

ACADEMIC REGULATIONS – 2025

Version 1.0

(Applicable for the batches admitted from A.Y 2025-26)

Bachelor of Pharmacy

Approved in the Academic Council Meeting held on 14-06-2025



Aditya Nagar, ADB Road, Surampalem - 533 437

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NOMENCLATURE

Abbreviation	Description
B. Pharm.	Bachelor of Pharmacy
MCC	Major Core Courses
UEC	University Open Elective Courses
MDC	Multidisciplinary Courses
AEC	Ability Enhancement Courses
SEC	Skill Enhancement Courses
VAC	Value Added Courses
SI	Summer Internship
PROJ	Project (Full Semester Internship/ Research Project/ Dissertation)
MC	Mandatory Courses
SABL	Student Activity Based Learning
HoD	Head of the Department
BoS	Board of Studies
PEOs	Program Educational Objectives
POs	Program Outcomes
Cos	Course Outcomes
PSOs	Program Specific Outcomes
FC	Foundation Level courses
IC	Intermediate Level courses
AC	Advanced Level courses
LTPC	Lecture: Tutorial: Practical: Credits
PCI	Pharmacy Council of India
AIU	Association of Indian Universities
ASAT	Aditya Scholastic Aptitude Test
CIE	Continuous Internal Evaluation
SEE	Semester End Examinations
IE	Internal Examinations
LA	Learning Activities
DDA	Day-to-Day Activity
LT	Lab Test
TE	Theory Examination
PE	Practical Examination
TM	Total Marks

Abbreviation	Description
GT	Grand Total
DLE	Department Level Evaluation
PS	Practice School
SGPA	Semester Grade Point Average
CGPA	Cumulative Grade Point Average
L	Lecture
T	Tutorial
P	Practical
C	Credits
MCQ	Multiple Choice Questions
NSS	National Service Scheme
NCC	National Cadet Corps
D. Pharm	Diploma in Pharmacy

B. Pharmacy Academic Regulations -2025

1. Short Title and Commencement

The B. Pharmacy Academic Regulations-2025 has been framed by Aditya University, Surampalem in accordance with regulations of Pharmacy Council of India (PCI). They shall come into effect from the Academic Year 2025-26. The regulations, curricula, and syllabi for the program are subject to modifications from time to time by the university and PCI, New Delhi.

2. Admission:

Admission to the B. Pharm. Program shall be made subject to the eligibility, qualifications, and specialization prescribed by the A.P. State Government and Aditya University from time to time. Admissions shall be made either based on the merit rank obtained by the student in the common entrance examination conducted by the A.P. Government or Aditya Scholastic Aptitude Test (ASAT) conducted by the Aditya University or marks obtained at 10+2 level, subject to reservations as prescribed by the Government/University from time to time.

2.1 First year B. Pharm:

Candidate shall have passed 10+2 examination conducted by the respective state/central government authorities recognized as equivalent to 10+2 examination by the Association of Indian Universities (AIU) with English as one of the subjects and Physics, Chemistry, Mathematics (P.C.M) and or Biology (P.C.B / P.C.M.B.) as optional subjects individually. Any other qualification approved by the Pharmacy Council of India as equivalent to any of the above examinations is also valid.

2.2 B. Pharm lateral entry (to third semester):

A student who has completed a two-year diploma program (D. Pharm) from any institution approved by the Pharmacy Council of India under Section 12 of the Pharmacy Act is eligible to enter the second year as a lateral entry student.

3. Academic System

3.1 Duration of the program

A student is expected to complete the B. Pharm degree in a stipulated period of four years. If a student is unable to complete the program within the stipulated period, he/she will be allowed a maximum of eight years from the year of admission to complete the B. Pharm degree. For lateral entry students, the stipulated period to complete their B. Pharm degree is three years with a maximum of six years from the year of admission. The medium of

instruction and examination shall be in English.

The students who studied Physics / Chemistry/ Botany / Zoology at HSC and appearing for Remedial Mathematics course has to register for 213 credits and and secure all 213 credits to be awarded the B.Pharm. degree and the students who studied Mathematics / Physics / Chemistry at HSC and appearing for Remedial Biology course has to register for 214 credits and and secure all 214 credits to be awarded the B. Pharm. degree.

The lateral entry students shall get 52 credit points transferred from their D. Pharm program. Such students shall take up additional remedial courses of, Communication Skills (Theory and Practical) and Computer Applications in Pharmacy (Theory and Practical) equivalent to 3 and 4 credit points respectively, a total of 7 credit points to attain 59 credit points.

3.2 Semester:

Each semester shall consist of not less than 100 working days. B. Pharm. program adopts semester system. There are two semesters in an academic year.

- Odd Semester (July–November)
- Even Semester (December –April)

3.3 Curriculum:

B. Pharm program contains a prescribed list of courses in a specific format which is generally called "Curriculum". Students admitted into a program shall adopt a curriculum specified by the Academic Council for that academic year. Unless otherwise stated explicitly by the Academic Council, any changes in curriculum will be applicable to the students admitted in the subsequent year and the existing batches continue to follow the curriculum prescribed at the time of their joining the program. Curriculum contains list of courses grouped under various heads, viz. Major Core Courses (MCC), Multidisciplinary Courses (MDC), Ability Enhancement Courses (AEC), skill Enhancement courses (SEC), Value Added Courses (VAC), University Open Elective Courses (UEC), Summer Internships (SI), and Full Semester Internship/Research Project / Dissertation (PROJ) from Table -I. A student is considered to have completed the degree program, if and only if, he/she has successfully cleared/completed all the necessary courses prescribed in the curriculum. The Dean, School of Pharmacy, is deemed to be responsible for the curriculum of that particular program. Any change in the Curriculum should be recommended by the Board of Studies of the program concerned and submitted to the Academic Council by the Chairperson of the Board of Studies (BoS) for approval. The

Program Educational Objectives (PEOs), Program Outcomes (POs), and Course Outcomes (COs) along with the Program Specific Outcomes (PSOs) should be clearly defined while framing the curriculum.

3.4 Course Levels

All the Courses in the curriculum has been classified as Foundation Level courses (FC), Intermediate Level courses (IC) and Advanced Level courses (AC).

3.5 Syllabus

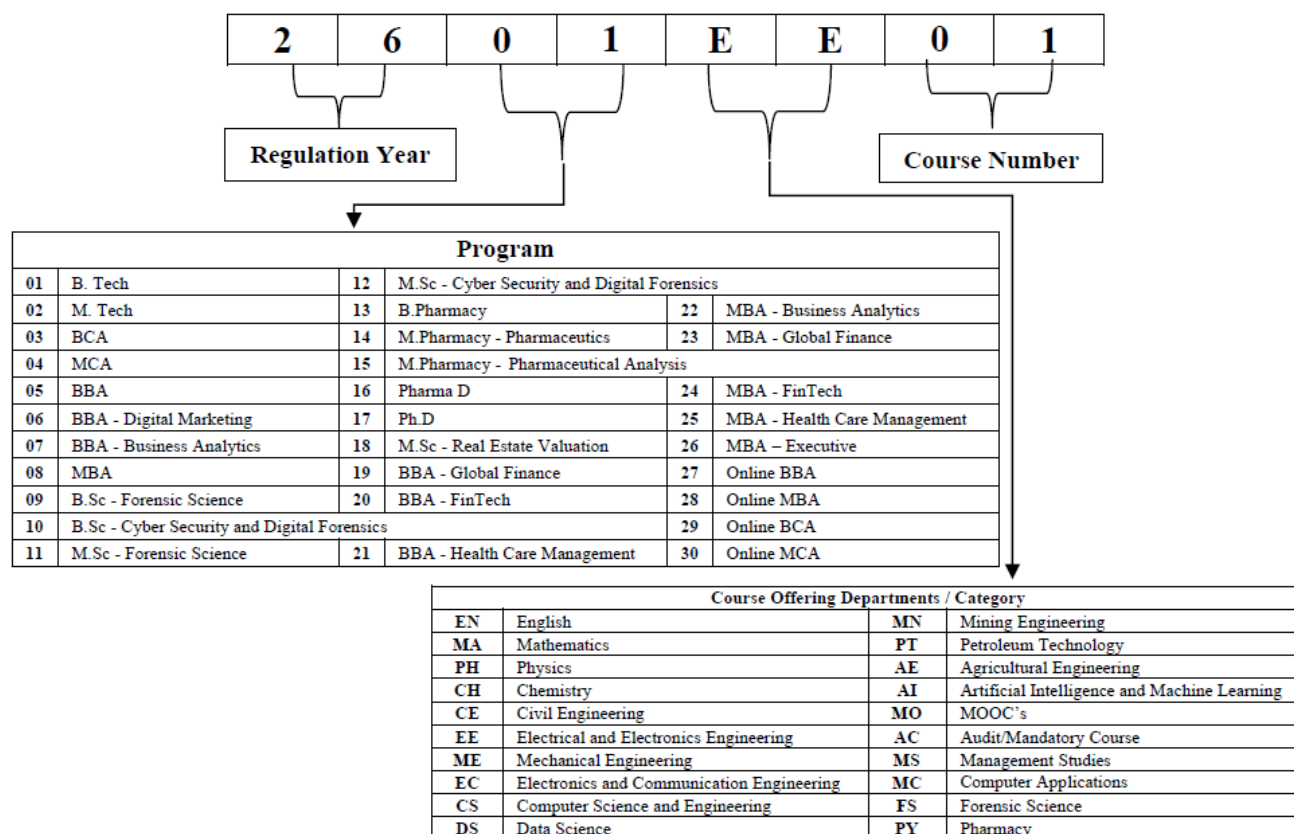
A course syllabus is a document that outlines all the essential information about a course. Each course shall have a course code, course title, LTPC (Lecture: Tutorial: Practice: Credits), course pre-requisites (if any), expected course outcomes, a brief description of the topics, suggested textbooks, reference books and other e-resources.

3.6 Course Plan:

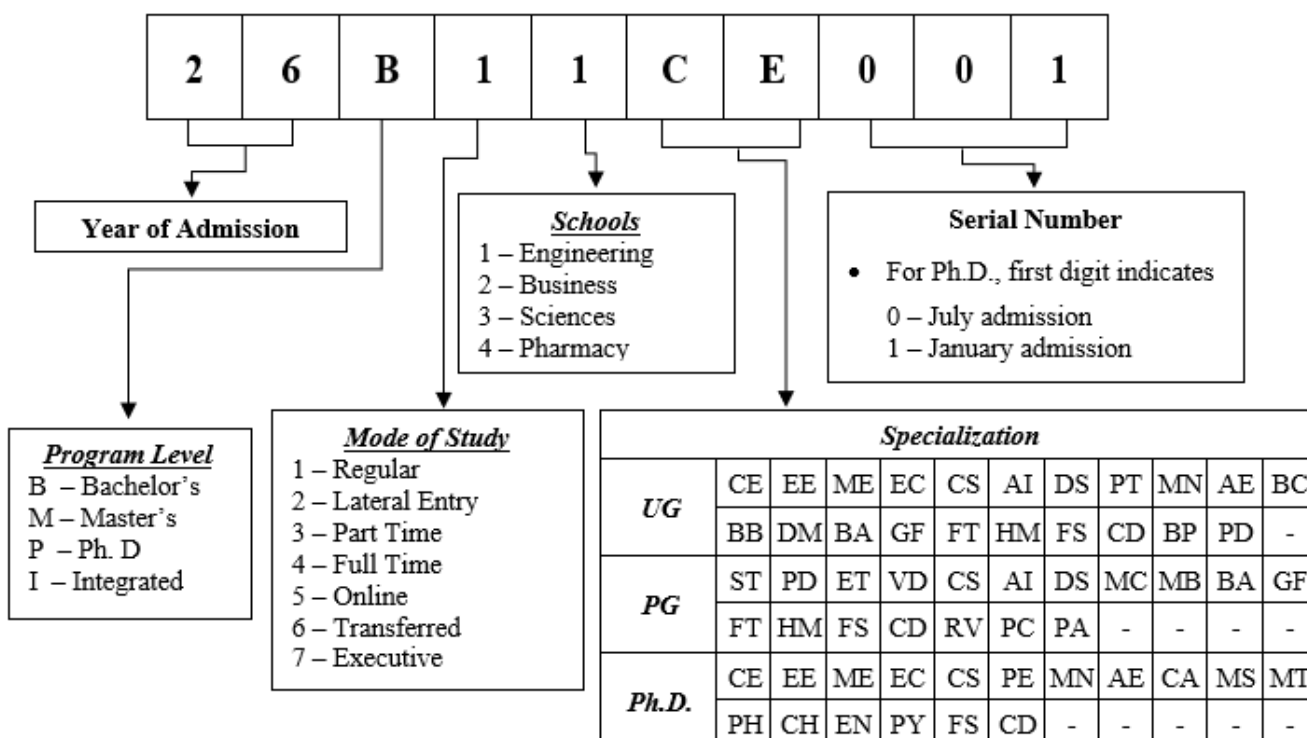
Under the Credit Based Semester System, courses are measured in credits based on weekly instructional hours, where a course plan outlines the lectures/experiments conducted by the course teacher each semester as per the LTPC (Course components) of the course, with details like mode of delivery, reference material used, and others. Theory courses consist of Lecture (L) and/or Tutorial (T) hours, while Practical (P) courses involve laboratory work. Credits (C) are calculated using a multiplier of one (1) for lecture and tutorial hours, and half (1/2) for practical hours; for example, a course with three lectures and one tutorial per week earns 4 credits ($3+1=4$), while a practical with four laboratory hours per week earns 2 credits ($4 \times 0.5=2$). Students earn credits upon satisfactory completion of courses, with the total credits reflecting the quantum of academic work, including theory classes, tutorials, practicals, and other co/extra-curricular activities.

3.7 Course Code

Each course is identified by a unique Course Code consisting of eight alphanumerical characters. The first two numerals indicate the regulation year, third and fourth numeral indicates the program, the next two alphabets reflect the course offering department, and the rest of the two numerals indicate a running course number.



3.8 Roll Number



PROGRAM CODE & SPECIALIZATION

Undergraduate (UG) Programs

Code	Specialization
B.Tech	
CE	Civil Engineering
EE	Electrical and Electronics Engineering
ME	Mechanical Engineering
EC	Electronics and Communication Engineering
CS	Computer Science and Engineering
AI	Artificial Intelligence and Machine Learning
DS	Computer Science and Engineering (Data Science)
PT	Petroleum Technology
MN	Mining Engineering
AE	Agricultural Engineering
BCA	
BC	Bachelor of Computer Applications
BBA	
BB	Bachelor of Business Administration
DM	Digital Marketing
BA	Business Analytics
GF	Global Finance
FT	FinTech
HM	Health Care Management
B.Sc	
FS	Forensic Science
CD	Cyber Security and Digital Forensics
Pharmacy	
BP	Bachelor of Pharmacy
PD	Pharm D

Postgraduate (PG) Programs

Code	Specialization
M.Tech	
ST	Structural Engineering
PD	Power Electronics and Devices
ET	Energy Science & Technology
VD	VLSI Design
CS	Computer Science and Engineering
AI	CSE (AI & ML)
DS	Artificial Intelligence and Data Science
MCA	
MC	Master of Computer Applications
MBA	
MB	Master of Business Administration
BA	Business Analytics
GF	Global Finance
FT	FinTech
HM	Health Care Management
M.Sc	
FS	Forensic Science
CD	Cyber Security & Digital Forensics
RV	Real Estate Valuation
M.Pharmacy	
PC	Pharmaceutics
PA	Pharmaceutical Analysis

Doctor of Philosophy (Ph.D) Program

Code	Specialization	Code	Specialization
CE	Civil Engineering	MS	Management Science
EE	Electrical and Electronics Engineering	MT	Mathematics
ME	Mechanical Engineering	PH	Physics
EC	Electronics and Communication Engineering	CH	Chemistry
CS	Computer Science and Engineering	EN	English
PE	Petroleum Engineering	PY	Pharmacy
MN	Mining Engineering	FS	Forensic Science
AE	Agricultural Engineering	CD	Cyber Security & Digital Forensics
CA	Computer Applications		

A roll number is a unique identification number assigned to students, it's typically used for administrative purposes, including tracking academic performance, exam registration, and identification. A roll number consists of ten alphanumerical characters, the first two numerals indicate the year of admission, third alphabet indicates the Program level, the fourth numeral indicates the mode of study, fifth numeral indicates the school, the next two alphabets indicate the specialization, and the last three numerals indicate the serial number, for PhD program eighth numeral indicates the session of admission (July/January).

4. Proctoring System

Each admitted student is assigned under a Proctor by the School concerned. The proctor can refer to the student information system to get information on his / her academic performance. The Proctor shall discuss with the student periodically, and suggest the number and nature of courses to be registered in a semester, within the framework of that program curriculum. Students having backlogs or under detention may get advice for pacing the program accordingly. Apart from guiding in academics, the proctor shall also motivate/encourage the students in all other aspects for their holistic development.

5. Attendance and Course Detention

- A student shall be eligible to write Semester End Examinations (SEE) if he acquires a minimum of 80 % of attendance in aggregate of all the courses.
- Condonation of shortage of attendance in aggregate up to 10 % (70 % and above and below 80 %) in each semester shall be granted by the College Academic Committee.
- Shortage of Attendance below 70% in aggregate shall not be condoned and not eligible to write their SEE
- A prescribed fee shall be payable towards Condonation of shortage of attendance.
- A student shall not be promoted to the next semester unless, he satisfies the attendance requirement of the present semester, as applicable. They may seek re-admission into that semester when offered next. If any candidates fulfill the attendance requirement in the present semester. He shall not be eligible for re-admission into the same class.

6. Program/credit structure:

6.1 Program Committee

The B. Pharm program shall have a Program Committee constituted by the Dean, School of Pharmacy.

The composition of the Program Committee shall be as follows:

Two senior teachers handling B. Pharmacy courses; and four student representatives of the program (one from each academic year), nominated by the Dean, School of Pharmacy. One of the two teachers shall be the chairperson.

6.1.1 Duties of the Program Committee:

Periodically reviewing the progress of the classes.

- Discussing the problems concerning curriculum, syllabus and the conduct of classes.
- Discussing with the course teachers on the nature and scope of assessment for the course and the same shall be announced to the students at the beginning of respective semesters.
- Communicating its recommendation to the Dean of the institution on academic matters.
- The Program Committee shall meet at least thrice in a semester preferably at the end of each internal exam (Internal Assessment) and before the end semester exam.

6.2 Credit Assignment

A course credit is a metric that quantifies the duration of a course provided to students as "instruction." Courses are offered throughout the entire semester. One credit is equivalent to one hour classroom Lecture (L) or one hour Tutorial (T), or two hours Practical (P).

6.3 Credit Distribution

The programs provide students with ample opportunities to enhance their pharmaceutical, clinical, research, and communication skills.

Courses are broadly classified as:

Table-I: Classification of courses based on categories of the subject

S.No.	Broad Category of Courses	Credits
1	Major Core Courses (MCC)	178
2	University Elective Courses (UEC)	8
3	Ability Enhancement Courses (AEC)	6 ^{\$} /7 [#]
4	Skill Enhancement Courses (SEC)	5
5	Value Added Courses (VAC)	4
6	Summer Internships (SI)	6
7	Full Semester Internship (PROJ)	6
Total Credits to be earned for B. Pharmacy Degree		211[@]/213^{\$}/214[#]

^{\$} Applicable ONLY for the students who studied Physics / Chemistry/ Botany / Zoology at HSC and appearing for Remedial Mathematics course.

[#] Applicable ONLY for the students who studied Mathematics / Physics / Chemistry at HSC and appearing for Remedial Biology course.

6.3.1 Major Core Courses (MCC)

The Major Core Courses for B. Pharmacy Programme typically depends on the specific Pharmacy discipline.

6.3.2 University Elective Courses (UEC)

University Elective Courses are courses that students can choose to broaden their knowledge and skills. These courses are designed to provide an in-depth knowledge in a specific stream.

6.3.3 Ability Enhancement Courses (AEC)

Ability Enhancement Courses are designed to develop essential skills and competencies necessary for personal and professional growth. These courses focus on enhancing abilities such as communication, critical thinking, and Practical skills.

6.3.4 Skill Enhancement Courses (SEC)

Skill Enhancement Courses are designed to equip students with Practical skills and competencies that are directly applicable to professional careers. These courses aim to enhance employability and provide hands-on experience in specific areas.

6.3.5 Value Added Courses (VAC)

Value Added Courses are supplementary courses designed to provide students with additional knowledge and skills in their main field of study. These courses often focus on personal development, industry trends, and Practical applications, helping students become more versatile and competitive in the job market.

6.3.6 Summer Internships (SI)

Summer Internships provide students with an opportunity to gain Practical experience in their field of study. Internships allow students to apply theoretical knowledge in real-world scenarios, develop professional skills, and build networks.

6.3.7 Full Semester Internship (PROJ)

The Full Semester Internship is an extended internship program where students work full-time for an entire academic semester, usually in their final year of study. This internship provides in-depth exposure to professional environments, allowing students to work on significant projects, gain comprehensive industry experience, and enhance their employability.

7. Assessment and Evaluation

Student performance in coursework is assessed through examinations conducted during and at the conclusion of the semester. At the university, student knowledge, understanding, and competence in the courses studied are thoroughly assessed and certified. Assessment typically comprises two essential parts for evaluating student performance:

- Continuous Internal Evaluation (CIE)
- Semester End Examinations (SEE)

CIE consists of two Internal Examinations (IE1 & IE2) and Continuous Mode (CM), conducted by the course instructor throughout the semester. Continuous Mode may include attendance, student teacher interaction, assignments, Open Book Test, seminars, and other methods.

SEE is conducted at the end of the semester by the University Examination Center, on dates set at the university level. This includes a written examination for theory courses and a practical examination for laboratory courses.

7.1 Assessment pattern for theory and practical courses

Based on the type of course, CIE and SEE shall be conducted as follows.

Table II. Assessment Pattern

Type of Courses	L&T	P	C	CIE (Marks)							SEE (Marks)			GT
				Internal Evaluation-I			Internal Evaluation-II			AM				
				IE1	CM1	TM	IE2	CM2	TM		TE	PE	TM	
Theory	1-3	0	4	15	10	25	15	10	25	25	75	-	75	100
Practical	0	4	2	10	5	15	10	5	15	15	-	35	35	50
DLE (Theory) I Sem	2	0	2	10	5	15	10	5	15	15	35	-	35	50
DLE (Theory) II Sem	3	0	4	15	10	25	15	10	25	25	50	-	50	75
DLE (Practical)	0	2	1	5	5	10	5	5	10	10	-	15	15	25
DLE (Practical) II Sem	0	2	1	5	5	10	5	5	10	10	-	15	15	25
SI	0	12	6		25	25		25	25	25	-	125	125	150
PROJ	0	12	6	-	-	-	-	-	-	-	-	150	150	150
SABL	-	-	1	-	-	-	-	-	-	-	-	-	-	-

IE	Internal examination	CM	Continuous Mode
TM	Total Marks	AM	Average Marks
PE	Practical Examination	TE	Theory Examination
GT	Grand Total	L	Lecture
T	Tutorial	P	Practical
DLE	Department Level Evaluation	SI	Summer Internship
PROJ	Project	C	Credit
CIE	Continuous internal evaluation	SEE	Semester end examination
SABL	Student activity based learning		

- For the course(s) which consists of Lecture (L) and Tutorial (T) components, the CIE is based on two IEs and continuous mode (CM). IE-1 shall be conducted from Units I & II, and IE-2 shall be conducted from Units III, IV, and V. The total marks scored in the two IEs and CM shall be averaged and considered for the CIE. The CIE and SEE for theory courses shall be conducted for 25 and 75 marks respectively.
- For the courses which consists of Practical (P) components, the CIE is based on two IEs and continuous mode (CM). The total marks scored in the two IEs and CM shall be averaged and considered for the CIE. The CIE and SEE for theory courses shall be conducted for 15 and 35 marks respectively. The SEE for lab courses shall be conducted by the faculty concerned, and an examiner appointed by the Controller of Examinations.
- For the DLE course(s) which consists of Lecture (L) and Tutorial (T) components, the CIE is based on two IEs and continuous mode (CM). IE-1 shall be conducted from Units I & II, and IE-2 shall be conducted from Units III, IV, and V. The total marks scored in the two IEs and CM shall be averaged and considered for the CIE. The CIE for DLE theory courses shall be conducted for 15 and 25 marks in Semester –I & II respectively. The SEE for DLE theory courses shall be conducted for 35 and 50 marks in Semester –I & II respectively.
- For the DLE courses which consist of Practical (P) components, the CIE is based on two IEs and continuous mode (CM). The total marks scored in the two IEs and CM shall be averaged and considered for the CIE. The CIE and SEE for DLE practical courses shall be conducted for 10 and 15 marks respectively.
- The internal theory examination question paper is designed for 30 marks and consists of three sections. Section I includes either ten Multiple Choice Questions (MCQs) of 1 mark each or five compulsory Objective Type Questions of 2 marks each, totaling 10 marks.

Section II requires students to answer one Long Answer question out of two options, carrying 10 marks. Section III requires students to answer two Short Answer questions out of three options, with each answer worth 5 marks, totaling 10 marks.

- The CIE for courses with Department Level Evaluation (Theory), the question paper is structured for 30 marks across two sections. Section I requires students to answer one Long Answer question out of two options, carrying 10 marks. Section II requires students to answer four Short Answer questions out of six options, with each answer worth 5 marks, totaling 20 marks.
- The CIE in Continuous Mode (CM) allocates marks based on a structured scheme for both theory and practical courses. For theory courses, a maximum of 10 marks are awarded, comprising 4 marks for attendance, 3 marks for academic activities (calculated as the average of any three activities such as quiz, assignment, open book test, field work, group discussion, and seminar), and 3 marks for student-teacher interaction. For Department Level Evaluation (DLE) courses, the evaluation is proportionally reduced to 5 marks total, with 2 marks for attendance, 1.5 marks for academic activities, and 1.5 marks for student-teacher interaction. For practical courses, a total of 5 marks are allocated, with 2 marks assigned for attendance and 3 marks based on practical records, regular viva voce, and related assessments.
- The Internal theory examination and DLE question paper is designed for 30 marks. It requires students to answer three long answer questions out of five options, carrying 10 marks.
- The CIE consists of two components: Internal Evaluation (IE 1) and Internal Evaluation (IE 2) each conducted for 30 marks and converted to 15 marks for calculation. The Continuous Mode (CM) carries 10 marks for each Internal Evaluation, making the Total Marks (TM) for each continuous internal Evaluation into 25 marks ($IE + CM = TM$). The average marks (AM) of CIE are computed by taking the average of both internal evaluations (IE 1 and IE 2), resulting in a final internal score of 25 marks.
- The Internal practical examination question paper is designed for 40 marks. It requires students to answer synopsis, experiments and viva voce.
- The CIE practical consists of two components: Internal Evaluation (IE 1) and Internal Evaluation (IE 2) each conducted for 40 marks and converted to 10 marks for calculation. The Continuous Mode (CM) carries 5 marks for each Internal Evaluation, making the Total Marks (TM) for each continuous internal Evaluation into 15 marks ($IE + CM = TM$). The

average marks (AM) of CIE are computed by taking the average of both internal evaluations (IE 1 and IE 2), resulting in a final internal score of 15 marks.

- Guidelines for the allotment of marks for attendance

Table III Guidelines for the allotment of marks for attendance

Percentage of Attendance	Theory	Practical
95–100	4	2
90–94	3	1.5
85–89	2	1
80–84	1	0.5
Less than 80	0	0

- The question paper pattern for theory courses SEE is designed for 75 marks and divided into three sections. Section I offers two alternative formats: either twenty Multiple Choice Questions (MCQs) with each question carrying 1 mark, or ten compulsory Objective Type Questions with each carrying 2 marks, both totaling 20 marks. Section II requires students to answer two Long Answer questions out of three options, with each answer worth 10 marks, totaling 20 marks. Section III requires students to answer seven Short Answer questions out of nine options, with each answer carrying 5 marks, totaling 35 marks.
- For theory courses SEE with a 50 marks paper, the question pattern consists of two sections: Section I requires students to answer two Long Answer questions out of three options, with each answer worth 10 marks, totaling 20 marks, and Section II requires students to answer six Short Answer questions out of eight options, with each answer carrying 5 marks, totaling 30 marks.
- For theory courses SEE with a 35 marks paper, the pattern includes Section I where students must answer one Long Answer question out of two options, carrying 10 marks, and Section II where students must answer five Short Answer questions out of seven options, with each answer worth 5 marks, totaling 25 marks.
- The question paper pattern for practical courses SEE is structured for a total of 35 marks, divided into three components. The synopsis carries 5 marks and assesses the student's understanding and planning of the experimental work. The experiments section carries the highest weightage of 25 marks and evaluates the student's practical skills, execution of procedures, observations, and result interpretation. The viva voce carries 5 marks and tests the student's theoretical knowledge, understanding of the experiment, and ability to answer

questions related to the practical work performed.

- A student shall be declared PASS and eligible for getting grade in a course of B. Pharm program if he/she secures at least 50% marks in that particular course including Continuous Internal Assessment and Semester End Examinations. For example, to be declared as PASS and to get grade, the student has to secure a minimum of 50 marks for the total of 100 including continuous mode of assessment and Semester End theory Examinations and has to secure a minimum of 25 marks for the total 50 including internal assessment and semester end Practical examination.
- Candidates who fulfill the requirements mentioned above shall be eligible for award of degree during the ensuing convocation.
- In case a student fails to secure the minimum 50% in any Theory or Practical course, then he/she shall reappear for the semester end examination of that course. However his/her marks of the Internal Assessment shall be carried over and he/she shall be entitled for grade obtained by him/her on passing.

7.2 Summer Internship (Practice School)

In the Summer Internship (Practice School), every candidate shall undergo practice school for a period of 150 hours after semester-VI and before semester -VII. The student shall opt any one of the domains for practice school declared by the program committee from time to time. At the end of the practice school, every student shall submit a printed report (in triplicate) on the practice school he/she attended (not more than 25 pages). Along with the exams of Summer Internship (Practice School), the report submitted by the student, knowledge and skills acquired by the student through practice school shall be evaluated by the subject experts at institution level and grade point shall be awarded. The Summer Internship is evaluated in semester -VII.

7.3 Industrial training

Every candidate shall be required to work for at least 150 hours spread over four to six weeks mandatorily in a Pharmaceutical Industry/Hospital. It includes Production unit, Quality Control department, Quality Assurance department, Analytical laboratory, Chemical manufacturing unit, Pharmaceutical R&D, Hospital (Clinical Pharmacy), Clinical Research Organization, Community Pharmacy, etc. After the Semester – VIII, every student shall submit a report of such work and the certificate duly signed by the authority of training organization to the Dean, School of Pharmacy. A satisfactory grade (S) shall be awarded upon submission of the certificate and otherwise Non-satisfactory grade (N) shall be

awarded. A student who gets an “N” grade should complete the Industrial training and submit the certificate to get an “S” grade.

7.4 Project work

All the students shall undertake a project under the supervision of a teacher and submit a report. The area of the project shall directly relate any one of the elective subject opted by the student in semester VIII. The project shall be carried out in group not exceeding 5 in number. The project report shall be submitted in triplicate (typed & bound copy not less than 25 pages). The internal and external examiner appointed by the University shall evaluate the project at the time of the Practical examinations of other semester(s). Students shall be evaluated in groups for four hours (i.e., about half an hour for a group of five students).

The dissertation evaluation comprises two components, each worth 75 marks. The first component assesses the dissertation book through four criteria: the objectives of the work are evaluated for clarity and relevance (15 marks), the methodology is examined for appropriateness and scientific rigor (20 marks), the results and discussions are assessed for effective presentation and interpretation of findings (20 marks), and the conclusions and outcomes are evaluated for meaningful summarization and practical applications (20 marks). The second component evaluates the oral presentation and defense, where the presentation of work is assessed for organization and clarity (25 marks), communication skills are evaluated for the ability to articulate pharmaceutical concepts effectively (20 marks), and question and answer skills are examined for depth of understanding and ability to defend the research confidently (30 marks).

Explanation: The 75 marks assigned to the dissertation book shall be same for all the students in a group. However, the 75 marks assigned for presentation shall be awarded based on the performance of individual students in the given criteria.

7.5 Student Activity Based Learning (SABL):

Student Activity Based Learning (SABL) is an Ability Enhancement Course to improve the ability of student in extracurricular and co-curricular activities. A student has to earn a grade by getting merit or participation certificate for events listed in Table-II; he/she has to submit the certificate of participation / merit. Grade shall be assigned as per the details given in Table-III (Grading for Student Activity Based Learning).

The credit points assigned for SABL as extracurricular and or co-curricular activities shall be given by Dean, School of Pharmacy. The criteria to acquire this credit point shall be defined by gaining minimum of 50 points in the Student Activity Based Learning Programs

conducted in the institution from time to time.

Table-IV Student Activity Based Learning

S.No	Category	Description	Merit/ Participation	Level & Points per event		
				International	National	University
1	Co-Curricular Activities	Scientific Quiz/ poster/ events etc., in scientific Symposiums	Participation	20	10	5
			Merit	40	20	10
		Projects Developed	-	-	20	10
		Attending Workshop	Participation	-	10	5
		Industrial visits	Participation	-	-	5
2	Extra-Curricular Activities	Cultural Activities Music/ Dance/ Essay Writing/ Painting/ Drawing / Literary Arts etc.	Participation	20	10	5
			Merit	40	20	10
		Sports/ Games	Participation	20	10	5
			Merit	40	20	10
3	Outreach Activities	NSS/ Leo Club/ NCC/ eco club / Republic Day/ Viksit Bharat etc.,	Participation	-	10	5
4	Entrepreneurship and Innovation	Ideathons/ Hackathons	Participation	20	10	5
			Merit	40	20	10
5	Leadership & Management	Event Volunteer	-	-	10	5
		Member of the Organizing Team		-	20	10
		Coordinator for an Event		-	30	20

7.6 Eligibility for Examinations

A student who has registered for the courses is eligible to take the SEE. However, a student shall not be permitted to take the SEE if they are involved in any in-disciplinary issues or have a shortage of attendance.

7.7 Announcement of Results

The Controller of Examinations will announce the results within a week after the completion of the examinations. Students can view their results through their student login portal.

7.8 Script Viewing/Revaluation

Students can view their answer scripts through their login portal by paying the prescribed fee.

Students who are not satisfied with the grade obtained can apply for revaluation by paying the prescribed revaluation fee.

7.9 Withholding of Results

If a student has any dues to the university or is involved in any in-disciplinary activity, malpractice, or court case, his/her results shall be withheld.

7.10 Makeup Internal Examinations

If a student is absent during the internal examinations for a valid reason and with prior permission from the HoD, the student shall attend the Makeup Internal Examination. The schedule for the Makeup Internal Examination is provided in the academic calendar.

7.11 Supplementary Examinations:

A student can appear for supplementary examinations whenever notifications released by university.

8. Grading

8.1 Letter grades and grade points allocations:

The Absolute grading system is adopted to assign the grades.

Table-V: Grading for Student Activity Based Learning (Grading is Absolute)

Range of Points	Grade	Grade Point
≥ 140	O	10
110-139	A	9
80-109	B	8
50-79	C	7
20-49	D	6
< 20	F	0

Based on the performances, each student shall be awarded a final letter grade at the end of the semester for each course. The letter grades and their corresponding grade points are given in Table – VI.

Table–VI: Letter grades and grade points equivalent to Percentage of marks and performances

Percentage of Marks Obtained	Letter Grade	Grade Point	Performance
90.00–100	O	10	Outstanding
80.00–89.99	A	9	Excellent
70.00–79.99	B	8	Good
60.00–69.99	C	7	Fair
50.00–59.99	D	6	Average
Lessthan50	F	0	Fail
Absent	AB	0	Fail

A student who remains absent for any semester end examination shall be assigned a letter grade of AB and a corresponding grade point of zero. He/she should reappear for the said evaluation/examination in due course.

8.2 Computing Grade Point Averages (SGPA, CGPA)

The Semester Grade Point average (SGPA) is the ratio of the sum of the product of the number of credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of credits of the courses undergone by a student

$$SGPA = \frac{\sum(C_i \cdot G_i)}{\sum(C_i)}$$

Where C_i is the number of credits of i^{th} course and G_i is the grade point scored by the student in the i^{th} course. The Cumulative Grade Point Average (CGPA) is also calculated in the same manner taking into account all the courses undergone by a student over all the semesters of the program.

$$CGPA = \frac{\sum(C_i \cdot S_i)}{\sum(C_i)}$$

Where S_i is the SGPA of the i^{th} semester and C_i is the total number of credits in that semester. The SGPA and CGPA shall be rounded off to two decimal points and reported in the transcripts. While computing the SGPA/CGPA, the courses in which the students is awarded zero grade points will also be included.

8.3 Conversion from CGPA to Percentage:

Cumulative Grade Point Average can be converted into an equivalent percentage using the following,

$$\text{Percentage of Marks} = (\text{CGPA} - 0.5) \times 10$$

8.4 Award of class

The student is awarded a B. Pharm. Degree if he/she acquires the minimum number of credits, as specified in the program structure.

Student shall be placed in one of the following four classes.

Table–VI: CGPA and Class awarded

Class Awarded	CGPA Secured
First class with Distinction	≥ 7.5
First Class	≥ 6.5 to < 7.5
Second Class	≥ 5.5 to < 6.5
Pass Class	≥ 4.5 to < 5.5

9. Academic Progression:

- Academic progression rules are applicable as follows:
- A student shall be eligible to carry forward all the courses of I, II and III semesters till the IV semester examinations. However, he/she shall not be promoted to attend the courses of V semester until all the courses of I and II semesters are successfully completed.

- A student shall be eligible to carry forward all the courses of III, IV and V semesters till the VI semester examinations. However, he/she shall not be promoted to attend the courses of VII semester until all the courses of I, II, III and IV semesters are successfully completed.
- A student shall be eligible to carry forward all the courses of V, VI and VII semesters till the VIII semester examinations. However, he/she shall not be promoted to get the course completion certificate until all the courses of I, II, III, IV, V and VI semesters are successfully completed.
- A student shall be eligible to get his/her CGPA upon successful completion of the courses of I to VIII semesters within the stipulated time period as per the norms specified in point 3.1.
- A lateral entry student shall be eligible to carry forward all the courses of III, IV and V semesters till the VI semester examinations. However, he/she shall not be eligible to attend the courses of VII semester until all the courses of III and IV semesters are successfully completed.
- A lateral entry student shall be eligible to carry forward all the courses of V, VI and VII semesters till the VIII semester examinations. However, he/she shall not be eligible to get the course completion certificate until all the courses of III, IV, V and VI semesters are successfully completed.
- A lateral entry student shall be eligible to get his/her CGPA upon successful completion of the courses of III to VIII semesters within the stipulated time period as per the norms specified in the point 3.1.
- Note: Grade AB should be considered as failed and treated as one head for deciding academic progression. Such rules are also applicable for those students who fail to register for examination(s) of any course in any semester.

10. Academic Malpractice

The Controller of Examinations shall refer all instances of malpractice detected in Internal Evaluations and Semester End Examinations to an Enquiry Committee. The Committee shall submit a report on the malpractice allegedly committed by the student to the Controller of

Examinations. The Controller of Examinations, along with the members of the Committee, is authorized to impose a suitable punishment as per the University malpractice rules.

The committee consists of the Dean, School of Pharmacy, a course expert, and an observer.

11. Issue of Certificates

The Provisional Certificate (PC), Consolidated Marks Memo (CMM), and Original Degree (OD) will be issued by the University Examination Center, whereas grade sheets shall be obtained from DigiLocker.

MALPRACTICE RULES

Disciplinary Action for /Improper Conduct in Examinations

	Nature of Malpractices / Improper conduct	Punishment
	If the candidate	
1(a)	Possesses or keeps accessible in examination hall, any paper, note book, programmable calculators, Cell phones, pager, palm computers or any other form of material concerned with or related to the course of the examination (theory or Practical) in which he is appearing but has not made use of (material shall include any marks on the body of the candidate which can be used as an aid in the course of the examination)	Expulsion from the examination hall and cancellation of the performance in that course only.
1(b)	Gives assistance or guidance or receives it from any other candidate orally or by any other body language methods or communicates through cell phones with any candidate or persons in or outside the examination hall in respect of any matter.	Expulsion from the examination hall and cancellation of the performance in that course only of all the candidates involved. In case of an outsider, he will be handed over to the police and a case is registered against him.
2	Has copied in the examination hall from any paper, book, programmable calculators, palm computers or any other form of material relevant to the course of the examination (theory or Practical) in which the candidate is appearing.	Expulsion from the examination hall and cancellation of the performance in that course and all other courses the candidate has already appeared including Practical examinations and project work and shall not be permitted to appear for the remaining examinations of the courses of that Semester.

3	Comes in a drunken condition to the examination hall.	Expulsion from the examination hall and cancellation of the performance in that course and all other courses the candidate has already appeared including Practical examinations and project work and shall not be permitted to appear for the remaining examinations of the courses of that Semester
4	Smuggles in the Answer book or additional sheet or takes out or arranges to send out the question paper during the examination or answer book or additional sheet, during or after the examination.	Expulsion from the examination hall and cancellation of the performance in that course and all other courses the candidate has already appeared including Practical examinations and project work and shall not be permitted for the remaining examinations of the courses of that Semester. The candidate is also debarred for two consecutive semesters from class work and all End examinations. The continuation of the course by the candidate is subject to the academic regulations in connection with forfeiture of seat.
5	Leaves the exam hall taking away answer script or intentionally tears of the script or any part thereof inside or outside the examination hall.	Expulsion from the examination hall and cancellation of the performance in that course and all other courses the candidate has already appeared including Practical examinations and project work and shall not be permitted for the remaining examinations of the courses of that Semester. The candidate is also debarred for two consecutive semesters from class work and all End examinations. The continuation of the course by the candidate is subject to the academic regulations in connection with forfeiture of seat.

6	Possess any lethal weapon or firearm in the examination hall.	Expulsion from the examination hall and cancellation of the performance in that course and all other courses the candidate has already appeared including Practical examinations and project work and shall not be permitted for the remaining examinations of the courses of that Semester. The candidate is also debarred and forfeits of seat.
7	Impersonates any other candidate in connection with the examination.	The candidate who has impersonated shall be expelled from examination hall. The candidate is also debarred and forfeits the seat. The performance of the original candidate, who has been impersonated, shall be cancelled in all the courses of the examination (including Practical and project work) already appeared and shall not be allowed to appear for examinations of the remaining courses of that semester/year. The candidate is also debarred for two consecutive semesters from class work and all examinations. The continuation of the course by the candidate is subject to the academic regulations in connection with forfeiture of seat. If the impostor is an outsider, he will be handed over to the police and a case is registered against him.

8	Refuses to obey the orders of the Controller of Examinations / Observer / any officer on duty or misbehaves or creates disturbance of any kind in and around the examination hall or organizes a walk out or instigates others to walk out, or threatens the officer-in-charge or any person on duty in or outside the examination hall of any injury to his person or to any of his relations whether by words, either spoken or written or by signs or by visible representation, assaults the officer-in charge, or any person on duty in or outside the examination hall or any of his relations, or indulges in any other act of misconduct or mischief which result in damage to or destruction or property in the examination hall or any part of the University campus or engages in any other act which in the opinion of the officer on duty amounts to use of unfair means or misconduct or has the tendency to disrupt the orderly conduct of the examination.	In case of students of the University, they shall be expelled from examination halls and cancellation of their performance in that course and all other courses the candidate(s) has (have) already appeared and shall not be permitted to appear for the remaining examinations of the courses of that semester. The candidates also are debarred and forfeit their seats. In case of outsiders, they will be handed over to the police and a police case is registered against them.
9	If student of the University, who is not a candidate for the particular examination or any person not connected with the University indulges in any malpractice or improper conduct mentioned in clause 6 to 8.	Student of the University expulsion from the examination hall and cancellation of the performance in that course and all other courses the candidate has already appeared including Practical examinations and project work and shall not be permitted for the remaining examinations of the courses of that semester/year. The candidate is also debarred and forfeits the seat.

10	Uses objectionable, abusive or offensive language in the answer paper or in letters to the examiners or writes to the examiner requesting him to award pass marks.	Cancellation of the performance in that course.
11	Copying detected on the basis of internal evidence, such as, during valuation or during special scrutiny.	Cancellation of the performance in that course and all other courses the candidate has appeared including Practical examinations and project work of that End examination.
12	If any malpractice is detected which is not covered in the above clauses 1 to 11 shall be reported to the Controller of Examinations for further action to award suitable punishment.	