

Value Added Courses (VAC)

Course Code	Course Name	Level	L	T	P	C	CIE	SEE	Total	Pre-requisite
2501IT01	Business Intelligence Lab	FC			2	2	50	50	100	-
2501CS04	Internet of Things	FC			1	1	50	50	100	-
2501CS02	Data Analysis using Python	IC			2	2	50	50	100	PPSC
2501UC11	Employability Skills - I	FC			3	0	100	-	100	-
2501UC13	Employability Skills - II	FC			3	0	100	-	100	ES-I
2501UC14	Employability Skills - III	IC			3	0	100	-	100	ES-II
2501UC15	Employability Skills – IV	IC			3	0	100	-	100	ES-III
2501UC16	Employability Skills - V	AC			3	1	100	-	100	ES-IV
	Total				20	6				

Business Intelligence Lab
(Common to CE, EEE, ME, ECE, CSE, IT, AIML, CSE (DS), PT & Min.E)

Course Code: 2501IT01

L T P C
0 0 2 2

Course Outcomes:

At the end of the course, student will be able to:

- CO1:** Utilize Excel and Power BI for data analysis, visualization, and reporting.
- CO2:** Apply various data analysis techniques in Excel and Power BI to extract meaningful insights from datasets
- CO3:** Create clear and compelling visualizations using Excel and Power BI to communicate data-driven insights.
- CO4:** Develop data models in Power BI to organize and analyze data efficiently.
- CO5:** Design interactive dashboards in Power BI to facilitate data exploration and decision-making.

Mapping of Course Outcomes with Program Outcomes:

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11
CO1	2	2	-	-	2	-	-	-	1	1	1
CO2	2	3	-	-	2	-	-	-	1	1	2
CO3	2	2	-	-	2	-	-	-	1	1	2
CO4	1	2	1	-	2	-	-	-	1	1	2
CO5	1	2	1	-	2	-	-	-	1	1	2

Practice

1. Introduction to Excel

- a. Overview of Excel and its capabilities for data analysis
- b. Basics of Excel: Navigating the interface, entering data, formatting cells
- c. Introduction to functions and formulas: SUM, AVERAGE, IF, VLOOKUP, etc.
- d. Importing data into Excel from different sources: CSV, text files.

2. Data Analysis with Excel

- a. Data manipulation techniques: Sorting, filtering, and grouping data
- b. Advanced functions and formulas: INDEX/MATCH, SUMIFS, COUNTIFS, etc.
- c. Data visualization with Excel: Creating charts and graphs
- d. Using PivotTables for data summarization and analysis

3. Advanced Excel Features

- a. Introduction to Excel tables and structured references
- b. Working with named ranges and dynamic ranges
- c. Excel data validation techniques

4. Introduction to Power BI

- a. Overview of Power BI and its advantages over Excel for large datasets
- b. Installing Power BI Desktop
- c. Understanding the Power BI interface: Navigation, ribbons, and panes
- d. Importing data into Power BI Desktop from various sources

5. Data Preparation in Power BI

- a. Introduction to Power Query for data transformation
- b. Cleaning, shaping, and filtering data in Power Query Editor

6. Data Preparation in Power BI

- a. Combining data from different sources
- b. Loading data into Power BI model.

7. Data Modeling in Power BI

- a. Understanding relationships between tables
- b. Creating calculated columns and measures using DAX

8. Data Modeling in Power BI

- a. Introduction to DAX functions: CALCULATE, FILTER, RELATED, etc.
- b. Working with date and time functions in DAX

9. Visualization Basics in Power BI

- a. Creating basic visualizations: Bar charts, line charts, pie charts, etc.
- b. Customizing visualizations: Formatting, titles, legends, etc.

10. Visualization Basics in Power BI

- a. Using slicers and filters to interact with visualizations
- b. Adding drill-down capabilities to visualizations

11. Advanced Visualizations and Dashboards in Power BI

- a. Exploring advanced visualizations: TreeMap, Waterfall chart, KPIs, etc.
- b. Creating custom visuals from the marketplace

12. Advanced Visualizations and Dashboards in Power BI

- a. Designing effective dashboards: Layout, arrangement, and organization
- b. Adding interactivity with bookmarks and drill-through

Additional Practice:

- 1. Basic Data Analysis:** Import a dataset into Excel and perform basic data analysis tasks such as sorting, filtering, and creating simple charts to visualize the data.
- 2. Expense Tracker:** Create a spreadsheet to track your expenses. You can have columns for date, item description, category, and amount. Use formulas to calculate totals and analyze your spending habits.
- 3. Data modeling and extracting statistics from dataset:** Connecting Power BI to local data files and cloud servers (COVID19 dataset will be imported into the Power BI for visualization).

Text Books:

- 1** Learn Power BI - Second Edition: A comprehensive, step-by-step guide for beginners to learn real-world business intelligence 2nd Edition, ISBN: 9781801811958.
- 2** Power BI Beginner: Zero to Hero in Power BI Desktop by Philip Seamark, ISBN 1691641227.

Reference Books:

- 1** Power BI Quick Start Guide: Build dashboards and visualizations to make your data come to life by Devin Knight and Siddharth Mehta.
- 2** Learn Power BI: A Beginner's Guide to Analyzing Data and Creating Reports with Power BI by Murilo Miranda.

Web Links:

- 1** <https://learn.microsoft.com/en-us/power-bi/>
- 2** <https://support.microsoft.com/en-us/excel>
- 3** <https://cce.sydney.edu.au/course/MSE1>
- 4** <https://cce.sydney.edu.au/course/PBBA>

Internet of Things
(Common to EEE, ME, ECE, CSE, IT, AIML, CSE (DS), PT & Min.E)

Course Code: 2501CS04

L T P C
0 0 1 1

Course Outcomes:

At the end of the course, student will be able to:

- CO1:** Identify and select appropriate sensors, actuators, and boards (Arduino/Pi) for specific tasks.
- CO2:** Execute digital and analog interfacing of peripherals with embedded platforms.
- CO3:** Develop control algorithms and decision-making logic for real-time automation.
- CO4:** Configure cloud platforms and APIs for data transmission and visualization.
- CO5:** Design and build functional end-to-end IoT prototypes for real-world applications.

Mapping of Course Outcomes with Program Outcomes:

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11
CO1	2	1			1						
CO2	2	2	1		2						
CO3	1	2	2	1							
CO4	1	1		1	2						1
CO5	1	2	2	2	2	1	1	1	2	2	2

Mapping of Course Outcomes with Program Specific Outcomes:

CO/PSO	PSO1	PSO2
CO1		
CO2		
CO3		
CO4		
CO5		

Practice:

1. Study of Arduino UNO and Raspberry Pi boards including architecture, pin configuration, power supply, communication interfaces and development environments.
2. Study of commonly used sensors and actuators such as temperature sensor, moisture sensor, LDR, ultrasonic sensor, IR sensor, PIR sensor, LED and motor. Identify their working principles and applications.
3. Design and implement basic digital input–output operations using Arduino by controlling LED/buzzer.
4. Interface an analog sensor (LDR) with Arduino and display sensor values on Serial Monitor.
5. Interface a digital sensor (Ultrasonic sensor) with Arduino and display measured values on Serial Monitor.
6. Develop conditional logic using Arduino to control LED or buzzer based on sensor threshold values.
7. Interface a servo motor with Arduino and control its angular position based on sensor input to demonstrate automatic gate or smart irrigation model.

8. Design and implement a multi-sensor monitoring system using Arduino to read analog and digital sensors simultaneously and display results on Serial Monitor.
9. Create a cloud platform account, explore available IoT services and register a device (Thing) on the platform.
10. Demonstration of IoT based system to upload sensor data to cloud platform and visualize the received data in graphical form.

Additional Practice (Any 2 from the following)

1. **Smart Lighting System:** Design a lighting system that automatically turns ON/OFF or dims lights based on human movement or surrounding light conditions to demonstrate energy saving.
2. **Intelligent Traffic Control System:** Develop an automated traffic signal system for busy roads with priority control for emergency vehicles (such as ambulances).
3. **Smart Parking System:** Create a sensor-based parking system to detect available slots and provide parking guidance or remote monitoring.
4. **Air Pollution Monitoring System:** Build an IoT-based setup using gas or environmental sensors to measure air quality and indicate whether pollution levels are safe or dangerous.
5. **Bluetooth-Based Actuator Control:** Control motors or other actuators connected to a development board using Bluetooth communication.

Reference Books:

- 1 An Introduction to Internet of Things, Connecting devices, Edge Gateway and Cloud with Applications, Rahul Dubey, Cengage, 2019. ISBN: 9789353501020
- 2 Adrian McEwen, Designing the Internet of Things, Wiley Publishers. ISBN:978-1118430620
- 3 IoT Fundamentals, Networking Technologies, Protocols and Use Cases for the Internet of Things, David Hanes, Gonzalo Salgueiro, Patrick Grossetette, rob Barton, Jerome Henry, CISCO, Pearson, 2018. ISBN:9789386873743
- 4 Internet of Things, by Vengalapudi Appala Konda and Prof. Sangareddy B. Krutakoti, Scientific International Publishing House, First Edition, 2024. ISBN: 978-93-6132-958-6.

Web Links:

- 1 <https://iotvirtuallab.github.io/vlab/Experiments/index.html>
- 2 https://onlinecourses.nptel.ac.in/noc21_cs17/preview
- 3 <https://www.electronicsforu.com/electronics-projects/internet-of-things-iot>
- 4 <https://www.coursera.org/specializations/iot>
- 5 <https://projecthub.arduino.cc/>
- 6 <https://www.edureka.co/iot-certification-training>

Data Analysis using Python
(Common to CE, EEE, ME, ECE, CSE, IT, AIML, CSE(DS), PT & Min. E)

Course Code: 2501CS02

L T P C
0 0 2 2

Course Outcomes:

At the end of the Course, Student will be able to:

- CO1:** Make use of control statements and data structures to solve problems
- CO2:** Apply OOPs concepts and files to develop applications.
- CO3:** Explain the data collection, management and storage for processing using Numpy
- CO4:** Make use of Pandas to create and manipulate data structures like Series and DataFrames.
- CO5:** Create plots using Matplotlib library for better visualization.

Mapping of Course Outcomes with Program Outcomes:

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11
CO1	2	2	1	-	2	-	-	1	1	-	1
CO2	1	2	3	-	2	-	-	1	1	-	1
CO3	1	3	2	-	2	-	-	1	1	-	1
CO4	1	2	3	-	2	-	-	1	1	-	1
CO5	1	2	3	-	2	-	-	1	1	-	1

UNIT - I

Introduction: History of Python, Applications of Python, Running Python Scripts, Variables, Assignment, Keywords, Input-Output, Indentation, Operators and Expressions, Control Flow- if, if-elif-else, for, while, break, continue, Data Structures Lists - Operations, Slicing, Methods; Tuples, Sets, Dictionaries, Sequences. Comprehensions, Defining Functions, Calling Functions, Passing Arguments.

- 1.1) Write a program that asks the user for a weight in kilograms and converts it to pounds. There are 2.2 pounds in a kilogram.
- 1.2) Write a program that uses a for loop to print the numbers 8, 11, 14, 17, 20, .. , 83, 86, 89.
- 1.3) Split a string into array of characters in Python.
- 1.4) Write a Python program to get the largest number from a list.
- 1.5) Write a Python program to calculate the nth Fibonacci number using a function.

UNIT - II

Object Oriented Programming: Concept of class, object and instances, Constructor, class attributes and destructors, Real time use of class in live projects, Inheritance , overlapping and overloading operators, Adding and retrieving dynamic attributes of classes, Programming using OOPS support Design with Classes: Objects and Classes, Data modeling Examples, Errors and Exceptions: Syntax Errors, Exceptions, Handling Exceptions, Raising Exceptions, Userdefined Exceptions.

- 2.1) Write a Python program that defines a Car class with attributes like make, model, and year, and methods like start() to start the car and stop() to stop it.
- 2.2) Write a Python program that demonstrates inheritance by creating a base class Animal and derived classes like Dog, Cat, etc., each with their specific behaviors.

- 2.3) Define a base class called Animal with a method make_sound(). Implement derived classes like Dog, Cat, and Bird that override the make_sound() method to produce different sounds. Demonstrate polymorphism by calling the method on objects of different classes.
- 2.4) Write a Python program that demonstrates error handling using the try-except block to handle division by zero

UNIT - III

Numpy: Introduction to numpy, creating arrays, using arrays and scalars, Indexing Arrays, Array transposition, Universal array function, Array Processing, Array Input and Output, Examples.

- 3.1) Write a NumPy program using methods – info, add, array, all, greater, greater_equal, less and less_equal, equal, allclose, zeros, ones, linspace, tolist.
 - a. To get help on the add function
 - b. To test whether none of the elements of a given array is zero.
 - c. To create an element-wise comparison (greater, greater_equal, less and less_equal, equal, equal within a tolerance) of two given arrays.
- 3.2) Write a NumPy program using NumPy methods - max, min, argmax, argmin, argmax, repr, count, bincount, unique.
 - a. To extract all numbers from a given array which are less and greater than a specified number.
 - b. To find the indices of the maximum and minimum numbers along the given axis of an array.

UNIT - IV

Pandas: Exploring Data using Series, Exploring Data using DataFrames, Index objects, Re index, Drop Entry, Selecting Entries, Data Alignment, Rank and Sort, Summary Statistics, Data Munging in Python using Pandas, Index Hierarchy, Example Problem.

- 4.1) Pandas DataSeries:
 - i) Write a Pandas program to create and display a one-dimensional array-like object containing an array of data using Pandas module.
 - ii) Write a Pandas program to convert a Panda module Series to Python list and its type.
- 4.2) Pandas DataFrames:

Consider Sample Python dictionary data and list labels:

```
exam_data = {'name': ['Anastasia', 'Dima', 'Katherine', 'James', 'Emily', 'Michael', 'Matthew', 'Laura', 'Kevin', 'Jonas'],
'score': [12.5, 9, 16.5, np.nan, 9, 20, 14.5, np.nan, 8, 19],
'attempts': [1, 3, 2, 3, 2, 3, 1, 1, 2, 1],
'qualify': ['yes', 'no', 'yes', 'no', 'no', 'yes', 'yes', 'no', 'no', 'yes']}
labels = ['a', 'b', 'c', 'd', 'e', 'f', 'g', 'h', 'i', 'j']
```

 - i) Write a Pandas program to create and display a DataFrame from a specified dictionary data which has the index labels.
 - ii) Write a Pandas program to change the name 'James' to 'Suresh' in name column of the DataFrame.
 - iii) Write a Pandas program to insert a new column in existing DataFrame.
 - iv) Write a Pandas program to get list from DataFrame column headers.
 - v) Write a Pandas program to get list from DataFrame column headers.

UNIT - V

Introduction to Matplotlib: Introduction to Matplotlib Library, Plotting Data: Line Plots, Scatter Plots, Customizing Plots, Common Types of Plots Bar Charts: Simple Bar Plot, Horizontal Bar Plot, Advanced Plot Customizations.

- 5.1) Create a series of plots to analyze a given dataset.
- 5.2) Generate a subplot layout with various plot types (scatter, line, bar).
- 5.3) Visualize time-series data and customize axis labels and date formats.
- 5.4) Create a 3D plot.

Additional Practice:

1. Write a program to find the greatest number that can be formed by using given set of numbers.
2. Write a Python program to develop a GUI based Calculator application.
3. Write a Python program to develop a GUI based todo list application for adding, deleting and updating tasks.

Reference Books:

1. Python for Everybody Exploring Data in Python 3, Charles Russell Severance, SueBlumenberg. ISBN:978-1530051120
2. Code with Python: Suresh Sundaradasu,S.Rama Sree ISBN: 978-9355017574
3. Python Programming, Dr.Maganti Venkatesh,Monelli Ayyavaraiah,Niveditha Ravindra Pandey, NeethumolSabu,Charulatha Publications ISBN:978-93-5577-695-6
4. Python for Data Analysis: Data Wrangling with Pandas, NumPy, and IPython, Wes McKinney, O'Reilly Media, ISBN: 978-1491957660.

Web Links:

1. <https://www.hackerrank.com/>
2. <https://www.codechef.com/>
3. <https://www.topcoder.com/>
4. <https://code-cracker.github.io/>

Employability Skills- I
(Common to CE,EEE,ME,ECE,CSE,IT,AIIML,CSE(DS),PT&Min.E,Agri.E)

Course Code: 2501UC11	L	T	P	C
	0	0	3	0

Course Outcomes:

At the end of the course, student will be able to:

- CO1** Apply fundamental arithmetic concepts such as number systems, LCM & HCF, ratio & proportion, and averages to solve quantitative problems efficiently.
- CO2** Analyze number and letter series to identify logical patterns and predict subsequent elements.
- CO3** Select the option by evaluating relationships in analogy-based problems and detecting inconsistencies in logical sequences
- CO4** Demonstrate effective verbal communication skills by using appropriate parts of speech and tone in various interpersonal and professional contexts.

Mapping of Course Outcomes with Program Outcomes:

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	2	3			1						
CO2	1	3		2	2						
CO3		3		2	1						
CO4								2	3		1

Aptitude:

Number System, LCM & HCF, Ratio and Proportion, Averages.

Reasoning:

Number Series, Letter Series, Number Analogy, Letter Analogy, Odd Man Out, Logical Sequence of Words.

Verbal:

Introduction to soft skills, how to improve communication? Parts of Speech, Mind your language towards better English, Vocabulary Expansion.

Text Books:

1. Quantitative Aptitude –Dr. R. S. Aggarwal, S CHAND, ISBN: 9789355012326.
2. A Modern Approach to Verbal and Non-Verbal Reasoning – Dr. R. S. Aggarwal, ISBN-13. 978-9352832163.
3. Quick Learning Objective General English – Dr. R. S. Aggarwal, S CHAND, , ISBN-13. 978-8121922111.

Reference Books:

1. Quantitative Aptitude – Abhijit Guha Mc Graw Hill Publications, ISBN-13 9789389957426.
2. How To Crack Test of Reasoning Verbal, Non-Verbal & Analytical – Jaikishan and Premkishan, Arihant Publications, New Edition 2024, ASIN : B0CRQ9BVBC.
3. A New Approach to Objective English – R. S. Dhillon DGP Publications, ISBN-13: 978-8186651032

Web Links:

1. www.indiabix.com
2. www.bankersadda.com

Employability Skills- II
(Common to CE,EEE,ME,ECE,CSE,IT,AIIML,CSE(DS),PT&Min.E,Agri.E)

	L	T	P	C
Course Code: 2501UC13	0	0	3	0

Course Outcomes:

At the end of the course, student will be able to:

- CO1** Apply percentage, profit & loss, and partnership concepts to solve real-world quantitative problems.
- CO2** Analyze age-related problems to develop logical problem-solving strategies.
- CO3** Evaluate logical reasoning questions including ranking, directions, and alphabet tests for accurate decision-making.
- CO4** Solve pattern-based problems in coding and decoding to enhance analytical skills.
- CO5** Demonstrate effective written communication using correct grammar and structured presentation techniques

Mapping of Course Outcomes with Program Outcomes:

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	3	3	-	-	2	-	-	-	-	-	-
CO2	2	3	2	-	1	-	-	-	-	-	-
CO3	-	3	-	2	2	-	-	-	-	-	-
CO4	-	3	-	2	2	-	-	-	-	-	-
CO5	-	-	-	-	-	-	-	2	2	-	2

Aptitude:

Problems on Ages, Partnership, Percentages, Profit and Loss

Reasoning:

Coding and Decoding, Ranking Test, Alphabet Test, Direction Test

Verbal:

Written communication skill practice, Grammatical use, Concept of 4 step method for presentation, Present Tense.

Text Books:

- 1 Quantitative Aptitude –Dr. R. S. Aggarwal, S CHAND, ISBN: 9789355012326.
- 2 A Modern Approach to Verbal and Non-Verbal Reasoning – Dr. R. S. Aggarwal, ISBN-13. 978-9352832163.
- 3 Quick Learning Objective General English – Dr. R. S. Aggarwal, S CHAND, , ISBN-13. 978-8121922111.

Reference Books:

- 1 Quantitative Aptitude – Abhijit Guha Mc Graw Hill Publications, ISBN-13 9789389957426.
- 2 How To Crack Test of Reasoning Verbal, Non-Verbal & Analytical – Jaikishan and Premkishan, Arihant Publications, New Edition 2024, ASIN : B0CRQ9BVBC.
- 3 A New Approach to Objective English – R. S. Dhillon DGP Publications, ISBN-13: 978-8186651032

Web Links:

- 1 www.indiabix.com
- 2 www.bankersadda.com

Employability Skills- III

(Common to CE,EEE,ME,ECE,CSE,IT,AIIML,CSE(DS),PT&Min.E,Agri.E)

Course Code: 2501UC14

L	T	P	C
0	0	3	0

Course Outcomes:

At the end of the course, student will be able to:

- CO1** Solve financial and quantitative aptitude problems using concepts of simple and compound interest.
- CO2** Apply logical time-work frameworks to solve real-time problems related to work efficiency and pipe systems
- CO3** Analyze and interpret problems related to blood relations, clocks, calendars, and coded inequalities.
- CO4** Evaluate spatial and logical reasoning through cubes, dice, and symbolic interpretation problems.
- CO5** Demonstrate effective communication using correct grammar, and participate actively in discussions and comprehension activities.

Mapping of Course Outcomes with Program Outcomes:

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	2	3	-	-	1	-	-	-	-	-	-
CO2	3	3	-	-	1	-	-	-	-	-	-
CO3	-	3	-	2	1	-	-	-	-	-	-
CO4	-	3	-	2	2	-	-	-	-	-	-
CO5	-	-	-	-	-	-	-	2	3	-	2

Aptitude:

Simple Interest, Compound Interest, Time and Work, Pipes and Cisterns

Reasoning:

Blood Relations, Calendar, Clocks, Cubes and Dice, Coded Inequalities

Verbal:

Grammar in use, Group discussion, Reading Comprehension, Past Tense, Future Tense

Text Books:

- 1 Quantitative Aptitude –Dr. R. S. Aggarwal, S CHAND, ISBN: 9789355012326.
- 2 A Modern Approach to Verbal and Non-Verbal Reasoning – Dr. R. S. Aggarwal, ISBN-13. 978-9352832163.
- 3 Quick Learning Objective General English – Dr. R. S. Aggarwal, S CHAND, , ISBN-13. 978-8121922111.

Reference Books:

- 1 Quantitative Aptitude – Abhijit Guha Mc Graw Hill Publications, ISBN-13 9789389957426.
- 2 How To Crack Test of Reasoning Verbal, Non-Verbal & Analytical – Jaikishan and Premkishan, Arihant Publications, New Edition 2024, ASIN : B0CRQ9BVBC.
- 3 A New Approach to Objective English – R. S. Dhillon DGP Publications, ISBN-13: 978-8186651032

Web Links:

- 1 www.indiabix.com
- 2 www.bankersadda.com

Employability Skills - IV
(Common to CE,EEE,ME,ECE,CSE,IT,AIIML,CSE(DS),PT&Min.E,Agri.E)

Course Code: 2501UC15	L	T	P	C
	0	0	3	0

Course Outcomes:

At the end of the course, student will be able to:

- CO1** Apply concepts of time, speed, distance, trains, boats and streams to solve motion-related aptitude problems.
- CO2** Solve mensuration problems involving surface area and volume in real-world contexts.
- CO3** Analyze logical reasoning questions involving Venn diagrams and syllogisms to make valid conclusions.
- CO4** Interpret seating arrangements and solve non-verbal reasoning questions involving patterns and spatial reasoning.
- CO5** Demonstrate effective communication through structured self-introduction, emails, letters, reports, and grammar usage.

Mapping of Course Outcomes with Program Outcomes:

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	3	3	-	-	2	-	-	-	-	-	-
CO2	3	3	-	-	2	-	-	-	-	-	-
CO3	-	3	-	2	2	-	-	-	-	-	-
CO4	-	3	-	2	2	-	-	-	-	-	-
CO5	-		-	-	-	-	-	2	2	-	2

Aptitude:

Time, Speed and Distance, Problems on Trains, Boats and Streams, Mensuration - I, Mensuration – II.

Reasoning:

Venn Diagrams, Syllogisms, Non - Verbal Reasoning, Seating Arrangement.

Verbal:

Grammatical use, Self-introduction, Letters, E-Mail & Report writing, Error correction, Effective Communication.

Text Books:

- 1 Quantitative Aptitude –Dr. R. S. Aggarwal, S CHAND, ISBN: 9789355012326.
- 2 A Modern Approach to Verbal and Non-Verbal Reasoning – Dr. R. S. Aggarwal, ISBN-13. 978-9352832163.
- 3 Quick Learning Objective General English – Dr. R. S. Aggarwal, S CHAND, , ISBN-13. 978-8121922111.

Reference Books:

- 1 Quantitative Aptitude – Abhijit Guha Mc Graw Hill Publications, ISBN-13 9789389957426.

- 2 How To Crack Test of Reasoning Verbal, Non-Verbal & Analytical – Jaikishan and Premkishan, Arihant Publications, New Edition 2024, ASIN : B0CRQ9BVBC.
- 3 A New Approach to Objective English – R. S. Dhillon DGP Publications, ISBN-13: 978-8186651032.

Web Links:

- 1 www.indiabix.com
- 2 www.bankersadda.com

Employability Skills- V
(Common to CE, EEE,ME,ECE,CSE,IT,AIIML,CSE(DS),PT&Min.E)

Course Code: 2501UC16	L	T	P	C
	0	0	3	1

Course Outcomes:

At the end of the course, student will be able to:

- CO1** Apply principles of permutations, combinations, probability, and logarithms to solve quantitative aptitude problems.
- CO2** Interpret and analyze data from charts, graphs, and statistical tables for decision-making and accuracy.
- CO3** Evaluate logical reasoning statements involving arguments, assumptions, conclusions, and data sufficiency.
- CO4** Solve puzzle and eligibility test problems using analytical and critical thinking skills.
- CO5** Demonstrate effective interpersonal, communication, and time management skills for successful personal and professional interactions.

Mapping of Course Outcomes with Program Outcomes:

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	3	3	-	-	2	-	-	-	-	-	-
CO2	3	3	-	-	2	-	-	-	-	-	-
CO3	-	3	-	2	2	-	-	-	-	-	-
CO4	-	3	-	2	2	-	-	-	-	-	-
CO5	-	-	-	-	-	-	-	2	3	-	2

Aptitude:

Permutations and Combinations, Probability, Data Interpretation, Logarithms, Statistics.

Reasoning:

Puzzle Tests, Eligibility Test, Data Sufficiency, Statements – Arguments, Statements – Assumptions, Statements - Course of Action, Statements – Conclusions.

Verbal:

Interview skills, Grammar in use, Interpersonal Skills, Negotiation Skills, Social Skills, Problem-Solving Skills, Time Management Skills.

Text Books:

- 1 Quantitative Aptitude – Dr. R. S. Aggarwal, S CHAND, ISBN: 9789355012326.
- 2 A Modern Approach to Verbal and Non-Verbal Reasoning – Dr. R. S. Aggarwal, ISBN-13. 978-9352832163.
- 3 Quick Learning Objective General English – Dr. R. S. Aggarwal, S. CHAND, ISBN-13. 978-8121922111.

Reference Books:

- 1 Quantitative Aptitude – Abhijit Guha Mc Graw Hill Publications, ISBN-13 9789389957426.
- 2 How To Crack Test of Reasoning Verbal, Non-Verbal & Analytical – Jaikishan and Premkishan, Arihant Publications, New Edition 2024, ASIN : B0CRQ9BVBC.

- 3 A New Approach to Objective English – R. S. Dhillon DGP Publications, ISBN-13: 978-8186651032

Web Links:

- 1 www.indiabix.com
- 2 www.bankersadda.com