 1. ISBN: 978-81-89940-02-7.
2. Surface mining, GB Mishra, Dhanbad, Vol.1. ISBN: 978-0873351027.

### **Web Links:**

1. <https://archive.nptel.ac.in/courses/123/105/123105003/>
2. <https://www.rpmdrilling.co.za/blast-hole-drilling-process/>
3. [www.railsystem.net/drill-and-blast-method/](http://www.railsystem.net/drill-and-blast-method/)

## Underground Coal Mining Technology

**Course Code: 241MN007**

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Illustrate the fundamentals of underground coal mining.
- CO2:** Explain the various mine development methods.
- CO3:** Explain the long wall mining method.
- CO4:** Analyze the various thick and deep seam mining methods.
- CO5:** Categorize the various modern mining methods.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 3    |      |      |      |      |      |      |      |      |       |       |
| <b>CO2</b> | 2    |      | 3    |      |      |      |      |      |      |       |       |
| <b>CO3</b> | 3    |      |      |      |      |      |      |      |      |       |       |
| <b>CO4</b> | 3    | 2    | 1    |      |      |      |      |      |      |       |       |
| <b>CO5</b> | 2    |      |      | 3    |      |      |      |      |      |       |       |

### UNIT – I

**Introduction:** Formation of coal deposits, structures associated with coal deposits, rank and grade of coal. Different coal mining methods: factors influencing choice of coal mining methods. Status of coal mining industry in India and global scenario.

### UNIT – II

**Bord and Pillar Mining:** Applicability, limitations, advantages and disadvantages of Bord and pillar mining method. Development-Design of pillars and panel, supports. Depillaring-methods and sequence of operations, splitting and slicing of pillars, supports. Partial extraction techniques. Extraction of multi seams. Stowing Techniques. Mechanization-SDL, LHD, Continuous miners, belt conveyors, UDM etc. Case studies

### UNIT – III

**Longwall Mining:** Applicability, limitations, merits and demerits, Longwall mining Methods- Advancing and Retreating, Thin and Thick seam. Longwall Development- Gate roads, longwall face. Face Mechanization, Shearer, Plough, AFC, Powered Supports. Sequence of operations- Cutting and conveying of coal from face. Case studies.

### UNIT – IV

**Thick Seam Mining:** Applicability, limitations, and problems associated with thick seam mining, selection of mining method, caving and stowing methods. Different slicing methods-inclined Slicing, Horizontal Slicing, Diagonal Slicing, Transversely Inclined Slicing, Caving methods- Sublevel Caving Working Steep and Moderately Thick Seams- Blasting Gallery method, Room and Pillar method, Descending Shield method of Mining. Design of Supports, Case studies.

**UNIT – V**

**Modern Coal Mining Methods:** Horizon Mining, Hydraulic Mining, Underground Coal Gasification. Case studies.

**Text Books:**

1. Principles and Practices of Modern Coal Mining, R. D. Singh, New Age International. ISBN: 978-8122429705.
2. Modern Coal Mining Technology, S. K. Das, Lovely Prakashan Publishers, 2nd edition. ISBN: 978-81-7850-043-6.

**Reference Books:**

1. Underground Coal Mining Methods, J. G. Singh, Braj Kalpa Publishers, Varanasi. ISBN: 81-7525-204-9.
2. Coal Mining, I.C.F. Statham, The Caxton Publishing Company Ltd. Inc, Vol. I, II, III and Vol. III. ISBN: 978-81-7850-043-9.
3. Winning and working coal, R. T. Deshmukh, D.J Deshmukh Vol 1 & 2. ISBN: 97-88-189904333.

**Web Links:**

1. <https://osme.co.in/wp-content/uploads/2023/01/UCMR-BAL-1.pdf>
2. [https://www.digitalxplore.org/up\\_proc/pdf/340-151522605452-56.pdf](https://www.digitalxplore.org/up_proc/pdf/340-151522605452-56.pdf)

## Underground Metal Mining Technology

**Course Code: 241MN008**

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Illustrate the fundamentals of metal mining
- CO2:** Analyze the various mine development methods.
- CO3:** Analyze the basics of stoping
- CO4:** Compare the various stoping methods.
- CO5:** Categorize the various special stoping methods.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 3    |      |      |      |      | 3    |      |      |      |       |       |
| <b>CO2</b> | 3    | 2    |      |      |      |      |      |      |      |       |       |
| <b>CO3</b> | 3    | 2    |      |      |      |      |      |      |      |       |       |
| <b>CO4</b> | 3    | 2    |      |      |      |      |      |      |      |       |       |
| <b>CO5</b> | 3    | 2    |      |      |      |      |      |      |      |       |       |

### UNIT – I

**Introduction to Metal Mining:** Terminologies in metal mining. Special Characteristics of Metalliferous deposit. Scope and limitations of underground metal mining. Access to deposits.

### UNIT – II

**Mine Developments:** Factors affecting choice of level interval, Cross cuts, drive, shape and size of drive, shaft station, ore bin, ore pass and their position in relation to ore body and general scheme of its development. Division of mining area into working units and level pattern, dimensions of panels and blocks. Unit Operations in Metal Mining.

### UNIT – III

**Basics of Stopping:** Stopping methods- applicability, limitations, merits and demerits. Selection of stopping methods. Stope design and production planning in various methods of stopping. Support design.

### UNIT – IV

**Stoping Methods:** Supported and un-supported Stopping Methods, Caving methods. Description, application and design of stopping methods. Mechanisation of stopes.



## **UNIT – V**

**Novel Techniques:** In-situ leaching, bio-mineral engineering, hydraulic mining, Extraction of remnant pillars, shaft pillars and contiguous reefs, their supporting system and special precautions during extraction.

### **Text Books:**

1. Introductory Mining Engineering, H L Hartman, John Wiley and sons. ISBN: 978-0471811778.
2. Elements of Mining Technology, D.J.Deshmukh. Vol III. ISBN: 978-8184890700.

### **Reference Books:**

1. Deep Mining, Jack Spalding, mining publications, ISBN: 978-0-903078-36-8.
2. Mineral engineers hand book, Peele, Vol. I &II, ISBN: 978-0873352205 & 978-0873352212.
3. U/G Mining Method, Hustrulid, society for mining, metallurgy & Exploration. ISBN: 978-0873352643.

### **Web Links:**

1. <https://www.911metallurgist.com/methods-mining-metals/>
2. <https://www.greatmining.com/metals.html>

## Mine Legislation & General Safety

**Course Code: 241MN014**

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Illustrate the general principle of mining laws and regulations
- CO2:** Compare the rules and regulation framed under CMR& MMR.
- CO3:** Explain the various mining rules and Indian electricity rules
- CO4:** Explain the Mineral concession rules and mine act
- CO5:** Explain the training rules and DGMS circular

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   | 1    | 3    |      |      |      |      | 2    |      |      |       |       |
| CO2   | 1    | 3    |      |      |      |      |      |      |      |       |       |
| CO3   |      |      | 2    |      |      |      |      |      |      |       |       |
| CO4   |      |      |      |      |      |      |      |      |      |       |       |
| CO5   |      |      | 3    |      |      |      |      |      |      |       |       |

### UNIT – I

General principles of mining laws, The Mines Act 1952, The mines & Minerals (Regulation & Development) Act 2015, Industrial dispute Act 1947.

### UNIT – II

The Coal Mines Regulations 2017 and The Metalliferous Mines Regulations 2019.

### UNIT – III

The Mines Rules 1955, Mine rescue rule 1985, Indian Electricity rule 1956.

### UNIT – IV

The Mineral Concession Rules 2017, The Mineral Concession and Development Rules 2017.

### UNIT – V

Introduction to Environmental Legislation in mines, Land Acquisition & Revenue: Concepts: Related laws and regulations.

### Text Books:

1. Mines act, Mine Rules, CMR,MMR,MVTC, Mine Rescue Rules,DGMS
2. Legislation in Indian Mines: A critical appraisal, Rakesh and S. D. Prasad, Mrs Asha Lata Varnasi, 5th edition, Vol I & II.

**Reference Books:**

1. Proceeding of the National Seminar on Policies, A. K. Ghosh, S. K. Ray and A. K. Patra, Statutes & Legislation in Mines, CIMFR, Dhanbad.
2. Mineral Concession Rules 1960, V. K. Malhotra, Malhotra Bros., Patna, Supplementary Edition.

**Web Links:**

1. <https://mines.gov.in/writereaddata/UploadFile/MMDR%20Act,1957.pdf>
2. <https://dgms.gov.in>.

## Environmental Pollution & Control

**Course Code: 241MN028**

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

**CO1:** Illustrate the fundamentals of environmental issues in mining

**CO2:** Examine the various causes of water pollution.

**CO3:** Analyze the various causes of air pollution.

**CO4:** Analyze the methods for mine reclamation

**CO5:** Assess environmental impact due to mining.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 3    | 2    |      |      |      |      |      |      |      |       |       |
| <b>CO2</b> | 3    | 2    |      |      |      |      |      |      |      |       |       |
| <b>CO3</b> | 3    | 2    |      |      |      |      |      |      |      |       |       |
| <b>CO4</b> | 3    | 2    |      |      |      |      |      |      |      |       |       |
| <b>CO5</b> | 3    | 2    |      |      |      |      |      |      |      |       |       |

### UNIT – I

**Air Pollution:** Atmospheric science; Sources of air pollution in mines; Effect of air pollution and preventive measures; Ozone layer and greenhouse effect; Dispersion model.

### UNIT – II

**Water Pollution:** Sources of water pollution; Effect and preventive measures of water pollution; Ground water and its contamination; Water pollution modeling - biological oxygen demand and chemical oxygen demand; Acid mine drainage; Waste water treatment.

### UNIT – III

**Noise Pollution:** Terminologies associated with noise; Sources and effects of noise; Measurement of noise; Noise standard and guidelines; Noise control strategies.

### UNIT – IV

**Land Degradation:** Causes of land degradation; Land reclamation method- Rehabilitation, Reclamation, Restoration; Factor affecting the land restoration; Land reclamation planning.

### UNIT – V

**Socio-Economic Impact Assessment:** Socio-economic impact of mining, Quality of life index.

**Text Books:**

1. Environmental Pollution and Control, Peirce J. Jeffrey, Elsevier Science & Technology, Fourth Edition, 2018. ISBN: 978-0128125428.
2. Principle and practices of modern coal mining, R.D. Singh, New Age International. ISBN: 978-8122416464.

**Reference Books:**

1. Ground Control, Peng, S.S. Wiley Publications, New York. ISBN: 978-0471775410.
2. Open pit mine planning and Design, W. Hustrulid and M. Kuchta, A. A. Balkema Rotterdam, 1st edition, Vol – I. ISBN: 978-9056990736.
3. Surface Mining, G. B. Mishra, Lovely Prakashan Dhanbad, 1st edition. ISBN: 978-81-85500-42-6.

**Web Links:**

1. <https://miningandblasting.wordpress.com/2011/08/30/mine-planning-and-scheduling-smart-practice>
2. [https://onlinecourses.nptel.ac.in/noc22\\_ce22/preview](https://onlinecourses.nptel.ac.in/noc22_ce22/preview)

## Industrial Safety Practices

**Course Code: 241MN045**

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>2</b> | <b>0</b> | <b>0</b> | <b>2</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Describe Occupational Health Hazards
- CO2:** Analyze the concept of Ergonomics and its importance in Industrial safety
- CO3:** Describe Importance of Industrial safety.
- CO4:** Analyze and apply effects of radiation on human body
- CO5:** Analyze different accident prevention techniques

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 2    | 3    |      |      |      |      |      |      |      |       |       |
| <b>CO2</b> | 2    | 3    |      |      |      |      |      |      |      |       |       |
| <b>CO3</b> | 2    | 3    |      |      |      |      |      |      |      |       |       |
| <b>CO4</b> | 2    | 3    |      |      |      |      |      |      |      |       |       |
| <b>CO5</b> | 2    | 3    |      |      |      |      |      |      |      |       |       |

### UNIT – I

#### Introduction to industrial safety

Safety scenario in national and international arena, identification of safety issues in different industries and their remedial measures, general safety practices.

### UNIT – II

#### Ergonomics

Ergonomics – Importance, Ergonomics Hazards – Musculoskeletal Disorders and Cumulative Trauma Disorders, ergonomics studies.

### UNIT – III

#### Industrial Health and Hygiene

Occupational health hazard & classification of health hazards, Occupational health and hygiene surveillance, legislative measures and prevention of health hazards.

### UNIT – IV

#### Personal Protective Equipment

Types of personal protective equipment and their usages.

### UNIT – V

#### Accident Prevention Techniques

Types of accidents, causes of accidents- unsafe acts and conditions, accident investigation and prevention

**Text Books:**

1. The Factories Act with amendments , Govt. of India Publications DGFASLI, Mumbai. ISBN: 978-9352471010.
2. Frank P Lees – Loss of prevention in Process Industries, Butterworth- Heinemann Ltd., London, Vol. 1 and 2. ISBN: 978-0750633016 & 978-0750633023.

**Reference Books:**

1. Accident Prevention Manual, NSC, Chicago. ISBN: 978-1118240295.
2. Occupational safety Manual, BHEL, Trichy. ISBN: 978-81-73190163.
3. Safety Management, John V. Grimaldi and Rollin H. Simonds, All India Travelers Book seller, New Delhi. ISBN: 978-8173190162.

**Web Links:**

1. <https://www.osha.gov/>
2. <https://www.healthandsafetyatwork.com/>
3. <http://ohsonline.com/>

## Ground Control

**Course Code: 241MN046**

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>2</b> | <b>0</b> | <b>0</b> | <b>2</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

**CO1:** Describe about concept of ground control in mines.

**CO2:** Analyze strata pressure and management.

**CO3:** Illustrate types of Roof support.

**CO4:** Analyze the design of structure in rock.

**CO5:** Explain about the Subsidence in mining.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 2    | 3    |      |      |      |      |      |      |      |       |       |
| <b>CO2</b> | 2    | 3    |      |      |      |      |      |      |      |       |       |
| <b>CO3</b> | 2    | 3    |      |      |      |      |      |      |      |       |       |
| <b>CO4</b> | 2    | 3    |      |      |      |      |      |      |      |       |       |
| <b>CO5</b> | 2    | 3    |      |      |      |      |      |      |      |       |       |

#### UNIT – I

**Introduction:** Definition and concept of ground control in mines, Ground control practice in mines, constraints on ground control design.

#### UNIT – II

**Strata pressure and management:** The modern concept of strata pressure redistribution. Manifestation of strata pressure, convergence, load on the prop, creep, heave, roof fall, and fracture systems due to mining. In-situ stress measurement, instrumentation.

#### UNIT – III

**Roof support:** Timber and steel supports, friction and hydraulic prop, arches, shotcrete, roof truss, roof bolts and cable bolts powered supports stowing caving strip packing pump packing rock reinforcement.

#### UNIT – IV

**Design of structures in rock:** Design of underground openings. Design of pillars, design of open pit slopes, waste dumps, and embankments, design of stopes.

#### UNIT – V

**Subsidence:** Theories of subsidence, factors affecting subsidence, prediction, and measurement of subsidence. Damage and prevention of damage due to subsidence, Bumps and rock bursts-causes, occurrence, and control.



**Text Books:**

1. Rock Mechanics and Design of structures in rock, Obert & Duvall. ISBN: 978-0471192994.
2. Coal Mining Ground Control, Peng S.S. ISBN: 978-0470512277.

**Reference Books:**

1. Fundamental of Rock Mechanics, Jaeger and cook. ISBN: 978-0470015393.
2. Rock Mechanics and Ground Control, V. Singh & B.P. Khare. ISBN: 978-8187739557.

**Web Links:**

1. The Mining Environment: In-Situ Stresses | PDF (slideshare.net)
2. ground control in mines - Search Videos (bing.com)
3. Ground Control in Underground Mines (iloencyclopaedia.org)
4. CDC - Mining Topic - Ground Control Overview - NIOSH
5. MSHA Instruction Guide Series - IG 43 - On-the-job Training Modules - Surface Metal and Nonmetal

### Minor degree in Agricultural Engineering

| Course Code | Course Name                                          | Level | L  | T | P | C  | CIE | SEE | Total | Pre-requisite |
|-------------|------------------------------------------------------|-------|----|---|---|----|-----|-----|-------|---------------|
| 241AE082    | Fundamentals of Renewable Energy Sources             | FC    | 3  |   |   | 3  | 50  | 50  | 100   |               |
| 241AE083    | Post-harvest Engineering of Cereal Crops             | FC    | 3  |   |   | 3  | 50  | 50  | 100   |               |
| 241AE084    | Ground Water Hydrology                               | FC    | 3  |   |   | 3  | 50  | 50  | 100   |               |
| 241AE085    | Micro Irrigation Systems                             | IC    | 2  |   |   | 2  | 50  | 50  | 100   |               |
| 241AE086    | Surface Water Hydrology                              | IC    | 3  |   |   | 3  | 50  | 50  | 100   | GWH           |
| 241AE087    | (or)<br>Land & Water Management Engineering          |       |    |   |   |    |     |     |       |               |
| 241AE088    | Agricultural Process Engineering & Food Quality (or) | AC    | 3  |   |   | 3  | 50  | 50  | 100   | PHECC         |
| 241AE089    | Post-Harvest Engineering for Horticultural Produce   |       |    |   |   |    |     |     |       |               |
| 241AE090    | Agricultural Machinery & Equipment (or)              | AC    | 3  |   |   | 3  | 50  | 50  | 100   | FRES          |
| 241AE091    | Design of Bio-Energy systems                         |       |    |   |   |    |     |     |       |               |
| TOTAL       |                                                      |       | 20 |   |   | 20 |     |     |       |               |

## Fundamentals of Renewable Energy Sources

**Course Code:** 241AE082

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Understand and explain the fundamental concepts of renewable energy.
- CO2:** Analyze the principles of solar energy and explore its various applications.
- CO3:** Describe wind energy conversion systems, including wind generators, and evaluate their power generation capabilities.
- CO4:** Analyze the processes involved in biogas production from biomass.  
Explain the basic principles and operations of tidal energy, fuel cells, and geothermal
- CO5:** energy systems. Explain the basic principles and operations of tidal energy, fuel cells, and geothermal energy

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   | 3    | 2    | 3    | 2    |      |      |      |      |      |       |       |
| CO2   | 3    | 2    | 2    | 2    |      |      |      |      |      |       |       |
| CO3   | 3    |      | 3    |      | 2    |      |      |      |      |       | 1     |
| CO4   | 3    |      | 3    | 2    |      | 1    |      |      |      |       |       |
| CO5   | 3    |      | 3    | 2    |      | 1    |      |      |      |       |       |

### UNIT – I

#### Renewable energy sources

Different sources of renewable energy- concepts and limitations of different renewable energy sources (RES) as solar, wind, geothermal, biomass, ocean energy sources. Criteria for assessing the potential of RES. Comparison of renewable energy sources with non-renewable sources.

### UNIT – II

#### Solar energy

Solar energy- energy available from sun, solar radiation data, solar energy conversion into heat through flat plate and concentrating collectors, different solar thermal devices, principle of natural and forced convection solar drying system. Solar photo voltaics- basics and applications, p-n junctions. Solar cells, PV systems, stand alone, grid connected solar power station. Calculation of energy through photovoltaic power generation and cost economics.

### UNIT – III

#### Wind Energy

Wind energy- energy availability, general formula, lift and drag. Basics of wind energy conversion, effect of density, frequency variances, angle of attack, wind speed, types of windmill rotors, determination of torque coefficient, induction type generators. Working principle of wind power plant. Wind farms, aero-generators, wind power generation system.

## **UNIT – IV**

### **Energy from Biomass**

Biogas- basics of anaerobic digestion, types and constructional details of biogas plants, biogas generation and its properties, factors affecting biogas generation and usages, design considerations, advantages and disadvantages of biogas spent slurry. Generation of power from biogas. Design & use of different commercial biogas plants.

## **UNIT – V**

### **Other source of energy**

Power generation from urban, municipal and industrial waste. Ocean thermal and electric power generation, wave and tidal power. Power generation from biomass (gasification & Dendro- thermal). Mini and micro hydel plants. Fuel cells and its associated parameters

### **Text Books:**

1. Rai G D. Non-Conventional Energy Sources. Khanna Publishers, New Delhi. (ISBN:978-81-7409-073-8)
2. Basu P. Biomass Gasification and Pyrolysis Practical Design and Theory. Academic Press. (ISBN: 10-0123749883)

### **Reference Books:**

1. Patel M R. Wind and Solar Power Systems. CRC Press, Boca Raton. (ISBN: 978-0849315701)
2. Deublein D and Steinhauser A. Biogas from Waste and Renewable Resources. WILEY-VCH Verlag GmbH & Co. KGaA, Weinheim. (ISBN:9783527621705)

### **Web Links:**

1. [https://onlinecourses.nptel.ac.in/noc22\\_ch27/preview](https://onlinecourses.nptel.ac.in/noc22_ch27/preview)
2. [https://www.vssut.ac.in/lecture\\_notes/lecture1428910296.pdf](https://www.vssut.ac.in/lecture_notes/lecture1428910296.pdf)

## Post-Harvest Engineering of Cereal Crops

**Course Code:** 241AE083

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

**Course Outcomes: At the end of the course, student will be able to:**

- CO1:** Explain the importance of different unit operations and working of size reduction equipments.
- CO2:** Identify various methods for determining moisture content, EMC and drying.
- CO3:** Compare separator equipments based on physical characteristics of grains and Explain material handling devices.
- CO4:** Explain the importance, design and working of milling equipments for cereals.
- CO5:** Explain the importance, design and working of milling equipments for rice.

**Mapping of Course Outcomes with Program Outcomes:**

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO10 | PO11 |
|-------|------|------|------|------|------|------|------|------|------|------|------|
| CO1   | 3    | 3    | 2    |      | 1    | 1    |      |      |      |      |      |
| CO2   | 3    | 2    | 2    | 2    |      |      |      |      |      |      |      |
| CO3   | 3    | 2    | 2    | 2    | 2    |      |      |      |      |      |      |
| CO4   | 3    | 2    | 2    | 2    |      |      |      |      |      |      |      |
| CO5   | 3    | 2    | 2    | 1    |      |      |      |      |      |      |      |

### UNIT – I

#### Unit operations in grain processing

General unit operations in agricultural process engineering and importance of these unit operations in grain processing; Structure and composition of cereals. Cleaning and grading: Principles of cleaning, scalping, sorting and grading; Size reduction: Principle; Bond's law, Kick's law, Rittinger's law; Sieve analysis; Different classifications of size reduction machines; description of jaw crusher, hammer mill, attrition mill, and ball mill.

### UNIT – II

#### Drying

Moisture content and water activity, free moisture, bound moisture and equilibrium moisture content, isotherm, hysteresis effect, EMC determination; Psychrometric chart and its use in drying; Drying principles and theory, thin layer and deep bed drying analysis, falling rate and constant rate drying periods, maximum and decreasing drying rate periods, drying equations, mass and energy balance, Shedd's equation; Drying methods (conduction, convection, radiation, batch, continuous); Different types of cereal grain dryers (bin, flat bed, LSU, columnar, RPEC, fluidized, rotary and tray), tempering during drying; dryer performance.

### **UNIT – III**

#### **Separation and Material Handling**

Screens, different types of screen separators, fixed and variable aperture screens, capacity and effectiveness of screens, sieve analysis; various types of separators as specific gravity, magnetic, disc, spiral, pneumatic, inclined belt draper, velvet roll separator, colour sorter, cyclone separator. Basic parts of different types of conveyors and elevators, viz. belt, roller, chain, screw, and bucket elevator, cranes & hoists, pneumatic conveying, power requirement for conveying and elevating.

### **UNIT – IV**

#### **Milling of wheat, corn, pulses and oil seeds**

Milling of wheat: unit operations and equipment; Milling of corn: unit operations and equipment in dry and wet milling methods; Milling of pulses: pre-conditioning, dry milling and wet milling methods, CFTRI and Pantnagar methods.

### **UNIT – V**

#### **Milling of Rice**

Merits and demerits, changes during parboiling of rice, parboiling methods, viz. traditional methods, CFTRI method, Jadavpur method, pressure parboiling; different unit operations and equipment involved in traditional and modern rice milling methods; Preparation of rice products as rice flakes and puffed rice.

#### **Text Books:**

1. Unit Operations of Agricultural Processing, Sahay KM and Singh KK, Vikas Publishing House Pvt. Ltd., New Delhi. (ISBN-13. 978-8125911425)
2. Post-Harvest Technology of Cereals, Pulses and oil seeds, Chakraverty A, Oxford and IBH Publishing. Ltd., Calcutta.(ISBN-10. 9788120409699)

#### **Reference Books:**

1. Transport Processes and separation Process Principle, Geankoplis C J Prentice-Hall Inc., New Jersey.(ISBN-13. 9788120409699)
2. Unit Operations of Chemical Engineering, McCabe WL, Smith JC and Harriott P McGraw-Hill Book Co., Boston.(ISBN-13. 978-8184959635)

#### **Web Links:**

1. <http://www.cigr.org/documents/CIGRHandbookVol4.pdf>
2. <http://ecoursesonline.iasri.res.in/course/view.php?id=22>

## Ground Water Hydrology

**Course Code:** 241AE084

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### Course Outcomes:

At the end of the course, student will be able to:

- CO1:** Understand properties of various water bearing formations and movement of ground water.
- CO2:** Determine the aquifer properties under unsteady state and steady state subsurface flow conditions.
- CO3:** Explain design, development and construction of wells.
- CO4:** Analyze various water quality parameters and explain the occurrence of saline water intrusion.
- CO5:** Select appropriate method for exploration and replenishment of ground water.

### Mapping of course outcomes with program outcomes:

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO5 | PO 6 | PO7 | PO8 | PO9 | PO 10 | PO11 |
|------------|------|------|------|------|-----|------|-----|-----|-----|-------|------|
| <b>CO1</b> | 1    |      |      |      |     |      |     |     |     |       |      |
| <b>CO2</b> |      | 2    |      |      | 3   |      | 1   |     |     |       |      |
| <b>CO3</b> |      |      | 3    | 2    |     |      |     |     |     |       |      |
| <b>CO4</b> | 1    |      | 2    |      |     |      |     |     |     |       |      |
| <b>CO5</b> | 1    | 1    |      |      |     |      |     |     |     |       |      |

### UNIT-I

**Occurrence and Movement of Ground water:** Introduction- Global water scenario; Water resources status in India; Origin and age of ground water; groundwater column, zones of aeration and saturation, Aquifer and its types; Aquifer characteristics.

**Ground water movement:** Darcy's law; Determination of Hydraulic conductivity; Ground water flow rates and directions; Ground water tracers, General flow equations through porous media.

### UNIT-II

**Well Hydraulics:** Determination of aquifer parameters under steady/ unsteady, uniform/ radial flow to a well in a confined/ unconfined /leaky aquifer by different methods- Dupit Theim, Theis, Jacob and Chow's; Characteristic well losses; Specific capacity.

### UNIT-III

**Water Wells:** Classification of wells; Methods of drilling of wells; Design and assembly of gravel packing; Installation of well screens; Common well drilling difficulties; Completion and development of well; Well Rehabilitation.

#### **UNIT-IV**

**Ground water quality:** Sources of salinity; Measures of water quality; Chemical, Physical and Biological analysis of ground water; Ground water samples; Water quality criteria; Occurrence of saline water intrusion- Ghyben-Herzberg relation between fresh and saline waters.

#### **UNIT-V**

**Ground Water Investigations:** Geological /geophysical exploration/ remote sensing / electric resistivity /seismic refraction-based methods for surface investigation of ground water, sub-surface ground water investigation through geophysical / resistivity; Methods of artificial recharge of ground water.

#### **Text Books:**

1. Groundwater, H.M. Raghunath, New Age International, 3<sup>rd</sup> Edition. (ISBN: 978-8122419047)
2. Groundwater Hydrology, D.K. Todd, John Wiley and Son, New York, 2<sup>nd</sup> Edition. (ISBN: 9788126508365)

#### **Reference Books:**

1. Land and Water Management Engineering, V.V.N Murty and M.K Jha, Kalyani Publishers, 6<sup>th</sup> Edition. (ISBN: 978-9327214659)
2. Groundwater and tube wells, Garg S.P, Oxford and IBH publishing company limited, New Delhi.(ISBN: 8120408268)

#### **Web Links:**

1. <http://nptel.ac.in/courses/105105042/>
2. <http://ecoursesonline.iasri.res.in/mod/page/view.php?id=124667/>



## Micro Irrigation Systems

**Course Code:** 241AE085

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>2</b> | <b>0</b> | <b>0</b> | <b>2</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Assess the adaptability, problems, and prospects of different types of sprinkler irrigation systems.
- CO2:** Plan and design the layout of sprinkler irrigation systems, including the hydraulic design of lateral, sub-main, and main pipelines, and select appropriate pumps and power units.
- CO3:** Evaluate the performance of sprinkler irrigation systems by analyzing water distribution patterns, overlapping of sprinklers and laterals, uniformity coefficient, and pattern efficiency.
- CO4:** Understand the types, components, and advantages and disadvantages of micro irrigation systems (drip, spray, and bubbler), and design effective drip irrigation systems considering wetting patterns and irrigation requirements.
- CO5:** Perform proper operation and maintenance of micro irrigation systems, addressing issues like clogging, filter cleaning, flushing, and chemical treatment, and apply fertigation techniques, understanding their benefits, limitations, and best practices.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO       | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1:</b> |      |      |      |      | 1    |      |      |      |      |       |       |
| <b>CO2:</b> | 2    |      | 1    |      | 2    |      |      |      |      |       |       |
| <b>CO3:</b> |      |      |      |      | 1    |      |      |      |      |       |       |
| <b>CO4:</b> | 2    |      | 1    |      | 2    |      |      |      |      |       |       |
| <b>CO5:</b> |      | 2    |      |      | 1    | 1    |      |      |      |       | 1     |

### UNIT – I

#### Introduction to Sprinkler Irrigation Systems

Sprinkler irrigation: adaptability, problems and prospects, types of sprinkler irrigation systems.

### UNIT – II

#### Design and Components of Sprinkler Irrigation Systems

Design of sprinkler irrigation system: layout selection, hydraulic design of lateral, sub-main and main pipe line, design steps; Selection of pump and power unit for sprinkler irrigation system.

### UNIT – III

#### Performance Evaluation and Micro Irrigation Systems

Performance evaluation of sprinkler irrigation system: water distribution pattern and overlapping of sprinklers and laterals, uniformity coefficient and pattern efficiency; Micro Irrigation systems: types- drip, spray, & bubbler systems, merits and demerits, different components.

## **UNIT – IV**

### **Design and Operation of Drip Irrigation Systems**

Design of drip irrigation system: general considerations, wetting patterns, irrigation requirement, emitter selection; Hydraulics of drip irrigation system, design steps; Necessary steps for proper operation of a drip irrigation system, maintenance of micro irrigation system: clogging problems, filter cleaning, flushing and chemical treatment.

## **UNIT – V**

### **Fertigation in Micro Irrigation Systems**

Fertigation: advantages and limitations of fertigation, fertigation frequency, duration and injection rate, methods of fertigation.

#### **Text Books:**

1. Principles of Sprinkler Irrigation system, Mane M S and Ayare B L.Jain Brothers, New Delhi.(ISBN : 9788183601504)
2. Irrigation: Theory and Practice, Michael A. M. ,Vikas Publishing, New Delhi. (ISBN:978-8125918677)

#### **Reference Books:**

1. Micro Irrigation - Theory and Practices, Suresh R, Standard Publishers Distributors, Delhi. (ISBN:9788180141508)
2. Sprinkler Irrigation, Sivanappan R K.,Oxford & IBH Publishing House, New Delhi. (ISBN:978-8120402324)

#### **Web Links:**

1. [http://agritech.tnau.ac.in/agricultural\\_engineering/agriengg\\_swc\\_microirri\\_ferti.html](http://agritech.tnau.ac.in/agricultural_engineering/agriengg_swc_microirri_ferti.html)
2. Course: Micro Irrigation Systems Design 3(2+1) (iasri.res.in)

## Surface Water Hydrology

**Course Code:** 241AE086

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### Course Outcomes:

At the end of the course, student will be able to:

- CO1:** Calculate the mean areal precipitation using various methods.
- CO2:** Explain rainfall characteristics and measuring devices in India.
- CO3:** Explain runoff and stream flow measurement methods.
- CO4:** Estimate the discharge volume of runoff using hydrographs and unit hydrographs.
- CO5:** Plan a reservoir using flood routing techniques for management of natural resources.

### Mapping of course outcomes with program outcomes:

| CO/PO | PO1 | PO2 | PO 3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
|-------|-----|-----|------|-----|-----|-----|-----|-----|-----|------|------|
| CO1   | 2   |     |      |     |     |     |     |     |     |      |      |
| CO2   | 2   | 1   |      |     | 2   |     |     |     |     |      |      |
| CO3   | 2   | 1   |      |     | 2   |     |     |     |     |      |      |
| CO4   | 2   |     |      | 2   | 3   |     |     |     |     |      |      |
| CO5   | 1   | 2   |      |     | 3   |     |     |     |     |      |      |

### UNIT-I

**Precipitation:** Hydrology-definition, hydrological cycle and its components. Forms of Precipitation, Characteristics of rainfall in India (types of monsoon). Measurement of Rainfall – Recording and Non-Recording Rain gauges- Rain gauge network density for different topographic conditions – Point rainfall analysis - Presentation of Rainfall data – Mass Curve and hyetograph, Mean Precipitation over an area – Arithmetic Mean, Thiessen Polygon, Isohyetal methods, DAD Relationships and curves. Probability Analysis of Rainfall – Return Period, Plotting position by Weibull's method – Rainfall events at different probability levels (20%, 40%, 60%, and 80 %).

### UNIT-II

**Runoff:** definition-components of runoff-direct runoff and base flow, overload flow and interflows, pictorial representation of different routes of runoff. Runoff characteristics of streams – perennial, intermittent and ephemeral streams. Definition and Estimation of peak runoff using rational method.

**Stream flow measurement:** Measurement of stream flows. Measurement of stage and velocities, staff gauge, wire gauge, automatic stage recorders, current meters (horizontal and vertical axis meters), calibration ( $V = a N_s + b$ ). Rainfall-Runoff relations ( $R = a P + b$ ), curve fitting and determination of 'a' and 'b' and (correlation coefficient). Intensity-Duration-Frequency-Relationship ( $i = ((K T_x) / (D + A))^n$ ). Determination of net effective rainfall-infiltration indices- Phi index.

### UNIT-III

Hydrographs: definition and components, factors affecting flood hydrographs, hydrograph separation for simple and complex storms – Method I, II and III. Unit Hydrograph-concept and the three implications of the definitions and the two basic assumptions. Effects of the characteristics of storms (duration of rain, time-intensity pattern, areal distribution of runoff and amount of runoff) on the shape of the resulting hydrographs. Derivation of Unit hydrographs for simple and complex storms. Derivation of an average unit hydrographs from several storms of the same duration (proper procedure of computing average peak flow and time to peak).

### UNIT-IV

Unit Hydrographs: The methods for conversion of unit hydrograph of different durations, (1) method of superposition and (2) S-curve. Concept of S-curve method, explanation application and determination of lower duration graph from the given higher duration graph and vice-versa. Concepts of Synthetic unit hydrograph, Snyder's synthetic unit hydrograph and formulas relating to hydrograph features (basin lag, Peak flow and time base of the unit hydrograph). Concept and application of Instantaneous unit hydrograph and SCS Triangular Hydrograph.

### UNIT-V

**Flood Routing:** Flood Routing-introduction, two broad categories of flood routing and channel routing, hydrologic routing and hydraulic routing, basic equations. Hydrologic storage routing, Schematic representation of storage routing, modified Pul's method (semi-graphical method). Explanation of the features of the modified Pul's method. Flood routing through a reservoir by modified Pul's method. Applications of Hydrology in land and water management, watershed management, Flood mitigation, Floodplain mapping, Retards, Flood control and Regulation.

#### Text Books:

1. Engineering Hydrology, Raghunath H.M., Willey Eastern Limited, New Delhi, 3<sup>rd</sup> Edition. (ISBN: 978-9393159045)
2. Watershed Hydrology, Suresh R., Standard Publisher and Distributors, New Delhi. (ISBN: 978-8186308233)

#### Reference Books:

1. Engineering Hydrology, Subramanyam K., Tata Mc. Graw – Hill PublishingCo., Limited, New Delhi.(ISBN: 978-1259029974)
2. Hydrology for Engineers, Linsley R.K. Kholar A. & Paul Hus J.L.H., Mc-Graw Hill Book Co. New Delhi. (ISBN-13. 978-0070379565)
3. Watershed Management, Dhruvanarayana, VV., ICAR Publication, New Delhi. (ISBN: 978-8120346765)

#### Web Links:

1. <http://www.nptelvideos.in/2012/11/advanced-hydrology.html>
2. <https://www.slideshare.net/MohammedSalahat1/chapter-3-surface-water-hydrolo>
3. <https://theconstructor.org/water-resources/types-of-rain-gauges/12801/>
4. <http://nptel.ac.in/downloads/105101002/>

## Land & Water Management Engineering

**Course Code:** 241AE087

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Apply methods for assessing and mitigating soil erosion to enhance soil conservation and sustainable land management.
- CO2:** Design, implement, and evaluate various water erosion control measures, incorporating both agronomical and engineering approaches to enhance soil conservation and land sustainability.
- CO3:** Apply energy and momentum principles in open channels, design soil erosion control structures, and implementing permanent gully control structures, ensuring hydrologic, hydraulic, and structural integrity.
- CO4:** Demonstrate wind erosion control measures, land use capability classification and sedimentation of reservoirs.
- CO5:** Classify water harvesting techniques, design and construct various structures such as farm ponds and percolation ponds, and apply design considerations for nala bunds.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 3    | 2    | 2    |      |      | 2    | 3    |      | 2    | 1     | 2     |
| <b>CO2</b> | 2    | 3    | 3    |      |      | 2    | 3    |      | 2    | 1     | 2     |
| <b>CO3</b> | 2    | 3    | 3    |      |      | 2    | 3    |      | 2    | 1     | 2     |
| <b>CO4</b> | 2    | 2    |      |      |      |      | 2    |      |      |       |       |
| <b>CO5</b> | 2    | 2    | 2    |      |      |      | 2    |      |      | 1     |       |

### UNIT – I

#### Soil Erosion: Causes, Types, Mechanisms, and Measurement

Soil erosion: introduction, causes and types - geological and accelerated erosion, agents, factors affecting and effects of erosion; Water erosion: mechanics and forms- splash, sheet, rill, gully, ravine and stream bank erosion; Gullies: classification, stages of development; Soil loss estimation– Universal soil loss equation (USLE) and modified USLE. Rainfall erosivity- estimation by KE>25 and EI30 methods; Soil erodibility- topography, crop management and conservation practice factors; Measurement of soil erosion- Runoff plots, soil samples.

### UNIT – II

#### Water Erosion Control Measures and Techniques

Water erosion control measures- agronomical measures, contour farming, strip cropping, conservation tillage and mulching; Engineering measures- bunds and terraces, bunds: contour and graded bunds- design and surplussing arrangements; terraces: level and graded broad base terraces, bench terraces - planning, design and layout procedure, contour stone wall and trenching; Gully and ravine reclamation- principles of gully control, vegetative measures, temporary structures and diversion drains. Grassed waterways and design.

### **UNIT – III**

#### **Hydraulic Principles and Soil Erosion Control Structures**

Energy and momentum principles in open channels; specific energy and specific force, hydraulic jump and its application, types of hydraulic jump, energy dissipation due to the jump; Soil erosion control structures- introduction, classification and functional requirements. Permanent structures for soil conservation and gully control- check dams, drop, chute and drop inlet spillways- design requirements, planning for design, design procedures- hydrologic, hydraulic and structural design and stability analysis.

### **UNIT – IV**

#### **Wind Erosion and Sedimentation Control in Agriculture**

Wind erosion- factors affecting, mechanics, soil loss estimation and control measures - vegetative, mechanical measures, wind breaks and shelter belts and stabilization of sand dunes; Land capability classification, dryland farming; Rate of sedimentation, silt monitoring and storage loss in tanks, control of sedimentation in reservoirs.

### **UNIT – V**

#### **Water Harvesting Techniques and Structures for Agricultural Use**

Water harvesting techniques- classification based on source, storage and use, runoff harvesting- short- term and long-term techniques; Structures- farm ponds - dug-out and embankment reservoir types, tanks and subsurface dykes; Farm pond- components, site selection, design criteria, capacity, embankment, mechanical and emergency spillways, cost estimation and construction; Percolation pond - site selection, design and construction details. Design considerations of nala bunds.

#### **Text Books:**

1. Open-Channel Hydraulics, Chow V T, McGraw- Hill Book Company, Inc.(ISBN: 9780070107762)
2. Manual of Soil and Water Conservation Practices, Singh. G., Venkataraman C, Sastry G and Joshi B P., Oxford and IBH Publishing Co. Pvt. Ltd., New Delhi.(ISBN: 978-8120405523)

#### **Reference Books:**

1. Land and Water Management Engineering, Murthy V V N., Kalyani Publishers, New Delhi, 4th Edition, (ISBN: 978-9327214659)
2. Principles of Agricultural Engineering, Michael A M and Ojha T.P, Volume II. Jain Brothers, New Delhi, 4th Edition. (ISBN: 978-8183601849)

#### **Web Links:**

1. Course: Soil & Water Conservation Engg. 3(2+1) ([iasri.res.in](http://iasri.res.in))
2. Soil-and-Water-Conservation-Engineering.pdf ([agrimoon.com](http://agrimoon.com))

## Agricultural Process Engineering & Food Quality

**Course Code:** 241AE088

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Explain the functions of various unit operations and working of size reduction equipment's for processing of fibrous and dry size reduction in processing of agriculture produce.
- CO2:** Explain the design and working of mixing equipment's for powder, high and low viscosity liquids.
- CO3:** Classify separator equipment based on physical characteristics of grains.
- CO4:** Identify various methods for determining moisture content, EMC and drying process.
- CO5:** Explain the importance, design and working of milling and material handling devices, food quality control, food laws, food standards and HACCP.

### Mapping of course outcomes with program outcomes:

| CO/PO      | PO 1 | PO2 | PO 3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
|------------|------|-----|------|-----|-----|-----|-----|-----|-----|------|------|
| <b>CO1</b> | 3    | 1   | 1    | 1   |     |     |     |     |     |      |      |
| <b>CO2</b> | 3    | 1   | 2    | 2   |     |     |     |     |     |      |      |
| <b>CO3</b> | 3    | 2   | 1    | 2   |     |     |     |     |     |      |      |
| <b>CO4</b> | 3    | 1   | 1    | 1   |     |     |     |     |     |      |      |
| <b>CO5</b> | 3    | 2   | 2    | 2   |     |     |     |     |     |      |      |

### UNIT-I

#### Unit operation in agricultural Processing:

Scope and importance crop processing – principles and methods of food processing, cleaning, grading, screening, scalping, sorting, size reduction, mixing, separation, drying, storage, milling, material handling, packaging, baking.

#### Size reduction:

Size reduction –principle of comminution/size reduction, particle shape, average particle size, crushing efficiency. Determination and designation of the fineness of ground material, screen analysis, Empirical relationships (Rittinger's, Kick's and Bond's equations) and related problems. Size reduction equipment – Crushers (Jaw crusher, Gyratory crusher, Crushing rolls), Grinders (Attrition mill, Hammer mill, Ball mill), Fine grinders (Rietz mill or disintegrator, Dispersion and colloid mills) and Cutting machines (Rotary knife cutter).

### UNIT-II

#### Mixing:

Mixing –Introduction, theory of solids mixing, Mixing of low and moderate viscosity liquids (paddle mixer, turbine mixer, propeller mixer) its applications. Mixing of high viscosity liquids, pastes and plastic solids (pan mixer, kneaders) its applications.

Mixers for dry powders and particulate solids (Horizontal screw and ribbon mixer, Vertical screw mixer, Tumbling mixer) and its applications, mixing index, **Separator units:**

Theory of separation, types of separators, separator based on length, width, shape of the grains, specific gravity, density, cyclone separators, Pneumatic separator. Air-screen grain cleaner principle and types, Design considerations of air-screen grain



cleaners, Sieve analysis- particle size determination, Ideal screen and actual screen– effectiveness of separation and related problems.

### **UNIT-III**

#### **Drying:**

Moisture content and its representation (wet basis, dry basis), methods for determination moisture content (direct and indirect methods) and related problems, Importance of EMC and methods of determination (static-dynamic methods), EMC models, hysteresis effect, bound, unbound and free moisture. Principles of drying, theory of diffusion, mechanism of drying, falling rate, constant rate period, thin layer, deep bed drying methods, Effect of different factors on the drying process, types of dryers.

### **UNIT-IV**

#### **Milling and Material handling devices:**

Rice milling, principles and equipments, paddy parboiling methods and milling equipment, milling of pulses and oilseeds. Scope and importance of material handling devices, Belt Conveyor– idlers, idler spacing, belt tension, Bucket elevator– classification, operation, capacity, drive mechanism, advantages and disadvantages.

Screw conveyor – Principle of operation, capacity, and power requirement. Pneumatic conveying system- types, limitations of pneumatic conveying system.

### **UNIT-V**

**Food Quality:** Concept, objectives and importance. Sensory evaluation or organoleptic evaluation of food quality, Food laws and regulations in India. Food grade and standards – BIS, AGMARK, PFA, FPO. Hazard analysis and critical control point (HACCP) – objectives, principles, Steps involved in implementation of HACCP.

#### **Text Books:**

1. Unit Operations of Agricultural Processing, Sahay KM and Singh KK, Vikas Publishing House Pvt. Ltd., New Delhi. (ISBN: 978-8125911425)
2. Post-Harvest Technology of Cereals, Pulses and oil seeds, Chakraverty A, Oxford and IBH Publishing. Ltd., Calcutta. (ISBN: 978-8120409699)
3. Unit operations in Food processing, Earle R L, Pergamon Press, New York. (ISBN: 978-0080255361)

#### **Reference Books:**

1. Transport Processes and separation Process Principle, Geankoplis C J Prentice-Hall Inc., New Jersey. (ISBN: 978-0134181028)
2. Unit Operations of Chemical Engineering, McCabe WL, Smith JC and Harriott P McGraw-Hill Book Co., Boston. (ISBN: 978-0072848236)

#### **Web Links:**

1. <http://www.cigr.org/documents/CIGRHandbookVol4.pdf>
2. <http://www.rpaulsingh.com/Learning and teaching resources>
3. <http://ecoursesonline.iasri.res.in/course/view.php?id=22>
4. [https://moodle.ufsc.br/pluginfile.php/772348/mod\\_resource/content/0/UnitOperations\\_in\\_Food\\_Engineering\\_-\\_A.\\_Ibarz\\_G.\\_BarbosaCanovas\\_CRC\\_2003\\_WW.pdf](https://moodle.ufsc.br/pluginfile.php/772348/mod_resource/content/0/UnitOperations_in_Food_Engineering_-_A._Ibarz_G._BarbosaCanovas_CRC_2003_WW.pdf)
5. <http://www.nzifst.org.nz/unitoperations/matleneg2.htm>



## Post-Harvest Engineering for Horticultural Produce

**Course Code:** 241AE089

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Explain about various properties and factors affecting quality of fruits and vegetables.
- CO2:** Classify various post harvest operations involved in horticulture processing.
- CO3:** Identify various preservation techniques for processed foods.
- CO4:** Apply the advanced packaging technology in food preservation.
- CO5:** Categorize different beverages based on method of preparation and explain the procedure for extraction of oleoresins and essential oils.

### Mapping of course outcomes with program outcomes:

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO11 |
|------------|------|------|------|------|------|------|------|------|------|-------|------|
| <b>CO1</b> | 3    | 2    | 2    | 2    |      |      |      |      |      |       |      |
| <b>CO2</b> | 3    | 1    | 1    | 1    |      |      |      |      |      |       |      |
| <b>CO3</b> | 3    | 2    | 2    | 2    |      |      |      |      |      |       |      |
| <b>CO4</b> | 3    | 2    | 2    | 2    |      |      |      |      |      |       |      |
| <b>CO5</b> | 3    | 1    | 1    | 1    |      |      |      |      |      |       |      |

### UNIT-I

**Properties of Fruits and Vegetables:** Engineering properties of fruits and vegetables

- physical, aerodynamic, rheological and thermal properties. Electrical properties- Near Infrared reflectance (NIR), radiation, dielectric properties and optical properties: Light transmittance, Light reflectance, machine vision. Quality parameters of fruits and vegetable for processing: sensory, biochemical and nutritional characteristics.

Factors affecting fruits and vegetables quality: Pre-harvest factors, environmental factors, cultural factors and post-harvest factors. Harvesting indices of different horticultural produce, modern techniques for determination of harvesting indices. Handling and transportation of fruits and vegetables. Determination of quality parameters for fruits and vegetables: aroma, fruit ripening, leaf changes, firmness, juice content, sugar content, skin color, total soluble solids, pH and acidity.

### UNIT-II

**Post-Harvest Operations:** Cleaning of fruits & vegetables: soaking, rinsing, sanitizing, washing methods: agitating, spraying water, wet and dry brushing, chemical washing. Peeling of fruits and vegetables: hand peeling, mechanical peeling, peeling by heat treatment and lye peeling. Grading of fruits & vegetables, factors affecting grading, types of graders: screen grader, roller grader, rope and cable type grader and weight grader. Canning of fruits & vegetables: grading, washing, peeling, cutting, blanching, cooling, filling, syruping/brining, exhausting, sealing, retorting, cooling, storage, labeling. Cans making, causes of spoilage of canned foods.

### UNIT-III

**Principles of Preservation of Fruits & Vegetables:** Asepsis, preservation by high temperature: pasteurization, flash pasteurization, sterilization. Chemical preservation with sulphur dioxide and benzoic acid, advantages, disadvantages. Drying and dehydration of fruits & vegetables (flow chart), types of dryers: cabinet dryer, tray dryers, tunnel dryer, freeze drying. Rehydration, ratio of rehydration coefficient. Freezing: Definition and methods - slow freezing, quick freezing and IQF, advantages and disadvantages. Types of freezing - direct immersion, indirect contact with refrigerant, air blast, cryogenic and de-hydro freezing. Cooling methods - pre-cooling, room cooling, hydro cooling, refrigerated trucks.

### UNIT-IV

**Packaging of Horticultural crops:** Controlled atmospheric storage (CAS), factors effecting on CAS, additional benefits, limitations, maintaining CAS, modified atmosphere storage/packaging (MAS/MAP), maintenance of MAP, active modification, passive modification, requirements of fresh fruits package under CAS or MAS. Packaging of fruits and vegetables, advantages and disadvantages. Packaging materials: cellophane, poly vinyl chloride, polyethylene, ethyl vinyl alcohol. Packaging of horticultural crops.

### UNIT-V

**Preparation and Preservation of Beverages:** Preservation of unfermented fruit beverages: apple juice, grape juice, pineapple juice, citrus juice, mango juice with all flow sheets. Fermented beverages: wine, grape wine with all flow charts. Preparation of vinegar - alcoholic fermentation and acetic acid fermentation.

**Oleoresin and Essential Oil Extraction:** Turmeric oleoresin and chilli oleoresin. Solvents used for oleoresin extraction, advantages and disadvantages. Extraction of essential oil from spices by steam distillation.

#### Text Books:

1. Food Science by Potter N. and Hotchkiss J. H, An Aspen Publication, 5<sup>th</sup> Edition. (ISBN:978-8123904726)
2. Fruits and Vegetable Preservation: Principles and Practices, Srivastava, R.P. & Kumar, S. CBS Publishing, 3<sup>rd</sup> Edition. (ISBN: 978-8123924373)
3. The Complete Technology Book on Processing, Dehydration, Canning, Preservation of Fruits & Vegetables by NIIR Project Consultancy Services, 3<sup>rd</sup> Edition. (ISBN: 978-9381039694)

#### Reference Books:

1. Fruits: Tropical and subtropical, Bose T. K & Mitre, S. K. Naya Prakash, 3<sup>rd</sup> Edition. (ISBN: 978-8185971810)
2. Fruits and Vegetable processing, Bhatti, S. and Varma U., CBS Publishers, 1<sup>st</sup> Edition. (ISBN: 978-8123904047)
3. Food Processing and Preservation, Sivasenkar, B., CBS Publications. (ISBN: 978-8120320864)

#### Web Links:

1. [http://www.rpaulsingh.com/animations/animaitons\\_master3.html](http://www.rpaulsingh.com/animations/animaitons_master3.html)
2. <http://ecoursesonline.iasri.res.in/mod/page/view.php?id=1098>
3. [https://onlinecourses.nptel.ac.in/noc18\\_ar08/preview](https://onlinecourses.nptel.ac.in/noc18_ar08/preview)

## Agricultural Machinery & Equipment

**Course Code:** 241AE090

**L T P C**  
**3 0 0 3**

### Course Outcomes:

At the end of the course, student will be able to:

- CO1:** Explain the process of selection, cost estimation and methods of ploughing of farm mechanization.
- CO2:** Calculate the forces acting on tillage implements.
- CO3:** Explain inter-culture equipment's and understand the sowing, planting and transplanting operation with various implements used for these operations.
- CO4:** Explain the harvesting and threshing operation with various implements used for these operations.
- CO5:** Explain the operation of grain combines harvesting mechanism.

### Mapping of course outcomes with program outcomes:

| CO/PO      | PO 1 | PO2 | PO 3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
|------------|------|-----|------|-----|-----|-----|-----|-----|-----|------|------|
| <b>CO1</b> | 3    |     |      | 2   | 2   |     |     |     |     |      | 1    |
| <b>CO2</b> |      | 1   |      |     | 3   |     |     |     |     |      | 2    |
| <b>CO3</b> | 3    |     |      |     |     |     |     |     |     |      |      |
| <b>CO4</b> | 3    |     |      |     | 1   |     |     |     |     |      |      |
| <b>CO5</b> | 3    | 1   |      |     |     |     |     |     |     |      |      |

### UNIT-I

**Introduction to farm mechanization:** Classification of farm machines. Introduction to materials used in construction of farm machines. Heat treatment processes and their requirement in farm machines. Selection of farm machinery and cost estimation. Hitching systems and controls of farm machinery. Introduction to seed-bed preparation. Familiarization with land reclamation and earth moving equipment. Methods of Ploughing.

### UNIT-II

**Tillage Practices:** Definition, primary tillage, secondary tillage, rotary tillage, deep tillage, minimum tillage and conservation tillage. Draft measurement of tillage equipment, Identification and major functional components of mould-board plough, disc plough, chisel plough, sub-soiler, harrows, cultivators, levelling, Forces acting on tillage implements. Cost of operation of farm machinery.

### UNIT-III

**Introduction to inter-culture equipments:** Weeder – manual and powered, main components and their functional requirement.

**Introduction to sowing, planting & transplanting equipment:** Study of working of seed drills, no-till drills, happy seeder and strip-till drills. Brief description and working of planters. Study of types of furrow openers and metering systems in drills and planters. Calibration of seed-drills/ planters. Adjustments during operation. Introduction to plant protection equipment – sprayers and dusters.

**Classification of sprayers.** Types of nozzles. Calculations for calibration of sprayers and chemical application rates.

#### **UNIT-IV**

**Study of harvesting operation** – methods and terminology. Study of Reapers, Mowers and windrowers – types, working and adjustments. Introduction to threshing systems – manual and mechanical systems. Types of threshing drums and their applications. Types of threshers- tangential and axial, factors affecting thresher performance. Chaff cutters and capacity calculations.

#### **UNIT-V**

**Study of grain combines (Wheat and Paddy)** - Combine terminology, Computation of combine losses, study of combine troubleshooting. Study of Root crop diggers –potato and groundnut. Cotton harvesting mechanisms, study of cotton pickers and strippers. Introduction to vegetables and fruit harvesting equipment and tools

#### **Text Books:**

1. Principles of Agricultural Engineering (Vol. II). A. M. Michael and T.P. Ojha, Jain brothers, New Delhi. (ISBN: 8183601849)
2. Principals of Farm Machinery, R.A. Kepner, Bainer Roy, and E.C. Barges, Publishers and Distributors, Delhi-17. (ISBN: 8123909772)
3. Theory, Construction and Calculation of Agricultural Machines (Vol. 1 and 2), Bosoi, E.S., Oxonion Press Pvt. Ltd., New Delhi. (ISBN: 9383692378)
4. Principles of Agricultural Engineering (Vol. II). A. M. Michael and T.P. Ojha, Jain brothers, New Delhi. (ISBN: 8183601849)

#### **Reference Books:**

1. Agricultural Machines, Theory and Construction (Vol. 1 & 2). Kanafoshi, C.Z. and Karwawshi T. (ISBN: 9388399838)
2. Agricultural Machines, Kelnin, N.I., Popov, I.F., and Sakun, V.A Amerind Publishers, New Delhi. (ISBN: 978-9061914488)
3. Engineering principles of agricultural machines, Srivastava, A. K., Goering, C. E., Rohrbach, R. P., & Buckmaster, D. R.

#### **Web Links:**

1. <https://nptel.ac.in/courses/126/105/126105009/>
2. <http://www.hillagric.ac.in/edu/coa/agengg/lecture/243/agriengg-243.htm>

## Design of Bio-Energy Systems

**Course Code: 241AE091**

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Comprehend Biomass Sources and Fermentation Processes
- CO2:** Explore Biomass Production and Preparation
- CO3:** Analyze Biomass Conversion Technologies
- CO4:** Evaluate Biofuel Production Processes and Applications
- CO5:** Assess Environmental and Economic Aspects of Bio-Energy

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   | 2    |      |      |      |      | 2    | 3    |      |      |       |       |
| CO2   | 3    | 2    |      | 1    |      | 2    |      |      |      |       |       |
| CO3   | 2    | 1    |      |      |      | 2    | 3    |      |      |       |       |
| CO4   | 2    | 1    |      |      |      | 3    | 1    |      |      |       |       |
| CO5   | 2    | 1    |      |      |      | 3    | 1    |      |      |       |       |

### UNIT – I

**Biomass sources and characteristics.** Fermentation processes and its general requirements. Aerobic and anaerobic fermentation processes and their industrial applications. Heat transfer processes in anaerobic digestion systems.

### UNIT – II

**Biomass production-** wastelands, classification and their use through energy plantation. Selection of species, methods of field preparation and transplanting. Harvesting of biomass and coppicing characteristics. Biomass preparation techniques for harnessing (size reduction, densification and drying).

### UNIT – III

#### **Bio-energy**

Properties of biomass and conversion technologies, pyrolysis of biomass to produce solid, liquid and gaseous fuels. Biomass gasification, types of gasifiers, various types of biomass cook stoves for rural energy needs.

### UNIT – IV

**Thermo-chemical degradation.** History of small gas producer engine system. Chemistry of gasification. Producer gas- type, operating principle. Gasifier fuels, properties, preparation, conditioning of producer gas. Applications, shaft power generation, thermal application and economics.

## **UNIT – V**

**Trans-esterification for biodiesel production and application in CI engines.** production process, properties and application of ethanol. Bio-hydrogen production routes. Environmental aspect of bio-energy. Assessment of greenhouse gas mitigation potential. Cost economics of bio-energy systems.

### **Text Books:**

1. Biomass Gasification, Pyrolysis and Torrefaction, Basu P, Academic Press, 2018. (ISBN: 10-10128129921)
2. Renewable Energy Academy Training wood energy professionals, Butler S. (ISBN: 13-978-0128129920)

### **Reference Books:**

1. The Biodiesel Handbook, Knothe G, Gerpen J V, Krah J. (Eds.), AOCS Press. (ISBN: 9781893997622)
2. Non-Conventional Energy Sources, Rai G D, Khanna Publishers, New Delhi. (ISBN: 978-8174090737)

### **Web links:**

1. <https://elearning.icar.gov.in/>
2. [https://saveetha.ac.in/images/sec/2021/Syllabus/Agriculture/19AG423-\\_BIO-ENERGY\\_SYSTEM\\_DESIGN\\_AND\\_APPLICATIONS.pdf](https://saveetha.ac.in/images/sec/2021/Syllabus/Agriculture/19AG423-_BIO-ENERGY_SYSTEM_DESIGN_AND_APPLICATIONS.pdf)

### Minor Degree in Entrepreneurship Development & Incubation

| Course Code | Course Name                                                 | Level | L  | T | P | C  | CI<br>E | SEE | Total | Prere<br>quisit<br>e |
|-------------|-------------------------------------------------------------|-------|----|---|---|----|---------|-----|-------|----------------------|
| 241MB007    | New Product Development                                     | FC    | 3  |   |   | 3  | 50      | 50  | 100   | -                    |
| 241MB008    | Entrepreneurship & Small Business Management                | IC    | 2  |   |   | 2  | 50      | 50  | 100   | -                    |
| 241MB009    | Insurance & Risk Management                                 | IC    | 3  |   |   | 3  | 50      | 50  | 100   | -                    |
| 241MB010    | Change & Innovations Management                             | IC    | 3  |   |   | 3  | 50      | 50  | 100   | -                    |
| 241MB011    | Personal Financial Planning (or) E-Business management      | IC    | 3  |   |   | 3  | 50      | 50  | 100   | -                    |
| 241MB012    |                                                             |       |    |   |   |    |         |     |       |                      |
| 241MB013    | Business Policy & Strategic Management (or) Green Marketing | AC    | 3  |   |   | 3  | 50      | 50  | 100   | -                    |
| 241MB014    |                                                             |       |    |   |   |    |         |     |       |                      |
| 241MB015    | Startup Management (or) Venture Management                  | AC    | 3  |   |   | 3  | 50      | 50  | 100   | -                    |
| 241MB016    |                                                             |       |    |   |   |    |         |     |       |                      |
| Total       |                                                             |       | 20 |   |   | 20 |         |     |       |                      |

## New Product Development (Common to All)

**Course Code:** 241MB007

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** To learn how to develop and implement a new product or service to an existing and potential target market.
- CO2:** Understand the importance of new product development to firm performance
- CO3:** To help the student to prepare a Business Plan for a new product or service..
- CO4:** Learn methods of generating, evaluating and testing product ideas.
- CO5:** Understanding the impact of intellectual property and patents on new product development and management.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   |      |      |      |      |      |      |      | 1    |      |       |       |
| CO2   |      |      |      |      |      |      |      |      | 1    | 1     |       |
| CO3   |      |      |      |      |      |      |      |      | 2    |       |       |
| CO4   |      |      |      |      |      |      |      | 3    |      |       |       |
| CO5   |      |      |      |      |      |      |      | 2    |      |       |       |

### UNIT – I

**Introduction-** Types of products – Product development - Factors contributing to New Product Development - New product development process – product life cycle in theory and practice - Invention Vs Innovation.

### UNIT – II

**Strategic Planning for New Product-**Sources of new product ideas-Generation of ideas - Criteria for screening –understanding customer needs – need assessment based on secondary and primary research - Concept generation.

### UNIT – III

**Business Analysis**–Purpose, Stages of Business analysis-Market potential and Demand - Estimating first time sales - Replacement Sales - Repeat Sales - Estimating costs, Sales and Profit – Business plan preparation.

### UNIT – IV

**Product testing** - Test Marketing, its advantages and disadvantages - Test marketing strategies - Launch cycle - Managing Growth and Maturity - Commercialization.

### UNIT – V

**Defining Intellectual Property and Patents** – Patent application–ownership and transfer of patent – infringements - The future of New Product management – Contemporary issues.



**Text Books:**

- 1 Product Management in India, Ramanuj Manjumdar, Prentice Hall Publication, 3rdEdition, (ISBN: 9788120312524)
- 2 Business plan template and example: How to write a Business Plan, Alex Genadinik. ISBN: 9781519741783).

**Reference Books:**

- 1 Production design and Development, Karl T Ulrich, Steven D. Eppinger and Amita Goyal, Tata Mc GrawHill, ( 5thEdition) ISBN: 9781260566437).
- 2 New Products Management, Crawford, Merle and Di Benedetto, Anthony ,McGraw-Hill/Irwin, (10thEdition) ISBN: 9781260575088)

**Web Links:**

1. [https://ocw.mit.edu/courses/15-783j-product-design-and-development-spring-2006/resources/class\\_concept\\_genr/](https://ocw.mit.edu/courses/15-783j-product-design-and-development-spring-2006/resources/class_concept_genr/)

## Entrepreneurship & Small Business Management (Common to All)

|                              |          |          |          |          |
|------------------------------|----------|----------|----------|----------|
|                              | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>Course Code: 241MB008</b> | <b>2</b> | <b>0</b> | <b>0</b> | <b>2</b> |

### Course Outcomes:

At the end of the course, student will be able to:

- CO1:** Explain the nature of entrepreneurship and how it relates to small business.
- CO2:** Develop and demonstrate competence in basic business and marketing planning
- CO3:** Explain factors related to readiness for entrepreneurship and getting started in entrepreneurship career.
- CO4:** Identify the factors affecting choice of a business location and explain how layout of physical facility and equipment could lead to efficiency
- CO5:** Explore techniques for improving quality and productivity.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   |      |      |      |      |      |      |      |      | 3    |       |       |
| CO2   |      |      |      |      |      |      |      |      |      | 1     |       |
| CO3   |      |      |      |      |      |      |      |      | 2    |       |       |
| CO4   |      |      |      |      |      |      |      | 1    |      |       |       |
| CO5   |      |      |      |      |      |      | 1    |      |      |       |       |

### UNIT – I

**Fundamentals of Business:** Forms of business organization, Small-scale industrial undertakings with particular reference to India, and Government incentives for entrepreneurial ventures.

### UNIT – II

**Business Model and Business Plan:** Business plan, Business description, Business environment analysis, SWOT analysis, Competitor analysis, Market analysis, and Marketing, Operations and Financial plan.

### UNIT – III

**Funding new ventures:** Fixed and working capital needs, Capital structure, Public and private sources of capital, Equity and debt financing, Terms loans, Private placements, Project finance, Miscellaneous sources, Special institutional schemes, Venture capital.

### UNIT – IV

**Launch of a Startup:** Location, Facility planning, Resource acquisition, Business operations, Costing and pricing of product/service, and Marketing strategy.

### UNIT – V

**Managing and Growing the Enterprise:** Transition to managerial approach and Functions of Management; Operations, quality and productivity management; Market segmentation, Product positioning.

**Text Books:**

- 1 Entrepreneurship and Small Business Management ,Dr. P.T. Vijayshree & Dr. M.Alagammai, Margham Publication, 2021
- 2 Essentials of Entrepreneurship and Small Business Management, M. Scarborough , Jeffrey R. Cornwell, Pearson Education (ISBN: 9780134741086)

**Reference Books:**

- 1 Entrepreneurship And Small Business, Dr. B. K. Mehta, Prof. R. C. Agarwal, SBPD Publishing House 1 Edition (ISBN: 9789350470688)
- 2 Entrepreneurship And Small Scale Business, Sanjeet Sharma, VK Global Publications Pvt Ltd, 1 January 2020 (ISBN: 9780000861917)

**Web Links:**

- 1 <http://digimat.in/nptel/courses/video/110106141/L06.html>
- 2 <https://www.coursera.org/learn/fundamentals-of-management>

## Insurance & Risk Management (Common to All)

**Course Code:** 241MB009

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Identify and assess various types of risks, and develop strategies to mitigate or manage them.
- CO2:** Explain the principles of insurance, including types of insurance, policy terms, and claims processing.
- CO3:** Conduct risk assessments and analyses to determine potential losses and develop strategies to minimize them.
- CO4:** Develop and implement risk management strategies, including risk avoidance, transfer, mitigation, and acceptance.
- CO5:** Understand the differences between personal and commercial insurance, including types of policies and coverage.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   |      |      |      |      |      |      | 1    |      |      |       | 1     |
| CO2   |      |      |      |      |      |      |      | 2    |      | 2     |       |
| CO3   |      |      |      |      |      |      |      |      | 2    |       |       |
| CO4   |      |      |      |      |      |      |      | 2    |      |       |       |
| CO5   |      |      |      |      |      |      | 1    |      |      |       |       |

#### UNIT – I

**Insurance:** Concept, Nature of Insurance, Functions of Insurance, Importance of Insurance, Principles of Insurance Contract; Features of Life and Non-life Insurance.

#### UNIT – II

**Insurance and IRDA:** IRDA Act 1999, Provisions, Duties, Powers and Functions of IRDA.

#### UNIT – III

**Risk and risk management process** - Concept of risk, risk vs. Uncertainty, types of risks, risk identification and evaluation.

#### UNIT – IV

**Risk management objectives**-selecting and implementing risk management techniques. Commercial risk management applications.

#### UNIT – V

**property, liability, commercial property insurance, different policies and contracts**–business liability and risk management.

**Text Books:**

- 1 Life and Health Insurance, Black K. Jr., Skipper. H. D. Jr, Pearson Education. (ISBN-13: 9780138912505).
- 2 Insurance in India, Response Books, Palande P.S., Shah R.S. and Lunawat M.L., Sage Publications Ltd. (ISBN: 9780761997481)

**Reference Books:**

- 1 Insurance and Risk Management”, Gupta, P.K., Himalaya Publishing House, New Delhi. ISBN: 978-9350246726).
- 2 Business Policy And Strategic Management, Vipin Gupta, Kamala Gollakota, R. Srinivasan, Phi Learning Pvt. Ltd., ISBN: 9788120328624)

**Web Links:**

- 1 <https://archive.nptel.ac.in/courses/110/105/110105160/>
- 2 [https://ocw.mit.edu/courses/15-997-practice-of-finance-advanced-corporate-risk-management-spring-2009/resources/mit15\\_997s09\\_lec01\\_3/](https://ocw.mit.edu/courses/15-997-practice-of-finance-advanced-corporate-risk-management-spring-2009/resources/mit15_997s09_lec01_3/)

## Change & Innovations Management (Common to All)

**Course Code:** 241MB010

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Understand innovation, innovative models and implementing those Models in organization.
- CO2:** Understand Intervention techniques and implement it effectively at the workplace.
- CO3:** Appreciate resistance-to-change, and strategies to overcome those resistances.
- CO4:** Enable learners with in-depth understanding of individual, team, work-group or organizational interventions to work successfully.
- CO5:** Develop and Enhance Competencies to use the Innovative and Change Management techniques effectively at workplace.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   |      |      |      |      |      |      |      |      | 2    |       | 1     |
| CO2   |      |      |      |      |      |      |      |      |      | 3     |       |
| CO3   |      |      |      |      |      |      |      |      | 2    |       |       |
| CO4   |      |      |      |      |      |      |      | 1    |      |       |       |
| CO5   |      |      |      |      |      |      | 2    |      |      |       |       |

#### UNIT – I

**Defining innovation, understanding the role of innovation,** Understanding innovation, innovation and organizational performance, Understanding how to use innovation as strategy, Defining exploration vs. exploitation in innovation, and Defining disruptive, destructive, and displacement innovation.

#### UNIT – II

**Frameworks for Creating Innovation & The Product Development Process:** Identifying and understanding the sources of innovation, Defining and discussing a standard PDP phase gate methods vs. spontaneous methods for managing innovation and product development, Leading practices designed to foster creativity, open innovation vs. closed innovation, Understanding internal barriers to innovation and how to best address resistance, and Assessing the strategic and financial impact of innovation.

#### UNIT – III

**Leading Innovation & Change:** How to form innovation teams, Understanding team behavior & dynamics, How to manage innovation teams for high-performance results, How to best measure team performance, Discussion various tips & traps for leading innovation, Factors and considerations in selecting team members and managing innovation teams.

#### UNIT – IV

**Implementation consideration in using incubators and accelerators,** Understanding how and when to use DARPA, “Skunk Works,” and Accelerators for innovation, How to identify, assess and address organizational, legal, and cultural impediments to innovation, Assessing environmental factors and how they affect innovation.

## UNIT – V

**Social Implications of Innovation:** Understanding how innovation and society interact, Examining ethical issues of innovation, Determining the role of social entrepreneurship and innovation Creating social innovation.

### Text Books:

- 1 Managing change, bernard burnes, seventh edition, pearson education, 30 june 2020 (ISBN: 9780273033769)
- 2 Change Management for Beginners, Steffen Lobinger, Tim Ongpublisher,2021(ISBN: 9781687022622)

### Reference Books:

- 1 Innovation Management: Strategies, Concepts and Tools for Growth and Profit, Shlomo Maital , D V R Seshadri , SAGE Publications Pvt. Ltd (ISBN-13: 9788132107224).
- 2 Managing Innovation and Change, David Mayle, SAGE Publications (ISBN: 9781412922500).

### Web Links:

- 1 <https://hits.digimat.in/nptel/courses/video/110107094/L31.html>
- 2 [https://ocw.mit.edu/courses/15-351-managing-innovation-and-entrepreneurship-spring-2008/resources/01\\_intro/](https://ocw.mit.edu/courses/15-351-managing-innovation-and-entrepreneurship-spring-2008/resources/01_intro/)

## Personal Financial Planning (Common to All)

|                              | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|------------------------------|----------|----------|----------|----------|
| <b>Course Code:</b> 241MB011 | <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** To provide basic principles for managing personal finance.
- CO2:** To help individual learn investment decisions
- CO3:** Identify and describe various types of risk associated with investments, such as market risk, credit risk, liquidity risk, and operational risk.
- CO4:** Calculate interest, dividend, and capital gains on personal investments, including bonds, stocks, and mutual funds.
- CO5:** To mitigate old age financial planning.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   |      |      |      |      |      |      |      |      |      |       | 1     |
| CO2   |      |      |      |      |      |      |      | 2    |      |       |       |
| CO3   |      |      |      |      |      |      |      |      | 2    |       |       |
| CO4   |      |      |      |      |      |      |      | 3    |      |       |       |
| CO5   |      |      |      |      |      |      | 1    | 1    |      |       |       |

### UNIT – I

**Basics of Personal Financial Management:** Basics of Personal Financial Management: Budget, The Personal Financial Planning Process, Preparation of Personal Budget, Personal Financial Statements, Personal Income Tax Planning. Case studies on personal financial planning of individuals.

### UNIT – II

**Personal Savings & Investment:** Investment Criteria- liquidity, safety and profitability. Savings instruments of Post Office and Banks. Chit Funds. Investment in Shares, Debentures, Corporate and Government Bonds, Mutual Fund. Investment in Physical Assets – Real Estate, Gold and Silver, Gold certificates.

### UNIT – III

**Risk and Return associated with these investments:** Case studies on risk and return perception of retail investors on various investments.

### UNIT – IV

**Computation of Return and Risk of Personal Investment:** Present Value and Future Value of a Single Amount and an Annuity. Computation of interest, dividend and capital gains on personal investments. Impact of leverage on return. Personal tax planning.



## **UNIT – V**

**Retirement Savings Plans: Retirement Savings Plans:** Gratuity plans from the government. Life Insurance types. Health insurance. Pension Plans- Defined Contribution Plan and Defined Benefit Plan. Provident Fund, Gratuity. Life Insurance Plans. General Insurance Plans. Reverse Mortgage Plans.

### **Text Books:**

- 1 Personal Financial Planning, CS Monika Saini, Dr. Neerza, Scholar Tech Press, 1 January 2024,
- 2 Personal Financial Planning, Dr Shalu Garg, Sultan Chand & Sons, 1 January 2024 (ISBN: 9780357987872)

### **Reference Books:**

- 1 5 W's of Financial Planning: Master the Art of Personal Finance Strategy, Dr Vimal Krishna Rajput, Sultan Chand & Sons 5 November 2021 (ISBN: 9781685388850)
- 2 Personal Financial Planning, Dr kamal Garg, Sultan Chand & Sons, 1 January 2020

### **Web Links:**

- 1 <https://archive.nptel.ac.in/courses/122/106/122106031/>
- 2 <https://www.coursera.org/learn/fundamentals-of-management>

## E-Business Management (Common to All)

|                              | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|------------------------------|----------|----------|----------|----------|
| <b>Course Code:</b> 241MB012 | <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### Course Outcomes:

At the end of the course, student will be able to:

- CO1:** Explain the concept and significance of e-business.
- CO2:** Evaluate and select appropriate hardware and software components for e-business.
- CO3:** Apply e-business technologies to enhance marketing strategies.
- CO4:** Design hybrid distribution networks that optimize cost and customer experience.
- CO5:** Understand the role of smart cards in payment systems.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> |      |      |      |      |      |      |      | 1    |      |       | 1     |
| <b>CO2</b> |      |      |      |      |      |      |      |      |      | 1     |       |
| <b>CO3</b> |      |      |      |      |      |      |      |      | 2    |       |       |
| <b>CO4</b> |      |      |      |      |      |      |      |      |      |       |       |
| <b>CO5</b> |      |      |      |      |      |      | 2    |      |      |       |       |

### UNIT – I

Introduction Concept of e-business: Nature, scope, and impact of e-business; Difference between e-business and ecommerce; History and development of e-business; Advantages of e-business; Business models for e-products and e-services

### UNIT – II

Technologies in e-business Introduction: e-business technologies – hardware, e-business software applications, internet and World Wide Web; Database management system; e-business security; Online payment technology

### UNIT – III

Digital Marketing Concept: Effects of e-business technologies on marketing strategy, customer retention and e-CRM; Measuring the extent of digital marketing activity; Market analysis; Digital marketing tools

### UNIT – IV

Online Distribution Components of a distribution system: Characterization of online distribution; hybrid distribution networks; Model for electronic software distribution.

### UNIT – V

E-Payment System Characteristics of payment system; Classification of payment systems – E-cash, E-check, overview of smart card; Applications of IPSec.

**Text Books:**

- 1 E- Business & E- Commerce, Dr. P. Rizwan Ahmed, Margham Publication (ISBN: -978 .938324232
- 2 E-Business and E-Commerce Management, Chaffey Dave, Pearson Education India,2020(ISBN: (0273707523-978

**Reference Books:**

- 1 e-Business 2.0: Roadmap for Success, Kalakota, Pearson, 2nd Edition (ISBN: 978-8177581164).
- 2 Entrepreneurship And Small Business, Dr. B. K. Mehta, Prof. R. C. Agarwal, SBPD Publishing House1 Edition ( ISBN · 9789350472712)

**Web Links:**

- 1 <https://archive.nptel.ac.in/courses/110/105/110105083/>
- 2 <https://srmuniv.digimat.in/nptel/courses/video/110105083/L57.html>

**Business Policy & Strategic Management**  
(Common to All)

|                              | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|------------------------------|----------|----------|----------|----------|
| <b>Course Code: 241MB013</b> | <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

**Course Outcomes:**

**At the end of the course, student will be able to:**

- CO1:** Apply the concepts in strategy and their application under various management functions.
- CO2:** Understand the importance of analyzing external factors that impact an organization.
- CO3:** Understand how organizations maintain their current position by focusing on existing products and markets.
- CO4:** Learn how to turn strategic plans into executable steps, ensuring alignment with organizational goals and objectives.
- CO5:** Explore the opportunities and threats posed by digital disruption.

**Mapping of Course Outcomes with Program Outcomes:**

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   |      |      |      |      |      |      |      |      |      |       | 2     |
| CO2   |      |      |      |      |      |      |      |      |      | 1     |       |
| CO3   |      |      |      |      |      |      |      |      | 3    |       |       |
| CO4   |      |      |      |      |      |      |      | 2    |      |       |       |
| CO5   |      |      |      |      |      |      | 1    |      |      |       |       |

**UNIT – I**

**Strategic Management:** Meaning, Historical Development, Nature, Scope and Significance; Strategic Decision Making; Enterprise Strategists; Strategic Management Model; Strategic Intent- Vision, Mission and Objectives.

**UNIT – II**

**External Environmental Appraisal:** Meaning, Significance and Forces. Environmental Scanning: Process and Techniques; Corporate Appraisal- Meaning; Process; Significance & Techniques; Porter's Generic Strategies

**UNIT – III**

**Strategy Alternatives, Variation and Choices:** Stability, Growth, Retrenchment and Combination Strategies, Strategic Alliances, Mergers, Acquisitions, Diversification, Integration, Liquidation; Corporate Portfolio Analysis; Strategic Choices Models- BCG Matrix.

**UNIT – IV**

**Strategic Implementation:** Strategy Implementation Process, Issues in Strategy Implementation: Behavioral, Functional, Operational and Functional Implementation

## **UNIT – V**

**Strategy, Evaluation and Control : Process and Methods. Strategic Management in internet era.**

### **Text Books:**

- 1 Business Policy and Strategic Management, Dr. Sangeeta & Dr. Neeraj, Rigi Publication, 7TH Edition.( ISBN ( **978-9391041656** :
- 2 Business Policy (Strategic Management), by Shiva Manoj Bimal Jaiswal, New Royal Book Company, 1 January 2021( ISBN: 978-8195175215)

### **Reference Books:**

- 1 Business Policy And Strategic Management, Vipin Gupta, Kamala Gollakota, R. Srinivasan, Phi Learning Pvt. Ltd.( ISBN:978-8120332447)
- 2 Business Strategies in Times of Crisis, Dr. Charles O. Usigbe, New Royal Book Company(ISBN : 978-1514431771)

### **Web Links:**

- 1 <https://archive.nptel.ac.in/courses/110/105/110105161/>
- 2 <https://ocw.mit.edu/courses/15-904-strategic-management-ii-fall-2005/resources/strag/>

## Green Marketing (Common to All)

|                              | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|------------------------------|----------|----------|----------|----------|
| <b>Course Code: 241MB014</b> | <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### Course Outcomes:

At the end of the course, student will be able to:

- CO1:** Impart knowledge on this area of environmental marketing.
- CO2:** Analyse the Environmental Ethics
- CO3:** Gain the knowledge in the area of environmental marketing.
- CO4:** Understand how CDM credits can be used by industrialized countries to meet their emission reduction targets.
- CO5:** Identify marketing opportunities in different countries and regions.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> |      |      |      |      |      |      |      | 1    |      |       |       |
| <b>CO2</b> |      |      |      |      |      |      |      |      |      | 1     |       |
| <b>CO3</b> |      |      |      |      |      |      |      |      | 2    |       |       |
| <b>CO4</b> |      |      |      |      |      |      |      | 1    |      |       |       |
| <b>CO5</b> |      |      |      |      |      |      | 2    |      |      |       |       |

### UNIT – I

Environment-Pollution, cause, and remedy, Biodiversity, Environmentalism- Definition, concepts, its impact and relationship to businesses, need to study environment in the modern era, environment- an interdisciplinary approach.

### UNIT – II

Environment and its relevance to marketing- ethical products, creating awareness about Green Products, Green Labelling of products, Standards- environment audit-Global environmental challenges. Environment conscious customer and consumer segment.

### UNIT – III

Environment- Developed and developing countries- Influence of Green Marketing on corporate social responsibility, marketing ethical products- challenges and opportunities, promoting green products- advertising on the green platform, Environmental marketing strategies.

### UNIT – IV

Building Green Brands, transforming non-green organizations to green organizations- greening the organization structure- building green business- challenges, international organizations, standards, Clean Development Mechanism (CDM), guides for the use of environmental marketing claims.

### UNIT – V

The influence of global environmental issues on international business, international marketing opportunities, Project- mini- project- Business process reengineering with the introduction of green technologies, developed and developing markets, environmental marketing of services.

**Text Books:**

- 1 Environmental marketing- strategies, Practice, Theory and Research, Michael J. Polansky, and Alma T. Mintu. Wimsatt, Kogan Page Publishers. ISBN-13: 9781136590337)
- 2 Environmental Marketing – positive strategies for reaching the green consumer, Walter Codington Peter Florain, McGraw Hill Professional, 2020 ISBN-13: 9780070115996)

**Reference Books:**

- 1 Green Marketing and management- A global perspective, John. F. Wasik, Blackwell publisher, 2022 ISBN: 9781557866349
- 2 Marketing, Morality, and the natural environment, Andrew Crane Routledge publishers ISBN: 9780415439619)

**Web Links:**

- 1 <https://www.youtube.com/watch?v=LxxpEKyu134>
- 2 <https://www.teachmint.com/tfile/studymaterial/b-com/management/unit-7lecture-14greenmarketingpdf/b3248a3e-01af-4f2a-bb41-695c71975ec1>

## Startup Management (Common to All)

|                       | L | T | P | C |
|-----------------------|---|---|---|---|
| Course Code: 241MB015 | 3 | 0 | 0 | 3 |

### Course Outcomes:

At the end of the course, student will be able to:

- CO1:** Develop a start-up Enterprise with Big Idea Generation.
- CO2:** Analyze start-up capital requirement by analyzing legal factors.
- CO3:** Interpret feasibility Analysis towards funding issues.
- CO4:** Access growth stages in new venture and reasons for scaling ventures.
- CO5:** Evaluate financial stability and decide on expansion possibilities.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   |      |      |      |      |      |      | 1    |      | 1    |       | 1     |
| CO2   |      |      |      |      |      |      |      |      |      | 1     |       |
| CO3   |      |      |      |      |      |      |      |      | 2    |       |       |
| CO4   |      |      |      |      |      |      |      | 3    |      |       |       |
| CO5   |      |      |      |      |      |      | 1    |      |      |       |       |

### UNIT – I

**Start-up opportunities:** The New Industrial Revolution – The Big Idea- Generate Ideas with Brainstorming- Business Start-up - Ideation- Venture Choices - The Rise of The start up Economy - The Six Forces of Change- The Start-up Equation – The Entrepreneurial Ecosystem – Entrepreneurship in India. Government Initiatives.

### UNIT – II

**Startup Capital Requirements and Legal Environment:** Identifying Startup capital Resource requirements - estimating Startup cash requirements - Develop financial assumptions- Constructing a Process Map - Positioning the venture in the value chain - Launch strategy to reduce risks- Startup financing.

### UNIT – III

**Starting up Financial Issues:** Feasibility Analysis - The cost and process of raising capital – Unique funding issues of a high-tech ventures - Funding with Equity – Financing with Debt- Funding startups with bootstrapping- crowd funding- strategic alliances.

### UNIT – IV

**Start-up Survival and Growth:** Stages of growth in a new venture- Growing with the market - Growing within the industry- Venture life patterns- Reasons for new venture failures- Scaling Ventures – preparing for change - Leadership succession. Support for growth and sustainability of the venture.

### UNIT – V

**Planning for Harvest and Exit:** Dealing with Failure: Bankruptcy, Exit Strategies- Selling the business - Cashing out but staying in-being acquired- Going Public (IPO) – Liquidation.



**Text Books:**

- 1 Launching New Ventures, An Entrepreneurial Approach, Kathleen R Allen, CengageLearning (ISBN: 9780357039175).
- 2 Managing New Ventures Concepts and Cases, AnjanRaichaudhuri, Prentice Hall International, 2010.( ISBN:978-8120341562)

**Reference Books:**

- 1 Entrepreneurship, S. R. Bhowmik& M. Bhowmik, New Age International, (ISBN: 9788122419061).
- 2 The Startup Equation -A Visual Guidebook for Building Your Startup, Indian Edition, Steven Fisher, Ja-nae' Duane, Mc Graw Hill Education India Pvt. Ltd,( ISBN: 9780071832366).

**Web Links:**

- 1 <http://tjsec.digimat.in/nptel/courses/video/110106141/L57.html>
- 2 <https://archive.nptel.ac.in/courses/127/105/127105007/>

## Venture Management (Common to All)

|                              | <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
|------------------------------|----------|----------|----------|----------|
| <b>Course Code: 241MB016</b> | <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

### Course Outcomes:

**At the end of the course, student will be able to:**

- CO1:** Learn how to secure and manage IP assets within a venture.
- CO2:** Analyse and assess risks associated with ventures.
- CO3:** Evaluate and choose appropriate exit strategies based on venture goals and market conditions.
- CO4:** Develop a comprehensive plan for scaling and entering global markets.
- CO5:** Learn how to secure and manage IP assets within a venture.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|-------|------|------|------|------|------|------|------|------|------|-------|-------|
| CO1   |      |      |      |      |      |      |      |      | 2    |       |       |
| CO2   |      |      |      |      |      |      |      |      |      | 2     |       |
| CO3   |      |      |      |      |      |      |      |      | 2    |       |       |
| CO4   |      |      |      |      |      |      |      | 3    |      |       |       |
| CO5   |      |      |      |      |      |      | 2    |      |      |       |       |

### UNIT – I

**Introduction to Venture Management:** Understanding the concept of venture management, Role of entrepreneurship and innovation in creating ventures.

**Market Research and Opportunity Identification:** Techniques for market research and identifying business opportunities, Analysing customer needs, market trends, and competitive landscape.

### UNIT – II

**Legal and Regulatory Aspects:** Legal structures for ventures (sole proprietorship, partnership, corporation, etc.). Intellectual property rights, contracts, and compliance.

**Financial Management for Ventures:** Budgeting, financial forecasting, and managing startup costs, Sources of funding (bootstrapping, angel investors, venture capital).

### UNIT – III

**Risk Management and Decision Making:** Assessing and mitigating risks associated with ventures. Making informed decisions under uncertainty.

### UNIT – IV

**Exit Strategies and Succession Planning:** Options for exiting the venture (selling, merging, going public), Planning for the long-term sustainability of the venture.

### UNIT – V

**Venture Scaling and Internationalization:** Learn strategies for scaling ventures beyond their initial markets, Understand the challenges and opportunities of international expansion.

**Text Books:**

- 1 New Venture Creation: A Framework for Entrepreneurial Start-ups , Paul Burns , MacMillan publication, Latest edition ISBN: 9781350321793)
- 2 Entrepreneurship: New Venture Creation, David H. Holt, Pearson publication, Latest edition (ISBN: 9780132826747)

**Reference Books:**

- 1 Entrepreneurship and new Venture Creation, A Sahay, V Sharma, Excel publication, Latest edition. ISBN: 978-9332568730)
- 2 Entrepreneurship: Successfully Launching New Ventures, Bruce R. Barringer, R. Duane Ireland , Pearson publication, Latest edition (ISBN: 978-935306649)

**Web Links:**

- 1 <https://hits.digimat.in/nptel/courses/video/109105098/L17.html>
- 2 <https://ocw.mit.edu/courses/15-351-managing-the-innovation-process-fall-2002/resources/lecture2021/>
- 3 <https://ocw.mit.edu/courses/15-351-managing-the-innovation-process-fall-2002/resources/lecture2324/>

### Minor Degree in Quantum Technologies

| S.No.                         | Course Code | Course Name                                      | L                             | T | P | C  | Semester |
|-------------------------------|-------------|--------------------------------------------------|-------------------------------|---|---|----|----------|
| Mandatory Courses             |             |                                                  |                               |   |   |    |          |
| 1                             | 241EC097    | Survey of Quantum technologies and Application   | 3                             | 0 | 0 | 3  | IV       |
| 2                             | 241EC098    | Foundations of Quantum Technologies              | 3                             | 0 | 0 | 3  | V        |
| 3                             | 241EC099    | Basic Programming Lab (or)                       | 1                             | 0 | 2 | 3  | V        |
|                               | 241EC100    | Basic Laboratory Course for Quantum Technologies |                               |   |   |    |          |
| 4                             | 241EC101    | Quantum Algorithms and Cryptography              | 12 week 3 Credit - NPTEL MOOC |   |   | 3  | VII/VIII |
| Any One course from the below |             |                                                  |                               |   |   |    |          |
| 5                             | 241EC102    | Introduction to Quantum Computation              | 3                             | 0 | 0 | 3  | VI       |
| 6                             | 241EC103    | Introduction to Quantum Communication            | 3                             | 0 | 0 | 3  | VI       |
| 7                             | 241EC104    | Introduction to Quantum Sensing                  | 3                             | 0 | 0 | 3  | VI       |
| 8                             | 241EC105    | Introduction to Quantum Materials                | 3                             | 0 | 0 | 3  | VI       |
| Any One course from the below |             |                                                  |                               |   |   |    |          |
| 9                             | 241EC106    | Engineering Foundations of Quantum Technologies  | 3                             | 0 | 0 | 3  | VII      |
| 10                            | 241EC107    | Solid State Physics for Quantum Technologies     | 3                             | 0 | 0 | 3  | VII      |
| 11                            | 241EC108    | Quantum Optics                                   | 3                             | 0 | 0 | 3  | VII      |
| 12                            | 241EC109    | Quantum Cybersecurity                            | 3                             | 0 | 0 | 3  | VII      |
| 13                            | 241EC110    | Quantum Machine Learning                         | 3                             | 0 | 0 | 3  | VII      |
| Total                         |             |                                                  | 18                            | 0 | 0 | 18 |          |

## Survey of Quantum Technologies and Applications

**Course Code:** 241EC097

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

**Course Outcomes: At the end of the course, student will be able to:**

- CO1** Explain the core quantum mechanical principles relevant to qubits and quantum technologies.
- CO2** Analyze and compare major qubit hardware platforms used in quantum computation.
- CO3** Describe the principles and operating mechanisms of quantum sensing techniques.
- CO4** Evaluate practical applications of quantum sensing in measurement and metrology.
- CO5** Explain and assess quantum communication protocols over fibre-based and free-space channels.

**Mapping of Course Outcomes with Program Outcomes:**

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 3    | 2    |      |      |      |      |      |      |      |       | 2     |
| <b>CO2</b> | 3    | 3    |      | 2    | 2    |      |      |      |      |       | 2     |
| <b>CO3</b> | 2    | 2    |      | 2    | 2    |      |      |      |      |       | 2     |
| <b>CO4</b> | 2    | 2    |      | 3    | 2    | 2    |      |      |      |       | 2     |
| <b>CO5</b> | 3    | 3    |      | 2    | 3    | 2    | 1    |      |      |       | 2     |

**UNIT – 1: Quantum Technologies – four verticals:** Motivation for Quantum Technologies

A qualitative overview of salient aspects of quantum physics: Quantum States, Wavefunctions, Probabilistic interpretation, Physical observables, Hermitian operators, expectation values, Heisenberg uncertainty principle, Schrodinger equation, Time evolution; distinction from classical physics; Heuristic description of Superposition, Tunnelling and entanglement; No cloning theorem; Simulating classical systems – Feynman’s idea of a quantum simulator and the birth of the field.

**UNIT-II: Quantum Computation:** Basics of qubits -- what is a qubit?, How is it different from a classical bit? – Review of classical logic gates; Di Vincenzo criteria for realising qubits; Basics of qubit gates and quantum circuits; Physical implementation of qubits (very qualitative description); Solid State Qubits: Semiconducting Qubits – quantum dots, spins, Superconducting Qubits – charge, flux and phase, Topological Qubits – proposals and advantages; Atoms and Ions: Trapped ions, Rydberg atoms, Neutral atoms; Photonic Qubits: Conventional linear optical setups, Integrated Photonics; NMR qubits: Conventional NMR qubits, NV centres Overview of applications and recent achievements: RSA and Shor’s algorithm, Quantum Advantage; Long term goals and strategies being followed : Error correction

**UNIT-III: Quantum Sensing:** Basics of quantum sensing, Basics of Photon (single and entangled) generation and detection, Gravimetry, Atomic clock, Magnetometry, State of the art in Quantum Sensing

**UNIT-IV: Quantum Communications:** Basics of digital communication, Quantifying classical information – Shannon entropy, Basic ideas of quantum communication, security, eavesdropping, Overview of quantum communication achievements : Terrestrial – fibre-based, Free space, Satellite-based

**UNIT-V: Introduction to Quantum Materials:** What are quantum materials, Why are they important, Applications (quantum computing, spintronics, etc.)

**Overview of Key Classes of Quantum Materials:** Topological Insulators, Superconductors, Mott Insulators, 2D Materials and Quantum Spin Liquids.

**Course References:**

1. Quantum Information Science – Manenti R., Motta M., 1st Edition, Oxford University Press (2023)
2. Quantum computation and quantum information – Nielsen M. A., and Chuang I. L., 10th Anniversary edition, Cambridge University Press (2010)
3. Elements of Quantum Computation and Quantum Communication, A. Pathak, Boca Raton, CRC Press (2015)
4. An Introduction to Quantum Computing, Phillip Kaye, Raymond Laflamme, and Michele Mosca, Oxford University Press (2006)
5. Quantum computing explained, David McMahon, Wiley (2008)

## Foundations of Quantum Technologies

**Course Code:** 241EC098

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

**Course Outcomes: At the end of the course, student will be able to:**

- CO1** Apply mathematical tools to model and analyze classical and quantum physical systems.
- CO2** Explain and apply the postulates of quantum mechanics to solve elementary quantum system problems.
- CO3** Analyze statistical physics concepts and differentiate classical and quantum statistical distributions.
- CO4** Explain and interpret information-theoretic concepts in classical and quantum information systems.
- CO5** Analyze and compare classical and quantum computational complexity classes with reference to post-quantum cryptography.

**Mapping of Course Outcomes with Program Outcomes:**

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 3    | 2    |      |      | 1    |      |      |      |      |       | 2     |
| <b>CO2</b> | 3    | 3    |      | 2    | 1    |      |      |      |      |       | 2     |
| <b>CO3</b> | 3    | 2    |      | 2    |      |      |      |      |      |       | 2     |
| <b>CO4</b> | 2    | 2    |      |      | 2    |      |      |      |      |       | 2     |
| <b>CO5</b> | 2    | 3    |      |      | 1    | 1    | 1    |      |      |       | 2     |

**UNIT-I:** Brief overview of classical physics (This segment is meant for the student to understand what a Hamiltonian is, which will feature later in quantum mechanics) : Hamiltonian function and Hamilton's equations, Phase-space description of a system, Connection and Equivalence with Newton's laws for simple systems – free particle, particle moving in a conservative potential, examples of Harmonic oscillator, hydrogen atom. Historical evolution of quantum mechanics: Planck's quantum hypothesis, Photo electric effect, Atomic spectra, Bohr's quantisation principle, De Broglie's Wave particle duality

**UNIT-II** Postulates of Quantum Mechanics: State vectors and Hilbert Space, Dirac Bra-Ket notation, Measurables and Hermitian Operators, Unitary Transformations, Schrodinger. Equation and Time evolution of quantum states, Measurement Postulate, Schrodinger, Heisenberg and Interaction pictures, Eigen values, Expectation values and Matrix elements, Heisenberg's Uncertainty principle

**UNIT-III:**

Density operator formalism of quantum mechanics – pure and mixed states; Superposition and Entanglement in quantum mechanics; No cloning theorem; Applications of postulates – Particle in a box, Hydrogen atom, Harmonic Oscillator. Number states, ladder operators and Coherent states of a harmonic oscillator; Spin and Angular momentum – spin half particles; Rabi problem of a spin-half particle in a rotating magnetic field; Bosons and Fermions

**UNIT-IV:**

Statistical Physics: Quick review of first and second laws of thermodynamics, Thermal Equilibrium and Gibbs principle, Applying Gibbs principle to Classical and Quantum harmonic oscillators, Bosons and Fermions and Quantum statistics – Fermi-Dirac and Bose- Einstein distributions

**UNIT - V:** Information Science: Digital communication and information: Quantifying information in terms of Shannon entropy; Basic ideas of quantum information; Decoherence and noise; Introductory ideas of Kraus operators Brief overview of Computational Complexity: Qualitative ideas of a Turing machine: Types of Turing machines; Time and Space complexity – P vs NP, PSPACE; Quantum complexity classes – Q, EQP, BQP, BPP, QMA; Post Quantum Cryptography (PQC)

**Course References:**

1. Introduction to Quantum Mechanics, Griffiths D. J., 3rd Edition, Cambridge University Press (2024)
2. Introduction to Electrodynamics, Griffiths D. J., 4th edition, Cambridge University Press (2020)
3. Principles of Quantum Mechanics, Shankar, R., 2nd edition, Springer (2014)
4. Quantum Information Science – Manenti R., Motta M., 1st Edition, Oxford University Press (2023)
5. Quantum computation and quantum information – Nielsen M. A., and Chuang I. L., 10<sup>th</sup> Anniversary edition, Cambridge University Press (2010)
6. A Pathak, Elements of Quantum Computation and Quantum Communication, Boca Raton, CRC Press (2015)
7. Information Theory, Robert B. Ash, Dover Publications (2003)
8. Introduction to the Theory of Computation, Michael Sipser, 3rd edition, Cengage India Pvt. Ltd. (2014) Statistical Mechanics, Pathria R. K., Paul D. Beale, 4th edition, Academic Press, (2021)



## Basic Programming Lab

Course Code: 241EC099

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>1</b> | <b>0</b> | <b>2</b> | <b>3</b> |

**Course Outcomes: At the end of the course, student will be able to:**

- CO1** Apply basic programming concepts and object-oriented principles to develop scientific programs.
- CO2** Implement and analyze simple algorithms and evaluate their computational performance.
- CO3** Apply numerical methods to solve differential equations and linear algebra problems.
- CO4** Analyze probabilistic and statistical data using numerical and simulation techniques.
- CO5** Develop computational models for quantum mechanics and electromagnetism applications.

**Mapping of Course Outcomes with Program Outcomes:**

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 3    | 2    |      |      | 2    |      |      |      |      |       | 2     |
| <b>CO2</b> | 3    | 3    |      |      | 2    |      |      |      |      |       | 2     |
| <b>CO3</b> | 3    | 2    |      | 2    | 2    |      |      |      |      |       | 2     |
| <b>CO4</b> | 2    | 3    |      | 2    | 2    |      |      |      |      |       | 2     |
| <b>CO5</b> | 3    | 3    | 2    | 3    | 2    | 1    |      | 1    |      |       | 2     |

### Course Content and syllabus:

- Basics of programming
  - Data structures, classes, Object-oriented programming
  - Data storage and retrieval, Memory allocation
  - Scientific plotting, documentation of codes
- Simple algorithms and benchmarking run time
  - Sorting
  - Searching
  - Arithmetic algorithms like GCD, Prime factorisation
- Numerical Integration and differential equations
  - Linear 2nd Order ODEs with constant coefficients
  - Linear 2nd order ODEs with variable coefficients
  - Boundary value problems
    - Poisson equation
    - Laplace equation
    - Wave equation
    - Diffusion Equation

- Numerical techniques in linear algebra
  - Matrix inverse
  - Eigenvalue problem
  - Diagonalisation of matrices
  - Singular value decomposition
- Numerical techniques in Probability and Statistics
  - (Pseudo) Random number generation
  - Computing statistical moments for data samples
  - Least Squares fitting
  - Error Analysis
  - Hypothesis Testing
  - Monte Carlo sampling
- Applications to Quantum Mechanics (can be done using openly available modules in languages like Python, Julia etc.)
  - Eigen energies of coupled two level systems
  - Eigen energies of two-level system coupled to oscillator (Jaynes-Cummings Model)
  - Driven two-level system – Rabi Problem
  - Driven damped oscillator — coherent states
- Applications to EM theory (e.g. magnetic field simulation)
  - Electrostatic charge distributions
  - Magnetostatic current distributions
  - Finite Element techniques for electromagnetic simulations

**Course References:**

Computational Physics, Nicholas Giordano, Hisao Nakanishi, 2<sup>nd</sup> edition, Pearson-Addison Wesley (2005)

## Basic Laboratory Course for Quantum Technologies

**Course Code:** 241EC100

**L    T    P    C**  
**1    0    2    3**

**Course Outcomes: At the end of the course, student will be able to:**

- CO1** Apply optical experimental techniques to measure wavelength, diffraction, polarization, and imaging parameters.
- CO2** Analyze and characterize RLC circuits and resonators to determine quality factor and losses.
- CO3** Implement and verify basic digital circuits using standard ICs and laboratory instruments.
- CO4** Operate RF and microwave instruments to measure transmission, reflection, noise, and network parameters.
- CO5** Acquire, process, and interpret experimental data using computer interfacing and quantum simulation tools.

**Mapping of Course Outcomes with Program Outcomes:**

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 3    | 2    |      | 2    | 2    |      |      |      |      |       | 2     |
| <b>CO2</b> | 3    | 3    |      | 2    | 2    |      |      |      |      |       | 2     |
| <b>CO3</b> | 3    | 2    | 2    |      | 2    |      | 1    |      |      |       | 2     |
| <b>CO4</b> | 3    | 3    |      | 2    | 2    | 1    |      |      |      |       | 2     |
| <b>CO5</b> | 3    | 3    | 2    | 2    | 2    | 1    | 1    |      |      |       | 2     |

**Course Content and syllabus:**

- Optics
  - Interferometry – wavelength measurements, intensity measurements
  - Diffraction – single slit, grating
  - Microscopy – magnification, aberration
  - Polarization optics – PBS, HWP, QWP
- RLC circuits
  - Series and parallel RLC circuits – Verifying the quality factor formulae
  - Extracting intrinsic losses
- Digital circuits
  - Adder, Multiplier
  - Encoder, Decoder
  - D flipflop, shift registers
  - How to use common Integrated Circuit chips
- Radio Frequency Technology:
  - Using Oscilloscope

- Ring-up and ring-down time measurements of RLC circuits
- Measurements of different pulse-shapes generated by a function generator
  - Using Vector Network Analyser
- Transmission and reflection measurements of coaxial cable in open, short and matched termination
- Voltage standing wave ratio measurement
- Amplitude and Phase quadrature, In-phase and Out-of-phase quadrature plots and Quality factor measurement of RLC circuits
- Characterising S-parameters, ABCD and Z matrices of common 2 port networks – coaxial cable, attenuator, low pass high pass bandpass filters etc.
- Characterising 3 port networks – directional couplers, circulators, isolators
  - Using a spectrum analyser
- Noise from a resistor at different temperatures
- Interfacing instruments with a computer
- Data acquisition
  - Signal demodulation – heterodyne vs Homodyne, Mixing of signals
  - Sampling, digitisation using ADCs – under-sampling and aliasing, oversampling and noise
  - Averaging and interpolation techniques
- Quantum Simulators
  - Running quantum protocols in a quantum simulator
  - Implementing simple quantum algorithms on cloud-based quantum computers (depending on availability of time on such machines)
- Running simple algorithms on cloud-based quantum processors (optional)

**Course References:**

1. Optics, Eugene Hecht, A. R. Ganesan, 5<sup>th</sup> edition, Pearson (2019)
2. Art of Electronics, Paul Horowitz and Winfield Hill, 3<sup>rd</sup> edition, Cambridge University Press (2015)
3. Digital Design, Morris Mano, Michael D. Ciletti, 6<sup>th</sup> edition, Pearson Education (2018)
4. Microwave Engineering, David Pozar, 4<sup>th</sup> edition, Wiley (2013)
5. Discrete-time signal processing, Alan V. Oppenheim and Ronald W. Shaffer, 4<sup>th</sup> edition, Pearson (2009)
6. Optical quantum information and quantum communication, A. Pathak and A. Banerjee, SPIE Spotlight Series, SPIE Press (2016)

## Introduction to Quantum Computation

**Course Code:** 241EC102

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

**Course Outcomes:** At the end of the course, student will be able to:

- CO1** Explain the principles of qubits and compare their physical realizations with classical bits.
- CO2** Analyze quantum correlations, entanglement, and Bell-type inequalities in quantum systems.
- CO3** Apply universal quantum gates and circuits to construct basic quantum computational models.
- CO4** Analyze and explain the working of fundamental quantum algorithms such as Grover's and Shor's algorithms.
- CO5** Explain quantum computational complexity, error correction techniques, and the limitations of NISQ-era processors.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 3    | 2    |      |      |      |      |      |      |      |       | 2     |
| <b>CO2</b> | 3    | 3    |      | 2    |      |      |      |      |      |       | 2     |
| <b>CO3</b> | 3    | 2    |      |      | 2    |      |      |      |      |       | 2     |
| <b>CO4</b> | 3    | 3    |      | 2    | 2    |      |      |      |      |       | 2     |
| <b>CO5</b> | 2    | 3    |      | 2    | 2    | 2    | 1    |      | 1    |       | 2     |

### Course Content and syllabus:

- Qubits versus classical bits
  - Spin-half systems and photon polarizations
  - Trapped atoms and ions
  - Artificial atoms using circuits
  - Semiconducting quantum dots
  - Single and Two qubit gates – Solovay - Kitaev Theorem
- Quantum correlations
  - Entanglement and Bell's theorems
- Review of Turing machines and classical computational complexity
  - Time and space complexity (P, NP, PSPACE)
- Reversible computation
- Universal quantum logic gates and circuits
- Quantum algorithms
  - Deutsch algorithm
  - Deutsch Josza algorithm
  - Bernstein - Vazirani algorithm
  - Simon's algorithm
- Database search

- Grover's algorithm
- Quantum Fourier Transform and prime factorization
  - Shor's Algorithm.
- Quantum complexity classes – Q, EQP, BQP, BPP, QMA
- Additional Topics in Quantum Algorithms
  - Variational Quantum Eigensolver (VQE)
  - HHL
  - QAOA
- Introduction to Error correction
  - Fault-tolerance
  - Simple error correcting codes
- Survey of current status
  - NISQ era processors
  - Quantum advantage claims
  - Roadmap for future

**Course References:**

1. Quantum Information Science – Manenti R., Motta M., 1<sup>st</sup> Edition, Oxford University Press (2023)
2. Quantum computation and quantum information – Nielsen M. A., and Chuang I. L., 10<sup>th</sup> Anniversary edition, Cambridge University Press (2010)
3. A Pathak, Elements of Quantum Computation and Quantum Communication, Boca Raton, CRC Press (2015)
4. Quantum error correction and Fault tolerant computing, Frank Gaitan, 1<sup>st</sup> edition, CRC Press (2008)
5. Quantum computing explained, David McMahon, Wiley (2008)
6. Introduction to Quantum Computing: From a lay person to a programmer in 30 steps, Hui Yung Wong, 1<sup>st</sup> edition, Springer-Nature Switzerland AG (2022)

## Introduction to Quantum Communication

**Course Code:** 241EC103

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

**Course Outcomes:** At the end of the course, student will be able to:

- CO1** Explain the principles of polarization optics and photodetection relevant to quantum communication systems.
- CO2** Analyze classical and quantum information concepts including entropy, noise, and channel capacity.
- CO3** Explain and analyze quantum correlations, Bell measurements, and fundamental quantum communication protocols.
- CO4** Analyze the working of quantum communication protocols such as teleportation, dense coding, and quantum key distribution.
- CO5** Evaluate quantum communication architectures, hardware implementations, and the concept of quantum networks and internet.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 3    | 2    |      |      |      |      |      |      |      |       | 2     |
| <b>CO2</b> | 3    | 3    |      |      | 2    |      |      |      |      |       | 2     |
| <b>CO3</b> | 3    | 3    |      | 2    |      |      |      |      |      |       | 2     |
| <b>CO4</b> | 3    | 3    |      | 2    | 2    |      | 1    |      | 2    |       | 2     |
| <b>CO5</b> | 2    | 2    |      | 2    | 3    | 2    | 1    |      | 2    |       | 2     |

### Course Content and syllabus:

- Basics of Polarization optics
  - Quarter and half-wave plates
  - Polarizing beam splitters
- Basics of linear and square-law detectors
  - Quadrature amplitude modulation
  - Heterodyne and Homodyne demodulation and linear detectors
  - Intensity measurements and square law detectors
  - Photomultipliers, Avalanche Photo diodes
- Digital communication – information theory (basics)
  - Information entropy
  - Noiseless channel encoding
  - Noisy channel encoding
- No cloning theorem
- Quantum Memories
- Quantum repeaters
- Entanglement and Bell Theorems
- Bell Measurements and Tests

- Quantum Teleportation protocol
- Quantum Dense coding
- Quantum Key Distribution protocols
  - BB84
  - E91
  - BBM92.
  - B92
  - COW
  - DPS
- Quantum Networks and Quantum Internet
- Survey of Hardware implementations
  - Free space communications
  - Satellite based communications
  - Fibre optics-based communications

**Course References:**

1. Quantum computation and quantum information – Nielsen and Chuang  
Cambridge University Press, Cambridge (2010)
2. A Pathak, Elements of Quantum Computation and Quantum  
Communication, Boca Raton, CRC Press (2015)



## Introduction to Quantum Sensing

**Course Code:** 241EC104

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

**Course Outcomes: At the end of the course, student will be able to:**

- CO1** Explain the principles of classical sensing, noise mechanisms, and measurement sensitivity limits.
- CO2** Analyze quantum measurement processes including projective, weak, and non-demolition measurements.
- CO3** Apply information-theoretic bounds to quantify and optimize quantum sensing performance.
- CO4** Analyze quantum states of light and photodetection techniques used in precision measurements.
- CO5** Evaluate photon-, entanglement-, atomic-, and spin-based quantum sensing applications.

**Mapping of Course Outcomes with Program Outcomes:**

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 3    | 2    |      |      |      |      |      |      |      |       | 2     |
| <b>CO2</b> | 3    | 3    |      | 2    |      |      |      |      |      |       | 2     |
| <b>CO3</b> | 3    | 3    |      | 2    | 2    |      |      |      |      |       | 2     |
| <b>CO4</b> | 3    | 3    |      | 2    | 2    |      |      |      | 2    |       | 2     |
| <b>CO5</b> | 2    | 3    |      | 3    | 2    | 2    |      |      | 2    |       | 2     |

**Course Content and syllabus:**

- Classical sensing
  - photo detection
- Classical Noise
  - Johnson Noise, Telegraph noise, flicker or 1/f noise
- Sensitivity of classical measurements
  - Classical Fisher information
  - Cramer - Rao bounds (information theory basics may be required here).
- Quantum measurements
  - projective/orthogonal measurements
  - Approximate/non-orthogonal measurements
  - Weak continuous measurements
  - Error-disturbance relations
  - Standard quantum limits
  - Quantum non-demolition measurements
- States of light
  - fock states
  - Coherent states

- Squeezed states
- Tomography
- Wigner quasi-probability distribution
- P-distribution
- Husimi Q function
- Quantum photo detection
  - Square-law detectors, Intensity measurements and Photo-detection
  - Linear Detectors and Quadrature Measurements
- Quantum Cramer-Rao bounds
- Single photon-based sensing applications
- Entanglement based sensing applications
- Atomic state-based sensing, solid-state spin-based sensing applications (gravimetry, magnetometry)

**Course References:**

1. Quantum Measurement and Control , Howard Wiseman and David Milburn, Cambridge University Press (2014)
2. Quantum Measurement , Vladimir Braginsky and Farid Ya Khalili, Cambridge University Press (1995)
3. Quantum Information Science – Manenti R., Motta M., 1<sup>st</sup> Edition, Oxford University Press (2023)

## Introduction to Quantum Materials

**Course Code:** 241EC105

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

**Course Outcomes: At the end of the course, student will be able to:**

- CO1** Explain the fundamental concepts of band theory and electronic structure in solids.
- CO2** Analyze correlated systems and magnetic phenomena using basic experimental and theoretical principles.
- CO3** Explain the principles of superconductivity and the operation of superconducting devices.
- CO4** Analyze the electronic and optical properties of two-dimensional materials such as graphene and TMDCs.
- CO5** Explain topological phases of matter and assess material growth techniques relevant to quantum technologies.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 3    | 2    |      |      |      |      |      |      |      |       | 2     |
| <b>CO2</b> | 3    | 3    |      | 2    |      |      |      |      |      |       | 2     |
| <b>CO3</b> | 3    | 2    |      | 2    |      |      |      |      |      |       | 2     |
| <b>CO4</b> | 3    | 3    |      | 2    | 2    |      |      |      | 2    |       | 2     |
| <b>CO5</b> | 2    | 2    |      | 2    | 2    | 2    |      |      | 2    |       | 2     |

### Course Content and syllabus:

- Band theory basics
  - Metals, Semiconductors and Insulators
  - Band structure of solids
  - Survey of semiconducting devices for quantum technologies (electronic, quantum optical devices and principle of operation)
- Correlated systems
- Magnetism
  - Para, ferro magnetism basics
  - Magnetic measurements, hall effect, magnetoresistance
  - Faraday and Kerr effects
- Superconductivity
  - BCS theory
  - Ginzburg Landau
  - Josephson Effect – AC and DC Josephson effects
  - Survey of superconducting devices for quantum technologies
- 2D materials

- Graphene and its properties – single and few layers
  - Transition Metal Dichalcogenides – Electronic and Optical Properties
- Topological Phases of matter
  - Basics of Topology
  - Geometric phases - Berry Phase
  - Aharonov Bohm effect
  - Topological phases of matter
- Survey of material growth techniques
  - Molecular beam epitaxy
  - Chemical vapor deposition, MOVPE
  - Pulsed laser deposition, etc.
  - Crystal growth techniques

**Course References:**

1. Condensed Matter Physics , M P Marder, 2<sup>nd</sup> Edition, John Wiley and Sons, 2010
2. Introduction to Superconductivity, Michael Tinkham, standard ed., Medtech (2017)

## Engineering Foundations of Quantum Technologies

**Course Code:** 241EC106

**L    T    P    C**  
**3    0    0    3**

**Course Outcomes: At the end of the course, student will be able to:**

- CO1** Apply principles of electrical networks and transmission lines to analyze resonant circuits and signal propagation.
- CO2** Explain abstract models of computation and analyze algorithmic complexity using classical computation theory.
- CO3** Analyze analog and digital communication techniques with respect to modulation, noise, and information capacity.
- CO4** Apply noise analysis and signal conditioning principles to evaluate system performance and quantum noise limits.
- CO5** Explain cryptographic principles and analyze classical and post-quantum cryptographic protocols.

### Mapping of Course Outcomes with Program Outcomes:

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 3    | 2    | 2    |      | 2    |      |      |      |      |       | 2     |
| <b>CO2</b> | 3    | 3    |      |      |      |      |      |      |      |       | 2     |
| <b>CO3</b> | 3    | 3    |      | 2    | 2    |      |      | 2    |      |       | 2     |
| <b>CO4</b> | 3    | 3    |      | 2    | 2    |      |      |      |      |       | 2     |
| <b>CO5</b> | 2    | 3    |      |      | 2    | 2    |      | 2    |      |       | 2     |

### Course Content and syllabus:

- Electrical Networks (4 hours)
  - Analog RLC circuits – resonances, impedances, quality factors
  - Transmission line basics (2 hours)
    - Telegrapher equations, wave impedance, impedance matching, transmission line resonators
- Computer Science (15 hours)
  - Basics of computer architecture (1 hour)
  - Arithmetic Logic Unit
  - Memory
    - Abstract models of computation (12 hours)
      - Finite State Machine
      - Turing Machines
      - Overview of Hierarchy of languages – Regular, Context-Free, Turing Decidable and Turing Recognisable
    - Complexity Theory (2 hours)
      - Time and Space complexity

- P vs NP, NP-completeness
- Electrical Communications (1 hour)
  - Analog Communications (1 hour)
    - Quadrature amplitude modulation
    - Heterodyne and Homodyne demodulation
- Noise and Signals (6 hours)
  - Characterising Noise
  - Types of Noise
    - Shot Noise
    - Johnson-Nyquist Noise
    - Telegraphic noise or flicker or 1/f noise
  - Signal conditioning and noise mitigation
  - Amplification and Added Noise
    - Linear Amplifier theory
    - Signal-Noise Ratio, Added Noise, Noise Figure of amplification
    - Dynamic Range
    - Noise temperature
    - Quantum limits on noise in linear amplifiers
- Digital Communications (4 hours)
  - Information entropy
  - Noiseless channel encoding
  - Noisy channel encoding
- Basics of cryptography (6 hours)
  - Basics of Number Theory
  - Random Number Generation
  - One time pad, Private key, public key, symmetric and asymmetric cryptography protocols
  - RSA and DH
  - Post Quantum Cryptography (PQC)

### Course References:

1. Art of Electronics, Paul Horowitz and Winfield Hill, 3<sup>rd</sup> edition, Cambridge University Press (2015)
2. Digital Design, Morris Mano, Michael D. Ciletti, 6<sup>th</sup> edition, Pearson Education (2018)
3. Microwave Engineering, David Pozar, 4<sup>th</sup> edition, Wiley (2013)
4. Information Theory, Robert B. Ash, Dover Publications (2003)
5. Introduction to the Theory of Computation, Michael Sipser, 3<sup>rd</sup> edition, Cengage India Pvt. Ltd. (2014)
6. Protecting Information – From Classical error correction to quantum cryptography, Susan Loepp and William K. Wootters, Cambridge University Press (2006)

## Solid State Physics for Quantum Technologies

**Course Code:** 241EC107

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

**Course Outcomes: At the end of the course, student will be able to:**

- CO1** Explain crystal structures, symmetry, diffraction principles, and bonding mechanisms in solids.
- CO2** Analyze electronic properties of solids using free-electron, band theory, and tight-binding models.
- CO3** Analyze lattice vibrations and phonon dynamics to explain vibrational and thermal properties of solids.
- CO4** Explain and analyze magnetic phenomena in solids using classical and quantum models.
- CO5** Explain superconducting phenomena and analyze superconducting materials and devices relevant to quantum technologies.

**Mapping of Course Outcomes with Program Outcomes:**

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 3    | 2    |      |      |      |      |      |      |      |       | 2     |
| <b>CO2</b> | 3    | 3    |      | 2    |      |      |      |      |      |       | 2     |
| <b>CO3</b> | 3    | 3    |      | 2    |      |      |      |      |      |       | 2     |
| <b>CO4</b> | 3    | 2    |      | 2    |      |      |      |      |      |       | 2     |
| <b>CO5</b> | 3    | 3    |      | 2    | 2    | 2    |      |      |      |       | 2     |

**Course Content and syllabus:**

- Structure of solids –
  - Symmetry, Bravais lattices
  - Laue equations and Bragg's law,
  - Brillouin Zones
  - Atomic scattering and structure factors.
- Characterisation of crystal structures – XRD etc.
- Bonding in solids –
  - van der Waals and Repulsive interactions,
  - Lennard Jones potential,
  - Madelung constant
- The Drude theory of metals –
  - DC & AC electrical conductivity of a metal;
  - Hall effect & magnetoresistance,
  - Density of states, Fermi-Dirac distribution, Specific heat of degenerate electron gases
  - Free electron model

- Beyond the Free electron model
  - Kronig-Penney Model
  - Periodic potential – Bloch Theorem
  - Band theory
  - Tight binding model
- Phonons in Solids
  - One dimensional monoatomic and diatomic chains
  - Normal modes and Phonons
  - Phonon spectrum
  - Long wavelength acoustic phonons and elastic constants
  - Vibrational Properties- normal modes, acoustic and optical phonons.
- Magnetism
  - Dia-, Para-, and Ferromagnetism
  - Langevin's theory of paramagnetism
  - Weiss Molecular theory
- Superconductivity:
  - Phenomenological description – Zero resistance, Meissner effect
  - London Theory
  - BCS theory
  - Ginzburg-Landau Theory
  - Type-I and type-II superconductors
  - Flux quantization
  - Josephson effect.
  - High T<sub>c</sub> superconductivity

**Course References:**

1. Introduction to Solid State Physics, Charles Kittel, Wiley India Edition (2019)
2. Condensed Matter Physics, M P Marder, 2<sup>nd</sup> Edition, John Wiley and Sons (2010)
3. Introduction to Superconductivity, Michael Tinkham, standard edition, Medtech (2017)



## Quantum Optics

**Course Code:** 241EC108

|          |          |          |          |
|----------|----------|----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>0</b> | <b>3</b> |

**Course Outcomes: At the end of the course, student will be able to:**

- CO1** Explain the quantization of the electromagnetic field and the properties of non-classical states of light.
- CO2** Analyze optical coherence phenomena and interferometric techniques using quantum optical principles.
- CO3** Analyze phase-space representations of quantum states of light to identify non-classical features.
- CO4** Analyze classical, semi-classical, and quantum models of light-matter interaction in atomic systems.
- CO5** Apply open quantum system models to describe decoherence and dissipation in quantum optical systems.

**Mapping of Course Outcomes with Program Outcomes:**

| CO/PO      | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 |
|------------|------|------|------|------|------|------|------|------|------|-------|-------|
| <b>CO1</b> | 3    | 2    |      |      |      |      |      |      |      |       | 2     |
| <b>CO2</b> | 3    | 3    |      | 2    |      |      |      |      | 1    |       | 2     |
| <b>CO3</b> | 3    | 3    |      | 2    |      |      |      |      | 1    |       | 2     |
| <b>CO4</b> | 3    | 3    |      | 2    | 2    |      |      |      | 1    |       | 2     |
| <b>CO5</b> | 3    | 3    |      | 2    | 2    |      |      |      | 1    |       | 2     |

**Course Content and syllabus:**

- Quantization of the electromagnetic field
  - Number states, coherent states, squeezed states
  - Hanbury-Brown and Twiss experiments – Photon bunching, Photon anti bunching
  - Hong-Ou-Mandel interference
- Theory of Optical coherence
  - Young's double slit experiment and first order coherence
  - Coherence functions of arbitrary order
  - Normal ordering, symmetric ordering and anti-normal ordering of operators
  - Interferometry
- Phase-space representations of states of light
  - Wigner distribution
  - P-function and the notion of non-classicality with some examples of nonclassical states like squeezed states and their applications
  - Husimi Q function
- Light-matter interaction
  - Classical model of light-matter interaction
  - Semi-classical model of light-matter interaction-

- Quantum light-matter interaction
- Rabi Model
- Jayne's-cummings model
- Open quantum systems
  - Fermi golden rule
  - Born-Markov Lindblad Master Equation

**Course References:**

1. Introductory Quantum Optics, Christopher Gerry and Peter Knight, Cambridge University Press (2004)
2. Quantum Optics, D. F. Walls, Gerard J. Milburn, 2<sup>nd</sup> Edition, Springer (2008)
3. Quantum Optics: An introduction, Mark Fox, Oxford University Publishers (2006)
4. Quantum Optics for Beginners, Z. Ficek and M. R. Wahiddin, 1<sup>st</sup> edition, Jenny Stanford Publishing (2014)